

Statewide ESC Dyslexia Project – Rider 29



General Description:

The purpose of the Statewide ESC Dyslexia Project is to assist the joint program of coordinators for dyslexia and related disorders services at each regional education service center (ESC) pursuant to Texas Education Code (TEC) §38.003.

Currently, ESC Region 10 receives funding from TEA to coordinate state dyslexia services. Responsibilities include staffing the State Dyslexia Hotline, maintaining the Dyslexia Handbook (available in both English and Spanish), and maintaining the online *Technology Integration for Students with Dyslexia* resource.

Authority:

Texas Education Code (TEC), §38.003, Screening and Treatment for Dyslexia and Other Related Disorders

General Appropriations Act (GAA), Article III, Rider 29, 85th Texas Legislature, 2017

Project Objectives:

1. Provide information regarding dyslexia through multiple means to parents, districts, educators, and other stakeholders
2. Provide training and support to a dyslexia contacts in each of the 20 ESCs so that they may serve the needs of their constituent districts related to dyslexia programs
3. Provide direct training regarding dyslexia to teachers and district administrators from across the state on issues related to identification, laws and rules, teaching strategies, assessments, and diversity
4. Implement *Texas Dyslexia Identification Academy* (TDIA) training for ESC dyslexia contacts and district-level dyslexia personnel for regional or district turnaround, as needed
5. Complete development, delivery, and marketing of cross-platform application for use with mobile devices that will assist parents of students exhibiting difficulties in reading development and of students identified with dyslexia
6. Provide, at the request of TEA, Spanish translation of sample parent letters or forms included in the various dyslexia projects (e.g., Dyslexia Handbook, TDIA, parent application) to provide equal access for Spanish-speaking parents of students exhibiting difficulties in reading development who are referred for assessment of, or identified with, dyslexia and related disorders
7. Remain current and connected with researchers in the area of dyslexia in order to provide training and assistance to educators
8. Support updates and revisions to the state Dyslexia Handbook (English and Spanish versions), the online tool *Technology Integration for Students with Dyslexia*, the TDIA, and the dyslexia application for mobile devices, as needed
9. Develop a list of training opportunities regarding dyslexia as required by new Texas Education Code (TEC) §38.032 (added by House Bill (HB) 1886, 85th Texas Legislature

Funding:

General Appropriations Act, Article III, Rider 29, 85th Texas Legislature, 2017
Individuals with Disabilities Education Act, Part B (IDEA-B)

Appropriation	FY 2018	FY 2019
General Revenue	\$125,000	\$125,000
Individuals with Disabilities Education Act, Part B (IDEA-B) federal funds	\$150,000	\$150,000
Use of Funds		
Grant to ESC Region 10	\$275,000	\$275,000
Total	\$275,000	\$275,000
Total Projected Expenditures for the Biennium:		\$550,000

Resources:

Dyslexia website: <http://www.tea.state.tx.us/index2.aspx?id=25769814312>

Dyslexia Hotline: 1-800-232-3030

Dyslexia Handbook: <http://www.region10.org/r10website/assets/File/Dyslexia%202014%20Englishwhtabs%208%2014%202014.pdf>

Technology Integration for Students with Dyslexia: <https://www.region10.org/programs/dyslexia/techplan/>

Program Impact

Number of calls received at the toll-free State Dyslexia Hotline:

2015-2016	880
2016-2017	889

Number of educators statewide receiving training in dyslexia and related disorders:

2015-2016	29,878
2016-2017	32,497

Source: ESC Dyslexia Coordinators Grant End of Year Reports