

P-TECH/ICIA - Rider 49



General Description:

As part of TEA's College and Career Readiness School Models (CCRSM), Pathways in Technology Early College High Schools (P-TECH) are innovative high schools that blend high school and college coursework to help historically underserved and at-risk students develop technical skills, earn dual credit (college and high school), and pursue high-wage, high-demand career paths at no cost to the participating students. In addition, campuses identified as a P-TECH must offer students the opportunity to:

- Earn an associate degree and industry credentials while in high school
- Participate in work-based learning at every grade level
- Maintain partnerships with higher education and industry/business
- Partner with employers who provide qualified students priority in interviewing

Authority:

Texas Education Code (TEC), §29.551; Texas Administrative Code (TAC), §102.1095

P-TECH Grants:

In the fall 2017, TEA released two competitive grants for schools interested in opening a P-TECH campus. The two competitive grants were Planning and Success. Planning grantees spend the 2018-2019 school year ensuring they have all the required elements in place to begin serving students in the 2019-2020 school year. Success grantees have been implementing the required elements and will expand their P-TECH in the 2018-2019 school year. Texas Workforce Commission (TWC) provided funding to increase the number of grant awards for both P-TECH and the Industry Cluster Innovative Academy (ICIA) program.

P-TECH Designation:

In addition to P-TECH grants, TEA provided an opportunity for campuses to apply to enter into a P-TECH planning year in 2018-2019 or demonstrate they had all the required elements in place to serve students in 2018-2019. P-TECHs that were designated or provided a grant will be provided technical assistance to assist with their planning and implementation.

P-TECH Blueprint:

In February 2018, the inaugural P-TECH Advisory Council was held. Advisory Council members were appointed by the Governor, Lieutenant Governor and the Speaker and represented a cross-section of K-12, Higher Education and Business and Industry. The Advisory Council provided recommendations to the commissioner of education regarding the establishment and administration of the P-TECH program and the criteria for a campus's designation as a P-TECH campus. The recommendations are reflected in the P-TECH Blueprint that provides benchmarks and outcomes-based measures for P-TECH campuses.

Funding:

Source: General Appropriations Act, Article III, Rider 49, 85th Texas Legislature, 2017

Use of Funds	FY 2018	FY 2019
TEA administrative funds (3%)	\$75,000	\$75,000
P-TECH/ICIA Success grants to schools	\$1,400,000	\$1,400,000
P-TECH/ICIA Success grants to schools (TWC federal funds)	\$2,500,000	
P-TECH/ICIA Planning grants to schools	\$500,000	\$500,000
P-TECH/ICIA Planning grants to schools (TWC federal funds)	\$500,000	
P-TECH grantee and designee technical assistance	\$485,000	\$500,000
P-TECH online designation	\$40,000	\$25,000
GR TOTAL	\$2,500,000	\$2,500,000
Federal Total	\$3,000,000	
Total Projected Expenditures for the Biennium from GR funds:		\$5,000,000

Program Impact

2018-2019 Grantees

- 19 Planning
 - 8 P-TECH
 - 6 ICIA
 - 5 P-TECH/ICIA combined
- 14 Success
 - 7 P-TECH
 - 3 ICIA
 - 4 P-TECH/ICIA combined

2018-2019 Designees

- 10 Planning Year
- 20 Designated

Models

- Stand-alone on high school campus
- Stand-alone on college/university campus
- Smaller learning community within a larger high school (School-within-School)

P-TECH Blueprint Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

Resources:

www.tea.texas.gov/PTECH
www.tea.texas.gov/industrycluster