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Framework Development Phase	Description	Assurance	Evidence	Timing
<b>Step 2- Build a Communications Plan</b>	LEAs must create a communications plan that determines <b>larger stakeholder groups</b> throughout the school system and community to share out progress and the updates framework	<ul style="list-style-type: none"> <li>LEA agrees to creating a robust <b>communications plan</b> in coordination with the selected approved provider that contains all key criteria identified by TEA and listed above</li> </ul>	Submission of communications plan	Sep-Oct '22



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Framework Development Phase	Description	Assurance	Evidence	Timing
<b>Step 3- Collective Learning Series</b>	All selected committee members will participate in a collective learning series on the <b>research of how students learn</b> in math and/or literacy. This collective learning series will be developed and facilitated by the LEAs selected approved provider.	<ul style="list-style-type: none"> <li>LEAs work alongside their selected approved provider to <b>plan and execute a robust collective learning series</b> on the research of how students learn in math and/or literacy</li> <li>LEA agrees <b>committee members will attend</b> collective learning series</li> </ul>	<ul style="list-style-type: none"> <li>Submission of a professional learning (PL) plan for the committee created by the TA provider</li> <li>Exit ticket analysis from collective learning series</li> <li>Committee member attendance submitted to the TA provider for analysis</li> </ul>	Sep-Nov '22



# LEA assurances align with each recommended step of developing a Literacy/Math Framework



Framework Development Phase	Description	Assurance	Evidence	Timing
<b>Step 4- Develop Math and/or Literacy Framework</b>	<p>The committee will draft the math and/or literacy instructional framework. LEAs should plan for the framework to go through <b>multiple iterations</b> and be agreed upon before creating a final framework. The final framework should be reflective of current research, be specific to the LEAs local context, and have <b>sign off from the Superintendent or CAO</b> (or equivalent role).</p>	<ul style="list-style-type: none"> <li>The LEA agrees to creating a <b>finalized math and/or literacy framework</b> that is reflective of the current research on how students learn, is actionable, and contains the key criteria outlined by TEA</li> </ul>	<ul style="list-style-type: none"> <li>Creation of completed framework reflective of the current research on how students learn and contains key criteria outlined by TEA</li> <li>Final framework draft submitted to TEA for review and recommendations</li> <li>Final framework completed, signed off on by the Superintendent or CAO, submitted to TEA, and communicated out to school system</li> </ul>	<p>Dec '22- Jan '23</p>



# LEA assurances align with each recommended step of developing a Literacy/Math Framework



Framework Development Phase	Description	Assurance	Evidence	Timing
<b>Step 5- Implement Framework</b>	LEAs will develop an implementation plan to support putting the <b>new framework into action</b> and beginning to identify <b>priority areas</b> needing alignment to the framework (instructional materials, assessment strategy in preparation for STAAR Redesign, or instructional changes related to trainings, coaching, and observing teachers).	<ul style="list-style-type: none"> <li>The LEA agrees to create and <b>submit an implementation plan</b> in coordination with their selected approved provider that identifies implementation priorities</li> </ul>	Submission of a one-page memo summarizing implementation priorities	Feb '23

# We have seen the most success with implementing new instructional frameworks if LEA leadership is onboard

To set LEAs up for **success** in the creation and implementation process, there are a set of assurances specific to...

- Approval by leadership for LEAs to participate in the grant
- Leadership sign-offs on key deliverables and participation in learning activities
- Leadership participation in Communities of Practice



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Assurances	Evidence	Timing
<b>Approval</b> by superintendent or CAO (or equivalent leader) <b>to participate</b> in the Strong Foundations Math and Literacy Framework Development Grant	<ul style="list-style-type: none"><li>• Grant assurances <b>signed</b> by superintendent or the CAO (or equivalent leader)</li></ul>	June-August 2022 (at the time of application)



If someone other than the LEA leadership completes the application, the identified leader will receive an automatic email to **review, approve, and sign** the submitted application.

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Description	Assurance	Evidence	Timing
<p>Select <b>district leaders</b> are required to 1) participate in the collective learning series and 2) sign off on the framework development and adoption process, 3) sign off on the final LEA math and/or literacy framework.</p>	<ul style="list-style-type: none"> <li>• Superintendent or CAO (or equivalent role) agrees to <b>participate in collective learning</b> series</li> <li>• Superintendent or CAO (or equivalent role) <b>approves math and/or literacy development and framework</b> adoption and implementation process</li> <li>• Superintendent or CAO <b>signs-off on final</b> district math and/or literacy instructional <b>framework</b></li> </ul>	<ul style="list-style-type: none"> <li>• Grant application signed by Superintendent or CAO</li> <li>• Signed professional learning (PL) plan by Superintendent or CAO (see assurance below)</li> <li>• Signed math and/or literacy framework by Superintendent or CAO</li> </ul>	<p>Jun '22- Jan '23</p>

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- Approval by leadership for LEAs to participate in the grant
- Leadership sign-offs on key deliverables and participation in learning activities
- **Leadership participation in Communities of Practice**

Description	Assurance	Evidence	Timing
To support LEAs learning from each other and navigating challenges in the framework development process, the superintendent or CAO and district lead will participate in regular <b>Communities of Practice (CoP)</b> with similar districts or charters. These CoPs will be held virtually and facilitated through TEA.	<ul style="list-style-type: none"><li>• LEA lead and superintendent or CAO (or equivalent role) agree to participate in <b>monthly Communities of Practice (CoP)</b> with similar LEAs during school year 2022-23</li></ul>	<ul style="list-style-type: none"><li>• CoP attendance and exit ticket submission (x8, beginning in September)</li></ul>	Sep '22- May '23



# Lastly, LEAs must also agree to a set of assurances that provide information to the LEA and to TEA to continually improve the program

Description	Assurance	Evidence	Timing
<p>Approved providers will be responsible for building out a <b>case study</b> reflecting on the <b>start-to-finish framework development process</b> taken by the LEA in a narrative format. This case study should be a brief, organized document that highlights successes, challenges, and processes the district or charter took in developing a math and/or literacy framework.</p>	<ul style="list-style-type: none"><li>• The LEA agrees to a case-study being developed that outlines the LEA’s process of creating a framework from start to finish and plan for implementation</li><li>• The LEA agrees to providing the approved provider the information needed to complete a high-quality case study</li></ul>	<ul style="list-style-type: none"><li>• Submission of completed case study created in coordination with approved provider</li></ul>	Jan-Mar ‘23

# Lastly, LEAs must also agree to a set of assurances that provide information to the LEA and to TEA to continually improve the program

Description	Assurance	Evidence	Timing
<p>TEA will send out <b>quarterly surveys</b> to LEAs to <b>distribute to their committees</b>. The survey will contain questions on overall satisfaction with the selected approved provider, trainings and exemplars provided by TEA, and other relevant topics.</p>	<ul style="list-style-type: none"><li>The LEA agrees to <b>submission of feedback surveys</b> from TEA to district leadership and the district committee on a quarterly basis</li></ul>	<ul style="list-style-type: none"><li>Survey submission (x4)</li></ul>	Aug '22-Jan '23

# Lastly, LEAs must also agree to a set of assurances that provide information to the LEA and to TEA to continually improve the program

Description	Assurance	Evidence	Timing
TEA will host <b>focus groups</b> to learn from the process districts took throughout the grant and ways they customized to better fit their local context	<ul style="list-style-type: none"><li>The LEA agrees to participating in an <b>end-of-grant focus group</b> upon request. TEA may reach out to request participation of committee members and/or LEA leadership</li></ul>	<ul style="list-style-type: none"><li>Focus group attendance (x1)</li></ul>	Jan-Feb '23



# Grant Application and Awarding

# Interested LEAs can apply online through a digital application

The application process includes:

1. Submitting a short **Notice of Intent** form if you plan to apply
2. **Learn more** about the grant through webinars and panels happening throughout the summer
3. **Apply** through the digital application

## Application Process

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1. Submit this short [Notice of Intent Form](#) if you plan to apply. This will help us determine if we can offer additional learning supports while the grant application is open.
2. Learn about the grant! The grant application itself does not include narrative responses and is designed to support all interested LEAs in applying. TEA strongly encourages LEAs to spend time learning about the grant assurances to ensure the LEA is ready and committed to meet the grant requirements. See below for numerous opportunities to learn more.
3. Apply! Before starting the application, please download and review the district assurances (see link below) for this grant opportunity.

[Apply Here Now](#)





**When starting your digital application, make sure to gather the following information**

### **Review...**

1. Grant information
2. Timelines grant is offered
3. Grant assurances

### **Gather...**

1. Contact information for the main point of contact for the grant
2. Contact information for LEA leadership signing off on application (Superintendent, CAO, or equivalent role)
3. Anticipated number of committee members developing the math or literacy framework

# Recap: LEAs will be awarded at two dates depending on the time of application submission

- The Summer Application allows for SY 2022–23 planning and SY 2023–24 launch.
- There are two application deadlines on July 29, 2022, and August 26, 2022, to give LEAs additional flexibility.
- A Winter Application window will open in late 2022.
- When awarding, TEA will be considering:
  - LEA size
  - Regional location
  - Literacy and math 3<sup>rd</sup> grade STAAR scores
  - Percentage of economically disadvantaged student

**All LEAs are encouraged to apply to this grant opportunity!**

Once awarded,  
LEAs will have  
flexibility with  
grant funds

**70% of grant funds** must go towards a contract with an approved provider

- The remaining **30% of funds** may be used for....
  - Stipends for staff attending meetings and collective learning
  - Food expenses during meetings, collective learning, or travel associated with grant activities
  - Travel expenses (e.g., to visit other districts doing this work)
  - Supplies associated with grant activities





# Next Steps & Questions

## Next Steps

- **Grant Webinars [Optional]:** District/campus staff may view a webinar covering details of grant at [Strong Foundations Framework Grant | Texas Education Agency](#).
- **District Panels [Optional]:** Sign up for District Panels to hear from districts already engaging in this work.
  - Date: 7/14; Registration: [Here](#)
  - Date: 8/18; Registration: [Here](#)
- **Research Overview Series [Optional]:** Sign up for overview of research topics series aligned with STAAR Redesign to see if your district may want to explore further.
  - Date: 7/18 ([Math](#)) and 7/19 ([RLA](#))
  - Date: 8/19 ([Math](#)) and 8/25 ([RLA](#))
- **TEA Consultation [Optional]:** District leaders may sign up for one 30-minute session with TEA [here](#) to help determine what application decision may be best based on local context.
- **Apply to grant [Required]**
  - Open: June 22nd, 2022; Closing: July 29th *and* August 26<sup>th</sup>

# Contact Us

If you have any questions, submit them here: <https://bit.ly/DistrictFAQ22>



Email us at:

[StrongFoundations@tea.Texas.gov](mailto:StrongFoundations@tea.Texas.gov)