

# Gifted and Talented Performance Standards - Rider 4



## General Description:

The Gifted and Talented (G/T) Performance Standards help advance G/T education by supporting G/T teachers and students across the state. Funding for the G/T Performance Standards provides two key initiatives; the Texas Performance Standard Project and statewide G/T initiatives, and regional Education Service Center (ESC) G/T support grants.

### Texas Performance Standards Project and Statewide G/T Initiatives

The Texas Performance Standards Project (TPSP) is a resource for providing differentiated instruction to G/T students through a coherent package of standards, curriculum, and assessments for use in G/T programs from kindergarten through high school. TPSP provides learning experiences to help build students' research skills and content knowledge, as well as provides opportunities for students to explore interest areas through in-depth studies which may influence future career plans. Successful completion of a project allows students to demonstrate a deep understanding of the topic.

Statewide G/T initiatives are designed to increase the quality and consistency of teacher training opportunities and to further equitable services and identification of G/T students. Initiatives supported by this funding include the Equity in G/T Education and Twice-Exceptional Students projects. The goal of the Equity in G/T Education project is to encourage equitable representation of student populations in G/T programs throughout the state. The project provides tools and resources for districts that can be used to inform local policies and assess and modify current services to meet community needs. The Twice-Exceptional Students project provides administrators, educators and parents with practical resources for identifying and serving the twice-exceptional learner—students who have been identified as gifted and who also give evidence of one or more disabilities.

### ESC G/T Support Grants

TEA annually allocates funds to support ESCs in providing the required G/T professional development training to local districts and teachers. This funding is awarded as a grant to each of the 20 ESCs. The objective of the grant is to offer support and services to school districts for the development, implementation, and improvement of local G/T programs, including the use of the TPSP.

## Authority:

Texas Education Code (TEC) §29.123, Gifted and Talented State Plan; Assistance §42.156(f), Gifted and Talented Student Allotment and §39.236, Gifted and Talented Standards

## Funding:

Source: General Appropriations Act, Article III, Rider 4, 85<sup>th</sup> Texas Legislature, 2017

Appropriation	FY 2018	FY 2019
	\$437,500	\$437,500
Use of Funds		
Texas Performance Standards Project and Statewide G/T Initiatives	\$217,500	\$217,500
ESC G/T Support Grants to all 20 ESCs	\$220,000	\$220,000
<b>Total</b>	<b>\$437,500</b>	<b>\$437,500</b>
<b>Total Projected Expenditures for the Biennium:</b>		<b>\$875,000</b>

## Resources:

Texas Performance Standards Project: <http://www.texaspsp.org/> Equity in Gifted/Talented Education: <http://www.gtequity.org/>

### Program Data

#### TPSP Professional Learning Opportunities Provided

2018.....	56
2017.....	51
2016.....	86
2015.....	86
2014.....	95
2013.....	104
2012.....	76

#### Number of Districts Receiving G/T Support from ESCs

2018.....	826
2017.....	826
2016.....	996
2015.....	1,065
2014.....	1,056
2013.....	1,049
2012.....	993

*Source: ESC G/T Grant Program Evaluations Results, 2011 – 2015.*