SPP Indicator 7: Early Childhood Outcomes
Instructions for Entering Data

SPP Indicator 7: Early Childhood Outcomes

The percent of preschool children with individualized education programs (IEP) who demonstrate improved: (a) positive social-emotional skills, (b) acquisition and use of knowledge and skills, and (c) use of appropriate behaviors to meet their needs.

Due Date: August 14, 2020
Sampling Allowed: No
Online Submission: SPP 7 application can be accessed through Texas Education Agency Login (TEAL). SPP 7 application is open from March 1, 2020 to August 14, 2020

GENERAL INSTRUCTIONS

Please follow the below instructions for entering SPP Indicator 7: Early Childhood Outcomes data:

2. The State Performance Plan Indicator 7 (SPP 7) application only allows data to be entered for the current school year. “Date Services Began” or “Date Services Ended” must be from July 1, 2019 to June 30, 2020.
3. Child level assessment data should be collected using the Child Outcomes Summary Form (COSF) and submitted using the web-based, SPP 7 application in TEAL.
4. All children with an Entry record who meet the Exit criteria must have an Exit reason recorded.
5. Data should be submitted in the SPP 7 application for children 3, 4, and 5 years old who meet one of the scenarios described below:

   **Entry Data**
   - A new student
     Summarize assessment data related to the 3-, 4-, or 5-year-old child and record it on the COSF within 30 school days after the child has been found eligible and placed in Early Childhood Special Education (ECSE).
   - A transfer student from another local education agency (LEA)\(^1\)
     Summarize assessment data related to the 3-, 4-, or 5-year-old child and record it on the COSF within 30 school days after the child transfers into ECSE from another LEA.

     **Note:** For a transfer student who has existing Entry data and moves within the same LEA, “new” Entry data on the student are not required by the receiving campus.

   - A student with an auditory and/or visual impairment enrolled in a school receiving special education services prior to age three.
     Upon the child’s enrollment in ECSE, an assessment team will complete the COSF using current assessment data reflecting the child’s current functioning levels prior to entering ECSE. The date of the assessment should be the date the assessment team meets and completes the COSF.

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\(^1\) LEA = district and charter school
Exit Data

Exit data are reported for a child with Entry data who has been in ECSE for at least six months.

- Summarize assessment data for the 3-, 4-, or 5-year-old child and record it on the COSF no earlier than 30 school days before the child has:
  - aged out of ECSE, or
  - been dismissed from ECSE by the Individualized Education Program (IEP) committee.
- If a 5-year-old child turns six after September 1 of the current school year and the IEP committee has determined the child will continue receiving ECSE, the assessment must be conducted and results recorded on the COSF no earlier than 30 school days before the child exits ECSE, which may be at the end of the school year.
- If a 5-year-old child turns six after the end of the school year, or on or before September 1 of the subsequent school year, the assessment must be conducted and summarized and progress on the three outcomes should be recorded on the COSF and entered into the online SPP7 TEAL application during the last 30 school days of the regular school year.
- Exit data (COSF Summary Data) are **not reported** for children with Entry data if the child
  - left prior to 6 months in ECSE,
  - was in ECSE for at least 6 months and moved out of the LEA before meeting one of the two criteria for Exit data collection, or
  - left for another reasons (i.e., death).
However, an Exit reason must still be recorded for the child.

6. There is validation on the Entry and Exit screen ensuring the child is between 3 and 6 years old.
7. Sampling is **not** permitted for Early Childhood Outcomes data collection.
8. In the SPP 7 application, a child can have only ONE Entry record per LEA. If a child has attended more than one LEA, the child can only have one Entry record for each LEA.
9. After a child’s Entry record is complete, an Exit record can be added. Once an Exit record is started and saved, the Entry record cannot be modified or changed. Changes can only be made to the Entry record for the current year. All Entry records “rolled over” from a previous year cannot be modified.
10. “Rollover” Entry data from a previous school year will automatically appear as a list of children on the Exit Child Outcomes screen **ONLY**.

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**SPECIFIC INSTRUCTIONS**

Specific instructions for **Entering Data for SPP Indicator 7** can be found by logging into TEAL, selecting SPP7 in the State Performance Plan Indicators application, and clicking the Help icon on the top right of the screen.