



Application for State Board of Education Science TEKS Work Groups

The Texas State Board of Education (SBOE) is currently conducting a review of the science Texas Essential Knowledge and Skills (TEKS). The SBOE identifies individuals, including educators, parents, business and industry representatives, and employers, to serve on TEKS work groups. TEA is currently accepting applications from individuals interested in serving on a social science TEKS review work group. This application is for non-educators. **If you are an educator, please click on [this link](#) to fill out the application.**

The SBOE's TEKS review and revision process calls for multiple, separate work groups. Individuals selected to participate in the TEKS review can expect to be asked to serve on at least one work group. Nominations to serve on TEKS work groups will be made throughout the TEKS review process. TEA will continue to accept applications for the pool of applicants from which work group members will be selected throughout the TEKS review and revision process.

If you have no Kindergarten through Grade 12 teaching experience, use this form to apply to serve on a State Board of Education (SBOE) work group. Please complete the information requested on the following pages. To submit your application electronically, click on the "Submit" button at the top of the screen. TEA will also accept copies of the application by mail.

General Information

- Applications will be submitted to SBOE members for review throughout the process. Based on that review, SBOE members will make nominations to work groups.
- Work group members will be expected to complete an online orientation session prior to their work group meeting. Work group members may be asked to complete prework exercises prior to their work group meeting.
- TEKS work groups may be asked to convene in Austin for a minimum of one face-to-face meeting. Meeting times and dates for the different work groups will be shared with the SBOE's appointees for each work group. Additional meetings conducted by webinar may also be scheduled as necessary.
- Work group members may be asked to provide invited testimony at SBOE meetings.
- Work group members asked to convene in Austin will be reimbursed in accordance with state travel guidelines for travel, meals, and lodging for meetings held in Austin.

Submitting your application:

To submit your completed application electronically, click on the "Submit Form" button located at the top of your screen. You will receive confirmation of the receipt of your email within 5 business days.

Via e-mail: teks@tea.texas.gov

Via mail: Texas Education Agency

Attention: Jessica Snyder, Special Projects Director, Curriculum Standards and Student Support Division
1701 North Congress Avenue, Room 3-121, Austin, Texas 78701

For questions regarding this application or the TEKS streamlining process, please contact Jessica Snyder, Special Projects Director, at 512-463-9581.



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*SBOE District/Member

*Please visit the following website to determine your SBOE district: <http://www.fyi.legis.state.tx.us/>

Applicant Information

Prefix First Name Last Name

Expertise Gender Ethnicity

Work
Address

Home
Address

City

City

State Zip Code

State Zip Code

Phone

Phone

Email

Email

Please indicate your preference for both mail and e-mail. **Mail** Home Work **E-mail** Home Work

For Non-educators:

Current Position/Title

Organization

Areas of expertise

Education

Degrees Earned

Degree Type Major Minor

Degree Type Major Minor

Degree Type Major Minor

State Board of Education – Science TEKS Review Committee

The following questions ask information specifically about the Science TEKS Review work groups.

1. Rate your level of expertise in each of the following areas.

Activities/Domains --	Very Experienced	Somewhat Experienced	Little or No Experience
Physical sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth and space sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering, technology, and applications of science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific and engineering practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and technical education (CTE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate your grade band preference (K-2, 3-5, 6-8, and high school) for serving on a work group. Please rank only your preference for grade band work group (s) you wish to be considered.

1 st Preference	
2 nd Preference	
3 rd Preference	
4 th Preference	

3. In 250 words or less, please describe your experience in the field of science or supporting science education, including areas of concentration or strength.

4. In 250 words or less, please identify any honors or awards, or recognitions you have received in science. Please include the year of distinction.

5. In 350 words or less, describe how you would evaluate and adjust science education program/instruction to meet the needs of a diverse student population.

6. Do you have experience in district curriculum development or standards writing? If yes, please describe

7. In 350 words or less, choose one student expectation (SE) from the science TEKS and describe some of the key outcomes that a student should be able to demonstrate after achieving mastery of that standard.

8. In 350 words or less, explain how curriculum standards are linked to instruction and assessment.

9. Identify any contract, employment, or other business relationship that you have with any providers of educational products and/or services, colleges, and/or universities, or instructional material publishing companies.

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