



Long-Range Plan for
**PUBLIC EDUCATION
STEERING COMMITTEE**

**Texas Commission on Public School Finance
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Presenters:

Barbara Cargill, chair of the Long-Range Plan for Public Education Steering Committee

Lanet Greenhaw, vice chair of the Long-Range Plan for Public Education Steering Committee

Work is under way to create a new Long-Range Plan for Public Education, which is expected to establish goals for Texas public schools through the year 2030. The SBOE appointed a Long-Range Plan for Public Education Steering Committee. This 18-member steering committee is made up of state board members, various stakeholder group representatives and representatives from three state agencies. You can find the list of members at

[https://tea.texas.gov/About TEA/Leadership/State Board of Education/LRP/Long-Range Plan Steering Committee membership/](https://tea.texas.gov/About%20TEA/Leadership/State%20Board%20of%20Education/LRP/Long-Range%20Plan%20Steering%20Committee%20membership/) .

The steering committee will recommend long-term goals for Texas schools and will identify the strengths, weaknesses, opportunities, and challenges of the system. See a complete description at https://tea.texas.gov/SBOE/long-range_plan/

The committee has identified four broad goals that have become the focus of its work. A description of the goals is found on the back page.



Definitions of Prioritized LRP Topics



Student Engagement and Empowerment

Teaching and encouraging students to be advocates for themselves and take ownership in their learning. Student engagement also focuses on multiple ways to engage students in learning during and beyond the school day including projects, programs, organizations, internships, mentorships, etc. This includes:

- **Future readiness (including early learning/literacy):** Preparing students for an international economy and global competitiveness, ensuring students are prepared for either postsecondary or career opportunities, considering projected economic demand (e.g., STEM field).
- **Effective systems of support for all students:** Ensuring quality, effective, and differentiated supports to serve all students including but not limited to students living in poverty and special populations (i.e., ELL students; students with dyslexia; homeless students; students in foster care; and students in gifted and talented programs, migrant education, and special education).



Educator Preparation, Recruitment, and Retention

Ensuring there are qualified teachers entering the field and effective teachers being retained so that every student has a qualified teacher.



Equity and Access

Ensuring equitable access to and support for advanced courses, funding, and technology for all students, schools, and districts.



Family Engagement and Empowerment

Engaging and integrating families and parents in the education of students. Supporting parent education to support their kids. Looking at how the system works or does not work to help parents and community members serve as advocates and partners in the success of the education system.