

SOCIAL STUDIES

Grade 8

2015 Released Test Questions

TEST ADMINISTRATOR

INSTRUCTIONS

Question 1

Grade	8	Subject	Social Studies	Question	1
Reporting Category 4	Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.				
Knowledge and Skill Statement 8.14	The student understands the origins and development of the free enterprise system in the United States.				
Essence Statement	Recognizes the development of the free-enterprise system in the United States.				
Prerequisite Skill	describe ways that families meet basic human needs (1)				

Question 2

Grade	8	Subject	Social Studies	Question	2
Reporting Category 4	Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.				
Knowledge and Skill Statement 8.14	The student understands the origins and development of the free enterprise system in the United States.				
Essence Statement	Recognizes the development of the free-enterprise system in the United States.				
Prerequisite Skill	distinguish between producing and consuming (2)				

Question 3

Grade	8	Subject	Social Studies	Question	3
Reporting Category 4	Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.				
Knowledge and Skill Statement 8.14	The student understands the origins and development of the free enterprise system in the United States.				
Essence Statement	Recognizes the development of the free-enterprise system in the United States.				
Prerequisite Skill	explain how supply and demand affect the price of a good or service (3)				

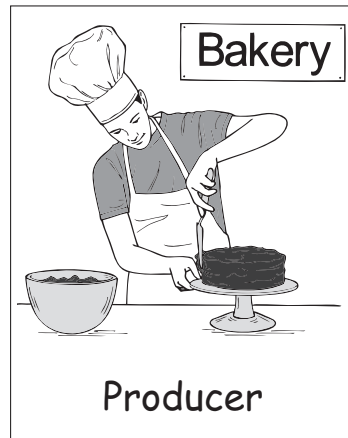
Question 4

Grade	8	Subject	Social Studies	Question	4
Reporting Category 4		Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.			
Knowledge and Skill Statement 8.14		The student understands the origins and development of the free enterprise system in the United States.			
Essence Statement		Recognizes the development of the free-enterprise system in the United States.			
Prerequisite Skill		describe how the free enterprise system works, including supply and demand (4)			

Presentation Instructions for Question 2

- Present Stimulus 2a and 2b.
- Direct the student to Stimulus 2a. Communicate: **A baker makes a cake to sell. The baker is a producer. A woman buys the cake to eat. The woman is a consumer.**
- Direct the student to each answer choice in Stimulus 2b.
- Communicate: **Find the consumer.**

Stimulus 2a



Stimulus 2b



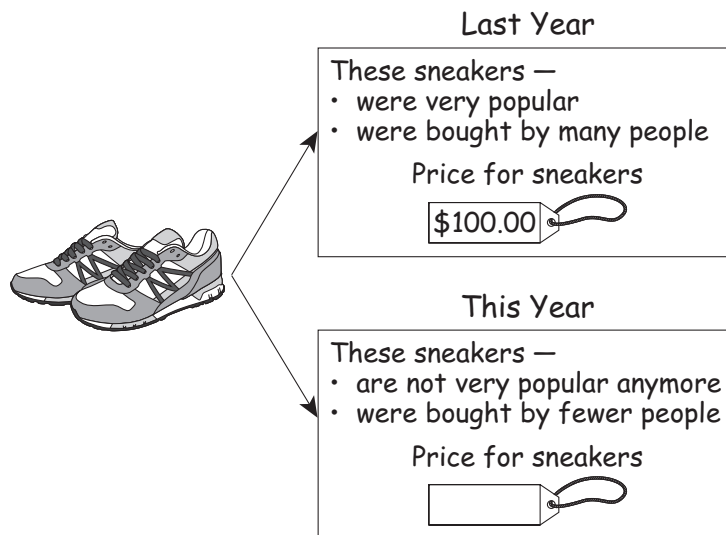
Scoring Instructions

Student Action		Test Administrator Action
If the student finds the consumer buying a new shirt,	➡	mark A for question 2 and move to question 3.
If the student does not find the consumer buying a new shirt,	➡	<ul style="list-style-type: none">• model the desired student action by finding the consumer buying a new shirt and <i>communicate</i> “This is a consumer. She is buying a shirt”; and• replicate the initial presentation instructions.
After teacher modeling, if the student finds the consumer buying a new shirt,	➡	mark B for question 2 and move to question 3.
After teacher modeling, if the student does not find the consumer buying a new shirt,	➡	mark C for question 2 and move to question 3.

Presentation Instructions for Question 3

- Present Stimulus 3a and 3b.
- Direct the student to Stimulus 3a. Communicate the text.
- Direct the student to the blank price tag in Stimulus 3a. Communicate: **The price of the sneakers for this year is missing.**
- Direct the student to each answer choice in Stimulus 3b. Communicate each answer choice.
- Communicate: **Find how much the sneakers probably cost this year.**

Stimulus 3a



Stimulus 3b



Scoring Instructions

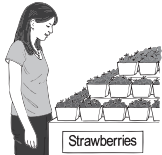

Student Action		Test Administrator Action
If the student finds \$50.00,	➡	mark A for question 3 and move to question 4.
If the student does not find \$50.00,	➡	<p>provide one of these allowable teacher assists to the student:</p> <ul style="list-style-type: none"> • Have the student compare the price tags in the answer choices to the original cost of the sneakers. OR • Have the student identify what usually happens to the price of an item when few people want to buy the item. <p>Replicate the initial presentation instructions.</p>
After the teacher repeats the instructions, if the student finds \$50.00,	➡	mark B for question 3 and move to question 4.
After the teacher repeats the instructions, if the student does not find \$50.00,	➡	mark C for question 3 and move to question 4.

Presentation Instructions for Question 4

- Present Stimulus 4a and 4b.
- Direct the student to Stimulus 4a. *Communicate*: **Here is information about strawberry sales for two different cities, City A and City B.**
- Direct the student to each city and *communicate* the text.
- Direct the student to each answer choice in Stimulus 4b. *Communicate* the text in each answer choice.
- *Communicate*: **Find the best conclusion about the cost of strawberries.**

Stimulus 4a

Strawberry Sales

City A	City B
	
<ul style="list-style-type: none">• Food markets have many strawberries to sell.• Few people want to buy strawberries.	<ul style="list-style-type: none">• Food markets do not have many strawberries to sell.• Many people want to buy strawberries.

Stimulus 4b

Strawberries will cost more in City A.

*

Strawberries will cost more in City B.

Strawberries will cost the same in City A and City B.

Scoring Instructions

Student Action		Test Administrator Action
If the student finds "Strawberries will cost more in City B,"	➡	mark A for question 4.
If the student does not find "Strawberries will cost more in City B,"	➡	replicate the initial presentation instructions.
After the teacher repeats the instructions, if the student finds "Strawberries will cost more in City B,"	➡	mark B for question 4.
After the teacher repeats the instructions, if the student does not find "Strawberries will cost more in City B,"	➡	mark C for question 4.