	Texas Student Assessment Program	
	2014–2015	
Cor	nsolidated Accountability	v
	Data File Format	
	Data File Format	

## **Overview**

All STAAR, STAAR L, STAAR A, STAAR Alternate 2, and TELPAS data for a student will be combined into one record on the consolidated file for accountability, including both English and Spanish. Students can test with varying assessments; however, the results will be merged together to create one record in the individual student record file. Records for which the student could not be assigned a Portal Access Code will not be merged with data from another administration.

TXT File	(	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
Location TO-FROM	Field Length	Field Description and Codes
		GENERAL INFORMATION
1-4	4	<b>YEAR</b> 2015
5-6	2	REGION NUMBER
7-12	6	DISTRICT NUMBER
13-27	15	DISTRICT-NAME
28-36	9	STUDENT-ID (as used for PEIMS)  Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits
37-51	15	LAST-NAME
52-61	10	FIRST-NAME
62-62	1	MIDDLE INITIAL
63-70	8	DATE-OF-BIRTH (MMDDYYYY)
71-80	10	BLANK
		ASSESSMENT DEMOGRAPHIC INFORMATION  The following assessment demographic information is from the most recent administration found for the student.
81-81	1	SEX-CODE  M = Male F = Female
82-82	1	HISPANIC-LATINO-CODE  Student has been identified as Hispanic or Latino.  1 = Yes 0 = No
83-83	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE  Student has been identified as American Indian or Alaska Native.  1 = Yes 0 = No
84-84	1	ASIAN-CODE Student has been identified as Asian.  1 = Yes 0 = No
85-85	1	BLACK-AFRICAN-AMERICAN-CODE  Student has been identified as Black or African American.  1 = Yes 0 = No
86-86	1	NATIVE-HAWAHAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander.  1 = Yes 0 = No

TWT 121-	(	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
TXT File Location TO-FROM	Field Length	Field Description and Codes
87-87	1	WHITE-CODE Student has been identified as White.  1 = Yes 0 = No
88-88	1	ETHNICITY/RACE REPORTING CATEGORY  H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
89-89	1	SPECIAL-ED-INDICATOR-CODE  1 = Student is participating in a special education program  0 = Student is not participating in a special education program
90-90	1	ECONOMIC-DISADVANTAGE-CODE  Student has been identified as economically disadvantaged.  1 = Eligible for free meals under the National School Lunch and Child Nutrition Program  2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program  9 = Other economic disadvantage  0 = Not identified as economically disadvantaged
91-91	1	TITLE-I-PART-A-INDICATOR-CODE  6 = Student attends campus with schoolwide program  7 = Student participates in program at targeted assistance school  8 = Student is previous participant in program at targeted assistance school (not a current participant)  9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless  0 = Student does not currently participate in and has not previously participated in program at current campus
92-92	1	MIGRANT-INDICATOR-CODE  Student has been identified as a migrant student.  1 = Yes 0 = No
93-93	1	<ul> <li>LEP-INDICATOR-CODE</li> <li>C = Student is currently identified as LEP</li> <li>F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring</li> <li>S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring</li> <li>0 = Other Non-LEP student</li> </ul>
94-94	1	BILINGUAL-INDICATOR-CODE  2 = Transitional bilingual/early exit  3 = Transitional bilingual/late exit  4 = Dual language immersion/two-way  5 = Dual language immersion/one-way  0 = Student is not participating in a state-approved full bilingual program

TVT File	(	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
TXT File Location TO-FROM	Field Length	Field Description and Codes
95-95	1	ESL-INDICATOR-CODE  Student participates only in an English as a second language (ESL) program.  2 = ESL/content-based  3 = ESL/pull-out  0 = Student is not participating in a state-approved ESL program
96-96	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program.  1 = Yes 0 = No
97-97	1	AT-RISK-INDICATOR-CODE  Student is designated at risk of dropping out of school under state-mandated academic criteria only.  1 = Yes 0 = No
98-98	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12) Indicates whether student is enrolled in one or more state-approved technical education courses.  1 = Enrolled in one or more state-approved career and technical courses as an elective  2 = Participant in the district's career and technical coherent sequence of courses program  3 = Participant in district's tech prep courses  0 = No participation in career and technical courses
99-108	10	BLANK
		PEIMS DEMOGRAPHIC INFORMATION  NOTE: Refer to positions 81–98 for explanation of the field values. The PEIMS Demographics are provided for informational purposes only and are not used as part of the accountability results.
109-109	1	SEX-CODE
110-110	1	HISPANIC-LATINO-CODE
111-111	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE
112-112	1	ASIAN-CODE
113-113	1	BLACK-AFRICAN-AMERICAN-CODE
114-114	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
115-115	1	WHITE-CODE
116-116	1	ETHNICITY/RACE REPORTING CATEGORY
117-117	1	SPECIAL-ED-INDICATOR-CODE
118-118	1	ECONOMIC-DISADVANTAGE-CODE
119-119	1	TITLE-I-PART-A-INDICATOR-CODE
120-120	1	MIGRANT-INDICATOR-CODE
121-121	1	LEP-INDICATOR-CODE

TXT File	•	CONSULIDATED ACCOUNTABILITY DATA FILE FORWAY
Location TO-FROM	Field Length	Field Description and Codes
122-122	1	BILINGUAL-INDICATOR-CODE
123-123	1	ESL-INDICATOR-CODE
124-124	1	GIFTED-TALENTED-INDICATOR-CODE
125-125	1	AT-RISK-INDICATOR-CODE
126-126	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6–12)
127-136	10	BLANK
		OTHER PEIMS ELEMENTS
137-138	2	2014 PEIMS SNAPSHOT GRADE
139-147	9	2014 PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER
148-156	9	2013 PEIMS SNAPSHOT COUNTY-DISTRICT-CAMPUS NUMBER
157-158	2	2014 PEIMS SNAPSHOT CRISIS CODE
159-160	2	2014 PEIMS SNAPSHOT ATTRIBUTION CODE
161-161	1	2014 PEIMS SNAPSHOT PARENTAL DENIAL CODE  1 = Yes 0 = No
162-162	1	<ul> <li>2014 PEIMS SNAPSHOT HOMELESS-STATUS-CODE</li> <li>0 = Student is not homeless at any time during current school year</li> <li>1 = Student lives in a shelter, transitional housing, or is awaiting foster care at any time during current school year</li> <li>2 = Student lives temporarily doubled-up at any time during current school year</li> <li>3 = Student is unsheltered at any time during current school year</li> <li>4 = Student lives in motel or hotel at any time during current school year</li> </ul>
163-163	1	<ul> <li>2014 PEIMS SNAPSHOT UNACCOMPANIED-YOUTH-STATUS-CODE</li> <li>0 = Homeless student is not unaccompanied at any time during the current school year</li> <li>1 = Homeless student is unaccompanied and received services under the McKinney-Vento program at any time during the current school year</li> <li>2 = Homeless student is unaccompanied and did NOT receive services under the McKinney-Vento program at any time during the current school year</li> </ul>
164-171	8	BLANK
		OTHER STUDENT ELEMENTS
172-174	3	BLANK
175-180	6	STUDENT PORTAL UNIQUE ACCESS CODE  The unique access code is the same code that is provided on the individual student assessment administration files. The unique access code is used to match students across administrations.

TXT File Location TO-FROM	Field Length	Field Description and Codes
181-190	10	TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID
191-200	10	BLANK

### STAAR END-OF-COURSE INFORMATION

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for end-of-course (EOC) assessments are included in this section (STAAR Alternate 2 is not administered during the summer or fall administrations). Information for the current accountability year and previous year history is included in this section.

TXT File Location TO-FROM	Field Length	Field Description and Codes
		SUMMER 2014 STAAR EOC INFORMATION
201-204	4	ADMINISTRATION DATE 1614 = Summer 2014
205-205	1	RECORD UPDATE INDICATOR  0 = No record update is needed  1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid  2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match  3 = Student has multiple records for the same administration and subject
206-210	5	BLANK
		ALGEBRA I
211-219	9	COUNTY-DISTRICT-CAMPUS NUMBER
220-221	2	ENROLLED GRADE (05–12, 14)
222-222	1	TEST VERSION $S = STAAR$ $L = STAAR L$
223-223	1	SCORE CODE  O = Other (e.g., illness during testing, testing irregularity)  S = Score
224-224	1	SCORE CODE DEFAULT  0 = the score code was not defaulted  1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field  3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject
225-225	1	BLANK
226-229	4	SCALE SCORE
230-230	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No

TXT File	•	CONSOLIDATED ACCOUNTABILITY DATA FILE FORWAY
Location TO-FROM	Field Length	Field Description and Codes
231-231	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD  1 = Yes 0 = No
232-232	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD  1 = Yes 0 = No
233-233	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD  1 = Yes 0 = No
234-234	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE  1 = Yes 0 = No
235-236	2	RAW SCORE
237-237	1	STAAR PROGRESS MEASURE  0 = Did Not Meet  1 = Met 2 = Exceeded
238-238	1	ELL PROGRESS MEASURE  0 = Did Not Meet  1 = Met  2 = Exceeded
239-242	4	BLANK
243-243	1	SUBSTITUTE ASSESSMENT  1 = Yes 0 = No
244-244	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)  1 = Yes 0 = No
245-245	1	ACCOMMODATION(S) USED  1 = Yes 0 = No
		<b>BIOLOGY NOTE:</b> Refer to positions 211–245 for an explanation of the field values.
246-254	9	COUNTY-DISTRICT-CAMPUS NUMBER
255-256	2	ENROLLED GRADE
257-257	1	TEST VERSION
258-258	1	SCORE CODE
259-259	1	SCORE CODE DEFAULT
260-260	1	BLANK
261-264	4	SCALE SCORE
265-265	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
266-266	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD

TXT File	C	CONSULIDATED ACCOUNTABILITY DATA FILE FORMAT
Location TO-FROM	Field Length	Field Description and Codes
267-267	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
268-268	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
269-269	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
270-272	3	BLANK
273-273	1	ELL PROGRESS MEASURE
274-277	4	BLANK
278-278	1	SUBSTITUTE ASSESSMENT
279-279	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
280-280	1	ACCOMMODATION(S) USED
		ENGLISH I NOTE: Refer to positions 211–245 for an explanation of the field values.
281-289	9	COUNTY-DISTRICT-CAMPUS NUMBER
290-291	2	ENROLLED GRADE
292-292	1	TEST VERSION S = STAAR
293-293	1	SCORE CODE
294-294	1	SCORE CODE DEFAULT
295-295	1	BLANK
296-299	4	SCALE SCORE
300-300	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
301-301	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD
302-302	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
303-303	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
304-304	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
305-307	3	BLANK
308-308	1	ELL PROGRESS MEASURE
309-312	4	BLANK
313-313	1	SUBSTITUTE ASSESSMENT
314-314	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
315-315	1	ACCOMMODATION(S) USED
316-350	35	BLANK
		ENGLISH II  NOTE: Refer to positions 211–245 for an explanation of the field values.
351-359	9	COUNTY-DISTRICT-CAMPUS NUMBER
360-361	2	ENROLLED GRADE

TXT File	•	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
Location TO-FROM	Field Length	Field Description and Codes
362-362	1	TEST VERSION S = STAAR
363-363	1	SCORE CODE
364-364	1	SCORE CODE DEFAULT
365-365	1	BLANK
366-369	4	SCALE SCORE
370-370	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
371-371	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD
372-372	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
373-373	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
374-374	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
375-376	2	RAW SCORE
377-377	1	STAAR PROGRESS MEASURE
378-378	1	ELL PROGRESS MEASURE
379-382	4	BLANK
383-383	1	SUBSTITUTE ASSESSMENT
384-384	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
385-385	1	ACCOMMODATION(S) USED
386-420	35	BLANK
		<u>U.S. HISTORY</u> NOTE: Refer to positions 211–245 for an explanation of the field values.
421-429	9	COUNTY-DISTRICT-CAMPUS NUMBER
430-431	2	ENROLLED GRADE
432-432	1	TEST VERSION
433-433	1	SCORE CODE
434-434	1	SCORE CODE DEFAULT
435-435	1	BLANK
436-439	4	SCALE SCORE
440-440	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
441-441	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD
442-442	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
443-443	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
444-444	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
445-447	3	BLANK
448-448	1	ELL PROGRESS MEASURE

TXT File Location TO-FROM	Field Length	Field Description and Codes
449-452	4	BLANK
453-453	1	SUBSTITUTE ASSESSMENT
454-454	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
455-455	1	ACCOMMODATION(S) USED

TXT File Location	Field	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT  Field Description and Codes
TO-FROM	Length	Field Description and Codes
		FALL 2014 STAAR EOC INFORMATION
456-459	4	ADMINISTRATION DATE $1314 = \text{Fall } 2014$
460-460	1	RECORD UPDATE INDICATOR  0 = No record update is needed  1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid  2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match  3 = Student has multiple records for the same administration and subject
461-465	5	BLANK
		ALGEBRA I
466-474	9	COUNTY-DISTRICT-CAMPUS NUMBER
475-476	2	ENROLLED GRADE (05–12, 14)
477-477	1	TEST VERSION  S = STAAR  L = STAAR L
478-478	1	SCORE CODE  A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
479-479	1	SCORE CODE DEFAULT  0 = the score code was not defaulted  1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field  3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject
480-480	1	BLANK
481-484	4	SCALE SCORE
485-485	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No
486-486	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD  1 = Yes 0 = No
487-487	1	BLANK
488-488	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD  1 = Yes 0 = No
489-489	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE  1 = Yes 0 = No

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT		
Location TO-FROM	Field Length	Field Description and Codes	
490-491	2	RAW SCORE	
492-492	1	STAAR PROGRESS MEASURE  0 = Did Not Meet  1 = Met  2 = Exceeded	
493-493	1	ELL PROGRESS MEASURE  0 = Did Not Meet  1 = Met  2 = Exceeded	
494-497	4	BLANK	
498-498	1	SUBSTITUTE ASSESSMENT  1 = Yes  0 = No	
499-499	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)  1 = Yes 0 = No	
500-500	1	ACCOMMODATION(S) USED  1 = Yes 0 = No	
		<b>BIOLOGY NOTE:</b> Refer to positions 466–500 for an explanation of the field values.	
501-509	9	COUNTY-DISTRICT-CAMPUS NUMBER	
510-511	2	ENROLLED GRADE	
512-512	1	TEST VERSION	
513-513	1	SCORE CODE	
514-514	1	SCORE CODE DEFAULT	
515-515	1	BLANK	
516-519	4	SCALE SCORE	
520-520	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
521-521	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD	
522-522	1	BLANK	
523-523	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD	
524-524	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE	
525-527	3	BLANK	
528-528	1	ELL PROGRESS MEASURE	
529-532	4	BLANK	
533-533	1	SUBSTITUTE ASSESSMENT	
534-534	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)	
535-535	1	ACCOMMODATION(S) USED	

TXT File	CONSULIDATED ACCOUNTABILITY DATA FILE FORMAT		
Location TO-FROM	Field Length	Field Description and Codes	
		ENGLISH I NOTE: Refer to positions 466–500 for an explanation of the field values.	
536-544	9	COUNTY-DISTRICT-CAMPUS NUMBER	
545-546	2	ENROLLED GRADE	
547-547	1	TEST VERSION $S = STAAR$	
548-548	1	SCORE CODE	
549-549	1	SCORE CODE DEFAULT	
550-550	1	BLANK	
551-554	4	SCALE SCORE	
555-555	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
556-556	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD	
557-557	1	BLANK	
558-558	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD	
559-559	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE	
560-562	3	BLANK	
563-563	1	ELL PROGRESS MEASURE	
564-567	4	BLANK	
568-568	1	SUBSTITUTE ASSESSMENT	
569-569	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)	
570-570	1	ACCOMMODATION(S) USED	
571-605	35	BLANK	
		ENGLISH II NOTE: Refer to positions 466–500 for an explanation of the field values.	
606-614	9	COUNTY-DISTRICT-CAMPUS NUMBER	
615-616	2	ENROLLED GRADE	
617-617	1	TEST VERSION S = STAAR	
618-618	1	SCORE CODE	
619-619	1	SCORE CODE DEFAULT	
620-620	1	BLANK	
621-624	4	SCALE SCORE	
625-625	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
626-626	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD	
627-627	1	BLANK	

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
628-628	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD		
629-629	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE		
630-631	2	RAW SCORE		
632-632	1	STAAR PROGRESS MEASURE		
633-633	1	ELL PROGRESS MEASURE		
634-637	4	BLANK		
638-638	1	SUBSTITUTE ASSESSMENT		
639-639	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)		
640-640	1	ACCOMMODATION(S) USED		
641-675	35	BLANK		
		<u>U.S. HISTORY</u> <b>NOTE:</b> Refer to positions 466–500 for an explanation of the field values.		
676-684	9	COUNTY-DISTRICT-CAMPUS NUMBER		
685-686	2	ENROLLED GRADE		
687-687	1	TEST VERSION		
688-688	1	SCORE CODE		
689-689	1	SCORE CODE DEFAULT		
690-690	1	BLANK		
691-694	4	SCALE SCORE		
695-695	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
696-696	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 1 STANDARD		
697-697	1	BLANK		
698-698	1	LEVEL II AT RECOMMENDED STANDARD		
699-699	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE		
700-702	3	BLANK		
703-703	1	ELL PROGRESS MEASURE		
704-707	4	BLANK		
708-708	1	SUBSTITUTE ASSESSMENT		
709-709	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)		
710-710	1	ACCOMMODATION(S) USED		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
		SPRING 2015 STAAR EOC INFORMATION		
711-714	4	ADMINISTRATION DATE 1515 = Spring 2015		
715-715	1	RECORD UPDATE INDICATOR  0 = No record update is needed  1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid  2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match  3 = Student has multiple records for the same administration and subject		
716-720	5	BLANK		
		ALGEBRA I		
721-729	9	COUNTY-DISTRICT-CAMPUS NUMBER		
730-731	2	ENROLLED GRADE (05–12, 14)		
732-732	1	TEST VERSION  S = STAAR  L = STAAR L  A = STAAR A  T = STAAR Alternate 2		
733-733	1	SCORE CODE  A = Absent  M = Medical Exception  N = No Authentic Academic Response  O = Other (e.g., illness during testing, testing irregularity)  S = Score		
734-734	1	SCORE CODE DEFAULT  0 = the score code was not defaulted  1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field  3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject		
735-735	1	BLANK		
736-739	4	SCALE SCORE		
740-740	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No		
741-741	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD  1 = Yes 0 = No		
742-742	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD  1 = Yes 0 = No		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT	
Location TO-FROM	Field Length	Field Description and Codes
743-743	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD  1 = Yes 0 = No
744-744	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE  1 = Yes 0 = No
745-746	2	RAW SCORE
747-747	1	STAAR PROGRESS MEASURE  0 = Did Not Meet  1 = Met 2 = Exceeded
748-748	1	ELL PROGRESS MEASURE  0 = Did Not Meet  1 = Met 2 = Exceeded
749-752	4	BLANK
753-753	1	SUBSTITUTE ASSESSMENT  1 = Yes 0 = No
754-754	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)  1 = Yes 0 = No
755-755	1	ACCOMMODATION(S) USED  1 = Yes 0 = No
		<b>BIOLOGY NOTE:</b> Refer to positions 721–755 for an explanation of the field values.
756-764	9	COUNTY-DISTRICT-CAMPUS NUMBER
765-766	2	ENROLLED GRADE
767-767	1	TEST VERSION
768-768	1	SCORE CODE
769-769	1	SCORE CODE DEFAULT
770-770	1	BLANK
771-774	4	SCALE SCORE
775-775	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
776-776	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
777-777	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD
778-778	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
779-779	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE
780-782	3	BLANK

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT	
Location TO-FROM	Field Length	Field Description and Codes
783-783	1	ELL PROGRESS MEASURE
784-787	4	BLANK
788-788	1	SUBSTITUTE ASSESSMENT
789-789	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
790-790	1	ACCOMMODATION(S) USED
		ENGLISH I NOTE: Refer to positions 721–755 for an explanation of the field values.
791-799	9	COUNTY-DISTRICT-CAMPUS NUMBER
800-801	2	ENROLLED GRADE
802-802	1	TEST VERSION  S = STAAR  A = STAAR A  T = STAAR Alternate 2
803-803	1	SCORE CODE
804-804	1	SCORE CODE DEFAULT
805-805	1	BLANK
806-809	4	SCALE SCORE
810-810	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
811-811	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD
812-812	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD
813-813	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD
814-814	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE
815-817	3	BLANK
818-818	1	ELL PROGRESS MEASURE
819-822	4	BLANK
823-823	1	SUBSTITUTE ASSESSMENT
824-824	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)
825-825	1	ACCOMMODATION(S) USED
		ENGLISH II NOTE: Refer to positions 721–755 for an explanation of the field values.
826-834	9	COUNTY-DISTRICT-CAMPUS NUMBER
835-836	2	ENROLLED GRADE
837-837	1	TEST VERSION  S = STAAR  A = STAAR A  T = STAAR Alternate 2
838-838	1	SCORE CODE

TXT File	•	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT		
Location TO-FROM	Field Length	Field Description and Codes		
839-839	1	SCORE CODE DEFAULT		
840-840	1	BLANK		
841-844	4	SCALE SCORE		
845-845	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
846-846	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD		
847-847	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD		
848-848	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD		
849-849	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
850-851	2	RAW SCORE		
852-852	1	STAAR PROGRESS MEASURE		
853-853	1	ELL PROGRESS MEASURE		
854-857	4	BLANK		
858-858	1	SUBSTITUTE ASSESSMENT		
859-859	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)		
860-860	1	ACCOMMODATION(S) USED		
		U.S. HISTORY NOTE: Refer to positions 721–755 for an explanation of the field values.		
861-869	9	COUNTY-DISTRICT-CAMPUS NUMBER		
870-871	2	ENROLLED GRADE		
872-872	1	TEST VERSION		
873-873	1	SCORE CODE		
874-874	1	SCORE CODE DEFAULT		
875-875	1	BLANK		
876-879	4	SCALE SCORE		
880-880	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
881-881	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD		
882-882	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD		
883-883	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD		
884-884	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
885-887	3	BLANK		
888-888	1	ELL PROGRESS MEASURE		
889-892	4	BLANK		
893-893	1	SUBSTITUTE ASSESSMENT		
894-894	1	HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)		
895-895	1	ACCOMMODATION(S) USED		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
		SUMMER 2013 STAAR EOC INFORMATION		
896-899	4	ADMINISTRATION DATE 1613 = Summer 2013		
900-905	6	BLANK		
		ALGEBRA I		
906-914	9	COUNTY-DISTRICT-CAMPUS NUMBER		
915-916	2	ENROLLED GRADE (05–12)		
917-917	1	TEST VERSION  S = STAAR  L = STAAR L		
918-918	1	SCORE CODE  A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score		
919-919	1	BLANK		
920-923	4	SCALE SCORE		
924-924	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No		
925-925	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE  1 = Yes 0 = No		
926-930	5	BLANK		
		BIOLOGY NOTE: Refer to positions 906–925 for an explanation of the field values.		
931-939	9	COUNTY-DISTRICT-CAMPUS NUMBER		
940-941	2	ENROLLED GRADE		
942-942	1	TEST VERSION		
943-943	1	SCORE CODE		
944-944	1	BLANK		
945-948	4	SCALE SCORE		
949-949	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
950-950	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE		
951-955	5	BLANK		
		ENGLISH I READING NOTE: Refer to positions 906–925 for an explanation of the field values.		
956-964	9	COUNTY-DISTRICT-CAMPUS NUMBER		
965-966	2	ENROLLED GRADE		

TXT File	CONSULIDATED ACCOUNTABILITY DATA FILE FURNIAL		
Location TO-FROM	Field Length	Field Description and Codes	
967-967	1	TEST VERSION S = STAAR	
968-968	1	SCORE CODE	
969-969	1	BLANK	
970-973	4	SCALE SCORE	
974-974	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
975-975	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE	
976-980	5	BLANK	
		ENGLISH I WRITING NOTE: Refer to positions 906–925 for an explanation of the field values.	
981-989	9	COUNTY-DISTRICT-CAMPUS NUMBER	
990-991	2	ENROLLED GRADE	
992-992	1	TEST VERSION $S = STAAR$	
993-993	1	SCORE CODE	
994-994	1	BLANK	
995-998	4	SCALE SCORE	
999-999	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
1000-1000	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE	
1001-1005	5	BLANK	
		ENGLISH II READING NOTE: Refer to positions 906–925 for an explanation of the field values.	
1006-1014	9	COUNTY-DISTRICT-CAMPUS NUMBER	
1015-1016	2	ENROLLED GRADE	
1017-1017	1	TEST VERSION $S = STAAR$	
1018-1018	1	SCORE CODE	
1019-1019	1	BLANK	
1020-1023	4	SCALE SCORE	
1024-1024	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD	
1025-1025	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE	
1026-1030	5	BLANK	
		ENGLISH II WRITING NOTE: Refer to positions 906–925 for an explanation of the field values.	
1031-1039	9	COUNTY-DISTRICT-CAMPUS NUMBER	
1040-1041	2	ENROLLED GRADE	

TXT File		ON BOEIDMIED MCCOCK MIDIEM I DAMATIED I ORWINI
Location TO-FROM	Field Length	Field Description and Codes
1042-1042	1	TEST VERSION S = STAAR
1043-1043	1	SCORE CODE
1044-1044	1	BLANK
1045-1048	4	SCALE SCORE
1049-1049	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1050-1050	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1051-1055	5	BLANK
		<u>U.S. HISTORY</u> <b>NOTE:</b> Refer to positions 906–925 for an explanation of the field values.
1056-1064	9	COUNTY-DISTRICT-CAMPUS NUMBER
1065-1066	2	ENROLLED GRADE
1067-1067	1	TEST VERSION
1068-1068	1	SCORE CODE
1069-1069	1	BLANK
1070-1073	4	SCALE SCORE
1074-1074	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1075-1075	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1076-1080	5	BLANK

TXT File Location TO-FROM	Field Length	Field Description and Codes
- TO-FROM	Length	FALL 2013 STAAR EOC INFORMATION
1081-1084	4	ADMINISTRATION DATE 1313 = Fall 2013
1085-1090	6	BLANK
		ALGEBRA I
1091-1099	9	COUNTY-DISTRICT-CAMPUS NUMBER
1100-1101	2	ENROLLED GRADE (05–12)
1102-1102	1	TEST VERSION S = STAAR L = STAAR L
1103-1103	1	SCORE CODE  A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1104-1104	1	BLANK
1105-1108	4	SCALE SCORE
1109-1109	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No
1110-1110	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE  1 = Yes 0 = No
1111-1115	5	BLANK
		<b>BIOLOGY NOTE:</b> Refer to positions 1091–1110 for an explanation of the field values.
1116-1124	9	COUNTY-DISTRICT-CAMPUS NUMBER
1125-1126	2	ENROLLED GRADE
1127-1127	1	TEST VERSION
1128-1128	1	SCORE CODE
1129-1129	1	BLANK
1130-1133	4	SCALE SCORE
1134-1134	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1135-1135	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1136-1140	5	BLANK
		ENGLISH I READING NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1141-1149	9	COUNTY-DISTRICT-CAMPUS NUMBER
1150-1151	2	ENROLLED GRADE

TXT File		CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
Location TO-FROM	Field Length	Field Description and Codes
1152-1152	1	TEST VERSION S = STAAR
1153-1153	1	SCORE CODE
1154-1154	1	BLANK
1155-1158	4	SCALE SCORE
1159-1159	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1160-1160	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1161-1165	5	BLANK
		ENGLISH I WRITING NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1166-1174	9	COUNTY-DISTRICT-CAMPUS NUMBER
1175-1176	2	ENROLLED GRADE
1177-1177	1	TEST VERSION S = STAAR
1178-1178	1	SCORE CODE
1179-1179	1	BLANK
1180-1183	4	SCALE SCORE
1184-1184	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1185-1185	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1186-1190	5	BLANK
		ENGLISH II READING NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1191-1199	9	COUNTY-DISTRICT-CAMPUS NUMBER
1200-1201	2	ENROLLED GRADE
1202-1202	1	TEST VERSION S = STAAR
1203-1203	1	SCORE CODE
1204-1204	1	BLANK
1205-1208	4	SCALE SCORE
1209-1209	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1210-1210	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE
1211-1215	5	BLANK
		ENGLISH II WRITING NOTE: Refer to positions 1091–1110 for an explanation of the field values.
1216-1224	9	COUNTY-DISTRICT-CAMPUS NUMBER
1225-1226	2	ENROLLED GRADE

TXT File		CONSOLIDATED RECOGNITIBILITY DATASTICE FORMAN		
Location TO-FROM	Field Length	Field Description and Codes		
1227-1227	1	TEST VERSION S = STAAR		
1228-1228	1	SCORE CODE		
1229-1229	1	BLANK		
1230-1233	4	SCALE SCORE		
1234-1234	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1235-1235	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE		
1236-1240	5	BLANK		
		<u>U.S. HISTORY</u> <b>NOTE:</b> Refer to positions 1091–1110 for an explanation of the field values.		
1241-1249	9	COUNTY-DISTRICT-CAMPUS NUMBER		
1250-1251	2	ENROLLED GRADE		
1252-1252	1	TEST VERSION		
1253-1253	1	SCORE CODE		
1254-1254	1	BLANK		
1255-1258	4	SCALE SCORE		
1259-1259	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1260-1260	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE		
1261-1265	5	BLANK		

TXT File		
Location TO-FROM	Field Length	Field Description and Codes
		SPRING 2014 STAAR EOC INFORMATION
1266-1269	4	ADMINISTRATION DATE 1514 = Spring 2014
1270-1275	6	BLANK
		ALGEBRA I
1276-1284	9	COUNTY-DISTRICT-CAMPUS NUMBER
1285-1286	2	ENROLLED GRADE (05-12)
1287-1287	1	TEST VERSION  S = STAAR  L = STAAR L  M = STAAR Modified  T = STAAR Alternate
1288-1288	1	SCORE CODE  A = Absent G = STAAR Alternate Record O = Other (e.g., illness during testing, testing irregularity) S = Score
1289-1289	1	ALTERNATE ASSESSMENT CATEGORY  1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed
1290-1293	4	SCALE SCORE/ALTERNATE SCORE
1294-1294	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No
1295-1295	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE  1 = Yes 0 = No
1296-1296	1	SCORE CODE DEFAULT  0 = the score code was not defaulted  1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field  3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject
1297-1300	4	BLANK
		BIOLOGY NOTE: Refer to positions 1276–1296 for an explanation of the field values
1301-1309	9	COUNTY-DISTRICT-CAMPUS NUMBER
1310-1311	2	ENROLLED GRADE
1312-1312	1	TEST VERSION
1313-1313	1	SCORE CODE

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
1314-1314	1	ALTERNATE ASSESSMENT CATEGORY		
1315-1318	4	SCALE SCORE/ALTERNATE SCORE		
1319-1319	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1320-1320	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
1321-1321	1	SCORE CODE DEFAULT		
1322-1325	4	BLANK		
		ENGLISH I NOTE: Refer to positions 1276–1296 for an explanation of the field values		
1326-1334	9	COUNTY-DISTRICT-CAMPUS NUMBER		
1335-1336	2	ENROLLED GRADE		
1337-1337	1	TEST VERSION  S = STAAR  M = STAAR Modified  T = STAAR Alternate		
1338-1338	1	SCORE CODE		
1339-1339	1	ALTERNATE ASSESSMENT CATEGORY		
1340-1343	4	SCALE SCORE/ALTERNATE SCORE		
1344-1344	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1345-1345	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
1346-1346	1	SCORE CODE DEFAULT		
1347-1375	29	BLANK		
		ENGLISH II NOTE: Refer to positions 1276–1296 for an explanation of the field values		
1376-1384	9	COUNTY-DISTRICT-CAMPUS NUMBER		
1385-1386	2	ENROLLED GRADE		
1387-1387	1	TEST VERSION  S = STAAR  M = STAAR Modified  T = STAAR Alternate		
1388-1388	1	SCORE CODE		
1389-1389	1	ALTERNATE ASSESSMENT CATEGORY		
1390-1393	4	SCALE SCORE/ALTERNATE SCORE		
1394-1394	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1395-1395	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
1396-1396	1	SCORE CODE DEFAULT		

TXT File					
Location TO-FROM	Field Length	Field Description and Codes			
1397-1425	29	BLANK			
		<ul><li>U.S. HISTORY</li><li>NOTE: Refer to positions 1276–1296 for an explanation of the field values</li></ul>			
1426-1434	9	COUNTY-DISTRICT-CAMPUS NUMBER			
1435-1436	2	ENROLLED GRADE			
1437-1437	1	TEST VERSION  S = STAAR  L = STAAR L  M = STAAR Modified  T = STAAR Alternate			
1438-1438	1	SCORE CODE			
1439-1439	1	ALTERNATE ASSESSMENT CATEGORY			
1440-1443	4	SCALE SCORE/ALTERNATE SCORE			
1444-1444	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD			
1445-1445	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE			
1446-1446	1	SCORE CODE DEFAULT			
1447-1450	4	BLANK			

CONSULIDATED ACCOUNTABILITY DATA FILE F				
TXT File Location TO-FROM	Field Length	Field Description and Codes		
		STAAR EOC CUMULATIVE HISTORY INFORMATION		
1451-1451	1	STUDENT'S STANDARD  1 = Level II Phase-In 1 Passing Standard  2 = Level II Phase-In 2 Passing Standard  3 = Level II Phase-In 3 Passing Standard  4 = Level II Recommended Passing Standard		
1452-1460	9	BLANK		
		ALGEBRA I FIRST-TIME DOCUMENT SUBMITTED		
1461-1464	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–15  13 = Fall  15 = Spring  16 = Summer		
1465-1465	1	TEST VERSION  S = STAAR  L = STAAR L  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1466-1466	1	SCORE CODE  A = Absent G = STAAR Alternate Record M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score		
1467-1467	1	ALTERNATE ASSESSMENT CATEGORY  1 = Not Assessed  2 = Complete Score  3 = Partial Score  4 = No Response Observed		
1468-1468	1	SUBSTITUTE ASSESSMENT  1 = Yes 0 = No		
1469-1469	1	BLANK		
		ALGEBRA I FIRST-TIME DOCUMENT SCORED		
1470-1473	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–15  13 = Fall  15 = Spring  16 = Summer		

(DX/(D) X2*1	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
TXT File Location TO-FROM	Field Length	Field Description and Codes		
1474-1474	1	TEST VERSION  S = STAAR  L = STAAR L  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1475-1475	1	BLANK		
		ALGEBRA I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED		
1476-1479	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–15  13 = Fall  15 = Spring  16 = Summer		
1480-1488	9	COUNTY-DISTRICT-CAMPUS NUMBER		
		ALGEBRA I CUMULATIVE HISTORY		
1489-1492	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–15  13 = Fall  15 = Spring  16 = Summer		
1493-1494	2	ENROLLED GRADE (05–12, 14)		
1495-1503	9	COUNTY-DISTRICT-CAMPUS NUMBER		
1504-1504	1	TEST VERSION  S = STAAR  L = STAAR L  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1505-1505	1	SCORE CODE  A = Absent G = STAAR Alternate Record M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score		
1506-1506	1	ALTERNATE ASSESSMENT CATEGORY  1 = Not Assessed  2 = Complete Score  3 = Partial Score  4 = No Response Observed		
1507-1507	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
1508-1508	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE  1 = Yes 0 = No		
1509-1509	1	BLANK		
1510-1513	4	SCALE SCORE/ALTERNATE SCORE		
1514-1514	1	SUBSTITUTE ASSESSMENT  1 = Yes 0 = No		
1515-1517	3	BLANK		
		BIOLOGY FIRST-TIME DOCUMENT SUBMITTED  NOTE: Refer to positions 1461–1468 for an explanation of the field values		
1518-1521	4	ADMINISTRATION DATE		
1522-1522	1	TEST VERSION		
1523-1523	1	SCORE CODE		
1524-1524	1	ALTERNATE ASSESSMENT CATEGORY		
1525-1525	1	SUBSTITUTE ASSESSMENT		
1526-1526	1	BLANK		
		<b>BIOLOGY FIRST-TIME DOCUMENT SCORED NOTE:</b> Refer to positions 1470-1474 for an explanation of the field values		
1527-1530	4	ADMINISTRATION DATE		
1531-1531	1	TEST VERSION		
1532-1532	1	BLANK		
		BIOLOGY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED NOTE: Refer to positions 1476–1488		
1533-1536	4	ADMINISTRATION DATE		
1537-1545	9	COUNTY-DISTRICT-CAMPUS NUMBER		
		<b>BIOLOGY CUMULATIVE HISTORY NOTE:</b> Refer to positions 1489-1514 for an explanation of the field values		
1546-1549	4	ADMINISTRATION DATE		
1550-1551	2	ENROLLED GRADE		
1552-1560	9	COUNTY-DISTRICT-CAMPUS NUMBER		
1561-1561	1	TEST VERSION		
1562-1562	1	SCORE CODE		
1563-1563	1	ALTERNATE ASSESSMENT CATEGORY		
1564-1564	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1565-1565	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
1566-1566	1	BLANK		
1567-1570	4	SCALE SCORE/ALTERNATE SCORE		
1571-1571	1	SUBSTITUTE ASSESSMENT		
1572-1574	3	BLANK		
		ENGLISH I FIRST-TIME DOCUMENT SUBMITTED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)  NOTE: Refer to positions 1461–1468 for an explanation of the field values		
1575-1578	4	ADMINISTRATION DATE		
1579-1579	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1580-1580	1	SCORE CODE		
1581-1581	1	ALTERNATE ASSESSMENT CATEGORY		
1582-1582	1	SUBSTITUTE ASSESSMENT		
1583-1583	1	BLANK		
		ENGLISH I FIRST-TIME DOCUMENT SCORED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS)  NOTE: Refer to positions 1470–1474 for an explanation of the field values		
1584-1587	4	ADMINISTRATION DATE		
1588-1588	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1589-1589	1	BLANK		
		ENGLISH I FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED NOTE: Refer to positions 1476–1488		
1590-1593	4	ADMINISTRATION DATE		
1594-1602	9	COUNTY-DISTRICT-CAMPUS NUMBER		
		ENGLISH I CUMULATIVE HISTORY NOTE: Refer to positions 1489-1514 for an explanation of the field values		
1603-1606	4	ADMINISTRATION DATE		
1607-1608	2	ENROLLED GRADE		
1609-1617	9	COUNTY-DISTRICT-CAMPUS NUMBER		

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT			
Location TO-FROM	Field Length	Field Description and Codes		
1618-1618	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1619-1619	1	SCORE CODE		
1620-1620	1	ALTERNATE ASSESSMENT CATEGORY		
1621-1621	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD		
1622-1622	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE		
1623-1623	1	BLANK		
1624-1627	4	SCALE SCORE/ALTERNATE SCORE		
1628-1628	1	SUBSTITUTE ASSESSMENT		
1629-1631	3	BLANK		
		ENGLISH II FIRST-TIME DOCUMENT SUBMITTED  (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2  ADMINISTRATIONS)  NOTE: Refer to positions 1461–1468 for an explanation of the field values		
1632-1635	4	ADMINISTRATION DATE		
1636-1636	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1637-1637	1	SCORE CODE		
1638-1638	1	ALTERNATE ASSESSMENT CATEGORY		
1639-1639	1	SUBSTITUTE ASSESSMENT		
1640-1640	1	BLANK		
		ENGLISH II FIRST-TIME DOCUMENT SCORED (SPRING 2014 AND ALL LATER ADMINISTRATIONS; ALL ALTERNATE/ALTERNATE 2 ADMINISTRATIONS) NOTE: Refer to positions 1470-1474 for an explanation of the field values		
1641-1644	4	ADMINISTRATION DATE		
1645-1645	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2		
1646-1646	1	BLANK		
		ENGLISH II FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED NOTE: Refer to positions 1476–1488		
1647-1650	4	ADMINISTRATION DATE		

TXT File	(	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT
Location TO-FROM	Field Length	Field Description and Codes
1651-1659	9	COUNTY-DISTRICT-CAMPUS NUMBER
		ENGLISH II CUMULATIVE HISTORY NOTE: Refer to positions 1489-1514 for an explanation of the field values
1660-1663	4	ADMINISTRATION DATE
1664-1665	2	ENROLLED GRADE
1666-1674	9	COUNTY-DISTRICT-CAMPUS NUMBER
1675-1675	1	TEST VERSION  S = STAAR  M = STAAR Modified  A = STAAR A  T = STAAR Alternate/Alternate 2
1676-1676	1	SCORE CODE
1677-1677	1	ALTERNATE ASSESSMENT CATEGORY
1678-1678	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1679-1679	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE
680-1680	1	BLANK
681-1684	4	SCALE SCORE/ALTERNATE SCORE
1685-1685	1	SUBSTITUTE ASSESSMENT
1686-1688	3	BLANK
		<u>U.S. HISTORY FIRST-TIME DOCUMENT SUBMITTED</u> NOTE: Refer to positions 1461–1468 for an explanation of the field values
1689-1692	4	ADMINISTRATION DATE
1693-1693	1	TEST VERSION
694-1694	1	SCORE CODE
695-1695	1	ALTERNATE ASSESSMENT CATEGORY
1696-1696	1	SUBSTITUTE ASSESSMENT
1697-1697	1	BLANK
		<ul><li>U.S. HISTORY FIRST-TIME DOCUMENT SCORED</li><li>NOTE: Refer to positions 1470–1474 for an explanation of the field values</li></ul>
1698-1701	4	ADMINISTRATION DATE
1702-1702	1	TEST VERSION
1703-1703	1	BLANK
		U.S. HISTORY FIRST-TIME SUBSTITUTE ASSESSMENT SUBMITTED NOTE: Refer to positions 1476–1488
1704-1707	4	ADMINISTRATION DATE
1708-1716	9	COUNTY-DISTRICT-CAMPUS NUMBER

70V/D E21-	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT	
TXT File Location TO-FROM	Field Length	Field Description and Codes
		U.S. HISTORY CUMULATIVE HISTORY NOTE: Refer to positions 1489-1514 for an explanation of the field values
1717-1720	4	ADMINISTRATION DATE
1721-1722	2	ENROLLED GRADE
1723-1731	9	COUNTY-DISTRICT-CAMPUS NUMBER
1732-1732	1	TEST VERSION
1733-1733	1	SCORE CODE
1734-1734	1	ALTERNATE ASSESSMENT CATEGORY
1735-1735	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD
1736-1736	1	LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE
1737-1737	1	BLANK
1738-1741	4	SCALE SCORE/ALTERNATE SCORE
1742-1742	1	SUBSTITUTE ASSESSMENT
1743-1745	3	BLANK
		ENGLISH I READING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012-DECEMBER 2013 EXCLUDING STAAR ALTERNATE)
1746-1749	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–13  13 = Fall  15 = Spring  16 = Summer
1750-1750	1	TEST VERSION S = STAAR M = STAAR Modified
1751-1751	1	SCORE CODE  A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
		ENGLISH I READING FIRST-TIME DOCUMENT SCORED (SPRING 2012-DECEMBER 2013 EXCLUDING STAAR ALTERNATE)
1752-1755	4	ADMINISTRATION DATE  SSYY format; SS values are shown below; YY = 12–13  13 = Fall  15 = Spring  16 = Summer
1756-1756	1	TEST VERSION  S = STAAR  M = STAAR Modified

TXT File	C	CONSOLIDATED ACCOUNTABILITY DATA FILE FO
Location TO-FROM	Field Length	Field Description and Codes
		ENGLISH I WRITING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE) NOTE: Refer to positions 1746–1751 for an explanation of the field values
1757-1760	4	ADMINISTRATION DATE
1761-1761	1	TEST VERSION
1762-1762	1	SCORE CODE
		ENGLISH I WRITING FIRST-TIME DOCUMENT SCORED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)  NOTE: Refer to positions 1752–1756 for an explanation of the field values
1763-1766	4	ADMINISTRATION DATE
1767-1767	1	TEST VERSION
		ENGLISH II READING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE) NOTE: Refer to positions 1746–1751 for an explanation of the field values
1768-1771	4	ADMINISTRATION DATE
1772-1772	1	TEST VERSION
1773-1773	1	SCORE CODE
		ENGLISH II READING FIRST-TIME DOCUMENT SCORED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE)  NOTE: Refer to positions 1752–1756 for an explanation of the field values
1774-1777	4	ADMINISTRATION DATE
1778-1778	1	TEST VERSION
		ENGLISH II WRITING FIRST-TIME DOCUMENT SUBMITTED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE) NOTE: Refer to positions 1746–1751 for an explanation of the field values
1779-1782	4	ADMINISTRATION DATE
1783-1783	1	TEST VERSION
1784-1784	1	SCORE CODE
		ENGLISH II WRITING FIRST-TIME DOCUMENT SCORED (SPRING 2012–DECEMBER 2013 EXCLUDING STAAR ALTERNATE) NOTE: Refer to positions 1752–1756 for an explanation of the field values
1785-1788	4	ADMINISTRATION DATE
1789-1789	1	TEST VERSION
1790-1790	1	BLANK

## **STAAR GRADES 3–8 INFORMATION**

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for grades 3–8 assessments, including both English and Spanish, are included in this section. Information for the current accountability year and previous year history is included in this section.

TXT File	CONSOCIDATED ACCOUNTABILITY DATA FILE FORMAT	
Location TO-FROM	Field Length	Field Description and Codes
		2015 STAAR GRADES 5 AND 8 (PRIMARY ADMINISTRATION)
1791-1794	4	ADMINISTRATION DATE 0315 = March 2015
1795-1795	1	RECORD UPDATE INDICATOR  0 = No record update is needed  1 = Record update is needed—student ID information (PEIMS ID, name, date of birth) was omitted or is invalid  2 = Record update is needed—PEIMS ID from answer document matches student directory but two of the three of last name, first name, date of birth did not match  3 = Student has multiple records for the same administration and subject
1796-1800	5	BLANK
		READING
1801-1809	9	COUNTY-DISTRICT-CAMPUS NUMBER
1810-1811	2	TESTED GRADE (05, 08)
1812-1812	1	TEST VERSION S = STAAR A = STAAR A
1813-1813	1	LANGUAGE  E = English S = Spanish (grade 5 only)
1814-1814	1	SCORE CODE  A = Absent  * = No Information Available for this Subject O = Other (e.g., illness during testing, testing irregularity) S = Score
1815-1815	1	SCORE CODE DEFAULT  0 = the score code was not defaulted  1 = the score code was defaulted to "O"—either the score code was left blank or multiple values were gridded in the score code field
1816-1816	1	BLANK
1817-1820	4	SCALE SCORE
1821-1821	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD  1 = Yes 0 = No

TXT File	CONSOLIDATED ACCOUNTABILITY DATA FILE FORMAT				
Location TO-FROM	Field Length	Field Description and Codes			
1822-1822	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 2 STANDARD  1 = Yes 0 = No			
1823-1823	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT PHASE-IN 3 STANDARD  1 = Yes 0 = No			
1824-1824	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD  1 = Yes 0 = No			
1825-1825	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE  1 = Yes 0 = No			
1826-1827	2	ENROLLED GRADE (0K-12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the PEIMS file will be used (providing the student record properly matches the PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.			
1828-1828	1	ABOVE GRADE  1 = Yes 0 = No			
1829-1830	2	RAW SCORE			
1831-1831	1	STAAR PROGRESS MEASURE  0 = Did Not Meet  1 = Met 2 = Exceeded			
1832-1832	1	ELL PROGRESS MEASURE  0 = Did Not Meet  1 = Met  2 = Exceeded			
1833-1833	1	ACCOMMODATION(S) USED  1 = Yes 0 = No			
1834-1835	2	BLANK			
		MATHEMATICS NOTE: Refer to positions 1801–1833 for an explanation of the field values.			
1836-1844	9	COUNTY-DISTRICT-CAMPUS NUMBER			
1845-1846	2	TESTED GRADE			
1847-1847	1	TEST VERSION  S = STAAR  L = STAAR L  A = STAAR A			
1848-1848	1	LANGUAGE			
1849-1849	1	SCORE CODE			

TXT File Location TO-FROM	Field Length	Field Description and Codes
1850-1850	1	SCORE CODE DEFAULT
1851-1855	5	BLANK
1856-1856	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD (2014 STAAR EQUIVALENT)
1857-1858	2	BLANK
1859-1859	1	LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT RECOMMENDED STANDARD (2014 STAAR EQUIVALENT)
1860-1860	1	LEVEL III: ADVANCED ACADEMIC PERFORMANCE (2014 STAAR EQUIVALENT)
1861-1862	2	ENROLLED GRADE
1863-1863	1	ABOVE GRADE
1864-1865	2	RAW SCORE
1866-1867	2	BLANK
1868-1868	1	ACCOMMODATION(S) USED
1869-1870	2	BLANK