

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

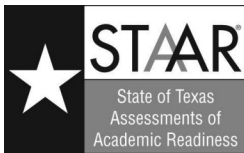
### GRADE 5 READING

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	351339	100														
Students Not Tested																
Absent	823	0														
Other	353	0														
Total Documents Submitted	352515	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested		Number of Items Tested		Number of Items Tested		
										10		19		17		
										Avg. # of Items / % Correct						
										#	%	#	%	#	%	
All Students	351339	1558	273655	78	84519	24	77684	22	6.9	69	13.5	71	11.5	68		
Male	177065	1548	133442	75	39318	22	43623	25	6.8	68	13.1	69	11.3	67		
Female	174272	1568	140212	80	45201	26	34060	20	7.0	70	13.9	73	11.7	69		
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	177459	1529	129032	73	29068	16	48427	27	6.4	64	12.8	67	10.9	64		
American Indian or Alaska Native	1086	1559	842	78	272	25	244	22	6.9	69	13.6	72	11.5	68		
Asian	15442	1646	14010	91	7482	48	1432	9	8.0	80	15.3	81	13.5	79		
Black or African American	44136	1511	29551	67	6085	14	14585	33	6.2	62	12.4	65	10.2	60		
Native Hawaiian or Other Pacific Islander	452	1552	343	76	100	22	109	24	6.7	67	13.5	71	11.3	67		
White	105192	1611	93355	89	38917	37	11837	11	7.7	77	14.9	78	12.7	75		
Two or More Races	7492	1600	6456	86	2578	34	1036	14	7.5	75	14.6	77	12.4	73		
No Information Provided	80	1549	66	83	17	21	14	18	6.9	69	13.5	71	11.3	66		
Economically Disadvantaged	Yes: 205648 No: 145638 No Information Provided: 53	1516 1617 1553	143258 130357 40	70 90 75	28000 56508 11	14 39 21	62390 15281 13	30 10 25	6.3 7.7 6.7	63 77 67	12.5 15.0 13.0	66 79 68	10.5 12.9 11.0	62 76 65		
Title I, Part A	Participants: 260108 Nonparticipants: 91180 No Information Provided: 51	1535 1624 1551	191239 82376 40	74 90 78	47175 37334 10	18 41 20	68869 8804 11	26 10 22	6.5 7.8 6.8	65 78 68	13.0 15.1 13.1	68 79 69	11.0 13.1 11.1	65 77 65		
Migrant	Yes: 2034 No: 349155 No Information Provided: 150	1487 1559 1474	1265 272305 85	62 78 57	162 84343 14	8 24 9	769 76850 65	38 22 43	5.8 6.9 5.7	58 69 57	11.6 13.5 11.1	61 71 58	9.8 11.5 9.0	58 68 53		
Limited English Proficient	Current LEP: 61131 Non-LEP (Monitored 1st Year): 11080 Non-LEP (Monitored 2nd Year): 12205 Other Non-LEP: 266870 No Information Provided: 53	1473 1579 1600 1575 1561	34938 10169 11392 217112 44	57 92 93 81 83	3607 2385 3577 74940 10	6 22 29 28 19	26193 911 813 49758 9	43 8 7 19 17	5.6 7.2 7.5 7.1 7.0	56 72 75 71 70	10.9 14.4 14.8 14.0 13.4	57 76 78 74 70	9.6 12.5 12.9 11.8 11.1	57 74 76 70 65		
Bilingual	Participants: 39557 Nonparticipants: 311641 No Information Provided: 141	1484 1567 1496	23760 249805 90	60 80 64	3209 81296 14	8 26 10	15797 61836 51	40 20 36	5.8 7.0 5.9	58 70 59	11.2 13.8 11.9	59 73 63	9.9 11.7 9.8	58 69 57		
ESL	Participants: 20005 Nonparticipants: 331194 No Information Provided: 140	1469 1563 1496	11199 262366 90	56 79 64	1082 83423 14	5 25 10	8806 68828 50	44 21 36	5.5 7.0 5.9	55 70 59	10.8 13.7 11.9	57 72 63	9.5 11.6 9.8	56 68 57		
Special Education	Yes: 18905 No: 332245 No Information Provided: 189	1446 1564 1492	8394 265146 115	44 80 61	1289 83206 24	7 25 13	10511 67099 74	56 20 39	5.2 7.0 5.9	52 70 59	9.9 13.7 11.6	52 72 61	8.6 11.7 9.6	51 69 56		
Gifted/Talented	Participants: 40290 Nonparticipants: 310902 No Information Provided: 147	1700 1540 1483	39180 234393 82	97 75 56	26266 58235 18	65 19 12	1110 76509 65	3 25 44	8.6 6.6 5.8	86 66 58	16.6 13.1 11.2	87 69 59	14.5 11.1 9.0	85 65 53		
At-Risk	Yes: 171956 No: 179284 No Information Provided: 99	1483 1630 1521	105558 168026 71	61 94 72	11014 73489 16	6 41 16	66398 11258 28	39 6 28	5.8 7.9 6.2	58 79 62	11.5 15.4 12.6	60 81 66	9.7 13.3 10.4	57 78 61		

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

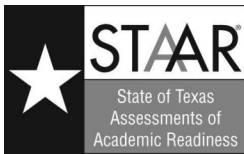
### GRADE 5 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			356758	100														
Students Not Tested																		
Absent	552	0																
Other	472	0																
Total Documents Submitted	357782	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			356758	1599	280814	79	65609	18	75944	21	5.2	65	15.2	63	7.7	64	3.8	64
<b>Male</b>			179862	1597	139027	77	33817	19	40835	23	5.2	65	15.0	63	7.7	64	3.8	63
<b>Female</b>			176896	1601	141787	80	31792	18	35109	20	5.2	66	15.4	64	7.7	64	3.9	64
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			184244	1580	140101	76	24509	13	44143	24	5.0	63	14.6	61	7.4	61	3.6	60
<b>American Indian or Alaska Native</b>			1091	1596	858	79	193	18	233	21	5.2	65	15.0	63	7.7	64	3.9	64
<b>Asian</b>			14848	1737	14234	96	7918	53	614	4	6.7	83	19.4	81	9.8	82	4.9	82
<b>Black or African American</b>			43921	1539	28033	64	3463	8	15888	36	4.4	55	13.1	55	6.3	53	3.3	55
<b>Native Hawaiian or Other Pacific Islander</b>			445	1606	365	82	88	20	80	18	5.4	67	15.5	65	7.8	65	3.9	64
<b>White</b>			104658	1638	90968	87	27642	26	13690	13	5.7	71	16.6	69	8.4	70	4.2	71
<b>Two or More Races</b>			7471	1623	6200	83	1788	24	1271	17	5.5	69	16.0	67	8.1	67	4.1	68
<b>No Information Provided</b>			80	1557	55	69	8	10	25	31	4.6	58	13.5	56	7.0	58	3.5	58
<b>Economically Disadvantaged</b>																		
Yes			211498	1564	152376	72	22847	11	59122	28	4.8	60	14.0	58	7.0	59	3.5	58
No			145202	1650	128404	88	42751	29	16798	12	5.8	73	17.0	71	8.6	72	4.3	72
No Information Provided			58	1558	34	59	11	19	24	41	4.4	55	13.4	56	6.7	55	3.3	56
<b>Title I, Part A</b>																		
Participants			266040	1578	199496	75	36229	14	66544	25	5.0	62	14.5	60	7.3	61	3.6	60
Nonparticipants			90665	1661	81285	90	29371	32	9380	10	5.9	74	17.3	72	8.8	73	4.4	73
No Information Provided			53	1560	33	62	9	17	20	38	4.4	55	13.6	57	6.8	56	3.2	54
<b>Migrant</b>																		
Yes			2100	1551	1444	69	178	8	656	31	4.7	59	13.3	56	6.9	57	3.3	55
No			354512	1600	279294	79	65422	18	75218	21	5.2	65	15.2	63	7.7	64	3.8	64
No Information Provided			146	1517	76	52	9	6	70	48	4.1	51	11.7	49	6.1	51	2.9	49
<b>Limited English Proficient</b>																		
Current LEP			66811	1551	46374	69	5318	8	20437	31	4.7	58	13.5	56	6.8	57	3.3	55
Non-LEP (Monitored 1st Year)			11078	1643	10225	92	2563	23	853	8	5.9	74	17.0	71	8.6	72	4.2	71
Non-LEP (Monitored 2nd Year)			12205	1656	11345	93	3364	28	860	7	6.0	75	17.3	72	8.8	73	4.4	73
Other Non-LEP			266605	1607	212834	80	54355	20	53771	20	5.3	66	15.5	64	7.8	65	3.9	65
No Information Provided			59	1551	36	61	9	15	23	39	4.3	53	13.2	55	6.7	56	3.2	54
<b>Bilingual</b>																		
Participants			46680	1560	33462	72	4464	10	13218	28	4.8	60	13.9	58	7.0	58	3.4	56
Nonparticipants			309927	1605	247269	80	61136	20	62658	20	5.3	66	15.4	64	7.8	65	3.9	65
No Information Provided			151	1521	83	55	9	6	68	45	4.3	53	11.8	49	6.2	51	3.0	50
<b>ESL</b>																		
Participants			18577	1546	12610	68	1343	7	5967	32	4.6	57	13.3	55	6.7	56	3.2	54
Nonparticipants			338030	1602	268122	79	64258	19	69908	21	5.2	66	15.3	64	7.7	64	3.9	64
No Information Provided			151	1519	82	54	8	5	69	46	4.2	53	11.7	49	6.1	51	3.0	50
<b>Special Education</b>																		
Yes			19091	1500	9215	48	1020	5	9876	52	3.7	47	11.5	48	5.6	47	2.8	46
No			337493	1605	271495	80	64571	19	65998	20	5.3	66	15.4	64	7.8	65	3.9	65
No Information Provided			174	1538	104	60	18	10	70	40	4.4	55	12.6	53	6.5	54	3.2	53
<b>Gifted/Talented</b>																		
Participants			40913	1750	40013	98	23918	58	900	2	6.8	85	19.9	83	10.1	84	5.0	84
Nonparticipants			315703	1580	240728	76	41679	13	74975	24	5.0	63	14.6	61	7.4	61	3.7	61
No Information Provided			142	1518	73	51	12	8	69	49	4.1	52	11.7	49	6.1	51	2.9	49
<b>At-Risk</b>																		
Yes			177543	1532	114619	65	9250	5	62924	35	4.4	55	12.8	53	6.4	53	3.2	53
No			179106	1666	166134	93	56348	31	12972	7	6.1	76	17.6	73	8.9	75	4.5	75
No Information Provided			109	1538	61	56	11	10	48	44	4.4	55	12.5	52	6.3	53	3.2	53

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 5

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: MARCH 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
<b>All Students</b>		351339	273655	78	67	54	148506	42	356758	280814	79	69	55	149130	42		
<b>Male</b>		177065	133442	75	65	52	70529	40	179862	139027	77	68	54	74724	42		
<b>Female</b>		174272	140212	80	70	57	77977	45	176896	141787	80	70	56	74406	42		
<b>No Information Provided</b>		2	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		177459	129032	73	60	45	58650	33	184244	140101	76	65	49	65727	36		
<b>American Indian or Alaska Native</b>		1086	842	78	67	55	486	45	1091	858	79	68	56	455	42		
<b>Asian</b>		15442	14010	91	86	78	10569	68	14848	14234	96	93	87	11675	79		
<b>Black or African American</b>		44136	29551	67	54	40	12653	29	43921	28033	64	52	36	10793	25		
<b>Native Hawaiian or Other Pacific Islander</b>		452	343	76	66	51	184	41	445	365	82	70	57	191	43		
<b>White</b>		105192	93355	89	82	71	61790	59	104658	90968	87	79	67	56608	54		
<b>Two or More Races</b>		7492	6456	86	78	67	4141	55	7471	6200	83	74	61	3655	49		
<b>No Information Provided</b>		80	66	83	68	53	33	41	80	55	69	55	40	26	33		
<b>Economically Disadvantaged</b>	Yes	205648	143258	70	57	42	60276	29	211498	152376	72	60	44	65684	31		
	No	145638	130357	90	83	72	88212	61	145202	128404	88	82	70	83427	57		
	No Information Provided	53	40	75	64	51	18	34	58	34	59	45	38	19	33		
<b>Title I, Part A</b>	Participants	260108	191239	74	62	47	91315	35	266040	199496	75	64	49	94354	35		
	Nonparticipants	91180	82376	90	84	74	57173	63	90665	81285	90	83	72	54759	60		
	No Information Provided	51	40	78	65	53	18	35	53	33	62	49	38	17	32		
<b>Migrant</b>	Yes	2034	1265	62	47	32	440	22	2100	1444	69	57	40	568	27		
	No	349155	272305	78	68	54	148038	42	354512	279294	79	69	55	148534	42		
	No Information Provided	150	85	57	45	29	28	19	146	76	52	39	25	28	19		
<b>Limited English Proficient</b>	Current LEP	61131	34938	57	42	26	9858	16	66811	46374	69	57	39	17369	26		
	Non-LEP (Monitored 1st Year)	11080	10169	92	82	64	5187	47	11078	10225	92	86	72	6244	56		
	Non-LEP (Monitored 2nd Year)	12205	11392	93	85	70	6704	55	12205	11345	93	86	74	7300	60		
	Other Non-LEP	266870	217112	81	72	59	126740	47	266605	212834	80	71	57	118200	44		
	No Information Provided	53	44	83	68	49	17	32	59	36	61	46	36	17	29		
<b>Bilingual</b>	Participants	39557	23760	60	45	30	7640	19	46680	33462	72	59	43	13414	29		
	Nonparticipants	311641	249805	80	70	57	140836	45	309927	247269	80	71	57	135684	44		
	No Information Provided	141	90	64	48	33	30	21	151	83	55	40	27	32	21		
<b>ESL</b>	Participants	20005	11199	56	40	26	3102	16	18577	12610	68	54	37	4586	25		
	Nonparticipants	331194	262366	79	69	56	145374	44	338030	268122	79	70	56	144513	43		
	No Information Provided	140	90	64	48	34	30	21	151	82	54	39	26	31	21		
<b>Special Education</b>	Yes	18905	8394	44	33	22	2844	15	19091	9215	48	37	24	3070	16		
	No	332245	265146	80	69	56	145613	44	337493	271495	80	71	56	146014	43		
	No Information Provided	189	115	61	50	37	49	26	174	104	60	45	32	46	26		
<b>Gifted/Talented</b>	Participants	40290	39180	97	95	90	33738	84	40913	40013	98	96	92	34820	85		
	Nonparticipants	310902	234393	75	64	50	114738	37	315703	240728	76	66	50	114281	36		
	No Information Provided	147	82	56	44	31	30	20	142	73	51	38	25	29	20		
<b>At-Risk</b>	Yes	171956	105558	61	46	29	30887	18	177543	114619	65	50	32	35143	20		
	No	179284	168026	94	88	78	117592	66	179106	166134	93	88	77	113959	64		
	No Information Provided	99	71	72	55	43	27	27	109	61	56	45	30	28	26		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.