SPP Indicator 7: Early Childhood Outcomes
Guidance on Entry and Exit Data Collection and Submission

Reporting Early Childhood Outcomes (ECO) requires assessing a student 3, 4, or 5 years old at two points in time (i.e., Entry and Exit). School personnel should use the Child Outcomes Summary Form (COSF) to collect ECO data. The ECO data will be submitted to the Texas Education Agency (TEA) through the web-based, State Performance Plan Indicator 7 (SPP 7) application accessible through the Texas Education Agency Login (TEAL). A copy of the COSF should be retained for verification in a secure and accessible location. TEA recommends that a copy of the COSF be placed in the child’s special education eligibility folder.

Entry: Data Collection and Submission

Entry data must be submitted in the SPP7 TEAL application for:

- **A new student**
  Summarize assessment data related to the 3-, 4-, or 5-year-old child and record it on the COSF within 30 school days after the child has been found eligible and placed in Early Childhood Special Education (ECSE).

- **A transfer student from another local education agency (LEA)**
  Summarize assessment data related to the 3-, 4-, or 5-year-old child and record it on the COSF within 30 school days after the child transfers into ECSE from another LEA.

  **Note:** For a transfer student who has existing Entry data and moves within the same LEA, “new” Entry data on the student are not required by the receiving campus.

- **A student with an auditory and/or visual impairment enrolled in a school receiving special education services prior to age three.**
  Upon the child’s enrollment in ECSE, an assessment team will complete the COSF using current assessment data reflecting the child’s current functioning levels prior to entering ECSE. The date of the assessment should be the date the assessment team meets and completes the COSF.

Exit: Data Collection and Submission

Exit data must be submitted in the SPP7 TEAL application for a child with Entry data who has been in ECSE for at least six months.

Summarize assessment data for the 3-, 4-, or 5-year-old child and record it on the COSF no earlier than 30 school days before the child has:

- aged out of ECSE, or
- been dismissed from ECSE by the Individualized Education Program (IEP) committee.

If a 5-year-old child turns six after September 1 of the current school year and the IEP committee has determined the student will continue receiving ECSE, the assessment must be conducted and results recorded on the COSF no earlier than 30 school days before the child exits ECSE, which may be at the end of the school year.

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1 **LEA** = district and charter school
If a 5-year-old child turns six after the end of the school year, but before September 1 of the subsequent school year, the assessments must be conducted and summarized and progress on the three outcomes should be recorded on the COSF and entered into the online SPP7 TEAL application during the last 30 school days of the regular school year.

Exit data (COSF Summary Data) are **not reported** for students with Entry data if the child:
- left prior to six months in ECSE,
- was in ECSE at least six months and moved out of the LEA before meeting one of the two criteria for Exit data collection, or
- left for another reasons (i.e., death).
However, an Exit reason must still be recorded for the child.