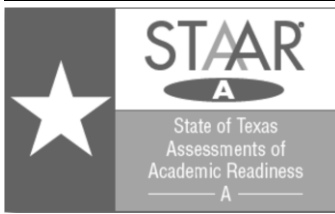


State of Texas Assessments of Academic Readiness A



Raw Score
Conversion Table
English II
Fall 2015
Paper Administration

| <u>Raw Score**</u> | <u>Scale Score</u> | | <u>Raw Score**</u> | <u>Scale Score</u> | | |
|--------------------|--------------------|-------------------------|--------------------|--------------------|------------------------|------------|
| 0 | 914 | Level I: Unsatisfactory | 48 | 3750 | Level II: Satisfactory | 2012-2015* |
| 1 | 1490 | | 49 | 3775 | | 2015-2016* |
| 2 | 1827 | | 50 | 3791 | | |
| 3 | 2028 | | 51 | 3813 | | |
| 4 | 2174 | | 52 | 3850 | | |
| 5 | 2289 | | 53 | 3888 | | |
| 6 | 2384 | | 54 | 3909 | | |
| 7 | 2466 | | 55 | 3925 | | |
| 8 | 2538 | | 56 | 3963 | | |
| 9 | 2603 | | 57 | 4000 | | |
| 10 | 2661 | | 58 | 4036 | | |
| 11 | 2715 | | 59 | 4070 | | |
| 12 | 2764 | | 60 | 4105 | | |
| 13 | 2810 | | 61 | 4140 | | |
| 14 | 2853 | | 62 | 4177 | | |
| 15 | 2893 | | 63 | 4214 | | |
| 16 | 2931 | | 64 | 4253 | | |
| 17 | 2967 | | 65 | 4292 | | |
| 18 | 3000 | | 66 | 4332 | | |
| 19 | 3032 | | 67 | 4374 | | |
| 20 | 3063 | | 68 | 4417 | | |
| 21 | 3092 | | 69 | 4461 | | |
| 22 | 3120 | | 70 | 4506 | | |
| 23 | 3147 | | 71 | 4554 | | |
| 24 | 3173 | | 72 | 4602 | | |
| 25 | 3198 | | 73 | 4653 | | |
| 26 | 3223 | | 74 | 4706 | | |
| 27 | 3247 | | 75 | 4759 | | |
| 28 | 3270 | | 76 | 4831 | Level III: Advanced | |
| 29 | 3293 | | 77 | 4873 | | |
| 30 | 3315 | | 78 | 4932 | | |
| 31 | 3337 | | 79 | 4993 | | |
| 32 | 3360 | | 80 | 5055 | | |
| 33 | 3382 | | 81 | 5119 | | |
| 34 | 3404 | | 82 | 5186 | | |
| 35 | 3426 | | 83 | 5256 | | |
| 36 | 3448 | | 84 | 5329 | | |
| 37 | 3470 | | 85 | 5409 | | |
| 38 | 3492 | | 86 | 5497 | | |
| 39 | 3515 | | 87 | 5598 | | |
| 40 | 3538 | | 88 | 5718 | | |
| 41 | 3561 | | 89 | 5869 | | |
| 42 | 3585 | | 90 | 6079 | | |
| 43 | 3609 | | 91 | 6427 | | |
| 44 | 3633 | | 92 | 7014 | | |
| 45 | 3658 | | | | | |
| 46 | 3684 | | | | | |
| 47 | 3710 | | | | | |

* STAAR performance standards have been scheduled with annual, consistent, incremental improvements toward the final recommended Level II performance standards in 2021–2022.

**Number of multiple-choice items correct + (short answer score #1 x 3) + (short answer score #2 x 3) + (essay score x 3)