

Best Practices: How to Successfully Implement STAAR Interim Assessments



Read the FAQ

Make sure teachers, administrators, and anyone involved in interim assessments administration have read the [STAAR Interim Assessments FAQ](#).



Understand the Purpose

Clarify with all stakeholders that interim assessments predict summative performance and inform intervention by measuring a broader span of standards; because of their scope, they are not as effective for measuring understanding of specific student expectations.



Schedule Tests

Be strategic when scheduling administration. TEA recommends November for Opportunity 1 and February for Opportunity 2, but teachers should consider local scope and sequence as well as when to test off-grade. STAAR performance predictions are more accurate when assessments are administered during the recommended windows.



Confirm Setup

Download the newest version of the [Secure Browser](#) and provide teachers and students with time to practice interacting with the STAAR Online Testing Platform (SOTP) before administration.



Analyze the Results

Make sure teachers have access to the Online Reporting Suite (ORS) to view their students' results. Read the [Interim Assessments User Manual](#) for guidelines on how to understand results at the student, campus, and district level.