Graduation Credit Requirements for Students Entering Ninth Grade Beginning in 2012-2013

| Discipline | Minimum HSP | Recommended HSP | Distinguished Achievement Program* |
| :---: | :---: | :---: | :---: |
| English Language Arts * | Four credits: <br> - English I, II, and III <br> - English I and II for Speakers of Other Languages may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. <br> - The fourth credit of English may be selected from one full credit or a combination of two half credits of the following: <br> - English IV <br> - Research and Technical Writing <br> - Creative Writing <br> - Practical Writing Skills <br> - Literary Genres <br> - Business English (CTE) <br> - Journalism <br> - AP English Language and Composition <br> - AP English Literature and Composition | Four credits: <br> - English I, II, III, and IV <br> - English I and II for Speakers of Other Languages may be substituted for English I and II only for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. | Four credits: <br> - English I, II, III, and IV <br> - English I and II for Speakers of Other Languages may be substituted for English I and II only for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. |
| Mathematics * | Three credits: <br> - Algebral <br> - Geometry <br> - The final credit may be Algebra II. A student may not combine a half credit of Algebra II with a half credit from another mathematics course to satisfy the final mathematics credit requirement. <br> - The final credit may be selected from one full credit or a combination of two half credits from any of the following: <br> - Precalculus <br> - Mathematical Models with Applications <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) <br> - Engineering Mathematics (CTE) <br> - Statistics and Risk Management (CTE) | Four credits: <br> - Algebral <br> - Algebra II <br> - Geometry <br> - The additional credit may be Mathematical Models with Applications and must be successfully completed prior to Algebra II. <br> - The fourth credit may be selected from any of the following: <br> - Precalculus <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - The additional credit may be selected from the following and may be taken after successful completion of Algebra I and Geometry and either after successful completion of or concurrently with Algebra II: <br> - Engineering Mathematics (CTE) <br> - Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) <br> - Statistics and Risk Management (CTE) | Four credits: <br> - Algebra I <br> - Algebra II <br> - Geometry <br> - The fourth credit may be selected from any of the following after successful completion of Algebra I, Algebra II, and Geometry: <br> - Precalculus <br> - Independent Study in Mathematics <br> - Advanced Quantitative Reasoning (AQR) <br> - AP Statistics <br> - AP Calculus AB <br> - AP Calculus BC <br> - AP Computer Science <br> - IB Mathematical Studies Standard Level <br> - IB Mathematics Standard Level <br> - IB Mathematics Higher Level <br> - IB Further Mathematics Standard Level <br> - The additional credit may be selected from the following courses and may be taken after successful completion of Algebra I and Geometry and either after successful completion of or concurrently with Algebra II: <br> - Engineering Mathematics (CTE) <br> - Statistics and Risk Management (CTE) |

- College Board Advanced Placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas.
* Distinguished Achievement Program requirements also include student achievement of four advanced measures. See TAC §74.74(d) for more information.

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| Science * | Two credits: <br> - Biology <br> - Integrated Physics and Chemistry (IPC) <br> May substitute a chemistry credit (Chemistry, AP Chemistry, or IB Chemistry) or a physics credit (Physics, Principles of Technology, AP Physics, or IB Physics) for IPC but must use the other of these two courses as the academic elective credit. | Four credits: <br> - Biology, AP Biology, or IB Biology <br> - Chemistry, AP Chemistry, or IB Chemistry <br> - Physics, Principles of Technology, AP Physics, or IB Physics <br> - The additional credit may be IPC and must be successfully completed prior to chemistry and physics. <br> - The fourth credit may be selected from any of the following laboratory-based courses: <br> - Aquatic Science <br> - Astronomy <br> - Earth and Space Science <br> - Environmental Systems <br> - AP Biology <br> - AP Chemistry <br> - AP Physics B <br> - AP Physics C <br> - AP Environmental Science <br> - IB Biology <br> - IB Chemistry <br> - IB Physics <br> - IB Environmental Systems <br> - The additional credit may be selected from the following laboratory-based courses and may be taken after successful completion of biology and chemistry and either after successful completion of or concurrently with physics: <br> - Scientific Research and Design (CTE) <br> - Anatomy and Physiology (CTE) <br> - Engineering Design and Problem Solving (CTE) <br> - Medical Microbiology (CTE) <br> - Pathophysiology (CTE) <br> - Advanced Animal Science (CTE) <br> - Advanced Biotechnology (CTE) <br> - Advanced Plant and Soil Science (CTE) <br> - Food Science (CTE) <br> - Forensic Science (CTE) | Four credits: <br> - Biology, AP Biology, or IB Biology <br> - Chemistry, AP Chemistry, or IB Chemistry <br> - Physics, AP Physics, or IB Physics <br> - The fourth credit may be selected from any of the following laboratory-based courses: <br> - Aquatic Science <br> - Astronomy <br> - Earth and Space Science <br> - Environmental Systems <br> - AP Biology <br> - AP Chemistry <br> - AP Physics B <br> - AP Physics C <br> - AP Environmental Science <br> - IB Biology <br> - IB Chemistry <br> - IB Physics <br> - IB Environmental Systems <br> - The additional credit may be selected from the following laboratory-based courses and may be taken after successful completion of biology and chemistry and either after successful completion of or concurrently with physics: <br> - Scientific Research and Design (CTE) <br> - Anatomy and Physiology (CTE) <br> - Engineering Design and Problem Solving (CTE) <br> - Medical Microbiology (CTE) <br> - Pathophysiology (CTE) <br> - Advanced Animal Science (CTE) <br> - Advanced Biotechnology (CTE) <br> - Advanced Plant and Soil Science (CTE) <br> - Food Science (CTE) <br> - Forensic Science (CTE) |
| Social Studies * | Three credits: <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit) <br> - The final credit may be selected from the following: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) | Four credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit) | Four credits: <br> - World History Studies (one credit) <br> - World Geography Studies (one credit) <br> - U.S. History Studies Since 1877 (one credit) <br> - U.S. Government (one-half credit) <br> - Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit) |

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| Academic Elective | One credit from any of the following: <br> - World History Studies <br> - World Geography Studies <br> - A student may not combine a half credit of either World History Studies or World Geography Studies with a half credit from another academic elective. <br> - Any SBOE-approved science course <br> - If substituting Chemistry or Physics for IPC, a student must use the other of these two courses as academic elective credit. | None | None |
| Languages Other Than English * | None | Two credits: The credits must consist of any two levels in the same language. | Three credits: The credits must consist of any three levels in the same language. |
| Physical Education | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. <br> - A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies). | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. <br> - A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies). | One credit: <br> - The required credit may be from any combination of the following one-half to one credit courses: <br> - Foundations of Personal Fitness <br> - Adventure/Outdoor Education <br> - Aerobic Activities <br> - Team or Individual Sports <br> - In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: <br> - Athletics <br> - JROTC <br> - Appropriate private or commercially-sponsored physical activity programs conducted on or off campus <br> - In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: <br> - Drill Team <br> - Marching Band <br> - Cheerleading <br> - All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. <br> - Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned through any combination of substitutions. <br> - A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, mathematics, science, or social studies). |
| Speech | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) |

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| Fine Arts * | One credit for students who entered Grade 9 in 2010-11 or later from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, III, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV <br> - Principles and Elements of Floral Design (CTE) <br> - Digital Art and Animation (Technology Applications) <br> - 3-D Modeling and Animation (Technology Applications) | One credit from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, II, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV <br> - Principles and Elements of Floral Design (CTE) <br> - Digital Art and Animation (Technology Applications) <br> - 3-D Modeling and Animation (Technology Applications) | One credit from any of the following: <br> - Art, Level I, II, III, or IV <br> - Dance, Level I, III, III, or IV <br> - Music, Level I, II, III, or IV <br> - Theatre, Level I, II, III, or IV <br> - Principles and Elements of Floral Design (CTE) <br> - Digital Art and Animation (Technology Applications) <br> - 3-D Modeling and Animation (Technology Applications) |
| Elective Courses * | Six and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) <br> A student may not combine a half credit of a course for which there is an end-of-course assessment with another elective credit course to satisfy an elective credit requirement. | Five and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 9-12 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) <br> A student may not combine a half credit of a course for which there is an end-of-course assessment with another elective credit course to satisfy an elective credit requirement. | Four and one-half credits from any of the following: <br> - The list of courses approved by the SBOE for Grades 912 (relating to Essential Knowledge and Skills) <br> - State-approved innovative courses <br> - JROTC (one to four credits) <br> - Driver Education (one-half credit) <br> A student may not combine a half credit of a course for which there is an end-of-course assessment with another elective credit course to satisfy an elective credit requirement. |
| Total Credits | 22 | 26 | 26 |

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