

*Grade-Level Retention
in Texas Public Schools*

2001-02

Grade-Level Retention in Texas Public Schools 2001-02

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Abstract. This annual report provides information for the 2001-02 school year on grade-level retention in the Texas public school system. Data on retention are provided by student characteristics, including grade level; ethnicity; gender; degree of English proficiency; and socioeconomic, at-risk, immigrant, migrant, and overage statuses. Data also are provided by program participation in special education, career and technology, gifted and talented, and Title I. In addition, student retention and promotion data are examined with data on the performance of students in Grades 3-8 on the Texas Assessment of Academic Skills reading and mathematics tests.

Keywords. *Retention, retention rate, special education, TAAS, English proficiency, economically disadvantaged.*

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Highlights

- In 2001-02, the state retention rate for all grades was 4.6 percent. The rate was down slightly from the previous two years.
- Across Grades K-6, the retention rate was highest in Grade 1 at 6.4 percent. Across Grades 7-12, the retention rate was highest in Grade 9 at 16.9 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, African American and Hispanic students were almost twice as likely to be retained as White students. At the secondary level, more than one out of five African American (21.9%) and Hispanic (23.5%) students in Grade 9 did not advance to Grade 10.
- Of the Grade 3 students who passed the reading Texas Assessment of Academic Skills (TAAS) in spring 2002, 99.3 percent were promoted to Grade 4. Of the Grade 3 students who did not pass the reading TAAS, 11.3 percent were retained in Grade 3 the next year.
- Over 99 percent of students in Grades 4-8 who passed the reading and mathematics TAAS in spring 2002 were promoted to the next grade level. Of those students who did not pass both subjects, between 3.7 and 7.9 percent, depending on the grade level, were retained at the end of the year.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has held consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, the policies surrounding student promotion decisions have evolved. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 by 2003.

Legislation passed in 1984 required that students be promoted only on the basis of academic achievement and disallowed social promotion (Texas Education Code [TEC] §21.721 *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557 *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70; grades in each subject; performance on the TAAS; extenuating circumstances; and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A Retention Reduction Grant Program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate

retentions in first grade during the 1992-93 school year. The Retention Reduction Grants allowed school districts and campuses to offer programs based on lengthening the school year as an alternative to retention. These programs provided additional instruction to students who needed extra assistance to master the first-grade objectives in the Essential Elements—the state-mandated curriculum in place at that time. The pilots were extended to the second grade in 1994-95.

School districts not receiving Retention Reduction Grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563 *Optional Extended Year Program*, 1994). Optional Extended Year Programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to promote students who attended at least 90 percent of the extended year program days, unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased to about \$50 million a year the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies implemented in Texas public schools in 2002-03 built on the state curriculum and assessment programs that have been developed over many years. In 1984, Texas first adopted a state curriculum, known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of knowledge and skills required of students has increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been available statewide.

State criterion-referenced tests, the Texas Assessment of Academic Skills (TAAS), were introduced in 1990. Since 1994, the TAAS has measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests served as an exit-level examination. Since the TAAS exit-level examination was introduced, satisfactory performance has been a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), was introduced. Like the TAAS, the TAKS is aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The Admission, Review, and Dismissal Committees responsible for students receiving special education services may specify alternate assessment instruments, including the State Developed Alternative Assessment (SDAA).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, some specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Since 2002-03, students in Grade 3 have been required to pass the state reading test to advance to Grade 4. Students in Grades 5 and 8 will have to pass the reading and mathematics tests beginning in 2004-05 and 2007-08, respectively. Students are given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction. The goal is for students to acquire the skills needed to advance to the next grade with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee to determine the accelerated instruction the student will receive before the third testing opportunity. Each grade placement committee will consist of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student failed. The grade placement committee may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the grade placement committee. The grade placement committee may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

For students who fail all three testing opportunities, districts will report through PEIMS whether students were retained in grade or were promoted to a higher grade by grade placement committee

decision. This information was collected in the fall of 2003 for the 2002-03 school year and will be provided in the 2002-03 retention report published in fall 2004.

State education initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved the implementation of the Student Success Initiative to ensure that all students are reading at grade level by Grade 3. The Student Success Initiative has three components: professional development, instruments to diagnose and assess reading difficulties in Grades K-2, and accelerated reading instruction. Through the initiative, Teacher Reading Academies were established. Training focused on kindergarten teachers in 1999-00, and on kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, and of Grade 3 teachers in 2002. Training of Grade 4 teachers began in fall of 2003. Diagnostic and assessment data are employed to identify struggling readers and monitor their progress. Significant levels of Accelerated Reading Instruction (ARI) intervention funding have been sent to districts to provide support for students identified as at-risk for reading difficulties on the basis of the results of early reading instruments in K-2 and diagnostic assessment data in Grade 3. Districts provided ARI intervention support to students in kindergarten in 1999-00; in kindergarten and Grade 1 in 2000-01; in kindergarten, Grade 1, and Grade 2 in 2001-02; and in kindergarten, Grade 1, Grade 2, and Grade 3 in 2002-03. In 2003-04, districts are providing intervention support in kindergarten, Grade 1, Grade 2, Grade 3, and Grade 4 for both reading and mathematics. Over \$500 million has been devoted to the Student Success Initiative in reading and mathematics since 1999-00. In 2001, the 77th Legislature appropriated funding for the Texas Math Initiative, an algebra readiness initiative focused on Grades 5-8. Professional Development Institutes for teachers in Grades 5 and 6 began spring 2002, and Grade 7 and 8 teacher training began spring 2003. In addition to teacher training, the mathematics initiative also features a research and evaluation component; on-line diagnostic assessment; a Master Mathematics Teacher certification program; after-school and summer program grant funding; and a pilot homework and grading service for teachers and parents.

Retention Reporting for 2001-02

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

Grade-Level Retention by Special Education Status

*Grade-Level Retention by At Risk, Immigrant, Migrant,
and Overage Student Characteristics*

*Grade-Level Retention by Career and Technology,
Gifted and Talented, and Title I Program Participation*

Definitions and Calculations

Grade retention has traditionally been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data used in this report on the grade levels of all students in the Texas public school system were drawn from the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data on student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Academic Skills (TAAS) performance were provided to the Texas Education Agency (TEA) by the state's contractor, Pearson Educational Measurement.

Retention rates for the 2001-02 school year were calculated by comparing 2001-02 attendance records to fall 2002 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to Texas public school in fall 2002 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2002 than in 2001-02 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by TEA based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2001-02. Secondary school retention data are reported for 1998-99 through 2001-02 because the method of calculating rates for Grades 7-12 was changed. Prior to the 1998-99 school year, the retention calculations for secondary grades included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected by TEA to calculate the secondary school dropout and completion rates. This collection expanded available Grades 7-12 enrollment data beyond students enrolled the last Friday in October to include students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate more like that

of the secondary school dropout and completion rates. Expanded enrollment data were not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

Pearson Educational Measurement provided 2002 student TAAS data to TEA for each grade level, language version, and subject. For each subject, each student received either a score or a code indicating why no score was reported. The latter identified students who were absent, exempted from testing by Language Proficiency Assessment Committees (LPACs), removed from the test for illness or cheating, or assessed with the State Developed Alternative Assessment (SDAA) instead of grade-level TAAS tests.

English-version reading and mathematics results are reported as Texas Learning Indices (TLIs). A TLI itself is not a percentage of items correct. Its functions are to describe how close a score is to the passing standard and to indicate progress over time. TLIs range from a minimum of 0 to a maximum around 99. Spanish-version reading and mathematics results are reported as scale scores. Scale scores range from approximately 400 to approximately 2400. Students taking the English-version test have met minimum expectations, or "passed," in reading or mathematics if they achieve TLIs of 70 or above. The same is true of students who achieve scale scores of 1500 or above on the Spanish-version tests.

Some of the analyses in this report required that promotion status and TAAS performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, and date of birth. In cases where students had more than one record in the test database, the test records were combined and the highest scores attained were used. Records that could not be matched were excluded. In some cases, students participated in spring 2002 TAAS testing but were not enrolled in a Texas public school in fall 2002. In other cases, students enrolled in school after spring 2002 TAAS testing, and so had records in the promotion database but not in the test database. Finally, some records failed to match because of errors in reporting student identification.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade. The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001b). Although the 78th Legislature suspended this reporting requirement for one year (December 1, 2003), TEA is expected to publish the comprehensive report again in 2004; and the report will continue to include retention data and information. Senate Bill 702, §9 expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a, 2002b).

State Summary

In the 2001-02 school year, 4.6 percent of students in kindergarten through Grade 12 (177,340) were retained (Table 1). The rate dropped by 0.1 percentage points after holding steady at 4.7 percent for two years.

Males were more likely than females to be retained in each grade and among all ethnic groups. In 2001-02, the retention rate for females was 3.6 percent, and the rate for males was 5.5 percent. Male students made up 61.3 percent of all students retained.

Although average rates for African American and Hispanic students have decreased slightly from the previous year, they were over twice that for White students (Figure 1). In 2001-02, 2.8 percent of White students were retained in grade, compared to 6.0 percent of African American students and 6.1 percent of Hispanic students. Although 55.3 percent of students enrolled in Texas public schools were African American or Hispanic, 73.2 percent of students retained in the public schools were from one of these two ethnic groups.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 2000-01 and 2001-02

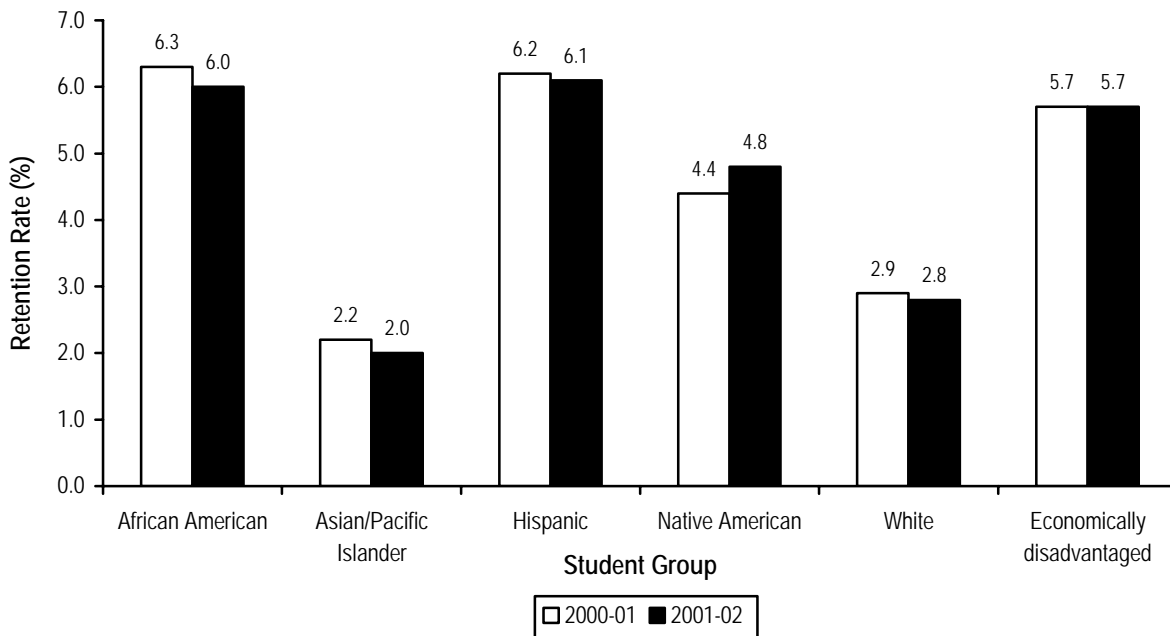


Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 2000-01 and 2001-02

Group	2000-01			2001-02		
	All students	Retained	Rate (%)	All students	Retained	Rate (%)
African American	537,831	34,137	6.3	550,804	33,070	6.0
Asian/Pacific Islander	101,818	2,225	2.2	108,008	2,191	2.0
Hispanic	1,515,010	94,536	6.2	1,591,414	96,665	6.1
Native American	10,846	481	4.4	11,483	550	4.8
White	1,612,953	46,021	2.9	1,609,096	44,864	2.8
Economically disadvantaged	1,755,656	99,921	5.7	1,851,343	104,666	5.7
Female	1,842,920	68,751	3.7	1,888,555	68,682	3.6
Male	1,935,538	108,649	5.6	1,982,250	108,658	5.5
Grades K-6	2,124,405	59,317	2.8	2,169,300	59,812	2.8
Grades 7-12	1,654,053	118,083	7.1	1,701,505	117,528	6.9
State	3,778,458	177,400	4.7	3,870,805	177,340	4.6

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). Between 2000-01 and 2001-02, the retention rate in Grade 1 rose slightly, from 6.3 percent to 6.4 percent. The biggest increase for the third consecutive year was in kindergarten; the rate increased by 0.2 percentage points to 3.4 percent in 2001-02. Retention in the fifth grade (0.8%) remained the lowest across elementary grade levels.

For the most part, retention rates in Grades K-4 were rising between 1994-95 and 2001-02 (Figure 2). The greatest rate increases occurred in kindergarten, up 126.7 percent, and Grade 3, up 84.6 percent. In general, retention rates in Grades 4-6 have been lower than those in Grades K-3 and have not shown the same kind of increases over the eight-year period. In fact, retention rates in Grades 5 and 6 decreased for the second year in a row in 2001-02.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

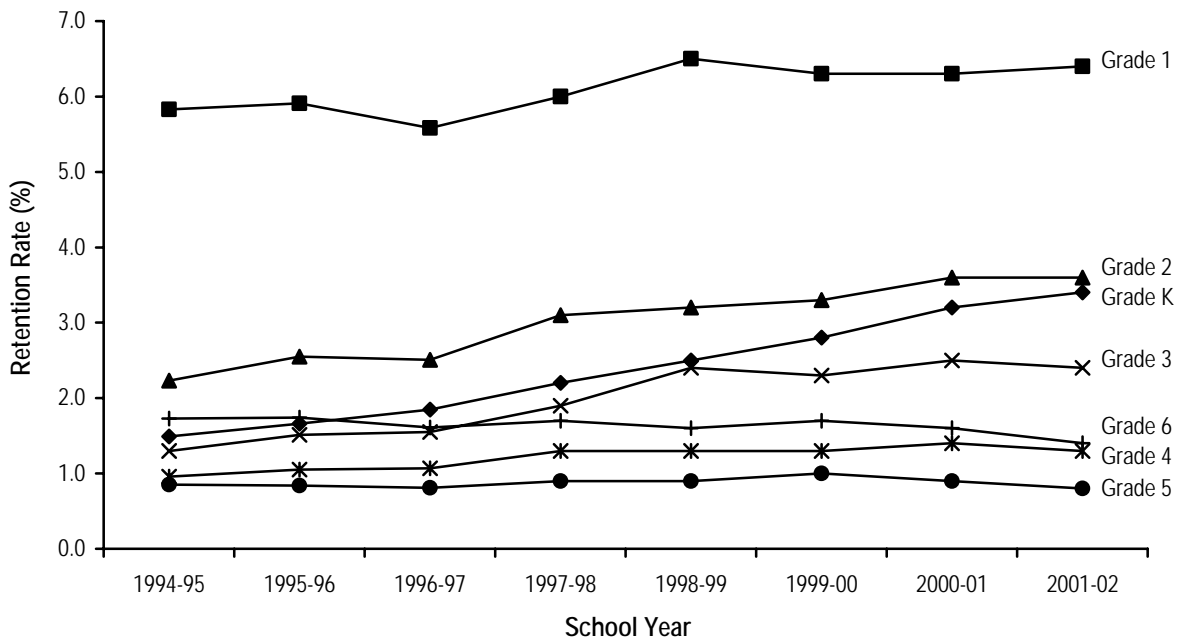


Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	Grade							
	K		1		2		3	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5
2001-02	9,968	3.4	20,094	6.4	11,066	3.6	7,636	2.4

Year	Grade							
	4		5		6		Total K-6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8
2001-02	4,043	1.3	2,591	0.8	4,414	1.4	59,812	2.8

Grade-Level Retention by Grade

Secondary Grades

With the exception of Grade 10, secondary grade retention decreased in 2001-02 (Figure 3). Although Grade 9 continued to have the highest retention rate (16.9%), it also had the greatest decrease from the previous year, down 0.5 percentage points. The lowest retention rate occurred in Grade 8 (1.9%).

Being classified in the same grade for two years was much more common in high school than in elementary school (Tables 2 and 3). Grade 9 and Grade 10 retention rates (16.9% and 8.2%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.8% and 4.6%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 2000-01 and 2001-02

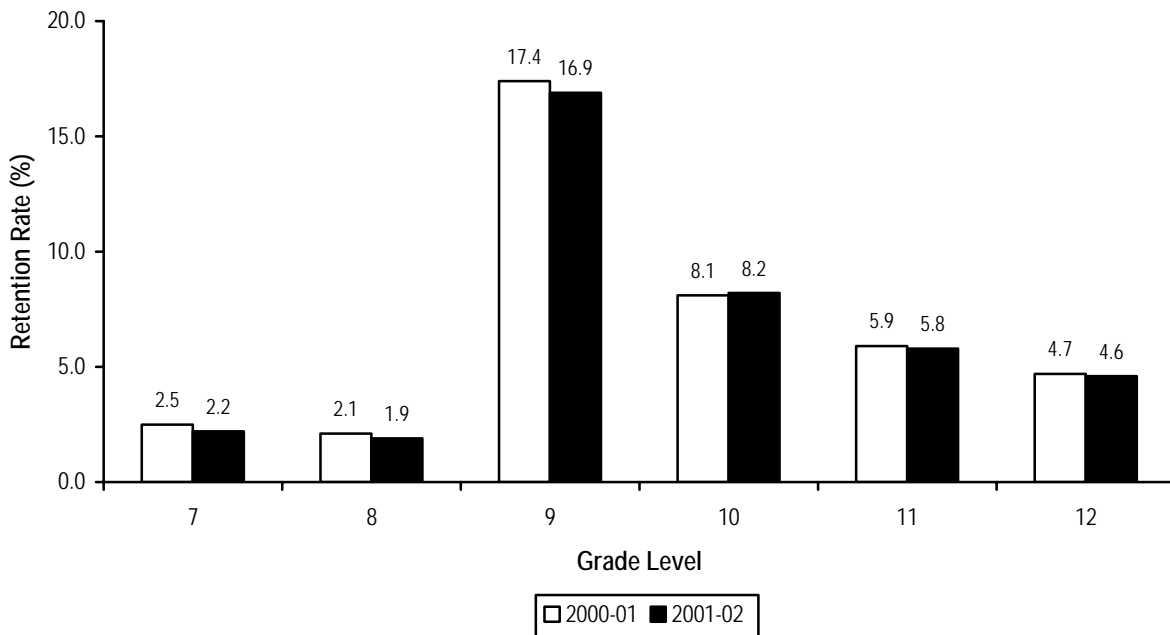


Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2001-02

Year	Grade							
	7		8		9		10	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1
2001-02	6,959	2.2	5,642	1.9	57,761	16.9	22,726	8.2

Year	Grade					
	11		12		Total 7-12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1
2001-02	13,763	5.8	10,677	4.6	117,528	6.9

Grade-Level Retention by Ethnicity

Elementary Grades

In 2001-02, African American and Hispanic students had higher retention rates than their White counterparts at most grade levels (Table 4). Since 1994-95, the retention rate for Hispanic first graders has shown the greatest increase, followed by the African-American student rate, which peaked in 1998-99 but has since declined (Figure 4). In Grades 2-6, retention rates for African American and Hispanic students were almost always more than double those for White students. Moreover, rates for African American and Hispanic students increased between 1994-95 and 2001-02 in Grades K-4 (Table 4).

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2001-02

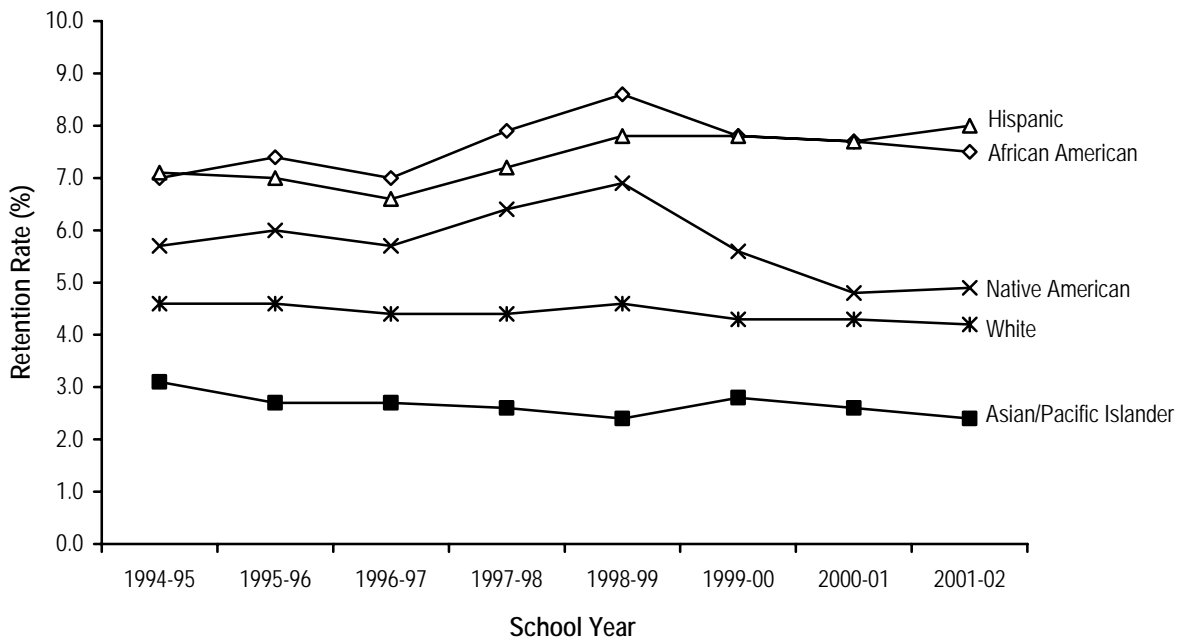


Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2001-02

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
2001-02	1,163	3.0	119	1.5	4,476	3.2	45	4.5	4,165	3.8
Grade 1										
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2001-02	3,280	7.5	208	2.4	11,606	8.0	52	4.9	4,948	4.2
Grade 2										
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8
2001-02	2,011	4.5	122	1.4	6,684	4.8	40	4.2	2,209	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2001-02

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
2001-02	1,694	3.7	88	1.0	4,573	3.3	17	1.8	1,264	1.1
Grade 4										
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
2001-02	899	2.0	42	0.5	2,261	1.7	10	1.1	831	0.7
Grade 5										
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7
2001-02	473	1.0	41	0.5	1,323	1.0	9	1.0	745	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity.

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Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2001-02

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
2001-02	856	1.9	37	0.5	2,286	1.8	21	2.1	1,214	0.9
Total K-6										
1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8
2001-02	10,376	3.4	657	1.1	33,209	3.5	194	2.9	15,376	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As was the case in the elementary grades, African American and Hispanic student retention rates in 2001-02 were substantially higher than White student rates at most grade levels (Table 5). African American and Hispanic students in Grades 7-11 had retention rates at least double that of White students. Overall, ninth grade had the highest rate of retention across all ethnicities. As in other grades at the secondary level, African American and Hispanic rates were more than double the rate of their White counterparts (Figure 5).

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2001-02

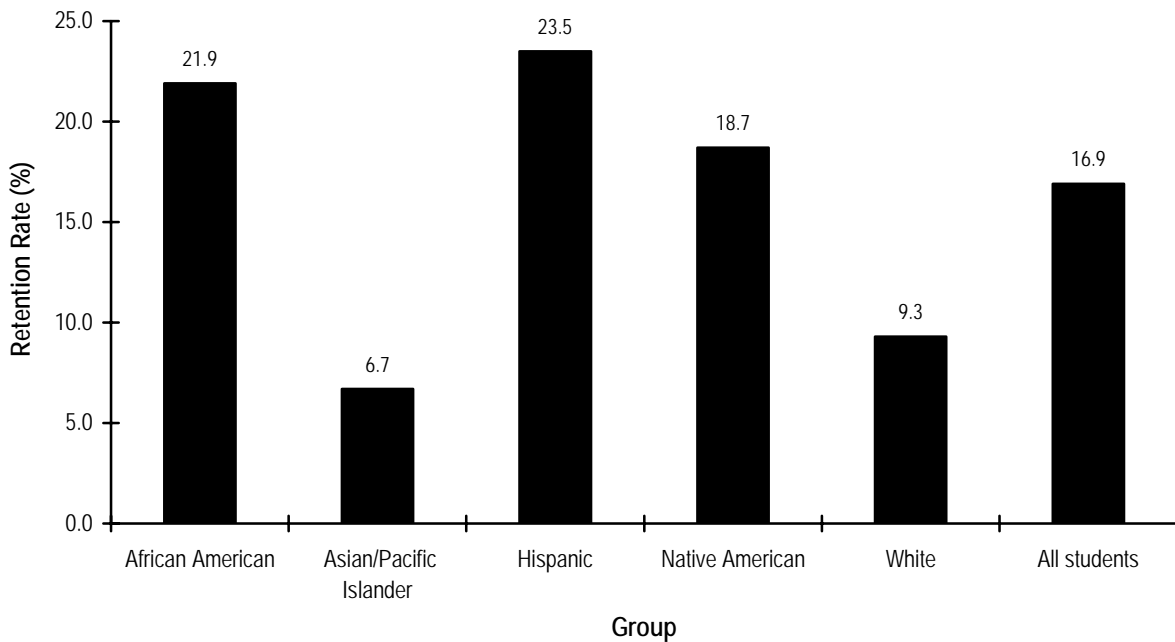


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2001-02

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
2001-02	1,376	3.0	58	0.7	3,643	2.9	28	3.1	1,854	1.4
Grade 8										
1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
2001-02	1,068	2.4	49	0.6	2,929	2.4	27	3.2	1,569	1.2
Grade 9										
1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
2001-02	11,266	21.9	595	6.7	32,665	23.5	174	18.7	13,061	9.3
Grade 10										
1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
2001-02	4,599	11.9	343	4.1	11,987	11.9	64	8.5	5,733	4.5
Grade 11										
1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
2000-01	2,670	8.9	270	3.6	6,469	8.6	36	6.4	3,995	3.5
2001-02	2,705	8.4	265	3.4	6,830	8.4	38	5.8	3,925	3.4
Grade 12										
1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
2001-02	1,680	5.4	224	2.9	5,402	7.0	25	4.3	3,346	2.9
Total 7-12										
1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0
2001-02	22,694	9.4	1,534	3.1	63,456	9.9	356	7.6	29,488	3.9

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.5%) among elementary-grade students (Figure 6). Fifth-grade female students had the lowest retention rate (0.6%) across elementary grades. In Grade 6, over twice as many males were retained (2,977) as females (1,437) (Table 6).

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2001-02

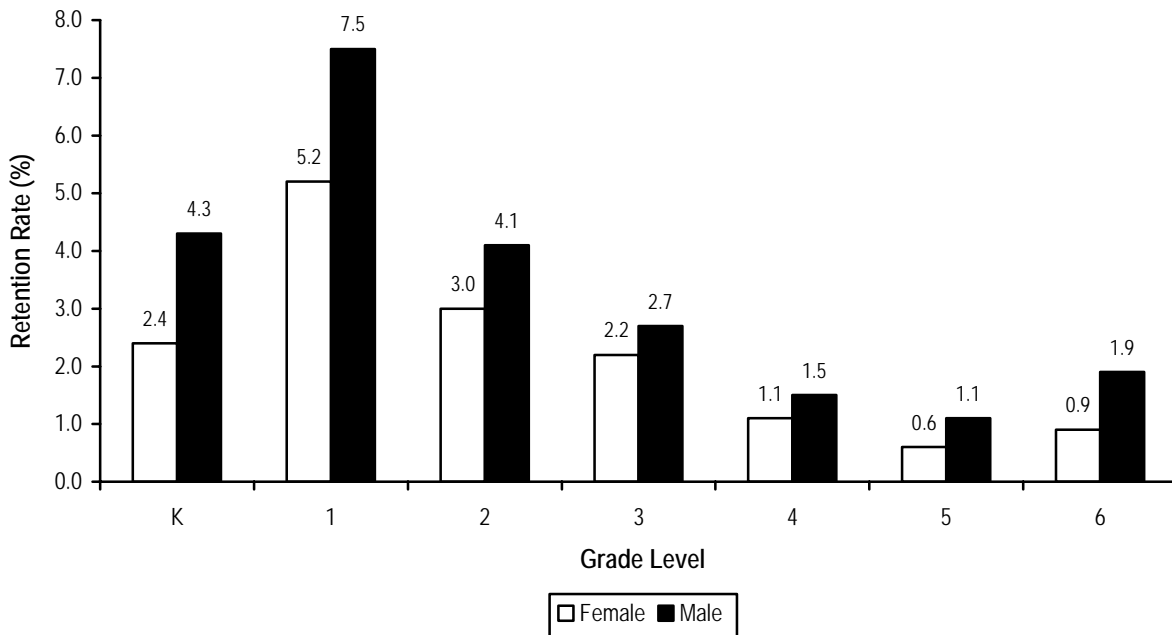


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2001-02

Gender	Grade													
	K		1		2		3		4		5		6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	3,431	2.4	7,908	5.2	4,570	3.0	3,328	2.2	1,676	1.1	930	0.6	1,437	0.9
Male	6,537	4.3	12,186	7.5	6,496	4.1	4,308	2.7	2,367	1.5	1,661	1.1	2,977	1.9

Secondary Grades

Males continued to have higher retention rates than females at the secondary level. The retention rate for males was highest in ninth grade, at 19.8 percent (Figure 7). The number of males retained in the ninth grade (35,535) represents 78.3 percent of the females retained in all secondary grades (45,402) (Table 7). The retention rate for females was lowest in the eighth grade (1.5%).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2001-02

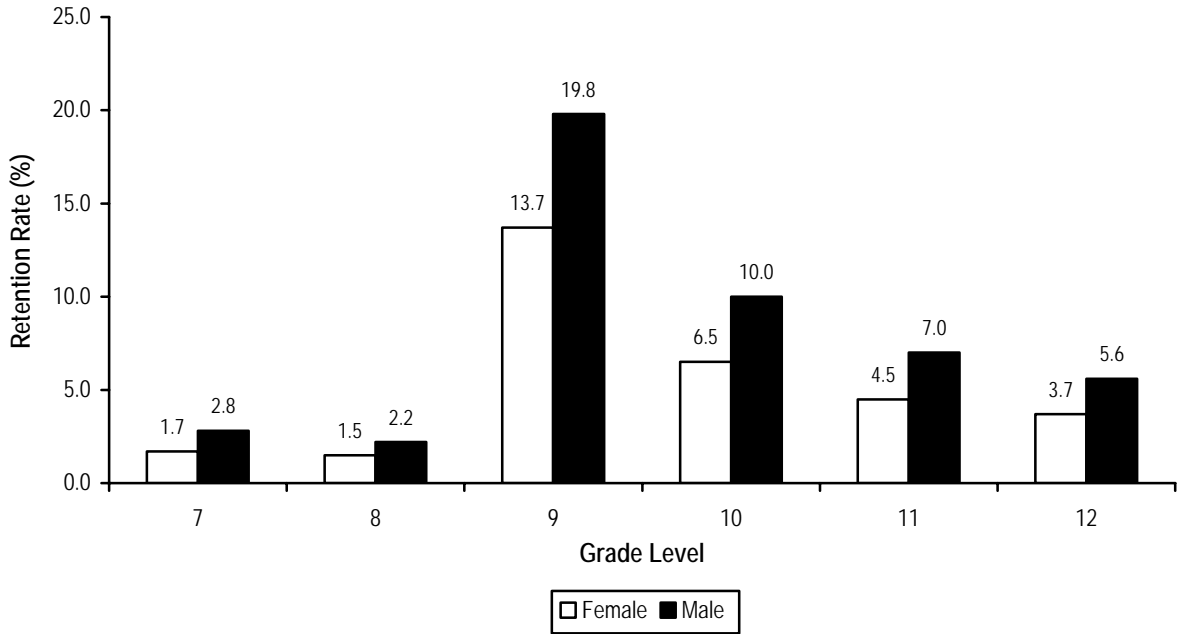


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2001-02

	Grade											
	7		8		9		10		11		12	
Gender	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	2,513	1.7	2,208	1.5	22,226	13.7	8,748	6.5	5,340	4.5	4,367	3.7
Male	4,446	2.8	3,434	2.2	35,535	19.8	13,978	10.0	8,423	7.0	6,310	5.6

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates in 2001-02 than did students who were not economically disadvantaged (Figure 8). For both student groups, the highest retention rates between 1994-95 and 2001-02 were in first grade, while the lowest rates were in fifth grade. During the eight-year period, the gap between economically and non-economically disadvantaged students was the smallest in kindergarten (Table 8).

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2001-02

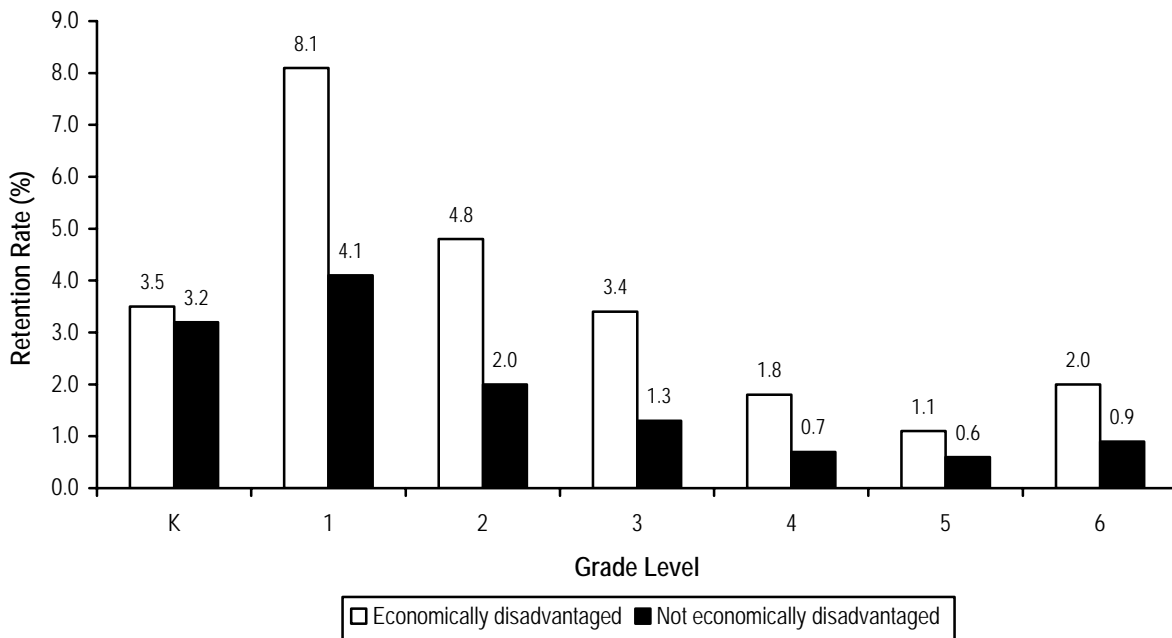


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95
Through 2001-02

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,744	1.4	1,982	1.6
1995-96	2,250	1.6	2,274	1.7
1996-97	2,652	1.8	2,429	1.9
1997-98	3,287	2.2	2,783	2.2
1998-99	3,732	2.5	3,264	2.5
1999-00	4,468	3.0	3,473	2.7
2000-01	5,029	3.3	4,081	3.1
2001-02	5,670	3.5	4,298	3.2
Grade 1				
1994-95	10,413	7.2	5,585	4.3
1995-96	11,609	7.3	5,690	4.2
1996-97	11,480	6.9	5,297	4.0
1997-98	12,441	7.5	5,322	4.1
1998-99	13,754	8.2	5,939	4.3
1999-00	13,749	8.0	5,756	4.2
2000-01	13,483	7.9	6,046	4.3
2001-02	14,397	8.1	5,697	4.1
Grade 2				
1994-95	4,099	3.0	1,859	1.4
1995-96	5,150	3.4	2,075	1.6
1996-97	5,185	3.3	2,037	1.6
1997-98	6,685	4.3	2,253	1.7
1998-99	6,929	4.3	2,531	1.9
1999-00	7,244	4.4	2,608	1.9
2000-01	8,053	4.7	2,948	2.1
2001-02	8,286	4.8	2,780	2.0

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	2,314	1.7	1,139	0.9
1995-96	3,048	2.1	1,203	0.9
1996-97	3,108	2.1	1,292	1.0
1997-98	4,057	2.7	1,316	1.0
1998-99	5,388	3.5	1,741	1.2
1999-00	5,113	3.1	1,749	1.3
2000-01	5,656	3.4	2,003	1.4
2001-02	5,859	3.4	1,777	1.3
Grade 4				
1994-95	1,668	1.3	913	0.7
1995-96	2,038	1.4	914	0.7
1996-97	2,140	1.5	890	0.7
1997-98	2,549	1.8	997	0.7
1998-99	2,723	1.8	1,158	0.8
1999-00	2,927	1.9	1,087	0.8
2000-01	3,172	2.0	1,233	0.9
2001-02	2,977	1.8	1,066	0.7
Grade 5				
1994-95	1,467	1.2	756	0.6
1995-96	1,542	1.1	813	0.6
1996-97	1,486	1.0	786	0.6
1997-98	1,785	1.3	802	0.6
1998-99	1,632	1.1	870	0.6
1999-00	1,993	1.3	945	0.7
2000-01	1,827	1.2	962	0.7
2001-02	1,790	1.1	801	0.6

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	3,095	2.6	1,466	1.0
1995-96	3,270	2.5	1,551	1.1
1996-97	3,185	2.3	1,407	1.0
1997-98	3,392	2.5	1,416	1.0
1998-99	3,248	2.4	1,514	1.0
1999-00	3,470	2.4	1,436	1.0
2000-01	3,359	2.3	1,465	1.0
2001-02	3,079	2.0	1,335	0.9
Total K-6				
1994-95	24,800	2.7	13,700	1.5
1995-96	28,907	2.9	14,520	1.5
1996-97	29,236	2.8	14,138	1.5
1997-98	34,196	3.3	14,889	1.6
1998-99	37,406	3.5	17,017	1.7
1999-00	38,964	3.5	17,054	1.7
2000-01	40,579	3.6	18,738	1.9
2001-02	42,058	3.6	17,754	1.8

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Continuing the pattern seen in the elementary grades, students across Grades 7-12 who were economically disadvantaged had higher retention rates than did students who were not economically disadvantaged (Table 9). Regardless of socioeconomic status, the highest retention rates were in Grade 9 (Figure 9). Although Grade 9 students who were economically disadvantaged had the highest retention rate between 1998-99 and 2000-01, they also showed the greatest rate decrease (2.6 percentage points) during the time period. Grade 10 had the largest rate increase (0.7 percentage points) across the same four-year period.

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2001-02

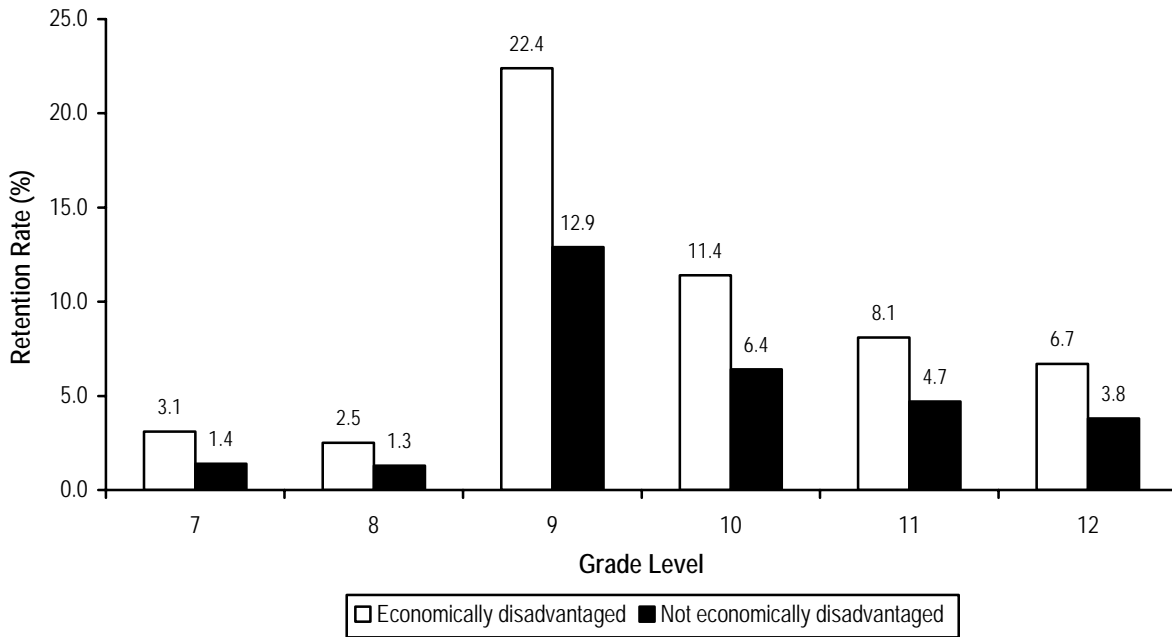


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2001-02

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	5,489	4.2	3,153	2.0
1999-00	5,448	4.0	3,065	1.9
2000-01	5,079	3.6	2,683	1.6
2001-02	4,689	3.1	2,270	1.4
Grade 8				
1998-99	3,796	3.2	2,737	1.6
1999-00	3,588	2.9	2,581	1.6
2000-01	3,707	2.8	2,646	1.6
2001-02	3,425	2.5	2,217	1.3
Grade 9				
1998-99	30,615	25.0	29,123	14.8
1999-00	30,803	23.8	27,648	13.8
2000-01	30,769	22.7	27,594	13.7
2001-02	32,447	22.4	25,314	12.9
Grade 10				
1998-99	8,666	10.7	10,886	6.4
1999-00	9,063	10.7	10,860	6.4
2000-01	10,074	10.9	11,680	6.6
2001-02	11,411	11.4	11,315	6.4
Grade 11				
1998-99	4,883	8.0	7,180	4.7
1999-00	5,306	8.2	7,500	4.9
2000-01	5,542	8.0	7,898	5.0
2001-02	6,178	8.1	7,585	4.7
Grade 12				
1998-99	3,768	7.1	5,815	3.8
1999-00	3,910	6.8	5,721	3.6
2000-01	4,171	6.9	6,240	3.9
2001-02	4,458	6.7	6,219	3.8
Total 7-12				
1998-99	57,217	10.1	58,894	5.9
1999-00	58,118	9.7	57,375	5.7
2000-01	59,342	9.4	58,741	5.7
2001-02	62,608	9.3	54,920	5.3

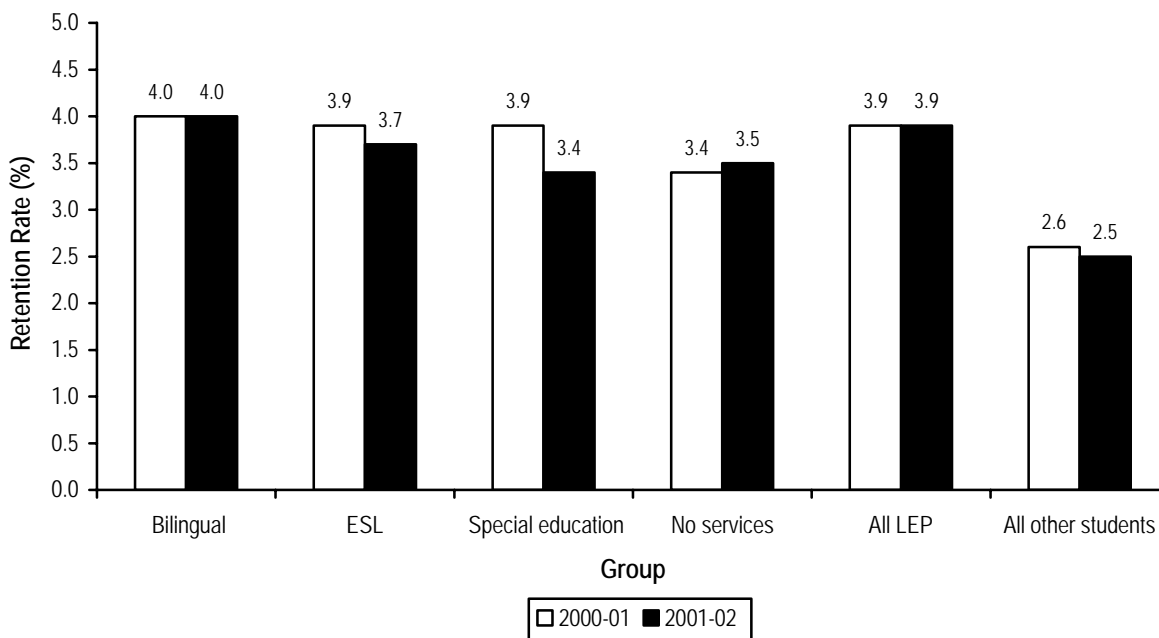
Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency (LEP) were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEA, 2002c). LEP students participating in special education received bilingual or ESL services as part of their special education programs. While parents could request that a child not receive special language services, in 2001-02, nearly 93 percent of all LEP students in the public schools participated in bilingual or ESL programs.

LEP students enrolled in bilingual or ESL programs in the elementary grades had higher retention rates than LEP students who were not receiving services (Figure 10). Regardless of program participation status, LEP students had higher rates of retention than non-LEP students in all grades except for kindergarten (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades K-6, Texas Public Schools, 2000-01 and 2001-02



Note. ESL = English as a second language.

Table 10
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades K-6,
Texas Public Schools, 1994-95 Through 2001-02

Year	Services received by retained LEP students								All LEP students		All other students	
	Bilingual		ESL ^a		Special education		No services ^b		Retained	Rate (%)	Retained	Rate (%)
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)				
Kindergarten												
1994-95	151	0.5	162	1.8	8	4.6	13	0.6	334	0.7	3,392	1.6
1995-96	163	0.4	197	2.0	7	3.4	16	0.7	383	0.8	4,141	1.9
1996-97	284	0.7	204	1.9	15	7.1	30	1.0	533	1.0	4,548	2.0
1997-98	364	0.9	275	2.4	16	7.6	44	1.6	699	1.3	5,371	2.4
1998-99	484	1.2	333	2.6	24	9.0	50	1.7	891	1.6	6,105	2.8
1999-00	687	1.6	420	3.1	20	6.6	52	1.7	1,179	2.0	6,762	3.1
2000-01	787	1.8	485	3.4	32	8.8	91	2.3	1,395	2.2	7,715	3.4
2001-02	876	1.8	536	3.3	30	8.3	88	2.1	1,530	2.2	8,438	3.7
Grade 1												
1994-95	2,420	6.8	844	8.4	41	8.6	216	6.6	3,521	7.1	12,477	5.6
1995-96	2,315	6.2	882	7.8	63	13.9	211	6.4	3,471	6.7	13,828	5.8
1996-97	2,204	5.6	794	6.6	54	10.7	225	5.7	3,277	5.8	13,500	5.5
1997-98	2,588	6.3	822	6.5	52	11.8	236	6.2	3,698	6.4	14,065	5.9
1998-99	2,954	6.9	1,009	7.3	70	15.7	244	6.5	4,277	7.0	15,416	6.3
1999-00	3,075	6.8	1,141	7.4	49	9.0	283	6.7	4,548	7.0	14,957	6.2
2000-01	3,139	6.6	1,164	7.2	63	10.4	328	6.6	4,694	6.8	14,835	6.1
2001-02	3,610	7.2	1,201	6.9	71	10.5	352	7.1	5,234	7.2	14,860	6.1
Grade 2												
1994-95	1,047	3.2	301	3.3	41	5.9	101	2.9	1,490	3.3	4,468	2.0
1995-96	1,180	3.5	294	2.9	34	5.5	99	2.9	1,607	3.3	5,618	2.4
1996-97	1,120	3.2	351	3.2	34	5.0	123	3.1	1,628	3.2	5,594	2.4
1997-98	1,696	4.6	457	3.9	33	5.3	145	3.6	2,331	4.4	6,607	2.8
1998-99	1,736	4.5	486	3.8	32	5.3	126	3.3	2,380	4.2	7,080	3.0
1999-00	1,991	4.8	591	4.1	35	5.3	135	3.2	2,752	4.5	7,100	2.9
2000-01	2,231	5.1	784	5.0	38	4.9	185	3.7	3,238	5.0	7,763	3.2
2001-02	2,356	5.1	801	4.7	28	3.6	208	4.1	3,393	4.9	7,673	3.2

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

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Table 10 (continued)
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades K-6,
Texas Public Schools, 1994-95 Through 2001-02

Year	Services received by retained LEP students								All LEP students		All other students	
	Bilingual		ESL ^a		Special education		No services ^b		Retained	Rate (%)	Retained	Rate (%)
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Rate (%)	Rate (%)	Retained	Rate (%)
Grade 3												
1994-95	575	2.1	167	2.0	18	2.1	44	1.3	804	2.0	2,649	1.2
1995-96	693	2.3	213	2.2	24	2.9	62	1.9	992	2.2	3,259	1.4
1996-97	738	2.3	223	2.1	21	2.5	66	1.8	1,048	2.2	3,352	1.4
1997-98	961	3.0	323	2.9	27	3.0	78	2.2	1,389	2.9	3,984	1.7
1998-99	1,420	4.2	427	3.6	29	3.9	101	2.9	1,977	4.0	5,152	2.1
1999-00	1,393	3.8	409	3.2	21	2.5	96	2.5	1,919	3.6	4,943	2.0
2000-01	1,551	4.1	457	3.2	30	3.2	136	3.0	2,174	3.8	5,485	2.2
2001-02	1,685	4.1	525	3.3	30	3.0	122	2.6	2,362	3.8	5,274	2.1
Grade 4												
1994-95	343	1.6	125	1.5	24	2.6	27	0.9	519	1.5	2,062	0.9
1995-96	327	1.4	163	1.8	29	3.1	32	1.2	551	1.5	2,401	1.0
1996-97	423	1.8	174	1.7	38	3.7	53	1.6	688	1.8	2,342	1.0
1997-98	546	2.2	210	2.0	30	3.2	44	1.5	830	2.1	2,716	1.1
1998-99	597	2.4	251	2.2	15	1.6	50	1.8	913	2.3	2,968	1.2
1999-00	708	2.8	318	2.6	21	2.4	36	1.1	1,083	2.6	2,931	1.1
2000-01	708	2.7	285	2.4	19	1.9	86	2.8	1,098	2.6	3,307	1.3
2001-02	691	2.5	248	2.0	8	0.8	69	2.3	1,016	2.3	3,027	1.1
Grade 5												
1994-95	187	1.1	85	1.0	40	3.6	24	0.9	336	1.2	1,887	0.8
1995-96	179	1.0	101	1.2	42	4.3	21	0.8	343	1.1	2,012	0.8
1996-97	197	1.0	88	0.9	44	4.1	26	0.8	355	1.1	1,917	0.8
1997-98	220	1.1	146	1.4	43	4.1	30	1.2	439	1.3	2,148	0.9
1998-99	237	1.2	143	1.3	33	3.6	12	0.5	425	1.3	2,077	0.8
1999-00	298	1.6	203	1.8	38	3.6	29	1.0	568	1.7	2,370	0.9
2000-01	285	1.5	177	1.7	45	4.3	28	1.0	535	1.6	2,254	0.8
2001-02	301	1.5	152	1.5	29	2.5	23	0.9	505	1.5	2,086	0.8

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

continues

Table 10 (continued)
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades K-6,
Texas Public Schools, 1994-95 Through 2001-02

Year	Services received by retained LEP students								All LEP students		All other students	
	Bilingual		ESL ^a		Special education		No services ^b		Retained	Rate (%)	Retained	Rate (%)
	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)	Rate (%)
Grade 6												
1994-95	80	1.5	457	3.0	29	2.3	114	3.6	680	2.7	3,881	1.6
1995-96	72	1.4	453	2.8	29	2.2	86	2.7	640	2.5	4,181	1.7
1996-97	70	1.4	468	2.7	28	2.3	91	2.5	657	2.4	3,935	1.5
1997-98	83	1.6	543	3.0	30	2.2	70	2.7	726	2.7	4,082	1.6
1998-99	81	1.7	617	3.2	30	2.5	63	2.6	791	2.8	3,971	1.5
1999-00	65	1.5	698	3.4	32	2.4	72	2.6	867	3.0	4,039	1.5
2000-01	52	1.3	602	3.2	15	1.0	55	2.3	724	2.7	4,100	1.5
2001-02	44	1.1	478	2.6	20	1.4	64	2.7	606	2.3	3,808	1.3
Total K-6												
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6
2001-02	9,563	4.0	3,941	3.7	216	3.4	926	3.5	14,646	3.9	45,166	2.5

^aEnglish as a second language. ^bIncluding students whose parents requested the students not be served by special language programs.

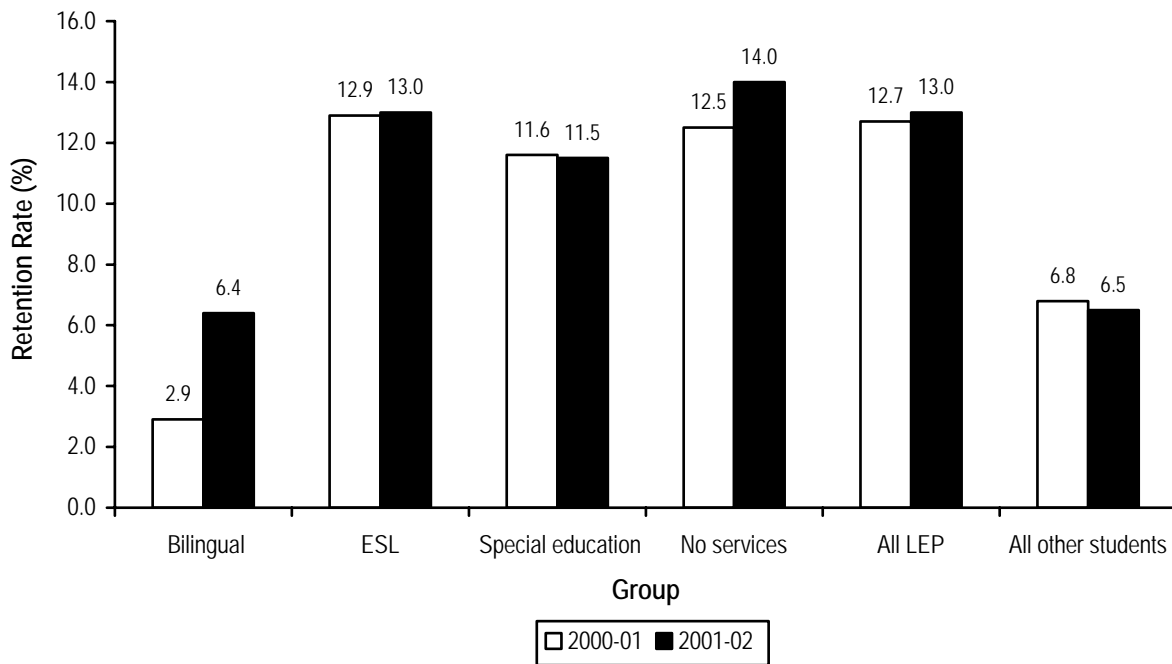
Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

For the first time since 1998-99, the retention rate for limited English proficient (LEP) students in the secondary grades increased. The rate for students not classified as LEP continued to decrease, down 0.3 percentage points from the previous year. Thus, the gap in retention rates between students who were LEP and students who were not, which had narrowed during the previous two years, increased by 0.6 percentage points in 2001-02 (Figure 11).

Nearly 83 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2001-02 was 13.0 percent (Table 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Services Received, Grades 7-12, Texas Public Schools, 2000-01 and 2001-02



Note: ESL = English as a second language.

Table 11
Grade-Level Retention by Limited English Proficient (LEP) Status and Services Received, Grades 7-12,
Texas Public Schools, 1998-99 Through 2001-02

Year	Services received by retained LEP students								All LEP students Retained Rate (%)	All other students Retained Rate (%)		
	Bilingual		ESL ^a		Special education		No services ^b					
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained Rate (%)	Retained Rate (%)		
Grade 7												
1998-99	14	3.7	905	4.8	44	3.7	91	3.7	1,054	4.6	7,588	2.8
1999-00	13	2.9	936	4.8	48	3.5	123	4.9	1,120	4.7	7,393	2.7
2000-01	3	1.2	788	3.9	37	2.7	98	4.2	926	3.8	6,836	2.4
2001-02	6	3.5	760	3.8	33	2.1	96	4.8	895	3.7	6,064	2.1
Grade 8												
1998-99	4	2.5	567	3.7	51	5.1	72	3.1	694	3.7	5,839	2.2
1999-00	7	2.7	600	3.6	50	4.1	72	2.9	729	3.5	5,440	2.0
2000-01	3	2.0	615	3.6	48	3.4	63	2.8	729	3.4	5,624	2.0
2001-02	6	6.5	533	3.0	47	3.2	47	2.8	633	3.0	5,009	1.8
Grade 9												
1998-99	18	22	5,476	31.3	414	31.8	1,005	29.0	6,913	30.9	52,825	17.8
1999-00	7	38.9	5,751	30.2	318	27.4	952	28.9	7,028	29.9	51,423	16.8
2000-01	6	20.7	5,887	29.2	345	24.9	818	28.3	7,056	28.8	51,307	16.5
2001-02	8	32.0	6,200	28.7	402	25.7	767	32.0	7,377	28.8	50,384	16.0
Grade 10												
1998-99	2	5.3	1,514	14.1	99	12.9	323	12.4	1,938	13.7	17,614	7.5
1999-00	1	14.3	1,519	13.3	101	13.4	344	13.4	1,965	13.3	17,958	7.5
2000-01	1	12.5	1,739	14.5	127	14.1	307	14.1	2,174	14.4	19,580	7.7
2001-02	0	0.0	2,028	15.1	151	14.3	293	14.8	2,472	15.0	20,254	7.8
Grade 11												
1998-99	2	9.1	777	11.6	69	11.5	145	8.1	993	10.9	11,070	5.4
1999-00	0	0.0	826	11.9	61	11.4	183	10.5	1,070	11.6	11,736	5.6
2000-01	0	0.0	810	11.6	85	12.1	183	10.8	1,078	11.5	12,362	5.7
2001-02	0	0.0	887	11.7	81	10.6	177	12.8	1,145	11.7	12,618	5.5
Grade 12												
1998-99	0	0.0	567	15.5	52	10.1	101	7.0	720	12.8	8,863	4.4
1999-00	0	0.0	496	12.2	53	10.5	113	7.7	662	10.9	8,969	4.3
2000-01	0	0.0	513	13.7	105	16.5	101	8.4	719	12.9	9,692	4.5
2001-02	0	0.0	580	14.4	111	14.5	105	9.1	796	13.4	9,881	4.4
Total 7-12												
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8
2001-02	20	6.4	10,988	13.0	825	11.5	1,485	14.0	13,318	13.0	104,210	6.5

^aEnglish as a second language. ^bIncluding students whose parents requested the student not be served by a special language program.

Grade-Level Retention by Special Education Status

Elementary Grades

Each student in a special education program had an individualized education program that specified goals and objectives for the year. The student progressed to the next grade level whenever these goals were met. Retention and promotion policies and practices for students with disabling conditions varied across Texas districts.

The average retention rate for students who participated in special education programs in 2001-02 was compared to the average rate for students who did not (Figure 12). First-grade students receiving special education services had the highest retention rate (10.1%), followed by kindergarten students who received services (9.9%). The retention rate for kindergarten students enrolled in special education programs (9.9%) was nearly four times that of kindergarteners in regular education programs (2.7%). In grades above kindergarten, this differential dropped considerably (Table 12). The retention rate for third grade students receiving special education services (2.1%) was a 0.5 percentage point decrease from the previous year, while the rate for their peers in regular education programs remained at 2.5 percent.

Figure 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 2001-02

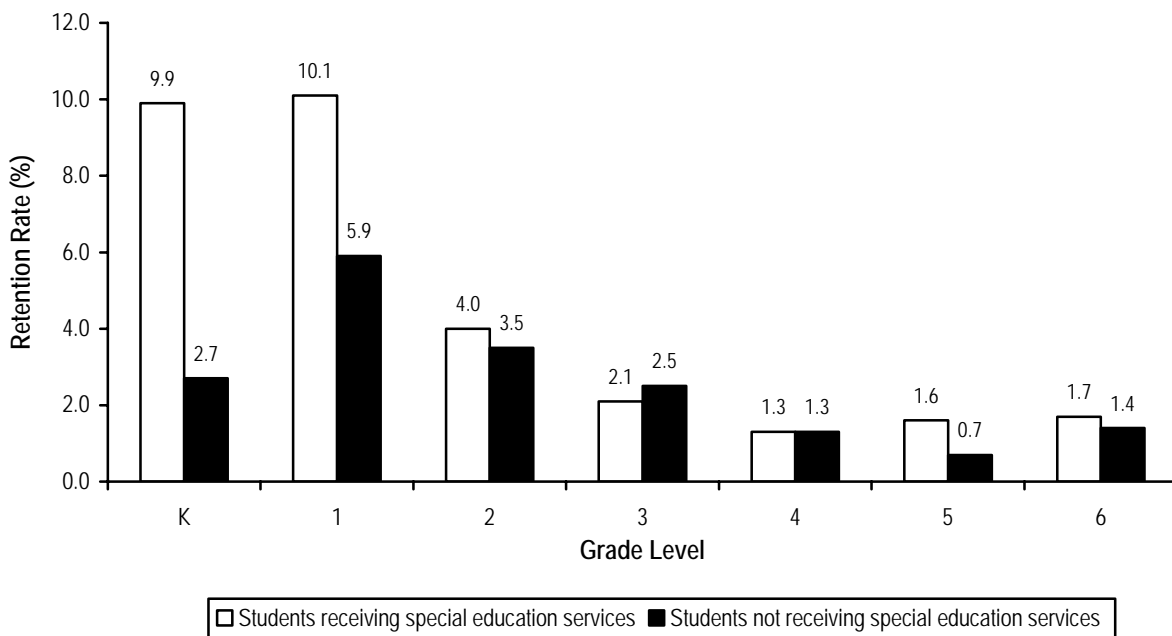


Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools,
1994-95 Through 2001-02

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,018	5.5	2,708	1.2
1995-96	1,229	6.1	3,295	1.3
1996-97	1,465	7.0	3,616	1.4
1997-98	1,679	7.9	4,391	1.7
1998-99	1,966	8.6	5,030	2.0
1999-00	2,078	8.6	5,863	2.3
2000-01	2,340	9.6	6,770	2.6
2001-02	2,544	9.9	7,424	2.7
Grade 1				
1994-95	3,418	11.2	12,580	5.2
1995-96	3,350	10.5	13,949	5.4
1996-97	3,326	10.2	13,451	5.0
1997-98	3,421	10.7	14,342	5.4
1998-99	3,642	11.1	16,051	5.9
1999-00	3,474	10.4	16,031	5.8
2000-01	3,427	10.2	16,102	5.8
2001-02	3,373	10.1	16,721	5.9
Grade 2				
1994-95	1,320	3.7	4,638	2.0
1995-96	1,487	4.0	5,738	2.3
1996-97	1,425	3.8	5,797	2.3
1997-98	1,767	4.8	7,171	2.8
1998-99	1,580	4.3	7,880	3.0
1999-00	1,616	4.4	8,236	3.1
2000-01	1,557	4.2	9,444	3.5
2001-02	1,470	4.0	9,596	3.5

continues

Table 12 (continued)
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools,
1994-95 Through 2001-02

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	806	2.0	2,647	1.2
1995-96	937	2.2	3,314	1.4
1996-97	972	2.2	3,428	1.4
1997-98	1,142	2.6	4,231	1.8
1998-99	1,307	3.0	5,822	2.3
1999-00	1,154	2.7	5,708	2.2
2000-01	1,106	2.6	6,553	2.5
2001-02	936	2.1	6,700	2.5
Grade 4				
1994-95	673	1.6	1,908	0.8
1995-96	697	1.6	2,255	1.0
1996-97	750	1.6	2,280	1.0
1997-98	788	1.7	2,758	1.2
1998-99	871	1.9	3,010	1.2
1999-00	762	1.7	3,252	1.3
2000-01	719	1.6	3,686	1.4
2001-02	612	1.3	3,431	1.3
Grade 5				
1994-95	847	2.1	1,376	0.6
1995-96	848	1.9	1,507	0.6
1996-97	911	2.0	1,361	0.6
1997-98	913	2.0	1,674	0.7
1998-99	915	1.9	1,587	0.7
1999-00	939	2.0	1,999	0.8
2000-01	866	1.9	1,923	0.8
2001-02	723	1.6	1,868	0.7

continues

Table 12 (continued)
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools,
1994-95 Through 2001-02

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	757	2.1	3,804	1.7
1995-96	869	2.1	3,952	1.7
1996-97	855	2.0	3,737	1.5
1997-98	1,017	2.3	3,791	1.6
1998-99	1,028	2.2	3,734	1.5
1999-00	982	2.1	3,924	1.6
2000-01	937	2.0	3,887	1.5
2001-02	796	1.7	3,618	1.4
Total K-6				
1994-95	8839	3.6	29,661	1.8
1995-96	9,417	3.6	34,010	2.0
1996-97	9,704	3.6	33,670	1.9
1997-98	10,727	4.0	38,358	2.2
1998-99	11,309	4.1	43,114	2.4
1999-00	11,005	4.0	45,013	2.5
2000-01	10,952	4.0	48,365	2.6
2001-02	10,454	3.8	49,358	2.6

Grade-Level Retention by Special Education Status

Secondary Grades

As in the elementary grades, students receiving special education services in 2001-02 had higher retention rates than other students at the secondary level (Table 13). The retention rate for students receiving special education services was highest in ninth grade (22.5%), as was the rate for students not receiving special education services (16.0%) (Figure 13). In Grade 12, students receiving special education services were repeating the grade at nearly three times the rate of students not receiving special education services, possibly because funding was available to provide special education services to students through the age of 21.

Figure 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 2001-02

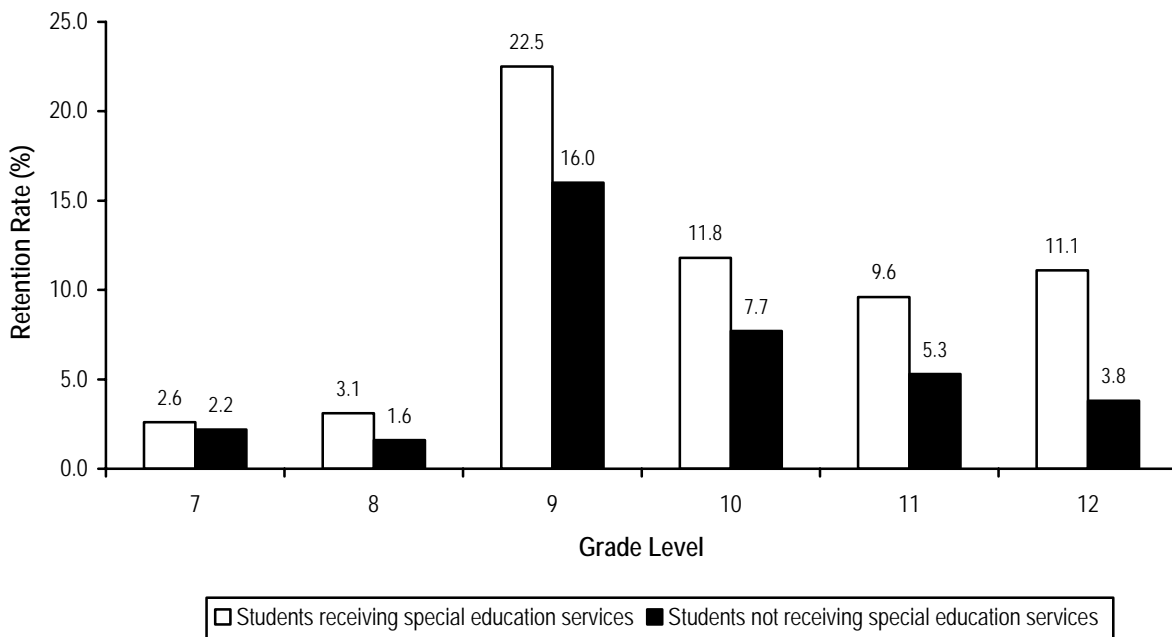


Table 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools,
1998-99 Through 2001-02

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	1,529	3.5	7,113	2.9
1999-00	1,502	3.3	7,011	2.8
2000-01	1,386	3.0	6,376	2.5
2001-02	1,183	2.6	5,776	2.2
Grade 8				
1998-99	1,567	3.8	4,966	2.0
1999-00	1,461	3.4	4,708	1.9
2000-01	1,539	3.5	4,814	1.9
2001-02	1,376	3.1	4,266	1.6
Grade 9				
1998-99	11,132	25.0	48,606	17.7
1999-00	10,396	22.8	48,055	16.9
2000-01	10,737	23.0	47,626	16.5
2001-02	10,929	22.5	46,832	16.0
Grade 10				
1998-99	3,653	12.0	15,899	7.3
1999-00	3,559	11.3	16,364	7.4
2000-01	4,005	12.0	17,749	7.5
2001-02	4,082	11.8	18,644	7.7
Grade 11				
1998-99	2,327	9.8	9,736	5.1
1999-00	2,495	10.1	10,311	5.3
2000-01	2,681	10.2	10,759	5.4
2001-02	2,672	9.6	11,091	5.3
Grade 12				
1998-99	2,556	10.8	7,027	3.8
1999-00	2,600	10.7	7,031	3.7
2000-01	2,839	11.2	7,572	3.9
2001-02	3,007	11.1	7,670	3.8
Total 7-12				
1998-99	22,764	11.0	93,347	6.9
1999-00	22,013	10.3	93,480	6.7
2000-01	23,187	10.5	94,896	6.6
2001-02	23,249	10.2	94,279	6.4

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Elementary Grades

A student under the age of 21 is identified as at risk of dropping out of school if his or her circumstances fit one of thirteen categories as defined in the Public Education Information Management System (PEIMS) *Data Standards* (TEA, 2002). These categories include unsatisfactory scores on readiness tests or assessment instruments, pregnancy, and grade-level retention in a previous year. Immigrant status applies to individuals, ages 3 through 21, who were not born in the United States and who have not attended more than three years of school in the U.S. Migrant status applies to students between the ages of 3 and 21 who have changed school districts at least once in the preceding 36 months due to seasonal or temporary farm or fishing work. A student is considered overage for grade if his or her age on September 1 is higher than the grade-level plus five years. For example, first graders older than six years of age are classified as overage.

Compared to the state retention rate in each elementary grade, the rate of at-risk students is higher in most years (Table 14). In 2001-02, first grade at-risk students have the highest rate (8.5%), followed by students in Grade 2 (5.3%) (Figure 14).

Figure 14
Grade-Level Retention by At-Risk Student Characteristic, Grades K-6, Texas Public Schools, 2001-02

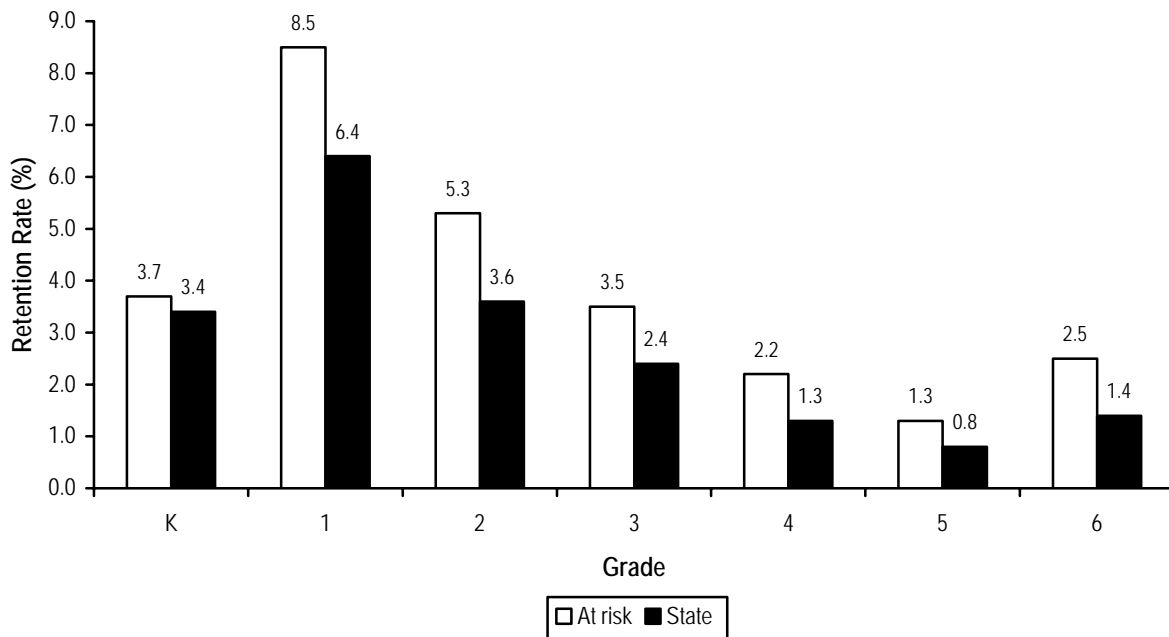


Table 14
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6,
Texas Public Schools, 1994-95 Through 2001-02

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	931	1.4	n/a ^a	n/a	51	1.0	68	0.7	3,726	1.5
1995-96	1,009	1.5	n/a	n/a	69	1.7	88	0.9	4,524	1.7
1996-97	1,289	1.8	n/a	n/a	74	1.8	76	0.7	5,081	1.8
1997-98	1,720	2.3	n/a	n/a	116	2.8	89	0.8	6,070	2.2
1998-99	2,040	2.6	n/a	n/a	131	2.9	104	0.9	6,996	2.5
1999-00	2,552	3.1	n/a	n/a	155	3.6	99	0.8	7,941	2.8
2000-01	2,787	3.3	137	1.9	168	3.8	90	0.6	9,110	3.2
2001-02	3,537	3.7	171	2.0	278	4.1	101	0.6	9,968	3.4
Grade 1										
1994-95	7,093	8.3	n/a	n/a	497	7.9	352	1.3	15,998	5.8
1995-96	6,958	8.1	n/a	n/a	330	7.0	349	1.2	17,299	5.9
1996-97	6,397	7.2	n/a	n/a	316	6.8	353	1.3	16,777	5.6
1997-98	7,341	7.9	n/a	n/a	411	8.5	377	1.4	17,763	6.0
1998-99	8,653	8.7	n/a	n/a	432	8.3	672	2.2	19,693	6.5
1999-00	9,871	8.8	n/a	n/a	444	8.3	724	2.2	19,505	6.3
2000-01	10,040	8.6	654	6.8	428	8.1	748	2.2	19,529	6.3
2001-02	11,847	8.5	730	6.7	816	11.0	770	2.2	20,094	6.4
Grade 2										
1994-95	2,732	3.1	n/a	n/a	188	3.0	318	0.8	5,958	2.2
1995-96	3,003	3.4	n/a	n/a	161	3.4	403	1.1	7,225	2.6
1996-97	3,140	3.4	n/a	n/a	161	3.5	442	1.2	7,222	2.5
1997-98	4,302	4.6	n/a	n/a	236	5.2	523	1.5	8,938	3.1
1998-99	4,681	4.8	n/a	n/a	248	4.9	848	2.3	9,460	3.2
1999-00	5,517	5.0	n/a	n/a	242	4.5	905	2.2	9,852	3.3
2000-01	6,266	5.6	457	5.3	272	4.9	1,128	2.6	11,001	3.6
2001-02	6,878	5.3	485	5.0	429	5.9	1,190	2.6	11,066	3.6

^aRetention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6,
Texas Public Schools, 1994-95 Through 2001-02

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	1,511	1.7	n/a ^a	n/a	131	2.1	340	0.8	3,453	1.3
1995-96	1,779	2.0	n/a	n/a	74	1.6	370	0.8	4,251	1.5
1996-97	1,916	2.1	n/a	n/a	98	2.2	375	0.9	4,400	1.5
1997-98	2,653	2.9	n/a	n/a	131	2.9	523	1.3	5,373	1.9
1998-99	3,414	3.6	n/a	n/a	154	3.2	1,074	2.6	7,129	2.4
1999-00	3,630	3.5	n/a	n/a	170	3.3	1,055	2.4	6,862	2.3
2000-01	3,995	3.7	277	4.3	179	3.3	1,101	2.3	7,659	2.5
2001-02	4,218	3.5	273	3.6	262	3.5	1,154	2.2	7,636	2.4
Grade 4										
1994-95	1,556	1.3	n/a	n/a	80	1.2	387	0.7	2,581	1.0
1995-96	1,441	1.4	n/a	n/a	54	1.2	431	0.8	2,952	1.0
1996-97	1,728	1.6	n/a	n/a	64	1.5	408	0.9	3,030	1.1
1997-98	2,089	2.0	n/a	n/a	75	1.7	528	1.3	3,546	1.3
1998-99	2,171	2.2	n/a	n/a	77	1.7	630	1.4	3,881	1.3
1999-00	2,316	2.3	n/a	n/a	94	1.9	760	1.7	4,014	1.3
2000-01	2,565	2.4	184	3.2	77	1.5	837	1.7	4,405	1.4
2001-02	2,248	2.2	183	2.7	137	2.0	832	1.6	4,043	1.3
Grade 5										
1994-95	1,231	1.0	n/a	n/a	55	0.9	607	1.0	2,223	0.9
1995-96	1,197	1.0	n/a	n/a	54	1.2	618	1.1	2,355	0.8
1996-97	1,150	1.0	n/a	n/a	45	1.0	582	1.1	2,272	0.8
1997-98	1,450	1.4	n/a	n/a	37	0.9	638	1.4	2,587	0.9
1998-99	1,270	1.3	n/a	n/a	40	0.9	554	1.2	2,502	0.9
1999-00	1,513	1.5	n/a	n/a	57	1.2	710	1.5	2,938	1.0
2000-01	1,392	1.4	107	2.0	60	1.2	588	1.2	2,789	0.9
2001-02	1,282	1.3	111	1.7	86	1.3	620	1.2	2,591	0.8

^aRetention rates for immigrant students were not calculated until school year 2000-01.

continues

Table 14 (continued)

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	2,982	2.5	n/a ^a	n/a	161	2.5	1,717	2.6	4,561	1.7
1995-96	2,719	2.5	n/a	n/a	89	1.9	1,801	2.7	4,821	1.7
1996-97	2,378	2.4	n/a	n/a	93	2.0	1,531	2.5	4,592	1.6
1997-98	2,525	2.6	n/a	n/a	84	1.9	1,566	2.9	4,808	1.7
1998-99	2,459	2.6	n/a	n/a	107	2.3	1,508	2.9	4,762	1.6
1999-00	2,501	2.5	n/a	n/a	122	2.5	1,602	3.2	4,906	1.7
2000-01	2,347	2.3	123	2.3	100	1.9	1,506	2.9	4,824	1.6
2001-02	2,166	2.5	116	1.9	138	2.0	1,420	2.7	4,414	1.4
Total K-6										
1994-95	18,036	2.6	n/a	n/a	1,163	2.7	3,789	1.3	38,500	2.1
1995-96	18,106	2.7	n/a	n/a	831	2.6	4,060	1.4	43,427	2.2
1996-97	17,998	2.7	n/a	n/a	851	2.7	3,767	1.4	43,374	2.2
1997-98	22,080	3.3	n/a	n/a	1,090	3.5	4,244	1.7	49,085	2.5
1998-99	24,688	3.7	n/a	n/a	1,189	3.6	5,390	2.1	54,423	2.7
1999-00	27,900	3.9	n/a	n/a	1,284	3.7	5,855	2.2	56,018	2.7
2000-01	29,392	4.0	1,939	4.0	1,284	3.5	5,998	2.1	59,317	2.8
2001-02	32,176	4.2	2,069	3.7	2,146	4.3	6,087	2.0	59,812	2.8

^aRetention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Secondary Grades

As with students in the elementary grades, at-risk students in Grades 7-12 have higher retention rates than the state average across all years (Table 15). In 2001-02, overage students, or those students who are older than their grade-level peers, had retention rates double the state rate, or nearly so, at all grade levels except Grade 9 (Figure 15).

Figure 15
Grade-Level Retention by Overage Student Characteristic, Grades 7-12, Texas Public Schools, 2001-02

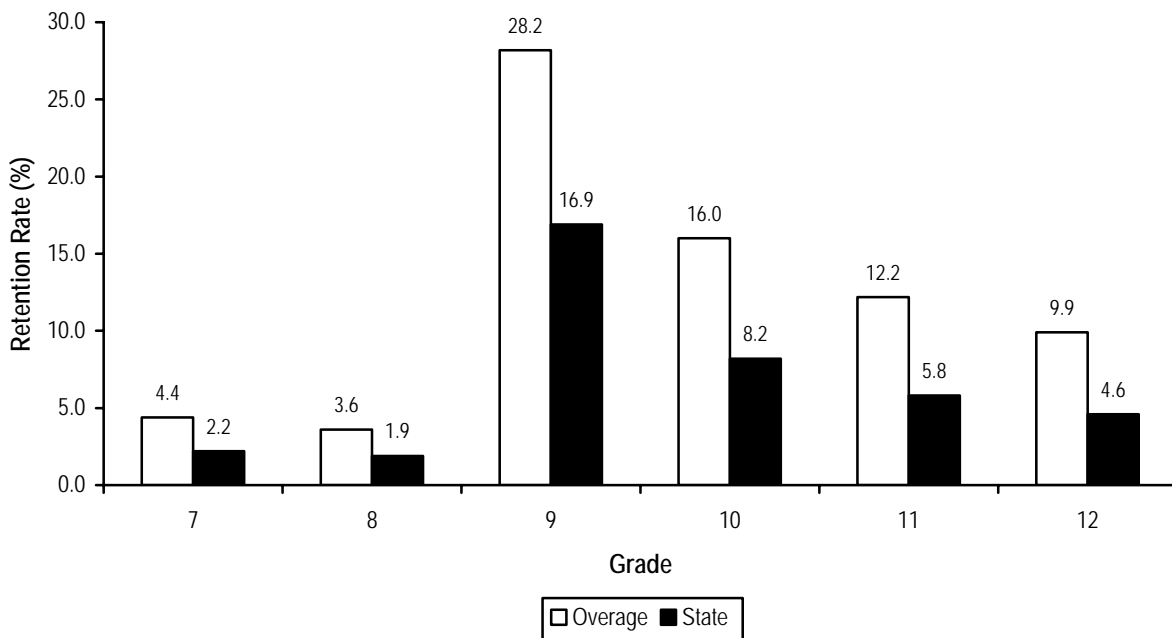


Table 15
Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics,
Grades 7-12, Texas Public Schools, 1998-99 Through 2001-02

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	4,161	4.6	n/a ^a	n/a	186	3.9	3,275	5.3	8,642	3.0
1999-00	4,130	4.3	n/a	n/a	185	3.9	3,163	5.3	8,513	2.9
2000-01	3,794	3.7	137	2.5	159	3.1	2,821	4.9	7,762	2.5
2001-02	3,760	3.8	166	2.6	281	4.0	2,527	4.4	6,959	2.2
Grade 8										
1998-99	2,915	3.1	n/a	n/a	162	3.5	2,623	4.0	6,533	2.3
1999-00	2,800	2.8	n/a	n/a	143	3.0	2,503	4.0	6,169	2.1
2000-01	2,861	2.7	98	1.9	141	2.9	2,396	3.9	6,353	2.1
2001-02	2,747	2.8	116	1.9	223	3.4	2,121	3.6	5,642	1.9
Grade 9										
1998-99	29,589	25.1	n/a	n/a	1,429	26.7	32,180	29.8	59,738	18.8
1999-00	29,542	24.1	n/a	n/a	1,411	25.3	30,895	29.2	58,451	17.7
2000-01	28,788	22.4	1,869	25.1	1,296	23.1	30,352	29.1	58,363	17.4
2001-02	31,636	24.1	2,279	26.9	1,962	26.0	28,622	28.2	57,761	16.9
Grade 10										
1998-99	9,648	10.8	n/a	n/a	427	11.5	10,428	14.7	19,552	7.8
1999-00	10,347	11.0	n/a	n/a	425	11.5	10,521	15.0	19,923	7.8
2000-01	10,886	10.6	489	11.8	415	10.7	11,090	15.7	21,754	8.1
2001-02	12,829	12.3	606	12.7	711	14.0	11,278	16.0	22,726	8.2
Grade 11										
1998-99	5,931	8.0	n/a	n/a	282	9.3	5,773	11.6	12,063	5.6
1999-00	6,593	8.2	n/a	n/a	233	7.6	5,939	11.8	12,806	5.8
2000-01	6,760	7.9	220	8.2	237	7.7	6,355	12.5	13,440	5.9
2001-02	7,681	8.9	305	9.8	394	9.7	6,261	12.2	13,763	5.8
Grade 12										
1998-99	4,296	6.6	n/a	n/a	170	5.9	4,606	9.9	9,583	4.6
1999-00	4,440	5.9	n/a	n/a	168	5.9	4,549	9.4	9,631	4.5
2000-01	4,995	5.9	126	7.3	157	5.5	4,936	10.0	10,411	4.7
2001-02	5,550	6.8	146	7.7	247	6.7	5,088	9.9	10,677	4.6
Total 7-12										
1998-99	56,540	10.6	n/a	n/a	2,656	10.9	58,885	14.6	116,111	7.4
1999-00	57,852	10.2	n/a	n/a	2,565	10.4	57,570	14.5	115,493	7.2
2000-01	58,084	9.5	2,939	11.1	2,405	9.5	57,950	14.7	118,083	7.1
2001-02	64,203	10.7	3,618	11.8	3,818	11.3	55,897	14.3	117,528	6.9

^aRetention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Elementary Grades

Students participate in instructional programs designed to meet their educational needs. Students in Grades 6-12 can participate in career and technology courses that prepare them for the dual roles of family member and wage earner, and help them gain employment in high-skilled, high-wage jobs and/or advance to postsecondary education. Gifted and talented programs offer eligible students a range of learning experiences that lead to advanced-level performance. Title I is the largest federal aid program for elementary and secondary schools. The goal of Title I is to improve teaching and learning for at-risk students attending schools with high percentages of economically disadvantaged students. Students counted as Title I students may be participating in specific Title I-funded programs, or they may be enrolled in campuses that receive school-wide Title I assistance.

Over the eight-year period from 1994-95 through 2001-02, students receiving Title I services had retention rates equal to or higher than state rates in all elementary grades except Kindergarten and, in recent years, Grade 6 (Table 16). Title I first-grade retention rates were the highest compared to the other elementary grades across all years. The gap between the retention rate for first grade Title I participants and the Grade 1 state rate has narrowed from 3.7 percentage points in 1994-95 to 0.2 percentage points in 2001-02 (Figure 16).

Figure 16
Grade-Level Retention by Title I Program Participation, Grade 1, Texas Public Schools, 1994-95 Through 2001-02

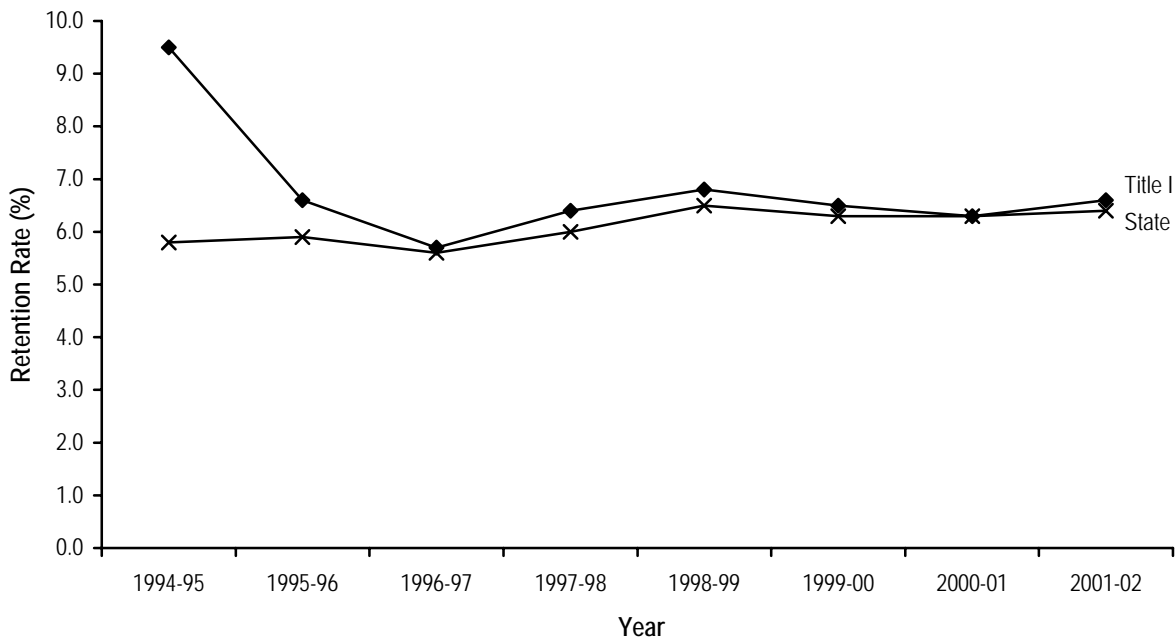


Table 16
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation,
Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten								
1994-95	n/a ^b	n/a	0	0.0	585	2.2	3,726	1.5
1995-96	n/a	n/a	4	0.3	1,302	1.1	4,524	1.7
1996-97	n/a	n/a	3	0.3	1,994	1.4	5,081	1.8
1997-98	n/a	n/a	1	0.1	2,734	1.8	6,070	2.2
1998-99	n/a	n/a	3	0.4	3,275	2.0	6,996	2.5
1999-00	n/a	n/a	0	0.0	4,058	2.4	7,941	2.8
2000-01	n/a	n/a	4	0.5	4,551	2.7	9,110	3.2
2001-02	n/a	n/a	13	0.2	5,091	2.8	9,968	3.4
Grade 1								
1994-95	n/a	n/a	15	0.2	4,187	9.5	15,998	5.8
1995-96	n/a	n/a	32	0.3	8,528	6.6	17,299	5.9
1996-97	n/a	n/a	20	0.2	9,223	5.7	16,777	5.6
1997-98	n/a	n/a	33	0.4	10,839	6.4	17,763	6.0
1998-99	n/a	n/a	27	0.3	12,100	6.8	19,693	6.5
1999-00	n/a	n/a	30	0.3	12,250	6.5	19,505	6.3
2000-01	n/a	n/a	30	0.3	11,962	6.3	19,529	6.3
2001-02	n/a	n/a	37	0.3	12,793	6.6	20,094	6.4
Grade 2								
1994-95	n/a	n/a	11	0.1	1,558	3.8	5,958	2.2
1995-96	n/a	n/a	18	0.1	4,101	3.3	7,225	2.6
1996-97	n/a	n/a	15	0.1	4,518	3.0	7,222	2.5
1997-98	n/a	n/a	23	0.2	5,972	3.6	8,938	3.1
1998-99	n/a	n/a	16	0.1	6,300	3.7	9,460	3.2
1999-00	n/a	n/a	21	0.1	6,568	3.6	9,852	3.3
2000-01	n/a	n/a	20	0.1	7,400	3.9	11,001	3.6
2001-02	n/a	n/a	24	0.1	7,478	3.9	11,066	3.6

^aPrior to 1995-96, Title I was called Chapter I. ^bCareer and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6 Texas Public Schools, 1994-95 Through 2001-02

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3								
1994-95	n/a ^b	n/a	14	0.1	845	2.1	3,453	1.3
1995-96	n/a	n/a	16	0.1	2,394	2.0	4,251	1.5
1996-97	n/a	n/a	13	0.1	2,691	1.8	4,400	1.5
1997-98	n/a	n/a	17	0.1	3,554	2.2	5,373	1.9
1998-99	n/a	n/a	28	0.1	4,873	2.9	7,129	2.4
1999-00	n/a	n/a	22	0.1	4,637	2.6	6,862	2.3
2000-01	n/a	n/a	24	0.1	5,112	2.8	7,659	2.5
2001-02	n/a	n/a	17	0.1	5,170	2.7	7,636	2.4
Grade 4								
1994-95	n/a	n/a	15	0.1	506	1.4	2,581	1.0
1995-96	n/a	n/a	17	0.1	1,512	1.3	2,952	1.0
1996-97	n/a	n/a	23	0.1	1,799	1.2	3,030	1.1
1997-98	n/a	n/a	11	<0.1	2,245	1.5	3,546	1.3
1998-99	n/a	n/a	16	0.1	2,382	1.5	3,881	1.3
1999-00	n/a	n/a	12	<0.1	2,555	1.5	4,014	1.3
2000-01	n/a	n/a	18	0.1	2,811	1.6	4,405	1.4
2001-02	n/a	n/a	25	0.1	2,561	1.4	4,043	1.3
Grade 5								
1994-95	n/a	n/a	8	<0.1	369	1.1	2,223	0.9
1995-96	n/a	n/a	8	<0.1	1,137	1.0	2,355	0.8
1996-97	n/a	n/a	10	<0.1	1,252	0.9	2,272	0.8
1997-98	n/a	n/a	12	<0.1	1,540	1.0	2,587	0.9
1998-99	n/a	n/a	10	<0.1	1,332	0.9	2,502	0.9
1999-00	n/a	n/a	19	0.1	1,707	1.0	2,938	1.0
2000-01	n/a	n/a	18	0.1	1,593	0.9	2,789	0.9
2001-02	n/a	n/a	12	<0.1	1,535	0.9	2,591	0.8

^aPrior to 1995-96, Title I was called Chapter I. ^bCareer and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2001-02

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6								
1994-95	1	1.4	28	0.1	578	2.3	4,561	1.7
1995-96	9	1.2	22	0.1	1,573	1.9	4,821	1.7
1996-97	15	1.5	18	0.1	1,733	1.6	4,592	1.6
1997-98	16	1.4	33	0.1	2,009	1.7	4,808	1.7
1998-99	43	1.8	47	0.2	1,953	1.6	4,762	1.6
1999-00	0	0.0	28	0.1	2,126	1.6	4,906	1.7
2000-01	1	1.2	43	0.1	2,118	1.5	4,824	1.6
2001-02	0	0.0	16	<0.1	1,990	1.4	4,414	1.4
Total K-6								
1994-95	1	1.4	91	0.1	8,628	3.5	38,500	2.1
1995-96	9	1.2	117	0.1	20,547	2.6	43,427	2.2
1996-97	15	1.5	102	0.1	23,210	2.3	43,374	2.2
1997-98	16	1.4	130	0.1	28,893	2.7	49,085	2.5
1998-99	43	1.8	147	0.1	32,215	2.9	54,423	2.7
1999-00	0	0.0	132	0.1	33,901	2.8	56,018	2.7
2000-01	1	1.2	157	0.1	35,547	2.9	59,317	2.8
2001-02	0	0.0	144	0.1	36,618	2.9	59,812	2.8

^aPrior to 1995-96, Title I was called Chapter I. ^bCareer and technology courses enroll Grades 6-12 only.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Secondary Grades

In 2001-02, following the pattern in the elementary grades, students receiving Title I services had retention rates equal to or higher than state rates in the secondary grades, except Grade 8 (Table 17). In all secondary grades, students participating in Career and Technology education in 2001-02 had retention rates lower than state rates (Figure 17).

Figure 17
Grade-Level Retention by Career and Technology Program Participation, Grades 7-12, Texas Public Schools, 2001-02

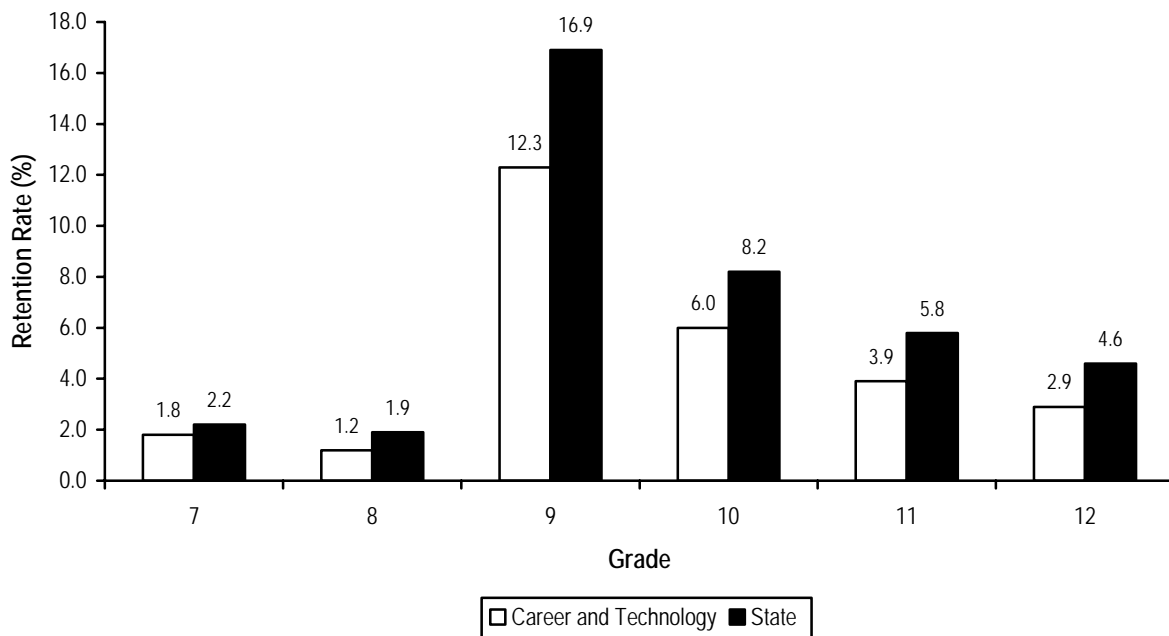


Table 17
Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2001-02

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7								
1998-99	1,156	2.7	127	0.4	3,196	3.0	8,642	3.0
1999-00	34	2.0	128	0.4	3,213	2.8	8,513	2.9
2000-01	63	2.6	92	0.3	2,924	2.4	7,762	2.5
2001-02	45	1.8	86	0.2	2,904	2.3	6,959	2.2
Grade 8								
1998-99	1,173	1.9	85	0.3	2,252	2.2	6,533	2.3
1999-00	23	0.7	91	0.3	2,192	2.0	6,169	2.1
2000-01	55	1.4	86	0.2	2,237	1.9	6,353	2.1
2001-02	53	1.2	97	0.3	2,163	1.8	5,642	1.9
Grade 9								
1998-99	19,338	15.9	725	2.5	14,694	20.1	59,738	18.8
1999-00	5,211	12.2	751	2.4	14,666	17.9	58,451	17.7
2000-01	5,889	11.6	712	2.2	14,612	16.7	58,363	17.4
2001-02	6,646	12.3	846	2.6	15,661	17.9	57,761	16.9
Grade 10								
1998-99	7,812	6.5	307	1.1	4,504	8.3	19,552	7.8
1999-00	3,082	5.5	316	1.1	5,103	8.4	19,923	7.8
2000-01	4,149	5.9	330	1.1	5,794	8.8	21,754	8.1
2001-02	4,485	6.0	411	1.3	6,451	9.2	22,726	8.2
Grade 11								
1998-99	5,520	4.3	217	0.8	2,500	5.6	12,063	5.6
1999-00	2,942	4.2	253	0.9	2,935	5.7	12,806	5.8
2000-01	3,339	4.0	211	0.8	3,160	5.8	13,440	5.9
2001-02	3,535	3.9	266	0.9	3,403	5.9	13,763	5.8
Grade 12								
1998-99	3,822	3.0	175	0.7	2,204	5.0	9,583	4.6
1999-00	2,060	2.7	146	0.6	2,331	4.6	9,631	4.5
2000-01	2,566	2.9	161	0.6	2,653	4.9	10,411	4.7
2001-02	2,747	2.9	165	0.6	2,576	4.6	10,677	4.6
Total 7-12								
1998-99	38,821	6.5	1,636	0.9	29,350	6.9	116,111	7.4
1999-00	13,352	5.3	1,685	0.9	30,440	6.5	115,493	7.2
2000-01	16,061	5.3	1,592	0.9	31,380	6.3	118,083	7.1
2001-02	17,511	5.4	1,871	1.0	33,158	6.4	117,528	6.9

^aPrior to 1995-96, Title I was called Chapter I.

Retention and Student Performance

Retention and Student Performance

In 2001, the 77th Texas Legislature required the Texas Education Agency (TEA) to begin reporting the performance of retained students (Texas Education Code [TEC] §39.182, 2001). The TEA report, *Grade-Level Retention in Texas Public Schools, 2000-01*, included analyses and discussion of the performance and passing rates of retained students compared to performance outcomes for promoted students. Average spring 2001 TAAS scores of students in Grades 3-8 repeating a grade in 2001-02 were compared to average spring 2002 TAAS scores. Average scores and passing rates were calculated separately for reading and mathematics, for each grade level, and for Spanish- and English-language versions of the test. Texas Learning Index (TLI) scores were averaged for English-language tests and scale scores were averaged for Spanish-language tests. For comparison purposes, the 2001 TAAS results for promoted students were also calculated.

As mandated by the 76th Texas Legislature in 1999, the Texas Assessment of Knowledge and Skills (TAKS) was administered beginning in the 2002-03 school year. Compared to the TAAS, the TAKS assesses students at more grade levels and in more subjects. The TAKS measures the Texas Essential Knowledge and Skills (TEKS) in reading at Grades 3-9; writing at Grades 4 and 7; English Language Arts at Grades 10 and 11; mathematics at Grades 3-11; science at Grades 5, 10, and 11; and social studies at Grades 8, 10, and 11. The Spanish TAKS is administered at Grades 3 through 6. Satisfactory performance on the TAKS at Grade 11 is prerequisite to a high school diploma. Because the TAKS is a more comprehensive and rigorous set of assessments, comparisons between spring 2002 TAAS and spring 2003 TAKS are not provided in this report. TAKS comparisons will be available in the report on 2002-03 retention rates.

Student Performance and Promotion

Grade 3-8 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Student Performance and Promotion

Since 2003, students in Grade 3 have been required to demonstrate mastery of grade-level skills on a state reading assessment (Texas Education Code [TEC] §28.0211, 2001). Students who fail to meet the standard must be provided accelerated instruction and be given a second opportunity to pass the test. The statute requires retention of a student who fails to meet standards after three opportunities unless the members of his or her grade placement committee unanimously recommend advancement to Grade 4. Similar requirements for Grade 5 and Grade 8 reading and mathematics will take effect in 2004-05 and 2007-08, respectively.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. In response to the new, more stringent requirements, many local school systems have intensified efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

This report is intended to facilitate school district and state planning and to monitor the effects of policies and related programs as they are phased in. For these purposes, the Texas Education Agency prepared a series of tables on TAAS performance and retention. Students were grouped by TAAS performance in spring 2002. Students in Grade 3 were grouped according to whether they passed or failed the reading TAAS test. Students in Grades 4-8 were grouped according to whether they passed or failed the reading and mathematics TAAS tests. Within each group, the numbers and percentages of students who were promoted and retained in 2001-02 were calculated.

Assessment and promotion results for 2003 will differ from those reported for 2002 for a number of reasons. When provisions of the new legislation are fully in place, students in Grades 3, 5, or 8 who fail the required assessment or assessments in the first attempt will be eligible for accelerated instruction and two additional testing opportunities. Local grade placement committees will make the final decisions on grade advancements and instruction. In addition, in spring 2003, the new Texas Assessment of Knowledge and Skills (TAKS) was implemented; and in fall 2003, the Texas State Board of Education confirmed a plan that phases in increasingly higher passing standards between 2003 and 2005. Finally, many of the students in Grade 3 in school year 2002-03 were beneficiaries of reading programs for students in Grades K-2 funded by Student Success Initiative funds, which were authorized in 1999. The effects of these new reading programs and new assessments on student performance on the Grade 3 TAKS cannot be predicted.

Grade 3-8 Summary

In the 2001-02 school year, 40,224 students in the third grade did not pass the reading TAAS with one testing opportunity (Table 18). Just over 11 percent of the third graders who failed the reading TAAS in spring 2002 (4,532) were retained after the 2001-02 school year. In fifth and eighth grades,

30,331 and 34,651 students, respectively, would have qualified for accelerated instruction and retesting based on spring 2002 TAAS results. Of these students, 3.7 percent were retained in Grade 5 and 6.5 percent were retained in Grade 8 in 2001-02.

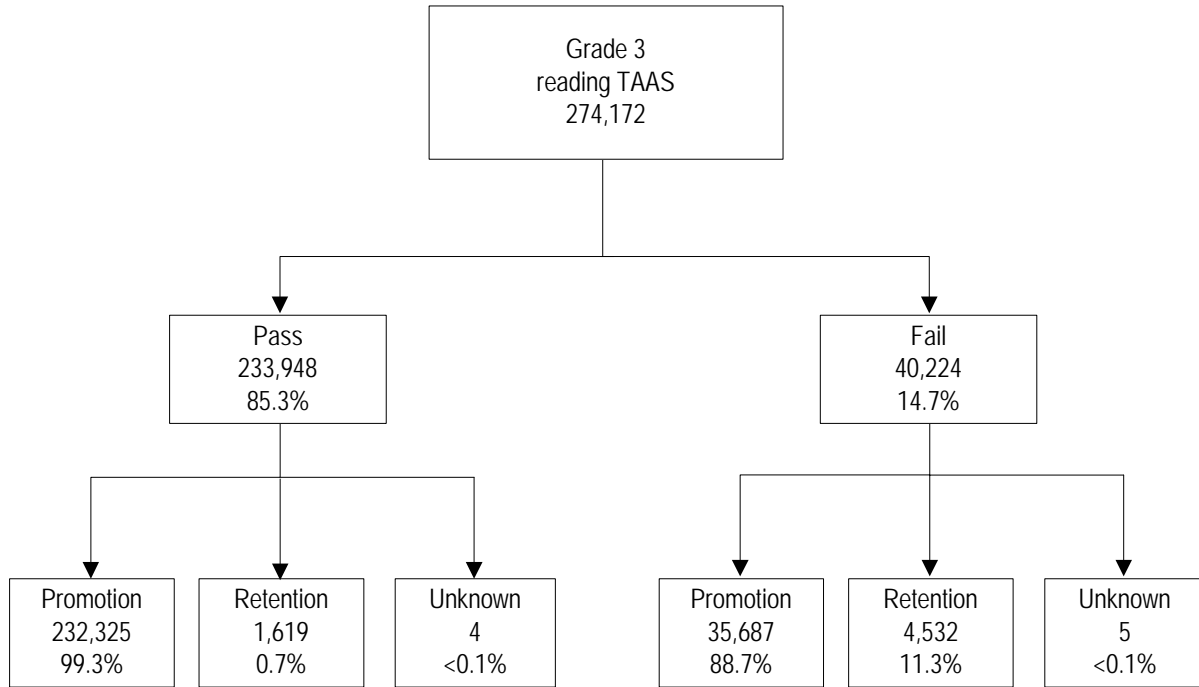
Table 18
Texas Assessment of Academic Skills (TAAS) 2002 Reading and Mathematics Performance and Promotion Status 2001-02, by Grade, Grades 3-8, Texas Public Schools

TAAS performance	Total	Promotion		Retention		Unknown ^a	
		Number	Percent	Number	Percent	Number	Percent
Grade 3							
Pass reading	233,948	232,325	99.3	1,619	0.7	4	<0.1
Do not pass reading	40,224	35,687	88.7	4,532	11.3	5	<0.1
Grade 4							
Pass both	230,997	230,323	99.7	670	0.3	4	<0.1
Do not pass both	39,269	36,831	93.8	2,435	6.2	3	<0.1
Grade 5							
Pass both	235,154	234,696	99.8	458	0.2	0	0.0
Do not pass both	30,331	29,211	96.3	1,118	3.7	2	<0.1
Grade 6							
Pass both	223,870	222,857	99.6	1,013	0.5	0	0.0
Do not pass both	44,837	42,509	94.8	2,326	5.2	2	<0.1
Grade 7							
Pass both	225,075	223,224	99.2	1,850	0.8	1	<0.1
Do not pass both	40,552	37,347	92.1	3,204	7.9	1	<0.1
Grade 8							
Pass both	227,280	225,826	99.4	1,452	0.6	2	<0.1
Do not pass both	34,651	32,409	93.5	2,239	6.5	3	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 3

Figure 18
Performance on the Texas Assessment of Academic Skills (TAAS) Reading Test 2002 and Promotion Status 2001-02, Grade 3, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 19
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 3, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass reading								
Pass reading and pass mathematics	216,832	92.7	216,000	99.6	829	0.4	3	<0.1
Pass reading and fail mathematics	14,622	6.3	13,882	94.9	739	5.1	1	<0.1
Pass reading and missing mathematics	2,494	1.1	2,443	98.0	51	2.0	0	0.0
Total	233,948	100.0	232,325	99.3	1,619	0.7	4	<0.1
Fail reading								
Fail reading and fail mathematics	19,684	48.9	16,486	83.8	3,195	16.2	3	<0.1
Fail reading and pass mathematics	17,565	43.7	16,498	93.9	1,066	6.1	1	<0.1
Fail reading and missing mathematics	2,975	7.4	2,703	90.9	271	9.1	1	<0.1
Total	40,224	100.0	35,687	88.7	4,532	11.3	5	<0.1
Other								
Missing reading and missing mathematics	5,316	58.3	4,883	91.9	432	8.1	1	<0.1
Missing reading and pass mathematics	2,717	29.8	2,699	99.3	18	0.7	0	0.0
Missing reading and fail mathematics	1,088	11.9	1,057	97.2	31	2.9	0	0.0
Total	9,121	100.0	8,639	94.7	481	5.3	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 20
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 3, Texas Public Schools

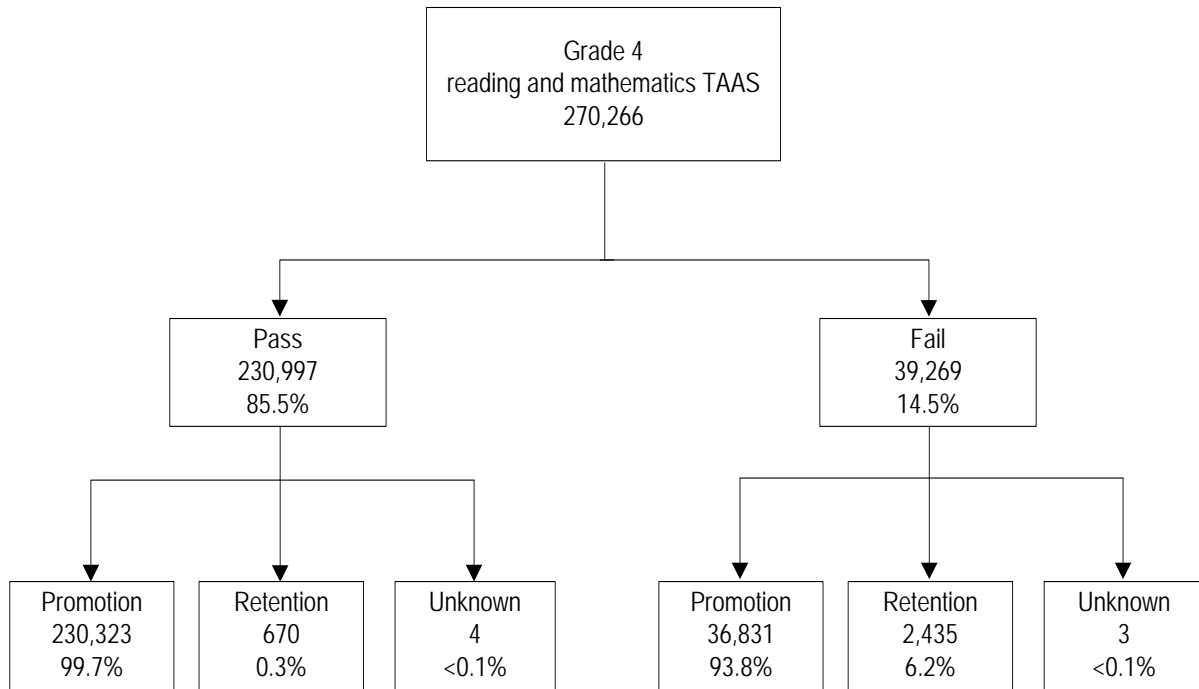
Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 3 reading								
Pass	217,264	83.4	215,906	99.4	1,354	0.6	4	<0.1
Fail	34,826	13.4	31,090	89.3	3,733	10.7	3	<0.1
Exempt	8,417	3.2	8,088	96.1	328	3.9	1	<0.1
Total	260,507	100.0	255,084	97.9	5,415	2.1	8	<0.1
English-version Grade 3 mathematics								
Pass	218,609	83.9	217,077	99.4	1,396	0.6	3	<0.1
Fail	36,585	14.0	32,961	89.8	3,753	10.2	4	<0.1
Exempt	5,313	2.0	5,046	95.0	266	5.0	1	<0.1
Total	260,507	100.0	255,084	97.9	5,415	2.1	8	<0.1
Spanish-version Grade 3 reading								
Pass	16,688	71.0	16,423	98.4	265	1.6	0	0.0
Fail	5,402	23.0	4,601	85.2	799	14.8	2	<0.1
Exempt	1,426	6.1	1,237	86.8	189	13.3	0	0.0
Total	23,516	100.0	22,261	94.7	1,253	5.3	2	<0.1
Spanish-version Grade 3 mathematics								
Pass	18,655	79.3	18,124	97.2	517	2.8	1	<0.1
Fail	3,001	12.8	2,511	83.3	503	16.7	0	0.0
Exempt	1,860	7.9	1,626	87.4	233	12.5	1	<0.1
Total	23,516	100.0	22,261	94.7	1,253	5.3	2	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 4

Figure 19
 Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2002
 and Promotion Status 2001-02, Grade 4, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 21
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 4, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both								
Pass reading and pass mathematics	230,997	100.0	230,323	99.7	670	0.3	4	<0.1
Fail reading or mathematics								
Fail reading and fail mathematics	13,425	34.2	12,127	90.3	1,297	9.7	1	<0.1
Fail reading and pass mathematics	15,598	39.7	14,881	95.4	717	4.6	0	0.0
Fail reading and missing mathematics	354	0.9	338	95.5	16	4.5	0	0.0
Missing reading and fail mathematics	662	1.7	653	98.6	9	1.4	0	0.0
Pass reading and fail mathematics	9,230	23.5	8,832	95.7	396	4.3	2	<0.1
Total	39,269	100.0	36,831	93.8	2,435	6.2	3	<0.1
Other								
Missing reading and missing mathematics	4,227	47.5	3,995	94.5	231	5.5	1	<0.1
Pass reading and missing mathematics	1,319	14.8	1,311	99.4	8	0.6	0	0.0
Missing reading and pass mathematics	3,360	37.7	3,347	99.6	13	0.4	0	0.0
Total	8,906	100.0	8,653	97.2	252	2.8	1	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Table 22
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 4, Texas Public Schools

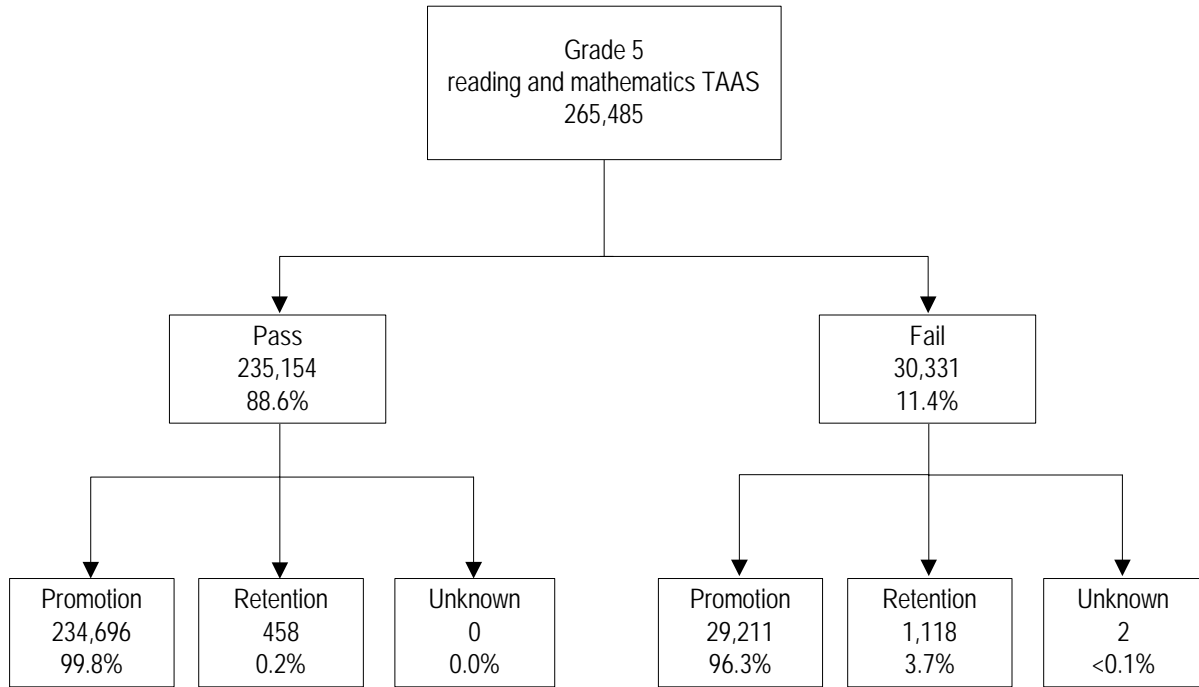
Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 4 reading								
Pass	232,991	87.3	231,983	99.6	1,002	0.4	6	<0.1
Fail	25,964	9.7	24,268	93.5	1,695	6.5	1	<0.1
Exempt	7,892	3.0	7,722	97.9	169	2.1	1	<0.1
Total	266,847	100.0	263,973	98.9	2,866	1.1	8	<0.1
English-version Grade 4 mathematics								
Pass	239,517	89.8	238,357	99.5	1,156	0.5	4	<0.1
Fail	22,170	8.3	20,622	93.0	1,545	7.0	3	<0.1
Exempt	5,160	1.9	4,994	96.8	165	3.2	1	<0.1
Total	266,847	100.0	263,973	98.9	2,866	1.1	8	<0.1
Spanish-version Grade 4 reading								
Pass	8,558	61.4	8,486	99.2	72	0.8	0	0.0
Fail	4,354	31.2	4,003	91.9	351	8.1	0	0.0
Exempt	1,030	7.4	932	90.5	98	9.5	0	0.0
Total	13,942	100.0	13,421	96.3	521	3.7	0	0.0
Spanish-version Grade 4 mathematics								
Pass	10,442	74.9	10,198	97.7	244	2.3	0	0.0
Fail	2,099	15.1	1,926	91.8	173	8.2	0	0.0
Exempt	1,401	10.1	1,297	92.6	104	7.4	0	0.0
Total	13,942	100.0	13,421	96.3	521	3.7	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 5

Figure 20
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2002
and Promotion Status 2001-02, Grade 5, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 23
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 5, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both								
Pass reading and pass mathematics	235,154	100.00	234,696	99.8	458	0.2	0	0.0
Fail reading or mathematics								
Fail reading and fail mathematics	8,446	27.9	7,897	93.5	549	6.5	0	0.0
Fail reading and pass mathematics	15,205	50.1	14,809	97.4	394	2.6	2	<0.1
Fail reading and missing mathematics	473	1.6	468	98.9	5	1.1	0	0.0
Missing reading and fail mathematics	609	2.0	597	98.0	12	2.0	0	0.0
Pass reading and fail mathematics	5,598	18.5	5,440	97.2	158	2.8	0	0.0
Total	30,331	100.0	29,211	96.3	1,118	3.7	2	<0.1
Other								
Missing reading and missing mathematics	6,970	55.6	6,799	97.6	170	2.4	1	<0.1
Pass reading and missing mathematics	1,560	12.5	1,555	99.7	5	0.3	0	0.0
Missing reading and pass mathematics	4,005	32.0	3,996	99.8	9	0.2	0	0.0
Total	12,535	100.0	12,350	98.5	184	1.5	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 24
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 5, Texas Public Schools

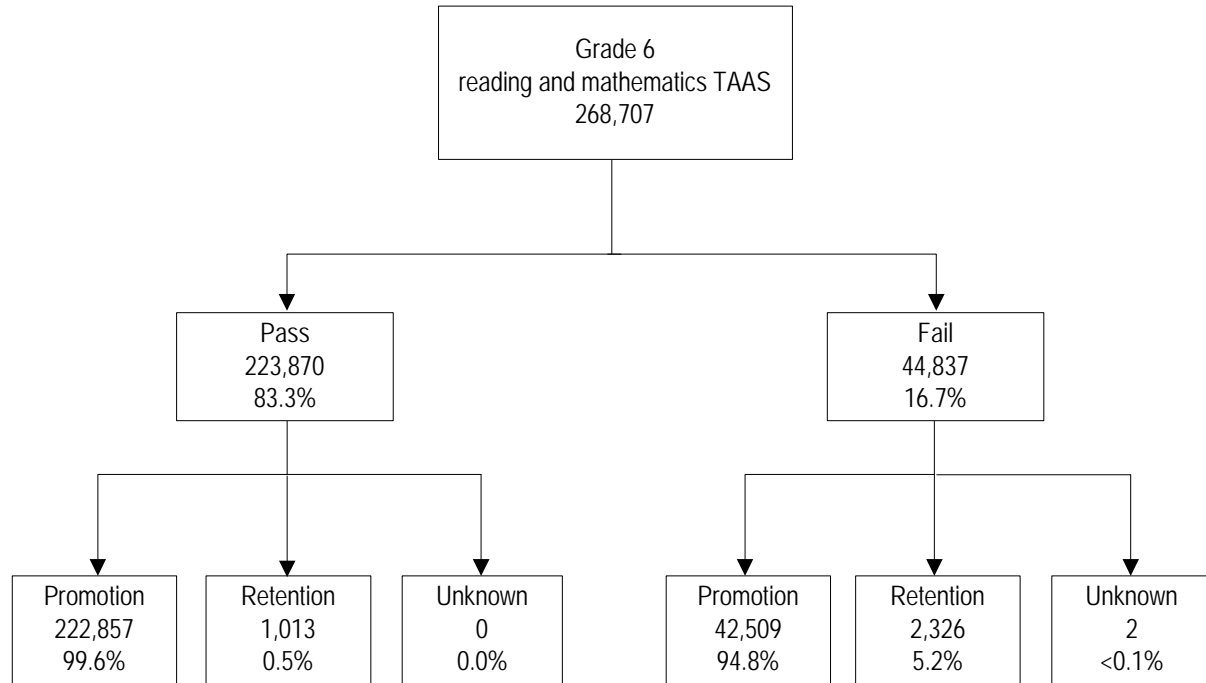
Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 5 reading								
Pass	237,932	87.4	237,333	99.8	599	0.3	0	0.0
Fail	22,934	8.4	22,045	96.1	887	3.9	2	<0.1
Exempt	11,437	4.2	11,276	98.6	160	1.4	1	<0.1
Total	272,303	100.0	270,654	99.4	1,646	0.6	3	<0.1
English-version Grade 5 mathematics								
Pass	249,679	91.7	248,852	99.7	825	0.3	2	<0.1
Fail	14,135	5.2	13,459	95.2	676	4.8	0	0.0
Exempt	8,489	3.1	8,343	98.3	145	1.7	1	<0.1
Total	272,303	100.0	270,654	99.4	1,646	0.6	3	<0.1
Spanish-version Grade 5 reading								
Pass	4,382	68.5	4,360	99.5	22	0.5	0	0.0
Fail	1,196	18.7	1,134	94.8	62	5.2	0	0.0
Exempt	823	12.9	786	95.5	37	4.5	0	0.0
Total	6,401	100.0	6,280	98.1	121	1.9	0	0.0
Spanish-version Grade 5 mathematics								
Pass	4,687	73.2	4,651	99.2	36	0.8	0	0.0
Fail	527	8.2	484	91.8	43	8.2	0	0.0
Exempt	1,187	18.5	1,145	96.5	42	3.5	0	0.0
Total	6,401	100.0	6,280	98.1	121	1.9	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 6

Figure 21
 Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2002
 and Promotion Status 2001-02, Grade 6, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 25
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 6, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both								
Pass reading and pass mathematics	223,870	100.0	222,857	99.6	1,013	0.5	0	0.0
Fail reading or mathematics								
Fail reading and fail mathematics	13,478	30.1	12,179	90.4	1,297	9.6	2	<0.1
Fail reading and pass mathematics	22,348	49.8	21,688	97.1	660	3.0	0	0.0
Fail reading and missing mathematics	713	1.6	699	98.0	14	2.0	0	0.0
Missing reading and fail mathematics	885	2.0	868	98.1	17	1.9	0	0.0
Pass reading and fail mathematics	7,413	16.5	7,075	95.4	338	4.6	0	0.0
Total	44,837	100.0	42,509	94.8	2,326	5.2	2	<0.1
Other								
Missing reading and missing mathematics	9,742	67.2	9,539	97.9	202	2.1	1	<0.1
Pass reading and missing mathematics	1,291	8.9	1,282	99.3	9	0.7	0	0.0
Missing reading and pass mathematics	3,474	24.0	3,449	99.3	25	0.7	0	0.0
Total	14,507	100.0	14,270	98.4	236	1.6	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

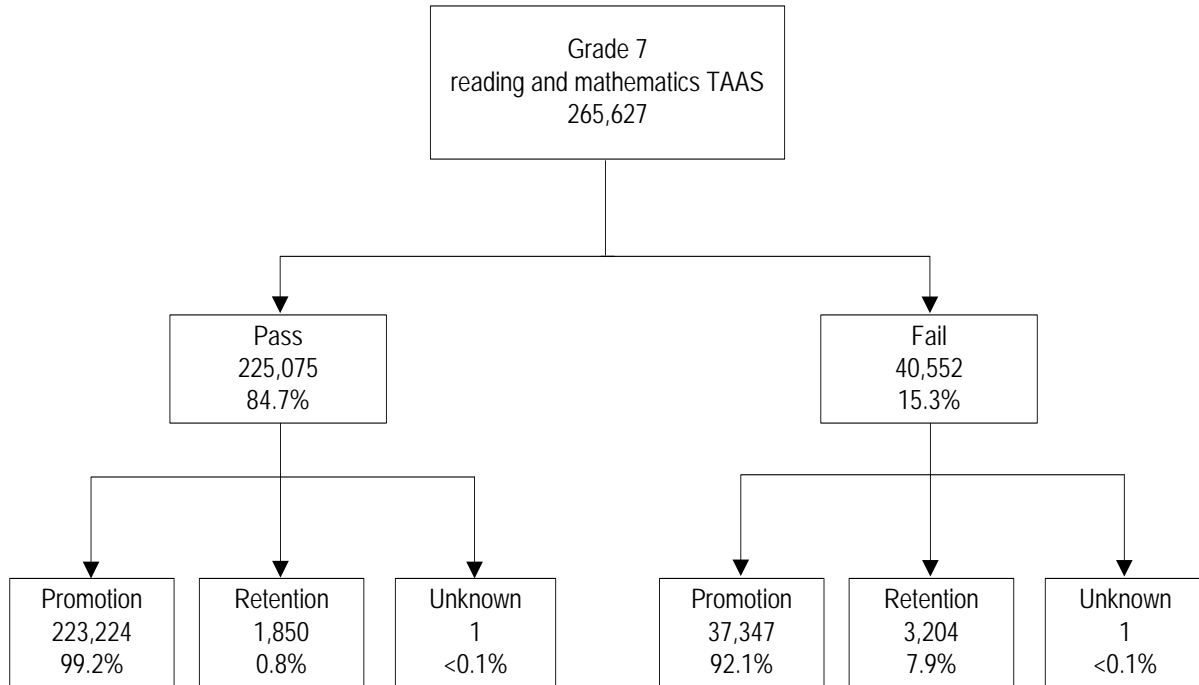
Table 26
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 6, Texas Public Schools

Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 6 reading								
Pass	231,799	82.2	230,442	99.4	1,357	0.6	0	0.0
Fail	36,101	12.8	34,146	94.6	1,953	5.4	2	<0.1
Exempt	14,148	5.0	13,898	98.2	249	1.8	1	<0.1
Total	282,048	100.0	278,486	98.7	3,559	1.3	3	<0.1
English-version Grade 6 mathematics								
Pass	248,850	88.2	247,158	99.3	1,692	0.7	0	0.0
Fail	21,431	7.6	19,793	92.4	1,636	7.6	2	<0.1
Exempt	11,767	4.2	11,535	98.0	231	2.0	1	<0.1
Total	282,048	100.0	278,486	98.7	3,559	1.3	3	<0.1
Spanish-version Grade 6 reading								
Pass	775	53.9	772	99.6	3	0.4	0	0.0
Fail	442	30.8	424	95.9	18	4.1	0	0.0
Exempt	220	15.3	214	97.3	6	2.7	0	0.0
Total	1,437	100.0	1,410	98.1	27	1.9	0	0.0
Spanish-version Grade 6 mathematics								
Pass	842	58.6	836	99.3	6	0.7	0	0.0
Fail	348	24.2	332	95.4	16	4.6	0	0.0
Exempt	247	17.2	242	98.0	5	2.0	0	0.0
Total	1,437	100.0	1,410	98.1	27	1.9	0	0.0

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 7

Figure 22
Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2002
and Promotion Status 2001-02, Grade 7, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 27
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 7, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both								
Pass reading and pass mathematics	225,075	100.0	223,224	99.2	1,850	0.8	1	<0.1
Fail reading or mathematics								
Fail reading and fail mathematics	13,903	34.3	12,198	87.7	1,704	12.3	1	<0.1
Fail reading and pass mathematics	13,650	33.7	12,934	94.8	716	5.3	0	0.0
Fail reading and missing mathematics	589	1.5	573	97.3	16	2.7	0	0.0
Missing reading and fail mathematics	1,054	2.6	1,015	96.3	39	3.7	0	0.0
Pass reading and fail mathematics	11,356	28.0	10,627	93.6	729	6.4	0	0.0
Total	40,552	100.0	37,347	92.1	3,204	7.9	1	<0.1
Other								
Missing reading and missing mathematics	13,365	75.4	12,982	97.1	382	2.9	1	<0.1
Pass reading and missing mathematics	1,602	9.0	1,584	98.9	18	1.1	0	0.0
Missing reading and pass mathematics	2,759	15.6	2,742	99.4	17	0.6	0	0.0
Total	17,726	100.0	17,308	97.6	417	2.4	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

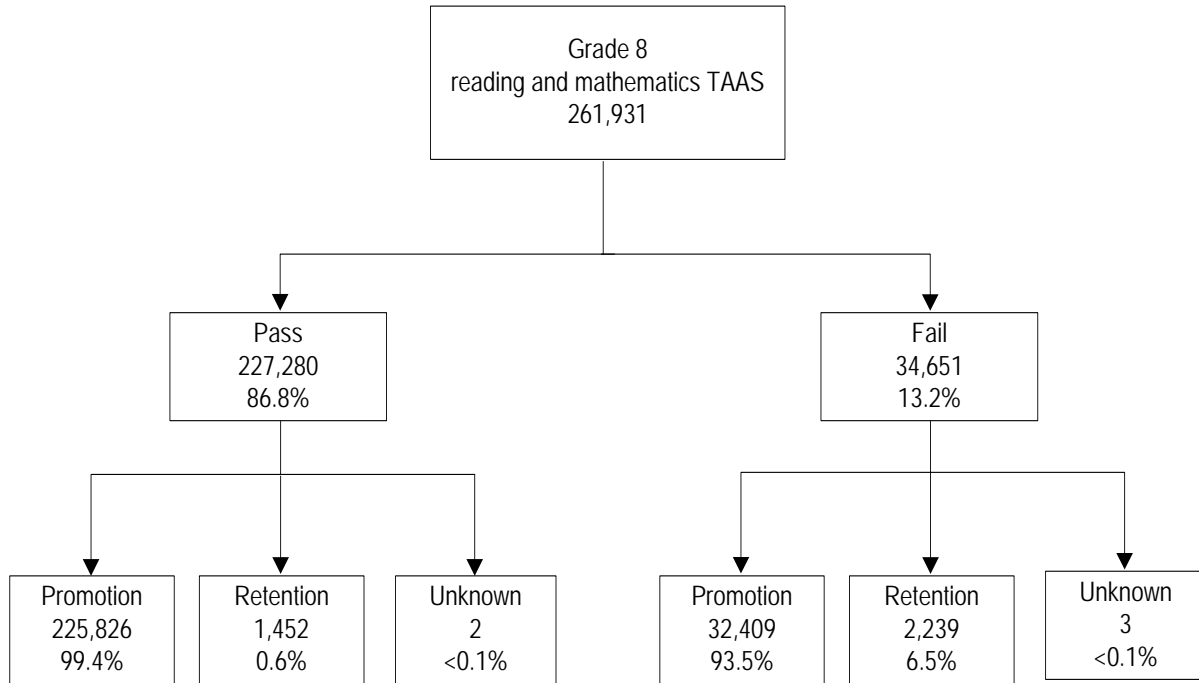
Table 28
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 7, Texas Public Schools

Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 7 reading								
Pass	238,033	84.0	235,435	98.9	2,597	1.1	1	<0.1
Fail	28,142	9.9	25,705	91.3	2,436	8.7	1	<0.1
Exempt	17,178	6.1	16,739	97.4	438	2.6	1	<0.1
Total	283,353	100.0	277,879	98.1	5,471	1.9	3	<0.1
English-version Grade 7 mathematics								
Pass	241,484	85.2	238,900	98.9	2,583	1.1	1	<0.1
Fail	26,313	9.3	23,840	90.6	2,472	9.4	1	<0.1
Exempt	15,556	5.5	15,139	97.3	416	2.7	1	<0.1
Total	283,353	100.0	277,879	98.1	5,471	1.9	3	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 8

Figure 23
 Performance on the Texas Assessment of Academic Skills (TAAS) Reading and Mathematics Tests 2002
 and Promotion Status 2001-02, Grade 8, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 29
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, Test Results Combined, Grade 8, Texas Public Schools

TAAS reading and mathematics performance	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Pass both								
Pass reading and pass mathematics	227,280	100.0	225,826	99.4	1,452	0.6	2	<0.1
Fail reading or mathematics								
Fail reading and fail mathematics	12,661	36.5	11,392	90.0	1,267	10.0	2	<0.1
Fail reading and pass mathematics	8,281	23.9	7,920	95.6	361	4.4	0	0.0
Fail reading and missing mathematics	583	1.7	569	97.6	14	2.4	0	0.0
Missing reading and fail mathematics	838	2.4	826	98.6	12	1.4	0	0.0
Pass reading and fail mathematics	12,288	35.5	11,702	95.2	585	4.8	1	<0.1
Total	34,651	100.0	32,409	93.5	2,239	6.5	3	<0.1
Other								
Missing reading and missing mathematics	23,078	84.6	22,457	97.3	621	2.7	0	0.0
Pass reading and missing mathematics	1,851	6.8	1,833	99.0	18	1.0	0	0.0
Missing reading and pass mathematics	2,351	8.6	2,336	99.4	15	0.6	0	0.0
Total	27,280	100.0	26,626	97.6	654	2.4	0	0.0

^aPromotion status could not be determined because of a grade-level reporting error.

Table 30
Texas Assessment of Academic Skills (TAAS) 2002 Performance and Promotion Status 2001-02, by Test, Grade 8, Texas Public Schools

Results	TAAS		Promotion status					
	Total		Promotion		Retention		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 8 reading								
Pass	241,419	83.5	239,361	99.2	2,055	0.9	3	<0.1
Fail	21,525	7.4	19,881	92.4	1,642	7.6	2	<0.1
Exempt	26,267	9.1	25,619	97.5	648	2.5	0	0.0
Total	289,211	100.0	284,861	98.5	4,345	1.5	5	<0.1
English-version Grade 8 mathematics								
Pass	237,912	82.3	236,082	99.2	1,828	0.8	2	<0.1
Fail	25,787	8.9	23,920	92.8	1,864	7.2	3	<0.1
Exempt	25,512	8.8	24,859	97.4	653	2.6	0	0.0
Total	289,211	100.0	284,861	98.5	4,345	1.5	5	<0.1

^aPromotion status could not be determined because of a grade-level reporting error.

Appendix A Law and Rules

Texas Education Code §28.021 and §28.0211

Commissioner's Rules Concerning the Student Success Initiative

Texas Education Code

§28.021 and §28.0211

§28.021. Student Advancement.

- (a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.
- (b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

- (a) Except as provided by Subsection (b) or (e), a student may not be promoted to:
 - (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;
 - (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or
 - (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.
- (b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.
- (c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

- (d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:
- (1) the student's failure to perform satisfactorily on the assessment instrument;
 - (2) the accelerated instruction program to which the student is assigned; and
 - (3) the possibility that the student might be retained at the same grade level for the next school year.
- (e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.
- (f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.
- (g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).
- (h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.
- (i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:
- (1) the manner in which the student will participate in an accelerated instruction program under this section; and
 - (2) whether the student will be promoted or retained under this section.

- (j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.
- (k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.
- (l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.
- (m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

- (n) This section applies to the assessment instrument administered to students in:
 - (1) the third grade beginning with the 2002–2003 school year;
 - (2) the fifth grade beginning with the 2004–2005 school year; and
 - (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

- (o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

Commissioner's Rules Concerning the Student Success Initiative

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
 - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
 - (2) continuous and ongoing evaluation by a variety of means;
 - (3) research-based instructional programs;
 - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
 - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
 - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

- (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
 - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
 - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) These requirements apply to any eligible student who is enrolled in a local school district or charter school at the time of testing as established in the assessment calendar by the commissioner of education.
 - (c) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction on grade level in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
 - (d) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The grade placement committee, as specified in §101.1007 of this title (relating to Limited English Proficient Students at Grades Other Than Exit Level), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
 - (e) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.
 - (f) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
 - (g) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2005. Test Administration and Schedule.

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
 - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
 - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this title (relating to Alternate Assessment), so that the grade placement committee has sufficient evidence for its review upon appeal by a parent or guardian.

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2007. Role of Grade Placement Committee.

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.
- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement(s) test on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate a certified professional educator who is most familiar with the student in the subject area to serve on the GPC. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
 - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
 - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the

GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.

- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.
- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
 - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, and individual reading and mathematics diagnostic tests or inventories;
 - (2) improvement in student test performance over the three testing opportunities; and
 - (3) extenuating circumstances that have adversely affected the student's participation in either the required assessments or accelerated instruction.
- (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
- (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does

not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.

- (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2009. Notice to Parents or Guardians.

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.
- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.
- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered

achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.

- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2013. Accelerated Instruction.

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Group-administered accelerated instruction may not have a ratio of more than ten students to each teacher.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.
- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) Accelerated instruction shall be based on but not limited to the following:
 - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
 - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate

information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.
- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
 - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
 - (2) the results of assessments administered under TEC, §28.0211(c);
 - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
 - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.
- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B

District Characteristics

Grade-Level Retention by District Characteristic, 2001-02

Notes on Appendix B

Appendix B Grade-Level Retention by District Characteristic, 2001-02

Number of Districts	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
13	50,000 AND OVER	56,283	976,244	5.8
23	25,000 TO 49,999	27,831	751,034	3.7
47	10,000 TO 24,999	34,450	710,823	4.8
71	5,000 TO 9,999	18,430	457,629	4.0
82	3,000 TO 4,999	12,089	295,220	4.1
128	1,600 TO 2,999	10,188	265,048	3.8
123	1,000 TO 1,599	5,230	146,502	3.6
231	500 TO 999	5,714	159,465	3.6
502	UNDER 500	7,092	108,726	6.5
DISTRICT TYPE				
9	MAJOR URBAN	47,470	751,954	6.3
75	MAJOR SUBURBAN	46,458	1,235,573	3.8
38	OTHER CENTRAL CITY	27,953	604,360	4.6
141	OTHER CC SUBURBAN	19,373	456,639	4.2
68	INDEPENDENT TOWN	11,079	258,079	4.3
46	NON-METRO FAST GROWING	1,841	53,773	3.4
244	NON-METRO STABLE	12,180	342,450	3.6
419	RURAL	2,984	126,081	2.4
180	CHARTERS	7,969	41,782	19.1
WEALTH (MEDIAN=\$174,206)				
103	UNDER \$86,333	18,879	339,715	5.6
103	\$86,333 TO \$109,054	7,906	205,326	3.9
104	\$109,055 TO \$127,709	10,950	244,090	4.5
103	\$127,710 TO \$148,343	13,782	301,083	4.6
104	\$148,344 TO \$174,205	19,964	420,318	4.7
103	\$174,206 TO \$206,249	17,094	419,537	4.1
104	\$206,250 TO \$243,498	17,163	484,010	3.5
103	\$243,499 TO \$317,822	32,997	669,057	4.9
104	\$317,823 TO \$530,898	27,375	625,977	4.4
103	OVER \$530,898	2,946	114,511	2.6
186	NON-TAXING ENTITIES	8,251	47,067	17.5
WEALTH (ST AVG=\$234,607)				
701	UNDER \$234,607	102,839	2,322,550	4.4
333	OVER \$234,607	66,217	1,501,074	4.4
186	NON-TAXING ENTITIES	8,251	47,067	17.5
WEALTH BY EQUAL PUPILS PER GROUP				
37	UNDER \$64,580	11,211	191,279	5.9
88	\$64,580 TO < \$90,691	9,209	189,935	4.8
88	\$90,691 TO < \$110,307	7,555	195,222	3.9
94	\$110,307 TO < \$127,470	9,699	210,863	4.6
76	\$127,470 TO < \$141,602	10,186	211,576	4.8
42	\$141,602 TO < \$151,026	9,787	194,066	5.0
65	\$151,026 TO < \$166,308	9,538	211,125	4.5
54	\$166,308 TO < \$181,107	8,145	207,386	3.9
47	\$181,107 TO < \$195,667	8,167	190,688	4.3
35	\$195,667 TO < \$208,143	6,786	189,463	3.6
41	\$208,143 TO < \$221,824	7,705	194,596	4.0
43	\$221,824 TO < \$236,891	6,888	198,436	3.5
54	\$236,891 TO < \$263,745	6,241	195,232	3.2
35	\$263,745 TO < \$298,244	7,782	186,188	4.2
22	\$298,244 TO < \$313,175	4,000	124,997	3.2
1	\$313,175 TO < \$313,872	15,743	188,865	8.3
23	\$313,872 TO < \$343,974	14,638	247,072	5.9
65	\$343,974 TO < \$467,476	6,591	205,977	3.2
25	\$467,476 TO < \$540,279	6,798	196,016	3.5
99	\$540,279 AND OVER	2,387	94,642	2.5
186	NON-TAXING ENTITIES	8,251	47,067	17.5
LOCAL ADOPTED TAX RT (ST AVG=1.4857)				
258	UNDER \$1.4021	5,390	169,510	3.2
254	\$1.4021 TO UNDER \$1.5001	21,682	540,573	4.0
265	\$1.5001 TO UNDER \$1.5801	65,400	1,199,937	5.5
257	\$1.5801 AND OVER	76,584	1,913,604	4.0
186	NON-TAXING ENTITIES	8,251	47,067	17.5
LOCAL M&O TAX RATE (ST AVG=1.3912)				
258	UNDER \$1.3301	16,082	456,834	3.5
267	\$1.3301 TO \$1.4200	25,336	646,868	3.9
252	\$1.4201 TO \$1.4950	78,719	1,526,175	5.2
257	\$1.4951 AND OVER	48,919	1,193,747	4.1
186	NON-TAXING ENTITIES	8,251	47,067	17.5

Appendix B Grade-Level Retention by District Characteristic, 2001-02

Number of Districts	Category	Number Retained	All Students	Retention Rate
HIGHEST PROPERTY VALUE CATEGORY				
391	RESIDENTIAL	118,623	2,709,121	4.4
295	LAND	3,679	137,276	2.7
154	OIL AND GAS	3,748	112,835	3.3
194	BUSINESS	43,006	864,392	5.0
186	NON-TAXING ENTITIES	8,251	47,067	17.5
SMALL/SPARSE ADJUSTMNT (ST AVG=25.5%)				
329	NO SMALL/SPARSE ADJUSTMENT	142,109	2,881,681	4.9
222	UNDER 9.4%	24,821	624,810	4.0
223	9.4% TO UNDER 27.1%	6,578	215,066	3.1
223	27.1% TO UNDER 36.0%	2,421	95,114	2.5
223	36.0% AND OVER	1,378	54,020	2.6
CEI LEVEL (MEDIAN=1.06)				
223	UNDER 1.04	8,563	65,808	13.0
248	1.04 TO UNDER 1.06	4,838	169,993	2.8
264	1.06 TO UNDER 1.08	8,762	265,046	3.3
266	1.08 TO 1.11	25,103	644,617	3.9
219	1.11 AND OVER	130,041	2,725,227	4.8
OPERATING COST/PUPIL (ST AVG=\$6,167)				
244	UNDER \$5,685	30,369	707,927	4.3
244	\$5,685 TO \$6,198	65,806	1,499,611	4.4
244	\$6,199 TO \$6,775	51,066	1,126,013	4.5
244	\$6,776 TO \$7,768	27,055	459,134	5.9
244	OVER \$7,768	3,011	78,006	3.9
ESC REGION				
49	I EDINBURG	16,146	290,992	5.5
49	II CORPUS CHRISTI	4,908	99,834	4.9
40	III VICTORIA	2,248	52,061	4.3
99	IV HOUSTON	44,534	836,895	5.3
35	V BEAUMONT	3,839	79,666	4.2
60	VI HUNTSVILLE	5,400	130,946	4.1
103	VII KILGORE	5,513	147,631	3.7
49	VIII MT PLEASANT	1,503	51,155	2.9
41	IX WICHITA FALLS	1,070	37,611	2.8
111	X RICHARDSON	26,304	577,876	4.6
88	XI FORT WORTH	16,167	406,937	4.0
85	XII WACO	5,432	125,336	4.3
70	XIII AUSTIN	10,013	261,683	3.8
44	XIV ABILENE	1,875	43,558	4.3
44	XV SAN ANGELO	1,721	46,685	3.7
65	XVI AMARILLO	2,121	72,213	2.9
63	XVII LUBBOCK	2,544	73,519	3.5
36	XVIII MIDLAND	3,251	72,279	4.5
16	XIX EL PASO	7,640	148,028	5.2
73	XX SAN ANTONIO	15,578	315,786	4.9
TAAS: PCT PASSING ALL TESTS TAKEN				
8	NO STUDENTS TESTED	191	1,721	11.1
242	UNDER 77.4%	33,193	461,442	7.2
243	77.4% TO UNDER 84.9%	62,608	1,140,875	5.5
246	84.9% TO UNDER 88.6%	43,933	1,001,883	4.4
240	88.6% TO UNDER 92.3%	27,381	850,721	3.2
241	92.3% AND OVER	10,001	414,049	2.4
SAT/ACT: PCT TAKING				
376	0% TO UNDER 55%	64,174	1,146,124	5.6
328	55% TO UNDER 70%	73,562	1,494,921	4.9
344	70% AND OVER	37,443	1,195,073	3.1
172	NO GRADUATES	2,128	34,573	6.2
SAT/ACT: PCT AT OR ABOVE CRITERION				
100	NONE MET CRITERION	2,133	29,400	7.3
127	UNDER 10%	28,609	534,297	5.4
263	10% TO UNDER 20%	38,193	754,099	5.1
386	20% TO UNDER 35%	74,528	1,633,726	4.6
116	35% AND OVER	27,760	873,200	3.2
228	NO TEST TAKERS	6,084	45,969	13.2

Appendix B
Grade-Level Retention by District Characteristic, 2001-02

Number of Districts	Category	Number Retained	All Students	Retention Rate
DENSITY (ST AVG=15.11 PUPILS/SQ MI)				
490	FEWER THAN 5	7,686	258,302	3.0
299	5 TO FEWER THAN 20	19,542	530,014	3.7
136	20 TO FEWER THAN 100	28,208	649,410	4.3
109	100 AND OVER	113,620	2,385,898	4.8
186	NON-TAXING ENTITIES	8,251	47,067	17.5
PUPIL CHG:00/01-01/02 (ST AVG=2.15%)				
545	DECLINING PUPILS	30,461	737,228	4.1
301	0% TO UNDER 3%	89,092	1,712,292	5.2
160	3% TO UNDER 6%	41,577	1,052,697	3.9
72	6% TO UNDER 10%	9,627	290,468	3.3
142	10% AND OVER	6,550	78,006	8.4
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
682	UNDER 5%	53,166	1,253,704	4.2
145	5% TO UNDER 10%	29,095	796,419	3.7
160	10% TO UNDER 20%	29,841	736,829	4.0
95	20% TO UNDER 30%	18,332	415,654	4.4
64	30% TO UNDER 50%	40,740	578,770	7.0
74	50% AND OVER	6,133	89,315	6.9
PCT HISPANIC PUPILS (ST AVG=41.7%)				
183	UNDER 5%	4,832	160,724	3.0
171	5% TO UNDER 10%	7,193	241,672	3.0
249	10% TO UNDER 20%	24,437	776,553	3.1
135	20% TO UNDER 30%	22,167	559,318	4.0
219	30% TO UNDER 50%	34,851	732,152	4.8
263	50% AND OVER	83,827	1,400,272	6.0
PCT MINORITY PUPILS (ST AVG=59.1%)				
42	UNDER 5%	671	28,764	2.3
91	5% TO UNDER 10%	2,395	93,095	2.6
214	10% TO UNDER 20%	8,286	299,882	2.8
156	20% TO UNDER 30%	9,382	315,567	3.0
253	30% TO UNDER 50%	26,946	781,308	3.4
464	50% AND OVER	129,627	2,352,075	5.5
PCT ECON DISADV (ST AVG=50.49%)				
105	UNDER 20%	10,766	455,608	2.4
113	20% TO UNDER 30%	13,561	423,075	3.2
192	30% TO UNDER 40%	19,914	513,194	3.9
451	40% TO UNDER 60%	50,666	1,148,524	4.4
234	60% TO UNDER 80%	60,091	953,583	6.3
125	80% AND OVER	22,309	376,707	5.9
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
305	UNDER 10.0 YEARS	21,618	407,834	5.3
305	10.0 TO UNDER 12.0 YEARS	63,122	1,567,940	4.0
305	12.0 TO UNDER 13.7 YEARS	69,615	1,345,459	5.2
305	13.7 YEARS AND OVER	22,952	549,458	4.2
AVG. TEACHER SALARY (ST AVG=\$39,232)				
305	UNDER \$34,092	8,773	99,119	8.9
305	\$34,092 TO UNDER \$35,936	13,118	353,748	3.7
305	\$35,936 TO UNDER \$37,732	23,280	609,214	3.8
305	\$37,732 AND OVER	132,136	2,808,610	4.7
PCT MINORITY TCHRS (ST AVG=27.5%)				
534	UNDER 5%	16,827	580,062	2.9
215	5% TO UNDER 10%	23,534	735,136	3.2
160	10% TO UNDER 20%	32,998	830,445	4.0
63	20% TO UNDER 30%	13,890	265,379	5.2
62	30% TO UNDER 50%	26,394	504,606	5.2
186	50% AND OVER	63,664	955,063	6.7
% TCHRS W ADV DEGREE (ST AVG=23.3%)				
305	UNDER 11.0%	9,346	182,766	5.1
305	11.0% TO UNDER 16.8%	25,103	551,398	4.6
305	16.8% TO UNDER 23.4%	51,793	1,195,228	4.3
305	23.4% AND OVER	91,065	1,941,299	4.7

Notes on Appendix B

All Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

CEI Level, see Cost of Education Index.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 1.0 and a maximum of 1.20. This category divides districts into five groups with approximately equal numbers of districts in each.

Density, see Student Density.

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate sub-category. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban. The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are greater than 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are more than 35% low-income students in the district.

Major Suburban. Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

Other Central City. The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban. Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated

central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town. If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing. The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

Non-Metro: Stable. The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceed the state median of 706.5.

Rural. The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 706.5, or the number of students in membership is less than 300.

Charter Schools. The 180 open-enrollment schools granted a charter by the State Board of Education for operation during 2001-02. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

Economically Disadvantaged

The number of students eligible for free or reduced-price lunch or eligible for other public assistance as defined in the *2002-2003 Public Education Information Management System Data Standards* (TEA, 2002e) is used as a proxy for the number of economically disadvantaged students. Eligibility for free or reduced price lunch or other public assistance is reported for each student at the time of enrollment. (See also **Percent Economically Disadvantaged Students**.)

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

Enrollment Groupings, see Enrollment.

ESC Regions, see Education Service Center Regions.

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows.

Residential. Single-family and multi-family residential, and residential inventory.

Land. Vacant lots and rural real (taxable).

Oil and Gas. Oil, gas, and minerals.

Business. Commercial and industrial real, commercial and industrial personal, and utilities.

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 180 charter school districts form a separate group because they have no taxable property wealth.

Loc. Adopt Tax Rate, see Locally Adopted Tax Rates.

Local M&O Tax Rate, see Local Maintenance and Operations Tax Rates.

Local Maintenance and Operations Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) adopted tax rate, as reported by the CPTD office. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 180 charter school districts form a separate group in both categories because they do not levy property taxes.

Locally Adopted Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total adopted tax rate, as reported by the CPTD office. The six special statutory and 180 charter school districts are in a separate subcategory because they do not levy property taxes.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Operating Cost Per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are

grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from “under 5%” to “50 percent and over.”

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for AFDC or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Districts are grouped into six subgroups ranging from “under 20%” to “80% and over.”

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from “under 5%” to “50% and over.”

Percent of Teachers with Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master’s degree or doctorate divided by the FTE count for all teachers.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e. 2001, as determined by the Comptroller’s Property Tax Division (CPTD). This taxable value is the traditional measure of value, not the alternative value which may be used in state funding formulas. The total number of students is for the current school year, i.e. 2001-02. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 sub-categories with approximately equal numbers of students in each. The six special statutory and 180 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Pupil Change: 00/01 – 01/02

This category looks at the growth or decline in student population over a one-year period.

Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the number of prior year graduates who were administered either the SAT I or ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A fourth sub-category is for those districts that have no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from “fewer than five students per square mile” to “100 or more students per square mile.” The six special statutory and 180 charter school districts form a separate group because mileage information is not available for them.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from “under 77.4%” to “92.3% and over.” These percentages exclude performance on Science in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to districts not administering the test.

Wealth, see Property Wealth.

Wealth By Equal Pupils Per Group, see Property Wealth.

Appendix C

Campus Characteristics

Grade-Level Retention by Campus Characteristic, 2001-02

Notes on Appendix C

Appendix C

Grade-Level Retention by Campus Characteristic, 2001-02

Number of Campuses	Category	Number Retained	All Students	Retention Rate
CAMPUS TYPE				
3,940	ELEMENTARY SCHOOLS	54,865	1,855,768	3.0
1,454	MIDDLE & JR. HIGH SCHOOLS	15,805	882,661	1.8
1,634	HIGH SCHOOLS	97,315	1,051,934	9.3
482	K - 12 SCHOOLS	9,081	79,271	11.5
CAMPUS ACCOUNTABILITY RATING				
1,921	EXEMPLARY	29,003	977,308	3.0
2,400	RECOGNIZED	66,059	1,471,906	4.5
2,067	ACCEPTABLE	58,378	1,269,518	4.6
150	LOW-PERFORMING	5,469	71,044	7.7
387	ALTERNATIVE EDUCATION	11,934	43,475	27.5
67	NOT-RATED (PK-K)	425	12,374	3.4
16	NOT-RATED CHARTERS (NEW)	157	1,821	8.6
6	NOT-RATED CHARTERS (ID)	44	329	13.4
2	NOT-RATED DATA QUALITY	58	1,418	4.1
494	NOT APPLICABLE	5,539	20,441	27.1
AVG. TEACHER EXPER (ST AVG=11.9 YRS)				
1,420	UNDER 9.2 YEARS	27,146	655,064	4.1
1,443	9.2 TO UNDER 11.1 YEARS	29,769	822,801	3.6
1,452	11.1 TO UNDER 12.7 YEARS	36,740	833,087	4.4
1,453	12.7 TO UNDER 14.5 YEARS	43,470	860,961	5.0
1,447	14.5 YEARS AND OVER	37,698	689,567	5.5
295	NOT APPLICABLE	2,243	8,154	27.5
PCT TCHRS W/ADV DEG (ST AVG=23.3%)				
1,370	UNDER 12.3%	19,703	567,707	3.5
1,387	12.3% TO UNDER 18.3%	23,453	685,749	3.4
1,372	18.3% TO UNDER 23.9%	30,205	799,214	3.8
1,360	23.9% TO UNDER 31.3%	43,952	894,719	4.9
1,373	31.3% AND OVER	53,442	861,995	6.2
648	NOT APPLICABLE	6,311	60,250	10.5
PCT MINORITY TCHRS (ST AVG=27.5%)				
1,439	NONE	10,987	304,912	3.6
1,128	UNDER 5.7%	16,840	609,775	2.8
1,438	5.7% TO UNDER 14.0%	32,115	890,076	3.6
1,612	14.0% TO UNDER 41.2%	51,619	999,198	5.2
1,893	41.2% AND OVER	65,505	1,065,673	6.1
PCT AFRICAN AM TCHRS (ST AVG=8.9%)				
3,611	NONE	45,352	1,286,414	3.5
982	UNDER 3.4%	35,011	812,380	4.3
976	3.4% TO UNDER 7.1%	27,587	646,097	4.3
975	7.1% TO UNDER 18.9%	28,447	584,903	4.9
966	18.9% AND OVER	40,669	539,840	7.5
PCT HISPANIC TCHRS (ST AVG=17.6%)				
2,454	NONE	25,125	683,396	3.7
1,274	UNDER 4.3%	35,408	918,091	3.9
1,269	4.3% TO UNDER 10.4%	40,250	822,528	4.9
1,254	10.4% TO UNDER 35.0%	38,051	728,120	5.2
1,259	35.0% AND OVER	38,232	717,499	5.3
AVERAGE TEACHER SALARY				
1,434	UNDER \$35,351	18,931	409,626	4.6
1,444	\$35,351 TO UNDER \$37,375	20,683	637,587	3.2
1,446	\$37,375 TO UNDER \$39,183	29,809	798,131	3.7
1,446	\$39,183 TO UNDER \$41,305	41,843	952,937	4.4
1,444	\$41,305 AND OVER	63,507	1,062,687	6.0
296	NOT APPLICABLE	2,293	8,666	26.5
AVG. STU/TCHR RATIO (ST AVG=14.7)				
1,441	UNDER 11.9	14,005	270,272	5.2
1,454	11.9 TO UNDER 13.8	25,729	648,556	4.0
1,452	13.8 TO UNDER 15.1	34,650	881,509	3.9
1,454	15.1 TO UNDER 16.4	46,772	1,077,227	4.3
1,413	16.4 AND OVER	53,617	983,404	5.5
296	NOT APPLICABLE	2,293	8,666	26.5
INSTRUCTIONAL COST/PUPIL				
1,411	UNDER \$3,040	32,022	741,412	4.3
1,456	\$3,040 TO UNDER \$3,363	40,625	988,801	4.1
1,455	\$3,363 TO UNDER \$3,686	42,228	949,321	4.4
1,459	\$3,686 TO UNDER \$4,263	36,982	804,167	4.6
1,442	\$4,263 AND OVER	24,045	379,173	6.3
287	NO INSTRUCTIONAL COSTS	1,164	6,760	17.2

Appendix C Grade-Level Retention by Campus Characteristic, 2001-02

Number of Campuses	Category	Number Retained	All Students	Retention Rate
ENROLLMENT GROUPINGS				
1,437	800 AND OVER	98,526	1,710,142	5.8
1,259	600 TO UNDER 800	24,268	809,549	3.0
1,707	400 TO UNDER 600	24,707	783,894	3.2
1,529	200 TO UNDER 400	15,633	427,878	3.7
1,578	UNDER 200	13,932	138,171	10.1
PCT MINORITY PUPILS (ST AVG=59.1%)				
1,339	UNDER 20%	13,820	546,542	2.5
1,109	20% TO UNDER 35%	17,852	594,227	3.0
1,292	35% TO UNDER 55%	28,049	699,948	4.0
1,660	55% TO UNDER 85%	43,777	861,811	5.1
2,110	85% AND OVER	73,568	1,167,106	6.3
PCT AFRICAN AM PUPILS (ST AVG=14.4%)				
1,800	UNDER 1%	32,641	725,535	4.5
1,335	1% TO UNDER 4%	25,832	708,986	3.6
1,463	4% TO UNDER 10%	33,854	871,862	3.9
1,184	10% TO UNDER 20%	32,418	687,049	4.7
1,728	20% AND OVER	52,321	876,202	6.0
PCT HISPANIC PUPILS (ST AVG=41.7%)				
931	UNDER 6%	9,446	348,142	2.7
1,328	6% TO UNDER 15%	22,888	703,173	3.3
1,480	15% TO UNDER 30%	34,370	820,308	4.2
1,735	30% TO UNDER 60%	47,751	898,690	5.3
2,036	60% AND OVER	62,611	1,099,321	5.7
PUPIL CHANGE: 00/01-01/02				
1,437	UNDER -5.6%	25,249	531,309	4.8
1,478	-5.6% TO UNDER -1.0%	30,384	750,084	4.1
1,443	-1.0% TO UNDER 2.4%	38,443	870,352	4.4
1,456	2.4% TO UNDER 7.0%	45,615	976,578	4.7
1,442	7.0% AND OVER	33,848	671,856	5.0
254	NEW CAMPUSES	3,527	69,455	5.1
PCT ECON DISADV PUPILS (ST AVG=50.5%)				
1,490	UNDER 24.8%	32,107	952,943	3.4
1,520	24.8% TO UNDER 43.4%	36,347	782,213	4.6
1,516	43.4% TO UNDER 61.1%	34,288	702,395	4.9
1,515	61.1% TO UNDER 83.4%	36,968	711,243	5.2
1,469	83.4% AND OVER	37,356	720,840	5.2
TAAS: PCT PASSING ALL TESTS TAKEN				
1,392	UNDER 76.7%	45,887	656,248	7.0
1,388	76.7% TO UNDER 84.4%	42,057	836,446	5.0
1,387	84.4% TO UNDER 89.5%	36,876	821,712	4.5
1,404	89.5% TO UNDER 93.8%	27,195	811,038	3.4
1,387	93.8% AND OVER	18,963	710,170	2.7
552	TAAS NOT ADMINISTERED	6,088	34,020	17.9
AVERAGE DROPOUT RATE (00-01)				
2,752	UNDER 1.0%	70,435	1,488,782	4.7
431	1.0% TO UNDER 2.5%	34,140	359,444	9.5
150	2.5% TO UNDER 5.0%	10,740	75,576	14.2
126	5.0% AND OVER	4,996	17,749	28.1
4,051	NOT APPLICABLE	56,755	1,928,083	2.9
SAT/ACT: PCT TAKING (00-01)				
313	UNDER 9.6%	9,648	38,879	24.8
313	9.6% TO UNDER 51.6%	28,496	238,589	11.9
315	51.6% TO UNDER 63.0%	22,849	263,646	8.7
311	63.0% TO UNDER 76.1%	21,360	268,099	8.0
314	76.1% AND OVER	11,315	237,605	4.8
5,944	NO GRADUATES	83,398	2,822,816	3.0
SAT/ACT: PCT >= CRITERION (00-01)				
260	UNDER 5.4%	18,313	134,070	13.7
262	5.4% TO UNDER 15.5%	20,223	191,611	10.6
259	15.5% TO UNDER 22.7%	14,949	174,710	8.6
260	22.7% TO UNDER 31.0%	14,958	217,775	6.9
260	31.0% AND OVER	18,336	306,038	6.0
6,209	NO TEST TAKERS	90,287	2,845,430	3.2

Notes on Appendix C

Note. All data about teachers, campus budgets, and students is from the fall submission of the Public Education Information Management System (PEIMS). College admissions and TAAS information are provided to the TEA by the test contractors. All data is for the 2001-02 school year with the exception of college admissions and dropout data which lag one year behind.

All Students

A cumulative total of students served at the campus during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

Average Dropout Rate

For grades 7-12, the total number of official dropouts expressed as a percentage of the total number of students in attendance at any time during the school year. Campuses are grouped into four subcategories with ranges based on criteria used in the accountability rating system. See **Campus Accountability Rating**.

Average Student/Teacher Ratio

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, “*Not Applicable*,” pertains to campuses reporting enrollment but no teachers. Average student/teacher ratio is obtained by dividing the total number of students in membership by the total teacher FTE count.

Average Teacher Experience

In this category, campuses are grouped into six subcategories with approximately equal

numbers of campuses in the first five. The sixth subcategory, “*Not Applicable*,” pertains to campuses reporting enrollment but no teachers. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience.

These amounts, when summed for all teachers within a campus and divided by the total teacher FTE count within that respective campus, result in the average years of teacher experience.

Average Teacher Salary

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory, “*Not Applicable*,” pertains to campuses reporting enrollment but no teachers. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

Campus Accountability Rating

This category refers to the campus rating based on the 2002 accountability system. A campus's rating is based on performance on the Spring 2001 TAAS and the 2000-2001 dropout rate. The four levels of accountability ratings for campuses and the *general* conditions of each of the criteria for 2002 are as shown:

Rating	TAAS	Dropout Rate
Exemplary	$\geq 90\%$	$\leq 1.0\%$
Recognized	$\geq 80\%$	$\leq 2.5\%$
Acceptable	$\geq 50\%$	$\leq 5.0\%$
Low-Performing	$< 50\%$	$> 5.0\%$

For 2002 Social Studies, a 50% pass rate is required for an acceptable rating.

Some campuses are shown as “*Alternative Education*,” “*Not Rated*,” or “*Not Applicable*.” “*Alternative Education*” campuses are evaluated separately and are categorized as either *AE: Commended*, *AE: Acceptable*, *AE: Needs Peer Review* or *AE: Not Rated*. “*Not Rated*” campuses include first-year charter schools,

charters with insufficient data, or the pre-kindergarten, kindergarten, or early education centers that are not rated because standardized test data are not available at those grade levels. "Not Applicable" campuses are those non-charter schools with insufficient data to evaluate.

For a more detailed explanation of the accountability system, see the *2002 Accountability Manual* (TEA, 2002d).

Campus Type

Campuses are classified into four types according to the range of grades offered. Total membership information as reported to the TEA is used to construct grade ranges. The type classifications are:

1. Elementary Schools
2. Middle and Junior High Schools
3. High Schools
4. K - 12 Schools

For a more extensive review of grade ranges, please refer to the grid in Exhibit C in the appendix of the Texas Education Agency (TEA) *Snapshot* publication, which presents the possible combinations of low and high grades for each of the campus types (TEA, 2003).

Enrollment Groupings

Campuses are grouped by size into five subcategories based on their number of students in membership. This is the total number of public school students who were reported in membership on a day in late October of each year. It does not include students who are served by the campus, but are not in membership there.

Instructional Cost Per Pupil

Instructional costs are the sum of expenditures budgeted for all activities dealing directly with the instruction of pupils, including instruction through the use

of computers, and managing, directing, supervising, and providing leadership for staff who provide instructional services. The per pupil amounts are the current school year budgeted expenditures divided by the current number of students in membership. Campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The sixth subcategory refers to campuses with no reported instructional costs.

Number Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Percent Economically Disadvantaged (Low Income) Pupils

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for AFDC or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Campuses are grouped into one of five subcategories with the percent economically disadvantaged ranging from "under 24.8%" to "83.4% and over."

Percent Minority, African American, and Hispanic Pupils

In these categories, campuses are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five subcategories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	Less than 20%	85% and over
African American Percent	Less than 1%	20% and over
Hispanic Percent	Less than 6%	60% and over

Percent Minority, African American, and Hispanic Teachers

In these categories, campuses are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The non-white populations include Native American or Alaska Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has five sub-categories with the following population ranges:

Category	Lowest Subcategory	Highest Subcategory
Minority Percent	None	41.2% and over
African American Percent	None	18.9% and over
Hispanic Percent	None	35.0% and over

Percent of Teachers with Advanced Degrees

In this category, campuses are grouped into six subcategories with approximately equal numbers of campuses in the first five. The

sixth sub-category refers to campuses with unreported teacher FTEs or campuses with no teachers with advanced degrees. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

Pupil Change: 00/01-01/02

This category looks at the growth or decline in student population over a one-year period. Campuses where the total number of students declined are represented with negative percent change values. Categories with positive growth rates range from “-1.0% to 2.4%” to “7.0% and over.” The last grouping, “*New Campuses*,” refers to campuses reporting students in the fall of 2001 for the first time.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1999-00 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1999-00, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring at or Above Criterion (00-01)

Campuses are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I (1110 for the SAT I; 24 for the ACT). The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those campuses that have no college admissions test takers.

SAT I/ACT: Percent Taking (00-01)

Campuses are grouped into five subcategories based on the number of graduates who were administered either the SAT I, the ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A sixth subcategory is for those campuses that have no graduates.

TAAS: Percent Passing All Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Campuses are grouped into five subcategories with the percent passing ranging from “under 76.7%” to “93.8% and over.” These percentages exclude performance on Science in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to campuses with no students tested on the TAAS.

Appendix D
Grade-Level Retention,
by District and Grade,
Texas Public Schools, 2001-02

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
A W BROWN-FELLOWSHIP	ALL	13	228	5.7	ACADEMY ISD	ALL	40	931	4.3	
	KG	<5	50	10.0		KG	<5	62	-	-
	01	<5	57	-		01	16	71	22.5	-
	02	<5	51	-		02	<5	52	-	-
	03	<5	30	-		03	<5	69	-	-
	04	<5	24	-		04	<5	54	-	-
05	<5	16	-	05		<5	70	-	-	
						06	<5	62	-	-
						07	<5	86	-	-
						08	<5	86	-	-
						09	10	87	11.5	-
						10	<5	74	-	-
					11	<5	75	-	-	
					12	<5	83	-	-	
A+ ACADEMY	ALL	<5	117	-	ACADEMY OF ACCELERAT	ALL	<5	20	-	
	KG	<5	18	-		KG	<5	11	-	-
	01	<5	16	-		01	<5	9	-	-
	02	<5	12	-						
	03	<5	16	-						
	04	<5	8	-						
	05	<5	14	-						
	06	<5	14	-						
	07	<5	14	-						
08	<5	5	-							
ABBOTT ISD	ALL	<5	246	-	ACADEMY OF BEAUMONT	ALL	<5	91	-	
	KG	<5	12	-		KG	<5	15	-	-
	01	<5	17	-		01	<5	17	-	-
	02	<5	12	-		02	<5	13	-	-
	03	<5	17	-		03	<5	11	-	-
	04	<5	15	-		04	<5	5	-	-
	05	<5	20	-		05	<5	5	-	-
	06	<5	15	-		06	<5	8	-	-
	07	<5	17	-		07	<5	10	-	-
	08	<5	26	-		08	<5	7	-	-
	09	<5	27	-						
	10	<5	24	-						
	11	<5	19	-						
12	<5	25	-							
ABERNATHY ISD	ALL	18	773	2.3	ACADEMY OF CAREERS A	ALL	31	84	36.9	
	KG	9	70	12.9		09	11	38	28.9	-
	01	<5	60	-		10	17	42	40.5	-
	02	<5	60	-		11	<5	2	-	-
	03	<5	54	-		12	<5	2	-	-
	04	<5	63	-						
	05	<5	45	-						
	06	<5	61	-						
	07	<5	56	-						
	08	<5	68	-						
	09	<5	52	-						
	10	<5	61	-						
	11	<5	64	-						
12	<5	59	-							
ABILENE ISD	ALL	1,117	16,265	6.9	ACADEMY OF DALLAS	ALL	<5	242	-	
	KG	144	1,303	11.1		KG	<5	59	-	-
	01	133	1,377	9.7		01	<5	44	-	-
	02	48	1,270	3.8		02	<5	21	-	-
	03	44	1,245	3.5		03	<5	32	-	-
	04	26	1,288	2.0		04	<5	29	-	-
	05	27	1,249	2.2		05	<5	17	-	-
	06	50	1,266	3.9		06	<5	18	-	-
	07	84	1,337	6.3		07	<5	17	-	-
	08	66	1,265	5.2		08	<5	5	-	-
	09	286	1,406	20.3						
	10	96	1,091	8.8						
	11	35	1,098	3.2						
	12	78	1,070	7.3						

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ACADEMY OF HOUSTON	ALL	5	458	1.1	ALAMO HEIGHTS ISD	ALL	68	4,264	1.6
	KG	<5	76	-		KG	9	285	3.2
	01	<5	82	-		01	9	315	2.9
	02	<5	69	-		02	<5	313	-
	03	<5	64	-		03	<5	326	-
	04	<5	48	-		04	<5	316	-
	05	<5	37	-		05	<5	346	-
	06	<5	33	-		06	<5	324	-
	07	<5	23	-		07	<5	336	-
08	<5	26	-	08		<5	338	-	
						09	21	364	5.8
						10	12	327	3.7
					11	5	322	1.6	
					12	<5	352	-	
ACADEMY OF SKILLS &	ALL	12	244	4.9	ALBA-GOLDEN ISD	ALL	8	701	1.1
	KG	<5	29	-		KG	<5	56	-
	01	<5	15	-		01	<5	42	-
	02	<5	22	-		02	<5	72	-
	03	<5	27	-		03	<5	59	-
	04	<5	30	-		04	<5	63	-
	05	<5	45	-		05	<5	59	-
	06	<5	36	-		06	<5	48	-
	07	<5	26	-		07	<5	42	-
08	<5	14	-	08		<5	52	-	
						09	<5	50	-
						10	<5	60	-
					11	<5	47	-	
					12	<5	51	-	
ACCELERATED INTERMED	ALL	12	174	6.9	ALBANY ISD	ALL	9	542	1.7
	06	<5	59	-		KG	<5	29	-
	07	8	68	11.8		01	<5	41	-
	08	<5	47	-		02	<5	40	-
						03	<5	38	-
						04	<5	42	-
						05	<5	47	-
						06	<5	52	-
						07	<5	41	-
						08	<5	45	-
						09	<5	45	-
						10	<5	43	-
					11	<5	37	-	
					12	<5	42	-	
ADRIAN ISD	ALL	<5	105	-	ALDINE ISD	ALL	3,783	49,194	7.7
	KG	<5	7	-		KG	350	4,241	8.3
	01	<5	8	-		01	452	4,436	10.2
	02	<5	7	-		02	462	4,478	10.3
	03	<5	8	-		03	337	4,330	7.8
	04	<5	7	-		04	103	4,090	2.5
	05	<5	10	-		05	34	3,867	0.9
	06	<5	6	-		06	72	3,980	1.8
	07	<5	12	-		07	165	3,994	4.1
	08	<5	14	-		08	126	3,762	3.3
	09	<5	8	-		09	576	3,845	15.0
	10	<5	5	-		10	714	3,549	20.1
11	<5	9	-	11	209	2,374	8.8		
12	<5	4	-	12	183	2,248	8.1		
AGUA DULCE ISD	ALL	<5	292	-	ALEDO ISD	ALL	57	3,147	1.8
	KG	<5	24	-		KG	12	197	6.1
	01	<5	15	-		01	<5	191	-
	02	<5	25	-		02	<5	215	-
	03	<5	20	-		03	<5	248	-
	04	<5	24	-		04	<5	253	-
	05	<5	22	-		05	<5	256	-
	06	<5	20	-		06	<5	301	-
	07	<5	16	-		07	<5	270	-
	08	<5	24	-		08	<5	257	-
	09	<5	25	-		09	18	271	6.6
	10	<5	28	-		10	6	245	2.4
11	<5	22	-	11	8	240	3.3		
12	<5	27	-	12	<5	203	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ALICE ISD	ALL	282	5,326	5.3	ALPHA CHARTER SCHOOL	ALL	12	140	8.6
	KG	<5	386	-		KG	<5	14	-
	01	35	427	8.2		01	<5	16	-
	02	18	411	4.4		02	<5	14	-
	03	5	378	1.3		03	<5	17	-
	04	<5	462	-		04	<5	7	-
	05	<5	422	-		05	<5	2	-
	06	<5	453	-		06	<5	4	-
	07	<5	450	-		07	<5	19	-
	08	7	452	1.5		08	<5	10	-
	09	111	482	23.0		09	<5	12	-
	10	32	365	8.8		10	<5	10	-
	11	47	357	13.2		11	<5	12	-
	12	15	281	5.3		12	<5	3	-
ALIEF ISD	ALL	2,109	40,160	5.3	ALPHONSO CRUTCH'S-LI	ALL	514	815	63.1
	KG	40	2,958	1.4		06	9	24	37.5
	01	232	3,399	6.8		07	21	53	39.6
	02	145	3,499	4.1		08	44	94	46.8
	03	130	3,586	3.6		09	206	259	79.5
	04	43	3,403	1.3		10	111	156	71.2
	05	26	3,290	0.8		11	81	133	60.9
	06	24	3,412	0.7		12	42	96	43.8
	07	30	3,184	0.9					
	08	52	3,144	1.7					
	09	839	3,607	23.3					
	10	319	2,635	12.1					
	11	170	2,063	8.2					
	12	59	1,980	3.0					
ALIEF MONTESSORI COM	ALL	6	69	8.7	ALPINE ISD	ALL	59	1,055	5.6
	KG	<5	12	-		KG	<5	74	-
	01	<5	17	-		01	<5	78	-
	02	<5	15	-		02	6	82	7.3
	03	<5	10	-		03	<5	74	-
	04	<5	5	-		04	<5	68	-
	05	<5	9	-		05	<5	85	-
	06	<5	1	-		06	6	100	6.0
						07	<5	93	-
						08	5	78	6.4
						09	13	90	14.4
						10	7	78	9.0
						11	5	78	6.4
						12	<5	77	-
ALLEN ISD	ALL	121	11,273	1.1	ALTO ISD	ALL	9	521	1.7
	KG	27	837	3.2		KG	<5	44	-
	01	33	941	3.5		01	<5	40	-
	02	8	875	0.9		02	<5	40	-
	03	<5	889	-		03	<5	41	-
	04	<5	856	-		04	<5	45	-
	05	<5	874	-		05	<5	41	-
	06	5	867	0.6		06	<5	41	-
	07	<5	994	-		07	<5	48	-
	08	8	915	0.9		08	<5	46	-
	09	<5	881	-		09	<5	48	-
	10	<5	858	-		10	<5	39	-
	11	12	767	1.6		11	<5	47	-
	12	16	719	2.2		12	<5	1	-
ALLISON ISD	ALL	<5	43	-	ALVARADO ISD	ALL	133	3,181	4.2
	KG	<5	2	-		KG	<5	214	-
	01	<5	2	-		01	14	236	5.9
	03	<5	6	-		02	7	225	3.1
	04	<5	1	-		03	<5	246	-
	05	<5	2	-		04	<5	252	-
	06	<5	2	-		05	<5	264	-
	07	<5	3	-		06	<5	267	-
	08	<5	4	-		07	<5	268	-
	09	<5	5	-		08	<5	289	-
	10	<5	6	-		09	47	303	15.5
	11	<5	4	-		10	26	228	11.4
	12	<5	6	-		11	18	191	9.4
						12	5	198	2.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ALVIN ISD	ALL	406	10,668	3.8	AMHERST ISD	ALL	<5	158	-
	KG	22	786	2.8		KG	<5	13	-
	01	22	908	2.4		01	<5	14	-
	02	21	850	2.5		02	<5	7	-
	03	6	912	0.7		03	<5	11	-
	04	<5	893	-		04	<5	9	-
	05	<5	839	-		05	<5	9	-
	06	<5	896	-		06	<5	16	-
	07	<5	863	-		07	<5	10	-
	08	<5	877	-		08	<5	13	-
	09	198	957	20.7		09	<5	19	-
	10	79	807	9.8		10	<5	12	-
	11	32	560	5.7		11	<5	12	-
12	15	520	2.9	12	<5	13	-		
ALVORD ISD	ALL	10	640	1.6	AMIGOS POR VIDA-FRIE	ALL	30	246	12.2
	KG	<5	40	-		KG	<5	58	-
	01	<5	42	-		01	6	58	10.3
	02	<5	50	-		02	<5	35	-
	03	<5	60	-		03	14	37	37.8
	04	<5	47	-		04	5	21	23.8
	05	<5	54	-		05	<5	21	-
	06	<5	64	-		06	<5	16	-
	07	<5	49	-					
	08	<5	52	-					
	09	<5	41	-					
	10	5	51	9.8					
	11	<5	44	-					
12	<5	46	-						
AMARILLO ISD	ALL	911	26,547	3.4	ANAHUAC ISD	ALL	35	1,360	2.6
	KG	66	2,264	2.9		KG	<5	94	-
	01	61	2,139	2.9		01	9	127	7.1
	02	38	2,147	1.8		02	<5	95	-
	03	21	2,164	1.0		03	<5	114	-
	04	15	2,175	0.7		04	<5	105	-
	05	12	2,220	0.5		05	<5	115	-
	06	33	2,126	1.6		06	<5	99	-
	07	71	2,042	3.5		07	<5	111	-
	08	59	2,074	2.8		08	<5	121	-
	09	269	2,102	12.8		09	<5	107	-
	10	133	1,944	6.8		10	7	118	5.9
	11	71	1,553	4.6		11	<5	87	-
12	62	1,597	3.9	12	<5	67	-		
AMERICAN ACADEMY OF	ALL	214	275	77.8	ANDERSON-SHIRO CONS	ALL	17	548	3.1
	07	<5	2	-		KG	<5	41	-
	08	<5	6	-		01	<5	28	-
	09	101	118	85.6		02	<5	34	-
	10	60	71	84.5		03	<5	51	-
	11	32	37	86.5		04	<5	42	-
	12	18	41	43.9		05	<5	49	-
						06	<5	47	-
						07	<5	53	-
						08	<5	37	-
				09	<5	45	-		
				10	<5	36	-		
				11	<5	36	-		
				12	<5	49	-		
AMERICAN YOUTH WORKS	ALL	182	310	58.7	ANDREWS ISD	ALL	44	2,855	1.5
	09	71	93	76.3		KG	10	204	4.9
	10	67	94	71.3		01	8	189	4.2
	11	37	48	77.1		02	<5	193	-
	12	7	75	9.3		03	<5	200	-
				04		<5	205	-	
				05		5	221	2.3	
				06		<5	222	-	
				07		<5	255	-	
				08		<5	237	-	
				09		<5	240	-	
				10		<5	251	-	
				11		<5	214	-	
				12	5	224	2.2		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ANGLETON ISD	ALL	329	6,051	5.4	APPLE SPRINGS ISD	ALL	6	218	2.8
	KG	45	456	9.9		KG	<5	24	-
	01	54	481	11.2		01	<5	12	-
	02	13	446	2.9		02	<5	15	-
	03	11	489	2.2		03	<5	16	-
	04	7	477	1.5		04	<5	13	-
	05	5	504	1.0		05	<5	18	-
	06	<5	479	-		06	<5	26	-
	07	6	504	1.2		07	<5	10	-
	08	<5	483	-		08	<5	18	-
	09	108	571	18.9		09	<5	18	-
	10	23	418	5.5		10	<5	20	-
	11	24	409	5.9		11	<5	10	-
	12	27	334	8.1		12	<5	18	-
ANNA ISD	ALL	15	919	1.6	AQUILLA ISD	ALL	<5	172	-
	KG	<5	70	-		KG	<5	11	-
	01	<5	61	-		01	<5	13	-
	02	<5	64	-		02	<5	10	-
	03	<5	63	-		03	<5	10	-
	04	<5	74	-		04	<5	14	-
	05	<5	68	-		05	<5	9	-
	06	<5	64	-		06	<5	17	-
	07	<5	75	-		07	<5	18	-
	08	<5	72	-		08	<5	10	-
	09	<5	74	-		09	<5	15	-
	10	<5	82	-		10	<5	19	-
	11	<5	77	-		11	<5	14	-
	12	<5	75	-		12	<5	12	-
ANSON ISD	ALL	11	758	1.5	ARANSAS COUNTY ISD	ALL	104	3,132	3.3
	KG	<5	62	-		KG	14	207	6.8
	01	<5	49	-		01	21	229	9.2
	02	<5	62	-		02	<5	220	-
	03	<5	61	-		03	5	250	2.0
	04	<5	55	-		04	<5	262	-
	05	<5	63	-		05	<5	248	-
	06	<5	64	-		06	<5	250	-
	07	<5	59	-		07	<5	232	-
	08	<5	51	-		08	<5	272	-
	09	<5	67	-		09	20	303	6.6
	10	<5	53	-		10	19	242	7.9
	11	<5	51	-		11	12	230	5.2
	12	<5	61	-		12	<5	187	-
ANTHONY	ALL	11	694	1.6	ARANSAS PASS ISD	ALL	129	1,964	6.6
	KG	<5	51	-		KG	8	144	5.6
	01	<5	49	-		01	18	149	12.1
	02	<5	52	-		02	24	154	15.6
	03	<5	49	-		03	13	161	8.1
	04	<5	50	-		04	<5	167	-
	05	<5	61	-		05	<5	167	-
	06	<5	63	-		06	6	169	3.6
	07	<5	62	-		07	<5	174	-
	08	<5	53	-		08	<5	155	-
	09	<5	47	-		09	31	160	19.4
	10	<5	58	-		10	19	147	12.9
	11	<5	42	-		11	<5	105	-
	12	<5	57	-		12	<5	112	-
ANTON ISD	ALL	14	340	4.1	ARCHER CITY ISD	ALL	11	520	2.1
	KG	<5	19	-		KG	9	48	18.8
	01	<5	24	-		01	<5	32	-
	02	<5	28	-		02	<5	32	-
	03	<5	15	-		03	<5	40	-
	04	<5	28	-		04	<5	35	-
	05	<5	29	-		05	<5	47	-
	06	<5	29	-		06	<5	33	-
	07	<5	33	-		07	<5	46	-
	08	<5	31	-		08	<5	46	-
	09	<5	38	-		09	<5	41	-
	10	<5	27	-		10	<5	31	-
	11	<5	21	-		11	<5	50	-
	12	<5	18	-		12	<5	39	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ARGYLE ISD	ALL	19	1,070	1.8	ATHENS ISD	ALL	140	3,107	4.5
	KG	<5	87	-		KG	7	259	2.7
	01	<5	78	-		01	8	241	3.3
	02	<5	78	-		02	16	235	6.8
	03	<5	104	-		03	11	226	4.9
	04	<5	88	-		04	<5	227	-
	05	<5	100	-		05	<5	240	-
	06	<5	106	-		06	<5	239	-
	07	<5	95	-		07	<5	279	-
	08	<5	100	-		08	7	256	2.7
	09	6	89	6.7		09	41	254	16.1
	10	<5	78	-		10	24	237	10.1
11	<5	67	-	11	6	217	2.8		
					12	8	197	4.1	
ARLINGTON CLASSICS A	ALL	<5	236	-	ATLANTA ISD	ALL	21	1,786	1.2
	KG	<5	50	-		KG	<5	131	-
	01	<5	38	-		01	5	127	3.9
	02	<5	53	-		02	<5	130	-
	03	<5	35	-		03	<5	133	-
	04	<5	32	-		04	<5	130	-
	05	<5	13	-		05	<5	133	-
06	<5	15	-	06		<5	147	-	
				07		<5	145	-	
				08		<5	144	-	
				09		7	148	4.7	
				10		<5	138	-	
				11	<5	145	-		
				12	<5	135	-		
ARLINGTON ISD	ALL	2,545	55,789	4.6	AUBREY ISD	ALL	10	954	1.0
	KG	94	4,367	2.2		KG	<5	75	-
	01	212	4,781	4.4		01	<5	82	-
	02	73	4,536	1.6		02	<5	67	-
	03	45	4,493	1.0		03	<5	63	-
	04	31	4,570	0.7		04	<5	88	-
	05	22	4,636	0.5		05	<5	76	-
	06	23	4,575	0.5		06	<5	79	-
	07	75	4,557	1.6		07	<5	76	-
	08	59	4,459	1.3		08	<5	88	-
	09	1,287	5,270	24.4		09	<5	74	-
	10	263	3,447	7.6		10	<5	69	-
11	193	3,089	6.2	11	<5	62	-		
12	168	3,009	5.6	12	<5	55	-		
ARP ISD	ALL	29	831	3.5	AUSTIN ISD	ALL	3,372	69,192	4.9
	KG	6	50	12.0		KG	127	5,820	2.2
	01	5	53	9.4		01	242	5,980	4.0
	02	<5	64	-		02	121	5,936	2.0
	03	6	74	8.1		03	82	5,691	1.4
	04	<5	58	-		04	57	5,519	1.0
	05	<5	58	-		05	43	5,485	0.8
	06	<5	65	-		06	43	5,489	0.8
	07	<5	69	-		07	112	5,204	2.2
	08	<5	81	-		08	87	5,296	1.6
	09	<5	73	-		09	1,287	6,109	21.1
	10	<5	81	-		10	488	4,589	10.6
11	<5	56	-	11	293	4,052	7.2		
12	<5	49	-	12	390	4,022	9.7		
ASPERMONT ISD	ALL	<5	223	-	AUSTWELL-TIVOLI ISD	ALL	9	176	5.1
	KG	<5	20	-		KG	<5	9	-
	01	<5	17	-		01	<5	6	-
	02	<5	15	-		02	<5	14	-
	03	<5	17	-		03	<5	18	-
	04	<5	13	-		04	<5	8	-
	05	<5	10	-		05	<5	16	-
	06	<5	20	-		06	<5	11	-
	07	<5	14	-		07	<5	19	-
	08	<5	27	-		08	<5	20	-
	09	<5	20	-		09	<5	15	-
	10	<5	16	-		10	<5	14	-
11	<5	17	-	11	<5	14	-		
12	<5	17	-	12	<5	12	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
AVALON ISD	ALL	5	228	2.2	AZLEWAY CHARTER SCHO	ALL	<5	77	-
	KG	<5	12	-		01	<5	1	-
	01	<5	16	-		03	<5	3	-
	02	<5	16	-		04	<5	5	-
	03	<5	17	-		05	<5	6	-
	04	<5	18	-		06	<5	6	-
	05	<5	21	-		07	<5	10	-
	06	<5	13	-		08	<5	24	-
	07	<5	15	-		09	<5	14	-
	08	<5	15	-		10	<5	7	-
	09	<5	20	-		12	<5	1	-
	10	<5	27	-					
	11	<5	21	-					
	12	<5	17	-					
AVERY ISD	ALL	<5	376	-	BAIRD ISD	ALL	7	385	1.8
	KG	<5	34	-		KG	<5	20	-
	01	<5	22	-		01	<5	28	-
	02	<5	42	-		02	<5	21	-
	03	<5	39	-		03	<5	24	-
	04	<5	27	-		04	<5	27	-
	05	<5	33	-		05	<5	24	-
	06	<5	25	-		06	<5	28	-
	07	<5	31	-		07	<5	33	-
	08	<5	33	-		08	<5	25	-
	09	<5	29	-		09	<5	37	-
	10	<5	26	-		10	<5	44	-
	11	<5	13	-		11	<5	31	-
	12	<5	22	-		12	<5	43	-
AVINGER ISD	ALL	<5	169	-	BALLINGER ISD	ALL	26	1,028	2.5
	KG	<5	10	-		KG	5	70	7.1
	01	<5	4	-		01	<5	69	-
	02	<5	11	-		02	<5	68	-
	03	<5	12	-		03	<5	81	-
	04	<5	18	-		04	<5	76	-
	05	<5	10	-		05	<5	69	-
	06	<5	13	-		06	<5	82	-
	07	<5	20	-		07	<5	85	-
	08	<5	18	-		08	<5	75	-
	09	<5	16	-		09	6	85	7.1
	10	<5	11	-		10	<5	92	-
	11	<5	14	-		11	<5	86	-
	12	<5	12	-		12	6	90	6.7
AXTELL ISD	ALL	29	686	4.2	BALMORHEA ISD	ALL	<5	202	-
	KG	<5	29	-		KG	<5	16	-
	01	<5	41	-		01	<5	8	-
	02	<5	45	-		02	<5	14	-
	03	<5	43	-		03	<5	16	-
	04	<5	43	-		04	<5	15	-
	05	<5	39	-		05	<5	14	-
	06	<5	53	-		06	<5	10	-
	07	<5	58	-		07	<5	15	-
	08	<5	73	-		08	<5	21	-
	09	10	96	10.4		09	<5	22	-
	10	<5	70	-		10	<5	15	-
	11	<5	55	-		11	<5	16	-
	12	<5	41	-		12	<5	20	-
AZLE ISD	ALL	243	5,642	4.3	BANDERA ISD	ALL	103	2,522	4.1
	KG	35	411	8.5		KG	<5	181	-
	01	16	424	3.8		01	<5	162	-
	02	13	386	3.4		02	<5	174	-
	03	5	427	1.2		03	<5	180	-
	04	7	401	1.7		04	<5	184	-
	05	6	473	1.3		05	<5	197	-
	06	<5	491	-		06	6	226	2.7
	07	21	499	4.2		07	<5	246	-
	08	10	466	2.1		08	<5	225	-
	09	78	513	15.2		09	57	270	21.1
	10	34	454	7.5		10	8	178	4.5
	11	14	342	4.1		11	6	149	4.0
	12	<5	355	-		12	7	150	4.7

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BANGS ISD	ALL	44	1,056	4.2	BAY AREA CHARTER SCH	ALL	10	171	5.8
	KG	10	79	12.7		KG	<5	29	-
	01	5	78	6.4		01	<5	29	-
	02	7	79	8.9		02	<5	10	-
	03	<5	77	-		03	<5	28	-
	04	<5	91	-		04	<5	6	-
	05	<5	71	-		05	<5	7	-
	06	<5	91	-		09	<5	11	-
	07	<5	92	-		10	<5	16	-
	08	<5	96	-		11	<5	14	-
	09	10	95	10.5		12	7	21	33.3
	10	<5	80	-					
	11	<5	66	-					
	12	<5	61	-					
BANQUETE ISD	ALL	27	801	3.4	BAY CITY ISD	ALL	322	4,099	7.9
	KG	<5	62	-		KG	9	296	3.0
	01	<5	57	-		01	27	287	9.4
	02	<5	58	-		02	12	316	3.8
	03	<5	63	-		03	10	307	3.3
	04	<5	69	-		04	<5	328	-
	05	<5	66	-		05	<5	316	-
	06	<5	57	-		06	21	333	6.3
	07	<5	69	-		07	22	350	6.3
	08	<5	57	-		08	14	349	4.0
	09	<5	71	-		09	164	463	35.4
	10	<5	62	-		10	23	253	9.1
	11	<5	55	-		11	12	228	5.3
	12	<5	55	-		12	<5	273	-
BARBERS HILL ISD	ALL	95	2,697	3.5	BEATRICE MAYES INSTI	ALL	10	233	4.3
	KG	29	229	12.7		KG	<5	30	-
	01	33	212	15.6		01	6	26	23.1
	02	<5	200	-		02	<5	23	-
	03	<5	213	-		03	<5	32	-
	04	<5	245	-		04	<5	24	-
	05	<5	195	-		05	<5	22	-
	06	<5	240	-		06	<5	37	-
	07	<5	210	-		07	<5	23	-
	08	7	220	3.2		08	<5	16	-
	09	<5	220	-					
	10	<5	182	-					
	11	<5	189	-					
	12	<5	142	-					
BARTLETT ISD	ALL	7	483	1.4	BEAUMONT ISD	ALL	1,042	19,380	5.4
	KG	<5	31	-		KG	60	1,495	4.0
	01	<5	34	-		01	95	1,601	5.9
	02	<5	36	-		02	27	1,611	1.7
	03	<5	28	-		03	27	1,563	1.7
	04	<5	28	-		04	21	1,528	1.4
	05	<5	48	-		05	6	1,568	0.4
	06	<5	38	-		06	35	1,562	2.2
	07	<5	37	-		07	39	1,547	2.5
	08	<5	39	-		08	28	1,455	1.9
	09	<5	46	-		09	499	1,892	26.4
	10	<5	50	-		10	105	1,319	8.0
	11	<5	34	-		11	53	1,052	5.0
	12	<5	34	-		12	47	1,187	4.0
BASTROP ISD	ALL	225	6,463	3.5	BECKVILLE ISD	ALL	<5	384	-
	KG	33	508	6.5		KG	<5	33	-
	01	21	535	3.9		01	<5	35	-
	02	16	473	3.4		02	<5	27	-
	03	<5	513	-		03	<5	24	-
	04	<5	525	-		04	<5	39	-
	05	<5	508	-		05	<5	33	-
	06	<5	541	-		06	<5	27	-
	07	<5	522	-		07	<5	30	-
	08	<5	576	-		08	<5	25	-
	09	51	556	9.2		09	<5	20	-
	10	33	444	7.4		10	<5	26	-
	11	23	388	5.9		11	<5	35	-
	12	38	374	10.2		12	<5	30	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BEEVILLE ISD	ALL	196	3,575	5.5	BEN BOLT-PALITO BLAN	ALL	25	578	4.3
	KG	<5	245	-		KG	<5	38	-
	01	35	270	13.0		01	5	42	11.9
	02	15	274	5.5		02	<5	38	-
	03	10	280	3.6		03	<5	54	-
	04	<5	267	-		04	<5	44	-
	05	<5	273	-		05	<5	51	-
	06	5	266	1.9		06	<5	55	-
	07	17	306	5.6		07	<5	49	-
	08	11	279	3.9		08	<5	38	-
	09	47	343	13.7		09	<5	57	-
	10	14	295	4.7		10	<5	46	-
	11	26	247	10.5		11	<5	32	-
	12	7	230	3.0		12	<5	34	-
BELLEVUE ISD	ALL	<5	176	-	BENAVIDES ISD	ALL	13	473	2.7
	KG	<5	12	-		KG	<5	31	-
	01	<5	10	-		01	<5	38	-
	02	<5	9	-		02	<5	37	-
	03	<5	18	-		03	<5	37	-
	04	<5	15	-		04	<5	39	-
	05	<5	14	-		05	<5	35	-
	06	<5	13	-		06	<5	31	-
	07	<5	13	-		07	<5	38	-
	08	<5	14	-		08	<5	43	-
	09	<5	12	-		09	<5	44	-
	10	<5	17	-		10	<5	34	-
	11	<5	17	-		11	<5	31	-
	12	<5	12	-		12	<5	35	-
BELLS ISD	ALL	11	739	1.5	BENJAMIN ISD	ALL	<5	89	-
	KG	<5	55	-		KG	<5	4	-
	01	<5	52	-		01	<5	4	-
	02	<5	51	-		02	<5	3	-
	03	<5	45	-		03	<5	5	-
	04	<5	55	-		04	<5	9	-
	05	<5	63	-		05	<5	7	-
	06	<5	56	-		06	<5	10	-
	07	<5	65	-		07	<5	5	-
	08	<5	64	-		08	<5	8	-
	09	5	60	8.3		09	<5	8	-
	10	<5	70	-		10	<5	10	-
	11	<5	53	-		11	<5	9	-
	12	<5	50	-		12	<5	7	-
BELLVILLE ISD	ALL	34	2,036	1.7	BENJI'S SPECIAL EDUC	ALL	12	245	4.9
	KG	7	113	6.2		KG	<5	21	-
	01	7	146	4.8		01	<5	27	-
	02	<5	138	-		02	<5	20	-
	03	<5	150	-		03	<5	22	-
	04	<5	152	-		04	<5	17	-
	05	<5	164	-		05	<5	16	-
	06	<5	167	-		06	<5	23	-
	07	<5	178	-		07	<5	14	-
	08	<5	175	-		08	<5	29	-
	09	<5	169	-		09	<5	24	-
	10	5	187	2.7		10	<5	15	-
	11	<5	149	-		11	<5	7	-
	12	<5	148	-		12	<5	10	-
BELTON ISD	ALL	147	6,480	2.3	BEXAR COUNTY ACADEMY	ALL	10	167	6.0
	KG	26	492	5.3		KG	<5	26	-
	01	20	437	4.6		01	<5	25	-
	02	12	448	2.7		02	<5	20	-
	03	10	496	2.0		03	<5	11	-
	04	<5	497	-		04	<5	16	-
	05	6	523	1.1		05	<5	11	-
	06	5	539	0.9		06	<5	18	-
	07	<5	531	-		07	<5	25	-
	08	6	540	1.1		08	<5	15	-
	09	18	563	3.2					
	10	17	511	3.3					
	11	14	438	3.2					
	12	6	465	1.3					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BIG SANDY ISD (Polk)	ALL	13	416	3.1	BISHOP CONS ISD	ALL	39	1,092	3.6
	KG	<5	29	-		KG	<5	51	-
	01	<5	33	-		01	8	84	9.5
	02	<5	33	-		02	<5	73	-
	03	<5	21	-		03	<5	72	-
	04	<5	35	-		04	<5	90	-
	05	<5	36	-		05	<5	86	-
	06	<5	38	-		06	<5	91	-
	07	<5	31	-		07	<5	91	-
	08	<5	35	-		08	<5	104	-
	09	<5	36	-		09	11	97	11.3
	10	<5	30	-		10	<5	93	-
	11	<5	35	-		11	6	69	8.7
	12	<5	24	-		12	<5	91	-
BIG SANDY ISD (Upshu)	ALL	16	680	2.4	BLACKWELL CONS ISD	ALL	5	165	3.0
	KG	<5	59	-		KG	<5	13	-
	01	<5	59	-		01	<5	7	-
	02	<5	58	-		02	<5	9	-
	03	<5	56	-		03	<5	13	-
	04	<5	46	-		04	<5	11	-
	05	<5	54	-		05	<5	13	-
	06	<5	46	-		06	<5	12	-
	07	<5	50	-		07	<5	9	-
	08	<5	59	-		08	<5	13	-
	09	5	48	10.4		09	<5	13	-
	10	<5	59	-		10	<5	19	-
	11	<5	48	-		11	<5	16	-
	12	<5	38	-		12	<5	17	-
BIG SPRING ISD	ALL	249	3,844	6.5	BLANCO ISD	ALL	7	834	0.8
	KG	32	274	11.7		KG	<5	47	-
	01	28	322	8.7		01	<5	72	-
	02	18	309	5.8		02	<5	56	-
	03	6	343	1.7		03	<5	68	-
	04	<5	280	-		04	<5	66	-
	05	<5	314	-		05	<5	72	-
	06	10	300	3.3		06	<5	64	-
	07	11	327	3.4		07	<5	69	-
	08	7	314	2.2		08	<5	65	-
	09	61	329	18.5		09	<5	64	-
	10	42	284	14.8		10	<5	71	-
	11	20	215	9.3		11	<5	61	-
	12	9	233	3.9		12	<5	59	-
BIG SPRINGS CHARTER	ALL	<5	11	-	BLAND ISD	ALL	12	536	2.2
	06	<5	1	-		KG	<5	41	-
	07	<5	5	-		01	<5	42	-
	08	<5	3	-		02	<5	49	-
	09	<5	2	-		03	<5	44	-
						04	<5	45	-
						05	<5	32	-
						06	<5	50	-
						07	<5	36	-
						08	<5	43	-
						09	<5	40	-
						10	<5	43	-
						11	<5	30	-
						12	<5	41	-
BIRDVILLE ISD	ALL	899	20,500	4.4	BLANKET ISD	ALL	<5	235	-
	KG	79	1,600	4.9		KG	<5	14	-
	01	85	1,609	5.3		01	<5	17	-
	02	36	1,521	2.4		02	<5	16	-
	03	22	1,588	1.4		03	<5	14	-
	04	15	1,638	0.9		04	<5	20	-
	05	18	1,602	1.1		05	<5	22	-
	06	53	1,750	3.0		06	<5	15	-
	07	23	1,677	1.4		07	<5	21	-
	08	24	1,720	1.4		08	<5	25	-
	09	277	1,764	15.7		09	<5	14	-
	10	131	1,548	8.5		10	<5	12	-
	11	94	1,269	7.4		11	<5	20	-
	12	42	1,214	3.5		12	<5	25	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BLESSED SACRAMENT AC	ALL	95	244	38.9	BLUFF DALE ISD	ALL	<5	54	-
	09	33	61	54.1		KG	<5	7	-
	10	25	60	41.7		01	<5	5	-
	11	23	56	41.1		02	<5	3	-
	12	14	67	20.9		03	<5	6	-
						04	<5	7	-
				05		<5	5	-	
				06		<5	7	-	
				07		<5	7	-	
				08		<5	7	-	
BLOOMBURG ISD	ALL	<5	250	-	BLUM ISD	ALL	6	268	2.2
	KG	<5	18	-		KG	<5	15	-
	01	<5	22	-		01	<5	20	-
	02	<5	17	-		02	<5	26	-
	03	<5	22	-		03	<5	15	-
	04	<5	18	-		04	<5	22	-
	05	<5	20	-		05	<5	15	-
	06	<5	19	-		06	<5	19	-
	07	<5	20	-		07	<5	28	-
	08	<5	16	-		08	<5	22	-
	09	<5	20	-		09	<5	27	-
	10	<5	24	-		10	<5	22	-
	11	<5	19	-		11	<5	19	-
12	<5	15	-	12	<5	18	-		
BLOOMING GROVE ISD	ALL	14	770	1.8	BOERNE ISD	ALL	97	4,861	2.0
	KG	<5	47	-		KG	22	295	7.5
	01	<5	50	-		01	12	353	3.4
	02	<5	51	-		02	6	327	1.8
	03	<5	56	-		03	<5	346	-
	04	<5	67	-		04	<5	394	-
	05	<5	62	-		05	<5	389	-
	06	<5	73	-		06	<5	406	-
	07	<5	69	-		07	<5	418	-
	08	<5	64	-		08	<5	439	-
	09	9	77	11.7		09	14	390	3.6
	10	<5	59	-		10	24	443	5.4
	11	<5	43	-		11	5	312	1.6
12	<5	52	-	12	<5	349	-		
BLOOMINGTON ISD	ALL	31	891	3.5	BOLES ISD	ALL	16	446	3.6
	KG	<5	76	-		KG	<5	24	-
	01	5	78	6.4		01	<5	30	-
	02	<5	63	-		02	<5	29	-
	03	<5	65	-		03	<5	27	-
	04	<5	72	-		04	<5	33	-
	05	<5	87	-		05	<5	29	-
	06	<5	77	-		06	<5	40	-
	07	<5	70	-		07	<5	38	-
	08	<5	69	-		08	<5	48	-
	09	5	61	8.2		09	<5	41	-
	10	<5	64	-		10	<5	48	-
	11	<5	59	-		11	<5	35	-
12	<5	50	-	12	<5	24	-		
BLUE RIDGE ISD	ALL	6	647	0.9	BOLING ISD	ALL	21	916	2.3
	KG	<5	41	-		KG	<5	53	-
	01	<5	45	-		01	<5	56	-
	02	<5	57	-		02	5	77	6.5
	03	<5	36	-		03	<5	74	-
	04	<5	54	-		04	<5	71	-
	05	<5	58	-		05	<5	74	-
	06	<5	60	-		06	<5	80	-
	07	<5	60	-		07	<5	68	-
	08	<5	39	-		08	<5	78	-
	09	<5	60	-		09	<5	85	-
	10	<5	34	-		10	<5	76	-
	11	<5	60	-		11	<5	67	-
12	<5	43	-	12	<5	57	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BONHAM ISD	ALL	48	1,806	2.7	BOVINA ISD	ALL	10	516	1.9
	KG	<5	117	-		KG	<5	45	-
	01	<5	131	-		01	<5	39	-
	02	<5	124	-		02	<5	40	-
	03	5	149	3.4		03	<5	46	-
	04	<5	142	-		04	<5	38	-
	05	<5	159	-		05	<5	46	-
	06	<5	156	-		06	<5	37	-
	07	<5	166	-		07	<5	34	-
	08	<5	151	-		08	<5	33	-
	09	13	168	7.7		09	<5	40	-
	10	6	123	4.9		10	<5	48	-
	11	5	112	4.5		11	<5	35	-
	12	<5	108	-		12	<5	35	-
BOOKER ISD	ALL	14	335	4.2	BOWIE ISD	ALL	38	1,539	2.5
	KG	6	28	21.4		KG	7	115	6.1
	01	<5	21	-		01	7	115	6.1
	02	<5	26	-		02	<5	118	-
	03	<5	25	-		03	<5	111	-
	04	<5	22	-		04	<5	109	-
	05	<5	19	-		05	<5	113	-
	06	<5	27	-		06	<5	130	-
	07	<5	20	-		07	<5	141	-
	08	<5	33	-		08	<5	132	-
	09	<5	31	-		09	7	135	5.2
	10	<5	24	-		10	<5	124	-
	11	<5	30	-		11	<5	99	-
	12	<5	29	-		12	<5	97	-
BORDEN COUNTY ISD	ALL	<5	165	-	BOYD ISD	ALL	29	996	2.9
	KG	<5	9	-		KG	<5	68	-
	01	<5	11	-		01	<5	63	-
	02	<5	8	-		02	<5	70	-
	03	<5	12	-		03	<5	80	-
	04	<5	15	-		04	<5	82	-
	05	<5	7	-		05	<5	85	-
	06	<5	16	-		06	<5	86	-
	07	<5	19	-		07	<5	84	-
	08	<5	15	-		08	<5	74	-
	09	<5	15	-		09	14	101	13.9
	10	<5	10	-		10	5	68	7.4
	11	<5	19	-		11	<5	79	-
	12	<5	9	-		12	<5	56	-
BORGER ISD	ALL	100	2,787	3.6	BOYS RANCH ISD	ALL	9	349	2.6
	KG	14	194	7.2		KG	<5	9	-
	01	15	237	6.3		01	<5	13	-
	02	<5	196	-		02	<5	6	-
	03	<5	210	-		03	<5	14	-
	04	<5	203	-		04	<5	6	-
	05	<5	233	-		05	<5	12	-
	06	<5	218	-		06	<5	18	-
	07	<5	241	-		07	<5	32	-
	08	<5	202	-		08	<5	46	-
	09	27	244	11.1		09	<5	69	-
	10	7	203	3.4		10	<5	52	-
	11	8	190	4.2		11	<5	35	-
	12	18	216	8.3		12	<5	37	-
BOSQUEVILLE ISD	ALL	<5	431	-	BRACKETT ISD	ALL	35	646	5.4
	KG	<5	28	-		KG	8	46	17.4
	01	<5	28	-		01	6	55	10.9
	02	<5	23	-		02	5	43	11.6
	03	<5	31	-		03	<5	56	-
	04	<5	39	-		04	5	56	8.9
	05	<5	42	-		05	<5	50	-
	06	<5	26	-		06	<5	55	-
	07	<5	35	-		07	<5	50	-
	08	<5	37	-		08	<5	59	-
	09	<5	37	-		09	<5	46	-
	10	<5	42	-		10	<5	42	-
	11	<5	37	-		11	<5	45	-
	12	<5	26	-		12	<5	43	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BRAZY ISD	ALL	26	1,247	2.1	BRECKENRIDGE ISD	ALL	48	1,627	3.0
	KG	<5	82	-		KG	6	112	5.4
	01	<5	96	-		01	<5	111	-
	02	<5	84	-		02	<5	123	-
	03	6	106	5.7		03	<5	131	-
	04	<5	84	-		04	<5	128	-
	05	<5	98	-		05	<5	128	-
	06	<5	118	-		06	<5	132	-
	07	<5	99	-		07	<5	134	-
	08	<5	97	-		08	<5	127	-
	09	6	122	4.9		09	23	145	15.9
	10	<5	106	-		10	<5	127	-
	11	<5	85	-		11	5	112	4.5
	12	<5	70	-		12	<5	117	-
BRAZOS ISD	ALL	22	833	2.6	BREMOND ISD	ALL	10	444	2.3
	KG	<5	54	-		KG	<5	32	-
	01	<5	55	-		01	<5	29	-
	02	<5	58	-		02	<5	31	-
	03	<5	66	-		03	<5	44	-
	04	<5	62	-		04	<5	32	-
	05	<5	70	-		05	<5	23	-
	06	<5	71	-		06	<5	40	-
	07	<5	65	-		07	<5	36	-
	08	<5	58	-		08	<5	34	-
	09	<5	61	-		09	<5	42	-
	10	<5	75	-		10	<5	22	-
	11	<5	71	-		11	<5	42	-
	12	<5	67	-		12	<5	37	-
BRAZOS RIVER CHARTER	ALL	14	98	14.3	BRENHAM ISD	ALL	186	4,419	4.2
	08	<5	4	-		KG	18	250	7.2
	09	5	21	23.8		01	30	277	10.8
	10	<5	24	-		02	21	297	7.1
	11	<5	26	-		03	7	325	2.2
	12	5	23	21.7		04	7	322	2.2
						05	<5	351	-
						06	<5	333	-
						07	<5	377	-
						08	<5	391	-
						09	50	440	11.4
						10	34	396	8.6
						11	<5	315	-
						12	10	345	2.9
BRAZOS SCHOOL FOR IN	ALL	<5	78	-	BRIDGE CITY ISD	ALL	95	2,574	3.7
	KG	<5	4	-		KG	<5	188	-
	01	<5	3	-		01	24	202	11.9
	02	<5	1	-		02	8	207	3.9
	03	<5	5	-		03	<5	201	-
	04	<5	2	-		04	<5	198	-
	05	<5	5	-		05	5	192	2.6
	06	<5	9	-		06	6	194	3.1
	07	<5	11	-		07	6	209	2.9
	08	<5	10	-		08	7	226	3.1
	09	<5	14	-		09	22	204	10.8
	10	<5	4	-		10	7	184	3.8
	11	<5	8	-		11	<5	170	-
	12	<5	2	-		12	<5	199	-
BRAZOSPORT ISD	ALL	502	12,305	4.1	BRIDGEPORT ISD	ALL	98	2,049	4.8
	KG	43	932	4.6		KG	13	151	8.6
	01	53	931	5.7		01	14	145	9.7
	02	27	957	2.8		02	<5	134	-
	03	8	988	0.8		03	<5	162	-
	04	<5	1,002	-		04	<5	155	-
	05	<5	953	-		05	<5	169	-
	06	18	1,078	1.7		06	7	160	4.4
	07	8	970	0.8		07	<5	152	-
	08	9	973	0.9		08	5	175	2.9
	09	186	1,087	17.1		09	27	205	13.2
	10	66	841	7.8		10	9	146	6.2
	11	39	827	4.7		11	<5	154	-
	12	40	766	5.2		12	11	141	7.8

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BRIGHT IDEAS CHARTER	ALL	17	84	20.2	BROOKESMITH ISD	ALL	<5	181	-
	KG	<5	11	-		KG	<5	14	-
	01	<5	6	-		01	<5	5	-
	02	<5	12	-		02	<5	10	-
	03	<5	10	-		03	<5	14	-
	04	<5	1	-		04	<5	13	-
	05	<5	6	-		05	<5	15	-
	06	<5	4	-		06	<5	14	-
	07	<5	6	-		07	<5	16	-
	08	<5	10	-		08	<5	21	-
	09	<5	4	-		09	<5	10	-
	10	<5	5	-		10	<5	13	-
	11	<5	5	-		11	<5	15	-
12	<5	4	-	12	<5	21	-		
BROADDUS ISD	ALL	12	426	2.8	BROOKS COUNTY ISD	ALL	62	1,648	3.8
	KG	<5	32	-		KG	<5	143	-
	01	<5	22	-		01	<5	110	-
	02	<5	47	-		02	<5	117	-
	03	<5	39	-		03	<5	112	-
	04	<5	44	-		04	<5	138	-
	05	<5	41	-		05	<5	135	-
	06	<5	25	-		06	<5	149	-
	07	<5	33	-		07	<5	130	-
	08	<5	37	-		08	5	128	3.9
	09	<5	30	-		09	17	133	12.8
	10	<5	28	-		10	12	136	8.8
	11	<5	28	-		11	8	109	7.3
12	<5	20	-	12	6	108	5.6		
BROCK ISD	ALL	20	710	2.8	BROWNFIELD ISD	ALL	74	1,909	3.9
	KG	<5	41	-		KG	7	138	5.1
	01	<5	50	-		01	6	128	4.7
	02	<5	46	-		02	15	146	10.3
	03	<5	52	-		03	<5	145	-
	04	<5	59	-		04	<5	141	-
	05	<5	67	-		05	<5	133	-
	06	<5	55	-		06	6	143	4.2
	07	<5	48	-		07	<5	151	-
	08	<5	69	-		08	<5	145	-
	09	<5	69	-		09	9	166	5.4
	10	<5	60	-		10	9	168	5.4
	11	<5	64	-		11	6	141	4.3
12	<5	30	-	12	<5	164	-		
BRONTE ISD	ALL	116	459	25.3	BROWNSBORO ISD	ALL	74	2,378	3.1
	KG	<5	16	-		KG	13	178	7.3
	01	<5	19	-		01	17	175	9.7
	02	<5	26	-		02	16	199	8.0
	03	<5	22	-		03	<5	194	-
	04	<5	26	-		04	<5	175	-
	05	<5	21	-		05	<5	195	-
	06	<5	25	-		06	<5	181	-
	07	<5	21	-		07	<5	191	-
	08	<5	21	-		08	<5	210	-
	09	49	87	56.3		09	12	198	6.1
	10	45	89	50.6		10	<5	183	-
	11	15	42	35.7		11	<5	157	-
12	<5	44	-	12	<5	142	-		
BROOKELAND ISD	ALL	11	300	3.7	BROWNSVILLE ISD	ALL	2,124	38,758	5.5
	KG	<5	17	-		KG	38	3,248	1.2
	01	<5	22	-		01	261	3,454	7.6
	02	<5	29	-		02	164	3,324	4.9
	03	<5	36	-		03	125	3,339	3.7
	04	<5	28	-		04	21	3,244	0.6
	05	<5	22	-		05	15	3,117	0.5
	06	<5	28	-		06	128	3,226	4.0
	07	<5	30	-		07	129	3,124	4.1
	08	<5	19	-		08	82	2,948	2.8
	09	<5	11	-		09	665	3,366	19.8
	10	<5	19	-		10	201	2,380	8.4
	11	<5	21	-		11	159	2,138	7.4
12	<5	18	-	12	136	1,850	7.4		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BROWNWOOD ISD	ALL	105	3,542	3.0	BUENA VISTA ISD	ALL	<5	116	-
	KG	9	286	3.1		KG	<5	7	-
	01	8	267	3.0		01	<5	9	-
	02	5	275	1.8		02	<5	8	-
	03	<5	254	-		03	<5	8	-
	04	<5	283	-		04	<5	10	-
	05	<5	272	-		05	<5	8	-
	06	<5	247	-		06	<5	13	-
	07	<5	287	-		07	<5	9	-
	08	<5	292	-		08	<5	5	-
	09	41	350	11.7		09	<5	9	-
	10	11	249	4.4		10	<5	10	-
	11	16	223	7.2		11	<5	10	-
12	10	257	3.9	12	<5	10	-		
BRUCEVILLE-EDDY ISD	ALL	27	895	3.0	BUFFALO ISD	ALL	20	758	2.6
	KG	<5	52	-		KG	<5	51	-
	01	<5	60	-		01	5	60	8.3
	02	<5	65	-		02	5	60	8.3
	03	<5	57	-		03	<5	58	-
	04	<5	75	-		04	<5	62	-
	05	<5	69	-		05	<5	50	-
	06	<5	67	-		06	<5	64	-
	07	<5	66	-		07	<5	56	-
	08	<5	86	-		08	<5	66	-
	09	15	110	13.6		09	<5	75	-
	10	<5	82	-		10	<5	52	-
	11	<5	50	-		11	<5	49	-
12	<5	56	-	12	<5	55	-		
BRYAN ISD	ALL	801	12,910	6.2	BULLARD ISD	ALL	67	1,364	4.9
	KG	58	1,096	5.3		KG	13	106	12.3
	01	196	1,192	16.4		01	7	93	7.5
	02	32	1,075	3.0		02	12	112	10.7
	03	23	1,068	2.2		03	<5	111	-
	04	15	1,100	1.4		04	<5	110	-
	05	6	985	0.6		05	<5	90	-
	06	19	1,039	1.8		06	7	119	5.9
	07	19	1,052	1.8		07	<5	114	-
	08	6	963	0.6		08	<5	106	-
	09	302	1,267	23.8		09	14	133	10.5
	10	56	734	7.6		10	<5	100	-
	11	26	609	4.3		11	<5	88	-
12	43	730	5.9	12	<5	82	-		
BRYSON ISD	ALL	12	236	5.1	BUNA ISD	ALL	48	1,526	3.1
	KG	<5	22	-		KG	7	105	6.7
	01	<5	10	-		01	9	119	7.6
	02	<5	14	-		02	5	126	4.0
	03	<5	19	-		03	<5	123	-
	04	<5	17	-		04	<5	116	-
	05	<5	16	-		05	<5	101	-
	06	<5	17	-		06	<5	134	-
	07	<5	25	-		07	<5	113	-
	08	<5	27	-		08	<5	133	-
	09	<5	18	-		09	9	121	7.4
	10	<5	19	-		10	<5	125	-
	11	<5	15	-		11	<5	109	-
12	<5	17	-	12	5	101	5.0		
BUCKHOLTS ISD	ALL	<5	197	-	BURKBURNETT ISD	ALL	93	3,305	2.8
	KG	<5	18	-		KG	8	264	3.0
	01	<5	6	-		01	<5	238	-
	02	<5	16	-		02	<5	258	-
	03	<5	20	-		03	<5	256	-
	04	<5	18	-		04	<5	266	-
	05	<5	19	-		05	<5	278	-
	06	<5	20	-		06	<5	282	-
	07	<5	16	-		07	<5	263	-
	08	<5	15	-		08	<5	247	-
	09	<5	15	-		09	52	301	17.3
	10	<5	9	-		10	<5	226	-
	11	<5	11	-		11	<5	188	-
12	<5	14	-	12	9	238	3.8		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
BURKEVILLE ISD	ALL	13	397	3.3	BUSHLAND ISD	ALL	<5	538	-
	KG	<5	21	-		KG	<5	49	-
	01	<5	19	-		01	<5	53	-
	02	<5	25	-		02	<5	46	-
	03	<5	39	-		03	<5	53	-
	04	<5	29	-		04	<5	61	-
	05	<5	38	-		05	<5	75	-
	06	<5	38	-		06	<5	59	-
	07	<5	43	-		07	<5	62	-
	08	<5	33	-		08	<5	80	-
	09	<5	25	-					
	10	<5	37	-					
	11	<5	28	-					
12	<5	22	-						
BURLESON ISD	ALL	217	6,409	3.4	BYERS ISD	ALL	<5	126	-
	KG	19	491	3.9		KG	<5	7	-
	01	10	473	2.1		01	<5	6	-
	02	<5	429	-		02	<5	16	-
	03	5	482	1.0		03	<5	9	-
	04	9	553	1.6		04	<5	12	-
	05	<5	465	-		05	<5	3	-
	06	<5	554	-		06	<5	9	-
	07	8	572	1.4		07	<5	16	-
	08	7	483	1.4		08	<5	7	-
	09	74	587	12.6		09	<5	11	-
	10	37	495	7.5		10	<5	11	-
	11	23	408	5.6		11	<5	6	-
12	20	417	4.8	12	<5	13	-		
BURNET CONS ISD	ALL	86	2,821	3.0	BYNUM ISD	ALL	<5	217	-
	KG	13	217	6.0		KG	<5	16	-
	01	9	194	4.6		01	<5	18	-
	02	<5	214	-		02	<5	13	-
	03	<5	232	-		03	<5	13	-
	04	<5	204	-		04	<5	17	-
	05	5	227	2.2		05	<5	19	-
	06	<5	221	-		06	<5	17	-
	07	<5	230	-		07	<5	7	-
	08	<5	237	-		08	<5	19	-
	09	30	228	13.2		09	<5	21	-
	10	8	244	3.3		10	<5	18	-
	11	5	207	2.4		11	<5	19	-
12	<5	166	-	12	<5	20	-		
BURNHAM WOOD CHARTER	ALL	11	163	6.7	CADDO MILLS ISD	ALL	23	1,053	2.2
	KG	<5	26	-		KG	6	85	7.1
	01	<5	35	-		01	6	74	8.1
	02	<5	30	-		02	<5	84	-
	03	<5	18	-		03	<5	84	-
	04	<5	23	-		04	<5	77	-
	05	<5	12	-		05	<5	81	-
	09	<5	10	-		06	<5	87	-
	10	<5	5	-		07	<5	85	-
	12	<5	4	-		08	<5	70	-
						09	<5	95	-
						10	<5	96	-
						11	<5	78	-
				12	<5	57	-		
BURTON ISD	ALL	<5	430	-	CALALLEN ISD	ALL	140	4,024	3.5
	KG	<5	26	-		KG	<5	272	-
	01	<5	26	-		01	10	262	3.8
	02	<5	27	-		02	<5	272	-
	03	<5	31	-		03	<5	282	-
	04	<5	31	-		04	<5	289	-
	05	<5	35	-		05	<5	307	-
	06	<5	27	-		06	<5	302	-
	07	<5	43	-		07	7	321	2.2
	08	<5	51	-		08	6	342	1.8
	09	<5	40	-		09	62	421	14.7
	10	<5	38	-		10	21	320	6.6
	11	<5	33	-		11	16	318	5.0
12	<5	22	-	12	6	316	1.9		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CALDWELL ISD	ALL	76	1,804	4.2	CAMERON ISD	ALL	34	1,563	2.2
	KG	9	129	7.0		KG	<5	121	-
	01	7	134	5.2		01	<5	114	-
	02	6	133	4.5		02	<5	115	-
	03	<5	114	-		03	<5	121	-
	04	<5	143	-		04	<5	118	-
	05	7	156	4.5		05	<5	108	-
	06	<5	126	-		06	<5	130	-
	07	<5	137	-		07	<5	123	-
	08	<5	169	-		08	<5	107	-
	09	20	186	10.8		09	17	146	11.6
	10	13	139	9.4		10	<5	125	-
	11	6	115	5.2		11	6	115	5.2
12	<5	123	-	12	<5	120	-		
CALHOUN CO ISD	ALL	180	3,816	4.7	CAMPBELL ISD	ALL	6	275	2.2
	KG	10	276	3.6		KG	<5	19	-
	01	17	283	6.0		01	<5	15	-
	02	23	308	7.5		02	<5	21	-
	03	16	340	4.7		03	<5	23	-
	04	7	344	2.0		04	<5	19	-
	05	8	308	2.6		05	<5	23	-
	06	<5	304	-		06	<5	14	-
	07	<5	286	-		07	<5	27	-
	08	<5	286	-		08	<5	25	-
	09	53	374	14.2		09	<5	26	-
	10	18	278	6.5		10	<5	30	-
	11	17	226	7.5		11	<5	13	-
12	<5	203	-	12	<5	20	-		
CALLISBURG ISD	ALL	29	996	2.9	CANADIAN ISD	ALL	38	711	5.3
	KG	<5	58	-		KG	<5	31	-
	01	5	58	8.6		01	<5	44	-
	02	<5	62	-		02	<5	47	-
	03	<5	67	-		03	<5	40	-
	04	<5	70	-		04	<5	41	-
	05	<5	97	-		05	<5	39	-
	06	<5	81	-		06	<5	63	-
	07	<5	102	-		07	<5	60	-
	08	<5	79	-		08	<5	76	-
	09	8	104	7.7		09	21	89	23.6
	10	5	87	5.7		10	9	75	12.0
	11	<5	63	-		11	<5	61	-
12	<5	68	-	12	<5	45	-		
CALVERT ISD	ALL	<5	261	-	CANTON ISD	ALL	29	1,633	1.8
	KG	<5	9	-		KG	5	143	3.5
	01	<5	15	-		01	6	122	4.9
	02	<5	21	-		02	<5	111	-
	03	<5	21	-		03	<5	117	-
	04	<5	21	-		04	<5	153	-
	05	<5	27	-		05	<5	129	-
	06	<5	25	-		06	<5	163	-
	07	<5	29	-		07	<5	128	-
	08	<5	21	-		08	<5	124	-
	09	<5	27	-		09	<5	109	-
	10	<5	21	-		10	<5	138	-
	11	<5	11	-		11	<5	94	-
12	<5	13	-	12	<5	102	-		
CALVIN NELMS CHARTER	ALL	42	173	24.3	CANUTILLO ISD	ALL	322	4,242	7.6
	09	12	29	41.4		KG	6	329	1.8
	10	9	45	20.0		01	17	351	4.8
	11	12	49	24.5		02	9	332	2.7
	12	9	50	18.0		03	5	341	1.5
						04	7	373	1.9
				05		<5	401	-	
				06		<5	332	-	
				07		19	349	5.4	
				08		14	303	4.6	
				09		121	358	33.8	
				10		63	299	21.1	
				11		34	236	14.4	
				12	21	238	8.8		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CANYON ISD	ALL	135	7,256	1.9	CARROLLTON-FARMERS B	ALL	1,082	23,079	4.7
	KG	20	520	3.8		KG	32	1,859	1.7
	01	9	519	1.7		01	49	1,914	2.6
	02	<5	505	-		02	39	1,883	2.1
	03	5	534	0.9		03	31	1,843	1.7
	04	<5	557	-		04	21	1,860	1.1
	05	<5	557	-		05	8	1,876	0.4
	06	5	607	0.8		06	14	1,772	0.8
	07	7	602	1.2		07	22	1,802	1.2
	08	6	598	1.0		08	14	1,813	0.8
	09	37	619	6.0		09	456	2,076	22.0
	10	21	621	3.4		10	201	1,668	12.1
	11	19	518	3.7		11	112	1,398	8.0
12	5	499	1.0	12	83	1,315	6.3		
CAREER PLUS LEARNING	ALL	6	32	18.8	CARTHAGE ISD	ALL	59	2,837	2.1
	06	<5	5	-		KG	14	214	6.5
	07	<5	7	-		01	6	182	3.3
	08	<5	11	-		02	8	218	3.7
	09	<5	9	-		03	<5	248	-
						04	<5	220	-
				05		<5	224	-	
				06		<5	229	-	
				07		<5	215	-	
				08		<5	236	-	
				09		<5	213	-	
				10		<5	238	-	
				11	5	203	2.5		
				12	<5	197	-		
CARLISLE ISD	ALL	5	434	1.2	CASTLEBERRY ISD	ALL	131	3,061	4.3
	KG	<5	32	-		KG	<5	241	-
	01	<5	29	-		01	9	230	3.9
	02	<5	36	-		02	11	230	4.8
	03	<5	36	-		03	<5	232	-
	04	<5	35	-		04	<5	259	-
	05	<5	33	-		05	5	238	2.1
	06	<5	39	-		06	5	268	1.9
	07	<5	36	-		07	10	271	3.7
	08	<5	35	-		08	5	217	2.3
	09	<5	37	-		09	44	288	15.3
	10	<5	33	-		10	12	216	5.6
	11	<5	25	-		11	8	187	4.3
12	<5	28	-	12	14	184	7.6		
CARRIZO SPRINGS CONS	ALL	90	2,312	3.9	CAYUGA ISD	ALL	14	574	2.4
	KG	10	161	6.2		KG	<5	32	-
	01	7	150	4.7		01	<5	44	-
	02	<5	193	-		02	<5	40	-
	03	<5	180	-		03	<5	45	-
	04	<5	188	-		04	<5	49	-
	05	<5	183	-		05	<5	48	-
	06	9	202	4.5		06	<5	35	-
	07	11	181	6.1		07	<5	50	-
	08	<5	202	-		08	<5	39	-
	09	29	198	14.6		09	<5	52	-
	10	8	177	4.5		10	<5	45	-
	11	5	156	3.2		11	<5	48	-
12	7	141	5.0	12	<5	47	-		
CARROLL ISD	ALL	34	6,735	0.5	CEDAR HILL ISD	ALL	329	6,682	4.9
	KG	11	432	2.5		KG	17	415	4.1
	01	<5	467	-		01	25	464	5.4
	02	<5	537	-		02	17	503	3.4
	03	<5	531	-		03	<5	502	-
	04	<5	575	-		04	<5	546	-
	05	<5	561	-		05	<5	507	-
	06	<5	579	-		06	<5	553	-
	07	<5	554	-		07	21	607	3.5
	08	<5	564	-		08	14	600	2.3
	09	<5	527	-		09	140	665	21.1
	10	<5	474	-		10	46	511	9.0
	11	<5	492	-		11	34	422	8.1
12	6	442	1.4	12	9	387	2.3		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
CEDAR RIDGE CHARTER	ALL	58	108	53.7	CENTER POINT ISD	ALL	17	509	3.3	
	KG	<5	4	-		KG	<5	37	-	-
	01	5	8	62.5		01	<5	39	-	-
	02	<5	2	-		02	<5	37	-	-
	03	6	10	60.0		03	<5	29	-	-
	04	<5	9	-		04	<5	35	-	-
	05	5	7	71.4		05	<5	43	-	-
	06	5	14	35.7		06	<5	37	-	-
	07	<5	8	-		07	<5	39	-	-
	08	<5	6	-		08	<5	50	-	-
	09	13	17	76.5		09	<5	48	-	-
	10	7	10	70.0		10	<5	43	-	-
	11	7	9	77.8		11	<5	44	-	-
12	<5	4	-	12	<5	28	-	-		
CEDARS INTERNATIONAL	ALL	<5	54	-	CENTERVILLE ISD (Leo)	ALL	21	697	3.0	
	KG	<5	12	-		KG	<5	40	-	-
	01	<5	6	-		01	<5	42	-	-
	02	<5	10	-		02	<5	54	-	-
	03	<5	4	-		03	<5	47	-	-
	04	<5	11	-		04	<5	43	-	-
	05	<5	9	-		05	<5	57	-	-
06	<5	2	-	06		<5	63	-	-	
				07		<5	66	-	-	
				08		<5	49	-	-	
				09		<5	68	-	-	
				10		<5	58	-	-	
				11		<5	59	-	-	
				12	<5	51	-	-		
CELESTE ISD	ALL	<5	454	-	CENTERVILLE ISD (Tri)	ALL	<5	133	-	
	KG	<5	34	-		KG	<5	5	-	-
	01	<5	30	-		01	<5	9	-	-
	02	<5	30	-		02	<5	5	-	-
	03	<5	34	-		03	<5	5	-	-
	04	<5	32	-		04	<5	10	-	-
	05	<5	44	-		05	<5	9	-	-
	06	<5	41	-		06	<5	8	-	-
	07	<5	36	-		07	<5	11	-	-
	08	<5	33	-		08	<5	19	-	-
	09	<5	37	-		09	<5	20	-	-
	10	<5	36	-		10	<5	11	-	-
	11	<5	31	-		11	<5	12	-	-
12	<5	36	-	12	<5	9	-	-		
CELINA ISD	ALL	26	1,217	2.1	CENTRAL HEIGHTS ISD	ALL	25	661	3.8	
	KG	12	98	12.2		KG	5	53	9.4	
	01	8	106	7.5		01	<5	53	-	
	02	<5	96	-		02	<5	64	-	
	03	<5	93	-		03	<5	55	-	
	04	<5	86	-		04	<5	60	-	
	05	<5	103	-		05	<5	49	-	
	06	<5	82	-		06	<5	51	-	
	07	<5	110	-		07	<5	48	-	
	08	<5	96	-		08	<5	54	-	
	09	<5	93	-		09	<5	46	-	
	10	<5	92	-		10	<5	52	-	
	11	<5	96	-		11	<5	40	-	
12	<5	66	-	12	<5	36	-			
CENTER ISD	ALL	87	2,149	4.0	CENTRAL ISD	ALL	45	1,560	2.9	
	KG	9	141	6.4		KG	<5	108	-	
	01	13	209	6.2		01	<5	114	-	
	02	<5	170	-		02	<5	124	-	
	03	9	172	5.2		03	<5	131	-	
	04	6	164	3.7		04	<5	113	-	
	05	<5	164	-		05	<5	139	-	
	06	<5	167	-		06	<5	136	-	
	07	<5	177	-		07	<5	129	-	
	08	<5	196	-		08	<5	126	-	
	09	20	184	10.9		09	16	132	12.1	
	10	10	142	7.0		10	8	109	7.3	
	11	<5	135	-		11	5	89	5.6	
12	<5	128	-	12	<5	110	-			

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CHANNELVIEW ISD	ALL	325	6,528	5.0	CHEROKEE ISD	ALL	5	135	3.7
	KG	9	506	1.8		KG	<5	5	-
	01	11	521	2.1		01	<5	9	-
	02	10	582	1.7		02	<5	9	-
	03	<5	564	-		03	<5	4	-
	04	9	550	1.6		04	<5	9	-
	05	<5	523	-		05	<5	6	-
	06	<5	570	-		06	<5	9	-
	07	34	533	6.4		07	<5	11	-
	08	11	507	2.2		08	<5	20	-
	09	168	663	25.3		09	<5	14	-
	10	17	361	4.7		10	<5	16	-
	11	25	329	7.6		11	<5	9	-
	12	23	319	7.2		12	<5	14	-
CHANNING ISD	ALL	<5	132	-	CHESTER ISD	ALL	<5	209	-
	KG	<5	6	-		KG	<5	13	-
	01	<5	8	-		01	<5	20	-
	02	<5	10	-		02	<5	8	-
	03	<5	8	-		03	<5	10	-
	04	<5	8	-		04	<5	17	-
	05	<5	13	-		05	<5	12	-
	06	<5	11	-		06	<5	19	-
	07	<5	13	-		07	<5	12	-
	08	<5	12	-		08	<5	19	-
	09	<5	12	-		09	<5	19	-
	10	<5	11	-		10	<5	22	-
	11	<5	10	-		11	<5	21	-
	12	<5	10	-		12	<5	17	-
CHAPEL HILL ISD (Smi)	ALL	88	2,700	3.3	CHICO ISD	ALL	10	625	1.6
	KG	<5	192	-		KG	<5	40	-
	01	11	209	5.3		01	<5	46	-
	02	7	205	3.4		02	<5	40	-
	03	<5	198	-		03	<5	42	-
	04	8	193	4.1		04	<5	58	-
	05	<5	220	-		05	<5	51	-
	06	6	237	2.5		06	<5	49	-
	07	<5	193	-		07	<5	53	-
	08	<5	211	-		08	<5	63	-
	09	24	255	9.4		09	5	56	8.9
	10	5	210	2.4		10	<5	56	-
	11	10	171	5.8		11	<5	37	-
	12	6	206	2.9		12	<5	34	-
CHAPEL HILL ISD (Tit)	ALL	13	784	1.7	CHILDREN FIRST (Dall)	ALL	<5	208	-
	KG	<5	65	-		KG	<5	45	-
	01	<5	60	-		01	<5	24	-
	02	<5	48	-		02	<5	40	-
	03	<5	59	-		03	<5	21	-
	04	<5	64	-		04	<5	29	-
	05	<5	58	-		05	<5	20	-
	06	<5	73	-		06	<5	16	-
	07	<5	60	-		07	<5	13	-
	08	<5	54	-					
	09	<5	73	-					
	10	<5	60	-					
	11	<5	54	-					
	12	<5	56	-					
CHARLOTTE ISD	ALL	21	472	4.4	CHILDREN FIRST (Harr)	ALL	5	298	1.7
	KG	<5	42	-		KG	<5	39	-
	01	<5	32	-		01	<5	39	-
	02	<5	47	-		02	<5	40	-
	03	<5	44	-		03	<5	49	-
	04	<5	39	-		04	<5	41	-
	05	<5	38	-		05	<5	42	-
	06	<5	37	-		06	<5	25	-
	07	<5	31	-		07	<5	23	-
	08	<5	32	-					
	09	<5	36	-					
	10	5	31	16.1					
	11	<5	35	-					
	12	<5	28	-					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CHILDRESS ISD	ALL	17	1,106	1.5	CHISUM ISD	ALL	14	790	1.8
	KG	<5	78	-		KG	<5	62	-
	01	6	87	6.9		01	<5	57	-
	02	<5	79	-		02	<5	62	-
	03	<5	89	-		03	<5	59	-
	04	<5	88	-		04	<5	67	-
	05	<5	89	-		05	<5	66	-
	06	<5	88	-		06	<5	66	-
	07	<5	89	-		07	<5	68	-
	08	<5	90	-		08	<5	61	-
	09	<5	79	-		09	<5	69	-
	10	<5	84	-		10	<5	57	-
	11	<5	82	-		11	<5	47	-
	12	<5	84	-		12	<5	49	-
CHILLICOTHE ISD	ALL	<5	235	-	CHRISTOVAL ISD	ALL	<5	368	-
	KG	<5	20	-		KG	<5	24	-
	01	<5	17	-		01	<5	13	-
	02	<5	18	-		02	<5	22	-
	03	<5	17	-		03	<5	22	-
	04	<5	17	-		04	<5	28	-
	05	<5	20	-		05	<5	26	-
	06	<5	17	-		06	<5	28	-
	07	<5	22	-		07	<5	36	-
	08	<5	19	-		08	<5	31	-
	09	<5	21	-		09	<5	40	-
	10	<5	19	-		10	<5	30	-
	11	<5	8	-		11	<5	34	-
	12	<5	20	-		12	<5	34	-
CHILTON ISD	ALL	7	342	2.0	CISCO ISD	ALL	26	777	3.3
	KG	<5	28	-		KG	<5	51	-
	01	<5	39	-		01	<5	51	-
	02	<5	23	-		02	<5	44	-
	03	<5	26	-		03	<5	57	-
	04	<5	29	-		04	<5	59	-
	05	<5	32	-		05	<5	63	-
	06	<5	23	-		06	<5	71	-
	07	<5	29	-		07	<5	55	-
	08	<5	25	-		08	<5	67	-
	09	6	22	27.3		09	9	69	13.0
	10	<5	25	-		10	5	65	7.7
	11	<5	17	-		11	<5	70	-
	12	<5	24	-		12	<5	55	-
CHINA SPRING ISD	ALL	36	1,612	2.2	CITY VIEW ISD	ALL	16	932	1.7
	KG	8	116	6.9		KG	<5	76	-
	01	<5	97	-		01	5	92	5.4
	02	<5	109	-		02	5	88	5.7
	03	<5	110	-		03	<5	85	-
	04	<5	129	-		04	<5	79	-
	05	<5	111	-		05	<5	79	-
	06	5	124	4.0		06	<5	76	-
	07	<5	141	-		07	<5	77	-
	08	<5	148	-		08	<5	103	-
	09	7	130	5.4		09	<5	62	-
	10	<5	145	-		10	<5	56	-
	11	<5	129	-		11	<5	59	-
	12	<5	123	-					
CHIRENO ISD	ALL	<5	311	-	CLARENDON ISD	ALL	9	461	2.0
	KG	<5	29	-		KG	<5	42	-
	01	<5	25	-		01	<5	31	-
	02	<5	16	-		02	<5	29	-
	03	<5	24	-		03	<5	27	-
	04	<5	21	-		04	<5	40	-
	05	<5	27	-		05	<5	43	-
	06	<5	24	-		06	<5	32	-
	07	<5	27	-		07	<5	42	-
	08	<5	29	-		08	<5	36	-
	09	<5	22	-		09	<5	41	-
	10	<5	18	-		10	<5	27	-
	11	<5	29	-		11	<5	45	-
	12	<5	20	-		12	<5	26	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CLARKSVILLE ISD	ALL	52	1,033	5.0	CLIFTON ISD	ALL	42	1,114	3.8
	KG	<5	75	-		KG	<5	80	-
	01	15	77	19.5		01	5	83	6.0
	02	12	80	15.0		02	<5	76	-
	03	5	68	7.4		03	<5	84	-
	04	<5	81	-		04	<5	83	-
	05	<5	71	-		05	<5	96	-
	06	<5	80	-		06	<5	117	-
	07	<5	88	-		07	5	83	6.0
	08	<5	96	-		08	<5	84	-
	09	12	95	12.6		09	11	96	11.5
	10	<5	75	-		10	5	86	5.8
	11	<5	67	-		11	<5	79	-
	12	<5	80	-		12	<5	67	-
CLAUDE ISD	ALL	<5	355	-	CLINT ISD	ALL	197	7,421	2.7
	KG	<5	22	-		KG	9	614	1.5
	01	<5	23	-		01	29	602	4.8
	02	<5	31	-		02	21	595	3.5
	03	<5	21	-		03	16	632	2.5
	04	<5	29	-		04	6	621	1.0
	05	<5	27	-		05	<5	624	-
	06	<5	34	-		06	<5	606	-
	07	<5	24	-		07	9	586	1.5
	08	<5	33	-		08	9	579	1.6
	09	<5	21	-		09	45	642	7.0
	10	<5	35	-		10	22	497	4.4
	11	<5	26	-		11	13	410	3.2
	12	<5	29	-		12	15	413	3.6
CLEAR CREEK ISD	ALL	724	29,131	2.5	CLYDE CONS ISD	ALL	29	1,466	2.0
	KG	44	2,067	2.1		KG	5	82	6.1
	01	73	2,219	3.3		01	<5	110	-
	02	48	2,233	2.1		02	<5	113	-
	03	19	2,307	0.8		03	<5	90	-
	04	13	2,330	0.6		04	<5	104	-
	05	8	2,390	0.3		05	<5	126	-
	06	32	2,369	1.4		06	<5	97	-
	07	43	2,444	1.8		07	<5	149	-
	08	54	2,433	2.2		08	<5	144	-
	09	213	2,469	8.6		09	12	126	9.5
	10	80	2,104	3.8		10	<5	109	-
	11	52	1,910	2.7		11	<5	116	-
	12	45	1,856	2.4		12	<5	100	-
CLEBURNE ISD	ALL	366	5,871	6.2	COAHOMA ISD	ALL	20	845	2.4
	KG	38	513	7.4		KG	<5	48	-
	01	40	528	7.6		01	5	56	8.9
	02	31	506	6.1		02	<5	51	-
	03	15	476	3.2		03	<5	60	-
	04	7	458	1.5		04	<5	69	-
	05	<5	479	-		05	<5	70	-
	06	7	443	1.6		06	<5	70	-
	07	15	439	3.4		07	<5	74	-
	08	<5	440	-		08	<5	71	-
	09	124	541	22.9		09	5	86	5.8
	10	37	385	9.6		10	<5	63	-
	11	20	324	6.2		11	<5	60	-
	12	28	339	8.3		12	<5	67	-
CLEVELAND ISD	ALL	175	2,971	5.9	COASTAL BEND YOUTH C	ALL	10	47	21.3
	KG	11	264	4.2		05	<5	1	-
	01	24	226	10.6		06	<5	4	-
	02	17	277	6.1		07	<5	3	-
	03	5	248	2.0		08	<5	13	-
	04	<5	254	-		09	8	17	47.1
	05	<5	229	-		10	<5	5	-
	06	<5	232	-		11	<5	3	-
	07	11	238	4.6		12	<5	1	-
	08	5	243	2.1					
	09	58	252	23.0					
	10	22	182	12.1					
	11	9	157	5.7					
	12	8	169	4.7					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
COLDSRING-OAKHURST	ALL	96	1,688	5.7	COLORADO ISD	ALL	31	977	3.2
	KG	<5	108	-		KG	6	70	8.6
	01	9	140	6.4		01	5	76	6.6
	02	6	125	4.8		02	<5	68	-
	03	<5	140	-		03	<5	71	-
	04	<5	122	-		04	<5	84	-
	05	<5	138	-		05	<5	73	-
	06	<5	156	-		06	<5	88	-
	07	6	147	4.1		07	<5	77	-
	08	<5	153	-		08	<5	80	-
	09	49	153	32.0		09	<5	70	-
	10	<5	95	-		10	5	68	7.4
	11	6	119	5.0		11	<5	88	-
12	<5	92	-	12	<5	64	-		
COLEMAN ISD	ALL	39	962	4.1	COLUMBIA-BRAZORIA IS	ALL	179	2,924	6.1
	KG	9	86	10.5		KG	17	207	8.2
	01	6	55	10.9		01	26	240	10.8
	02	<5	61	8.2		02	11	244	4.5
	03	<5	70	-		03	8	234	3.4
	04	<5	91	-		04	<5	223	-
	05	<5	68	-		05	11	254	4.3
	06	<5	79	-		06	<5	219	-
	07	<5	80	-		07	<5	234	-
	08	<5	83	-		08	<5	214	-
	09	8	75	10.7		09	64	260	24.6
	10	<5	79	-		10	16	223	7.2
	11	<5	70	-		11	6	181	3.3
12	<5	65	-	12	7	191	3.7		
COLLEGE STATION ISD	ALL	207	6,997	3.0	COLUMBUS ISD	ALL	26	1,500	1.7
	KG	36	529	6.8		KG	<5	89	-
	01	25	551	4.5		01	<5	105	-
	02	8	539	1.5		02	<5	101	-
	03	6	547	1.1		03	<5	114	-
	04	10	540	1.9		04	<5	109	-
	05	<5	511	-		05	<5	110	-
	06	<5	558	-		06	<5	126	-
	07	<5	563	-		07	<5	112	-
	08	5	560	0.9		08	<5	136	-
	09	56	573	9.8		09	8	139	5.8
	10	23	529	4.3		10	5	125	4.0
	11	19	469	4.1		11	<5	135	-
12	19	528	3.6	12	<5	99	-		
COLLINSVILLE ISD	ALL	10	535	1.9	COMAL ISD	ALL	500	10,523	4.8
	KG	<5	29	-		KG	133	806	16.5
	01	<5	36	-		01	18	747	2.4
	02	<5	51	-		02	26	681	3.8
	03	<5	39	-		03	9	740	1.2
	04	<5	46	-		04	<5	820	-
	05	<5	48	-		05	<5	806	-
	06	<5	44	-		06	<5	840	-
	07	<5	38	-		07	29	906	3.2
	08	<5	45	-		08	12	923	1.3
	09	<5	39	-		09	187	990	18.9
	10	<5	40	-		10	33	828	4.0
	11	<5	42	-		11	22	736	3.0
12	<5	38	-	12	22	700	3.1		
COLMESNEIL ISD	ALL	8	556	1.4	COMANCHE ISD	ALL	56	1,358	4.1
	KG	<5	40	-		KG	6	99	6.1
	01	<5	39	-		01	7	107	6.5
	02	<5	41	-		02	<5	98	-
	03	<5	46	-		03	<5	109	-
	04	<5	42	-		04	<5	102	-
	05	<5	51	-		05	<5	109	-
	06	<5	48	-		06	<5	116	-
	07	<5	55	-		07	<5	135	-
	08	<5	45	-		08	<5	113	-
	09	<5	39	-		09	17	110	15.5
	10	<5	37	-		10	12	101	11.9
	11	<5	43	-		11	6	91	6.6
12	<5	30	-	12	<5	68	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
COMFORT ISD	ALL	38	1,076	3.5	COMSTOCK ISD	ALL	<5	141	-
	KG	<5	75	-		KG	<5	6	-
	01	10	87	11.5		01	<5	9	-
	02	<5	91	-		02	<5	9	-
	03	<5	103	-		03	<5	9	-
	04	<5	83	-		04	<5	9	-
	05	<5	71	-		05	<5	11	-
	06	<5	87	-		06	<5	15	-
	07	<5	80	-		07	<5	19	-
	08	<5	89	-		08	<5	14	-
	09	13	80	16.3		09	<5	14	-
	10	<5	88	-		10	<5	11	-
	11	<5	70	-		11	<5	8	-
12	<5	72	-	12	<5	7	-		
COMMERCE ISD	ALL	48	1,659	2.9	CONNALLY ISD	ALL	72	2,326	3.1
	KG	7	135	5.2		KG	<5	163	-
	01	6	125	4.8		01	13	234	5.6
	02	<5	112	-		02	<5	166	-
	03	<5	123	-		03	<5	182	-
	04	<5	128	-		04	<5	182	-
	05	<5	128	-		05	<5	174	-
	06	<5	137	-		06	10	167	6.0
	07	<5	134	-		07	11	185	5.9
	08	<5	129	-		08	7	194	3.6
	09	19	146	13.0		09	12	208	5.8
	10	10	134	7.5		10	6	172	3.5
	11	<5	111	-		11	<5	149	-
12	<5	117	-	12	<5	150	-		
COMMUNITY ISD	ALL	38	1,326	2.9	CONROE ISD	ALL	1,172	34,440	3.4
	KG	<5	79	-		KG	37	2,252	1.6
	01	15	116	12.9		01	184	2,739	6.7
	02	<5	87	-		02	97	2,768	3.5
	03	<5	105	-		03	40	2,638	1.5
	04	<5	107	-		04	22	2,763	0.8
	05	<5	127	-		05	19	2,771	0.7
	06	<5	128	-		06	16	2,925	0.5
	07	<5	118	-		07	30	2,837	1.1
	08	7	109	6.4		08	45	2,810	1.6
	09	<5	99	-		09	416	2,994	13.9
	10	<5	100	-		10	110	2,512	4.4
	11	<5	84	-		11	101	2,242	4.5
12	<5	67	-	12	55	2,189	2.5		
COMO-PICKTON CISD	ALL	18	726	2.5	COOLIDGE ISD	ALL	14	228	6.1
	KG	<5	39	-		KG	<5	19	-
	01	<5	58	-		01	<5	21	-
	02	<5	64	-		02	<5	24	-
	03	<5	47	-		03	<5	14	-
	04	<5	51	-		04	<5	20	-
	05	<5	52	-		05	<5	13	-
	06	<5	55	-		06	5	17	29.4
	07	<5	55	-		07	<5	26	-
	08	<5	63	-		08	<5	19	-
	09	<5	65	-		09	<5	19	-
	10	<5	58	-		10	<5	13	-
	11	<5	63	-		11	<5	13	-
12	<5	56	-	12	<5	10	-		
COMQUEST ACADEMY	ALL	9	75	12.0	COOPER ISD	ALL	24	860	2.8
	05	<5	2	-		KG	<5	60	-
	06	<5	1	-		01	<5	66	-
	07	<5	2	-		02	<5	52	-
	08	<5	4	-		03	<5	70	-
	09	<5	8	-		04	<5	68	-
	10	<5	10	-		05	<5	71	-
	11	<5	5	-		06	<5	71	-
	12	<5	43	-		07	<5	83	-
						08	<5	67	-
						09	5	79	6.3
						10	<5	61	-
						11	<5	58	-
				12	<5	54	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
COPPELL ISD	ALL	107	9,249	1.2	COTTON CENTER ISD	ALL	<5	156	-
	KG	27	762	3.5		KG	<5	9	-
	01	18	765	2.4		01	<5	11	-
	02	8	773	1.0		02	<5	9	-
	03	<5	726	-		03	<5	12	-
	04	<5	752	-		04	<5	12	-
	05	<5	751	-		05	<5	6	-
	06	<5	774	-		06	<5	14	-
	07	<5	754	-		07	<5	10	-
	08	<5	718	-		08	<5	14	-
	09	16	715	2.2		09	<5	16	-
	10	14	636	2.2		10	<5	14	-
	11	12	584	2.1		11	<5	11	-
12	<5	539	-	12	<5	18	-		
COPPERAS COVE ISD	ALL	444	6,584	6.7	COTULLA ISD	ALL	52	1,170	4.4
	KG	12	499	2.4		KG	<5	75	-
	01	37	524	7.1		01	10	74	13.5
	02	13	499	2.6		02	<5	88	-
	03	12	468	2.6		03	<5	79	-
	04	7	528	1.3		04	<5	98	-
	05	19	503	3.8		05	<5	97	-
	06	20	539	3.7		06	6	96	6.3
	07	12	515	2.3		07	<5	98	-
	08	14	539	2.6		08	<5	99	-
	09	197	661	29.8		09	12	97	12.4
	10	55	450	12.2		10	8	104	7.7
	11	29	409	7.1		11	<5	84	-
12	17	450	3.8	12	<5	81	-		
CORPUS CHRISTI ISD	ALL	1,918	36,308	5.3	COUPLAND ISD	ALL	<5	110	-
	KG	68	2,812	2.4		KG	<5	13	-
	01	260	3,109	8.4		01	<5	15	-
	02	93	2,965	3.1		02	<5	15	-
	03	59	2,909	2.0		03	<5	9	-
	04	35	2,881	1.2		04	<5	16	-
	05	24	2,920	0.8		05	<5	8	-
	06	50	2,860	1.7		06	<5	13	-
	07	101	2,846	3.5		07	<5	10	-
	08	76	2,837	2.7		08	<5	11	-
	09	624	3,233	19.3					
	10	186	2,531	7.3					
	11	127	2,113	6.0					
12	215	2,292	9.4						
CORRIGAN-CAMDEN ISD	ALL	52	1,083	4.8	COVINGTON ISD	ALL	5	323	1.5
	KG	<5	95	-		KG	<5	28	-
	01	5	83	6.0		01	<5	19	-
	02	<5	83	-		02	<5	25	-
	03	<5	72	-		03	<5	21	-
	04	<5	89	-		04	<5	27	-
	05	<5	76	-		05	<5	24	-
	06	<5	78	-		06	<5	27	-
	07	9	85	10.6		07	<5	30	-
	08	8	90	8.9		08	<5	23	-
	09	12	93	12.9		09	<5	32	-
	10	<5	83	-		10	<5	19	-
	11	<5	87	-		11	<5	24	-
12	<5	69	-	12	<5	24	-		
CORSICANA ISD	ALL	323	5,061	6.4	CRANDALL ISD	ALL	68	1,903	3.6
	KG	23	460	5.0		KG	20	137	14.6
	01	35	460	7.6		01	9	134	6.7
	02	24	433	5.5		02	<5	150	-
	03	18	422	4.3		03	<5	141	-
	04	7	389	1.8		04	<5	171	-
	05	5	386	1.3		05	<5	141	-
	06	6	417	1.4		06	<5	159	-
	07	8	389	2.1		07	<5	150	-
	08	7	357	2.0		08	<5	156	-
	09	113	436	25.9		09	17	166	10.2
	10	48	355	13.5		10	6	162	3.7
	11	23	283	8.1		11	<5	112	-
12	6	274	2.2	12	<5	124	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CRANE ISD	ALL	32	933	3.4	CROSBY ISD	ALL	130	3,818	3.4
	KG	<5	61	-		KG	16	269	5.9
	01	10	73	13.7		01	22	292	7.5
	02	<5	79	-		02	<5	282	-
	03	<5	52	-		03	<5	312	-
	04	<5	69	-		04	<5	317	-
	05	<5	85	-		05	<5	340	-
	06	<5	65	-		06	<5	323	-
	07	<5	59	-		07	8	295	2.7
	08	<5	75	-		08	8	330	2.4
	09	<5	81	-		09	44	306	14.4
	10	<5	90	-		10	15	263	5.7
	11	<5	69	-		11	9	271	3.3
	12	<5	75	-		12	<5	218	-
CRANFILLS GAP ISD	ALL	<5	104	-	CROSBYTON ISD	ALL	6	430	1.4
	KG	<5	7	-		KG	<5	22	-
	01	<5	10	-		01	<5	40	-
	02	<5	3	-		02	<5	30	-
	03	<5	6	-		03	<5	34	-
	04	<5	7	-		04	<5	24	-
	05	<5	7	-		05	<5	30	-
	06	<5	14	-		06	<5	30	-
	07	<5	6	-		07	<5	33	-
	08	<5	8	-		08	<5	36	-
	09	<5	10	-		09	<5	37	-
	10	<5	10	-		10	<5	48	-
	11	<5	8	-		11	<5	37	-
	12	<5	8	-		12	<5	29	-
CRAWFORD ISD	ALL	<5	593	-	CROSS PLAINS ISD	ALL	8	386	2.1
	KG	<5	46	-		KG	<5	17	-
	01	<5	34	-		01	<5	25	-
	02	<5	50	-		02	<5	24	-
	03	<5	47	-		03	<5	24	-
	04	<5	46	-		04	<5	30	-
	05	<5	31	-		05	<5	22	-
	06	<5	61	-		06	<5	36	-
	07	<5	41	-		07	<5	35	-
	08	<5	46	-		08	<5	30	-
	09	<5	56	-		09	7	46	15.2
	10	<5	47	-		10	<5	32	-
	11	<5	39	-		11	<5	29	-
	12	<5	49	-		12	<5	36	-
CROCKETT CO CONS CSD	ALL	21	814	2.6	CROSS ROADS ISD	ALL	11	588	1.9
	KG	<5	56	8.9		KG	<5	43	-
	01	<5	59	-		01	<5	32	-
	02	6	56	10.7		02	<5	49	-
	03	<5	52	-		03	<5	34	-
	04	<5	68	-		04	<5	54	-
	05	<5	47	-		05	<5	42	-
	06	<5	60	-		06	<5	43	-
	07	<5	72	-		07	<5	48	-
	08	<5	72	-		08	<5	57	-
	09	<5	82	-		09	7	50	14.0
	10	<5	66	-		10	<5	59	-
	11	<5	65	-		11	<5	38	-
	12	<5	59	-		12	<5	39	-
CROCKETT ISD	ALL	54	1,548	3.5	CROSSROADS COMMUNITY	ALL	45	144	31.3
	KG	<5	97	-		09	13	28	46.4
	01	<5	101	-		10	16	44	36.4
	02	<5	119	-		11	9	39	23.1
	03	5	118	4.2		12	7	33	21.2
	04	<5	121	-					
	05	5	127	3.9					
	06	<5	121	-					
	07	5	136	3.7					
	08	<5	136	-					
	09	15	145	10.3					
	10	<5	106	-					
	11	<5	106	-					
	12	<5	115	-					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
CROWELL ISD	ALL	<5	300	-	CUMBY ISD	ALL	7	331	2.1
	KG	<5	18	-		KG	<5	20	-
	01	<5	21	-		01	<5	31	-
	02	<5	24	-		02	<5	28	-
	03	<5	25	-		03	<5	23	-
	04	<5	24	-		04	<5	26	-
	05	<5	17	-		05	<5	26	-
	06	<5	24	-		06	<5	25	-
	07	<5	17	-		07	<5	26	-
	08	<5	24	-		08	<5	34	-
	09	<5	16	-		09	<5	32	-
	10	<5	30	-		10	<5	19	-
	11	<5	31	-		11	<5	24	-
12	<5	29	-	12	<5	17	-		
CROWLEY ISD	ALL	192	9,482	2.0	CUSHING ISD	ALL	11	484	2.3
	KG	23	601	3.8		KG	<5	34	-
	01	52	676	7.7		01	<5	44	-
	02	11	698	1.6		02	<5	35	-
	03	10	695	1.4		03	<5	32	-
	04	5	778	0.6		04	<5	38	-
	05	6	753	0.8		05	<5	40	-
	06	10	803	1.2		06	<5	46	-
	07	11	832	1.3		07	<5	41	-
	08	10	773	1.3		08	<5	45	-
	09	23	840	2.7		09	6	32	18.8
	10	11	773	1.4		10	<5	38	-
	11	7	650	1.1		11	<5	28	-
12	13	610	2.1	12	<5	31	-		
CRYSTAL CITY ISD	ALL	111	1,843	6.0	CYPRESS-FAIRBANKS IS	ALL	1,642	64,641	2.5
	KG	5	110	4.5		KG	137	5,116	2.7
	01	7	137	5.1		01	140	5,100	2.7
	02	<5	137	-		02	81	4,965	1.6
	03	<5	146	-		03	72	5,054	1.4
	04	<5	157	-		04	37	5,251	0.7
	05	<5	157	-		05	10	5,118	0.2
	06	<5	153	-		06	18	5,262	0.3
	07	7	168	4.2		07	17	5,229	0.3
	08	<5	152	-		08	38	5,030	0.8
	09	55	186	29.6		09	584	5,250	11.1
	10	19	129	14.7		10	212	4,857	4.4
	11	6	120	5.0		11	217	4,401	4.9
12	<5	91	-	12	79	4,008	2.0		
CUERO ISD	ALL	59	1,855	3.2	D'HANIS ISD	ALL	9	276	3.3
	KG	<5	102	-		KG	<5	21	-
	01	6	96	6.3		01	<5	23	-
	02	5	97	5.2		02	<5	16	-
	03	<5	126	-		03	<5	25	-
	04	<5	118	-		04	<5	16	-
	05	<5	132	-		05	<5	17	-
	06	<5	154	-		06	<5	25	-
	07	<5	179	-		07	<5	21	-
	08	<5	160	-		08	<5	21	-
	09	27	181	14.9		09	<5	30	-
	10	<5	166	-		10	<5	20	-
	11	<5	185	-		11	<5	22	-
12	<5	159	-	12	<5	19	-		
CULBERSON COUNTY-ALL	ALL	19	657	2.9	DAINGERFIELD-LONE ST	ALL	40	1,517	2.6
	KG	<5	34	-		KG	<5	101	-
	01	7	54	13.0		01	<5	118	-
	02	<5	48	-		02	5	113	4.4
	03	<5	56	-		03	<5	113	-
	04	<5	59	-		04	<5	125	-
	05	<5	48	-		05	<5	109	-
	06	<5	68	-		06	<5	138	-
	07	<5	49	-		07	<5	134	-
	08	<5	52	-		08	<5	113	-
	09	<5	44	-		09	12	134	9.0
	10	<5	49	-		10	9	123	7.3
	11	<5	44	-		11	<5	107	-
12	<5	52	-	12	<5	89	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DALHART ISD	ALL	44	1,340	3.3	DAMON ISD	ALL	<5	150	-
	KG	6	95	6.3		KG	<5	13	-
	01	10	111	9.0		01	<5	20	-
	02	8	127	6.3		02	<5	17	-
	03	<5	121	-		03	<5	19	-
	04	<5	93	-		04	<5	20	-
	05	<5	107	-		05	<5	14	-
	06	<5	100	-		06	<5	13	-
	07	<5	115	-		07	<5	21	-
	08	<5	107	-		08	<5	13	-
	09	<5	118	-					
	10	<5	87	-					
	11	<5	90	-					
12	<5	69	-						
DALLAS CAN ACADEMY C	ALL	437	967	45.2	DANBURY ISD	ALL	13	730	1.8
	09	124	176	70.5		KG	5	53	9.4
	10	136	239	56.9		01	<5	55	-
	11	145	243	59.7		02	<5	48	-
	12	32	309	10.4		03	<5	49	-
						04	<5	57	-
				05		<5	61	-	
				06		<5	64	-	
				07		<5	54	-	
				08		<5	51	-	
				09		<5	60	-	
				10		<5	58	-	
				11		<5	62	-	
				12	<5	58	-		
DALLAS COMMUNITY CHA	ALL	6	62	9.7	DARROUZETT ISD	ALL	<5	56	-
	KG	6	28	21.4		KG	<5	10	-
	01	<5	24	-		01	<5	10	-
	02	<5	10	-		02	<5	9	-
				03		<5	8	-	
				04		<5	6	-	
				05		<5	8	-	
				06		<5	5	-	
DALLAS COUNTY JUVENI	ALL	312	540	57.8	DAWSON ISD (Dawson C	ALL	14	162	8.6
	05	<5	7	-		KG	<5	17	-
	06	<5	10	-		01	<5	12	-
	07	24	60	40.0		02	<5	10	-
	08	56	151	37.1		03	<5	18	-
	09	177	224	79.0		04	<5	15	-
	10	45	78	57.7		05	<5	9	-
	11	<5	10	-		06	<5	13	-
						07	<5	9	-
						08	<5	10	-
						09	<5	18	-
				10		<5	11	-	
				11		<5	11	-	
				12	<5	9	-		
DALLAS ISD	ALL	11,152	149,314	7.5	DAWSON ISD (Navarro	ALL	7	467	1.5
	KG	184	13,226	1.4		KG	<5	28	-
	01	1,004	14,104	7.1		01	<5	36	-
	02	733	13,742	5.3		02	<5	43	-
	03	381	13,227	2.9		03	<5	40	-
	04	231	12,805	1.8		04	<5	35	-
	05	143	12,286	1.2		05	<5	41	-
	06	142	11,861	1.2		06	<5	39	-
	07	602	11,305	5.3		07	<5	44	-
	08	546	10,956	5.0		08	<5	37	-
	09	4,778	13,713	34.8		09	<5	35	-
	10	1,392	8,739	15.9		10	<5	37	-
	11	743	6,600	11.3		11	<5	27	-
	12	273	6,750	4.0		12	<5	25	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DAYTON ISD	ALL	192	4,872	3.9	DEL VALLE ISD	ALL	400	6,415	6.2
	KG	14	344	4.1		KG	21	526	4.0
	01	15	395	3.8		01	51	559	9.1
	02	19	397	4.8		02	35	564	6.2
	03	<5	376	-		03	27	554	4.9
	04	6	408	1.5		04	11	544	2.0
	05	<5	422	-		05	15	534	2.8
	06	11	431	2.6		06	7	568	1.2
	07	19	416	4.6		07	24	521	4.6
	08	10	383	2.6		08	8	462	1.7
	09	50	430	11.6		09	79	564	14.0
	10	17	355	4.8		10	68	415	16.4
	11	18	262	6.9		11	37	293	12.6
	12	7	253	2.8		12	17	311	5.5
DE LEON ISD	ALL	34	702	4.8	DELL CITY ISD	ALL	<5	160	-
	KG	<5	43	-		KG	<5	12	-
	01	10	49	20.4		01	<5	8	-
	02	<5	58	-		02	<5	9	-
	03	<5	58	-		03	<5	9	-
	04	<5	63	-		04	<5	8	-
	05	<5	52	-		05	<5	13	-
	06	<5	56	-		06	<5	11	-
	07	<5	52	-		07	<5	11	-
	08	<5	44	-		08	<5	14	-
	09	13	70	18.6		09	<5	19	-
	10	<5	62	-		10	<5	19	-
	11	<5	52	-		11	<5	13	-
	12	<5	43	-		12	<5	14	-
DECATUR ISD	ALL	82	2,528	3.2	DENISON ISD	ALL	116	4,072	2.8
	KG	8	184	4.3		KG	6	303	2.0
	01	14	175	8.0		01	10	274	3.6
	02	10	198	5.1		02	<5	295	-
	03	<5	190	-		03	<5	312	-
	04	<5	186	-		04	<5	348	-
	05	<5	201	-		05	<5	336	-
	06	<5	222	-		06	<5	355	-
	07	9	215	4.2		07	<5	337	-
	08	<5	218	-		08	<5	306	-
	09	21	198	10.6		09	65	391	16.6
	10	<5	198	-		10	14	304	4.6
	11	<5	171	-		11	8	283	2.8
	12	<5	172	-		12	6	228	2.6
DEER PARK ISD	ALL	392	10,910	3.6	DENTON ISD	ALL	603	13,463	4.5
	KG	24	758	3.2		KG	27	1,108	2.4
	01	24	768	3.1		01	31	1,160	2.7
	02	15	797	1.9		02	21	1,075	2.0
	03	9	842	1.1		03	11	1,114	1.0
	04	<5	838	-		04	<5	1,066	-
	05	<5	873	-		05	8	1,084	0.7
	06	14	920	1.5		06	18	1,084	1.7
	07	13	895	1.5		07	14	1,075	1.3
	08	<5	898	-		08	24	1,040	2.3
	09	46	938	4.9		09	276	1,243	22.2
	10	114	840	13.6		10	67	869	7.7
	11	58	828	7.0		11	70	808	8.7
	12	67	715	9.4		12	34	737	4.6
DEKALB ISD	ALL	8	883	0.9	DENVER CITY ISD	ALL	47	1,278	3.7
	KG	<5	45	-		KG	11	98	11.2
	01	<5	59	-		01	16	88	18.2
	02	<5	54	-		02	6	99	6.1
	03	<5	58	-		03	<5	93	-
	04	<5	82	-		04	<5	87	-
	05	<5	76	-		05	<5	98	-
	06	<5	69	-		06	<5	98	-
	07	<5	74	-		07	<5	104	-
	08	<5	78	-		08	<5	97	-
	09	<5	65	-		09	<5	117	-
	10	<5	80	-		10	<5	99	-
	11	<5	73	-		11	<5	93	-
	12	<5	70	-		12	<5	107	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DESOTO ISD	ALL	253	6,823	3.7	DEWEYVILLE ISD	ALL	39	740	5.3
	KG	13	380	3.4		KG	9	52	17.3
	01	25	424	5.9		01	<5	51	-
	02	9	470	1.9		02	<5	63	-
	03	11	491	2.2		03	<5	64	-
	04	7	521	1.3		04	<5	60	-
	05	15	588	2.6		05	<5	65	-
	06	10	580	1.7		06	<5	56	-
	07	18	652	2.8		07	<5	68	-
	08	8	645	1.2		08	<5	55	-
	09	69	679	10.2		09	9	70	12.9
	10	35	548	6.4		10	5	46	10.9
	11	20	451	4.4		11	<5	41	-
12	13	394	3.3	12	<5	49	-		
DETROIT ISD	ALL	7	471	1.5	DIBOLL ISD	ALL	56	1,671	3.4
	KG	<5	36	-		KG	14	131	10.7
	01	<5	43	-		01	12	136	8.8
	02	<5	37	-		02	5	128	3.9
	03	<5	38	-		03	<5	138	-
	04	<5	57	-		04	<5	126	-
	05	<5	35	-		05	<5	144	-
	06	<5	43	-		06	<5	133	-
	07	<5	28	-		07	<5	142	-
	08	<5	32	-		08	<5	128	-
	09	<5	31	-		09	5	143	3.5
	10	<5	30	-		10	7	123	5.7
	11	<5	31	-		11	<5	104	-
12	<5	30	-	12	<5	95	-		
DEVERS ISD	ALL	<5	162	-	DICKINSON ISD	ALL	349	5,603	6.2
	KG	<5	19	-		KG	38	493	7.7
	01	<5	20	-		01	36	458	7.9
	02	<5	12	-		02	27	494	5.5
	03	<5	21	-		03	16	483	3.3
	04	<5	20	-		04	10	454	2.2
	05	<5	17	-		05	<5	491	-
	06	<5	21	-		06	<5	450	-
	07	<5	16	-		07	27	461	5.9
08	<5	16	-	08	7	417	1.7		
DEVINE ISD	ALL	29	1,768	1.6	DILLEY ISD	ALL	34	801	4.2
	KG	6	143	4.2		KG	<5	53	-
	01	7	139	5.0		01	<5	58	-
	02	<5	121	-		02	<5	78	-
	03	<5	134	-		03	<5	63	-
	04	<5	142	-		04	<5	70	-
	05	<5	126	-		05	<5	72	-
	06	<5	151	-		06	<5	56	-
	07	<5	144	-		07	<5	76	-
	08	<5	139	-		08	<5	53	-
	09	<5	129	-		09	11	74	14.9
	10	<5	136	-		10	8	50	16.0
	11	<5	123	-		11	5	57	8.8
12	<5	141	-	12	<5	41	-		
DEW ISD	ALL	<5	81	-	DIME BOX ISD	ALL	20	221	9.0
	KG	<5	11	-		KG	<5	12	-
	01	<5	13	-		01	<5	19	-
	02	<5	14	-		02	<5	14	-
	03	<5	13	-		03	<5	14	-
	04	<5	10	-		04	<5	11	-
	05	<5	10	-		05	<5	13	-
06	<5	10	-	06		<5	27	-	
				07		<5	23	-	
				08		<5	18	-	
				09		<5	22	-	
				10		6	25	24.0	
				11		<5	22	-	
				12	<5	1	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
DIMMITT ISD	ALL	33	1,167	2.8	DOUGLASS ISD	ALL	6	326	1.8	
	KG	<5	90	-		KG	<5	20	-	-
	01	<5	78	-		01	<5	20	-	-
	02	<5	100	-		02	<5	27	-	-
	03	<5	98	-		03	<5	28	-	-
	04	<5	92	-		04	<5	23	-	-
	05	<5	86	-		05	<5	32	-	-
	06	<5	89	-		06	<5	27	-	-
	07	<5	96	-		07	<5	25	-	-
	08	<5	105	-		08	<5	27	-	-
	09	7	93	7.5		09	<5	31	-	-
	10	12	86	14.0		10	<5	26	-	-
	11	<5	70	-		11	<5	22	-	-
12	<5	84	-	12	<5	18	-	-		
DIVIDE ISD	ALL	<5	14	-	DR M L GARZA-GONZALE	ALL	71	203	35.0	
	KG	<5	1	-		01	<5	1	-	-
	01	<5	3	-		04	<5	1	-	-
	02	<5	2	-		06	<5	5	-	-
	03	<5	2	-		07	<5	20	-	-
	05	<5	2	-		08	9	31	29.0	-
	06	<5	4	-		09	42	62	67.7	-
						10	6	19	31.6	-
				11	<5	5	-	-		
				12	8	59	13.6	-		
DODD CITY ISD	ALL	<5	233	-	DRIPPING SPRINGS ISD	ALL	85	3,167	2.7	
	KG	<5	14	-		KG	<5	216	-	-
	01	<5	20	-		01	<5	195	-	-
	02	<5	16	-		02	<5	228	-	-
	03	<5	15	-		03	<5	216	-	-
	04	<5	24	-		04	<5	249	-	-
	05	<5	25	-		05	<5	257	-	-
	06	<5	16	-		06	<5	246	-	-
	07	<5	16	-		07	<5	297	-	-
	08	<5	16	-		08	<5	258	-	-
	09	<5	17	-		09	46	295	15.6	-
	10	<5	24	-		10	14	247	5.7	-
	11	<5	13	-		11	7	233	3.0	-
12	<5	17	-	12	<5	230	-	-		
DONNA ISD	ALL	708	9,667	7.3	DRISCOLL ISD	ALL	9	263	3.4	
	KG	19	875	2.2		KG	<5	32	-	-
	01	98	920	10.7		01	<5	30	-	-
	02	78	901	8.7		02	<5	26	-	-
	03	67	866	7.7		03	<5	32	-	-
	04	22	845	2.6		04	<5	33	-	-
	05	29	809	3.6		05	<5	25	-	-
	06	41	744	5.5		06	<5	37	-	-
	07	68	786	8.7		07	<5	21	-	-
	08	52	764	6.8		08	<5	27	-	-
	09	161	773	20.8						
	10	23	501	4.6						
	11	24	428	5.6						
12	26	455	5.7							
DOSS CONS CSD	ALL	20	29	69.0	DUBLIN ISD	ALL	60	1,212	5.0	
	01	6	6	100.0		KG	<5	96	-	-
	02	<5	1	-		01	15	93	16.1	-
	03	<5	3	-		02	8	93	8.6	-
	04	<5	5	-		03	6	78	7.7	-
	05	<5	3	-		04	<5	105	-	-
	06	<5	3	-		05	<5	88	-	-
	07	<5	5	-		06	<5	108	-	-
	08	<5	3	-		07	<5	92	-	-
				08	<5	126	-	-		
				09	10	103	9.7	-		
				10	<5	94	-	-		
				11	<5	73	-	-		
				12	<5	63	-	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
DUMAS ISD	ALL	109	3,795	2.9	EAGLE PROJECT (ABILE)	ALL	47	164	28.7
	KG	25	325	7.7		06	<5	2	-
	01	12	308	3.9		07	<5	7	-
	02	10	300	3.3		08	<5	3	-
	03	<5	304	-		09	23	54	42.6
	04	<5	292	-		10	8	33	24.2
	05	<5	303	-		11	9	35	25.7
	06	<5	315	-		12	<5	30	-
	07	<5	316	-					
	08	<5	291	-					
	09	45	351	12.8					
	10	<5	218	-					
	11	<5	229	-					
12	<5	243	-						
DUNCANVILLE ISD	ALL	460	10,230	4.5	EAGLE PROJECT (BEAUM)	ALL	68	183	37.2
	KG	17	582	2.9		07	<5	5	-
	01	40	654	6.1		08	<5	5	-
	02	14	688	2.0		09	25	60	41.7
	03	22	739	3.0		10	22	57	38.6
	04	6	800	0.8		11	16	41	39.0
	05	6	775	0.8		12	<5	15	-
	06	8	824	1.0					
	07	32	951	3.4					
	08	31	890	3.5					
	09	175	1,148	15.2					
	10	17	693	2.5					
	11	55	741	7.4					
12	37	745	5.0						
EAGLE ADVANTAGE SCHO	ALL	57	282	20.2	EAGLE PROJECT (BROWN)	ALL	78	169	46.2
	KG	<5	11	-		06	<5	3	-
	01	<5	13	-		07	<5	8	-
	02	<5	17	-		08	<5	9	-
	03	<5	16	-		09	37	64	57.8
	04	<5	17	-		10	16	30	53.3
	05	<5	13	-		11	11	37	29.7
	06	<5	20	-		12	7	18	38.9
	07	<5	20	-					
	08	<5	14	-					
	09	31	56	55.4					
	10	13	36	36.1					
	11	10	18	55.6					
12	<5	31	-						
EAGLE MT-SAGINAW ISD	ALL	276	6,958	4.0	EAGLE PROJECT (BRYAN)	ALL	51	113	45.1
	KG	25	578	4.3		06	<5	1	-
	01	23	550	4.2		07	<5	6	-
	02	8	542	1.5		08	<5	5	-
	03	5	584	0.9		09	35	52	67.3
	04	8	530	1.5		10	12	28	42.9
	05	9	535	1.7		11	<5	14	-
	06	9	553	1.6		12	<5	7	-
	07	8	596	1.3					
	08	9	541	1.7					
	09	120	669	17.9					
	10	35	480	7.3					
	11	10	433	2.3					
12	7	367	1.9						
EAGLE PASS ISD	ALL	848	12,144	7.0	EAGLE PROJECT (DALLA)	ALL	36	57	63.2
	KG	31	957	3.2		06	<5	7	-
	01	70	1,043	6.7		07	5	10	50.0
	02	60	1,098	5.5		08	6	10	60.0
	03	54	1,063	5.1		09	16	17	94.1
	04	11	1,010	1.1		10	<5	7	-
	05	18	953	1.9		11	<5	2	-
	06	5	951	0.5		12	<5	4	-
	07	22	919	2.4					
	08	28	941	3.0					
	09	226	993	22.8					
	10	150	882	17.0					
	11	111	705	15.7					
12	62	629	9.9						

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EAGLE PROJECT (DEL R)	ALL	81	176	46.0	EAGLE PROJECT (PHARR)	ALL	75	186	40.3
	04	<5	1	-		05	<5	2	-
	06	<5	7	-		06	<5	10	-
	07	<5	15	-		07	<5	9	-
	08	18	34	52.9		08	<5	15	-
	09	26	40	65.0		09	30	52	57.7
	10	20	34	58.8		10	20	43	46.5
	11	9	28	32.1		11	11	30	36.7
	12	<5	17	-		12	8	25	32.0
EAGLE PROJECT (FT WO)	ALL	96	225	42.7	EAGLE PROJECT (SAN A)	ALL	67	247	27.1
	06	<5	3	-		03	<5	6	-
	07	5	9	55.6		04	<5	7	-
	08	<5	10	-		05	<5	5	-
	09	34	75	45.3		06	<5	19	-
	10	28	57	49.1		07	<5	30	-
	11	15	43	34.9		08	7	47	14.9
	12	11	28	39.3		09	28	53	52.8
						10	11	40	27.5
						11	10	26	38.5
						12	<5	14	-
EAGLE PROJECT (LARED)	ALL	55	136	40.4	EAGLE PROJECT (TEXAR)	ALL	13	47	27.7
	04	<5	1	-		04	<5	3	-
	05	<5	1	-		05	<5	2	-
	06	<5	5	-		06	<5	4	-
	07	5	9	55.6		07	<5	7	-
	08	13	20	65.0		08	<5	9	-
	09	14	38	36.8		09	<5	10	-
	10	9	24	37.5		10	5	8	62.5
	11	5	12	41.7		11	<5	3	-
	12	7	26	26.9		12	<5	1	-
EAGLE PROJECT (LUBBO)	ALL	7	81	8.6	EAGLE PROJECT (TYLER)	ALL	79	148	53.4
	06	<5	1	-		06	<5	3	-
	07	<5	4	-		07	<5	6	-
	08	<5	8	-		08	6	11	54.5
	09	<5	20	-		09	35	55	63.6
	10	<5	16	-		10	20	32	62.5
	11	<5	19	-		11	10	20	50.0
	12	<5	13	-		12	<5	21	-
EAGLE PROJECT (MIDLA)	ALL	77	293	26.3	EAGLE PROJECT (WACO)	ALL	19	82	23.2
	05	<5	2	-		06	<5	10	-
	06	<5	2	-		07	<5	13	-
	07	<5	18	-		08	<5	17	-
	08	<5	28	-		09	9	19	47.4
	09	29	83	34.9		10	5	8	62.5
	10	26	81	32.1		11	<5	10	-
	11	13	48	27.1		12	<5	5	-
	12	7	31	22.6					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EANES ISD	ALL	55	6,888	0.8	EAST TEXAS CHARTER H	ALL	67	213	31.5
	KG	10	437	2.3		09	15	30	50.0
	01	<5	440	-		10	14	40	35.0
	02	<5	482	-		11	6	33	18.2
	03	<5	541	-		12	32	110	29.1
	04	<5	522	-					
	05	<5	498	-					
	06	<5	617	-					
	07	<5	528	-					
	08	<5	561	-					
	09	<5	561	-					
	10	<5	574	-					
	11	15	584	2.6					
12	19	543	3.5						
EARLY ISD	ALL	38	1,223	3.1	EASTLAND ISD	ALL	31	1,136	2.7
	KG	10	84	11.9		KG	14	103	13.6
	01	6	83	7.2		01	<5	86	-
	02	<5	84	-		02	<5	82	-
	03	<5	95	-		03	<5	74	-
	04	<5	93	-		04	<5	79	-
	05	<5	108	-		05	<5	84	-
	06	<5	91	-		06	<5	81	-
	07	<5	101	-		07	<5	89	-
	08	<5	97	-		08	<5	107	-
	09	6	115	5.2		09	8	108	7.4
	10	5	93	5.4		10	<5	85	-
	11	<5	81	-		11	<5	92	-
12	<5	98	-	12	<5	66	-		
EAST BERNARD ISD	ALL	6	836	0.7	ECTOR COUNTY ISD	ALL	1,130	24,690	4.6
	KG	<5	81	-		KG	54	1,743	3.1
	01	<5	53	-		01	79	1,805	4.4
	02	<5	65	-		02	35	1,844	1.9
	03	<5	54	-		03	23	1,968	1.2
	04	<5	66	-		04	10	2,016	0.5
	05	<5	68	-		05	13	2,010	0.6
	06	<5	60	-		06	16	2,010	0.8
	07	<5	76	-		07	60	2,116	2.8
	08	<5	63	-		08	42	1,997	2.1
	09	<5	64	-		09	236	2,041	11.6
	10	<5	75	-		10	314	1,973	15.9
	11	<5	55	-		11	137	1,589	8.6
12	<5	56	-	12	111	1,578	7.0		
EAST CENTRAL ISD	ALL	421	7,483	5.6	ECTOR ISD	ALL	<5	228	-
	KG	17	465	3.7		KG	<5	12	-
	01	31	585	5.3		01	<5	9	-
	02	19	523	3.6		02	<5	19	-
	03	11	566	1.9		03	<5	15	-
	04	<5	592	-		04	<5	18	-
	05	<5	549	-		05	<5	22	-
	06	9	631	1.4		06	<5	22	-
	07	17	600	2.8		07	<5	21	-
	08	8	609	1.3		08	<5	19	-
	09	149	756	19.7		09	<5	19	-
	10	87	601	14.5		10	<5	14	-
	11	47	496	9.5		11	<5	18	-
12	19	510	3.7	12	<5	20	-		
EAST CHAMBERS ISD	ALL	15	1,073	1.4	EDCOUCH-ELSA ISD	ALL	235	4,699	5.0
	KG	<5	90	-		KG	<5	353	-
	01	<5	67	-		01	21	395	5.3
	02	<5	105	-		02	13	374	3.5
	03	<5	75	-		03	<5	378	-
	04	<5	91	-		04	5	368	1.4
	05	<5	110	-		05	<5	370	-
	06	<5	66	-		06	<5	370	-
	07	<5	81	-		07	<5	371	-
	08	<5	84	-		08	<5	355	-
	09	<5	97	-		09	130	495	26.3
	10	<5	65	-		10	26	281	9.3
	11	<5	75	-		11	24	316	7.6
12	<5	67	-	12	12	273	4.4		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
EDEN C I S D	ALL	<5	295	-	EDNA ISD	ALL	26	1,512	1.7	
	KG	<5	14	-		KG	<5	133	-	-
	01	<5	19	-		01	<5	103	-	-
	02	<5	20	-		02	<5	101	-	-
	03	<5	19	-		03	<5	127	-	-
	04	<5	27	-		04	<5	115	-	-
	05	<5	22	-		05	<5	127	-	-
	06	<5	20	-		06	<5	121	-	-
	07	<5	23	-		07	<5	109	-	-
	08	<5	36	-		08	<5	104	-	-
	09	<5	25	-		09	9	140	6.4	-
	10	<5	28	-		10	5	112	4.5	-
	11	<5	18	-		11	5	109	4.6	-
12	<5	24	-	12	<5	111	-	-		
EDEN PARK ACADEMY	ALL	9	149	6.0	EDUCATION CENTER INT	ALL	<5	59	-	
	KG	<5	12	-		05	<5	5	-	-
	01	<5	14	-		06	<5	7	-	-
	02	<5	24	-		07	<5	9	-	-
	03	<5	20	-		08	<5	5	-	-
	04	<5	20	-		09	<5	13	-	-
	05	<5	25	-		10	<5	10	-	-
	06	<5	20	-		11	<5	4	-	-
	07	<5	8	-		12	<5	6	-	-
08	<5	6	-							
EDGEWOOD ISD (Bexar)	ALL	1,063	11,870	9.0	EL CAMPO ISD	ALL	97	3,418	2.8	
	KG	42	971	4.3		KG	12	231	5.2	-
	01	158	1,044	15.1		01	17	227	7.5	-
	02	96	1,031	9.3		02	13	256	5.1	-
	03	73	1,036	7.0		03	6	273	2.2	-
	04	33	976	3.4		04	<5	258	-	-
	05	9	942	1.0		05	<5	266	-	-
	06	19	870	2.2		06	<5	280	-	-
	07	28	853	3.3		07	<5	272	-	-
	08	8	911	0.9		08	<5	264	-	-
	09	343	1,126	30.5		09	12	325	3.7	-
	10	118	812	14.5		10	11	273	4.0	-
	11	92	642	14.3		11	7	248	2.8	-
12	44	656	6.7	12	7	245	2.9	-		
EDGEWOOD ISD (Van Za)	ALL	24	841	2.9	EL PASO ACADEMY EAST	ALL	198	470	42.1	
	KG	<5	60	-		09	68	134	50.7	-
	01	<5	54	-		10	65	146	44.5	-
	02	<5	58	-		11	37	107	34.6	-
	03	<5	54	-		12	28	83	33.7	-
	04	<5	61	-						
	05	<5	69	-						
	06	5	82	6.1						
	07	<5	66	-						
	08	<5	84	-						
	09	<5	78	-						
	10	<5	56	-						
	11	<5	58	-						
12	<5	61	-							
EDINBURG CISD	ALL	899	21,360	4.2	EL PASO ISD	ALL	3,597	56,463	6.4	
	KG	44	1,819	2.4		KG	60	4,302	1.4	-
	01	102	1,924	5.3		01	436	4,673	9.3	-
	02	94	1,925	4.9		02	173	4,441	3.9	-
	03	22	1,846	1.2		03	131	4,698	2.8	-
	04	13	1,733	0.8		04	82	4,374	1.9	-
	05	<5	1,792	-		05	55	4,397	1.3	-
	06	8	1,715	0.5		06	183	4,513	4.1	-
	07	10	1,656	0.6		07	194	4,510	4.3	-
	08	12	1,577	0.8		08	135	4,259	3.2	-
	09	398	1,944	20.5		09	1,059	5,133	20.6	-
	10	81	1,312	6.2		10	567	4,322	13.1	-
	11	72	1,052	6.8		11	217	3,292	6.6	-
12	40	1,065	3.8	12	305	3,549	8.6	-		

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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
EL PASO SCHOOL OF EX	ALL	6	282	2.1	ENCINO SCHOOL	ALL	<5	56	-
	KG	<5	43	-		KG	<5	9	-
	01	<5	38	-		01	<5	8	-
	02	<5	35	-		02	<5	7	-
	03	<5	21	-		03	<5	5	-
	04	<5	27	-		04	<5	6	-
	05	<5	28	-		05	<5	4	-
	06	<5	34	-		06	<5	4	-
	07	<5	37	-		07	<5	8	-
	08	<5	19	-	08	<5	5	-	
ELECTRA ISD	ALL	16	602	2.7	ENNIS ISD	ALL	185	4,769	3.9
	KG	<5	38	-		KG	8	375	2.1
	01	<5	53	-		01	38	418	9.1
	02	<5	46	-		02	22	389	5.7
	03	<5	36	-		03	9	353	2.5
	04	<5	50	-		04	5	361	1.4
	05	<5	38	-		05	<5	366	-
	06	<5	45	-		06	7	409	1.7
	07	<5	61	-		07	27	398	6.8
	08	<5	47	-		08	13	395	3.3
	09	7	41	17.1		09	27	398	6.8
	10	<5	58	-		10	15	352	4.3
	11	<5	38	-		11	6	290	2.1
12	<5	51	-	12	5	265	1.9		
ELGIN ISD	ALL	117	2,712	4.3	EOAC WACO CHARTER SC	ALL	16	160	10.0
	KG	9	206	4.4		KG	5	37	13.5
	01	5	208	2.4		01	<5	27	-
	02	<5	206	-		02	<5	28	-
	03	5	198	2.5		03	5	27	18.5
	04	<5	208	-		04	<5	28	-
	05	<5	187	-		05	<5	13	-
	06	<5	206	-					
	07	<5	210	-					
	08	<5	220	-					
	09	41	264	15.5					
	10	23	252	9.1					
	11	15	194	7.7					
12	9	153	5.9						
ELKHART ISD	ALL	19	1,045	1.8	ERA ISD	ALL	<5	332	-
	KG	<5	68	-		KG	<5	18	-
	01	<5	89	-		01	<5	27	-
	02	<5	78	-		02	<5	18	-
	03	<5	72	-		03	<5	28	-
	04	<5	77	-		04	<5	25	-
	05	<5	92	-		05	<5	27	-
	06	<5	80	-		06	<5	21	-
	07	<5	75	-		07	<5	33	-
	08	<5	94	-		08	<5	28	-
	09	<5	90	-		09	<5	26	-
	10	<5	83	-		10	<5	26	-
	11	<5	79	-		11	<5	27	-
12	<5	68	-	12	<5	28	-		
ELYSIAN FIELDS ISD	ALL	31	926	3.3	ERATH EXCELS ACADEMY	ALL	12	120	10.0
	KG	9	68	13.2		09	5	34	14.7
	01	<5	58	-		10	<5	30	-
	02	<5	44	-		11	<5	29	-
	03	<5	50	-		12	<5	27	-
	04	<5	68	-					
	05	<5	59	-					
	06	5	82	6.1					
	07	<5	82	-					
	08	<5	83	-					
	09	<5	93	-					
	10	5	93	5.4					
	11	<5	84	-					
12	<5	62	-						

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ETOILE ISD	ALL	<5	139	-	EVERMAN ISD	ALL	132	3,341	4.0
	KG	<5	10	-		KG	13	275	4.7
	01	<5	9	-		01	26	274	9.5
	02	<5	17	-		02	14	266	5.3
	03	<5	15	-		03	6	259	2.3
	04	<5	17	-		04	6	290	2.1
	05	<5	16	-		05	9	281	3.2
	06	<5	20	-		06	<5	283	-
	07	<5	16	-		07	7	316	2.2
08	<5	19	-	08		<5	282	-	
						09	30	286	10.5
						10	11	226	4.9
					11	<5	181	-	
					12	<5	122	-	
EULA ISD	ALL	5	483	1.0	EXCELSIOR ISD	ALL	<5	59	-
	KG	<5	19	-		KG	<5	6	-
	01	<5	32	-		01	<5	5	-
	02	<5	30	-		02	<5	7	-
	03	<5	35	-		03	<5	5	-
	04	<5	26	-		04	<5	4	-
	05	<5	40	-		05	<5	7	-
	06	<5	42	-		06	<5	11	-
	07	<5	48	-		07	<5	6	-
	08	<5	40	-		08	<5	8	-
	09	<5	50	-					
	10	<5	43	-					
	11	<5	42	-					
12	<5	36	-						
EUSTACE ISD	ALL	54	1,444	3.7	EZZELL ISD	ALL	<5	70	-
	KG	<5	98	-		KG	<5	12	-
	01	18	128	14.1		01	<5	7	-
	02	12	120	10.0		02	<5	11	-
	03	<5	130	-		03	<5	8	-
	04	<5	126	-		04	<5	5	-
	05	<5	119	-		05	<5	6	-
	06	<5	133	-		06	<5	7	-
	07	5	134	3.7		07	<5	5	-
	08	<5	108	-		08	<5	9	-
	09	<5	108	-					
	10	<5	88	-					
	11	<5	77	-					
12	<5	75	-						
EVADALE ISD	ALL	5	424	1.2	FABENS ISD	ALL	105	2,551	4.1
	KG	<5	44	-		KG	<5	186	-
	01	<5	33	-		01	7	231	3.0
	02	<5	28	-		02	<5	187	-
	03	<5	25	-		03	<5	206	-
	04	<5	38	-		04	5	211	2.4
	05	<5	33	-		05	<5	178	-
	06	<5	25	-		06	<5	222	-
	07	<5	31	-		07	5	201	2.5
	08	<5	33	-		08	<5	212	-
	09	<5	35	-		09	30	210	14.3
	10	<5	34	-		10	11	170	6.5
	11	<5	36	-		11	19	157	12.1
12	<5	29	-	12	18	180	10.0		
EVANT ISD	ALL	11	295	3.7	FAIRFIELD ISD	ALL	37	1,556	2.4
	KG	6	20	30.0		KG	6	105	5.7
	01	<5	13	-		01	5	111	4.5
	02	<5	14	-		02	<5	110	-
	03	<5	24	-		03	<5	113	-
	04	<5	24	-		04	<5	130	-
	05	<5	27	-		05	<5	118	-
	06	<5	24	-		06	<5	121	-
	07	<5	29	-		07	<5	135	-
	08	<5	19	-		08	<5	138	-
	09	<5	25	-		09	14	122	11.5
	10	<5	34	-		10	<5	138	-
	11	<5	18	-		11	<5	110	-
12	<5	24	-	12	<5	105	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FAITH FAMILY ACADEMY	ALL	11	543	2.0	FAYETTEVILLE ISD	ALL	<5	212	-
	KG	<5	69	-		KG	<5	11	-
	01	<5	43	-		01	<5	11	-
	02	<5	50	-		02	<5	14	-
	03	<5	42	-		03	<5	14	-
	04	<5	33	-		04	<5	16	-
	05	<5	40	-		05	<5	16	-
	06	<5	37	-		06	<5	24	-
	07	<5	55	-		07	<5	15	-
	08	<5	57	-		08	<5	19	-
	09	<5	49	-		09	<5	20	-
	10	<5	38	-		10	<5	20	-
	11	<5	21	-		11	<5	15	-
12	<5	9	-	12	<5	17	-		
FALLS CITY ISD	ALL	<5	326	-	FERRIS ISD	ALL	74	1,964	3.8
	KG	<5	21	-		KG	7	152	4.6
	01	<5	26	-		01	<5	165	-
	02	<5	29	-		02	<5	162	-
	03	<5	34	-		03	<5	146	-
	04	<5	15	-		04	<5	162	-
	05	<5	22	-		05	<5	151	-
	06	<5	32	-		06	<5	159	-
	07	<5	30	-		07	<5	179	-
	08	<5	29	-		08	<5	155	-
	09	<5	25	-		09	34	205	16.6
	10	<5	17	-		10	16	129	12.4
	11	<5	21	-		11	6	100	6.0
12	<5	25	-	12	<5	99	-		
FANNINDEL ISD	ALL	<5	226	-	FLATONIA ISD	ALL	17	517	3.3
	KG	<5	14	-		KG	<5	37	-
	01	<5	14	-		01	<5	49	-
	02	<5	24	-		02	<5	33	-
	03	<5	19	-		03	<5	42	-
	04	<5	19	-		04	<5	44	-
	05	<5	15	-		05	<5	30	-
	06	<5	23	-		06	<5	39	-
	07	<5	14	-		07	<5	37	-
	08	<5	17	-		08	<5	43	-
	09	<5	17	-		09	6	45	13.3
	10	<5	18	-		10	<5	36	-
	11	<5	13	-		11	<5	38	-
12	<5	19	-	12	<5	44	-		
FARMERSVILLE ISD	ALL	50	1,299	3.8	FLORENCE ISD	ALL	31	959	3.2
	KG	<5	103	-		KG	10	77	13.0
	01	<5	109	-		01	9	74	12.2
	02	<5	101	-		02	<5	62	-
	03	<5	109	-		03	<5	77	-
	04	<5	113	-		04	<5	76	-
	05	<5	105	-		05	<5	79	-
	06	<5	111	-		06	<5	75	-
	07	<5	100	-		07	<5	94	-
	08	<5	97	-		08	<5	85	-
	09	23	125	18.4		09	<5	78	-
	10	5	82	6.1		10	<5	72	-
	11	<5	76	-		11	<5	64	-
12	<5	68	-	12	<5	46	-		
FARWELL ISD	ALL	7	423	1.7	FLORESVILLE ISD	ALL	91	3,250	2.8
	KG	<5	25	-		KG	7	213	3.3
	01	<5	25	-		01	11	246	4.5
	02	<5	37	-		02	<5	232	-
	03	<5	32	-		03	<5	245	-
	04	<5	28	-		04	<5	239	-
	05	<5	33	-		05	<5	242	-
	06	<5	28	-		06	<5	280	-
	07	<5	32	-		07	<5	280	-
	08	<5	47	-		08	<5	287	-
	09	<5	37	-		09	30	296	10.1
	10	<5	31	-		10	15	243	6.2
	11	<5	30	-		11	7	232	3.0
12	<5	38	-	12	9	215	4.2		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FLOUR BLUFF ISD	ALL	178	4,574	3.9	FORNEY ISD	ALL	68	2,835	2.4
	KG	8	304	2.6		KG	12	236	5.1
	01	23	335	6.9		01	<5	223	-
	02	<5	306	-		02	<5	219	-
	03	5	361	1.4		03	<5	225	-
	04	<5	313	-		04	<5	240	-
	05	<5	354	-		05	<5	198	-
	06	7	382	1.8		06	8	267	3.0
	07	12	381	3.1		07	<5	223	-
	08	9	416	2.2		08	<5	215	-
	09	66	416	15.9		09	19	227	8.4
	10	15	340	4.4		10	8	203	3.9
	11	13	329	4.0		11	6	181	3.3
	12	13	337	3.9		12	<5	178	-
FLOYDADA ISD	ALL	38	974	3.9	FORSAN ISD	ALL	17	641	2.7
	KG	5	53	9.4		KG	<5	42	-
	01	10	99	10.1		01	6	44	13.6
	02	<5	75	-		02	<5	50	-
	03	<5	71	-		03	<5	57	-
	04	<5	76	-		04	<5	51	-
	05	<5	71	-		05	<5	56	-
	06	<5	90	-		06	<5	46	-
	07	<5	87	-		07	<5	48	-
	08	<5	75	-		08	<5	64	-
	09	5	81	6.2		09	<5	43	-
	10	5	70	7.1		10	<5	51	-
	11	<5	62	-		11	<5	50	-
	12	8	64	12.5		12	<5	39	-
FOCUS LEARNING ACADE	ALL	<5	328	-	FORT BEND ISD	ALL	1,361	54,442	2.5
	KG	<5	37	-		KG	65	2,868	2.3
	01	<5	35	-		01	204	3,661	5.6
	02	<5	48	-		02	106	3,885	2.7
	03	<5	40	-		03	68	4,071	1.7
	04	<5	58	-		04	35	4,237	0.8
	05	<5	41	-		05	25	4,269	0.6
	06	<5	45	-		06	88	4,706	1.9
	07	<5	24	-		07	50	4,661	1.1
						08	73	4,724	1.5
						09	332	5,048	6.6
						10	139	4,574	3.0
						11	78	4,025	1.9
						12	98	3,713	2.6
FOLLETT ISD	ALL	<5	170	-	FORT ELLIOTT CONS IS	ALL	<5	111	-
	KG	<5	11	-		KG	<5	8	-
	01	<5	5	-		01	<5	7	-
	02	<5	8	-		02	<5	5	-
	03	<5	11	-		03	<5	13	-
	04	<5	19	-		04	<5	6	-
	05	<5	9	-		05	<5	13	-
	06	<5	19	-		06	<5	10	-
	07	<5	10	-		07	<5	7	-
	08	<5	14	-		08	<5	8	-
	09	<5	13	-		09	<5	7	-
	10	<5	20	-		10	<5	6	-
	11	<5	12	-		11	<5	13	-
	12	<5	19	-		12	<5	8	-
FORESTBURG ISD	ALL	<5	170	-	FORT WORTH ACADEMY O	ALL	<5	112	-
	KG	<5	12	-		04	<5	11	-
	01	<5	8	-		05	<5	15	-
	02	<5	12	-		06	<5	23	-
	03	<5	16	-		07	<5	14	-
	04	<5	19	-		08	<5	15	-
	05	<5	16	-		09	<5	14	-
	06	<5	10	-		10	<5	12	-
	07	<5	19	-		11	<5	7	-
	08	<5	17	-		12	<5	1	-
	09	<5	9	-					
	10	<5	13	-					
	11	<5	9	-					
	12	<5	10	-					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FORT WORTH CAN ACADE	ALL	187	475	39.4	FREER ISD	ALL	37	900	4.1
	09	34	65	52.3		KG	6	73	8.2
	10	57	123	46.3		01	<5	74	-
	11	70	146	47.9		02	6	75	8.0
	12	26	141	18.4		03	6	69	8.7
						04	7	65	10.8
				05		<5	70	-	
				06		<5	70	-	
				07		<5	75	-	
				08		<5	72	-	
				09		5	60	8.3	
				10		<5	81	-	
				11	<5	57	-		
				12	<5	59	-		
FORT WORTH ISD	ALL	4,138	73,897	5.6	FRENSHIP ISD	ALL	247	5,187	4.8
	KG	92	6,462	1.4		KG	21	431	4.9
	01	374	6,560	5.7		01	41	438	9.4
	02	219	6,441	3.4		02	25	453	5.5
	03	139	6,347	2.2		03	6	411	1.5
	04	63	6,145	1.0		04	<5	390	-
	05	26	6,167	0.4		05	<5	388	-
	06	95	5,902	1.6		06	<5	442	-
	07	154	5,897	2.6		07	<5	407	-
	08	107	5,555	1.9		08	6	395	1.5
	09	1,851	6,898	26.8		09	58	401	14.5
	10	491	4,465	11.0		10	31	352	8.8
	11	232	3,592	6.5	11	34	333	10.2	
12	295	3,466	8.5	12	17	346	4.9		
FRANKLIN ISD	ALL	23	926	2.5	FRIENDSWOOD ISD	ALL	100	5,101	2.0
	KG	<5	59	-		KG	9	287	3.1
	01	<5	68	-		01	6	352	1.7
	02	<5	80	-		02	7	355	2.0
	03	<5	71	-		03	<5	382	-
	04	<5	61	-		04	<5	401	-
	05	<5	66	-		05	<5	391	-
	06	<5	69	-		06	<5	432	-
	07	<5	85	-		07	<5	438	-
	08	<5	77	-		08	7	418	1.7
	09	10	85	11.8		09	22	450	4.9
	10	5	71	7.0		10	20	409	4.9
	11	<5	72	-	11	19	405	4.7	
12	<5	62	-	12	7	381	1.8		
FRANKSTON ISD	ALL	10	732	1.4	FRIONA ISD	ALL	20	1,121	1.8
	KG	<5	58	-		KG	7	91	7.7
	01	<5	48	-		01	<5	91	-
	02	<5	69	-		02	<5	92	-
	03	<5	51	-		03	<5	80	-
	04	<5	70	-		04	<5	89	-
	05	<5	42	-		05	<5	96	-
	06	<5	49	-		06	<5	89	-
	07	<5	55	-		07	<5	89	-
	08	<5	59	-		08	<5	87	-
	09	<5	71	-		09	<5	86	-
	10	<5	57	-		10	<5	94	-
	11	<5	56	-	11	<5	72	-	
12	<5	47	-	12	<5	65	-		
FREDERICKSBURG ISD	ALL	34	2,682	1.3	FRISCO ISD	ALL	125	8,994	1.4
	KG	7	174	4.0		KG	29	1,081	2.7
	01	<5	193	-		01	13	977	1.3
	02	<5	168	-		02	7	913	0.8
	03	<5	171	-		03	<5	866	-
	04	<5	181	-		04	<5	761	-
	05	<5	201	-		05	<5	690	-
	06	<5	191	-		06	<5	731	-
	07	<5	213	-		07	<5	660	-
	08	<5	207	-		08	<5	534	-
	09	10	267	3.7		09	27	576	4.7
	10	5	234	2.1		10	20	483	4.1
	11	5	267	1.9	11	8	391	2.0	
12	<5	215	-	12	8	331	2.4		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
FROST ISD	ALL	8	372	2.2	FT SAM HOUSTON ISD	ALL	23	979	2.3
	KG	<5	25	-		KG	<5	80	-
	01	<5	29	-		01	<5	75	-
	02	<5	22	-		02	<5	102	-
	03	<5	20	-		03	<5	99	-
	04	<5	33	-		04	<5	85	-
	05	<5	18	-		05	<5	64	-
	06	<5	32	-		06	<5	93	-
	07	<5	36	-		07	<5	64	-
	08	<5	30	-		08	<5	67	-
	09	<5	32	-		09	<5	68	-
	10	<5	31	-		10	<5	62	-
	11	<5	35	-		11	<5	61	-
	12	<5	29	-		12	<5	59	-
FRUIT OF EXCELLENCE	ALL	12	57	21.1	FT STOCKTON ISD	ALL	124	2,338	5.3
	01	<5	1	-		KG	9	179	5.0
	02	<5	5	-		01	14	186	7.5
	03	<5	2	-		02	9	163	5.5
	04	<5	6	-		03	<5	177	-
	05	<5	2	-		04	<5	153	-
	06	<5	5	-		05	<5	181	-
	07	<5	8	-		06	<5	183	-
	08	<5	7	-		07	5	200	2.5
	09	<5	9	55.6		08	15	199	7.5
	10	<5	3	-		09	30	197	15.2
	11	<5	7	-		10	15	165	9.1
	12	<5	2	-		11	10	190	5.3
						12	6	165	3.6
FRUITVALE ISD	ALL	11	348	3.2	GABRIEL TAFOLLA CHAR	ALL	43	168	25.6
	KG	<5	19	-		KG	<5	11	-
	01	<5	30	-		01	<5	9	-
	02	<5	19	-		02	<5	5	-
	03	<5	26	-		03	<5	9	-
	04	<5	31	-		04	<5	7	-
	05	<5	30	-		05	<5	14	-
	06	<5	31	-		06	<5	8	-
	07	<5	28	-		07	<5	12	-
	08	<5	30	-		08	7	29	24.1
	09	<5	33	-		09	11	24	45.8
	10	<5	31	-		10	<5	11	-
	11	<5	23	-		11	7	17	41.2
	12	<5	17	-		12	11	12	91.7
FT DAVIS ISD	ALL	25	322	7.8	GAINESVILLE ISD	ALL	62	2,650	2.3
	KG	<5	14	-		KG	7	227	3.1
	01	<5	20	-		01	<5	217	-
	02	<5	13	-		02	<5	201	-
	03	<5	21	-		03	<5	205	-
	04	<5	23	-		04	<5	222	-
	05	<5	21	-		05	<5	189	-
	06	<5	17	-		06	<5	218	-
	07	<5	24	-		07	<5	203	-
	08	<5	24	-		08	<5	218	-
	09	12	50	24.0		09	31	223	13.9
	10	<5	42	-		10	7	212	3.3
	11	<5	31	-		11	<5	166	-
	12	<5	22	-		12	<5	149	-
FT HANCOCK ISD	ALL	27	550	4.9	GALENA PARK ISD	ALL	792	18,090	4.4
	KG	<5	50	-		KG	22	1,371	1.6
	01	6	50	12.0		01	127	1,518	8.4
	02	<5	48	-		02	82	1,490	5.5
	03	<5	43	-		03	46	1,423	3.2
	04	<5	48	-		04	21	1,383	1.5
	05	<5	32	-		05	5	1,419	0.4
	06	<5	47	-		06	8	1,508	0.5
	07	<5	36	-		07	8	1,476	0.5
	08	<5	41	-		08	9	1,459	0.6
	09	5	47	10.6		09	200	1,559	12.8
	10	<5	40	-		10	159	1,316	12.1
	11	<5	42	-		11	55	1,076	5.1
	12	<5	26	-		12	50	1,092	4.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GALVESTON ISD	ALL	597	8,598	6.9	GARY ISD	ALL	8	269	3.0
	KG	20	630	3.2		KG	<5	16	-
	01	60	726	8.3		01	<5	21	-
	02	70	723	9.7		02	<5	18	-
	03	55	731	7.5		03	<5	19	-
	04	31	703	4.4		04	<5	21	-
	05	5	733	0.7		05	<5	22	-
	06	22	701	3.1		06	<5	27	-
	07	16	640	2.5		07	<5	22	-
	08	6	638	0.9		08	<5	22	-
	09	159	764	20.8		09	<5	24	-
	10	69	624	11.1		10	<5	25	-
	11	46	534	8.6		11	<5	18	-
12	38	451	8.4	12	<5	14	-		
GANADO ISD	ALL	25	615	4.1	GATESVILLE ISD	ALL	49	2,455	2.0
	KG	<5	47	-		KG	7	182	3.8
	01	10	40	25.0		01	<5	170	-
	02	<5	40	-		02	5	166	3.0
	03	<5	41	-		03	<5	175	-
	04	<5	45	-		04	<5	202	-
	05	<5	53	-		05	<5	199	-
	06	<5	46	-		06	7	200	3.5
	07	<5	59	-		07	<5	208	-
	08	<5	50	-		08	<5	234	-
	09	<5	58	-		09	10	202	5.0
	10	<5	50	-		10	6	196	3.1
	11	<5	38	-		11	<5	165	-
12	<5	48	-	12	<5	156	-		
GARLAND ISD	ALL	1,640	49,227	3.3	GATEWAY ACADEMY	ALL	71	189	37.6
	KG	109	3,700	2.9		09	17	35	48.6
	01	206	4,014	5.1		10	17	38	44.7
	02	145	3,924	3.7		11	19	53	35.8
	03	85	3,898	2.2		12	18	63	28.6
	04	63	4,030	1.6					
	05	32	4,038	0.8					
	06	38	3,946	1.0					
	07	52	3,993	1.3					
	08	39	4,076	1.0					
	09	472	4,184	11.3					
	10	158	3,530	4.5					
	11	83	3,078	2.7					
12	158	2,816	5.6						
GARNER ISD	ALL	<5	173	-	GATEWAY CHARTER ACAD	ALL	<5	103	-
	KG	<5	13	-		KG	<5	27	-
	01	<5	16	-		01	<5	16	-
	02	<5	26	-		02	<5	15	-
	03	<5	24	-		03	<5	14	-
	04	<5	19	-		04	<5	13	-
	05	<5	18	-		05	<5	12	-
	06	<5	22	-		06	<5	6	-
	07	<5	17	-					
08	<5	18	-						
GARRISON ISD	ALL	<5	630	-	GAUSE ISD	ALL	<5	149	-
	KG	<5	45	-		KG	<5	17	-
	01	<5	40	-		01	<5	17	-
	02	<5	41	-		02	<5	16	-
	03	<5	41	-		03	<5	29	-
	04	<5	53	-		04	<5	20	-
	05	<5	40	-		05	<5	28	-
	06	<5	56	-		06	<5	22	-
	07	<5	44	-					
	08	<5	61	-					
	09	<5	63	-					
	10	<5	57	-					
	11	<5	38	-					
12	<5	51	-						

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GEORGE GERVIN ACADEM	ALL	23	156	14.7	GHOLSON ISD	ALL	<5	145	-
	09	10	37	27.0		KG	<5	16	-
	10	<5	39	-		01	<5	10	-
	11	<5	41	-		02	<5	13	-
	12	9	39	23.1		03	<5	16	-
						04	<5	15	-
				05		<5	19	-	
				06		<5	20	-	
				07		<5	20	-	
				08		<5	16	-	
GEORGE I SANCHEZ	ALL	126	468	26.9	GIDDINGS ISD	ALL	51	1,644	3.1
	07	<5	1	-		KG	5	122	4.1
	08	<5	5	-		01	10	132	7.6
	09	93	223	41.7		02	5	125	4.0
	10	14	83	16.9		03	<5	118	-
	11	6	27	22.2		04	<5	113	-
	12	13	129	10.1		05	<5	126	-
						06	<5	94	-
						07	<5	121	-
						08	<5	160	-
						09	20	141	14.2
				10		<5	139	-	
				11	<5	136	-		
				12	<5	117	-		
GEORGE I SANCHEZ CHA	ALL	50	102	49.0	GILMER ISD	ALL	64	2,212	2.9
	08	<5	15	-		KG	5	169	3.0
	09	29	45	64.4		01	5	166	3.0
	10	12	26	46.2		02	<5	150	-
	11	<5	12	-		03	7	184	3.8
	12	<5	4	-		04	<5	166	-
						05	<5	183	-
				06		<5	191	-	
				07		10	180	5.6	
				08		<5	155	-	
				09		14	176	8.0	
				10		7	185	3.8	
				11		<5	135	-	
				12		5	172	2.9	
GEORGE WEST ISD	ALL	38	1,127	3.4	GIRLS & BOYS PREP AC	ALL	54	427	12.6
	KG	5	77	6.5		01	24	68	35.3
	01	<5	82	-		02	<5	37	-
	02	<5	83	-		03	<5	43	-
	03	<5	72	-		04	<5	19	-
	04	<5	98	-		05	<5	19	-
	05	<5	105	-		06	<5	51	-
	06	<5	83	-		07	<5	49	-
	07	6	113	5.3		08	<5	35	-
	08	<5	85	-		09	6	44	13.6
	09	15	97	15.5		10	<5	24	-
	10	<5	87	-		11	8	34	23.5
	11	<5	72	-		12	<5	4	-
12	<5	73	-						
GEORGETOWN ISD	ALL	210	7,924	2.7	GLADEWATER ISD	ALL	64	1,956	3.3
	KG	22	558	3.9		KG	7	139	5.0
	01	11	566	1.9		01	9	156	5.8
	02	7	584	1.2		02	8	147	5.4
	03	5	640	0.8		03	<5	157	-
	04	<5	618	-		04	5	143	3.5
	05	<5	599	-		05	5	188	2.7
	06	5	669	0.7		06	<5	140	-
	07	10	647	1.5		07	<5	163	-
	08	<5	653	-		08	<5	160	-
	09	15	655	2.3		09	9	168	5.4
	10	63	657	9.6		10	7	145	4.8
	11	27	513	5.3		11	<5	116	-
	12	38	565	6.7		12	<5	134	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
GLASSCOCK COUNTY ISD	ALL	9	305	3.0	GOLIAD ISD	ALL	27	1,320	2.0	
	KG	<5	27	18.5		KG	<5	83	-	-
	01	<5	19	-		01	<5	78	-	-
	02	<5	20	-		02	<5	98	-	-
	03	<5	20	-		03	<5	87	-	-
	04	<5	25	-		04	<5	113	-	-
	05	<5	18	-		05	<5	82	-	-
	06	<5	22	-		06	<5	124	-	-
	07	<5	29	-		07	<5	128	-	-
	08	<5	19	-		08	<5	116	-	-
	09	<5	31	-		09	13	119	10.9	-
	10	<5	13	-		10	<5	99	-	-
	11	<5	31	-		11	<5	95	-	-
12	<5	31	-	12	<5	98	-	-		
GLEN ROSE ISD	ALL	27	1,580	1.7	GONZALES ISD	ALL	105	2,502	4.2	
	KG	<5	123	-		KG	<5	201	-	-
	01	5	128	3.9		01	<5	177	-	-
	02	<5	120	-		02	<5	183	-	-
	03	<5	131	-		03	<5	194	-	-
	04	<5	110	-		04	<5	188	-	-
	05	<5	118	-		05	<5	212	-	-
	06	<5	137	-		06	<5	188	-	-
	07	<5	128	-		07	10	197	5.1	-
	08	<5	129	-		08	11	217	5.1	-
	09	6	116	5.2		09	43	215	20.0	-
	10	7	117	6.0		10	18	210	8.6	-
	11	<5	128	-		11	10	170	5.9	-
12	<5	95	-	12	6	150	4.0	-		
GODLEY ISD	ALL	13	1,217	1.1	GOODRICH ISD	ALL	5	266	1.9	
	KG	<5	81	-		KG	<5	25	-	-
	01	<5	91	-		01	<5	26	-	-
	02	<5	78	-		02	<5	15	-	-
	03	<5	103	-		03	<5	21	-	-
	04	<5	87	-		04	<5	18	-	-
	05	<5	107	-		05	<5	20	-	-
	06	<5	102	-		06	<5	20	-	-
	07	<5	106	-		07	<5	22	-	-
	08	<5	106	-		08	<5	25	-	-
	09	<5	108	-		09	<5	23	-	-
	10	<5	93	-		10	<5	20	-	-
	11	<5	78	-		11	<5	16	-	-
12	<5	77	-	12	<5	15	-	-		
GOLD BURG ISD	ALL	<5	112	-	GOOSE CREEK CISD	ALL	941	17,086	5.5	
	KG	<5	6	-		KG	34	1,369	2.5	-
	01	<5	9	-		01	125	1,422	8.8	-
	02	<5	5	-		02	74	1,491	5.0	-
	03	<5	3	-		03	35	1,467	2.4	-
	04	<5	7	-		04	37	1,350	2.7	-
	05	<5	6	-		05	<5	1,400	-	-
	06	<5	5	-		06	24	1,405	1.7	-
	07	<5	11	-		07	21	1,345	1.6	-
	08	<5	11	-		08	10	1,296	0.8	-
	09	<5	10	-		09	346	1,512	22.9	-
	10	<5	15	-		10	134	1,105	12.1	-
	11	<5	10	-		11	51	993	5.1	-
12	<5	14	-	12	47	931	5.0	-		
GOLDTHWAITE ISD	ALL	13	636	2.0	GORDON ISD	ALL	<5	211	-	
	KG	<5	36	-		KG	<5	12	-	-
	01	<5	45	-		01	<5	9	-	-
	02	<5	39	-		02	<5	11	-	-
	03	<5	49	-		03	<5	18	-	-
	04	<5	55	-		04	<5	17	-	-
	05	<5	61	-		05	<5	14	-	-
	06	<5	55	-		06	<5	18	-	-
	07	<5	51	-		07	<5	23	-	-
	08	<5	51	-		08	<5	20	-	-
	09	5	65	7.7		09	<5	19	-	-
	10	<5	53	-		10	<5	17	-	-
	11	<5	33	-		11	<5	19	-	-
12	<5	43	-	12	<5	14	-	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GOREE ISD	ALL	<5	50	-	GRANBURY ISD	ALL	340	6,180	5.5
	KG	<5	4	-		KG	41	435	9.4
	01	<5	4	-		01	21	441	4.8
	02	<5	3	-		02	6	485	1.2
	03	<5	1	-		03	11	511	2.2
	04	<5	2	-		04	9	470	1.9
	05	<5	4	-		05	<5	466	-
	06	<5	5	-		06	7	516	1.4
	07	<5	5	-		07	18	536	3.4
	08	<5	7	-		08	9	549	1.6
	09	<5	6	-		09	98	530	18.5
	10	<5	5	-		10	61	483	12.6
	11	<5	1	-		11	33	388	8.5
	12	<5	3	-		12	23	370	6.2
GORMAN ISD	ALL	7	360	1.9	GRAND PRAIRIE ISD	ALL	1,123	19,864	5.7
	KG	<5	29	-		KG	93	1,665	5.6
	01	<5	24	-		01	97	1,655	5.9
	02	<5	24	-		02	65	1,671	3.9
	03	<5	22	-		03	46	1,710	2.7
	04	<5	26	-		04	32	1,646	1.9
	05	<5	28	-		05	9	1,621	0.6
	06	<5	34	-		06	60	1,583	3.8
	07	<5	26	-		07	64	1,550	4.1
	08	<5	34	-		08	50	1,567	3.2
	09	<5	28	-		09	341	1,780	19.2
	10	<5	24	-		10	143	1,288	11.1
	11	<5	31	-		11	90	1,108	8.1
	12	<5	30	-		12	33	1,020	3.2
GRADY ISD	ALL	<5	215	-	GRAND SALINE ISD	ALL	70	1,114	6.3
	KG	<5	16	-		KG	5	81	6.2
	01	<5	20	-		01	9	75	12.0
	02	<5	12	-		02	<5	84	-
	03	<5	19	-		03	<5	96	-
	04	<5	11	-		04	<5	89	-
	05	<5	19	-		05	<5	91	-
	06	<5	20	-		06	<5	83	-
	07	<5	20	-		07	6	72	8.3
	08	<5	8	-		08	<5	92	-
	09	<5	14	-		09	21	116	18.1
	10	<5	20	-		10	6	89	6.7
	11	<5	13	-		11	<5	83	-
	12	<5	23	-		12	6	63	9.5
GRAFORD ISD	ALL	12	335	3.6	GRANDFALLS-ROYALTY I	ALL	7	107	6.5
	KG	<5	17	-		KG	<5	11	-
	01	<5	14	-		01	<5	7	-
	02	<5	31	-		02	<5	9	-
	03	<5	23	-		03	<5	5	-
	04	<5	34	-		04	<5	9	-
	05	<5	33	-		05	<5	6	-
	06	<5	32	-		06	<5	10	-
	07	7	34	20.6		07	<5	9	-
	08	<5	21	-		08	<5	10	-
	09	<5	25	-		09	<5	10	-
	10	<5	29	-		10	<5	6	-
	11	<5	20	-		11	<5	7	-
	12	<5	22	-		12	<5	8	-
GRAHAM ISD	ALL	82	2,252	3.6	GRANDVIEW ISD	ALL	36	992	3.6
	KG	<5	158	-		KG	<5	70	-
	01	11	161	6.8		01	<5	80	-
	02	<5	148	-		02	<5	69	-
	03	<5	192	-		03	<5	66	-
	04	6	161	3.7		04	<5	83	-
	05	<5	165	-		05	<5	77	-
	06	<5	170	-		06	5	77	6.5
	07	7	175	4.0		07	6	102	5.9
	08	<5	188	-		08	<5	79	-
	09	20	216	9.3		09	7	86	8.1
	10	13	196	6.6		10	<5	73	-
	11	<5	162	-		11	<5	65	-
	12	8	160	5.0		12	<5	65	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
GRANDVIEW-HOPKINS IS	ALL	<5	26	-	GREENVILLE ISD	ALL	331	4,924	6.7
	KG	<5	3	-		KG	9	379	2.4
	01	<5	4	-		01	35	427	8.2
	02	<5	5	-		02	11	391	2.8
	03	<5	3	-		03	<5	369	-
	04	<5	4	-		04	<5	402	-
	05	<5	6	-		05	7	370	1.9
	06	<5	1	-		06	<5	362	-
						07	16	389	4.1
						08	<5	389	-
				09	149	516	28.9		
				10	38	312	12.2		
				11	27	307	8.8		
				12	33	311	10.6		
GRANGER ISD	ALL	<5	424	-	GREENWOOD ISD	ALL	34	1,542	2.2
	KG	<5	33	-		KG	6	78	7.7
	01	<5	27	-		01	10	105	9.5
	02	<5	15	-		02	<5	99	-
	03	<5	23	-		03	<5	109	-
	04	<5	30	-		04	<5	120	-
	05	<5	32	-		05	<5	110	-
	06	<5	34	-		06	<5	130	-
	07	<5	36	-		07	<5	127	-
	08	<5	54	-		08	<5	146	-
	09	<5	35	-		09	<5	138	-
	10	<5	33	-		10	6	142	4.2
	11	<5	37	-		11	<5	105	-
12	<5	35	-	12	<5	133	-		
GRAPE CREEK ISD	ALL	30	1,101	2.7	GREGORY-PORTLAND ISD	ALL	191	4,038	4.7
	KG	<5	66	-		KG	16	280	5.7
	01	<5	74	-		01	29	334	8.7
	02	<5	78	-		02	10	293	3.4
	03	<5	97	-		03	<5	316	-
	04	<5	88	-		04	8	299	2.7
	05	<5	77	-		05	8	305	2.6
	06	<5	97	-		06	<5	323	-
	07	<5	107	-		07	<5	330	-
	08	<5	85	-		08	12	347	3.5
	09	8	101	7.9		09	73	380	19.2
	10	<5	106	-		10	12	264	4.5
	11	<5	51	-		11	11	292	3.8
12	8	74	10.8	12	<5	275	-		
GRAPELAND ISD	ALL	21	595	3.5	GROESBECK ISD	ALL	49	1,518	3.2
	KG	<5	30	-		KG	5	96	5.2
	01	<5	50	-		01	7	110	6.4
	02	<5	39	-		02	<5	108	-
	03	<5	40	-		03	<5	108	-
	04	<5	55	-		04	<5	109	-
	05	<5	46	-		05	<5	110	-
	06	<5	42	-		06	<5	104	-
	07	<5	52	-		07	<5	140	-
	08	<5	55	-		08	<5	131	-
	09	8	60	13.3		09	20	149	13.4
	10	<5	39	-		10	<5	120	-
	11	<5	48	-		11	<5	128	-
12	<5	39	-	12	<5	105	-		
GRAPEVINE-COLLEYVILL	ALL	212	13,258	1.6	GROOM ISD	ALL	<5	149	-
	KG	38	812	4.7		KG	<5	8	-
	01	19	903	2.1		01	<5	12	-
	02	<5	962	-		02	<5	12	-
	03	5	982	0.5		03	<5	11	-
	04	<5	1,008	-		04	<5	19	-
	05	<5	1,112	-		05	<5	11	-
	06	6	1,129	0.5		06	<5	9	-
	07	5	1,079	0.5		07	<5	11	-
	08	<5	1,137	-		08	<5	9	-
	09	74	1,176	6.3		09	<5	4	-
	10	29	1,006	2.9		10	<5	12	-
	11	19	1,020	1.9		11	<5	18	-
12	6	932	0.6	12	<5	13	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
GROVETON ISD	ALL	20	685	2.9	GUSTINE ISD	ALL	8	214	3.7	
	KG	<5	51	-		KG	<5	19	-	-
	01	<5	48	-		01	<5	14	-	-
	02	<5	58	-		02	<5	11	-	-
	03	<5	63	-		03	<5	15	-	-
	04	<5	59	-		04	<5	21	-	-
	05	<5	49	-		05	<5	19	-	-
	06	<5	47	-		06	<5	13	-	-
	07	<5	65	-		07	<5	15	-	-
	08	<5	59	-		08	<5	26	-	-
	09	<5	52	-		09	<5	17	-	-
	10	<5	37	-		10	<5	14	-	-
	11	<5	51	-		11	<5	13	-	-
12	<5	46	-	12	<5	17	-	-		
GRUVER ISD	ALL	7	369	1.9	GUTHRIE CSD	ALL	<5	85	-	
	KG	<5	24	-		KG	<5	4	-	-
	01	<5	24	-		01	<5	5	-	-
	02	<5	19	-		02	<5	2	-	-
	03	<5	29	-		03	<5	8	-	-
	04	<5	32	-		04	<5	6	-	-
	05	<5	26	-		05	<5	5	-	-
	06	<5	24	-		06	<5	8	-	-
	07	<5	26	-		07	<5	9	-	-
	08	<5	39	-		08	<5	6	-	-
	09	<5	28	-		09	<5	6	-	-
	10	<5	35	-		10	<5	12	-	-
	11	<5	32	-		11	<5	8	-	-
12	<5	31	-	12	<5	6	-	-		
GUARDIAN ANGEL PERFO	ALL	<5	43	-	HALE CENTER ISD	ALL	23	604	3.8	
	06	<5	15	-		KG	<5	43	-	-
	07	<5	11	-		01	<5	48	-	-
	08	<5	17	-		02	<5	47	-	-
						03	<5	34	-	-
				04		<5	50	-	-	
				05		<5	47	-	-	
				06		<5	45	-	-	
				07		<5	50	-	-	
				08		<5	50	-	-	
				09		12	59	20.3	-	
				10		<5	44	-	-	
				11		<5	47	-	-	
				12		<5	40	-	-	
GULF SHORES ACADEMY	ALL	156	1,412	11.0		HALLETTSVILLE ISD	ALL	26	1,010	2.6
	06	<5	1	-	KG		<5	58	-	-
	07	5	45	11.1	01		<5	68	-	-
	08	11	70	15.7	02		<5	57	-	-
	09	75	722	10.4	03		<5	54	-	-
	10	24	248	9.7	04		<5	76	-	-
	11	15	168	8.9	05		<5	77	-	-
	12	26	158	16.5	06		<5	74	-	-
					07		<5	83	-	-
				08	<5		82	-	-	
				09	7		101	6.9	-	
				10	<5		96	-	-	
				11	<5		87	-	-	
				12	<5		97	-	-	
GUNTER ISD	ALL	18	695	2.6	HALLSBURG ISD		ALL	<5	104	-
	KG	5	43	11.6		KG	<5	9	-	-
	01	<5	41	-		01	<5	19	-	-
	02	<5	40	-		02	<5	16	-	-
	03	<5	46	-		03	<5	19	-	-
	04	<5	56	-		04	<5	12	-	-
	05	<5	68	-		05	<5	14	-	-
	06	<5	61	-	06	<5	15	-	-	
	07	<5	49	-						
	08	<5	49	-						
	09	6	67	9.0						
	10	<5	58	-						
	11	<5	57	-						
12	<5	60	-							

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HALLSVILLE ISD	ALL	114	3,549	3.2	HARDIN ISD	ALL	28	1,122	2.5
	KG	15	235	6.4		KG	<5	91	-
	01	9	227	4.0		01	<5	77	-
	02	7	261	2.7		02	<5	81	-
	03	8	277	2.9		03	<5	81	-
	04	<5	256	-		04	<5	97	-
	05	<5	320	-		05	<5	90	-
	06	<5	284	-		06	<5	92	-
	07	11	319	3.4		07	<5	95	-
	08	9	278	3.2		08	<5	90	-
	09	22	274	8.0		09	13	91	14.3
	10	13	318	4.1		10	<5	81	-
	11	7	257	2.7		11	5	85	5.9
	12	6	243	2.5		12	<5	71	-
HAMILTON ISD	ALL	9	876	1.0	HARDIN-JEFFERSON ISD	ALL	87	1,991	4.4
	KG	<5	60	-		KG	8	130	6.2
	01	<5	58	-		01	11	126	8.7
	02	<5	48	-		02	5	127	3.9
	03	<5	76	-		03	<5	158	-
	04	<5	81	-		04	5	160	3.1
	05	<5	66	-		05	<5	177	-
	06	<5	69	-		06	<5	148	-
	07	<5	72	-		07	6	161	3.7
	08	<5	65	-		08	<5	181	-
	09	<5	80	-		09	22	171	12.9
	10	<5	57	-		10	13	163	8.0
	11	<5	73	-		11	6	150	4.0
	12	<5	71	-		12	<5	139	-
HAMLIN ISD	ALL	10	454	2.2	HARLANDALE ISD	ALL	880	13,477	6.5
	KG	<5	30	-		KG	71	1,113	6.4
	01	<5	28	-		01	95	1,077	8.8
	02	<5	33	-		02	55	1,041	5.3
	03	<5	39	-		03	32	1,062	3.0
	04	<5	31	-		04	13	1,090	1.2
	05	<5	29	-		05	31	1,042	3.0
	06	<5	32	-		06	<5	1,075	-
	07	<5	38	-		07	12	1,053	1.1
	08	<5	31	-		08	10	1,068	0.9
	09	<5	38	-		09	321	1,248	25.7
	10	<5	47	-		10	120	977	12.3
	11	<5	30	-		11	57	773	7.4
	12	<5	48	-		12	61	858	7.1
HAMSHIRE-FANNETT ISD	ALL	47	1,726	2.7	HARLETON ISD	ALL	31	592	5.2
	KG	<5	119	-		KG	<5	38	-
	01	6	98	6.1		01	<5	41	-
	02	<5	126	-		02	<5	51	-
	03	<5	121	-		03	<5	49	-
	04	<5	139	-		04	<5	52	-
	05	<5	136	-		05	<5	39	-
	06	<5	155	-		06	<5	51	-
	07	<5	145	-		07	<5	54	-
	08	<5	147	-		08	<5	40	-
	09	18	141	12.8		09	16	62	25.8
	10	5	142	3.5		10	<5	45	-
	11	<5	139	-		11	<5	34	-
	12	<5	118	-		12	<5	36	-
HAPPY ISD	ALL	<5	208	-	HARLINGEN CONS ISD	ALL	899	14,778	6.1
	KG	<5	14	-		KG	<5	1,108	-
	01	<5	13	-		01	74	1,234	6.0
	02	<5	10	-		02	33	1,257	2.6
	03	<5	12	-		03	14	1,220	1.1
	04	<5	15	-		04	11	1,193	0.9
	05	<5	12	-		05	6	1,184	0.5
	06	<5	21	-		06	9	1,190	0.8
	07	<5	17	-		07	17	1,180	1.4
	08	<5	17	-		08	16	1,166	1.4
	09	<5	18	-		09	482	1,442	33.4
	10	<5	15	-		10	83	879	9.4
	11	<5	21	-		11	75	849	8.8
	12	<5	23	-		12	75	876	8.6

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HARMONY ISD	ALL	11	884	1.2	HART ISD	ALL	9	342	2.6
	KG	6	59	10.2		KG	6	28	21.4
	01	<5	55	-		01	<5	27	-
	02	<5	60	-		02	<5	22	-
	03	<5	71	-		03	<5	23	-
	04	<5	66	-		04	<5	30	-
	05	<5	69	-		05	<5	25	-
	06	<5	77	-		06	<5	18	-
	07	<5	77	-		07	<5	31	-
	08	<5	69	-		08	<5	24	-
	09	<5	78	-		09	<5	33	-
	10	<5	76	-		10	<5	27	-
	11	<5	66	-		11	<5	29	-
	12	<5	61	-		12	<5	25	-
HARMONY SCIENCE ACAD	ALL	6	270	2.2	HARTLEY ISD	ALL	<5	160	-
	06	<5	97	-		KG	<5	10	-
	07	<5	94	-		01	<5	12	-
	08	<5	56	-		02	<5	11	-
	09	<5	23	-		03	<5	13	-
						04	<5	9	-
						05	<5	13	-
						06	<5	13	-
						07	<5	12	-
						08	<5	8	-
						09	<5	16	-
						10	<5	11	-
						11	<5	19	-
						12	<5	13	-
HARPER ISD	ALL	7	458	1.5	HARTS BLUFF ISD	ALL	7	398	1.8
	KG	<5	26	-		KG	<5	50	-
	01	<5	30	-		01	<5	47	-
	02	<5	26	-		02	<5	40	-
	03	<5	36	-		03	<5	41	-
	04	<5	32	-		04	<5	50	-
	05	<5	31	-		05	<5	37	-
	06	<5	47	-		06	<5	46	-
	07	<5	27	-		07	<5	43	-
	08	<5	50	-		08	<5	44	-
	09	<5	40	-					
	10	<5	40	-					
	11	<5	37	-					
	12	<5	36	-					
HARRIS COUNTY JUVENI	ALL	230	561	41.0	HASKELL CISD	ALL	6	552	1.1
	04	<5	4	-		KG	<5	38	-
	05	<5	9	-		01	<5	41	-
	06	<5	30	-		02	<5	37	-
	07	11	74	14.9		03	<5	29	-
	08	19	107	17.8		04	<5	40	-
	09	153	248	61.7		05	<5	37	-
	10	33	70	47.1		06	<5	49	-
	11	10	19	52.6		07	<5	42	-
						08	<5	37	-
						09	<5	45	-
						10	<5	47	-
						11	<5	55	-
						12	<5	55	-
HARROLD ISD	ALL	<5	110	-	HAWKINS ISD	ALL	12	695	1.7
	KG	<5	9	-		KG	<5	54	-
	01	<5	10	-		01	<5	46	-
	02	<5	6	-		02	<5	40	-
	03	<5	11	-		03	<5	49	-
	04	<5	6	-		04	<5	57	-
	05	<5	6	-		05	<5	52	-
	06	<5	8	-		06	<5	51	-
	07	<5	12	-		07	<5	59	-
	08	<5	7	-		08	<5	57	-
	09	<5	6	-		09	<5	70	-
	10	<5	12	-		10	<5	61	-
	11	<5	8	-		11	<5	64	-
	12	<5	9	-		12	<5	35	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HAWLEY ISD	ALL	15	716	2.1	HEMPHILL ISD	ALL	28	878	3.2
	KG	<5	41	-		KG	<5	57	-
	01	<5	54	-		01	<5	54	-
	02	<5	53	-		02	<5	66	-
	03	<5	49	-		03	<5	71	-
	04	<5	61	-		04	<5	63	-
	05	<5	53	-		05	<5	82	-
	06	<5	65	-		06	<5	71	-
	07	<5	74	-		07	<5	72	-
	08	<5	43	-		08	<5	79	-
	09	<5	64	-		09	9	75	12.0
	10	<5	54	-		10	<5	75	-
	11	<5	52	-		11	<5	54	-
	12	<5	53	-		12	<5	59	-
HAYS CONS ISD	ALL	205	7,680	2.7	HEMPSTEAD ISD	ALL	57	1,350	4.2
	KG	6	600	1.0		KG	<5	98	-
	01	18	576	3.1		01	12	104	11.5
	02	8	596	1.3		02	<5	108	-
	03	<5	624	-		03	<5	91	-
	04	<5	595	-		04	<5	108	-
	05	<5	619	-		05	<5	96	-
	06	<5	583	-		06	<5	115	-
	07	<5	617	-		07	<5	127	-
	08	<5	619	-		08	<5	91	-
	09	53	653	8.1		09	16	132	12.1
	10	57	621	9.2		10	<5	129	-
	11	32	470	6.8		11	<5	77	-
	12	21	507	4.1		12	6	74	8.1
HEARNE ISD	ALL	48	1,041	4.6	HENDERSON ISD	ALL	137	3,384	4.0
	KG	<5	82	-		KG	12	258	4.7
	01	7	85	8.2		01	16	233	6.9
	02	<5	71	-		02	10	228	4.4
	03	<5	84	-		03	7	278	2.5
	04	<5	85	-		04	<5	265	-
	05	<5	79	-		05	<5	298	-
	06	<5	85	-		06	<5	237	-
	07	<5	85	-		07	<5	284	-
	08	<5	91	-		08	<5	266	-
	09	16	84	19.0		09	48	320	15.0
	10	12	70	17.1		10	20	249	8.0
	11	<5	58	-		11	<5	230	-
	12	<5	82	-		12	8	238	3.4
HEDLEY ISD	ALL	<5	188	-	HENRIETTA ISD	ALL	17	996	1.7
	KG	<5	12	-		KG	<5	71	-
	01	<5	13	-		01	<5	78	-
	02	<5	12	-		02	<5	82	-
	03	<5	17	-		03	<5	56	-
	04	<5	12	-		04	<5	72	-
	05	<5	12	-		05	<5	85	-
	06	<5	18	-		06	<5	76	-
	07	<5	16	-		07	<5	85	-
	08	<5	13	-		08	<5	77	-
	09	<5	18	-		09	5	96	5.2
	10	<5	16	-		10	<5	76	-
	11	<5	12	-		11	<5	71	-
	12	<5	17	-		12	<5	71	-
HEIGHTS CHARTER SCHO	ALL	29	234	12.4	HEREFORD ISD	ALL	145	3,645	4.0
	08	<5	34	-		KG	17	232	7.3
	09	18	86	20.9		01	31	275	11.3
	10	<5	56	-		02	13	254	5.1
	11	<5	17	-		03	<5	304	-
	12	<5	41	-		04	<5	303	-
						05	<5	279	-
						06	<5	265	-
						07	<5	320	-
						08	5	300	1.7
						09	36	331	10.9
						10	14	252	5.6
						11	11	266	4.1
						12	6	264	2.3

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HERMLEIGH ISD	ALL	<5	114	-	HIGH ISLAND ISD	ALL	<5	272	-
	KG	<5	11	-		KG	<5	7	-
	01	<5	8	-		01	<5	15	-
	02	<5	5	-		02	<5	15	-
	03	<5	8	-		03	<5	18	-
	04	<5	16	-		04	<5	18	-
	05	<5	9	-		05	<5	21	-
	06	<5	5	-		06	<5	20	-
	07	<5	9	-		07	<5	18	-
	08	<5	10	-		08	<5	27	-
	09	<5	8	-		09	<5	28	-
	10	<5	9	-		10	<5	30	-
	11	<5	9	-		11	<5	26	-
12	<5	7	-	12	<5	29	-		
HICO ISD	ALL	<5	617	-	HIGHLAND ISD	ALL	<5	184	-
	KG	<5	31	-		KG	<5	12	-
	01	<5	40	-		01	<5	13	-
	02	<5	42	-		02	<5	12	-
	03	<5	60	-		03	<5	13	-
	04	<5	48	-		04	<5	11	-
	05	<5	49	-		05	<5	10	-
	06	<5	45	-		06	<5	15	-
	07	<5	52	-		07	<5	15	-
	08	<5	50	-		08	<5	18	-
	09	<5	61	-		09	<5	22	-
	10	<5	49	-		10	<5	12	-
	11	<5	47	-		11	<5	15	-
12	<5	43	-	12	<5	16	-		
HIDALGO ISD	ALL	101	2,583	3.9	HIGHLAND PARK ISD (D)	ALL	36	5,618	0.6
	KG	<5	202	-		KG	15	335	4.5
	01	8	223	3.6		01	9	407	2.2
	02	8	214	3.7		02	<5	419	-
	03	<5	226	-		03	<5	463	-
	04	<5	204	-		04	<5	400	-
	05	<5	199	-		05	<5	466	-
	06	<5	216	-		06	<5	474	-
	07	<5	185	-		07	<5	472	-
	08	<5	204	-		08	<5	427	-
	09	35	233	15.0		09	<5	471	-
	10	15	188	8.0		10	<5	468	-
	11	8	137	5.8		11	<5	400	-
12	16	152	10.5	12	<5	416	-		
HIGGINS ISD	ALL	<5	99	-	HIGHLAND PARK ISD (P)	ALL	<5	770	-
	KG	<5	8	-		KG	<5	52	-
	01	<5	2	-		01	<5	61	-
	02	<5	8	-		02	<5	52	-
	03	<5	5	-		03	<5	70	-
	04	<5	9	-		04	<5	50	-
	05	<5	6	-		05	<5	54	-
	06	<5	6	-		06	<5	73	-
	07	<5	8	-		07	<5	69	-
	08	<5	6	-		08	<5	65	-
	09	<5	13	-		09	<5	69	-
	10	<5	8	-		10	<5	61	-
	11	<5	9	-		11	<5	41	-
12	<5	11	-	12	<5	53	-		
HIGGS, CARTER, KING	ALL	<5	158	-	HILLSBORO ISD	ALL	72	1,669	4.3
	KG	<5	26	-		KG	7	138	5.1
	01	<5	19	-		01	6	130	4.6
	02	<5	8	-		02	7	128	5.5
	03	<5	19	-		03	6	122	4.9
	04	<5	10	-		04	<5	122	-
	05	<5	13	-		05	<5	137	-
	06	<5	18	-		06	<5	125	-
	07	<5	17	-		07	<5	136	-
	08	<5	15	-		08	<5	127	-
09	<5	13	-	09	15	147	10.2		
				10	12	129	9.3		
				11	9	112	8.0		
				12	<5	116	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HITCHCOCK ISD	ALL	23	1,077	2.1	HONORS ACADEMY	ALL	532	1,515	35.1
	KG	5	77	6.5		KG	<5	49	-
	01	5	78	6.4		01	<5	31	-
	02	<5	82	-		02	<5	17	-
	03	<5	85	-		03	<5	32	-
	04	<5	95	-		04	<5	35	-
	05	<5	85	-		05	<5	40	-
	06	<5	91	-		06	<5	34	-
	07	<5	83	-		07	5	62	8.1
	08	<5	77	-		08	26	101	25.7
	09	<5	83	-		09	190	321	59.2
	10	<5	99	-		10	143	322	44.4
	11	<5	65	-		11	101	274	36.9
	12	5	77	6.5		12	60	197	30.5
HOLLAND ISD	ALL	6	428	1.4	HOOKS ISD	ALL	26	1,022	2.5
	KG	<5	37	-		KG	<5	81	-
	01	<5	30	-		01	<5	65	-
	02	<5	34	-		02	<5	87	-
	03	<5	21	-		03	<5	69	-
	04	<5	25	-		04	<5	83	-
	05	<5	31	-		05	<5	80	-
	06	<5	38	-		06	<5	72	-
	07	<5	37	-		07	<5	94	-
	08	<5	20	-		08	<5	67	-
	09	<5	48	-		09	<5	94	-
	10	<5	34	-		10	<5	73	-
	11	<5	27	-		11	<5	76	-
	12	<5	46	-		12	7	81	8.6
HOLLIDAY ISD	ALL	13	901	1.4	HOUSTON CAN ACADEMY	ALL	101	353	28.6
	KG	<5	57	-		09	43	93	46.2
	01	<5	55	-		10	28	110	25.5
	02	<5	73	-		11	25	107	23.4
	03	<5	64	-		12	5	43	11.6
	04	<5	67	-					
	05	<5	62	-					
	06	<5	83	-					
	07	<5	70	-					
	08	<5	66	-					
	09	<5	91	-					
	10	<5	71	-					
	11	<5	74	-					
	12	<5	68	-					
HONDO ISD	ALL	114	2,055	5.5	HOUSTON GATEWAY ACAD	ALL	<5	695	-
	KG	9	154	5.8		KG	<5	63	-
	01	7	154	4.5		01	<5	91	-
	02	<5	155	-		02	<5	102	-
	03	7	151	4.6		03	<5	86	-
	04	<5	164	-		04	<5	92	-
	05	<5	166	-		05	<5	91	-
	06	<5	169	-		06	<5	85	-
	07	<5	183	-		07	<5	85	-
	08	5	174	2.9					
	09	52	216	24.1					
	10	15	137	10.9					
	11	5	110	4.5					
	12	<5	122	-					
HONEY GROVE ISD	ALL	8	608	1.3	HOUSTON HEIGHTS LEAR	ALL	9	83	10.8
	KG	<5	35	-		KG	<5	19	-
	01	<5	43	-		01	<5	18	-
	02	<5	42	-		02	<5	17	-
	03	<5	46	-		03	<5	17	-
	04	<5	45	-		04	<5	12	-
	05	<5	62	-					
	06	<5	43	-					
	07	<5	50	-					
	08	<5	40	-					
	09	<5	46	-					
	10	<5	53	-					
	11	<5	49	-					
	12	<5	54	-					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HOUSTON ISD	ALL	15,743	188,865	8.3	HUDSON ISD	ALL	62	2,125	2.9
	KG	315	16,549	1.9		KG	<5	163	-
	01	2,129	18,630	11.4		01	12	158	7.6
	02	1,356	18,182	7.5		02	6	149	4.0
	03	1,337	17,994	7.4		03	<5	170	-
	04	812	17,020	4.8		04	<5	171	-
	05	324	16,008	2.0		05	<5	152	-
	06	500	14,037	3.6		06	10	175	5.7
	07	569	13,688	4.2		07	<5	171	-
	08	402	13,079	3.1		08	<5	171	-
	09	4,969	16,690	29.8		09	5	198	2.5
	10	1,586	10,276	15.4		10	<5	155	-
	11	910	8,314	10.9		11	<5	150	-
	12	534	8,398	6.4		12	12	142	8.5
HOWE ISD	ALL	12	965	1.2	HUFFMAN ISD	ALL	85	2,588	3.3
	KG	<5	72	-		KG	<5	173	-
	01	<5	86	-		01	5	176	2.8
	02	<5	72	-		02	9	223	4.0
	03	<5	81	-		03	<5	198	-
	04	<5	74	-		04	<5	182	-
	05	<5	62	-		05	<5	204	-
	06	<5	81	-		06	<5	226	-
	07	<5	75	-		07	<5	230	-
	08	<5	79	-		08	<5	228	-
	09	<5	75	-		09	27	239	11.3
	10	<5	77	-		10	13	182	7.1
	11	<5	67	-		11	8	139	5.8
	12	<5	64	-		12	7	188	3.7
HUBBARD ISD (Bowie C	ALL	<5	68	-	HUGHES SPRINGS ISD	ALL	30	904	3.3
	KG	<5	14	-		KG	<5	58	-
	01	<5	7	-		01	5	70	7.1
	02	<5	11	-		02	<5	59	-
	03	<5	10	-		03	<5	63	-
	04	<5	5	-		04	<5	71	-
	05	<5	7	-		05	<5	74	-
	06	<5	6	-		06	9	74	12.2
	07	<5	6	-		07	<5	70	-
	08	<5	2	-		08	<5	88	-
						09	<5	72	-
						10	6	83	7.2
						11	<5	73	-
						12	<5	49	-
HUBBARD ISD (Hill Co	ALL	15	422	3.6	HULL-DAISETTA ISD	ALL	14	628	2.2
	KG	<5	31	-		KG	<5	47	-
	01	<5	25	-		01	<5	56	-
	02	<5	24	-		02	<5	36	-
	03	<5	39	-		03	<5	50	-
	04	<5	26	-		04	<5	53	-
	05	<5	30	-		05	<5	53	-
	06	<5	29	-		06	<5	50	-
	07	<5	32	-		07	<5	41	-
	08	<5	26	-		08	<5	45	-
	09	5	37	13.5		09	<5	54	-
	10	<5	46	-		10	<5	51	-
	11	<5	45	-		11	<5	42	-
	12	<5	32	-		12	<5	50	-
HUCKABAY ISD	ALL	7	219	3.2	HUMBLE ISD	ALL	346	23,728	1.5
	KG	<5	15	-		KG	47	1,602	2.9
	01	<5	17	-		01	39	1,654	2.4
	02	<5	18	-		02	11	1,784	0.6
	03	<5	15	-		03	9	1,800	0.5
	04	<5	16	-		04	7	1,908	0.4
	05	<5	21	-		05	6	1,880	0.3
	06	<5	21	-		06	23	1,924	1.2
	07	<5	17	-		07	18	2,027	0.9
	08	<5	20	-		08	17	1,990	0.9
	09	<5	23	-		09	31	1,914	1.6
	10	<5	11	-		10	18	1,805	1.0
	11	<5	10	-		11	80	1,760	4.5
	12	<5	15	-		12	40	1,680	2.4

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
HUNT ISD	ALL	10	185	5.4	I AM THAT I AM ACADE	ALL	13	120	10.8
	KG	<5	19	-		04	<5	1	-
	01	<5	19	-		05	<5	12	-
	02	<5	13	-		06	<5	13	-
	03	<5	28	-		07	<5	16	-
	04	<5	20	-		08	<5	17	-
	05	<5	18	-		09	6	19	31.6
	06	<5	24	-		10	<5	19	-
	07	<5	17	-		11	<5	17	-
	08	<5	7	-		12	<5	6	-
	09	<5	4	-					
	10	<5	6	-					
	11	<5	6	-					
12	<5	4	-						
HUNTINGTON ISD	ALL	94	1,580	5.9	IDALOU ISD	ALL	7	789	0.9
	KG	<5	120	-		KG	<5	65	-
	01	9	89	10.1		01	<5	54	-
	02	<5	119	-		02	<5	62	-
	03	<5	110	-		03	<5	53	-
	04	<5	125	-		04	<5	56	-
	05	<5	117	-		05	<5	69	-
	06	<5	136	-		06	<5	63	-
	07	<5	130	-		07	<5	65	-
	08	<5	119	-		08	<5	55	-
	09	22	129	17.1		09	<5	68	-
	10	20	136	14.7		10	<5	65	-
	11	15	128	11.7		11	<5	63	-
12	13	122	10.7	12	<5	51	-		
HUNTSVILLE ISD	ALL	192	6,313	3.0	IMPACT CHARTER	ALL	<5	99	-
	KG	19	485	3.9		KG	<5	25	-
	01	42	480	8.8		01	<5	15	-
	02	24	526	4.6		02	<5	12	-
	03	11	533	2.1		03	<5	20	-
	04	<5	517	-		04	<5	10	-
	05	<5	464	-		05	<5	12	-
	06	<5	486	-		06	<5	5	-
	07	<5	504	-					
	08	<5	542	-					
	09	58	556	10.4					
	10	13	456	2.9					
	11	10	419	2.4					
12	5	345	1.4						
HURST-EULESS-BEDFORD	ALL	622	18,361	3.4	INDUSTRIAL ISD	ALL	19	907	2.1
	KG	62	1,407	4.4		KG	<5	54	-
	01	122	1,514	8.1		01	<5	56	-
	02	24	1,345	1.8		02	<5	64	-
	03	16	1,414	1.1		03	<5	76	-
	04	5	1,383	0.4		04	<5	65	-
	05	6	1,393	0.4		05	<5	78	-
	06	5	1,445	0.3		06	<5	50	-
	07	72	1,511	4.8		07	<5	71	-
	08	52	1,435	3.6		08	<5	72	-
	09	55	1,456	3.8		09	5	75	6.7
	10	94	1,482	6.3		10	<5	82	-
	11	47	1,286	3.7		11	<5	75	-
12	62	1,290	4.8	12	<5	89	-		
HUTTO ISD	ALL	29	1,404	2.1	INGLESIDE ISD	ALL	81	1,965	4.1
	KG	5	118	4.2		KG	<5	148	-
	01	<5	111	-		01	<5	155	-
	02	<5	106	-		02	<5	158	-
	03	<5	103	-		03	7	164	4.3
	04	<5	110	-		04	5	159	3.1
	05	<5	128	-		05	<5	170	-
	06	<5	122	-		06	<5	171	-
	07	<5	131	-		07	19	140	13.6
	08	<5	108	-		08	6	152	3.9
	09	13	115	11.3		09	17	154	11.0
	10	<5	101	-		10	8	147	5.4
	11	<5	81	-		11	<5	118	-
12	<5	70	-	12	6	129	4.7		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
INGRAM ISD	ALL	31	1,469	2.1	IRAAN-SHEFFIELD ISD	ALL	60	504	11.9
	KG	<5	84	-		KG	<5	31	-
	01	<5	90	-		01	<5	29	-
	02	<5	85	-		02	<5	25	-
	03	<5	103	-		03	<5	30	-
	04	<5	105	-		04	<5	28	-
	05	<5	100	-		05	<5	27	-
	06	<5	128	-		06	<5	28	-
	07	<5	122	-		07	<5	42	-
	08	6	153	3.9		08	<5	38	-
	09	7	161	4.3		09	39	99	39.4
	10	7	135	5.2		10	10	53	18.9
	11	<5	114	-		11	<5	36	-
	12	<5	89	-		12	<5	38	-
INSPIRED VISION ACAD	ALL	<5	198	-	IREDELL ISD	ALL	<5	127	-
	KG	<5	29	-		KG	<5	7	-
	01	<5	19	-		01	<5	7	-
	02	<5	20	-		02	<5	6	-
	03	<5	30	-		03	<5	8	-
	04	<5	26	-		04	<5	8	-
	05	<5	11	-		05	<5	8	-
	06	<5	22	-		06	<5	10	-
	07	<5	31	-		07	<5	12	-
	08	<5	10	-		08	<5	14	-
						09	<5	9	-
						10	<5	12	-
						11	<5	16	-
						12	<5	10	-
IOLA ISD	ALL	16	427	3.7	IRION CO ISD	ALL	11	336	3.3
	KG	<5	34	-		KG	<5	18	-
	01	<5	35	-		01	<5	29	-
	02	<5	24	-		02	<5	20	-
	03	<5	20	-		03	<5	23	-
	04	<5	41	-		04	<5	20	-
	05	<5	33	-		05	<5	30	-
	06	<5	34	-		06	<5	21	-
	07	<5	37	-		07	<5	28	-
	08	<5	36	-		08	<5	32	-
	09	<5	32	-		09	<5	26	-
	10	<5	36	-		10	<5	27	-
	11	<5	21	-		11	<5	36	-
	12	<5	44	-		12	<5	26	-
IOWA PARK CONS ISD	ALL	20	1,814	1.1	IRVING ISD	ALL	1,203	27,380	4.4
	KG	<5	120	4.2		KG	31	2,295	1.4
	01	<5	122	-		01	164	2,494	6.6
	02	<5	124	-		02	49	2,359	2.1
	03	<5	128	-		03	33	2,339	1.4
	04	<5	132	-		04	19	2,233	0.9
	05	<5	144	-		05	13	2,275	0.6
	06	<5	168	-		06	64	2,308	2.8
	07	<5	151	-		07	74	2,141	3.5
	08	<5	156	-		08	33	2,084	1.6
	09	<5	146	-		09	429	2,181	19.7
	10	<5	152	-		10	148	1,839	8.0
	11	<5	136	-		11	85	1,462	5.8
	12	<5	135	-		12	61	1,370	4.5
IRA ISD	ALL	<5	192	-	ITALY ISD	ALL	8	631	1.3
	KG	<5	20	-		KG	<5	48	-
	01	<5	13	-		01	<5	57	-
	02	<5	11	-		02	<5	49	-
	03	<5	23	-		03	<5	46	-
	04	<5	15	-		04	<5	41	-
	05	<5	16	-		05	<5	40	-
	06	<5	12	-		06	<5	52	-
	07	<5	12	-		07	<5	49	-
	08	<5	15	-		08	<5	60	-
	09	<5	14	-		09	<5	49	-
	10	<5	13	-		10	<5	52	-
	11	<5	18	-		11	<5	45	-
	12	<5	10	-		12	<5	43	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ITASCA ISD	ALL	10	559	1.8	JASPER ISD	ALL	128	2,901	4.4
	KG	<5	43	-		KG	17	250	6.8
	01	<5	41	-		01	14	227	6.2
	02	<5	39	-		02	7	196	3.6
	03	<5	35	-		03	15	237	6.3
	04	<5	39	-		04	<5	230	-
	05	<5	47	-		05	<5	214	-
	06	<5	45	-		06	<5	218	-
	07	<5	52	-		07	15	275	5.5
	08	<5	53	-		08	<5	229	-
	09	<5	43	-		09	36	226	15.9
	10	<5	41	-		10	13	202	6.4
	11	<5	46	-		11	<5	210	-
	12	<5	35	-		12	<5	187	-
JACKSBORO ISD	ALL	26	970	2.7	JAYTON-GIRARD ISD	ALL	<5	142	-
	KG	5	60	8.3		KG	<5	7	-
	01	7	76	9.2		01	<5	9	-
	02	<5	78	-		02	<5	3	-
	03	<5	64	-		03	<5	12	-
	04	<5	77	-		04	<5	11	-
	05	<5	68	-		05	<5	6	-
	06	<5	80	-		06	<5	13	-
	07	<5	71	-		07	<5	16	-
	08	<5	80	-		08	<5	9	-
	09	6	82	7.3		09	<5	13	-
	10	<5	87	-		10	<5	17	-
	11	<5	71	-		11	<5	14	-
	12	<5	76	-		12	<5	12	-
JACKSONVILLE ISD	ALL	225	4,275	5.3	JEAN MASSIEU ACADEMY	ALL	8	119	6.7
	KG	29	346	8.4		KG	<5	8	-
	01	39	359	10.9		01	<5	9	-
	02	13	372	3.5		02	<5	15	-
	03	15	341	4.4		03	<5	13	-
	04	<5	350	-		04	<5	8	-
	05	<5	325	-		05	<5	6	-
	06	<5	341	-		06	<5	18	-
	07	5	342	1.5		07	<5	8	-
	08	5	361	1.4		08	<5	6	-
	09	77	375	20.5		09	<5	5	-
	10	18	264	6.8		10	<5	6	-
	11	12	256	4.7		11	<5	10	-
	12	10	243	4.1		12	<5	7	-
JAMIE'S HOUSE CHARTE	ALL	13	35	37.1	JEFFERSON ISD	ALL	35	1,352	2.6
	06	<5	4	-		KG	<5	83	-
	07	<5	4	-		01	<5	92	-
	08	<5	5	-		02	<5	83	-
	09	6	11	54.5		03	<5	101	-
	10	<5	5	-		04	<5	100	-
	11	<5	5	-		05	<5	95	-
	12	<5	1	-		06	<5	115	-
						07	<5	130	-
						08	<5	125	-
						09	9	144	6.3
						10	8	110	7.3
						11	<5	97	-
						12	<5	77	-
JARRELL ISD	ALL	18	669	2.7	JESSE JACKSON ACADEM	ALL	89	232	38.4
	KG	<5	46	-		09	31	64	48.4
	01	<5	46	-		10	19	56	33.9
	02	<5	50	-		11	18	34	52.9
	03	<5	46	-		12	21	78	26.9
	04	<5	49	-					
	05	<5	49	-					
	06	<5	64	-					
	07	<5	51	-					
	08	<5	55	-					
	09	<5	52	-					
	10	<5	60	-					
	11	<5	51	-					
	12	<5	50	-					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
JIM HOGG COUNTY ISD	ALL	21	1,103	1.9	JONESBORO ISD	ALL	6	201	3.0
	KG	<5	74	-		KG	<5	14	-
	01	5	80	6.3		01	<5	14	-
	02	<5	79	-		02	<5	18	-
	03	<5	95	-		03	<5	13	-
	04	<5	78	-		04	<5	19	-
	05	<5	77	-		05	<5	15	-
	06	<5	74	-		06	<5	16	-
	07	<5	95	-		07	<5	16	-
	08	<5	100	-		08	<5	16	-
	09	<5	83	-		09	<5	19	-
	10	<5	91	-		10	<5	13	-
	11	<5	84	-		11	<5	15	-
	12	<5	93	-		12	<5	13	-
JIM NED CONS ISD	ALL	14	963	1.5	JOSHUA ISD	ALL	390	4,049	9.6
	KG	<5	51	-		KG	12	321	3.7
	01	5	72	6.9		01	16	272	5.9
	02	<5	49	-		02	8	294	2.7
	03	<5	62	-		03	12	319	3.8
	04	<5	77	-		04	<5	297	-
	05	<5	78	-		05	<5	332	-
	06	<5	72	-		06	<5	356	-
	07	<5	92	-		07	<5	321	-
	08	<5	87	-		08	<5	345	-
	09	<5	92	-		09	171	390	43.8
	10	<5	86	-		10	73	268	27.2
	11	<5	76	-		11	79	277	28.5
	12	<5	69	-		12	14	257	5.4
JOAQUIN ISD	ALL	25	595	4.2	JOURDANTON ISD	ALL	43	1,212	3.5
	KG	<5	44	-		KG	<5	82	-
	01	5	45	11.1		01	<5	79	-
	02	<5	44	-		02	<5	86	-
	03	<5	50	-		03	<5	95	-
	04	<5	50	-		04	<5	94	-
	05	<5	45	-		05	<5	104	-
	06	<5	61	-		06	8	104	7.7
	07	<5	56	-		07	<5	107	-
	08	<5	48	-		08	5	102	4.9
	09	<5	46	-		09	13	111	11.7
	10	<5	45	-		10	<5	92	-
	11	<5	32	-		11	<5	81	-
	12	<5	29	-		12	<5	75	-
JOHN H WOOD CHARTER	ALL	15	127	11.8	JUBILEE ACADEMIC CEN	ALL	7	162	4.3
	06	<5	5	-		KG	<5	19	-
	07	<5	11	-		01	<5	12	-
	08	<5	26	-		02	<5	8	-
	09	10	55	18.2		03	<5	16	-
	10	<5	20	-		04	<5	10	-
	11	<5	8	-		05	<5	13	-
	12	<5	2	-		06	<5	22	-
						07	<5	21	-
						08	<5	17	-
						09	<5	10	-
						10	<5	7	-
						11	<5	5	-
						12	<5	2	-
JOHNSON CITY ISD	ALL	8	636	1.3	JUDSON ISD	ALL	760	16,167	4.7
	KG	<5	44	-		KG	28	1,151	2.4
	01	<5	51	-		01	35	1,288	2.7
	02	<5	53	-		02	34	1,385	2.5
	03	<5	60	-		03	16	1,305	1.2
	04	<5	28	-		04	21	1,358	1.5
	05	<5	47	-		05	14	1,349	1.0
	06	<5	48	-		06	17	1,300	1.3
	07	<5	46	-		07	23	1,310	1.8
	08	<5	48	-		08	17	1,343	1.3
	09	<5	59	-		09	137	1,284	10.7
	10	<5	51	-		10	37	1,099	3.4
	11	<5	50	-		11	352	1,148	30.7
	12	<5	51	-		12	29	847	3.4

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
JUNCTION ISD	ALL	27	724	3.7	KAUFMAN ISD	ALL	199	2,991	6.7
	KG	<5	52	-		KG	30	263	11.4
	01	<5	47	-		01	21	254	8.3
	02	<5	49	-		02	14	248	5.6
	03	5	63	7.9		03	20	240	8.3
	04	<5	54	-		04	<5	224	-
	05	<5	54	-		05	<5	239	-
	06	<5	51	-		06	<5	243	-
	07	<5	63	-		07	5	267	1.9
	08	<5	55	-		08	<5	245	-
	09	13	71	18.3		09	61	263	23.2
	10	<5	65	-		10	16	192	8.3
	11	<5	46	-		11	14	164	8.5
	12	<5	54	-		12	6	149	4.0
KARNACK ISD	ALL	12	296	4.1	KEENE ISD	ALL	30	680	4.4
	KG	<5	20	-		KG	<5	42	-
	01	<5	28	-		01	<5	60	-
	02	<5	14	-		02	<5	57	-
	03	<5	20	-		03	<5	54	-
	04	<5	24	-		04	<5	69	-
	05	<5	25	-		05	<5	58	-
	06	<5	20	-		06	<5	62	-
	07	<5	26	-		07	<5	50	-
	08	<5	32	-		08	<5	48	-
	09	5	23	21.7		09	16	60	26.7
	10	<5	19	-		10	5	47	10.6
	11	<5	21	-		11	<5	36	-
	12	<5	24	-		12	<5	37	-
KARNES CITY ISD	ALL	27	909	3.0	KELLER ISD	ALL	443	17,814	2.5
	KG	<5	54	-		KG	46	1,317	3.5
	01	<5	67	-		01	70	1,518	4.6
	02	<5	69	-		02	25	1,463	1.7
	03	<5	66	-		03	12	1,505	0.8
	04	<5	67	-		04	11	1,474	0.7
	05	<5	69	-		05	7	1,465	0.5
	06	<5	72	-		06	11	1,468	0.7
	07	<5	81	-		07	22	1,466	1.5
	08	<5	90	-		08	20	1,387	1.4
	09	14	76	18.4		09	98	1,456	6.7
	10	<5	67	-		10	52	1,222	4.3
	11	<5	55	-		11	35	1,030	3.4
	12	<5	76	-		12	34	1,043	3.3
KATHERINE ANNE PORTE	ALL	11	168	6.5	KELTON ISD	ALL	<5	29	-
	KG	<5	5	-		KG	<5	11	-
	01	<5	3	-		01	<5	2	-
	02	<5	8	-		02	<5	3	-
	04	<5	6	-		03	<5	1	-
	05	<5	7	-		04	<5	3	-
	06	<5	10	-		05	<5	5	-
	07	<5	5	-		06	<5	4	-
	08	<5	6	-					
	09	<5	13	-					
	10	<5	20	-					
	11	5	44	11.4					
	12	<5	41	-					
KATY ISD	ALL	912	36,178	2.5	KEMP ISD	ALL	103	1,569	6.6
	KG	52	2,538	2.0		KG	12	108	11.1
	01	119	2,722	4.4		01	<5	95	-
	02	59	2,682	2.2		02	6	143	4.2
	03	34	2,825	1.2		03	<5	116	-
	04	10	2,840	0.4		04	<5	128	-
	05	8	2,801	0.3		05	<5	117	-
	06	40	3,118	1.3		06	<5	136	-
	07	26	3,197	0.8		07	<5	142	-
	08	15	2,952	0.5		08	<5	141	-
	09	359	3,186	11.3		09	50	154	32.5
	10	87	2,651	3.3		10	17	116	14.7
	11	41	2,523	1.6		11	5	91	5.5
	12	62	2,143	2.9		12	<5	82	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
KENDLETON ISD	ALL	<5	96	-	KERENS ISD	ALL	21	671	3.1
	KG	<5	21	-		KG	<5	47	-
	01	<5	16	-		01	<5	42	-
	02	<5	12	-		02	<5	46	-
	03	<5	13	-		03	<5	63	-
	04	<5	11	-		04	<5	52	-
	05	<5	15	-		05	<5	58	-
06	<5	8	-	06		<5	53	-	
						07	<5	60	-
						08	<5	52	-
						09	<5	63	-
						10	<5	56	-
					11	<5	31	-	
					12	<5	48	-	
KENEDY COUNTY WIDE C	ALL	6	60	10.0	KERMIT ISD	ALL	54	1,235	4.4
	KG	<5	8	-		KG	11	93	11.8
	01	<5	11	-		01	9	82	11.0
	02	<5	13	-		02	<5	87	-
	03	<5	8	-		03	<5	82	-
	04	<5	6	-		04	<5	90	-
	05	<5	10	-		05	<5	98	-
06	<5	4	-	06		<5	109	-	
				07		<5	92	-	
				08		<5	92	-	
				09		21	112	18.8	
				10		<5	109	-	
				11	<5	90	-		
				12	<5	99	-		
KENEDY ISD	ALL	52	910	5.7	KERRVILLE ISD	ALL	265	4,439	6.0
	KG	<5	59	-		KG	58	356	16.3
	01	<5	62	-		01	20	320	6.3
	02	<5	60	-		02	10	309	3.2
	03	<5	57	-		03	<5	339	-
	04	<5	61	-		04	<5	357	-
	05	<5	65	-		05	<5	366	-
	06	<5	58	-		06	<5	353	-
	07	<5	71	-		07	<5	313	-
	08	<5	82	-		08	10	368	2.7
	09	23	82	28.0		09	106	434	24.4
	10	11	95	11.6		10	25	332	7.5
11	5	69	7.2	11	9	284	3.2		
12	<5	89	-	12	11	308	3.6		
KENNARD ISD	ALL	7	310	2.3	KILGORE ISD	ALL	119	3,328	3.6
	KG	<5	20	-		KG	<5	248	-
	01	<5	16	-		01	5	223	2.2
	02	<5	34	-		02	<5	271	-
	03	<5	22	-		03	<5	250	-
	04	<5	30	-		04	<5	255	-
	05	<5	19	-		05	6	259	2.3
	06	<5	23	-		06	9	266	3.4
	07	<5	26	-		07	<5	284	-
	08	<5	24	-		08	8	270	3.0
	09	<5	20	-		09	38	293	13.0
	10	<5	26	-		10	10	224	4.5
11	<5	27	-	11	20	243	8.2		
12	<5	23	-	12	15	242	6.2		
KENNE DALE ISD	ALL	77	2,638	2.9	KILLEEN ISD	ALL	1,083	26,294	4.1
	KG	7	172	4.1		KG	54	2,200	2.5
	01	7	217	3.2		01	161	2,380	6.8
	02	<5	192	-		02	85	2,341	3.6
	03	<5	227	-		03	64	2,234	2.9
	04	<5	208	-		04	32	2,195	1.5
	05	<5	235	-		05	37	2,122	1.7
	06	<5	226	-		06	67	2,276	2.9
	07	<5	219	-		07	73	2,090	3.5
	08	7	234	3.0		08	49	1,826	2.7
	09	27	231	11.7		09	209	1,979	10.6
	10	14	192	7.3		10	105	1,709	6.1
11	7	152	4.6	11	29	1,502	1.9		
12	<5	133	-	12	118	1,440	8.2		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
KINGSVILLE ISD	ALL	285	4,217	6.8	KNIPPA ISD	ALL	10	202	5.0
	KG	15	297	5.1		KG	<5	14	-
	01	66	352	18.8		01	<5	14	-
	02	7	261	2.7		02	<5	15	-
	03	14	289	4.8		03	<5	19	-
	04	<5	329	-		04	<5	16	-
	05	5	313	1.6		05	<5	19	-
	06	6	310	1.9		06	<5	12	-
	07	13	316	4.1		07	<5	11	-
	08	11	321	3.4		08	<5	19	-
	09	57	386	14.8		09	<5	12	-
	10	25	352	7.1		10	<5	19	-
	11	44	348	12.6		11	<5	16	-
12	19	343	5.5	12	<5	16	-		
KIPP, INC CHARTER	ALL	8	261	3.1	KNOX CITY-0'BRIEN IS	ALL	<5	270	-
	05	7	95	7.4		KG	<5	16	-
	06	<5	82	-		01	<5	13	-
	07	<5	67	-		02	<5	12	-
	08	<5	16	-		03	<5	20	-
	09	<5	1	-		04	<5	15	-
KIRBYVILLE CISD	ALL	37	1,475	2.5		05	<5	18	-
	KG	<5	105	-		06	<5	23	-
	01	7	105	6.7		07	<5	25	-
	02	8	110	7.3		08	<5	25	-
	03	<5	108	-		09	<5	25	-
	04	<5	107	-		10	<5	19	-
	05	<5	106	-	11	<5	34	-	
	06	<5	115	-	12	<5	25	-	
	07	<5	124	-	KOPPERL ISD	ALL	<5	266	-
	08	<5	123	-		KG	<5	18	-
	09	<5	122	-		01	<5	15	-
	10	<5	121	-		02	<5	18	-
11	<5	108	-	03		<5	13	-	
12	<5	121	-	04		<5	21	-	
KLEIN ISD	ALL	1,581	32,110	4.9		05	<5	26	-
	KG	73	1,930	3.8		06	<5	32	-
	01	133	2,228	6.0		07	<5	28	-
	02	60	2,265	2.6		08	<5	19	-
	03	47	2,379	2.0		09	<5	21	-
	04	25	2,469	1.0		10	<5	25	-
	05	8	2,495	0.3	11	<5	17	-	
	06	44	2,743	1.6	12	<5	13	-	
	07	74	2,746	2.7	KOUNTZE ISD	ALL	51	1,308	3.9
	08	37	2,823	1.3		KG	5	104	4.8
	09	608	3,362	18.1		01	6	94	6.4
	10	259	2,189	11.8		02	<5	129	-
11	150	2,307	6.5	03		<5	113	-	
12	63	2,174	2.9	04		<5	106	-	
KLONDIKE ISD	ALL	5	187	2.7		05	<5	98	-
	KG	<5	14	-		06	6	107	5.6
	01	<5	13	-		07	<5	106	-
	02	<5	15	-		08	<5	117	-
	03	<5	12	-		09	20	97	20.6
	04	<5	18	-		10	<5	89	-
	05	<5	20	-	11	<5	77	-	
	06	<5	15	-	12	<5	71	-	
	07	<5	15	-	KRESS ISD	ALL	10	317	3.2
	08	<5	14	-		KG	<5	18	-
	09	<5	14	-		01	<5	24	-
	10	<5	13	-		02	<5	19	-
11	<5	13	-	03		<5	24	-	
12	<5	11	-	04		<5	24	-	
				05		<5	27	-	
				06		<5	23	-	
				07		<5	22	-	
				08		<5	24	-	
				09		<5	20	-	
				10		<5	32	-	
				11	<5	29	-		
				12	<5	31	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
KRUM ISD	ALL	33	1,025	3.2	LA GRANGE ISD	ALL	47	1,802	2.6	
	KG	<5	73	6.8		KG	<5	128	-	-
	01	<5	68	-		01	<5	138	-	-
	02	<5	84	-		02	<5	116	-	-
	03	<5	79	-		03	<5	121	-	-
	04	<5	85	-		04	<5	139	-	-
	05	<5	76	-		05	<5	123	-	-
	06	<5	80	-		06	<5	123	-	-
	07	<5	81	-		07	<5	158	-	-
	08	<5	89	-		08	<5	137	-	-
	09	21	112	18.8		09	22	177	12.4	-
	10	<5	85	-		10	14	165	8.5	-
	11	<5	55	-		11	6	145	4.1	-
12	<5	58	-	12	<5	132	-	-		
LA AMISTAD LOVE & LE	ALL	<5	20	-	LA JOYA ISD	ALL	1,243	17,736	7.0	
	KG	<5	20	-		KG	78	1,697	4.6	-
				01		103	1,749	5.9	-	
				02		107	1,650	6.5	-	
				03		71	1,603	4.4	-	
				04		30	1,470	2.0	-	
				05		22	1,449	1.5	-	
				06		23	1,367	1.7	-	
				07		20	1,309	1.5	-	
				08		12	1,361	0.9	-	
				09		363	1,458	24.9	-	
				10		258	891	29.0	-	
				11		70	925	7.6	-	
				12	86	807	10.7	-		
LA ESCUELA DE LAS AM	ALL	<5	37	-	LA MARQUE ISD	ALL	238	3,729	6.4	
	KG	<5	15	-		KG	<5	229	-	-
	01	<5	9	-		01	34	286	11.9	-
	02	<5	13	-		02	14	306	4.6	-
						03	15	327	4.6	-
				04		<5	305	-	-	
				05		<5	295	-	-	
				06		<5	297	-	-	
				07		7	318	2.2	-	
				08		<5	278	-	-	
				09		98	376	26.1	-	
				10		22	227	9.7	-	
				11		26	238	10.9	-	
				12	12	247	4.9	-		
LA FERIA ISD	ALL	176	2,633	6.7	LA PORTE ISD	ALL	211	7,353	2.9	
	KG	<5	196	-		KG	<5	541	-	-
	01	11	227	4.8		01	16	607	2.6	-
	02	10	246	4.1		02	6	532	1.1	-
	03	<5	207	-		03	<5	581	-	-
	04	<5	192	-		04	<5	569	-	-
	05	<5	236	-		05	<5	582	-	-
	06	<5	211	-		06	<5	564	-	-
	07	9	210	4.3		07	6	619	1.0	-
	08	<5	194	-		08	6	610	1.0	-
	09	98	227	43.2		09	104	651	16.0	-
	10	21	178	11.8		10	25	544	4.6	-
	11	7	132	5.3		11	24	465	5.2	-
12	10	177	5.6	12	13	488	2.7	-		
LA GLORIA ISD	ALL	<5	85	-	LA PRYOR ISD	ALL	<5	422	-	
	KG	<5	11	-		KG	<5	32	-	-
	01	<5	11	-		01	<5	36	-	-
	02	<5	10	-		02	<5	32	-	-
	03	<5	13	-		03	<5	55	-	-
	04	<5	13	-		04	<5	37	-	-
	05	<5	12	-		05	<5	34	-	-
	06	<5	15	-		06	<5	37	-	-
				07		<5	22	-	-	
				08		<5	41	-	-	
				09		<5	22	-	-	
				10		<5	28	-	-	
				11		<5	19	-	-	
				12	<5	27	-	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LA VEGA ISD	ALL	213	2,348	9.1	LAKE DALLAS ISD	ALL	70	3,141	2.2
	KG	<5	165	-		KG	5	245	2.0
	01	12	216	5.6		01	<5	264	-
	02	11	214	5.1		02	<5	242	-
	03	5	167	3.0		03	<5	255	-
	04	<5	188	-		04	<5	272	-
	05	<5	186	-		05	<5	242	-
	06	7	201	3.5		06	<5	276	-
	07	6	188	3.2		07	12	277	4.3
	08	<5	196	-		08	8	265	3.0
	09	84	223	37.7		09	29	256	11.3
	10	45	170	26.5		10	<5	194	-
	11	28	110	25.5		11	<5	187	-
	12	<5	124	-		12	<5	166	-
LA VERNIA ISD	ALL	46	2,178	2.1	LAKE TRAVIS ISD	ALL	68	4,294	1.6
	KG	6	175	3.4		KG	6	316	1.9
	01	5	142	3.5		01	<5	343	-
	02	<5	154	-		02	<5	337	-
	03	7	166	4.2		03	<5	323	-
	04	<5	167	-		04	<5	335	-
	05	<5	175	-		05	<5	358	-
	06	<5	171	-		06	<5	367	-
	07	<5	183	-		07	<5	378	-
	08	<5	202	-		08	<5	329	-
	09	11	212	5.2		09	25	354	7.1
	10	<5	146	-		10	10	294	3.4
	11	6	145	4.1		11	5	279	1.8
	12	<5	140	-		12	13	281	4.6
LA VILLA ISD	ALL	37	665	5.6	LAKE WORTH ISD	ALL	67	1,858	3.6
	KG	<5	40	-		KG	7	141	5.0
	01	<5	46	-		01	13	148	8.8
	02	<5	47	-		02	<5	151	-
	03	<5	52	-		03	<5	137	-
	04	<5	50	-		04	<5	154	-
	05	<5	48	-		05	<5	135	-
	06	<5	59	-		06	<5	153	-
	07	6	63	9.5		07	<5	171	-
	08	<5	55	-		08	<5	149	-
	09	16	58	27.6		09	18	168	10.7
	10	7	60	11.7		10	8	135	5.9
	11	<5	45	-		11	<5	94	-
	12	<5	42	-		12	6	122	4.9
LACKLAND ISD	ALL	14	876	1.6	LAMAR CONSOLIDATED I	ALL	773	15,204	5.1
	KG	<5	85	-		KG	61	1,243	4.9
	01	<5	92	-		01	129	1,293	10.0
	02	<5	97	-		02	59	1,163	5.1
	03	<5	74	-		03	50	1,282	3.9
	04	<5	90	-		04	21	1,255	1.7
	05	<5	79	-		05	8	1,223	0.7
	06	<5	75	-		06	18	1,272	1.4
	07	<5	72	-		07	13	1,206	1.1
	08	<5	56	-		08	20	1,178	1.7
	09	<5	47	-		09	239	1,358	17.6
	10	<5	46	-		10	86	1,054	8.2
	11	<5	31	-		11	30	853	3.5
	12	<5	32	-		12	39	824	4.7
LAGO VISTA ISD	ALL	12	970	1.2	LAMESA ISD	ALL	80	2,063	3.9
	KG	<5	65	-		KG	14	174	8.0
	01	<5	71	-		01	18	177	10.2
	02	<5	66	-		02	14	145	9.7
	03	<5	71	-		03	8	143	5.6
	04	<5	76	-		04	<5	151	-
	05	<5	69	-		05	<5	138	-
	06	<5	86	-		06	<5	146	-
	07	<5	86	-		07	<5	162	-
	08	<5	97	-		08	<5	158	-
	09	<5	82	-		09	10	174	5.7
	10	<5	86	-		10	<5	158	-
	11	<5	59	-		11	<5	166	-
	12	<5	56	-		12	<5	171	-

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LAMPASAS ISD	ALL	129	3,055	4.2	LASARA ISD	ALL	<5	263	-
	KG	16	200	8.0		KG	<5	35	-
	01	15	230	6.5		01	<5	25	-
	02	7	188	3.7		02	<5	30	-
	03	<5	213	-		03	<5	26	-
	04	<5	243	-		04	<5	33	-
	05	7	262	2.7		05	<5	25	-
	06	9	251	3.6		06	<5	33	-
	07	5	250	2.0		07	<5	30	-
	08	5	261	1.9		08	<5	26	-
	09	25	278	9.0					
	10	16	245	6.5					
	11	7	221	3.2					
	12	10	213	4.7					
LANCASTER ISD	ALL	116	3,976	2.9	LATEXO ISD	ALL	16	432	3.7
	KG	8	273	2.9		KG	<5	21	-
	01	9	283	3.2		01	<5	31	-
	02	5	290	1.7		02	<5	35	-
	03	<5	299	-		03	<5	33	-
	04	<5	315	-		04	<5	30	-
	05	<5	345	-		05	<5	43	-
	06	<5	307	-		06	<5	38	-
	07	16	376	4.3		07	<5	29	-
	08	<5	325	-		08	<5	38	-
	09	37	362	10.2		09	<5	46	-
	10	13	292	4.5		10	<5	32	-
	11	9	252	3.6		11	<5	29	-
	12	6	257	2.3		12	<5	27	-
LANEVILLE ISD	ALL	16	190	8.4	LAZBUDDIE ISD	ALL	<5	187	-
	KG	<5	15	-		KG	<5	15	-
	01	<5	9	-		01	<5	12	-
	02	<5	7	-		02	<5	11	-
	03	<5	8	-		03	<5	17	-
	04	<5	11	-		04	<5	13	-
	05	<5	12	-		05	<5	13	-
	06	<5	17	-		06	<5	19	-
	07	<5	11	-		07	<5	11	-
	08	<5	15	-		08	<5	7	-
	09	6	33	18.2		09	<5	16	-
	10	<5	17	-		10	<5	22	-
	11	<5	19	-		11	<5	14	-
	12	<5	16	-		12	<5	17	-
LAPOYNOR ISD	ALL	20	447	4.5	LEAKEY ISD	ALL	7	287	2.4
	KG	<5	27	-		KG	<5	18	-
	01	<5	26	-		01	<5	32	-
	02	<5	32	-		02	<5	20	-
	03	<5	35	-		03	<5	15	-
	04	<5	34	-		04	<5	25	-
	05	<5	37	-		05	<5	19	-
	06	<5	42	-		06	<5	26	-
	07	8	44	18.2		07	<5	18	-
	08	7	47	14.9		08	<5	23	-
	09	<5	26	-		09	<5	23	-
	10	<5	36	-		10	<5	24	-
	11	<5	32	-		11	<5	24	-
	12	<5	29	-		12	<5	20	-
LAREDO ISD	ALL	1,277	21,218	6.0	LEANDER ISD	ALL	338	15,098	2.2
	KG	22	1,798	1.2		KG	22	1,263	1.7
	01	307	2,129	14.4		01	41	1,329	3.1
	02	170	1,997	8.5		02	13	1,233	1.1
	03	64	1,827	3.5		03	<5	1,223	-
	04	16	1,783	0.9		04	<5	1,252	-
	05	17	1,680	1.0		05	<5	1,236	-
	06	22	1,580	1.4		06	9	1,259	0.7
	07	52	1,635	3.2		07	8	1,183	0.7
	08	33	1,565	2.1		08	6	1,151	0.5
	09	382	1,676	22.8		09	82	1,175	7.0
	10	107	1,300	8.2		10	52	1,028	5.1
	11	43	1,128	3.8		11	57	965	5.9
	12	42	1,120	3.8		12	39	801	4.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LEARY ISD	ALL	<5	93	-	LEVELLAND ISD	ALL	89	2,772	3.2
	KG	<5	7	-		KG	12	204	5.9
	01	<5	10	-		01	<5	197	-
	02	<5	6	-		02	<5	189	-
	03	<5	15	-		03	<5	219	-
	04	<5	11	-		04	<5	200	-
	05	<5	17	-		05	<5	206	-
	06	<5	13	-		06	<5	219	-
	07	<5	5	-		07	<5	215	-
08	<5	9	-	08		<5	224	-	
						09	32	260	12.3
						10	12	230	5.2
					11	10	198	5.1	
					12	16	211	7.6	
LEFORS ISD	ALL	5	162	3.1	LEVERETTS CHAPEL ISD	ALL	<5	202	-
	KG	<5	4	-		KG	<5	16	-
	01	<5	9	-		01	<5	16	-
	02	<5	7	-		02	<5	18	-
	03	<5	10	-		03	<5	19	-
	04	<5	21	-		04	<5	20	-
	05	<5	21	-		05	<5	15	-
	06	<5	14	-		06	<5	15	-
	07	<5	17	-		07	<5	20	-
	08	<5	13	-		08	<5	20	-
	09	<5	16	-		09	<5	13	-
	10	<5	10	-		10	<5	8	-
	11	<5	13	-		11	<5	10	-
12	<5	7	-	12	<5	12	-		
LEGGETT ISD	ALL	5	216	2.3	LEWISVILLE ISD	ALL	1,095	39,755	2.8
	KG	<5	19	-		KG	41	2,663	1.5
	01	<5	10	-		01	307	3,493	8.8
	02	<5	19	-		02	54	3,356	1.6
	03	<5	15	-		03	43	3,295	1.3
	04	<5	20	-		04	26	3,223	0.8
	05	<5	23	-		05	16	3,277	0.5
	06	<5	14	-		06	30	3,270	0.9
	07	<5	17	-		07	73	3,218	2.3
	08	<5	14	-		08	72	3,080	2.3
	09	<5	21	-		09	231	3,166	7.3
	10	<5	19	-		10	84	2,843	3.0
	11	<5	11	-		11	42	2,534	1.7
12	<5	14	-	12	76	2,337	3.3		
LEON ISD	ALL	12	665	1.8	LEXINGTON ISD	ALL	40	971	4.1
	KG	<5	45	-		KG	6	71	8.5
	01	<5	52	-		01	<5	71	-
	02	<5	44	-		02	<5	66	-
	03	<5	50	-		03	<5	74	-
	04	<5	51	-		04	<5	70	-
	05	<5	56	-		05	<5	74	-
	06	<5	54	-		06	<5	78	-
	07	<5	57	-		07	7	85	8.2
	08	<5	52	-		08	<5	85	-
	09	<5	62	-		09	10	107	9.3
	10	<5	57	-		10	<5	70	-
	11	<5	41	-		11	<5	64	-
12	<5	44	-	12	<5	56	-		
LEONARD ISD	ALL	21	793	2.6	LIBERTY HILL ISD	ALL	47	1,581	3.0
	KG	<5	59	-		KG	6	115	5.2
	01	<5	58	-		01	8	113	7.1
	02	<5	43	-		02	<5	123	-
	03	<5	65	-		03	<5	135	-
	04	<5	75	-		04	<5	126	-
	05	<5	65	-		05	<5	123	-
	06	<5	62	-		06	<5	134	-
	07	<5	73	-		07	<5	138	-
	08	<5	73	-		08	<5	125	-
	09	<5	73	-		09	10	154	6.5
	10	<5	54	-		10	8	107	7.5
	11	<5	40	-		11	<5	102	-
12	<5	53	-	12	<5	86	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LIBERTY ISD	ALL	49	2,233	2.2	LINDSAY ISD	ALL	<5	464	-
	KG	6	159	3.8		KG	<5	29	-
	01	7	161	4.3		01	<5	23	-
	02	<5	168	-		02	<5	26	-
	03	<5	166	-		03	<5	35	-
	04	<5	167	-		04	<5	32	-
	05	<5	173	-		05	<5	33	-
	06	<5	192	-		06	<5	42	-
	07	<5	179	-		07	<5	43	-
	08	<5	172	-		08	<5	40	-
	09	14	179	7.8		09	<5	48	-
	10	5	181	2.8		10	<5	30	-
	11	<5	178	-		11	<5	43	-
12	5	158	3.2	12	<5	40	-		
LIBERTY-EYLAU ISD	ALL	127	2,481	5.1	LINGLEVILLE ISD	ALL	5	220	2.3
	KG	<5	184	-		KG	<5	16	-
	01	12	195	6.2		01	<5	12	-
	02	10	190	5.3		02	<5	17	-
	03	<5	177	-		03	<5	23	-
	04	<5	180	-		04	<5	14	-
	05	5	179	2.8		05	<5	18	-
	06	<5	213	-		06	<5	12	-
	07	<5	208	-		07	<5	23	-
	08	6	214	2.8		08	<5	15	-
	09	46	242	19.0		09	<5	19	-
	10	15	173	8.7		10	<5	18	-
	11	18	187	9.6		11	<5	17	-
12	<5	139	-	12	<5	16	-		
LIFE CHARTER SCHOOL	ALL	14	729	1.9	LIPAN ISD	ALL	5	307	1.6
	KG	<5	83	-		KG	<5	27	-
	01	<5	83	-		01	<5	19	-
	02	<5	90	-		02	<5	26	-
	03	<5	66	-		03	<5	18	-
	04	<5	70	-		04	<5	16	-
	05	<5	100	-		05	<5	32	-
	06	<5	53	-		06	<5	21	-
	07	<5	72	-		07	<5	24	-
	08	<5	44	-		08	<5	31	-
	09	<5	45	-		09	<5	15	-
10	<5	23	-	10	<5	29	-		
				11	<5	26	-		
				12	<5	23	-		
LINDALE ISD	ALL	69	2,816	2.5	LITTLE CYPRESS-MAURI	ALL	88	3,539	2.5
	KG	<5	213	-		KG	25	275	9.1
	01	23	216	10.6		01	<5	237	-
	02	5	217	2.3		02	<5	249	-
	03	5	202	2.5		03	<5	257	-
	04	<5	227	-		04	<5	265	-
	05	<5	229	-		05	<5	255	-
	06	<5	266	-		06	<5	306	-
	07	<5	206	-		07	<5	267	-
	08	<5	231	-		08	8	297	2.7
	09	19	254	7.5		09	25	318	7.9
	10	<5	195	-		10	10	256	3.9
	11	<5	215	-		11	5	275	1.8
12	<5	145	-	12	8	282	2.8		
LINDEN-KILDARE CONS	ALL	9	877	1.0	LITTLE ELM ISD	ALL	46	2,367	1.9
	KG	<5	59	-		KG	<5	242	-
	01	<5	68	-		01	<5	242	-
	02	<5	68	-		02	<5	228	-
	03	<5	68	-		03	<5	207	-
	04	<5	60	-		04	<5	233	-
	05	<5	61	-		05	<5	194	-
	06	<5	79	-		06	<5	182	-
	07	<5	67	-		07	<5	168	-
	08	<5	72	-		08	<5	180	-
	09	7	77	9.1		09	22	177	12.4
	10	<5	72	-		10	12	123	9.8
	11	<5	61	-		11	<5	88	-
12	<5	65	-	12	<5	103	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LITTLEFIELD ISD	ALL	52	1,430	3.6	LOHN ISD	ALL	<5	97	-
	KG	<5	87	-		KG	<5	5	-
	01	<5	98	-		01	<5	7	-
	02	<5	100	-		02	<5	4	-
	03	<5	100	-		03	<5	4	-
	04	<5	112	-		04	<5	6	-
	05	<5	99	-		05	<5	4	-
	06	5	127	3.9		06	<5	4	-
	07	7	137	5.1		07	<5	10	-
	08	7	148	4.7		08	<5	10	-
	09	9	132	6.8		09	<5	17	-
	10	11	119	9.2		10	<5	9	-
	11	<5	90	-		11	<5	9	-
12	<5	81	-	12	<5	8	-		
LIVINGSTON ISD	ALL	163	3,885	4.2	LOMETA ISD	ALL	8	244	3.3
	KG	<5	255	-		KG	<5	12	-
	01	5	299	1.7		01	<5	20	-
	02	5	294	1.7		02	<5	12	-
	03	<5	280	-		03	<5	20	-
	04	<5	296	-		04	<5	25	-
	05	7	312	2.2		05	<5	19	-
	06	<5	310	-		06	<5	22	-
	07	24	284	8.5		07	<5	18	-
	08	10	325	3.1		08	<5	21	-
	09	40	350	11.4		09	<5	22	-
	10	38	362	10.5		10	<5	26	-
	11	16	272	5.9		11	<5	11	-
12	7	246	2.8	12	<5	16	-		
LLANO ISD	ALL	61	1,750	3.5	LONDON ISD	ALL	<5	161	-
	KG	10	150	6.7		KG	<5	10	-
	01	14	144	9.7		01	<5	12	-
	02	5	135	3.7		02	<5	20	-
	03	<5	138	-		03	<5	19	-
	04	<5	135	-		04	<5	17	-
	05	<5	144	-		05	<5	20	-
	06	<5	154	-		06	<5	27	-
	07	<5	141	-		07	<5	16	-
	08	<5	125	-		08	<5	20	-
	09	16	164	9.8					
	10	8	111	7.2					
	11	<5	116	-					
12	<5	93	-						
LOCKHART ISD	ALL	192	4,336	4.4	LONE OAK ISD	ALL	20	747	2.7
	KG	19	308	6.2		KG	5	57	8.8
	01	22	297	7.4		01	<5	44	-
	02	5	320	1.6		02	<5	53	-
	03	<5	326	-		03	<5	57	-
	04	<5	312	-		04	<5	56	-
	05	<5	333	-		05	<5	53	-
	06	<5	326	-		06	<5	61	-
	07	6	357	1.7		07	<5	66	-
	08	8	389	2.1		08	<5	66	-
	09	78	468	16.7		09	5	81	6.2
	10	33	332	9.9		10	<5	54	-
	11	7	284	2.5		11	<5	60	-
12	9	284	3.2	12	<5	39	-		
LOCKNEY ISD	ALL	15	637	2.4	LONGVIEW ISD	ALL	307	7,767	4.0
	KG	<5	48	-		KG	8	582	1.4
	01	<5	39	-		01	8	651	1.2
	02	<5	42	-		02	9	657	1.4
	03	<5	50	-		03	<5	653	-
	04	<5	42	-		04	<5	643	-
	05	<5	44	-		05	<5	630	-
	06	<5	70	-		06	9	643	1.4
	07	<5	56	-		07	8	565	1.4
	08	<5	48	-		08	<5	615	-
	09	5	65	7.7		09	175	787	22.2
	10	<5	41	-		10	29	491	5.9
	11	<5	50	-		11	25	429	5.8
12	<5	42	-	12	23	421	5.5		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
LOOP ISD	ALL	<5	130	-	LOUISE ISD	ALL	12	519	2.3	
	KG	<5	9	-		KG	<5	31	-	-
	01	<5	10	-		01	<5	30	-	-
	02	<5	6	-		02	<5	33	-	-
	03	<5	12	-		03	<5	44	-	-
	04	<5	13	-		04	<5	36	-	-
	05	<5	16	-		05	<5	36	-	-
	06	<5	9	-		06	<5	52	-	-
	07	<5	10	-		07	<5	44	-	-
	08	<5	14	-		08	<5	42	-	-
	09	<5	6	-		09	6	43	14.0	-
	10	<5	7	-		10	<5	41	-	-
	11	<5	7	-		11	<5	54	-	-
12	<5	11	-	12	<5	33	-	-		
LORAIN ISD	ALL	10	162	6.2	LOVEJOY ISD	ALL	9	783	1.1	
	KG	<5	12	-		KG	7	88	8.0	-
	01	<5	9	-		01	<5	114	-	-
	02	<5	14	-		02	<5	113	-	-
	03	<5	15	-		03	<5	128	-	-
	04	<5	11	-		04	<5	109	-	-
	05	<5	14	-		05	<5	112	-	-
	06	<5	9	-		06	<5	119	-	-
	07	<5	14	-						
	08	<5	7	-						
	09	<5	14	-						
	10	<5	15	-						
	11	<5	13	-						
12	<5	15	-							
LORENA ISD	ALL	22	1,487	1.5	LOVELADY ISD	ALL	10	497	2.0	
	KG	<5	97	-		KG	<5	30	-	-
	01	<5	92	-		01	<5	30	-	-
	02	<5	108	-		02	<5	35	-	-
	03	<5	88	-		03	<5	41	-	-
	04	<5	131	-		04	<5	45	-	-
	05	<5	108	-		05	<5	40	-	-
	06	<5	115	-		06	<5	34	-	-
	07	<5	118	-		07	<5	41	-	-
	08	<5	140	-		08	<5	39	-	-
	09	<5	142	-		09	<5	50	-	-
	10	<5	132	-		10	<5	40	-	-
	11	<5	119	-		11	<5	36	-	-
12	<5	97	-	12	<5	36	-	-		
LORENZO ISD	ALL	12	346	3.5	LUBBOCK ISD	ALL	898	27,326	3.3	
	KG	<5	23	-		KG	115	2,144	5.4	-
	01	<5	23	-		01	203	2,267	9.0	-
	02	<5	15	-		02	89	2,171	4.1	-
	03	<5	36	-		03	41	2,111	1.9	-
	04	<5	34	-		04	32	2,184	1.5	-
	05	<5	20	-		05	14	2,207	0.6	-
	06	<5	32	-		06	12	2,145	0.6	-
	07	<5	29	-		07	16	2,113	0.8	-
	08	<5	34	-		08	19	2,053	0.9	-
	09	<5	24	-		09	87	2,075	4.2	-
	10	<5	29	-		10	97	2,153	4.5	-
	11	<5	25	-		11	85	1,888	4.5	-
12	<5	22	-	12	88	1,815	4.8	-		
LOS FRESNOS CONS ISD	ALL	306	6,538	4.7	LUBBOCK-COOPER ISD	ALL	80	2,026	3.9	
	KG	15	509	2.9		KG	27	166	16.3	-
	01	37	542	6.8		01	15	176	8.5	-
	02	38	505	7.5		02	22	164	13.4	-
	03	14	493	2.8		03	<5	161	-	-
	04	<5	500	-		04	<5	156	-	-
	05	<5	543	-		05	<5	154	-	-
	06	<5	533	-		06	<5	152	-	-
	07	<5	519	-		07	<5	167	-	-
	08	<5	562	-		08	<5	152	-	-
	09	111	589	18.8		09	<5	168	-	-
	10	46	468	9.8		10	<5	156	-	-
	11	20	393	5.1		11	<5	144	-	-
12	18	382	4.7	12	<5	110	-	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
LUEBERS-AVOCA ISD	ALL	<5	140	-	LYTLE ISD	ALL	107	1,455	7.4
	KG	<5	14	-		KG	11	97	11.3
	01	<5	4	-		01	19	123	15.4
	02	<5	12	-		02	<5	106	-
	03	<5	10	-		03	<5	112	-
	04	<5	10	-		04	<5	132	-
	05	<5	7	-		05	<5	104	-
	06	<5	5	-		06	<5	129	-
	07	<5	13	-		07	<5	116	-
	08	<5	7	-		08	<5	115	-
	09	<5	12	-		09	62	155	40.0
	10	<5	17	-		10	6	85	7.1
	11	<5	14	-		11	<5	88	-
12	<5	15	-	12	<5	93	-		
LUFKIN ISD	ALL	314	7,279	4.3	MABANK ISD	ALL	109	2,989	3.6
	KG	30	589	5.1		KG	8	185	4.3
	01	43	555	7.7		01	14	243	5.8
	02	26	532	4.9		02	6	220	2.7
	03	26	559	4.7		03	5	239	2.1
	04	<5	534	-		04	6	232	2.6
	05	<5	572	-		05	<5	235	-
	06	<5	620	-		06	<5	265	-
	07	<5	572	-		07	<5	272	-
	08	5	599	0.8		08	<5	238	-
	09	81	621	13.0		09	37	266	13.9
	10	43	527	8.2		10	9	223	4.0
	11	27	505	5.3		11	6	189	3.2
12	20	494	4.0	12	6	182	3.3		
LULING ISD	ALL	48	1,472	3.3	MADISONVILLE CONS IS	ALL	92	1,910	4.8
	KG	<5	111	-		KG	<5	144	-
	01	<5	125	-		01	11	145	7.6
	02	<5	116	-		02	5	158	3.2
	03	<5	116	-		03	<5	155	-
	04	<5	105	-		04	<5	165	-
	05	<5	131	-		05	6	143	4.2
	06	<5	126	-		06	6	178	3.4
	07	<5	120	-		07	<5	145	-
	08	<5	113	-		08	<5	156	-
	09	25	119	21.0		09	25	182	13.7
	10	7	109	6.4		10	15	125	12.0
	11	<5	94	-		11	14	103	13.6
12	<5	87	-	12	<5	111	-		
LUMBERTON ISD	ALL	100	3,142	3.2	MAGNOLIA ISD	ALL	228	7,516	3.0
	KG	15	245	6.1		KG	16	543	2.9
	01	40	266	15.0		01	18	599	3.0
	02	<5	217	-		02	13	593	2.2
	03	6	226	2.7		03	7	580	1.2
	04	<5	255	-		04	9	637	1.4
	05	<5	244	-		05	6	632	0.9
	06	<5	264	-		06	5	626	0.8
	07	9	241	3.7		07	<5	618	-
	08	<5	258	-		08	10	611	1.6
	09	19	255	7.5		09	73	623	11.7
	10	<5	237	-		10	34	562	6.0
	11	<5	211	-		11	27	464	5.8
12	<5	223	-	12	6	428	1.4		
LYFORD CISD	ALL	53	1,491	3.6	MAINLAND PREPARATORY	ALL	<5	271	-
	KG	<5	105	-		KG	<5	38	-
	01	<5	112	-		01	<5	38	-
	02	<5	122	-		02	<5	40	-
	03	<5	116	-		03	<5	41	-
	04	<5	109	-		04	<5	39	-
	05	<5	114	-		05	<5	26	-
	06	<5	112	-		06	<5	20	-
	07	<5	118	-		07	<5	17	-
	08	<5	115	-		08	<5	12	-
	09	24	134	17.9					
	10	7	114	6.1					
	11	<5	97	-					
12	8	123	6.5						

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MALAKOFF ISD	ALL	33	1,013	3.3	MARATHON ISD	ALL	<5	81	-
	KG	<5	79	-		KG	<5	5	-
	01	<5	60	-		01	<5	5	-
	02	<5	69	-		02	<5	6	-
	03	<5	84	-		03	<5	4	-
	04	<5	80	-		04	<5	8	-
	05	<5	72	-		05	<5	5	-
	06	<5	88	-		06	<5	5	-
	07	<5	94	-		07	<5	8	-
	08	<5	86	-		08	<5	9	-
	09	13	96	13.5		09	<5	6	-
	10	6	69	8.7		10	<5	7	-
	11	5	68	7.4		11	<5	5	-
12	<5	68	-	12	<5	8	-		
MALONE ISD	ALL	<5	66	-	MARBLE FALLS ISD	ALL	164	3,324	4.9
	KG	<5	2	-		KG	21	282	7.4
	01	<5	10	-		01	15	263	5.7
	02	<5	9	-		02	17	252	6.7
	03	<5	7	-		03	10	249	4.0
	04	<5	7	-		04	5	236	2.1
	05	<5	5	-		05	<5	249	-
	06	<5	5	-		06	<5	288	-
	07	<5	9	-		07	<5	254	-
08	<5	12	-	08	<5	258	-		
MALTA ISD	ALL	<5	91	-	MARFA ISD	ALL	21	452	4.6
	KG	<5	14	-		KG	<5	37	-
	01	<5	15	-		01	<5	31	-
	02	<5	8	-		02	<5	41	-
	03	<5	11	-		03	7	38	18.4
	04	<5	13	-		04	<5	49	-
	05	<5	10	-		05	<5	26	-
	06	<5	8	-		06	<5	35	-
	07	<5	6	-		07	<5	30	-
08	<5	6	-	08	<5	38	-		
MANOR ISD	ALL	121	2,480	4.9	MARIETTA ISD	ALL	<5	37	-
	KG	6	217	2.8		KG	<5	4	-
	01	12	187	6.4		01	<5	6	-
	02	<5	189	-		02	<5	4	-
	03	7	207	3.4		03	<5	9	-
	04	<5	210	-		04	<5	2	-
	05	<5	198	-		05	<5	6	-
	06	<5	177	-		06	<5	6	-
	07	6	211	2.8					
	08	<5	220	-					
	09	61	239	25.5					
	10	9	165	5.5					
	11	9	121	7.4					
12	7	139	5.0						
MANSFIELD ISD	ALL	588	16,525	3.6	MARION ISD	ALL	55	1,307	4.2
	KG	42	1,316	3.2		KG	9	90	10.0
	01	31	1,344	2.3		01	11	93	11.8
	02	<5	1,380	-		02	<5	81	-
	03	14	1,277	1.1		03	<5	95	-
	04	<5	1,365	-		04	<5	94	-
	05	<5	1,349	-		05	<5	104	-
	06	<5	1,402	-		06	<5	131	-
	07	8	1,427	0.6		07	<5	118	-
	08	6	1,304	0.5		08	<5	112	-
	09	224	1,357	16.5		09	13	115	11.3
	10	187	1,263	14.8		10	6	91	6.6
	11	50	976	5.1		11	<5	75	-
12	15	765	2.0	12	<5	108	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MARLIN ISD	ALL	108	1,515	7.1	MASON ISD	ALL	7	577	1.2
	KG	11	88	12.5		KG	<5	34	-
	01	15	116	12.9		01	<5	37	-
	02	6	103	5.8		02	<5	29	-
	03	15	145	10.3		03	<5	37	-
	04	<5	109	-		04	<5	37	-
	05	<5	107	-		05	<5	44	-
	06	<5	140	-		06	<5	42	-
	07	<5	130	-		07	<5	49	-
	08	<5	119	-		08	<5	53	-
	09	22	147	15.0		09	<5	57	-
	10	9	122	7.4		10	<5	53	-
	11	6	86	7.0		11	<5	51	-
	12	13	103	12.6		12	<5	54	-
MARSHALL ISD	ALL	270	5,522	4.9	MASONIC HOME ISD	ALL	<5	141	-
	KG	10	384	2.6		KG	<5	4	-
	01	30	399	7.5		01	<5	2	-
	02	15	431	3.5		02	<5	4	-
	03	5	428	1.2		03	<5	11	-
	04	5	406	1.2		04	<5	7	-
	05	5	432	1.2		05	<5	14	-
	06	6	442	1.4		06	<5	9	-
	07	6	446	1.3		07	<5	19	-
	08	10	459	2.2		08	<5	23	-
	09	91	528	17.2		09	<5	12	-
	10	56	438	12.8		10	<5	17	-
	11	10	337	3.0		11	<5	10	-
	12	21	392	5.4		12	<5	9	-
MART ISD	ALL	22	675	3.3	MATAGORDA ISD	ALL	<5	63	-
	KG	<5	45	-		KG	<5	7	-
	01	<5	37	-		01	<5	9	-
	02	<5	50	-		02	<5	6	-
	03	<5	62	-		03	<5	14	-
	04	<5	43	-		04	<5	10	-
	05	<5	40	-		05	<5	8	-
	06	<5	59	-		06	<5	9	-
	07	<5	65	-					
	08	<5	61	-					
	09	<5	49	-					
	10	<5	51	-					
	11	<5	59	-					
	12	<5	54	-					
MARTINS MILL ISD	ALL	7	411	1.7	MATHIS ISD	ALL	85	1,913	4.4
	KG	<5	32	-		KG	<5	134	-
	01	<5	36	-		01	<5	148	-
	02	<5	32	-		02	<5	145	-
	03	<5	21	-		03	<5	142	-
	04	<5	31	-		04	6	170	3.5
	05	<5	42	-		05	9	165	5.5
	06	<5	20	-		06	<5	139	-
	07	<5	35	-		07	<5	162	-
	08	<5	35	-		08	<5	169	-
	09	<5	37	-		09	42	183	23.0
	10	<5	32	-		10	6	127	4.7
	11	<5	32	-		11	<5	100	-
	12	<5	26	-		12	<5	129	-
MARTINSVILLE ISD	ALL	12	318	3.8	MAUD ISD	ALL	13	426	3.1
	KG	<5	20	-		KG	5	33	15.2
	01	<5	19	-		01	<5	28	-
	02	<5	19	-		02	<5	38	-
	03	<5	33	-		03	<5	25	-
	04	<5	26	-		04	<5	39	-
	05	<5	23	-		05	<5	34	-
	06	<5	30	-		06	<5	38	-
	07	<5	27	-		07	<5	28	-
	08	<5	23	-		08	<5	27	-
	09	<5	25	-		09	<5	37	-
	10	<5	29	-		10	<5	37	-
	11	<5	20	-		11	<5	33	-
	12	<5	24	-		12	<5	29	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MAY ISD	ALL	<5	269	-	MCDADE ISD	ALL	<5	203	-
	KG	<5	25	-		KG	<5	26	-
	01	<5	8	-		01	<5	27	-
	02	<5	15	-		02	<5	26	-
	03	<5	17	-		03	<5	27	-
	04	<5	26	-		04	<5	22	-
	05	<5	25	-		05	<5	25	-
	06	<5	18	-		06	<5	17	-
	07	<5	22	-		07	<5	18	-
	08	<5	28	-		08	<5	15	-
	09	<5	20	-					
	10	<5	20	-					
	11	<5	23	-					
	12	<5	22	-					
MAYPEARL ISD	ALL	21	865	2.4	MCGREGOR ISD	ALL	43	1,051	4.1
	KG	<5	56	-		KG	<5	96	-
	01	<5	65	-		01	7	85	8.2
	02	<5	70	-		02	<5	64	-
	03	<5	60	-		03	<5	77	-
	04	<5	71	-		04	<5	69	-
	05	<5	67	-		05	<5	85	-
	06	5	73	6.8		06	<5	87	-
	07	<5	68	-		07	<5	89	-
	08	<5	61	-		08	<5	77	-
	09	8	87	9.2		09	21	104	20.2
	10	<5	58	-		10	<5	68	-
	11	<5	68	-		11	<5	78	-
	12	<5	61	-		12	<5	72	-
MCALLEN ISD	ALL	1,248	20,784	6.0	MCKINNEY ISD	ALL	299	12,966	2.3
	KG	41	1,618	2.5		KG	30	1,216	2.5
	01	73	1,771	4.1		01	27	1,246	2.2
	02	63	1,718	3.7		02	5	1,181	0.4
	03	61	1,686	3.6		03	<5	1,141	-
	04	30	1,654	1.8		04	<5	1,112	-
	05	19	1,634	1.2		05	<5	1,084	-
	06	39	1,598	2.4		06	<5	1,007	-
	07	30	1,640	1.8		07	7	935	0.7
	08	43	1,551	2.8		08	<5	981	-
	09	565	2,014	28.1		09	124	967	12.8
	10	161	1,499	10.7		10	25	822	3.0
	11	93	1,321	7.0		11	24	627	3.8
	12	30	1,080	2.8		12	44	647	6.8
MCCAMEY ISD	ALL	8	481	1.7	MCLEAN ISD	ALL	6	195	3.1
	KG	<5	24	-		KG	<5	12	-
	01	5	39	12.8		01	<5	15	-
	02	<5	18	-		02	<5	22	-
	03	<5	45	-		03	<5	12	-
	04	<5	35	-		04	<5	18	-
	05	<5	33	-		05	<5	14	-
	06	<5	42	-		06	<5	18	-
	07	<5	51	-		07	<5	16	-
	08	<5	42	-		08	<5	11	-
	09	<5	42	-		09	<5	14	-
	10	<5	27	-		10	<5	18	-
	11	<5	43	-		11	<5	15	-
	12	<5	40	-		12	<5	10	-
MCCULLOUGH ACADEMY 0	ALL	<5	178	-	MCLEOD ISD	ALL	13	495	2.6
	KG	<5	49	-		KG	<5	27	-
	01	<5	46	-		01	<5	45	-
	02	<5	33	-		02	<5	24	-
	03	<5	38	-		03	<5	29	-
	04	<5	12	-		04	<5	45	-
						05	<5	43	-
						06	<5	37	-
						07	<5	39	-
						08	<5	36	-
						09	10	43	23.3
						10	<5	47	-
						11	<5	43	-
						12	<5	37	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MCMULLEN COUNTY ISD	ALL	<5	164	-	MEGARGEL ISD	ALL	<5	56	-
	KG	<5	5	-		KG	<5	4	-
	01	<5	6	-		01	<5	2	-
	02	<5	9	-		02	<5	5	-
	03	<5	10	-		03	<5	1	-
	04	<5	13	-		04	<5	4	-
	05	<5	8	-		05	<5	4	-
	06	<5	14	-		06	<5	4	-
	07	<5	12	-		07	<5	5	-
	08	<5	16	-		08	<5	5	-
	09	<5	26	-		09	<5	6	-
	10	<5	17	-		10	<5	3	-
	11	<5	13	-		11	<5	6	-
12	<5	15	-	12	<5	7	-		
MEADOW ISD	ALL	6	268	2.2	MELISSA ISD	ALL	5	411	1.2
	KG	<5	17	-		KG	<5	45	-
	01	<5	20	-		01	<5	39	-
	02	<5	20	-		02	<5	34	-
	03	<5	18	-		03	<5	54	-
	04	<5	23	-		04	<5	48	-
	05	<5	17	-		05	<5	34	-
	06	<5	21	-		06	<5	68	-
	07	<5	28	-		07	<5	55	-
	08	<5	24	-		08	<5	34	-
	09	<5	20	-					
	10	<5	24	-					
	11	<5	19	-					
12	<5	17	-						
MEDICAL CENTER CHART	ALL	9	182	4.9	MEMPHIS ISD	ALL	7	516	1.4
	KG	<5	38	-		KG	<5	49	-
	01	<5	38	-		01	<5	41	-
	02	<5	23	-		02	<5	49	-
	03	<5	20	-		03	<5	35	-
	04	<5	20	-		04	<5	42	-
	05	<5	16	-		05	<5	36	-
	06	<5	20	-		06	<5	50	-
	07	<5	7	-		07	<5	39	-
						08	<5	33	-
						09	<5	30	-
						10	<5	41	-
						11	<5	35	-
				12	<5	36	-		
MEDINA ISD	ALL	10	339	2.9	MENARD ISD	ALL	<5	392	-
	KG	<5	20	-		KG	<5	22	-
	01	<5	19	-		01	<5	28	-
	02	<5	25	-		02	<5	19	-
	03	<5	23	-		03	<5	25	-
	04	<5	28	-		04	<5	28	-
	05	<5	22	-		05	<5	31	-
	06	<5	22	-		06	<5	23	-
	07	<5	26	-		07	<5	29	-
	08	<5	36	-		08	<5	42	-
	09	<5	45	-		09	<5	37	-
	10	<5	24	-		10	<5	31	-
	11	<5	30	-		11	<5	34	-
12	<5	19	-	12	<5	43	-		
MEDINA VALLEY ISD	ALL	114	2,846	4.0	MERCEDDES ISD	ALL	260	4,692	5.5
	KG	<5	192	-		KG	<5	388	-
	01	15	177	8.5		01	53	399	13.3
	02	<5	205	-		02	19	399	4.8
	03	<5	190	-		03	5	405	1.2
	04	<5	226	-		04	<5	367	-
	05	<5	201	-		05	<5	377	-
	06	5	257	1.9		06	<5	378	-
	07	6	228	2.6		07	<5	374	-
	08	8	244	3.3		08	7	390	1.8
	09	43	280	15.4		09	117	434	27.0
	10	18	245	7.3		10	29	286	10.1
	11	8	197	4.1		11	14	261	5.4
12	<5	204	-	12	9	234	3.8		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MERIDIAN ISD	ALL	10	514	1.9	MEYERSVILLE ISD	ALL	<5	142	-
	KG	<5	33	-		KG	<5	17	-
	01	<5	34	-		01	<5	13	-
	02	<5	43	-		02	<5	16	-
	03	<5	36	-		03	<5	18	-
	04	<5	45	-		04	<5	17	-
	05	<5	43	-		05	<5	15	-
	06	<5	43	-		06	<5	15	-
	07	<5	32	-		07	<5	15	-
	08	<5	47	-		08	<5	16	-
	09	<5	44	-					
	10	<5	40	-					
	11	<5	40	-					
	12	<5	34	-					
MERKEL ISD	ALL	41	1,351	3.0	MIAMI ISD	ALL	<5	156	-
	KG	14	105	13.3		KG	<5	6	-
	01	11	107	10.3		01	<5	9	-
	02	<5	85	-		02	<5	6	-
	03	<5	81	-		03	<5	8	-
	04	<5	112	-		04	<5	12	-
	05	<5	101	-		05	<5	9	-
	06	<5	109	-		06	<5	12	-
	07	<5	114	-		07	<5	16	-
	08	<5	103	-		08	<5	13	-
	09	<5	113	-		09	<5	19	-
	10	<5	107	-		10	<5	18	-
	11	<5	99	-		11	<5	11	-
	12	<5	115	-		12	<5	17	-
MESQUITE ISD	ALL	981	31,786	3.1	MID-VALLEY ACADEMY	ALL	12	74	16.2
	KG	28	2,116	1.3		09	<5	16	-
	01	72	2,372	3.0		10	5	25	20.0
	02	31	2,385	1.3		11	<5	17	-
	03	21	2,546	0.8		12	<5	16	-
	04	18	2,545	0.7					
	05	15	2,563	0.6					
	06	19	2,618	0.7					
	07	51	2,760	1.8					
	08	49	2,679	1.8					
	09	408	2,871	14.2					
	10	153	2,336	6.5					
	11	71	2,031	3.5					
	12	45	1,964	2.3					
METRO CHARTER ACADEM	ALL	<5	237	-	MIDLAND ACADEMY CHAR	ALL	10	500	2.0
	KG	<5	41	-		KG	<5	80	-
	01	<5	40	-		01	<5	76	-
	02	<5	44	-		02	<5	83	-
	03	<5	39	-		03	<5	65	-
	04	<5	21	-		04	<5	54	-
	05	<5	19	-		05	<5	58	-
	06	<5	14	-		06	<5	43	-
	07	<5	19	-		07	<5	41	-
MEXIA ISD	ALL	75	2,085	3.6	MIDLAND ISD	ALL	855	19,532	4.4
	KG	<5	147	-		KG	98	1,458	6.7
	01	11	175	6.3		01	72	1,394	5.2
	02	<5	138	-		02	29	1,471	2.0
	03	6	175	3.4		03	32	1,471	2.2
	04	<5	180	-		04	14	1,516	0.9
	05	<5	156	-		05	20	1,541	1.3
	06	10	176	5.7		06	<5	1,555	-
	07	9	186	4.8		07	38	1,570	2.4
	08	5	157	3.2		08	18	1,573	1.1
	09	18	185	9.7		09	238	1,859	12.8
	10	6	160	3.8		10	161	1,541	10.4
	11	<5	126	-		11	87	1,367	6.4
	12	5	124	4.0		12	47	1,216	3.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MIDLAND-RICHARD MILB	ALL	57	113	50.4	MILDRED ISD	ALL	23	604	3.8
	09	20	37	54.1		KG	<5	50	-
	10	27	44	61.4		01	5	43	11.6
	11	6	19	31.6		02	<5	30	-
	12	<5	13	-		03	<5	48	-
						04	<5	50	-
				05		5	49	10.2	
				06		<5	56	-	
				07		<5	54	-	
				08		<5	45	-	
				09		<5	57	-	
				10		<5	53	-	
				11		<5	35	-	
				12	<5	34	-		
MIDLOTHIAN ISD	ALL	110	4,609	2.4	MILES ISD	ALL	7	415	1.7
	KG	24	363	6.6		KG	<5	18	-
	01	16	331	4.8		01	<5	30	-
	02	6	334	1.8		02	<5	25	-
	03	<5	347	-		03	<5	17	-
	04	<5	366	-		04	<5	39	-
	05	<5	377	-		05	<5	30	-
	06	<5	397	-		06	<5	37	-
	07	<5	444	-		07	<5	36	-
	08	<5	355	-		08	<5	42	-
	09	33	395	8.4		09	<5	43	-
	10	6	329	1.8		10	<5	27	-
	11	15	328	4.6		11	<5	32	-
12	<5	243	-	12	<5	39	-		
MIDWAY ISD (Clay Co.)	ALL	<5	172	-	MILFORD ISD	ALL	5	164	3.0
	KG	<5	9	-		KG	<5	11	-
	01	<5	10	-		01	<5	10	-
	02	<5	12	-		02	<5	9	-
	03	<5	20	-		03	<5	11	-
	04	<5	9	-		04	<5	15	-
	05	<5	11	-		05	<5	12	-
	06	<5	10	-		06	<5	11	-
	07	<5	18	-		07	<5	17	-
	08	<5	12	-		08	<5	14	-
	09	<5	20	-		09	<5	13	-
	10	<5	14	-		10	<5	13	-
	11	<5	9	-		11	<5	16	-
12	<5	18	-	12	<5	12	-		
MIDWAY ISD (McLennan)	ALL	122	5,460	2.2	MILLER GROVE ISD	ALL	<5	241	-
	KG	16	372	4.3		KG	<5	22	-
	01	15	370	4.1		01	<5	12	-
	02	11	390	2.8		02	<5	17	-
	03	5	423	1.2		03	<5	19	-
	04	<5	387	-		04	<5	15	-
	05	<5	427	-		05	<5	15	-
	06	<5	465	-		06	<5	21	-
	07	7	460	1.5		07	<5	22	-
	08	<5	441	-		08	<5	14	-
	09	28	484	5.8		09	<5	22	-
	10	17	454	3.7		10	<5	21	-
	11	11	416	2.6		11	<5	21	-
12	<5	371	-	12	<5	20	-		
MILANO ISD	ALL	10	390	2.6	MILLSAP ISD	ALL	26	704	3.7
	KG	<5	38	-		KG	<5	39	-
	01	<5	25	-		01	<5	42	-
	02	<5	32	-		02	<5	48	-
	03	<5	26	-		03	<5	49	-
	04	<5	20	-		04	<5	46	-
	05	<5	23	-		05	<5	62	-
	06	<5	20	-		06	<5	60	-
	07	<5	35	-		07	<5	50	-
	08	<5	39	-		08	<5	62	-
	09	<5	38	-		09	8	68	11.8
	10	<5	31	-		10	6	76	7.9
	11	<5	29	-		11	<5	54	-
12	<5	34	-	12	<5	48	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MINEOLA ISD	ALL	16	1,409	1.1	MONTAGUE ISD	ALL	<5	51	-
	KG	<5	108	-		KG	<5	10	-
	01	6	123	4.9		01	<5	13	-
	02	<5	124	-		02	<5	2	-
	03	<5	122	-		03	<5	3	-
	04	<5	112	-		04	<5	6	-
	05	<5	110	-		05	<5	3	-
	06	<5	105	-		06	<5	4	-
	07	<5	101	-		07	<5	3	-
	08	<5	120	-		08	<5	7	-
	09	<5	89	-					
	10	<5	103	-					
	11	<5	97	-					
	12	<5	95	-					
MINERAL WELLS ISD	ALL	140	3,370	4.2	MONTE ALTO ISD	ALL	14	409	3.4
	KG	<5	253	-		KG	<5	48	-
	01	19	247	7.7		01	5	48	10.4
	02	14	283	4.9		02	<5	47	-
	03	<5	274	-		03	<5	53	-
	04	<5	253	-		04	<5	40	-
	05	<5	275	-		05	<5	54	-
	06	<5	312	-		06	<5	39	-
	07	<5	270	-		07	<5	36	-
	08	28	303	9.2		08	<5	44	-
	09	43	302	14.2					
	10	13	219	5.9					
	11	<5	193	-					
	12	<5	186	-					
MIRANDO CITY ISD	ALL	<5	41	-	MONTGOMERY ISD	ALL	163	3,709	4.4
	KG	<5	5	-		KG	12	282	4.3
	01	<5	4	-		01	27	306	8.8
	02	<5	2	-		02	11	303	3.6
	03	<5	3	-		03	15	303	5.0
	04	<5	7	-		04	<5	281	-
	05	<5	4	-		05	5	286	1.7
	06	<5	6	-		06	7	308	2.3
	07	<5	6	-		07	9	318	2.8
	08	<5	4	-		08	13	299	4.3
						09	28	312	9.0
						10	22	273	8.1
						11	9	237	3.8
						12	<5	201	-
MISSION CONS ISD	ALL	594	12,018	4.9	MOODY ISD	ALL	29	686	4.2
	KG	41	1,021	4.0		KG	<5	49	-
	01	82	1,107	7.4		01	<5	48	-
	02	64	1,031	6.2		02	<5	49	-
	03	33	1,076	3.1		03	<5	50	-
	04	8	991	0.8		04	<5	51	-
	05	11	1,009	1.1		05	<5	56	-
	06	5	966	0.5		06	<5	52	-
	07	<5	931	-		07	<5	46	-
	08	9	904	1.0		08	<5	62	-
	09	171	978	17.5		09	9	55	16.4
	10	36	700	5.1		10	5	73	6.8
	11	89	699	12.7		11	<5	58	-
	12	42	605	6.9		12	<5	37	-
MONAHANS-WICKETT-PYO	ALL	55	1,937	2.8	MORAN ISD	ALL	<5	96	-
	KG	<5	141	-		KG	<5	5	-
	01	15	128	11.7		01	<5	6	-
	02	5	133	3.8		02	<5	8	-
	03	<5	146	-		03	<5	2	-
	04	<5	142	-		04	<5	13	-
	05	<5	141	-		05	<5	4	-
	06	<5	152	-		06	<5	5	-
	07	<5	182	-		07	<5	9	-
	08	<5	164	-		08	<5	6	-
	09	16	172	9.3		09	<5	10	-
	10	8	148	5.4		10	<5	10	-
	11	5	149	3.4		11	<5	8	-
	12	<5	139	-		12	<5	10	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MORGAN ISD	ALL	<5	148	-	MOUNT CALM ISD	ALL	<5	95	-
	KG	<5	14	-		KG	<5	10	-
	01	<5	12	-		01	<5	10	-
	02	<5	11	-		02	<5	7	-
	03	<5	8	-		03	<5	12	-
	04	<5	15	-		04	<5	10	-
	05	<5	18	-		05	<5	12	-
	06	<5	12	-		06	<5	11	-
	07	<5	11	-		07	<5	12	-
	08	<5	7	-		08	<5	11	-
	09	<5	12	-					
	10	<5	9	-					
	11	<5	11	-					
12	<5	8	-						
MORGAN MILL ISD	ALL	<5	95	-	MOUNT ENTERPRISE ISD	ALL	5	377	1.3
	KG	<5	14	-		KG	<5	22	-
	01	<5	11	-		01	<5	23	-
	02	<5	8	-		02	<5	30	-
	03	<5	13	-		03	<5	28	-
	04	<5	8	-		04	<5	32	-
	05	<5	12	-		05	<5	32	-
	06	<5	12	-		06	<5	33	-
	07	<5	11	-		07	<5	33	-
08	<5	6	-	08		<5	39	-	
				09		<5	35	-	
				10		<5	26	-	
				11		<5	19	-	
				12	<5	25	-		
MORTON ISD	ALL	21	523	4.0	MOUNT PLEASANT ISD	ALL	165	4,250	3.9
	KG	<5	39	-		KG	21	385	5.5
	01	<5	39	-		01	15	368	4.1
	02	<5	30	-		02	8	354	2.3
	03	<5	38	-		03	<5	307	-
	04	<5	37	-		04	<5	301	-
	05	<5	45	-		05	<5	319	-
	06	<5	42	-		06	<5	345	-
	07	<5	35	-		07	13	324	4.0
	08	<5	47	-		08	24	333	7.2
	09	<5	46	-		09	50	397	12.6
	10	<5	35	-		10	12	291	4.1
	11	<5	45	-		11	12	265	4.5
12	<5	45	-	12	<5	261	-		
MOTLEY COUNTY ISD	ALL	<5	166	-	MOUNT VERNON ISD	ALL	22	1,405	1.6
	KG	<5	13	-		KG	5	100	5.0
	01	<5	9	-		01	<5	80	-
	02	<5	16	-		02	5	98	5.1
	03	<5	14	-		03	<5	104	-
	04	<5	10	-		04	<5	104	-
	05	<5	5	-		05	<5	119	-
	06	<5	10	-		06	<5	110	-
	07	<5	16	-		07	<5	124	-
	08	<5	6	-		08	<5	123	-
	09	<5	19	-		09	8	130	6.2
	10	<5	15	-		10	<5	110	-
	11	<5	13	-		11	<5	104	-
12	<5	20	-	12	<5	99	-		
MOULTON ISD	ALL	13	344	3.8	MUENSTER ISD	ALL	6	483	1.2
	KG	<5	28	-		KG	<5	38	-
	01	<5	16	-		01	<5	30	-
	02	<5	32	-		02	<5	46	-
	03	<5	17	-		03	<5	33	-
	04	<5	25	-		04	<5	39	-
	05	<5	23	-		05	<5	38	-
	06	<5	26	-		06	<5	37	-
	07	<5	32	-		07	<5	44	-
	08	<5	26	-		08	<5	44	-
	09	<5	33	-		09	<5	42	-
	10	<5	32	-		10	<5	30	-
	11	<5	30	-		11	<5	29	-
12	<5	24	-	12	<5	33	-		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
MULESHOE ISD	ALL	43	1,305	3.3	NACOGDOCHES ISD	ALL	262	5,836	4.5
	KG	5	102	4.9		KG	13	442	2.9
	01	6	123	4.9		01	14	432	3.2
	02	<5	88	-		02	22	474	4.6
	03	<5	106	-		03	18	443	4.1
	04	<5	91	-		04	10	450	2.2
	05	<5	95	-		05	11	447	2.5
	06	6	109	5.5		06	<5	444	-
	07	<5	101	-		07	7	476	1.5
	08	<5	95	-		08	13	476	2.7
	09	9	119	7.6		09	86	525	16.4
	10	<5	99	-		10	38	428	8.9
	11	<5	74	-		11	10	390	2.6
	12	<5	103	-		12	16	409	3.9
MULLIN ISD	ALL	6	130	4.6	NANCY NEY CHARTER SC	ALL	7	50	14.0
	KG	<5	4	-		04	<5	1	-
	01	<5	7	-		05	<5	2	-
	02	<5	5	-		06	<5	2	-
	03	<5	11	-		07	<5	2	-
	04	<5	9	-		08	<5	7	-
	05	<5	13	-		09	5	16	31.3
	06	<5	8	-		10	<5	13	-
	07	<5	16	-		11	<5	3	-
	08	<5	13	-		12	<5	4	-
	09	<5	9	-					
	10	<5	14	-					
	11	<5	12	-					
	12	<5	9	-					
MUMFORD ISD	ALL	36	364	9.9	NATALIA ISD	ALL	24	1,038	2.3
	KG	<5	32	-		KG	<5	79	-
	01	<5	36	-		01	<5	82	-
	02	6	40	15.0		02	<5	76	-
	03	<5	39	-		03	<5	79	-
	04	7	44	15.9		04	<5	100	-
	05	<5	34	-		05	<5	73	-
	06	<5	35	-		06	<5	90	-
	07	<5	21	-		07	<5	87	-
	08	<5	35	-		08	<5	84	-
	09	6	17	35.3		09	12	84	14.3
	10	<5	17	-		10	5	67	7.5
	11	<5	14	-		11	<5	64	-
						12	<5	73	-
MUNDAY ISD	ALL	<5	397	-	NAVARRO ISD	ALL	23	1,102	2.1
	KG	<5	24	-		KG	7	95	7.4
	01	<5	36	-		01	8	93	8.6
	02	<5	24	-		02	<5	95	-
	03	<5	30	-		03	<5	83	-
	04	<5	27	-		04	<5	86	-
	05	<5	36	-		05	<5	91	-
	06	<5	39	-		06	<5	81	-
	07	<5	37	-		07	<5	83	-
	08	<5	34	-		08	<5	78	-
	09	<5	27	-		09	<5	88	-
	10	<5	24	-		10	<5	86	-
	11	<5	33	-		11	<5	64	-
	12	<5	26	-		12	<5	79	-
MURCHISON ISD	ALL	<5	140	-	NAVASOTA ISD	ALL	105	2,832	3.7
	KG	<5	17	-		KG	<5	203	-
	01	<5	16	-		01	12	224	5.4
	02	<5	15	-		02	8	225	3.6
	03	<5	10	-		03	7	214	3.3
	04	<5	18	-		04	<5	241	-
	05	<5	16	-		05	<5	211	-
	06	<5	19	-		06	6	227	2.6
	07	<5	15	-		07	<5	217	-
	08	<5	14	-		08	<5	230	-
						09	32	249	12.9
						10	25	219	11.4
						11	<5	174	-
						12	<5	198	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NAZARETH ISD	ALL	5	222	2.3	NEW BRAUNFELS ISD	ALL	347	5,783	6.0
	KG	<5	15	-		KG	64	381	16.8
	01	<5	14	-		01	62	460	13.5
	02	<5	15	-		02	24	440	5.5
	03	<5	13	-		03	9	446	2.0
	04	<5	18	-		04	7	430	1.6
	05	<5	17	-		05	11	419	2.6
	06	<5	14	-		06	13	466	2.8
	07	<5	22	-		07	20	428	4.7
	08	<5	13	-		08	6	484	1.2
	09	<5	20	-		09	65	523	12.4
	10	<5	15	-		10	35	502	7.0
	11	<5	25	-		11	14	408	3.4
	12	<5	21	-		12	17	396	4.3
NECHES ISD	ALL	9	307	2.9	NEW CANEY ISD	ALL	417	6,285	6.6
	KG	<5	18	-		KG	10	489	2.0
	01	<5	24	-		01	72	564	12.8
	02	<5	20	-		02	57	595	9.6
	03	<5	19	-		03	16	505	3.2
	04	<5	21	-		04	10	537	1.9
	05	<5	28	-		05	<5	503	-
	06	<5	21	-		06	13	475	2.7
	07	5	35	14.3		07	17	528	3.2
	08	<5	33	-		08	19	528	3.6
	09	<5	13	-		09	122	563	21.7
	10	<5	30	-		10	41	383	10.7
	11	<5	21	-		11	20	326	6.1
	12	<5	24	-		12	18	289	6.2
NEDERLAND ISD	ALL	171	4,881	3.5	NEW DEAL ISD	ALL	8	661	1.2
	KG	13	348	3.7		KG	<5	49	-
	01	32	381	8.4		01	<5	56	-
	02	<5	357	-		02	<5	52	-
	03	<5	371	-		03	<5	47	-
	04	<5	380	-		04	<5	47	-
	05	7	409	1.7		05	<5	44	-
	06	10	390	2.6		06	<5	48	-
	07	5	414	1.2		07	<5	60	-
	08	<5	340	-		08	<5	43	-
	09	39	421	9.3		09	<5	60	-
	10	30	387	7.8		10	<5	56	-
	11	18	348	5.2		11	<5	48	-
	12	11	335	3.3		12	<5	51	-
NEEDVILLE ISD	ALL	124	2,365	5.2	NEW DIANA ISD	ALL	7	820	0.9
	KG	39	175	22.3		KG	<5	55	-
	01	12	166	7.2		01	<5	65	-
	02	<5	161	-		02	<5	50	-
	03	5	211	2.4		03	<5	62	-
	04	<5	179	-		04	<5	61	-
	05	7	196	3.6		05	<5	58	-
	06	<5	203	-		06	<5	70	-
	07	7	172	4.1		07	<5	67	-
	08	6	203	3.0		08	<5	71	-
	09	28	189	14.8		09	<5	61	-
	10	8	168	4.8		10	<5	72	-
	11	<5	172	-		11	<5	68	-
	12	<5	170	-		12	<5	60	-
NEW BOSTON ISD	ALL	23	1,298	1.8	NEW FRONTIERS CHARTE	ALL	24	674	3.6
	KG	8	86	9.3		KG	<5	69	-
	01	<5	71	-		01	<5	103	-
	02	<5	106	-		02	<5	83	-
	03	<5	97	-		03	6	88	6.8
	04	<5	96	-		04	<5	54	-
	05	<5	106	-		05	<5	77	-
	06	<5	93	-		06	<5	76	-
	07	<5	122	-		07	5	78	6.4
	08	<5	95	-		08	<5	46	-
	09	5	119	4.2					
	10	<5	103	-					
	11	<5	113	-					
	12	<5	91	-					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NEW HOME ISD	ALL	<5	195	-	NIXON-SMILEY CONS IS	ALL	42	923	4.6
	KG	<5	10	-		KG	<5	65	-
	01	<5	13	-		01	6	68	8.8
	02	<5	9	-		02	<5	71	-
	03	<5	10	-		03	<5	64	-
	04	<5	12	-		04	<5	72	-
	05	<5	14	-		05	8	91	8.8
	06	<5	19	-		06	5	80	6.3
	07	<5	18	-		07	6	78	7.7
	08	<5	14	-		08	<5	63	-
	09	<5	14	-		09	9	71	12.7
	10	<5	17	-		10	<5	68	-
	11	<5	19	-		11	<5	65	-
	12	<5	26	-		12	<5	67	-
NEW SUMMERFIELD ISD	ALL	11	328	3.4	NOCONA ISD	ALL	36	770	4.7
	KG	<5	24	-		KG	8	51	15.7
	01	<5	22	-		01	7	58	12.1
	02	<5	30	-		02	<5	66	-
	03	<5	26	-		03	<5	48	-
	04	<5	34	-		04	<5	63	-
	05	<5	39	-		05	<5	50	-
	06	<5	22	-		06	<5	63	-
	07	<5	16	-		07	<5	62	-
	08	<5	24	-		08	<5	68	-
	09	<5	22	-		09	11	68	16.2
	10	<5	28	-		10	5	54	9.3
	11	<5	20	-		11	<5	61	-
	12	<5	21	-		12	<5	58	-
NEW WAVERLY ISD	ALL	19	845	2.2	NORDHEIM ISD	ALL	<5	108	-
	KG	<5	62	-		KG	<5	4	-
	01	5	69	7.2		01	<5	4	-
	02	<5	65	-		02	<5	7	-
	03	<5	59	-		03	<5	7	-
	04	<5	69	-		04	<5	6	-
	05	<5	72	-		05	<5	9	-
	06	<5	76	-		06	<5	11	-
	07	<5	65	-		07	<5	11	-
	08	<5	71	-		08	<5	10	-
	09	5	73	6.8		09	<5	8	-
	10	<5	64	-		10	<5	12	-
	11	<5	51	-		11	<5	11	-
	12	<5	49	-		12	<5	8	-
NEWCASTLE ISD	ALL	6	183	3.3	NORMANGEE ISD	ALL	8	523	1.5
	KG	<5	14	-		KG	<5	35	-
	01	<5	6	-		01	<5	34	-
	02	<5	12	-		02	<5	40	-
	03	<5	17	-		03	<5	32	-
	04	<5	6	-		04	<5	50	-
	05	<5	15	-		05	<5	39	-
	06	<5	22	-		06	<5	49	-
	07	<5	17	-		07	<5	33	-
	08	<5	15	-		08	<5	51	-
	09	<5	18	-		09	<5	45	-
	10	<5	14	-		10	<5	42	-
	11	<5	16	-		11	<5	35	-
	12	<5	11	-		12	<5	38	-
NEWTON ISD	ALL	42	1,242	3.4	NORTH EAST ISD	ALL	2,091	50,539	4.1
	KG	6	95	6.3		KG	221	3,863	5.7
	01	<5	113	-		01	234	4,071	5.7
	02	<5	96	5.2		02	146	4,004	3.6
	03	<5	98	-		03	98	3,799	2.6
	04	<5	101	-		04	52	3,996	1.3
	05	<5	91	-		05	44	4,024	1.1
	06	<5	110	-		06	72	4,104	1.8
	07	<5	91	-		07	96	3,984	2.4
	08	<5	101	-		08	59	3,878	1.5
	09	12	112	10.7		09	451	4,249	10.6
	10	6	77	7.8		10	194	3,711	5.2
	11	<5	70	-		11	240	3,511	6.8
	12	<5	87	-		12	184	3,345	5.5

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NORTH FOREST ISD	ALL	730	10,392	7.0	NORTH ZULCH ISD	ALL	10	317	3.2
	KG	5	755	0.7		KG	<5	23	-
	01	136	928	14.7		01	<5	20	-
	02	77	866	8.9		02	<5	29	-
	03	59	987	6.0		03	<5	11	-
	04	18	938	1.9		04	<5	28	-
	05	12	911	1.3		05	<5	19	-
	06	<5	813	-		06	<5	28	-
	07	15	796	1.9		07	<5	27	-
	08	18	823	2.2		08	<5	27	-
	09	291	980	29.7		09	6	31	19.4
	10	49	579	8.5		10	<5	32	-
	11	29	507	5.7		11	<5	31	-
	12	19	509	3.7		12	<5	11	-
NORTH HILLS SCHOOL	ALL	9	732	1.2	NORTHSIDE ISD (Bexar)	ALL	2,694	62,515	4.3
	01	<5	52	-		KG	216	4,683	4.6
	02	<5	67	-		01	421	5,155	8.2
	03	<5	52	-		02	202	4,935	4.1
	04	<5	53	-		03	187	4,979	3.8
	05	<5	68	-		04	56	4,897	1.1
	06	<5	87	-		05	21	4,825	0.4
	07	<5	96	-		06	81	5,012	1.6
	08	<5	96	-		07	100	4,854	2.1
	09	<5	60	-		08	51	4,746	1.1
	10	<5	45	-		09	617	5,447	11.3
	11	<5	37	-		10	269	4,711	5.7
	12	<5	19	-		11	189	4,119	4.6
						12	284	4,152	6.8
NORTH HOPKINS ISD	ALL	6	331	1.8	NORTHSIDE ISD (Wilba)	ALL	<5	161	-
	KG	<5	22	-		KG	<5	16	-
	01	<5	20	-		01	<5	16	-
	02	<5	24	-		02	<5	8	-
	03	<5	29	-		03	<5	17	-
	04	<5	25	-		04	<5	13	-
	05	<5	22	-		05	<5	12	-
	06	<5	29	-		06	<5	10	-
	07	<5	25	-		07	<5	13	-
	08	<5	35	-		08	<5	11	-
	09	<5	32	-		09	<5	10	-
	10	<5	27	-		10	<5	14	-
	11	<5	21	-		11	<5	12	-
	12	<5	20	-		12	<5	9	-
NORTH HOUSTON H S FO	ALL	72	179	40.2	NORTHWEST ISD	ALL	168	5,413	3.1
	09	36	66	54.5		KG	24	441	5.4
	10	18	46	39.1		01	15	432	3.5
	11	15	46	32.6		02	5	402	1.2
	12	<5	21	-		03	<5	433	-
						04	7	433	1.6
						05	<5	444	-
						06	<5	500	-
						07	5	453	1.1
						08	<5	422	-
						09	69	518	13.3
						10	14	350	4.0
						11	9	296	3.0
						12	8	289	2.8
NORTH LAMAR ISD	ALL	45	2,993	1.5	NORTHWEST MATHEMATIC	ALL	<5	76	-
	KG	7	199	3.5		KG	<5	20	-
	01	6	232	2.6		01	<5	12	-
	02	5	206	2.4		02	<5	17	-
	03	<5	208	-		03	<5	11	-
	04	<5	258	-		04	<5	10	-
	05	<5	259	-		05	<5	6	-
	06	<5	261	-					
	07	<5	233	-					
	08	<5	279	-					
	09	11	228	4.8					
	10	<5	221	-					
	11	<5	200	-					
	12	5	209	2.4					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
NORTHWEST PREPARATOR	ALL	<5	187	-	NURSERY ISD	ALL	<5	98	-
	KG	<5	27	-		KG	<5	11	-
	01	<5	21	-		01	<5	14	-
	02	<5	22	-		02	<5	18	-
	03	<5	33	-		03	<5	17	-
	04	<5	19	-		04	<5	19	-
	05	<5	24	-		05	<5	19	-
	06	<5	17	-					
	07	<5	10	-					
08	<5	14	-						
NOVA	ALL	<5	40	-	NYOS CHARTER SCHOOL	ALL	<5	261	-
	KG	<5	17	-		KG	<5	34	-
	01	<5	16	-		01	<5	38	-
	02	<5	7	-		02	<5	32	-
				03		<5	21	-	
				04		<5	18	-	
				05		<5	20	-	
				06		<5	19	-	
				07		<5	21	-	
				08		<5	22	-	
				09	<5	19	-		
				10	<5	17	-		
NOVA CHARTER SCHOOL-	ALL	6	151	4.0	O'DONNELL ISD	ALL	7	337	2.1
	KG	<5	48	-		KG	<5	19	-
	01	<5	30	-		01	<5	18	-
	02	<5	21	-		02	<5	24	-
	03	<5	15	-		03	<5	22	-
	04	<5	24	-		04	<5	26	-
05	<5	13	-	05		<5	19	-	
				06		<5	34	-	
				07		<5	32	-	
				08		<5	32	-	
				09		<5	22	-	
				10		<5	33	-	
				11	<5	25	-		
				12	<5	31	-		
NOVICE ISD	ALL	6	115	5.2	OAK CLIFF ACADEMY (D	ALL	9	591	1.5
	KG	<5	9	-		KG	<5	63	-
	01	<5	4	-		01	<5	79	-
	02	<5	10	-		02	<5	94	-
	03	<5	5	-		03	<5	77	-
	04	<5	8	-		04	<5	76	-
	05	<5	12	-		05	<5	65	-
	06	<5	9	-		06	<5	69	-
	07	<5	9	-	07	<5	68	-	
	08	<5	9	-					
	09	<5	9	-					
	10	<5	9	-					
	11	<5	15	-					
12	<5	7	-						
NUECES CANYON CONS I	ALL	10	338	3.0	OAKWOOD ISD	ALL	6	246	2.4
	KG	<5	17	-		KG	<5	22	-
	01	<5	23	-		01	<5	23	-
	02	<5	29	-		02	<5	20	-
	03	<5	22	-		03	<5	18	-
	04	<5	27	-		04	<5	24	-
	05	<5	20	-		05	<5	14	-
	06	<5	29	-		06	<5	17	-
	07	<5	29	-		07	<5	11	-
	08	<5	29	-		08	<5	21	-
	09	<5	37	-		09	<5	16	-
	10	<5	18	-		10	<5	26	-
	11	<5	25	-	11	<5	22	-	
12	<5	33	-	12	<5	12	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
ODEM-EDROY ISD	ALL	40	1,130	3.5	OLTON ISD	ALL	25	713	3.5	
	KG	<5	92	-		KG	10	68	14.7	
	01	12	106	11.3		01	<5	39	-	
	02	<5	77	-		02	<5	54	-	
	03	<5	74	-		03	<5	52	-	
	04	<5	90	-		04	<5	47	-	
	05	<5	96	-		05	<5	45	-	
	06	<5	93	-		06	<5	65	-	
	07	<5	93	-		07	<5	58	-	
	08	<5	82	-		08	<5	60	-	
	09	10	96	10.4		09	5	52	9.6	
	10	<5	88	-		10	<5	67	-	
	11	<5	75	-		11	<5	59	-	
12	<5	68	-	12	<5	47	-			
ODYSSEY ACADEMY INC	ALL	<5	148	-	ONALASKA ISD	ALL	19	549	3.5	
	05	<5	36	-		KG	<5	53	-	
	06	<5	50	-		01	7	50	14.0	
	07	<5	35	-		02	5	61	8.2	
	08	<5	27	-		03	<5	54	-	
						04	<5	63	-	
				05		<5	67	-		
				06		<5	73	-		
				07		<5	65	-		
				08		<5	63	-		
OGLESBY ISD	ALL	6	169	3.6		ONE STOP MULTISERVIC	ALL	111	309	35.9
	KG	<5	12	-			KG	<5	9	-
	01	<5	15	-			01	<5	6	-
	02	<5	15	-	02		<5	3	-	
	03	<5	13	-	03		<5	3	-	
	04	<5	12	-	09		34	54	63.0	
	05	<5	11	-	10		27	69	39.1	
	06	<5	16	-	11		38	83	45.8	
	07	<5	17	-	12		9	82	11.0	
	08	<5	13	-						
	09	<5	10	-						
	10	<5	12	-						
	11	<5	7	-						
12	<5	16	-							
OLFEN ISD	ALL	<5	69	-	ORANGE GROVE ISD	ALL	39	1,468	2.7	
	KG	<5	7	-		KG	5	105	4.8	
	01	<5	10	-		01	16	125	12.8	
	02	<5	1	-		02	7	97	7.2	
	03	<5	7	-		03	<5	115	-	
	04	<5	6	-		04	<5	108	-	
	05	<5	11	-		05	<5	124	-	
	06	<5	8	-		06	<5	116	-	
	07	<5	8	-		07	<5	133	-	
08	<5	11	-	08		<5	114	-		
				09		<5	121	-		
				10		<5	122	-		
				11		<5	92	-		
				12	<5	96	-			
OLNEY ISD	ALL	39	716	5.4	ORANGEFIELD ISD	ALL	55	1,528	3.6	
	KG	<5	47	-		KG	8	104	7.7	
	01	<5	41	-		01	15	112	13.4	
	02	<5	58	-		02	<5	97	-	
	03	<5	39	-		03	<5	124	-	
	04	<5	61	-		04	<5	140	-	
	05	<5	57	-		05	<5	107	-	
	06	7	52	13.5		06	<5	122	-	
	07	<5	70	-		07	<5	131	-	
	08	<5	64	-		08	<5	123	-	
	09	18	70	25.7		09	11	136	8.1	
	10	<5	57	-		10	6	121	5.0	
	11	<5	56	-		11	<5	115	-	
12	<5	44	-	12	<5	96	-			

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
ORE CITY ISD	ALL	46	747	6.2	PALACIOS ISD	ALL	49	1,611	3.0	
	KG	5	58	8.6		KG	<5	118	-	-
	01	9	62	14.5		01	6	136	4.4	-
	02	<5	52	-		02	<5	124	-	-
	03	<5	67	-		03	<5	126	-	-
	04	<5	55	-		04	<5	113	-	-
	05	<5	64	-		05	<5	130	-	-
	06	<5	65	-		06	<5	125	-	-
	07	13	58	22.4		07	<5	123	-	-
	08	<5	59	-		08	<5	150	-	-
	09	<5	56	-		09	16	140	11.4	-
	10	<5	43	-		10	5	114	4.4	-
	11	<5	56	-		11	<5	100	-	-
12	<5	52	-	12	<5	112	-	-		
OVERTON ISD	ALL	8	438	1.8	PALESTINE ISD	ALL	181	3,095	5.8	
	KG	<5	30	-		KG	14	235	6.0	-
	01	<5	43	-		01	13	267	4.9	-
	02	<5	29	-		02	<5	239	-	-
	03	<5	41	-		03	13	255	5.1	-
	04	<5	41	-		04	5	234	2.1	-
	05	<5	33	-		05	5	240	2.1	-
	06	<5	31	-		06	5	266	1.9	-
	07	<5	35	-		07	5	253	2.0	-
	08	<5	37	-		08	11	236	4.7	-
	09	<5	33	-		09	64	256	25.0	-
	10	<5	28	-		10	21	218	9.6	-
	11	<5	32	-		11	15	188	8.0	-
12	<5	25	-	12	6	208	2.9	-		
PADUCAH ISD	ALL	<5	299	-	PALMER ISD	ALL	20	964	2.1	
	KG	<5	18	-		KG	<5	65	-	-
	01	<5	22	-		01	6	80	7.5	-
	02	<5	14	-		02	<5	75	-	-
	03	<5	20	-		03	<5	82	-	-
	04	<5	26	-		04	<5	81	-	-
	05	<5	23	-		05	<5	81	-	-
	06	<5	17	-		06	<5	74	-	-
	07	<5	24	-		07	<5	98	-	-
	08	<5	16	-		08	<5	78	-	-
	09	<5	27	-		09	5	91	5.5	-
	10	<5	35	-		10	<5	55	-	-
	11	<5	30	-		11	<5	53	-	-
12	<5	27	-	12	<5	51	-	-		
PAINT CREEK ISD	ALL	<5	131	-	PALO PINTO ISD	ALL	<5	91	-	
	KG	<5	6	-		KG	<5	10	-	-
	01	<5	4	-		01	<5	15	-	-
	02	<5	7	-		02	<5	11	-	-
	03	<5	10	-		03	<5	13	-	-
	04	<5	8	-		04	<5	17	-	-
	05	<5	7	-		05	<5	13	-	-
	06	<5	17	-		06	<5	12	-	-
	07	<5	14	-						
	08	<5	14	-						
	09	<5	7	-						
	10	<5	12	-						
	11	<5	15	-						
12	<5	10	-							
PAINT ROCK ISD	ALL	<5	149	-	PAMPA ISD	ALL	97	3,311	2.9	
	KG	<5	6	-		KG	9	217	4.1	-
	01	<5	17	-		01	<5	208	-	-
	02	<5	8	-		02	<5	267	-	-
	03	<5	4	-		03	<5	250	-	-
	04	<5	11	-		04	<5	247	-	-
	05	<5	16	-		05	<5	267	-	-
	06	<5	15	-		06	<5	270	-	-
	07	<5	5	-		07	<5	276	-	-
	08	<5	13	-		08	<5	272	-	-
	09	<5	12	-		09	30	250	12.0	-
	10	<5	12	-		10	27	279	9.7	-
	11	<5	14	-		11	6	243	2.5	-
12	<5	16	-	12	12	265	4.5	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PANHANDLE ISD	ALL	12	680	1.8	PARIS ISD	ALL	128	3,453	3.7
	KG	<5	50	-		KG	18	293	6.1
	01	<5	54	-		01	16	327	4.9
	02	<5	45	-		02	<5	255	-
	03	<5	45	-		03	<5	289	-
	04	<5	56	-		04	<5	280	-
	05	<5	55	-		05	<5	302	-
	06	<5	66	-		06	5	303	1.7
	07	<5	60	-		07	<5	269	-
	08	<5	55	-		08	<5	273	-
	09	<5	51	-		09	49	276	17.8
	10	<5	58	-		10	8	208	3.8
	11	<5	43	-		11	6	197	3.0
12	<5	42	-	12	13	181	7.2		
PANOLA CHARTER SCHOO	ALL	30	74	40.5	PASADENA ISD	ALL	2,311	39,983	5.8
	08	<5	3	-		KG	42	3,262	1.3
	09	13	14	92.9		01	486	3,725	13.0
	10	8	21	38.1		02	274	3,554	7.7
	11	6	21	28.6		03	115	3,393	3.4
	12	<5	15	-		04	79	3,408	2.3
						05	30	3,317	0.9
				06		47	3,293	1.4	
				07		50	3,143	1.6	
				08		58	3,115	1.9	
				09		615	3,050	20.2	
				10		230	2,466	9.3	
				11		217	2,193	9.9	
				12	68	2,064	3.3		
PANTHER CREEK CONS I	ALL	<5	182	-	PASO DEL NORTE ACADE	ALL	122	235	51.9
	KG	<5	6	-		09	29	32	90.6
	01	<5	6	-		10	41	46	89.1
	02	<5	16	-		11	32	55	58.2
	03	<5	12	-		12	20	102	19.6
	04	<5	12	-					
	05	<5	15	-					
	06	<5	19	-					
	07	<5	13	-					
	08	<5	13	-					
	09	<5	20	-					
	10	<5	13	-					
	11	<5	20	-					
12	<5	17	-						
PARADIGM ACCELERATED	ALL	18	45	40.0	PATTON SPRINGS ISD	ALL	<5	149	-
	09	12	22	54.5		KG	<5	13	-
	10	<5	5	-		01	<5	7	-
	11	<5	11	-		02	<5	4	-
	12	<5	7	-		03	<5	6	-
						04	<5	8	-
				05		<5	16	-	
				06		<5	16	-	
				07		<5	11	-	
				08		<5	15	-	
				09		<5	10	-	
				10		<5	18	-	
				11		<5	11	-	
				12	<5	14	-		
PARADISE ISD	ALL	9	892	1.0	PAWNEE ISD	ALL	<5	112	-
	KG	<5	62	-		KG	<5	9	-
	01	<5	67	-		01	<5	16	-
	02	<5	64	-		02	<5	14	-
	03	<5	63	-		03	<5	11	-
	04	<5	60	-		04	<5	10	-
	05	<5	68	-		05	<5	12	-
	06	<5	77	-		06	<5	15	-
	07	<5	83	-		07	<5	12	-
	08	<5	80	-	08	<5	13	-	
	09	<5	88	-					
	10	<5	71	-					
	11	<5	64	-					
12	<5	45	-						

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PEARLAND ISD	ALL	284	10,836	2.6	PENELOPE ISD	ALL	<5	166	-
	KG	9	776	1.2		KG	<5	12	-
	01	22	895	2.5		01	<5	9	-
	02	11	879	1.3		02	<5	12	-
	03	<5	898	-		03	<5	12	-
	04	<5	874	-		04	<5	16	-
	05	<5	818	-		05	<5	9	-
	06	<5	949	-		06	<5	9	-
	07	<5	885	-		07	<5	13	-
	08	<5	891	-		08	<5	13	-
	09	173	1,003	17.2		09	<5	18	-
	10	19	702	2.7		10	<5	14	-
	11	22	623	3.5		11	<5	11	-
12	14	643	2.2	12	<5	18	-		
PEARSALL ISD	ALL	83	2,121	3.9	PERRIN-WHITT CONS IS	ALL	5	361	1.4
	KG	14	167	8.4		KG	<5	23	-
	01	19	188	10.1		01	<5	28	-
	02	9	165	5.5		02	<5	22	-
	03	<5	171	-		03	<5	26	-
	04	<5	182	-		04	<5	33	-
	05	<5	190	-		05	<5	34	-
	06	<5	160	-		06	<5	29	-
	07	<5	174	-		07	<5	37	-
	08	<5	152	-		08	<5	29	-
	09	17	163	10.4		09	<5	29	-
	10	16	174	9.2		10	<5	23	-
	11	<5	114	-		11	<5	19	-
12	<5	121	-	12	<5	29	-		
PEASTER ISD	ALL	32	904	3.5	PERRYTON ISD	ALL	87	1,873	4.6
	KG	5	62	8.1		KG	5	157	3.2
	01	<5	60	-		01	<5	133	-
	02	<5	70	-		02	<5	146	-
	03	<5	62	-		03	<5	131	-
	04	<5	76	-		04	<5	145	-
	05	<5	64	-		05	<5	151	-
	06	<5	78	-		06	7	162	4.3
	07	5	81	6.2		07	<5	136	-
	08	<5	67	-		08	<5	145	-
	09	10	84	11.9		09	37	168	22.0
	10	6	71	8.5		10	20	134	14.9
	11	<5	64	-		11	6	138	4.3
12	<5	65	-	12	<5	127	-		
PECOS-BARSTOW-TOYAH	ALL	101	2,522	4.0	PETERSBURG ISD	ALL	<5	318	-
	KG	<5	164	-		KG	<5	24	-
	01	16	213	7.5		01	<5	15	-
	02	6	200	3.0		02	<5	20	-
	03	<5	213	-		03	<5	22	-
	04	<5	163	-		04	<5	27	-
	05	<5	198	-		05	<5	26	-
	06	9	195	4.6		06	<5	20	-
	07	14	214	6.5		07	<5	28	-
	08	7	192	3.6		08	<5	33	-
	09	29	226	12.8		09	<5	26	-
	10	5	186	2.7		10	<5	29	-
	11	<5	173	-		11	<5	25	-
12	<5	185	-	12	<5	23	-		
PEGASUS CHARTER SCHO	ALL	6	123	4.9	PETROLIA ISD	ALL	9	469	1.9
	07	<5	31	-		KG	<5	26	-
	08	<5	34	-		01	<5	28	-
	09	<5	31	-		02	<5	27	-
	10	<5	15	-		03	<5	40	-
	11	<5	10	-		04	<5	28	-
	12	<5	2	-		05	<5	40	-
						06	<5	45	-
						07	<5	49	-
						08	<5	28	-
						09	<5	39	-
						10	<5	35	-
						11	<5	42	-
				12	<5	42	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PETTUS ISD	ALL	18	400	4.5	PINE TREE ISD	ALL	68	4,411	1.5
	KG	<5	21	-		KG	<5	292	-
	01	<5	31	-		01	22	308	7.1
	02	<5	20	-		02	7	324	2.2
	03	<5	27	-		03	<5	303	-
	04	<5	25	-		04	5	327	1.5
	05	<5	24	-		05	<5	330	-
	06	<5	36	-		06	<5	381	-
	07	<5	23	-		07	<5	386	-
	08	<5	43	-		08	<5	405	-
	09	5	39	12.8		09	<5	398	-
	10	<5	34	-		10	6	339	1.8
	11	<5	36	-		11	<5	309	-
	12	<5	41	-		12	10	309	3.2
PEWITT ISD	ALL	37	854	4.3	PINEYWOODS COMMUNITY	ALL	22	156	14.1
	KG	<5	61	-		KG	<5	17	-
	01	<5	68	-		01	5	25	20.0
	02	<5	51	-		02	<5	16	-
	03	5	40	12.5		03	<5	18	-
	04	<5	82	-		04	<5	16	-
	05	<5	80	-		05	<5	19	-
	06	6	69	8.7		06	<5	11	-
	07	5	90	5.6		07	<5	14	-
	08	<5	89	-		08	<5	11	-
	09	5	61	8.2		09	<5	9	-
	10	<5	72	-					
	11	<5	54	-					
	12	<5	37	-					
PFLUGERVILLE ISD	ALL	453	14,309	3.2	PITTSBURG ISD	ALL	45	2,064	2.2
	KG	30	1,109	2.7		KG	5	134	3.7
	01	53	1,129	4.7		01	5	169	3.0
	02	25	1,128	2.2		02	<5	190	-
	03	29	1,179	2.5		03	<5	178	-
	04	15	1,125	1.3		04	<5	172	-
	05	5	1,150	0.4		05	<5	169	-
	06	26	1,197	2.2		06	<5	167	-
	07	14	1,181	1.2		07	<5	187	-
	08	<5	1,124	-		08	<5	144	-
	09	120	1,202	10.0		09	11	181	6.1
	10	64	1,022	6.3		10	12	138	8.7
	11	41	878	4.7		11	5	133	3.8
	12	27	885	3.1		12	<5	102	-
PHARR-SAN JUAN-ALAMO	ALL	1,366	21,893	6.2	PLAINS ISD	ALL	9	440	2.0
	KG	74	1,967	3.8		KG	<5	27	-
	01	125	1,969	6.3		01	<5	33	-
	02	74	1,956	3.8		02	<5	30	-
	03	49	1,897	2.6		03	<5	41	-
	04	8	1,849	0.4		04	<5	38	-
	05	11	1,783	0.6		05	<5	26	-
	06	11	1,783	0.6		06	<5	27	-
	07	38	1,679	2.3		07	<5	37	-
	08	11	1,540	0.7		08	<5	32	-
	09	610	1,988	30.7		09	<5	35	-
	10	174	1,344	12.9		10	<5	35	-
	11	112	1,151	9.7		11	<5	43	-
	12	69	987	7.0		12	<5	36	-
PILOT POINT ISD	ALL	64	1,332	4.8	PLAINVIEW ISD	ALL	203	5,451	3.7
	KG	<5	90	-		KG	21	443	4.7
	01	7	106	6.6		01	19	391	4.9
	02	<5	102	-		02	16	454	3.5
	03	<5	103	-		03	7	430	1.6
	04	<5	129	-		04	11	458	2.4
	05	<5	103	-		05	<5	418	-
	06	<5	112	-		06	<5	452	-
	07	<5	129	-		07	10	434	2.3
	08	<5	101	-		08	<5	433	-
	09	26	116	22.4		09	53	443	12.0
	10	19	96	19.8		10	30	412	7.3
	11	<5	88	-		11	22	326	6.7
	12	<5	57	-		12	12	357	3.4

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
PLANO ISD	ALL	732	46,499	1.6	PONDER ISD	ALL	23	709	3.2	
	KG	81	3,281	2.5		KG	<5	53	-	-
	01	58	3,874	1.5		01	<5	57	-	-
	02	35	3,823	0.9		02	<5	64	-	-
	03	11	3,784	0.3		03	<5	53	-	-
	04	11	3,817	0.3		04	<5	64	-	-
	05	10	3,799	0.3		05	<5	51	-	-
	06	18	3,740	0.5		06	<5	64	-	-
	07	23	3,695	0.6		07	<5	57	-	-
	08	18	3,651	0.5		08	<5	67	-	-
	09	223	3,529	6.3		09	7	65	10.8	-
	10	104	3,422	3.0		10	5	40	12.5	-
	11	41	3,204	1.3		11	<5	33	-	-
12	99	2,880	3.4	12	<5	41	-	-		
PLEASANT GROVE ISD	ALL	21	1,844	1.1	POOLVILLE ISD	ALL	16	448	3.6	
	KG	10	120	8.3		KG	<5	39	-	-
	01	<5	125	-		01	<5	29	-	-
	02	<5	144	-		02	<5	33	-	-
	03	<5	123	-		03	<5	32	-	-
	04	<5	144	-		04	<5	46	-	-
	05	<5	143	-		05	<5	26	-	-
	06	<5	151	-		06	<5	35	-	-
	07	<5	146	-		07	<5	45	-	-
	08	<5	159	-		08	<5	47	-	-
	09	<5	172	-		09	<5	39	-	-
	10	<5	155	-		10	<5	33	-	-
	11	<5	131	-		11	<5	20	-	-
12	<5	131	-	12	<5	24	-	-		
PLEASANTON ISD	ALL	79	3,258	2.4	PORT ARANSAS ISD	ALL	7	497	1.4	
	KG	5	252	2.0		KG	<5	31	-	-
	01	6	229	2.6		01	<5	35	-	-
	02	<5	259	-		02	<5	27	-	-
	03	5	251	2.0		03	<5	34	-	-
	04	<5	270	-		04	<5	38	-	-
	05	<5	239	-		05	<5	37	-	-
	06	<5	290	-		06	<5	40	-	-
	07	<5	242	-		07	<5	50	-	-
	08	<5	257	-		08	<5	45	-	-
	09	22	289	7.6		09	<5	38	-	-
	10	10	219	4.6		10	<5	40	-	-
	11	7	249	2.8		11	<5	37	-	-
12	14	212	6.6	12	<5	45	-	-		
PLEMONS-STINNETT-PHI	ALL	8	584	1.4	PORT ARTHUR ISD	ALL	386	9,641	4.0	
	KG	<5	32	-		KG	35	770	4.5	-
	01	<5	35	-		01	28	779	3.6	-
	02	<5	39	-		02	17	877	1.9	-
	03	<5	31	-		03	10	836	1.2	-
	04	<5	31	-		04	8	790	1.0	-
	05	<5	46	-		05	<5	757	-	-
	06	<5	43	-		06	8	769	1.0	-
	07	<5	53	-		07	31	750	4.1	-
	08	<5	56	-		08	11	719	1.5	-
	09	<5	52	-		09	80	814	9.8	-
	10	<5	64	-		10	109	694	15.7	-
	11	<5	45	-		11	47	550	8.5	-
12	<5	57	-	12	<5	536	-	-		
POINT ISABEL ISD	ALL	94	2,134	4.4	PORT NECHES-GROVES I	ALL	115	4,705	2.4	
	KG	<5	167	-		KG	11	324	3.4	-
	01	13	185	7.0		01	8	336	2.4	-
	02	5	148	3.4		02	<5	304	-	-
	03	<5	170	-		03	<5	343	-	-
	04	<5	184	-		04	<5	364	-	-
	05	<5	184	-		05	7	356	2.0	-
	06	<5	176	-		06	10	373	2.7	-
	07	<5	175	-		07	10	389	2.6	-
	08	<5	161	-		08	<5	398	-	-
	09	38	183	20.8		09	44	409	10.8	-
	10	25	153	16.3		10	5	357	1.4	-
	11	<5	97	-		11	<5	367	-	-
12	<5	151	-	12	12	385	3.1	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
POSITIVE SOLUTIONS C	ALL	67	224	29.9	PRAIRIE LEA ISD	ALL	5	203	2.5
	09	7	48	14.6		KG	<5	20	-
	10	8	50	16.0		01	<5	11	-
	11	34	67	50.7		02	<5	20	-
	12	18	59	30.5		03	<5	18	-
						04	<5	22	-
				05		<5	17	-	
				06		<5	19	-	
				07		<5	15	-	
				08		<5	11	-	
				09		<5	8	-	
				10		<5	14	-	
				11	<5	13	-		
				12	<5	15	-		
POST ISD	ALL	39	963	4.0	PRAIRIE VALLEY ISD	ALL	<5	107	-
	KG	5	67	7.5		KG	<5	5	-
	01	<5	69	-		01	<5	10	-
	02	<5	67	-		02	<5	8	-
	03	<5	79	-		03	<5	9	-
	04	<5	80	-		04	<5	15	-
	05	<5	53	-		05	<5	6	-
	06	<5	69	-		06	<5	5	-
	07	<5	93	-		07	<5	8	-
	08	<5	81	-		08	<5	8	-
	09	12	123	9.8		09	<5	13	-
	10	<5	64	-		10	<5	6	-
11	7	67	10.4	11	<5	3	-		
12	<5	51	-	12	<5	11	-		
POTEET ISD	ALL	50	1,581	3.2	PRAIRILAND ISD	ALL	25	987	2.5
	KG	<5	115	-		KG	8	77	10.4
	01	13	136	9.6		01	6	79	7.6
	02	13	134	9.7		02	<5	72	-
	03	<5	124	-		03	<5	67	-
	04	<5	118	-		04	<5	92	-
	05	<5	124	-		05	<5	78	-
	06	<5	129	-		06	<5	72	-
	07	<5	113	-		07	<5	79	-
	08	<5	136	-		08	<5	76	-
	09	<5	134	-		09	<5	75	-
	10	5	142	3.5		10	<5	72	-
11	<5	76	-	11	<5	78	-		
12	<5	100	-	12	<5	70	-		
POTH ISD	ALL	18	702	2.6	PREMONT ISD	ALL	27	912	3.0
	KG	7	65	10.8		KG	<5	47	-
	01	<5	55	-		01	7	66	10.6
	02	<5	59	-		02	<5	56	-
	03	<5	41	-		03	<5	56	-
	04	<5	45	-		04	<5	70	-
	05	<5	56	-		05	<5	67	-
	06	<5	65	-		06	<5	66	-
	07	<5	60	-		07	5	88	5.7
	08	<5	52	-		08	<5	87	-
	09	<5	54	-		09	6	91	6.6
	10	<5	42	-		10	<5	82	-
11	<5	52	-	11	<5	68	-		
12	<5	56	-	12	<5	68	-		
POTTSBORO ISD	ALL	56	1,274	4.4	PREPARED TABLE	ALL	41	397	10.3
	KG	9	89	10.1		KG	9	61	14.8
	01	6	76	7.9		01	8	38	21.1
	02	<5	80	-		02	6	33	18.2
	03	<5	96	-		03	<5	39	-
	04	<5	87	-		04	<5	38	-
	05	6	129	4.7		05	<5	38	-
	06	<5	97	-		06	<5	23	-
	07	5	111	4.5		07	<5	24	-
	08	5	99	5.1		08	<5	38	-
	09	13	108	12.0		09	<5	31	-
	10	<5	113	-	10	<5	22	-	
11	<5	95	-	11	<5	12	-		
12	<5	94	-						

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
PRESIDIO ISD	ALL	110	1,349	8.2	PROSPER ISD	ALL	12	1,056	1.1
	KG	<5	86	-		KG	5	82	6.1
	01	21	133	15.8		01	<5	82	-
	02	9	103	8.7		02	<5	87	-
	03	13	103	12.6		03	<5	78	-
	04	18	121	14.9		04	<5	92	-
	05	5	109	4.6		05	<5	91	-
	06	<5	104	-		06	<5	98	-
	07	<5	114	-		07	<5	87	-
	08	<5	85	-		08	<5	102	-
	09	29	139	20.9		09	<5	87	-
	10	<5	84	-		10	<5	65	-
	11	<5	76	-		11	<5	61	-
	12	<5	92	-		12	<5	44	-
PRIDY ISD	ALL	13	103	12.6	QUANAH ISD	ALL	5	583	0.9
	KG	<5	6	-		KG	<5	46	-
	01	<5	4	-		01	<5	41	-
	02	<5	8	-		02	<5	43	-
	03	<5	6	-		03	<5	43	-
	04	<5	5	-		04	<5	40	-
	05	<5	10	-		05	<5	43	-
	06	<5	9	-		06	<5	47	-
	07	<5	11	-		07	<5	41	-
	08	<5	10	-		08	<5	40	-
	09	<5	10	-		09	<5	51	-
	10	<5	8	-		10	<5	34	-
	11	<5	5	-		11	<5	54	-
	12	11	11	100.0		12	<5	60	-
PRINCETON ISD	ALL	63	2,121	3.0	QUEEN CITY ISD	ALL	18	1,112	1.6
	KG	<5	164	-		KG	<5	67	-
	01	<5	135	-		01	<5	81	-
	02	5	160	3.1		02	<5	80	-
	03	<5	165	-		03	<5	81	-
	04	<5	178	-		04	<5	76	-
	05	<5	182	-		05	<5	80	-
	06	<5	188	-		06	<5	103	-
	07	<5	189	-		07	<5	85	-
	08	<5	185	-		08	<5	95	-
	09	14	196	7.1		09	<5	80	-
	10	14	157	8.9		10	<5	101	-
	11	11	116	9.5		11	<5	98	-
	12	9	106	8.5		12	<5	85	-
PRINGLE-MORSE CONS I	ALL	<5	104	-	QUINLAN ISD	ALL	116	2,780	4.2
	KG	<5	10	-		KG	<5	167	-
	01	<5	11	-		01	19	207	9.2
	02	<5	9	-		02	9	204	4.4
	03	<5	17	-		03	<5	217	-
	04	<5	8	-		04	<5	221	-
	05	<5	20	-		05	<5	228	-
	06	<5	5	-		06	7	245	2.9
	07	<5	14	-		07	8	245	3.3
	08	<5	10	-		08	<5	255	-
						09	33	256	12.9
						10	10	206	4.9
						11	6	177	3.4
						12	9	152	5.9
PROGRESO ISD	ALL	69	1,824	3.8	QUITMAN ISD	ALL	49	1,142	4.3
	KG	<5	151	-		KG	<5	75	-
	01	<5	154	-		01	5	82	6.1
	02	<5	143	-		02	<5	80	-
	03	<5	155	-		03	<5	76	-
	04	5	157	3.2		04	<5	79	-
	05	<5	133	-		05	<5	94	-
	06	<5	140	-		06	<5	76	-
	07	<5	141	-		07	11	123	8.9
	08	<5	153	-		08	5	94	5.3
	09	37	174	21.3		09	16	112	14.3
	10	5	128	3.9		10	<5	90	-
	11	<5	104	-		11	<5	66	-
	12	5	91	5.5		12	<5	95	-

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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
R MILBURN ACAD (AMAR)	ALL	18	119	15.1	RADIANCE ACADEMY OF	ALL	10	218	4.6
	09	11	31	35.5		KG	<5	25	-
	10	<5	36	-		01	<5	25	-
	11	<5	35	-		02	<5	22	-
	12	<5	17	-		03	<5	24	-
						04	<5	8	-
				05		<5	13	-	
				06		<5	20	-	
				07		<5	16	-	
				08		<5	24	-	
				09		<5	18	-	
				10		<5	13	-	
				11		<5	5	-	
				12	<5	5	-		
R MILBURN ACAD (BEAU)	ALL	29	120	24.2	RAINS ISD	ALL	36	1,390	2.6
	09	7	35	20.0		KG	<5	107	-
	10	13	38	34.2		01	8	113	7.1
	11	6	28	21.4		02	5	112	4.5
	12	<5	19	-		03	<5	99	-
						04	<5	86	-
				05		<5	120	-	
				06		<5	112	-	
				07		<5	136	-	
				08		<5	107	-	
				09		<5	108	-	
				10		8	106	7.5	
				11		<5	93	-	
				12	<5	91	-		
R MILBURN ALT (CORPU)	ALL	74	162	45.7	RALLS ISD	ALL	19	618	3.1
	09	22	35	62.9		KG	5	49	10.2
	10	21	44	47.7		01	<5	48	-
	11	18	47	38.3		02	<5	53	-
	12	13	36	36.1		03	<5	46	-
						04	<5	48	-
				05		<5	53	-	
				06		<5	50	-	
				07		<5	47	-	
				08		<5	52	-	
				09		<5	43	-	
				10		<5	33	-	
				11		<5	49	-	
				12	<5	47	-		
R MILBURN ALT (KILLE)	ALL	73	160	45.6	RAMIREZ CSD	ALL	<5	24	-
	09	16	26	61.5		KG	<5	3	-
	10	19	37	51.4		01	<5	6	-
	11	18	34	52.9		02	<5	3	-
	12	20	63	31.7		03	<5	2	-
						04	<5	6	-
				05		<5	2	-	
				06	<5	2	-		
R MILBURN ALT (LUBBO)	ALL	50	142	35.2	RANCH ACADEMY	ALL	34	76	44.7
	09	8	21	38.1		06	<5	1	-
	10	24	56	42.9		07	<5	1	-
	11	15	46	32.6		08	<5	5	-
	12	<5	19	-		09	11	16	68.8
						10	9	20	45.0
				11		9	25	36.0	
				12		<5	8	-	

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RANDOLPH FIELD ISD	ALL	18	886	2.0	RAVEN SCHOOL	ALL	113	152	74.3
	KG	<5	66	7.6		09	71	95	74.7
	01	5	73	6.8		10	33	43	76.7
	02	<5	67	-		11	9	14	64.3
	03	<5	67	-					
	04	<5	62	-					
	05	<5	70	-					
	06	<5	73	-					
	07	<5	77	-					
	08	<5	71	-					
	09	<5	63	-					
	10	<5	64	-					
	11	<5	65	-					
12	<5	68	-						
RANGER ISD	ALL	13	440	3.0	RAYMONDVILLE ISD	ALL	167	2,482	6.7
	KG	<5	32	-		KG	13	191	6.8
	01	<5	24	-		01	19	212	9.0
	02	<5	38	-		02	6	202	3.0
	03	<5	31	-		03	10	201	5.0
	04	<5	34	-		04	<5	194	-
	05	<5	37	-		05	<5	198	-
	06	<5	33	-		06	<5	211	-
	07	<5	34	-		07	<5	174	-
	08	<5	34	-		08	<5	172	-
	09	<5	36	-		09	57	231	24.7
	10	<5	33	-		10	27	184	14.7
	11	<5	32	-		11	18	155	11.6
12	<5	42	-	12	<5	157	-		
RANKIN ISD	ALL	<5	256	-	REAGAN COUNTY ISD	ALL	<5	811	-
	KG	<5	11	-		KG	<5	51	-
	01	<5	18	-		01	<5	53	-
	02	<5	13	-		02	<5	55	-
	03	<5	18	-		03	<5	51	-
	04	<5	14	-		04	<5	63	-
	05	<5	16	-		05	<5	56	-
	06	<5	18	-		06	<5	68	-
	07	<5	25	-		07	<5	54	-
	08	<5	18	-		08	<5	66	-
	09	<5	22	-		09	<5	79	-
	10	<5	32	-		10	<5	80	-
	11	<5	20	-		11	<5	73	-
12	<5	31	-	12	<5	62	-		
RAPOPORT CHARTER SCH	ALL	14	103	13.6	RED LICK ISD	ALL	6	345	1.7
	KG	<5	31	-		KG	<5	27	-
	01	5	28	17.9		01	<5	48	-
	02	7	22	31.8		02	<5	35	-
	03	<5	11	-		03	<5	32	-
	04	<5	11	-		04	<5	44	-
RAUL YZAGUIRRE SCHOO	ALL	20	587	3.4	RED OAK ISD	ALL	126	4,508	2.8
	KG	<5	38	-		KG	11	285	3.9
	01	6	43	14.0		01	22	349	6.3
	02	<5	32	-		02	5	330	1.5
	03	<5	33	-		03	<5	353	-
	04	<5	38	-		04	7	360	1.9
	05	<5	34	-		05	<5	354	-
	06	<5	62	-		06	<5	383	-
	07	<5	76	-		07	11	383	2.9
	08	<5	81	-		08	<5	376	-
	09	10	82	12.2		09	29	379	7.7
	10	<5	35	-		10	14	376	3.7
	11	<5	14	-		11	8	322	2.5
12	<5	19	-	12	10	258	3.9		

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REDWATER ISD	ALL	29	1,075	2.7	RICHARDS ISD	ALL	10	163	6.1
	KG	6	64	9.4		KG	<5	12	-
	01	<5	80	-		01	<5	12	-
	02	<5	90	-		02	<5	8	-
	03	<5	70	-		03	<5	5	-
	04	<5	67	-		04	<5	14	-
	05	<5	88	-		05	<5	17	-
	06	<5	102	-		06	<5	11	-
	07	<5	96	-		07	<5	20	-
	08	<5	95	-		08	<5	16	-
	09	8	97	8.2		09	<5	14	-
	10	<5	97	-		10	<5	10	-
	11	<5	67	-		11	<5	15	-
	12	<5	62	-		12	<5	9	-
REFUGIO ISD	ALL	29	755	3.8	RICHARDSON ISD	ALL	905	32,505	2.8
	KG	<5	41	-		KG	52	2,319	2.2
	01	6	55	10.9		01	83	2,559	3.2
	02	<5	48	-		02	31	2,596	1.2
	03	<5	57	-		03	35	2,649	1.3
	04	<5	69	-		04	15	2,591	0.6
	05	<5	52	-		05	10	2,600	0.4
	06	<5	64	-		06	10	2,622	0.4
	07	<5	68	-		07	96	2,688	3.6
	08	<5	78	-		08	64	2,697	2.4
	09	6	58	10.3		09	197	2,717	7.3
	10	<5	59	-		10	155	2,350	6.6
	11	<5	53	-		11	79	2,150	3.7
	12	<5	53	-		12	78	1,967	4.0
RICARDO ISD	ALL	5	516	1.0	RICHLAND SPRINGS ISD	ALL	6	149	4.0
	KG	<5	39	-		KG	<5	5	-
	01	<5	46	-		01	<5	15	-
	02	<5	55	-		02	<5	8	-
	03	<5	52	-		03	<5	12	-
	04	<5	61	-		04	<5	16	-
	05	<5	61	-		05	<5	9	-
	06	<5	62	-		06	<5	11	-
	07	<5	66	-		07	<5	8	-
	08	<5	74	-		08	<5	15	-
						09	<5	15	-
						10	<5	14	-
						11	<5	11	-
						12	<5	10	-
RICE CONS ISD	ALL	70	1,397	5.0	RIESEL ISD	ALL	16	560	2.9
	KG	<5	99	-		KG	<5	35	-
	01	<5	101	-		01	5	43	11.6
	02	8	106	7.5		02	<5	39	-
	03	8	108	7.4		03	<5	39	-
	04	<5	119	-		04	<5	44	-
	05	<5	75	-		05	<5	32	-
	06	<5	100	-		06	<5	41	-
	07	<5	95	-		07	<5	58	-
	08	<5	105	-		08	<5	61	-
	09	21	164	12.8		09	<5	41	-
	10	5	122	4.1		10	<5	59	-
	11	<5	87	-		11	<5	30	-
	12	8	116	6.9		12	<5	38	-
RICE ISD	ALL	29	598	4.8	RIO GRANDE CITY CISD	ALL	404	8,327	4.9
	KG	<5	56	-		KG	14	690	2.0
	01	<5	49	-		01	21	746	2.8
	02	<5	43	-		02	28	737	3.8
	03	<5	42	-		03	5	691	0.7
	04	<5	53	-		04	<5	698	-
	05	<5	54	-		05	<5	688	-
	06	<5	45	-		06	<5	657	-
	07	<5	50	-		07	6	646	0.9
	08	<5	42	-		08	7	596	1.2
	09	7	57	12.3		09	215	803	26.8
	10	7	48	14.6		10	73	578	12.6
	11	<5	33	-		11	6	360	1.7
	12	<5	26	-		12	21	437	4.8

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
RIO HONDO ISD	ALL	69	1,924	3.6	RIVERCREST ISD	ALL	19	655	2.9
	KG	7	141	5.0		KG	6	46	13.0
	01	7	153	4.6		01	<5	54	-
	02	5	152	3.3		02	<5	43	-
	03	<5	143	-		03	<5	44	-
	04	<5	150	-		04	<5	41	-
	05	<5	159	-		05	<5	56	-
	06	<5	169	-		06	<5	58	-
	07	<5	159	-		07	<5	71	-
	08	<5	158	-		08	<5	48	-
	09	28	174	16.1		09	<5	57	-
	10	<5	121	-		10	<5	43	-
	11	<5	132	-		11	<5	62	-
12	7	113	6.2	12	<5	32	-		
RIO VISTA ISD	ALL	35	799	4.4	RIVIERA ISD	ALL	17	494	3.4
	KG	<5	47	-		KG	<5	21	-
	01	6	58	10.3		01	<5	24	-
	02	<5	52	-		02	<5	30	-
	03	<5	63	-		03	<5	23	-
	04	<5	49	-		04	<5	35	-
	05	<5	72	-		05	<5	29	-
	06	<5	70	-		06	<5	37	-
	07	<5	59	-		07	<5	47	-
	08	<5	70	-		08	<5	38	-
	09	10	88	11.4		09	8	69	11.6
	10	<5	65	-		10	<5	45	-
	11	<5	63	-		11	<5	50	-
12	<5	43	-	12	<5	46	-		
RISE ACADEMY	ALL	<5	55	-	ROBERT LEE ISD	ALL	5	298	1.7
	KG	<5	24	-		KG	<5	19	-
	01	<5	17	-		01	<5	20	-
	02	<5	14	-		02	<5	12	-
				03		<5	26	-	
				04		<5	23	-	
				05		<5	23	-	
				06		<5	18	-	
				07		<5	32	-	
				08		<5	24	-	
				09		<5	23	-	
				10		<5	24	-	
				11		<5	27	-	
				12	<5	27	-		
RISING STAR ISD	ALL	<5	218	-	ROBINSON ISD	ALL	36	2,012	1.8
	KG	<5	11	-		KG	8	125	6.4
	01	<5	17	-		01	7	132	5.3
	02	<5	12	-		02	<5	137	-
	03	<5	22	-		03	<5	150	-
	04	<5	15	-		04	<5	152	-
	05	<5	13	-		05	<5	164	-
	06	<5	18	-		06	<5	159	-
	07	<5	23	-		07	<5	156	-
	08	<5	14	-		08	<5	166	-
	09	<5	28	-		09	6	184	3.3
	10	<5	14	-		10	<5	169	-
	11	<5	19	-		11	<5	165	-
12	<5	12	-	12	<5	153	-		
RIVER ROAD ISD	ALL	53	1,404	3.8	ROBSTOWN ISD	ALL	289	3,585	8.1
	KG	11	90	12.2		KG	<5	276	-
	01	11	104	10.6		01	37	288	12.8
	02	<5	101	-		02	20	278	7.2
	03	<5	105	-		03	13	272	4.8
	04	<5	92	-		04	9	320	2.8
	05	<5	111	-		05	<5	286	-
	06	<5	109	-		06	<5	273	-
	07	<5	130	-		07	9	292	3.1
	08	<5	102	-		08	19	310	6.1
	09	14	130	10.8		09	61	303	20.1
	10	<5	107	-		10	46	243	18.9
	11	<5	110	-		11	35	214	16.4
12	<5	113	-	12	32	230	13.9		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ROBY CONS ISD	ALL	<5	299	-	ROCKWALL ISD	ALL	191	8,654	2.2
	KG	<5	21	-		KG	20	617	3.2
	01	<5	21	-		01	27	650	4.2
	02	<5	16	-		02	6	714	0.8
	03	<5	31	-		03	<5	676	-
	04	<5	23	-		04	<5	663	-
	05	<5	23	-		05	<5	653	-
	06	<5	30	-		06	<5	730	-
	07	<5	18	-		07	<5	738	-
	08	<5	23	-		08	<5	691	-
	09	<5	29	-		09	31	689	4.5
	10	<5	22	-		10	48	709	6.8
	11	<5	19	-		11	15	606	2.5
	12	<5	23	-		12	30	518	5.8
ROCHELLE ISD	ALL	7	195	3.6	ROGERS ISD	ALL	20	832	2.4
	KG	<5	7	-		KG	7	50	14.0
	01	<5	16	-		01	<5	57	-
	02	<5	15	-		02	<5	52	-
	03	<5	15	-		03	<5	65	-
	04	<5	12	-		04	<5	45	-
	05	<5	16	-		05	<5	69	-
	06	<5	15	-		06	<5	65	-
	07	<5	17	-		07	<5	63	-
	08	<5	20	-		08	<5	65	-
	09	<5	16	-		09	7	89	7.9
	10	<5	16	-		10	<5	82	-
	11	<5	14	-		11	<5	71	-
	12	<5	16	-		12	<5	59	-
ROCHESTER ISD	ALL	<5	114	-	ROMA ISD	ALL	245	5,577	4.4
	KG	<5	7	-		KG	9	462	1.9
	01	<5	5	-		01	16	443	3.6
	02	<5	8	-		02	15	491	3.1
	03	<5	7	-		03	<5	461	-
	04	<5	9	-		04	<5	437	-
	05	<5	11	-		05	<5	490	-
	06	<5	5	-		06	<5	442	-
	07	<5	8	-		07	9	432	2.1
	08	<5	6	-		08	8	407	2.0
	09	<5	10	-		09	103	522	19.7
	10	<5	12	-		10	37	385	9.6
	11	<5	15	-		11	5	300	1.7
	12	<5	11	-		12	37	305	12.1
ROCKDALE ISD	ALL	43	1,751	2.5	ROOSEVELT ISD	ALL	57	1,169	4.9
	KG	<5	145	-		KG	7	74	9.5
	01	<5	131	-		01	14	94	14.9
	02	<5	151	-		02	10	91	11.0
	03	<5	153	-		03	<5	106	-
	04	<5	137	-		04	<5	107	-
	05	<5	132	-		05	<5	86	-
	06	<5	126	-		06	<5	105	-
	07	<5	125	-		07	<5	93	-
	08	<5	162	-		08	<5	95	-
	09	14	136	10.3		09	5	94	5.3
	10	9	114	7.9		10	<5	79	-
	11	8	143	5.6		11	<5	66	-
	12	<5	96	-		12	7	79	8.9
ROCKSPRINGS ISD	ALL	13	369	3.5	ROPES ISD	ALL	11	324	3.4
	KG	<5	27	-		KG	5	23	21.7
	01	<5	30	-		01	<5	25	-
	02	<5	19	-		02	<5	34	-
	03	<5	34	-		03	<5	24	-
	04	<5	29	-		04	<5	35	-
	05	<5	35	-		05	<5	29	-
	06	<5	29	-		06	<5	23	-
	07	<5	31	-		07	<5	18	-
	08	<5	30	-		08	<5	20	-
	09	<5	26	-		09	<5	26	-
	10	<5	29	-		10	<5	21	-
	11	<5	24	-		11	<5	28	-
	12	<5	26	-		12	<5	18	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
ROSCOE ISD	ALL	<5	355	-	ROXTON ISD	ALL	5	235	2.1
	KG	<5	15	-		KG	<5	13	-
	01	<5	23	-		01	<5	21	-
	02	<5	26	-		02	<5	15	-
	03	<5	27	-		03	<5	9	-
	04	<5	25	-		04	<5	14	-
	05	<5	27	-		05	<5	21	-
	06	<5	28	-		06	<5	23	-
	07	<5	27	-		07	<5	29	-
	08	<5	37	-		08	<5	17	-
	09	<5	29	-		09	<5	15	-
	10	<5	24	-		10	<5	23	-
	11	<5	40	-		11	<5	20	-
	12	<5	27	-		12	<5	15	-
ROSEBUD-LOTT ISD	ALL	38	906	4.2	ROYAL ISD	ALL	85	1,370	6.2
	KG	6	51	11.8		KG	11	109	10.1
	01	6	58	10.3		01	19	135	14.1
	02	<5	53	-		02	7	134	5.2
	03	<5	63	-		03	11	121	9.1
	04	<5	69	-		04	8	123	6.5
	05	<5	62	-		05	6	98	6.1
	06	<5	68	-		06	<5	106	-
	07	<5	75	-		07	<5	110	-
	08	<5	83	-		08	<5	99	-
	09	7	98	7.1		09	14	106	13.2
	10	<5	77	-		10	<5	86	-
	11	<5	79	-		11	<5	74	-
	12	<5	70	-		12	<5	69	-
ROTAN ISD	ALL	16	381	4.2	ROYSE CITY ISD	ALL	73	2,143	3.4
	KG	<5	29	-		KG	6	180	3.3
	01	6	31	19.4		01	<5	180	-
	02	<5	30	-		02	<5	174	-
	03	<5	27	-		03	<5	180	-
	04	<5	27	-		04	<5	156	-
	05	<5	29	-		05	<5	189	-
	06	<5	25	-		06	<5	176	-
	07	<5	21	-		07	<5	177	-
	08	<5	42	-		08	<5	150	-
	09	<5	33	-		09	15	184	8.2
	10	<5	25	-		10	11	147	7.5
	11	<5	33	-		11	5	108	4.6
	12	<5	29	-		12	17	142	12.0
ROUND ROCK ISD	ALL	715	31,322	2.3	RULE ISD	ALL	<5	157	-
	KG	66	2,526	2.6		KG	<5	5	-
	01	44	2,420	1.8		01	<5	9	-
	02	19	2,464	0.8		02	<5	8	-
	03	10	2,493	0.4		03	<5	11	-
	04	6	2,534	0.2		04	<5	12	-
	05	<5	2,487	-		05	<5	15	-
	06	15	2,531	0.6		06	<5	10	-
	07	14	2,480	0.6		07	<5	21	-
	08	9	2,416	0.4		08	<5	21	-
	09	290	2,610	11.1		09	<5	11	-
	10	108	2,275	4.7		10	<5	17	-
	11	84	2,089	4.0		11	<5	10	-
	12	47	1,997	2.4		12	<5	7	-
ROUND TOP-CARMINE IS	ALL	<5	234	-	RUNGE ISD	ALL	25	279	9.0
	KG	<5	15	-		KG	<5	29	-
	01	<5	18	-		01	<5	30	-
	02	<5	16	-		02	<5	19	-
	03	<5	18	-		03	<5	25	-
	04	<5	21	-		04	<5	17	-
	05	<5	19	-		05	6	26	23.1
	06	<5	18	-		06	<5	25	-
	07	<5	18	-		07	<5	19	-
	08	<5	19	-		08	<5	23	-
	09	<5	15	-		09	<5	17	-
	10	<5	20	-		10	<5	13	-
	11	<5	17	-		11	<5	17	-
	12	<5	20	-		12	<5	19	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
RUSK ISD	ALL	62	1,819	3.4	SABINE PASS ISD	ALL	<5	158	-
	KG	5	140	3.6		KG	<5	8	-
	01	<5	128	-		01	<5	12	-
	02	5	131	3.8		02	<5	8	-
	03	5	154	3.2		03	<5	6	-
	04	<5	149	-		04	<5	14	-
	05	<5	149	-		05	<5	8	-
	06	<5	165	-		06	<5	18	-
	07	<5	148	-		07	<5	20	-
	08	<5	160	-		08	<5	15	-
	09	24	135	17.8		09	<5	15	-
	10	5	145	3.4		10	<5	11	-
	11	7	112	6.3		11	<5	12	-
12	<5	103	-	12	<5	11	-		
RYLIE FAITH FAMILY A	ALL	<5	695	-	SAINT JO ISD	ALL	5	329	1.5
	KG	<5	57	-		KG	<5	15	-
	01	<5	66	-		01	<5	21	-
	02	<5	51	-		02	<5	22	-
	03	<5	57	-		03	<5	21	-
	04	<5	63	-		04	<5	20	-
	05	<5	57	-		05	<5	28	-
	06	<5	71	-		06	<5	21	-
	07	<5	80	-		07	<5	21	-
	08	<5	76	-		08	<5	32	-
	09	<5	49	-		09	<5	33	-
	10	<5	29	-		10	<5	32	-
	11	<5	23	-		11	<5	38	-
12	<5	16	-	12	<5	25	-		
S AND S CONS ISD	ALL	22	866	2.5	SALADO ISD	ALL	10	955	1.0
	KG	6	61	9.8		KG	<5	58	-
	01	<5	42	-		01	<5	63	-
	02	<5	66	-		02	<5	62	-
	03	<5	77	-		03	<5	85	-
	04	<5	58	-		04	<5	70	-
	05	<5	75	-		05	<5	78	-
	06	<5	73	-		06	<5	72	-
	07	<5	65	-		07	<5	101	-
	08	<5	65	-		08	<5	79	-
	09	7	81	8.6		09	<5	80	-
	10	<5	90	-		10	<5	78	-
	11	<5	60	-		11	<5	66	-
12	<5	53	-	12	<5	63	-		
SABINAL ISD	ALL	13	511	2.5	SALTILLO ISD	ALL	5	239	2.1
	KG	<5	38	-		KG	<5	18	-
	01	<5	29	-		01	<5	19	-
	02	<5	39	-		02	<5	17	-
	03	<5	51	-		03	<5	23	-
	04	<5	45	-		04	<5	15	-
	05	<5	37	-		05	<5	17	-
	06	<5	45	-		06	<5	19	-
	07	<5	46	-		07	<5	15	-
	08	<5	37	-		08	<5	18	-
	09	5	42	11.9		09	<5	22	-
	10	<5	45	-		10	<5	21	-
	11	<5	31	-		11	<5	17	-
12	<5	26	-	12	<5	18	-		
SABINE ISD	ALL	46	1,286	3.6	SAM RAYBURN ISD	ALL	<5	417	-
	KG	7	77	9.1		KG	<5	36	-
	01	8	95	8.4		01	<5	36	-
	02	6	78	7.7		02	<5	34	-
	03	<5	92	-		03	<5	25	-
	04	<5	97	-		04	<5	25	-
	05	<5	107	-		05	<5	34	-
	06	<5	110	-		06	<5	31	-
	07	<5	128	-		07	<5	40	-
	08	<5	99	-		08	<5	35	-
	09	8	104	7.7		09	<5	31	-
	10	<5	125	-		10	<5	26	-
	11	<5	91	-		11	<5	29	-
12	<5	83	-	12	<5	35	-		

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Appendix D

Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
SANNORWOOD ISD	ALL	<5	101	-	SAN ANTONIO TECHNOLO	ALL	25	75	33.3	
	KG	<5	9	-		09	25	74	33.8	
	01	<5	3	-		10	<5	1	-	
	02	<5	4	-						
	03	<5	6	-						
	04	<5	5	-						
	05	<5	4	-						
	06	<5	9	-						
	07	<5	10	-						
	08	<5	17	-						
	09	<5	10	-						
	10	<5	5	-						
	11	<5	7	-						
12	<5	12	-							
SAN ANGELO ISD	ALL	473	14,727	3.2	SAN AUGUSTINE ISD	ALL	22	927	2.4	
	KG	42	1,016	4.1		KG	<5	56	-	
	01	67	1,067	6.3		01	<5	63	-	
	02	24	1,088	2.2		02	9	74	12.2	
	03	6	1,095	0.5		03	<5	70	-	
	04	<5	1,197	-		04	<5	56	-	
	05	7	1,207	0.6		05	<5	61	-	
	06	<5	1,183	-		06	<5	73	-	
	07	14	1,218	1.1		07	<5	80	-	
	08	26	1,189	2.2		08	<5	83	-	
	09	89	1,254	7.1		09	<5	80	-	
	10	62	1,163	5.3		10	<5	86	-	
	11	40	1,024	3.9		11	<5	66	-	
12	91	1,026	8.9	12	<5	79	-			
SAN ANTONIO CAN ACAD	ALL	74	100	74.0	SAN BENITO CONS ISD	ALL	415	8,443	4.9	
	09	41	49	83.7		KG	9	674	1.3	
	10	17	27	63.0		01	41	735	5.6	
	11	9	13	69.2		02	14	723	1.9	
	12	7	11	63.6		03	6	712	0.8	
						04	<5	736	-	
						05	<5	703	-	
				06		7	697	1.0		
				07		13	683	1.9		
				08		22	693	3.2		
				09		189	771	24.5		
				10		49	473	10.4		
				11		44	427	10.3		
				12		18	416	4.3		
SAN ANTONIO ISD	ALL	2,525	52,166	4.8		SAN DIEGO ISD	ALL	40	1,468	2.7
	KG	126	4,372	2.9	KG		<5	95	-	
	01	375	4,632	8.1	01		19	120	15.8	
	02	188	4,537	4.1	02		<5	106	-	
	03	130	4,455	2.9	03		<5	117	-	
	04	56	4,347	1.3	04		<5	113	-	
	05	31	4,124	0.8	05		<5	114	-	
	06	73	4,064	1.8	06		<5	122	-	
	07	84	3,943	2.1	07		<5	126	-	
	08	89	4,057	2.2	08		<5	134	-	
	09	785	4,470	17.6	09		9	121	7.4	
	10	259	3,408	7.6	10		<5	127	-	
	11	200	2,981	6.7	11		<5	82	-	
12	129	2,776	4.6	12	<5	91	-			
SAN ANTONIO SCHOOL F	ALL	13	105	12.4	SAN ELIZARIO ISD	ALL	216	3,269	6.6	
	KG	<5	5	-		KG	<5	237	-	
	01	<5	4	-		01	18	279	6.5	
	02	<5	8	-		02	12	265	4.5	
	03	<5	9	-		03	9	266	3.4	
	04	<5	4	-		04	<5	271	-	
	05	<5	12	-		05	<5	230	-	
	06	<5	15	-		06	<5	245	-	
	07	<5	17	-		07	<5	248	-	
	08	<5	10	-		08	5	278	1.8	
	09	<5	9	-		09	106	346	30.6	
	10	<5	5	-		10	39	270	14.4	
	11	<5	3	-		11	11	166	6.6	
12	<5	4	-	12	12	168	7.1			

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SAN FELIPE-DEL RIO C	ALL	481	9,234	5.2	SAN SABA ISD	ALL	8	777	1.0
	KG	18	737	2.4		KG	<5	74	-
	01	70	776	9.0		01	<5	64	-
	02	26	770	3.4		02	<5	54	-
	03	13	788	1.6		03	<5	58	-
	04	10	771	1.3		04	<5	59	-
	05	<5	734	-		05	<5	71	-
	06	14	819	1.7		06	<5	62	-
	07	15	683	2.2		07	<5	60	-
	08	15	733	2.0		08	<5	65	-
	09	71	715	9.9		09	<5	67	-
	10	145	693	20.9		10	<5	48	-
	11	34	499	6.8		11	<5	36	-
12	47	516	9.1	12	<5	59	-		
SAN ISIDRO ISD	ALL	5	266	1.9	SAN VICENTE ISD	ALL	<5	23	-
	KG	<5	18	-		KG	<5	8	-
	01	<5	21	-		01	<5	2	-
	02	<5	21	-		02	<5	1	-
	03	<5	22	-		04	<5	3	-
	04	<5	15	-		05	<5	2	-
	05	<5	24	-		06	<5	2	-
	06	<5	18	-		07	<5	2	-
	07	<5	22	-		08	<5	3	-
	08	<5	18	-					
	09	<5	23	-					
	10	<5	20	-					
	11	<5	26	-					
12	<5	18	-						
SAN MARCOS CONS ISD	ALL	389	6,559	5.9	SANDS CISD	ALL	7	207	3.4
	KG	14	522	2.7		KG	<5	17	-
	01	16	514	3.1		01	<5	14	-
	02	9	543	1.7		02	<5	19	-
	03	<5	506	-		03	<5	10	-
	04	<5	448	-		04	<5	14	-
	05	<5	513	-		05	<5	15	-
	06	<5	499	-		06	<5	16	-
	07	<5	546	-		07	<5	19	-
	08	<5	514	-		08	<5	13	-
	09	85	526	16.2		09	<5	12	-
	10	160	588	27.2		10	<5	22	-
	11	39	383	10.2		11	<5	18	-
12	50	457	10.9	12	<5	18	-		
SAN MARCOS PREPARATO	ALL	<5	86	-	SANFORD ISD	ALL	29	904	3.2
	KG	<5	12	-		KG	<5	55	-
	01	<5	18	-		01	<5	55	-
	02	<5	14	-		02	<5	50	-
	03	<5	14	-		03	<5	59	-
	04	<5	14	-		04	<5	64	-
	05	<5	14	-		05	<5	68	-
SAN PERLITA ISD	ALL	8	256	3.1	SANGER ISD	ALL	62	2,027	3.1
	KG	<5	19	-		KG	12	137	8.8
	01	<5	23	-		01	<5	132	-
	02	<5	21	-		02	<5	158	-
	03	<5	18	-		03	<5	150	-
	04	<5	22	-		04	<5	150	-
	05	<5	20	-		05	<5	172	-
	06	<5	16	-		06	<5	153	-
	07	<5	25	-		07	<5	179	-
	08	<5	22	-		08	<5	172	-
	09	<5	26	-		09	29	176	16.5
	10	<5	14	-		10	9	162	5.6
	11	<5	18	-		11	<5	148	-
12	<5	12	-	12	<5	138	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SANTA ANNA ISD	ALL	7	254	2.8	SANTO ISD	ALL	10	454	2.2
	KG	<5	18	-		KG	6	36	16.7
	01	<5	17	-		01	<5	39	-
	02	<5	12	-		02	<5	32	-
	03	<5	26	-		03	<5	29	-
	04	<5	19	-		04	<5	38	-
	05	<5	20	-		05	<5	26	-
	06	<5	25	-		06	<5	35	-
	07	<5	23	-		07	<5	48	-
	08	<5	19	-		08	<5	35	-
	09	<5	22	-		09	<5	43	-
	10	<5	16	-		10	<5	29	-
	11	<5	17	-		11	<5	36	-
	12	<5	20	-		12	<5	28	-
SANTA FE ISD	ALL	155	4,150	3.7	SAVOY ISD	ALL	5	335	1.5
	KG	9	261	3.4		KG	<5	23	-
	01	19	306	6.2		01	<5	24	-
	02	14	302	4.6		02	<5	31	-
	03	<5	321	-		03	<5	24	-
	04	<5	319	-		04	<5	28	-
	05	<5	344	-		05	<5	29	-
	06	<5	384	-		06	<5	33	-
	07	<5	322	-		07	<5	25	-
	08	<5	379	-		08	<5	26	-
	09	49	357	13.7		09	<5	30	-
	10	26	314	8.3		10	<5	23	-
	11	8	286	2.8		11	<5	18	-
	12	16	255	6.3		12	<5	21	-
SANTA GERTRUDIS ISD	ALL	<5	260	-	SCHERTZ-CIBOLO-U CIT	ALL	175	6,116	2.9
	KG	<5	6	-		KG	<5	359	-
	01	<5	12	-		01	14	399	3.5
	02	<5	10	-		02	6	469	1.3
	03	<5	9	-		03	<5	413	-
	04	<5	14	-		04	<5	457	-
	05	<5	13	-		05	<5	480	-
	06	<5	13	-		06	5	514	1.0
	07	<5	17	-		07	8	513	1.6
	08	<5	15	-		08	7	498	1.4
	09	<5	40	-		09	69	597	11.6
	10	<5	49	-		10	28	492	5.7
	11	<5	33	-		11	16	454	3.5
	12	<5	29	-		12	12	471	2.5
SANTA MARIA ISD	ALL	18	474	3.8	SCHLEICHER ISD	ALL	16	602	2.7
	KG	<5	35	-		KG	<5	32	-
	01	<5	39	-		01	<5	49	-
	02	<5	31	-		02	<5	40	-
	03	<5	33	-		03	5	47	10.6
	04	<5	36	-		04	<5	36	-
	05	<5	44	-		05	<5	47	-
	06	<5	29	-		06	<5	47	-
	07	<5	43	-		07	<5	54	-
	08	<5	47	-		08	<5	47	-
	09	13	53	24.5		09	<5	52	-
	10	<5	21	-		10	<5	55	-
	11	<5	35	-		11	<5	44	-
	12	<5	28	-		12	<5	52	-
SANTA ROSA ISD	ALL	21	1,086	1.9	SCHOOL OF EXCELLENCE	ALL	28	790	3.5
	KG	<5	90	-		KG	<5	70	-
	01	<5	82	-		01	<5	85	-
	02	<5	88	-		02	<5	75	-
	03	<5	91	-		03	<5	70	-
	04	<5	80	-		04	<5	74	-
	05	<5	86	-		05	<5	77	-
	06	<5	92	-		06	<5	76	-
	07	<5	100	-		07	<5	85	-
	08	<5	76	-		08	<5	81	-
	09	6	87	6.9		09	7	37	18.9
	10	6	81	7.4		10	10	41	24.4
	11	<5	71	-		11	<5	19	-
	12	<5	62	-					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SCHULENBURG ISD	ALL	14	686	2.0	SEGUIN ISD	ALL	464	7,030	6.6
	KG	<5	57	-		KG	37	536	6.9
	01	<5	43	-		01	57	563	10.1
	02	<5	53	-		02	39	560	7.0
	03	<5	41	-		03	25	547	4.6
	04	<5	56	-		04	7	551	1.3
	05	<5	48	-		05	10	544	1.8
	06	<5	53	-		06	5	582	0.9
	07	<5	63	-		07	9	560	1.6
	08	<5	47	-		08	8	561	1.4
	09	<5	65	-		09	124	627	19.8
	10	<5	60	-		10	77	552	13.9
	11	<5	55	-		11	48	451	10.6
	12	<5	45	-		12	18	396	4.5
SCURRY-ROSSER ISD	ALL	20	775	2.6	SEMINOLE ISD	ALL	50	1,975	2.5
	KG	<5	57	-		KG	9	155	5.8
	01	<5	58	-		01	12	145	8.3
	02	<5	49	-		02	<5	134	-
	03	<5	58	-		03	<5	148	-
	04	<5	67	-		04	<5	148	-
	05	<5	68	-		05	5	166	3.0
	06	<5	57	-		06	<5	143	-
	07	<5	61	-		07	<5	168	-
	08	<5	76	-		08	<5	164	-
	09	10	79	12.7		09	5	160	3.1
	10	<5	50	-		10	6	179	3.4
	11	<5	43	-		11	<5	137	-
	12	<5	52	-		12	<5	128	-
SEAGRAVES ISD	ALL	18	569	3.2	SENTRY TECHNOLOGY PR	ALL	49	199	24.6
	KG	<5	39	-		09	25	63	39.7
	01	<5	42	-		10	13	53	24.5
	02	<5	33	-		11	8	54	14.8
	03	<5	47	-		12	<5	29	-
	04	<5	36	-					
	05	<5	51	-					
	06	<5	48	-					
	07	<5	42	-					
	08	<5	48	-					
	09	<5	46	-					
	10	<5	44	-					
	11	<5	48	-					
	12	<5	45	-					
SEALY ISD	ALL	64	2,166	3.0	SER-NINOS CHARTER SC	ALL	39	293	13.3
	KG	5	184	2.7		KG	<5	61	-
	01	8	161	5.0		01	<5	61	-
	02	<5	159	-		02	15	55	27.3
	03	<5	179	-		03	13	61	21.3
	04	<5	168	-		04	7	41	17.1
	05	<5	174	-		05	<5	14	-
	06	<5	159	-					
	07	<5	183	-					
	08	<5	171	-					
	09	14	165	8.5					
	10	15	171	8.8					
	11	<5	164	-					
	12	<5	128	-					
SEASHORE LEARNING CT	ALL	<5	127	-	SEYMOUR ISD	ALL	14	644	2.2
	KG	<5	25	-		KG	5	47	10.6
	01	<5	26	-		01	<5	39	-
	02	<5	18	-		02	<5	42	-
	03	<5	21	-		03	<5	42	-
	04	<5	10	-		04	<5	57	-
	05	<5	15	-		05	<5	59	-
	06	<5	12	-		06	<5	52	-
						07	<5	61	-
						08	<5	55	-
						09	<5	45	-
						10	<5	49	-
						11	<5	54	-
						12	<5	42	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SHALLOWATER ISD	ALL	18	1,164	1.5	SHELDON ISD	ALL	158	3,812	4.1
	KG	6	85	7.1		KG	6	274	2.2
	01	<5	90	-		01	20	315	6.3
	02	<5	93	-		02	13	313	4.2
	03	<5	83	-		03	12	304	3.9
	04	<5	87	-		04	8	325	2.5
	05	<5	94	-		05	<5	314	-
	06	<5	111	-		06	7	329	2.1
	07	<5	93	-		07	<5	319	-
	08	<5	94	-		08	7	305	2.3
	09	<5	88	-		09	39	298	13.1
	10	<5	83	-		10	12	275	4.4
	11	<5	84	-		11	22	237	9.3
	12	<5	79	-		12	7	204	3.4
SHAMROCK ISD	ALL	11	385	2.9	SHEPHERD ISD	ALL	94	1,736	5.4
	KG	<5	26	-		KG	<5	143	-
	01	<5	29	-		01	7	145	4.8
	02	<5	28	-		02	<5	129	-
	03	<5	22	-		03	7	134	5.2
	04	<5	23	-		04	<5	134	-
	05	<5	32	-		05	<5	140	-
	06	<5	30	-		06	5	146	3.4
	07	<5	31	-		07	10	150	6.7
	08	<5	38	-		08	5	174	2.9
	09	6	38	15.8		09	25	147	17.0
	10	<5	32	-		10	20	123	16.3
	11	<5	26	-		11	<5	73	-
	12	<5	30	-		12	<5	98	-
SHARYLAND ISD	ALL	180	5,311	3.4	SHERMAN ISD	ALL	183	5,791	3.2
	KG	8	400	2.0		KG	23	469	4.9
	01	32	408	7.8		01	8	461	1.7
	02	15	413	3.6		02	5	456	1.1
	03	<5	423	-		03	<5	439	-
	04	<5	458	-		04	<5	496	-
	05	<5	440	-		05	<5	480	-
	06	6	425	1.4		06	<5	491	-
	07	<5	449	-		07	13	485	2.7
	08	12	459	2.6		08	7	454	1.5
	09	60	494	12.1		09	68	474	14.3
	10	14	402	3.5		10	28	429	6.5
	11	16	298	5.4		11	13	359	3.6
	12	7	242	2.9		12	12	298	4.0
SHEKINAH "RADIANCE"	ALL	5	162	3.1	SHINER ISD	ALL	12	491	2.4
	KG	<5	41	-		KG	<5	30	-
	01	<5	29	-		01	<5	34	-
	02	<5	16	-		02	<5	37	-
	03	<5	15	-		03	5	45	11.1
	04	<5	15	-		04	<5	32	-
	05	<5	14	-		05	<5	35	-
	06	<5	10	-		06	<5	44	-
	07	<5	9	-		07	<5	34	-
	08	<5	5	-		08	<5	45	-
	09	<5	5	-		09	<5	34	-
	10	<5	3	-		10	<5	39	-
						11	<5	39	-
						12	<5	43	-
SHELBYVILLE ISD	ALL	14	642	2.2	SIDNEY ISD	ALL	5	115	4.3
	KG	<5	47	-		KG	<5	6	-
	01	<5	39	-		01	<5	6	-
	02	<5	35	-		02	<5	7	-
	03	<5	52	-		03	<5	1	-
	04	<5	46	-		04	<5	7	-
	05	<5	61	-		05	<5	5	-
	06	<5	60	-		06	<5	4	-
	07	<5	57	-		07	<5	17	-
	08	<5	71	-		08	<5	7	-
	09	<5	52	-		09	<5	17	-
	10	<5	48	-		10	<5	13	-
	11	<5	39	-		11	<5	15	-
	12	<5	35	-		12	<5	10	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SIERRA BLANCA ISD	ALL	<5	136	-	SIVELLS BEND ISD	ALL	<5	49	-
	KG	<5	14	-		KG	<5	1	-
	01	<5	16	-		01	<5	5	-
	02	<5	13	-		02	<5	6	-
	03	<5	15	-		03	<5	5	-
	04	<5	12	-		04	<5	9	-
	05	<5	15	-		05	<5	4	-
	06	<5	6	-		06	<5	7	-
	07	<5	9	-		07	<5	5	-
	08	<5	10	-		08	<5	7	-
	09	<5	12	-					
	10	<5	7	-					
	11	<5	3	-					
	12	<5	4	-					
SILSBEE ISD	ALL	145	2,984	4.9	SKIDMORE-TYNAN ISD	ALL	20	653	3.1
	KG	18	244	7.4		KG	<5	40	-
	01	14	222	6.3		01	<5	41	-
	02	9	219	4.1		02	<5	51	-
	03	11	231	4.8		03	<5	38	-
	04	<5	243	-		04	<5	55	-
	05	<5	219	-		05	<5	56	-
	06	<5	238	-		06	<5	57	-
	07	11	247	4.5		07	<5	50	-
	08	22	242	9.1		08	<5	43	-
	09	30	263	11.4		09	<5	68	-
	10	12	217	5.5		10	<5	53	-
	11	<5	185	-		11	<5	44	-
	12	8	214	3.7		12	<5	57	-
SILVERTON ISD	ALL	<5	233	-	SLATON ISD	ALL	72	1,274	5.7
	KG	<5	14	-		KG	5	88	5.7
	01	<5	16	-		01	14	102	13.7
	02	<5	18	-		02	16	95	16.8
	03	<5	6	-		03	6	98	6.1
	04	<5	17	-		04	<5	113	-
	05	<5	25	-		05	<5	109	-
	06	<5	26	-		06	<5	99	-
	07	<5	23	-		07	<5	109	-
	08	<5	23	-		08	<5	89	-
	09	<5	18	-		09	13	117	11.1
	10	<5	18	-		10	10	99	10.1
	11	<5	15	-		11	<5	75	-
	12	<5	14	-		12	<5	81	-
SIMMS ISD	ALL	21	551	3.8	SLIDELL ISD	ALL	15	332	4.5
	KG	<5	47	-		KG	<5	19	-
	01	<5	37	-		01	<5	25	-
	02	<5	43	-		02	<5	33	-
	03	<5	46	-		03	<5	23	-
	04	<5	43	-		04	<5	20	-
	05	<5	48	-		05	<5	23	-
	06	<5	43	-		06	<5	25	-
	07	<5	38	-		07	<5	24	-
	08	<5	33	-		08	<5	30	-
	09	<5	59	-		09	<5	38	-
	10	<5	38	-		10	<5	29	-
	11	<5	32	-		11	<5	21	-
	12	<5	44	-		12	<5	22	-
SINTON ISD	ALL	118	2,025	5.8	SLOCUM ISD	ALL	14	339	4.1
	KG	7	150	4.7		KG	<5	29	-
	01	12	161	7.5		01	6	32	18.8
	02	7	155	4.5		02	<5	22	-
	03	<5	153	-		03	<5	17	-
	04	9	146	6.2		04	<5	34	-
	05	<5	192	-		05	<5	24	-
	06	<5	145	-		06	<5	27	-
	07	6	164	3.7		07	<5	32	-
	08	<5	166	-		08	<5	29	-
	09	38	207	18.4		09	<5	24	-
	10	22	161	13.7		10	<5	23	-
	11	<5	110	-		11	<5	22	-
	12	<5	115	-		12	<5	24	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
SMITHVILLE ISD	ALL	84	1,728	4.9	SOMERSET ISD	ALL	190	2,772	6.9	
	KG	9	132	6.8		KG	<5	209	-	-
	01	7	158	4.4		01	49	251	19.5	-
	02	5	122	4.1		02	17	251	6.8	-
	03	<5	126	-		03	9	220	4.1	-
	04	5	136	3.7		04	9	230	3.9	-
	05	<5	143	-		05	<5	221	-	-
	06	<5	137	-		06	<5	218	-	-
	07	<5	127	-		07	14	233	6.0	-
	08	<5	158	-		08	13	232	5.6	-
	09	33	164	20.1		09	51	238	21.4	-
	10	<5	131	-		10	8	180	4.4	-
	11	6	86	7.0		11	9	157	5.7	-
12	5	108	4.6	12	6	132	4.5	-		
SMYER ISD	ALL	7	379	1.8	SOMERVILLE ISD	ALL	38	729	5.2	
	KG	<5	31	-		KG	<5	46	-	-
	01	<5	25	-		01	10	56	17.9	-
	02	<5	26	-		02	<5	42	-	-
	03	<5	25	-		03	<5	52	-	-
	04	<5	24	-		04	<5	52	-	-
	05	<5	38	-		05	<5	59	-	-
	06	<5	35	-		06	<5	54	-	-
	07	<5	30	-		07	<5	60	-	-
	08	<5	34	-		08	<5	62	-	-
	09	<5	30	-		09	12	71	16.9	-
	10	<5	24	-		10	<5	53	-	-
	11	<5	30	-		11	<5	52	-	-
12	<5	27	-	12	<5	70	-	-		
SNOOK ISD	ALL	12	457	2.6	SONORA ISD	ALL	15	855	1.8	
	KG	<5	30	-		KG	<5	59	-	-
	01	<5	32	-		01	8	66	12.1	-
	02	<5	31	-		02	<5	65	-	-
	03	<5	35	-		03	<5	68	-	-
	04	<5	33	-		04	<5	77	-	-
	05	<5	30	-		05	<5	70	-	-
	06	<5	47	-		06	<5	65	-	-
	07	<5	41	-		07	<5	69	-	-
	08	<5	50	-		08	<5	90	-	-
	09	<5	45	-		09	<5	49	-	-
	10	<5	28	-		10	<5	78	-	-
	11	<5	22	-		11	<5	46	-	-
12	<5	33	-	12	<5	53	-	-		
SNYDER ISD	ALL	90	2,544	3.5	SOUTH PLAINS ACADEMY	ALL	69	195	35.4	
	KG	13	200	6.5		09	21	39	53.8	-
	01	10	192	5.2		10	25	61	41.0	-
	02	15	195	7.7		11	21	70	30.0	-
	03	5	219	2.3		12	<5	25	-	-
	04	<5	210	-						
	05	<5	188	-						
	06	<5	177	-						
	07	<5	210	-						
	08	<5	195	-						
	09	16	207	7.7						
	10	12	189	6.3						
	11	<5	197	-						
12	9	165	5.5							
SOCORRO ISD	ALL	1,065	26,606	4.0	SOUTH SAN ANTONIO IS	ALL	507	9,185	5.5	
	KG	<5	1,849	-		KG	19	760	2.5	-
	01	92	2,110	4.4		01	76	807	9.4	-
	02	60	2,174	2.8		02	45	784	5.7	-
	03	36	2,140	1.7		03	31	761	4.1	-
	04	7	2,190	0.3		04	12	765	1.6	-
	05	12	2,163	0.6		05	<5	759	-	-
	06	11	2,149	0.5		06	5	714	0.7	-
	07	19	2,144	0.9		07	10	717	1.4	-
	08	20	2,139	0.9		08	6	723	0.8	-
	09	510	2,452	20.8		09	107	724	14.8	-
	10	132	1,983	6.7		10	84	588	14.3	-
	11	77	1,522	5.1		11	35	536	6.5	-
12	86	1,591	5.4	12	74	547	13.5	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)		
SOUTH TEXAS ISD	ALL	215	2,054	10.5	SOUTHWEST PREPARATOR	ALL	174	417	41.7		
	03	<5	1	-		09	70	141	49.6		
	04	<5	2	-		10	37	112	33.0		
	05	<5	5	-		11	41	112	36.6		
	06	<5	1	-		12	26	52	50.0		
	07	8	134	6.0							
	08	7	206	3.4							
	09	98	488	20.1							
	10	41	475	8.6							
	11	19	370	5.1							
	12	42	372	11.3							
	SOUTHLAND ISD	ALL	<5	187		-	SPADE ISD	ALL	<5	141	-
		KG	<5	12		-		KG	<5	16	-
01		<5	11	-	01	<5		16	-		
02		<5	13	-	02	<5		13	-		
03		<5	19	-	03	<5		9	-		
04		<5	18	-	04	<5		11	-		
05		<5	19	-	05	<5		16	-		
06		<5	14	-	06	<5		6	-		
07		<5	16	-	07	<5		8	-		
08		<5	14	-	08	<5		11	-		
09		<5	12	-	09	<5		10	-		
10		<5	13	-	10	<5		5	-		
11		<5	13	-	11	<5		9	-		
12	<5	13	-	12	<5	11	-				
SOUTHSIDE ISD	ALL	244	4,471	5.5	SPEARMAN ISD	ALL	8	714	1.1		
	KG	13	347	3.7		KG	<5	55	-		
	01	30	364	8.2		01	<5	45	-		
	02	17	353	4.8		02	<5	57	-		
	03	15	346	4.3		03	<5	59	-		
	04	8	402	2.0		04	<5	47	-		
	05	<5	326	-		05	<5	55	-		
	06	40	405	9.9		06	<5	58	-		
	07	40	389	10.3		07	<5	58	-		
	08	31	359	8.6		08	<5	66	-		
	09	26	348	7.5		09	<5	65	-		
	10	10	320	3.1		10	<5	51	-		
	11	<5	240	-		11	<5	52	-		
12	9	272	3.3	12	<5	46	-				
SOUTHWEST HIGH SCHOOL	ALL	199	578	34.4	SPLENDORA ISD	ALL	153	2,826	5.4		
	KG	<5	1	-		KG	9	223	4.0		
	01	<5	3	-		01	10	235	4.3		
	02	<5	1	-		02	6	227	2.6		
	03	<5	4	-		03	8	243	3.3		
	04	<5	2	-		04	5	231	2.2		
	05	<5	5	-		05	<5	277	-		
	06	<5	7	-		06	6	249	2.4		
	07	<5	20	-		07	14	238	5.9		
	08	<5	7	-		08	5	205	2.4		
	09	94	210	44.8		09	63	234	26.9		
	10	48	114	42.1		10	12	178	6.7		
	11	27	85	31.8		11	<5	153	-		
12	24	119	20.2	12	8	133	6.0				
SOUTHWEST ISD	ALL	480	9,085	5.3	SPRING BRANCH ISD	ALL	1,304	28,864	4.5		
	KG	20	675	3.0		KG	96	2,331	4.1		
	01	43	727	5.9		01	149	2,404	6.2		
	02	25	763	3.3		02	110	2,362	4.7		
	03	24	746	3.2		03	94	2,385	3.9		
	04	12	765	1.6		04	23	2,315	1.0		
	05	<5	731	-		05	13	2,174	0.6		
	06	6	707	0.8		06	22	2,224	1.0		
	07	25	769	3.3		07	33	2,305	1.4		
	08	20	722	2.8		08	27	2,209	1.2		
	09	176	843	20.9		09	494	2,523	19.6		
	10	65	638	10.2		10	95	2,103	4.5		
	11	33	526	6.3		11	98	1,811	5.4		
12	28	473	5.9	12	50	1,718	2.9				

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
SPRING CREEK ISD	ALL	8	100	8.0	SPUR ISD	ALL	<5	257	-
	KG	<5	19	-		KG	<5	24	-
	01	<5	15	-		01	<5	9	-
	02	<5	20	-		02	<5	19	-
	03	<5	13	-		03	<5	24	-
	04	<5	15	-		04	<5	19	-
	05	<5	12	-		05	<5	22	-
	06	<5	6	-		06	<5	25	-
						07	<5	26	-
						08	<5	14	-
						09	<5	19	-
						10	<5	22	-
						11	<5	20	-
						12	<5	14	-
SPRING HILL ISD	ALL	30	1,555	1.9	SPURGER ISD	ALL	32	477	6.7
	KG	5	102	4.9		KG	<5	43	-
	01	8	104	7.7		01	<5	36	-
	02	<5	108	-		02	6	41	14.6
	03	<5	126	-		03	<5	31	-
	04	<5	131	-		04	<5	45	-
	05	<5	121	-		05	<5	37	-
	06	<5	135	-		06	<5	35	-
	07	<5	136	-		07	5	42	11.9
	08	<5	141	-		08	<5	37	-
	09	<5	92	-		09	6	41	14.6
	10	<5	129	-		10	<5	34	-
	11	<5	119	-		11	<5	26	-
	12	<5	111	-		12	<5	29	-
SPRING ISD	ALL	1,012	22,792	4.4	ST MARY'S ACADEMY CH	ALL	9	190	4.7
	KG	71	1,765	4.0		KG	<5	40	-
	01	88	1,833	4.8		01	<5	21	-
	02	62	1,854	3.3		02	5	22	22.7
	03	34	1,832	1.9		03	<5	22	-
	04	20	1,800	1.1		04	<5	22	-
	05	16	1,798	0.9		05	<5	22	-
	06	25	1,838	1.4		06	<5	20	-
	07	33	1,855	1.8		07	<5	15	-
	08	48	1,849	2.6		08	<5	6	-
	09	333	1,911	17.4					
	10	132	1,645	8.0					
	11	117	1,506	7.8					
	12	33	1,306	2.5					
SPRINGLAKE-EARTH ISD	ALL	8	361	2.2	STAFFORD MUNICIPAL S	ALL	102	2,726	3.7
	KG	<5	29	-		KG	7	195	3.6
	01	<5	27	-		01	7	213	3.3
	02	<5	25	-		02	14	236	5.9
	03	<5	40	-		03	<5	235	-
	04	<5	28	-		04	5	210	2.4
	05	<5	28	-		05	8	225	3.6
	06	<5	32	-		06	5	226	2.2
	07	<5	21	-		07	9	222	4.1
	08	<5	21	-		08	7	198	3.5
	09	<5	21	-		09	21	224	9.4
	10	<5	28	-		10	8	182	4.4
	11	<5	30	-		11	5	178	2.8
	12	<5	31	-		12	<5	182	-
SPRINGTOWN ISD	ALL	110	3,388	3.2	STAMFORD ISD	ALL	21	715	2.9
	KG	19	204	9.3		KG	<5	55	-
	01	5	229	2.2		01	<5	57	-
	02	5	234	2.1		02	<5	49	-
	03	6	251	2.4		03	<5	51	-
	04	<5	282	-		04	<5	58	-
	05	<5	262	-		05	<5	59	-
	06	<5	297	-		06	<5	48	-
	07	11	317	3.5		07	<5	55	-
	08	<5	334	-		08	<5	52	-
	09	30	304	9.9		09	<5	60	-
	10	11	284	3.9		10	6	52	11.5
	11	9	211	4.3		11	<5	57	-
	12	6	179	3.4		12	<5	62	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
STANTON ISD	ALL	28	790	3.5	STOCKDALE ISD	ALL	23	719	3.2
	KG	5	56	8.9		KG	<5	52	-
	01	6	65	9.2		01	<5	51	-
	02	<5	55	-		02	<5	47	-
	03	<5	54	-		03	6	62	9.7
	04	<5	61	-		04	<5	42	-
	05	<5	63	-		05	<5	54	-
	06	<5	63	-		06	<5	68	-
	07	<5	64	-		07	<5	54	-
	08	<5	62	-		08	<5	69	-
	09	5	71	7.0		09	<5	46	-
	10	<5	64	-		10	<5	62	-
	11	<5	57	-		11	<5	56	-
12	<5	55	-	12	<5	56	-		
STAR CHARTER SCHOOL	ALL	<5	144	-	STRATFORD ISD	ALL	<5	575	-
	01	<5	6	-		KG	<5	49	-
	02	<5	9	-		01	<5	47	-
	03	<5	13	-		02	<5	35	-
	04	<5	9	-		03	<5	44	-
	05	<5	16	-		04	<5	36	-
	06	<5	20	-		05	<5	49	-
	07	<5	22	-		06	<5	56	-
	08	<5	12	-		07	<5	52	-
	09	<5	11	-		08	<5	56	-
	10	<5	15	-		09	<5	44	-
	11	<5	4	-		10	<5	40	-
	12	<5	7	-		11	<5	29	-
				12	<5	38	-		
STAR ISD	ALL	<5	100	-	STRAWN ISD	ALL	<5	178	-
	KG	<5	4	-		KG	<5	9	-
	01	<5	3	-		01	<5	9	-
	02	<5	9	-		02	<5	10	-
	03	<5	3	-		03	<5	9	-
	04	<5	4	-		04	<5	13	-
	05	<5	13	-		05	<5	23	-
	06	<5	5	-		06	<5	8	-
	07	<5	9	-		07	<5	10	-
	08	<5	11	-		08	<5	16	-
	09	<5	13	-		09	<5	22	-
	10	<5	9	-		10	<5	16	-
	11	<5	7	-		11	<5	21	-
12	<5	10	-	12	<5	12	-		
STEPHENVILLE ISD	ALL	67	3,234	2.1	SUDAN ISD	ALL	<5	333	-
	KG	<5	240	-		KG	<5	19	-
	01	5	229	2.2		01	<5	18	-
	02	<5	222	-		02	<5	25	-
	03	<5	266	-		03	<5	17	-
	04	<5	241	-		04	<5	25	-
	05	<5	246	-		05	<5	27	-
	06	<5	287	-		06	<5	21	-
	07	8	254	3.1		07	<5	25	-
	08	7	275	2.5		08	<5	22	-
	09	14	300	4.7		09	<5	34	-
	10	13	244	5.3		10	<5	33	-
	11	8	206	3.9		11	<5	31	-
12	<5	224	-	12	<5	36	-		
STERLING CITY ISD	ALL	<5	292	-	SULPHUR BLUFF ISD	ALL	<5	240	-
	KG	<5	14	-		KG	<5	15	-
	01	<5	16	-		01	<5	12	-
	02	<5	11	-		02	<5	16	-
	03	<5	21	-		03	<5	22	-
	04	<5	22	-		04	<5	20	-
	05	<5	25	-		05	<5	22	-
	06	<5	23	-		06	<5	22	-
	07	<5	26	-		07	<5	17	-
	08	<5	23	-		08	<5	18	-
	09	<5	34	-		09	<5	14	-
	10	<5	25	-		10	<5	15	-
	11	<5	28	-		11	<5	20	-
12	<5	24	-	12	<5	27	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
SULPHUR SPRINGS ISD	ALL	118	3,627	3.3	SWEET HOME ISD	ALL	<5	79	-	
	KG	7	240	2.9		KG	<5	7	-	
	01	42	334	12.6		01	<5	14	-	
	02	<5	274	-		02	<5	6	-	
	03	<5	266	-		03	<5	5	-	
	04	<5	291	-		04	<5	11	-	
	05	<5	279	-		05	<5	9	-	
	06	<5	247	-		06	<5	14	-	
	07	<5	279	-		07	<5	8	-	
	08	<5	315	-		08	<5	5	-	
	09	34	285	11.9						
	10	15	321	4.7						
	11	5	240	2.1						
12	<5	256	-							
SUNDOWN ISD	ALL	15	531	2.8	SWEETWATER ISD	ALL	87	2,217	3.9	
	KG	<5	45	-		KG	10	161	6.2	
	01	6	37	16.2		01	5	173	2.9	
	02	<5	35	-		02	<5	164	-	
	03	<5	39	-		03	<5	151	-	
	04	<5	47	-		04	<5	183	-	
	05	<5	43	-		05	<5	185	-	
	06	<5	34	-		06	<5	173	-	
	07	<5	47	-		07	<5	183	-	
	08	<5	45	-		08	<5	162	-	
	09	<5	32	-		09	26	201	12.9	
	10	<5	51	-		10	27	176	15.3	
	11	<5	32	-		11	5	150	3.3	
12	<5	44	-	12	9	155	5.8			
SUNNYVALE ISD	ALL	6	422	1.4	TAFT ISD	ALL	49	1,353	3.6	
	KG	<5	36	-		KG	<5	112	-	
	01	<5	38	-		01	<5	90	-	
	02	<5	45	-		02	<5	116	-	
	03	<5	50	-		03	<5	104	-	
	04	<5	52	-		04	<5	111	-	
	05	<5	42	-		05	<5	106	-	
	06	<5	53	-		06	<5	89	-	
	07	<5	58	-		07	<5	112	-	
08	<5	48	-	08	<5	88	-			
				09	28	125	22.4			
				10	8	112	7.1			
				11	5	103	4.9			
				12	<5	85	-			
SUNRAY ISD	ALL	14	497	2.8	TAHOKA ISD	ALL	15	724	2.1	
	KG	<5	31	-		KG	<5	46	-	
	01	<5	39	-		01	<5	38	-	
	02	<5	39	-		02	<5	40	-	
	03	<5	40	-		03	<5	51	-	
	04	<5	30	-		04	<5	55	-	
	05	<5	49	-		05	<5	60	-	
	06	<5	36	-		06	<5	54	-	
	07	<5	35	-		07	<5	63	-	
	08	<5	34	-		08	<5	65	-	
	09	<5	36	-		09	8	67	11.9	
	10	<5	48	-		10	<5	68	-	
	11	<5	35	-		11	<5	59	-	
12	<5	45	-	12	<5	58	-			
SWEENEY ISD	ALL	101	2,101	4.8	TARKINGTON ISD	ALL	28	1,738	1.6	
	KG	5	138	3.6		KG	5	98	5.1	
	01	18	154	11.7		01	6	139	4.3	
	02	15	163	9.2		02	<5	141	-	
	03	6	161	3.7		03	<5	144	-	
	04	<5	161	-		04	<5	156	-	
	05	<5	153	-		05	<5	131	-	
	06	<5	172	-		06	<5	157	-	
	07	<5	170	-		07	<5	140	-	
	08	<5	172	-		08	<5	167	-	
	09	27	181	14.9		09	5	118	4.2	
	10	16	181	8.8		10	<5	117	-	
	11	6	139	4.3		11	<5	109	-	
12	<5	156	-	12	<5	121	-			

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TATUM ISD	ALL	46	1,104	4.2	TEMPLE ISD	ALL	408	7,701	5.3
	KG	11	77	14.3		KG	34	667	5.1
	01	12	78	15.4		01	27	643	4.2
	02	<5	77	-		02	10	633	1.6
	03	<5	81	-		03	8	617	1.3
	04	<5	71	-		04	<5	624	-
	05	<5	91	-		05	<5	631	-
	06	<5	83	-		06	11	616	1.8
	07	<5	100	-		07	10	593	1.7
	08	<5	85	-		08	12	596	2.0
	09	6	101	5.9		09	187	714	26.2
	10	8	96	8.3		10	66	500	13.2
	11	<5	77	-		11	29	417	7.0
	12	<5	87	-		12	9	450	2.0
TAYLOR ISD	ALL	102	2,916	3.5	TENAHA ISD	ALL	11	379	2.9
	KG	<5	178	-		KG	<5	23	-
	01	<5	228	-		01	<5	24	-
	02	<5	226	-		02	<5	32	-
	03	<5	247	-		03	<5	38	-
	04	<5	206	-		04	<5	36	-
	05	<5	229	-		05	<5	29	-
	06	<5	233	-		06	<5	34	-
	07	<5	245	-		07	<5	25	-
	08	<5	227	-		08	<5	42	-
	09	47	266	17.7		09	<5	23	-
	10	20	237	8.4		10	<5	33	-
	11	16	214	7.5		11	<5	22	-
	12	7	180	3.9		12	<5	18	-
TEAGUE ISD	ALL	33	1,058	3.1	TERLINGUA CSD	ALL	7	166	4.2
	KG	5	59	8.5		KG	<5	16	-
	01	8	61	13.1		01	<5	20	-
	02	<5	65	-		02	<5	12	-
	03	<5	79	-		03	<5	15	-
	04	<5	85	-		04	<5	9	-
	05	<5	82	-		05	<5	16	-
	06	<5	92	-		06	<5	9	-
	07	<5	84	-		07	<5	11	-
	08	<5	106	-		08	<5	12	-
	09	9	95	9.5		09	<5	12	-
	10	<5	75	-		10	<5	17	-
	11	<5	91	-		11	<5	10	-
	12	<5	84	-		12	<5	7	-
TECHNOLOGY EDUCATION	ALL	46	105	43.8	TERRELL COUNTY ISD	ALL	13	184	7.1
	09	17	32	53.1		KG	<5	12	-
	10	9	26	34.6		01	<5	4	-
	11	12	22	54.5		02	<5	12	-
	12	8	25	32.0		03	<5	15	-
						04	<5	13	-
						05	<5	8	-
						06	<5	16	-
						07	<5	11	-
						08	<5	8	-
						09	<5	28	-
						10	<5	18	-
						11	<5	25	-
						12	<5	14	-
TEKOA ACADEMY	ALL	7	156	4.5	TERRELL ISD	ALL	193	3,870	5.0
	KG	<5	16	-		KG	17	275	6.2
	01	<5	21	-		01	18	288	6.3
	02	<5	21	-		02	11	295	3.7
	03	<5	21	-		03	<5	312	-
	04	<5	12	-		04	9	293	3.1
	05	<5	21	-		05	<5	328	-
	06	<5	17	-		06	<5	303	-
	07	<5	13	-		07	8	340	2.4
	08	<5	3	-		08	5	306	1.6
	09	<5	4	-		09	70	389	18.0
	10	<5	4	-		10	18	287	6.3
	11	<5	2	-		11	13	263	4.9
	12	<5	1	-		12	15	191	7.9

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TEXARKANA ISD	ALL	272	4,727	5.8	TEXAS SERENITY (Mont)	ALL	<5	15	-
	KG	22	386	5.7		07	<5	3	-
	01	48	405	11.9		08	<5	2	-
	02	21	404	5.2		09	<5	7	-
	03	17	392	4.3		10	<5	1	-
	04	7	386	1.8		11	<5	2	-
	05	7	364	1.9					
	06	20	336	6.0					
	07	21	369	5.7					
	08	14	353	4.0					
	09	52	385	13.5					
	10	17	361	4.7					
	11	20	320	6.3					
12	6	266	2.3						
TEXAS ACADEMY OF EXC	ALL	10	194	5.2	TEXAS SERENITY (Nuec)	ALL	<5	9	-
	KG	<5	46	-		07	<5	1	-
	01	<5	29	-		08	<5	2	-
	02	<5	34	-		09	<5	4	-
	03	<5	31	-		10	<5	2	-
	04	<5	29	-					
	05	<5	17	-					
06	<5	8	-						
TEXAS CITY ISD	ALL	379	5,481	6.9	TEXHOMA ISD	ALL	13	204	6.4
	KG	17	379	4.5		KG	<5	30	-
	01	38	430	8.8		01	<5	32	-
	02	24	427	5.6		02	<5	33	-
	03	17	450	3.8		03	<5	22	-
	04	8	475	1.7		04	<5	13	-
	05	36	512	7.0		05	<5	13	-
	06	17	470	3.6		06	<5	9	-
	07	16	450	3.6		07	<5	13	-
	08	12	411	2.9		08	<5	13	-
	09	92	446	20.6		09	<5	2	-
	10	51	376	13.6		10	<5	13	-
	11	29	372	7.8		11	<5	5	-
12	22	283	7.8	12	6	6	100.0		
TEXAS EMPOWERMENT AC	ALL	6	106	5.7	TEXLINE ISD	ALL	<5	148	-
	05	<5	7	-		KG	<5	15	-
	06	<5	30	-		01	<5	9	-
	07	<5	34	-		02	<5	11	-
	08	<5	26	-		03	<5	16	-
	09	<5	9	-		04	<5	13	-
				05		<5	15	-	
				06		<5	11	-	
				07		<5	9	-	
				08		<5	7	-	
				09		<5	9	-	
				10		<5	11	-	
				11		<5	14	-	
				12	<5	8	-		
TEXAS LANGUAGE CHART	ALL	11	113	9.7	THE EDUCATION CENTER	ALL	33	208	15.9
	KG	<5	34	-		06	7	30	23.3
	01	<5	15	-		07	<5	23	-
	02	<5	15	-		08	<5	24	-
	03	<5	21	-		09	<5	35	-
	04	<5	14	-		10	12	39	30.8
05	<5	14	-	11		<5	33	-	
				12		<5	24	-	

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Appendix D
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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
THE EHRHART SCHOOL	ALL	12	144	8.3	THORNDALE ISD	ALL	12	509	2.4
	01	<5	7	-		KG	<5	31	-
	02	<5	12	-		01	<5	43	-
	03	<5	7	-		02	<5	45	-
	04	<5	16	-		03	<5	32	-
	05	<5	10	-		04	<5	32	-
	06	<5	22	-		05	<5	39	-
	07	<5	23	-		06	<5	38	-
	08	<5	18	-		07	<5	40	-
	09	9	17	52.9		08	<5	32	-
	10	<5	12	-		09	<5	50	-
						10	<5	47	-
						11	<5	40	-
						12	<5	40	-
THE IDEA ACADEMY	ALL	10	217	4.6	THRALL ISD	ALL	7	480	1.5
	04	<5	36	-		KG	<5	34	-
	05	<5	32	-		01	<5	37	-
	06	<5	78	-		02	<5	33	-
	07	<5	48	-		03	<5	37	-
	08	<5	23	-		04	<5	36	-
						05	<5	40	-
						06	<5	46	-
						07	<5	33	-
						08	<5	26	-
						09	<5	42	-
						10	<5	45	-
						11	<5	46	-
						12	<5	25	-
THE PHOENIX CHARTER	ALL	<5	113	-	THREE RIVERS ISD	ALL	28	725	3.9
	KG	<5	28	-		KG	<5	46	-
	01	<5	11	-		01	5	51	9.8
	02	<5	11	-		02	<5	58	-
	03	<5	13	-		03	<5	54	-
	04	<5	16	-		04	<5	58	-
	05	<5	17	-		05	<5	55	-
	06	<5	10	-		06	<5	46	-
	07	<5	7	-		07	<5	55	-
						08	<5	61	-
						09	<5	60	-
						10	<5	63	-
						11	<5	47	-
						12	<5	71	-
THE ZOE LEARNING ACA	ALL	5	176	2.8	THREE WAY ISD (Baile	ALL	<5	55	-
	KG	<5	19	-		KG	<5	3	-
	01	<5	29	-		01	<5	5	-
	02	<5	28	-		02	<5	5	-
	03	<5	26	-		03	<5	2	-
	04	<5	35	-		04	<5	6	-
	05	<5	23	-		05	<5	2	-
	06	<5	16	-		06	<5	2	-
						07	<5	4	-
						08	<5	4	-
						09	<5	3	-
						10	<5	7	-
						11	<5	4	-
						12	<5	8	-
THERESA B LEE ACADEM	ALL	56	253	22.1	THREE WAY ISD (Erath	ALL	<5	38	-
	09	<5	58	-		KG	<5	3	-
	10	13	64	20.3		01	<5	3	-
	11	15	64	23.4		02	<5	9	-
	12	25	67	37.3		03	<5	6	-
						04	<5	5	-
						05	<5	7	-
						06	<5	2	-
						07	<5	3	-

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
THROCKMORTON ISD	ALL	<5	213	-	TOM BEAN ISD	ALL	13	788	1.6
	KG	<5	16	-		KG	<5	50	-
	01	<5	22	-		01	<5	67	-
	02	<5	17	-		02	<5	46	-
	03	<5	14	-		03	<5	47	-
	04	<5	12	-		04	<5	65	-
	05	<5	15	-		05	<5	66	-
	06	<5	17	-		06	<5	66	-
	07	<5	14	-		07	<5	80	-
	08	<5	18	-		08	<5	74	-
	09	<5	20	-		09	<5	59	-
	10	<5	14	-		10	<5	64	-
	11	<5	15	-		11	<5	62	-
	12	<5	19	-		12	<5	42	-
TIDEHAVEN ISD	ALL	27	844	3.2	TOMBALL ISD	ALL	192	7,435	2.6
	KG	<5	53	-		KG	15	547	2.7
	01	<5	61	-		01	18	549	3.3
	02	<5	57	-		02	12	606	2.0
	03	<5	71	-		03	11	578	1.9
	04	<5	71	-		04	8	600	1.3
	05	<5	68	-		05	5	566	0.9
	06	<5	79	-		06	5	605	0.8
	07	<5	67	-		07	7	592	1.2
	08	<5	65	-		08	10	586	1.7
	09	10	77	13.0		09	59	680	8.7
	10	<5	67	-		10	21	554	3.8
	11	<5	60	-		11	10	532	1.9
	12	<5	48	-		12	11	440	2.5
TIMPSON ISD	ALL	18	587	3.1	TORNILLO ISD	ALL	55	1,033	5.3
	KG	<5	35	-		KG	<5	97	-
	01	<5	39	-		01	11	103	10.7
	02	<5	41	-		02	<5	94	-
	03	<5	38	-		03	<5	90	-
	04	<5	55	-		04	<5	91	-
	05	<5	44	-		05	<5	62	-
	06	<5	46	-		06	<5	84	-
	07	<5	47	-		07	<5	75	-
	08	<5	54	-		08	6	81	7.4
	09	<5	44	-		09	11	83	13.3
	10	<5	51	-		10	7	76	9.2
	11	<5	44	-		11	<5	49	-
	12	<5	49	-		12	<5	48	-
TIOGA ISD	ALL	<5	135	-	TOVAS-TACTILE ORAL V	ALL	9	104	8.7
	KG	<5	19	-		KG	<5	6	-
	01	<5	15	-		01	<5	9	-
	02	<5	16	-		02	<5	3	-
	03	<5	10	-		03	<5	6	-
	04	<5	18	-		04	<5	9	-
	05	<5	20	-		05	<5	8	-
	06	<5	13	-		06	<5	17	-
	07	<5	16	-		07	<5	11	-
	08	<5	8	-		08	<5	16	-
						09	<5	13	-
						10	<5	6	-
TOLAR ISD	ALL	15	513	2.9	TRANSFORMATIVE CHART	ALL	46	114	40.4
	KG	<5	35	-		09	17	28	60.7
	01	<5	40	-		10	15	28	53.6
	02	<5	40	-		11	11	23	47.8
	03	<5	40	-		12	<5	35	-
	04	<5	38	-					
	05	<5	37	-					
	06	<5	34	-					
	07	<5	53	-					
	08	<5	38	-					
	09	<5	49	-					
	10	<5	35	-					
	11	<5	38	-					
	12	<5	36	-					

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TREETOPS SCHOOL INTE	ALL	27	252	10.7	TROUP ISD	ALL	25	892	2.8
	KG	<5	10	-		KG	<5	60	-
	01	<5	13	-		01	<5	72	-
	02	<5	14	-		02	<5	61	-
	03	<5	12	-		03	9	65	13.8
	04	<5	20	-		04	<5	74	-
	05	<5	19	-		05	<5	68	-
	06	<5	27	-		06	<5	65	-
	07	<5	27	-		07	<5	75	-
	08	<5	24	-		08	<5	83	-
	09	5	25	20.0		09	<5	82	-
	10	<5	24	-		10	<5	66	-
	11	<5	21	-		11	<5	66	-
	12	<5	16	-		12	<5	55	-
TRENT ISD	ALL	<5	134	-	TROY ISD	ALL	66	1,216	5.4
	KG	<5	10	-		KG	19	85	22.4
	01	<5	6	-		01	20	88	22.7
	02	<5	6	-		02	<5	91	-
	03	<5	7	-		03	<5	76	-
	04	<5	11	-		04	<5	104	-
	05	<5	12	-		05	<5	99	-
	06	<5	12	-		06	<5	94	-
	07	<5	13	-		07	<5	115	-
	08	<5	10	-		08	<5	98	-
	09	<5	15	-		09	15	113	13.3
	10	<5	9	-		10	5	92	5.4
	11	<5	11	-		11	<5	85	-
	12	<5	12	-		12	<5	76	-
TRENTON ISD	ALL	13	472	2.8	TULIA ISD	ALL	36	1,134	3.2
	KG	<5	41	-		KG	<5	69	-
	01	7	40	17.5		01	<5	79	-
	02	<5	39	-		02	<5	84	-
	03	<5	37	-		03	<5	87	-
	04	<5	50	-		04	5	78	6.4
	05	<5	31	-		05	<5	82	-
	06	<5	38	-		06	<5	93	-
	07	<5	40	-		07	6	97	6.2
	08	<5	35	-		08	<5	101	-
	09	<5	40	-		09	9	96	9.4
	10	<5	23	-		10	6	93	6.5
	11	<5	34	-		11	<5	92	-
	12	<5	24	-		12	<5	83	-
TRINIDAD ISD	ALL	5	253	2.0	TULOSO-MIDWAY ISD	ALL	91	3,013	3.0
	KG	<5	21	-		KG	<5	202	-
	01	<5	16	-		01	6	214	2.8
	02	<5	15	-		02	<5	228	-
	03	<5	17	-		03	<5	222	-
	04	<5	23	-		04	<5	227	-
	05	<5	22	-		05	<5	237	-
	06	<5	24	-		06	12	239	5.0
	07	<5	18	-		07	6	215	2.8
	08	<5	27	-		08	<5	238	-
	09	<5	18	-		09	38	327	11.6
	10	<5	21	-		10	<5	225	-
	11	<5	13	-		11	<5	211	-
	12	<5	18	-		12	6	228	2.6
TRINITY ISD	ALL	90	1,157	7.8	TURKEY-QUITAQUE ISD	ALL	<5	247	-
	KG	9	82	11.0		KG	<5	21	-
	01	13	82	15.9		01	<5	25	-
	02	6	82	7.3		02	<5	22	-
	03	7	82	8.5		03	<5	14	-
	04	10	100	10.0		04	<5	22	-
	05	<5	82	-		05	<5	16	-
	06	<5	87	-		06	<5	15	-
	07	<5	96	-		07	<5	17	-
	08	<5	90	-		08	<5	23	-
	09	25	121	20.7		09	<5	18	-
	10	11	114	9.6		10	<5	20	-
	11	<5	78	-		11	<5	14	-
	12	<5	61	-		12	<5	20	-

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District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
TWO DIMENSIONS PREPA	ALL	<5	133	-	UNIV OF HOUSTON CHAR	ALL	<5	116	-
	KG	<5	33	-		KG	<5	25	-
	01	<5	28	-		01	<5	24	-
	02	<5	23	-		02	<5	21	-
	03	<5	16	-		03	<5	16	-
	04	<5	23	-		04	<5	21	-
	05	<5	10	-		05	<5	9	-
TYLER ISD	ALL	738	15,809	4.7	UNIVERSAL ACADEMY	ALL	16	767	2.1
	KG	56	1,270	4.4		KG	<5	159	-
	01	68	1,416	4.8		01	<5	115	-
	02	50	1,344	3.7		02	6	93	6.5
	03	37	1,294	2.9		03	<5	87	-
	04	11	1,246	0.9		04	<5	68	-
	05	<5	1,244	-		05	<5	49	-
	06	7	1,141	0.6		06	<5	44	-
	07	12	1,224	1.0		07	<5	45	-
	08	11	1,258	0.9		08	<5	47	-
	09	325	1,498	21.7		09	<5	32	-
	10	73	1,054	6.9		10	<5	19	-
	11	29	903	3.2		11	<5	6	-
	12	56	917	6.1		12	<5	3	-
UNION GROVE ISD	ALL	24	656	3.7	UNIVERSITY CHARTER S	ALL	43	344	12.5
	KG	<5	43	-		KG	<5	1	-
	01	<5	40	-		01	<5	3	-
	02	<5	49	-		02	<5	6	-
	03	<5	49	-		03	<5	14	-
	04	<5	49	-		04	<5	16	-
	05	<5	65	-		05	<5	13	-
	06	<5	53	-		06	<5	24	-
	07	<5	78	-		07	<5	42	-
	08	<5	44	-		08	<5	54	-
	09	8	55	14.5		09	16	85	18.8
	10	<5	52	-		10	6	51	11.8
	11	<5	42	-		11	<5	30	-
	12	<5	37	-		12	<5	5	-
UNION HILL ISD	ALL	<5	295	-	UTOPIA ISD	ALL	<5	202	-
	KG	<5	24	-		KG	<5	14	-
	01	<5	13	-		01	<5	7	-
	02	<5	19	-		02	<5	19	-
	03	<5	17	-		03	<5	12	-
	04	<5	28	-		04	<5	16	-
	05	<5	21	-		05	<5	13	-
	06	<5	25	-		06	<5	10	-
	07	<5	26	-		07	<5	17	-
	08	<5	28	-		08	<5	19	-
	09	<5	28	-		09	<5	24	-
	10	<5	28	-		10	<5	18	-
	11	<5	17	-		11	<5	22	-
	12	<5	21	-		12	<5	11	-
UNITED ISD	ALL	908	26,911	3.4	UVALDE CONS ISD	ALL	239	4,739	5.0
	KG	52	2,294	2.3		KG	9	342	2.6
	01	204	2,512	8.1		01	14	348	4.0
	02	86	2,472	3.5		02	13	357	3.6
	03	61	2,383	2.6		03	7	371	1.9
	04	12	2,236	0.5		04	<5	397	-
	05	11	2,262	0.5		05	<5	393	-
	06	15	2,105	0.7		06	<5	379	-
	07	30	2,096	1.4		07	6	384	1.6
	08	26	1,969	1.3		08	7	403	1.7
	09	220	2,051	10.7		09	120	489	24.5
	10	106	1,784	5.9		10	20	322	6.2
	11	38	1,354	2.8		11	19	268	7.1
	12	47	1,393	3.4		12	16	286	5.6

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
VALENTINE ISD	ALL	<5	57	-	VAN ALSTYNE ISD	ALL	18	1,232	1.5
	KG	<5	1	-		KG	<5	81	-
	01	<5	5	-		01	<5	81	-
	02	<5	4	-		02	<5	80	-
	03	<5	3	-		03	<5	103	-
	04	<5	2	-		04	<5	114	-
	05	<5	7	-		05	<5	78	-
	06	<5	1	-		06	<5	101	-
	07	<5	8	-		07	<5	113	-
	08	<5	5	-		08	<5	93	-
	09	<5	4	-		09	<5	121	-
	10	<5	4	-		10	<5	89	-
	11	<5	8	-		11	<5	89	-
	12	<5	5	-		12	<5	89	-
VALLEY HIGH	ALL	132	323	40.9	VAN ISD	ALL	45	2,059	2.2
	KG	<5	34	-		KG	<5	147	-
	01	<5	14	-		01	9	140	6.4
	02	<5	12	-		02	<5	158	-
	03	<5	7	-		03	<5	149	-
	04	<5	10	-		04	<5	164	-
	05	<5	4	-		05	<5	149	-
	06	<5	13	-		06	<5	176	-
	07	<5	5	-		07	<5	172	-
	08	<5	12	-		08	5	184	2.7
	09	42	60	70.0		09	11	187	5.9
	10	31	48	64.6		10	6	155	3.9
	11	32	64	50.0		11	<5	155	-
	12	22	40	55.0		12	<5	123	-
VALLEY MILLS ISD	ALL	17	476	3.6	VAN VLECK ISD	ALL	29	904	3.2
	KG	5	40	12.5		KG	<5	52	-
	01	5	39	12.8		01	7	62	11.3
	02	<5	28	-		02	<5	63	-
	03	<5	36	-		03	<5	67	-
	04	<5	37	-		04	<5	77	-
	05	<5	21	-		05	<5	63	-
	06	<5	44	-		06	<5	71	-
	07	<5	42	-		07	<5	88	-
	08	<5	42	-		08	<5	76	-
	09	<5	47	-		09	11	91	12.1
	10	<5	25	-		10	<5	65	-
	11	<5	40	-		11	<5	61	-
	12	<5	35	-		12	<5	68	-
VALLEY VIEW ISD (Coo	ALL	18	676	2.7	VANGUARD ACADEMY	ALL	<5	35	-
	KG	<5	53	-		KG	<5	11	-
	01	<5	53	-		01	<5	13	-
	02	<5	45	-		02	<5	7	-
	03	<5	40	-		03	<5	4	-
	04	<5	62	-					
	05	<5	53	-					
	06	<5	53	-					
	07	<5	58	-					
	08	<5	53	-					
	09	6	65	9.2					
	10	<5	46	-					
	11	<5	45	-					
	12	<5	50	-					
VALLEY VIEW ISD (Hid	ALL	110	2,254	4.9	VARNETT CHARTER SCHO	ALL	11	484	2.3
	KG	<5	219	-		KG	<5	150	-
	01	13	199	6.5		01	<5	95	-
	02	14	188	7.4		02	<5	75	-
	03	<5	221	-		03	<5	75	-
	04	<5	174	-		04	<5	49	-
	05	<5	185	-		05	<5	40	-
	06	<5	163	-					
	07	6	189	3.2					
	08	<5	164	-					
	09	39	204	19.1					
	10	11	129	8.5					
	11	6	128	4.7					
	12	5	91	5.5					

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
VEGA ISD	ALL	<5	275	-	VIDOR ISD	ALL	184	4,887	3.8
	KG	<5	15	-		KG	18	365	4.9
	01	<5	18	-		01	29	411	7.1
	02	<5	17	-		02	20	381	5.2
	03	<5	10	-		03	5	363	1.4
	04	<5	22	-		04	5	394	1.3
	05	<5	16	-		05	<5	371	-
	06	<5	20	-		06	6	392	1.5
	07	<5	28	-		07	5	384	1.3
	08	<5	31	-		08	<5	394	-
	09	<5	29	-		09	42	414	10.1
	10	<5	22	-		10	18	363	5.0
	11	<5	23	-		11	17	303	5.6
12	<5	24	-	12	15	352	4.3		
VENUS ISD	ALL	59	1,656	3.6	VYSEHRAD ISD	ALL	<5	75	-
	KG	5	113	4.4		KG	<5	6	-
	01	5	117	4.3		01	<5	6	-
	02	5	129	3.9		02	<5	9	-
	03	<5	140	-		03	<5	7	-
	04	<5	132	-		04	<5	8	-
	05	<5	121	-		05	<5	13	-
	06	9	140	6.4		06	<5	10	-
	07	<5	131	-		07	<5	10	-
	08	<5	154	-		08	<5	6	-
	09	11	148	7.4					
	10	10	121	8.3					
	11	<5	113	-					
12	<5	97	-						
VERIBEST ISD	ALL	21	260	8.1	WA-SET PREPARATORY A	ALL	<5	124	-
	KG	<5	16	-		KG	<5	37	-
	01	<5	19	-		01	<5	21	-
	02	<5	16	-		02	<5	20	-
	03	<5	20	-		03	<5	20	-
	04	<5	15	-		04	<5	15	-
	05	<5	24	-		05	<5	11	-
	06	<5	16	-					
	07	<5	22	-					
	08	<5	29	-					
	09	12	33	36.4					
	10	<5	26	-					
	11	<5	13	-					
12	<5	11	-						
VERNON ISD	ALL	103	2,317	4.4	WACO ISD	ALL	947	14,206	6.7
	KG	<5	155	-		KG	40	1,159	3.5
	01	<5	163	-		01	122	1,364	8.9
	02	<5	172	-		02	47	1,296	3.6
	03	<5	175	-		03	64	1,240	5.2
	04	<5	170	-		04	25	1,147	2.2
	05	<5	177	-		05	19	1,160	1.6
	06	<5	191	-		06	62	1,162	5.3
	07	<5	175	-		07	43	1,078	4.0
	08	7	189	3.7		08	47	1,118	4.2
	09	56	258	21.7		09	202	1,147	17.6
	10	13	180	7.2		10	156	987	15.8
	11	9	153	5.9		11	79	734	10.8
12	<5	159	-	12	41	614	6.7		
VICTORIA ISD	ALL	816	13,539	6.0	WAEOLDER ISD	ALL	17	243	7.0
	KG	52	989	5.3		KG	<5	16	-
	01	71	1,099	6.5		01	6	25	24.0
	02	45	1,066	4.2		02	<5	16	-
	03	48	1,129	4.3		03	<5	18	-
	04	16	1,020	1.6		04	<5	17	-
	05	8	1,036	0.8		05	<5	18	-
	06	27	1,126	2.4		06	<5	25	-
	07	35	1,134	3.1		07	<5	16	-
	08	5	1,006	0.5		08	<5	16	-
	09	338	1,328	25.5		09	<5	23	-
	10	86	988	8.7		10	<5	17	-
	11	64	858	7.5		11	<5	22	-
12	21	760	2.8	12	<5	14	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
WALCOTT ISD	ALL	<5	133	-	WARREN ISD	ALL	39	909	4.3	
	KG	<5	19	-		KG	<5	51	-	-
	01	<5	20	-		01	5	72	6.9	-
	02	<5	20	-		02	<5	71	-	-
	03	<5	17	-		03	6	72	8.3	-
	04	<5	22	-		04	<5	75	-	-
	05	<5	17	-		05	<5	77	-	-
06	<5	18	-	06		<5	74	-	-	
						07	<5	63	-	-
						08	<5	69	-	-
						09	<5	75	-	-
						10	<5	74	-	-
					11	<5	75	-	-	
					12	<5	61	-	-	
WALL ISD	ALL	10	895	1.1	WASKOM ISD	ALL	33	750	4.4	
	KG	<5	59	-		KG	<5	46	-	-
	01	<5	48	-		01	7	51	13.7	-
	02	<5	68	-		02	<5	45	-	-
	03	<5	64	-		03	<5	52	-	-
	04	<5	65	-		04	5	63	7.9	-
	05	<5	70	-		05	<5	60	-	-
	06	<5	76	-		06	<5	67	-	-
	07	<5	89	-		07	<5	64	-	-
	08	<5	71	-		08	<5	58	-	-
	09	<5	69	-		09	6	65	9.2	-
	10	<5	71	-		10	5	61	8.2	-
	11	<5	72	-	11	<5	63	-	-	
12	<5	73	-	12	<5	55	-	-		
WALLER ISD	ALL	131	4,288	3.1	WATER VALLEY ISD	ALL	13	300	4.3	
	KG	14	322	4.3		KG	<5	18	-	-
	01	12	329	3.6		01	<5	22	-	-
	02	10	325	3.1		02	<5	21	-	-
	03	5	332	1.5		03	<5	20	-	-
	04	<5	327	-		04	<5	19	-	-
	05	<5	351	-		05	<5	24	-	-
	06	<5	360	-		06	<5	29	-	-
	07	7	353	2.0		07	<5	31	-	-
	08	5	377	1.3		08	<5	17	-	-
	09	34	356	9.6		09	<5	29	-	-
	10	10	324	3.1		10	<5	20	-	-
	11	22	244	9.0	11	<5	20	-	-	
12	9	288	3.1	12	7	30	23.3	-		
WALNUT BEND ISD	ALL	<5	49	-	WAXAHACHIE FAITH FAM	ALL	7	222	3.2	
	KG	<5	6	-		KG	<5	26	-	-
	01	<5	1	-		01	<5	17	-	-
	02	<5	1	-		02	<5	11	-	-
	03	<5	4	-		03	<5	17	-	-
	04	<5	7	-		04	<5	18	-	-
	05	<5	8	-		05	<5	17	-	-
	06	<5	8	-		06	<5	27	-	-
	07	<5	8	-		07	<5	21	-	-
08	<5	6	-	08		<5	22	-	-	
						09	<5	17	-	-
					10	<5	16	-	-	
					11	<5	13	-	-	
WALNUT SPRINGS ISD	ALL	10	200	5.0	WAXAHACHIE ISD	ALL	232	5,455	4.3	
	KG	<5	17	-		KG	15	391	3.8	-
	01	<5	8	-		01	47	388	12.1	-
	02	<5	15	-		02	11	377	2.9	-
	03	<5	14	-		03	11	381	2.9	-
	04	<5	14	-		04	<5	416	-	-
	05	<5	17	-		05	7	436	1.6	-
	06	<5	24	-		06	<5	482	-	-
	07	<5	19	-		07	15	450	3.3	-
	08	<5	20	-		08	12	453	2.6	-
	09	<5	20	-		09	81	487	16.6	-
	10	<5	12	-		10	12	438	2.7	-
	11	<5	8	-	11	6	364	1.6	-	
12	<5	12	-	12	9	392	2.3	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WEATHERFORD ISD	ALL	179	6,649	2.7	WELLS ISD	ALL	<5	294	-
	KG	12	432	2.8		KG	<5	27	-
	01	5	497	1.0		01	<5	23	-
	02	5	488	1.0		02	<5	22	-
	03	<5	531	-		03	<5	28	-
	04	<5	516	-		04	<5	23	-
	05	<5	535	-		05	<5	16	-
	06	<5	513	-		06	<5	30	-
	07	9	588	1.5		07	<5	25	-
	08	<5	521	-		08	<5	31	-
	09	63	601	10.5		09	<5	21	-
	10	47	547	8.6		10	<5	17	-
	11	21	494	4.3		11	<5	14	-
12	8	386	2.1	12	<5	17	-		
WEBB CONS ISD	ALL	<5	310	-	WESLACO ISD	ALL	981	13,182	7.4
	KG	<5	27	-		KG	10	1,090	0.9
	01	<5	24	-		01	124	1,180	10.5
	02	<5	23	-		02	73	1,208	6.0
	03	<5	25	-		03	65	1,214	5.4
	04	<5	18	-		04	14	1,077	1.3
	05	<5	28	-		05	6	1,071	0.6
	06	<5	32	-		06	5	1,046	0.5
	07	<5	18	-		07	41	1,060	3.9
	08	<5	21	-		08	40	1,032	3.9
	09	<5	24	-		09	319	1,118	28.5
	10	<5	28	-		10	144	831	17.3
	11	<5	24	-		11	98	674	14.5
12	<5	18	-	12	42	581	7.2		
WEIMAR ISD	ALL	20	650	3.1	WEST HARDIN COUNTY C	ALL	10	662	1.5
	KG	5	35	14.3		KG	<5	45	-
	01	<5	50	-		01	<5	45	-
	02	<5	40	-		02	<5	56	-
	03	<5	51	-		03	<5	32	-
	04	<5	39	-		04	<5	53	-
	05	<5	57	-		05	<5	47	-
	06	<5	45	-		06	<5	49	-
	07	<5	40	-		07	<5	55	-
	08	<5	47	-		08	<5	50	-
	09	<5	89	-		09	<5	69	-
	10	<5	49	-		10	<5	60	-
	11	<5	71	-		11	<5	54	-
12	<5	37	-	12	<5	47	-		
WELLINGTON ISD	ALL	9	542	1.7	WEST HOUSTON CHARTER	ALL	10	169	5.9
	KG	<5	44	-		KG	<5	10	-
	01	<5	35	-		01	<5	17	-
	02	<5	35	-		02	<5	13	-
	03	<5	43	-		03	<5	8	-
	04	<5	45	-		04	<5	18	-
	05	<5	48	-		05	<5	18	-
	06	<5	34	-		06	<5	25	-
	07	<5	41	-		07	<5	11	-
	08	<5	38	-		08	<5	17	-
	09	<5	43	-		09	<5	15	-
	10	<5	52	-		10	<5	3	-
	11	<5	37	-		11	<5	6	-
12	<5	47	-	12	<5	8	-		
WELLMAN-UNION CONS I	ALL	<5	219	-	WEST ISD	ALL	51	1,479	3.4
	KG	<5	11	-		KG	7	80	8.8
	01	<5	9	-		01	<5	82	-
	02	<5	11	-		02	<5	111	-
	03	<5	18	-		03	<5	75	-
	04	<5	16	-		04	<5	96	-
	05	<5	19	-		05	<5	89	-
	06	<5	25	-		06	<5	111	-
	07	<5	27	-		07	<5	112	-
	08	<5	16	-		08	<5	122	-
	09	<5	19	-		09	13	166	7.8
	10	<5	23	-		10	13	159	8.2
	11	<5	14	-		11	5	146	3.4
12	<5	11	-	12	<5	130	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)	
WEST ORANGE-COVE CON	ALL	190	3,073	6.2	WESTHOFF ISD	ALL	<5	59	-	
	KG	<5	216	-		KG	<5	6	-	
	01	22	263	8.4		01	<5	6	-	
	02	6	269	2.2		02	<5	6	-	
	03	10	265	3.8		03	<5	8	-	
	04	5	238	2.1		04	<5	8	-	
	05	<5	263	-		05	<5	7	-	
	06	<5	225	-		06	<5	6	-	
	07	9	241	3.7		07	<5	5	-	
	08	<5	216	-		08	<5	7	-	
	09	88	303	29.0						
	10	30	212	14.2						
	11	5	176	2.8						
12	<5	186	-							
WEST OSO ISD	ALL	91	1,725	5.3	WESTPHALIA ISD	ALL	<5	122	-	
	KG	5	143	3.5		KG	<5	15	-	
	01	13	137	9.5		01	<5	15	-	
	02	<5	155	-		02	<5	16	-	
	03	<5	166	-		03	<5	15	-	
	04	<5	135	-		04	<5	16	-	
	05	<5	160	-		05	<5	15	-	
	06	<5	134	-		06	<5	14	-	
	07	6	139	4.3		07	<5	12	-	
	08	<5	144	-		08	<5	4	-	
	09	24	136	17.6						
	10	8	115	7.0						
	11	12	93	12.9						
12	11	68	16.2							
WEST RUSK ISD	ALL	38	760	5.0	WESTWOOD ISD	ALL	52	1,741	3.0	
	KG	<5	45	-		KG	9	133	6.8	
	01	6	47	12.8		01	13	142	9.2	
	02	<5	51	-		02	<5	128	-	
	03	<5	52	-		03	5	132	3.8	
	04	<5	59	-		04	<5	130	-	
	05	<5	73	-		05	<5	142	-	
	06	<5	65	-		06	<5	146	-	
	07	<5	63	-		07	<5	158	-	
	08	<5	63	-		08	<5	133	-	
	09	12	69	17.4		09	10	146	6.8	
	10	5	57	8.8		10	<5	138	-	
	11	5	56	8.9		11	<5	125	-	
12	<5	60	-	12	<5	88	-			
WEST SABINE ISD	ALL	17	587	2.9	WHARTON ISD	ALL	69	2,388	2.9	
	KG	<5	49	-		KG	14	174	8.0	
	01	<5	49	-		01	7	177	4.0	
	02	<5	42	-		02	<5	181	-	
	03	<5	42	-		03	<5	203	-	
	04	<5	40	-		04	<5	183	-	
	05	<5	44	-		05	<5	181	-	
	06	<5	46	-		06	<5	194	-	
	07	<5	43	-		07	9	175	5.1	
	08	<5	50	-		08	<5	166	-	
	09	<5	45	-		09	21	201	10.4	
	10	<5	63	-		10	<5	171	-	
	11	<5	41	-		11	<5	201	-	
12	<5	33	-	12	<5	181	-			
WESTBROOK ISD	ALL	<5	145	-	WHEELER ISD	ALL	9	308	2.9	
	KG	<5	8	-		KG	<5	25	-	
	01	<5	9	-		01	<5	18	-	
	02	<5	10	-		02	<5	16	-	
	03	<5	8	-		03	<5	30	-	
	04	<5	9	-		04	<5	26	-	
	05	<5	12	-		05	<5	20	-	
	06	<5	12	-		06	<5	21	-	
	07	<5	10	-		07	<5	26	-	
	08	<5	15	-		08	<5	21	-	
	09	<5	17	-		09	<5	24	-	
	10	<5	10	-		10	<5	23	-	
	11	<5	11	-		11	<5	40	-	
12	<5	14	-	12	<5	18	-			

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WHITE DEER ISD	ALL	<5	393	-	WHITESBORO ISD	ALL	54	1,469	3.7
	KG	<5	18	-		KG	12	101	11.9
	01	<5	32	-		01	7	92	7.6
	02	<5	22	-		02	<5	90	-
	03	<5	25	-		03	<5	108	-
	04	<5	25	-		04	<5	130	-
	05	<5	28	-		05	<5	137	-
	06	<5	41	-		06	5	128	3.9
	07	<5	41	-		07	<5	130	-
	08	<5	30	-		08	<5	137	-
	09	<5	33	-		09	13	122	10.7
	10	<5	28	-		10	5	102	4.9
	11	<5	34	-		11	<5	106	-
	12	<5	36	-		12	<5	86	-
WHITE OAK ISD	ALL	7	1,311	0.5	WHITEWRIGHT ISD	ALL	13	710	1.8
	KG	<5	88	-		KG	<5	48	-
	01	<5	101	-		01	<5	55	-
	02	<5	83	-		02	<5	48	-
	03	<5	109	-		03	<5	36	-
	04	<5	99	-		04	<5	53	-
	05	<5	112	-		05	<5	59	-
	06	<5	112	-		06	<5	60	-
	07	<5	116	-		07	<5	59	-
	08	<5	107	-		08	<5	65	-
	09	<5	98	-		09	<5	76	-
	10	<5	98	-		10	<5	56	-
	11	<5	99	-		11	<5	44	-
	12	<5	89	-		12	<5	51	-
WHITE SETTLEMENT ISD	ALL	139	4,391	3.2	WHITHARRAL ISD	ALL	<5	177	-
	KG	24	370	6.5		KG	<5	18	-
	01	13	347	3.7		01	<5	15	-
	02	12	349	3.4		02	<5	9	-
	03	7	340	2.1		03	<5	13	-
	04	6	333	1.8		04	<5	7	-
	05	<5	364	-		05	<5	15	-
	06	<5	360	-		06	<5	8	-
	07	<5	344	-		07	<5	16	-
	08	<5	354	-		08	<5	13	-
	09	48	386	12.4		09	<5	17	-
	10	19	292	6.5		10	<5	18	-
	11	<5	271	-		11	<5	12	-
	12	<5	281	-		12	<5	16	-
WHITEFACE CONS ISD	ALL	5	348	1.4	WHITNEY ISD	ALL	39	1,454	2.7
	KG	<5	18	-		KG	<5	105	-
	01	<5	13	-		01	<5	110	-
	02	<5	17	-		02	9	119	7.6
	03	<5	22	-		03	<5	117	-
	04	<5	19	-		04	<5	116	-
	05	<5	23	-		05	<5	112	-
	06	<5	28	-		06	<5	111	-
	07	<5	35	-		07	<5	118	-
	08	<5	36	-		08	<5	119	-
	09	<5	43	-		09	8	128	6.3
	10	<5	31	-		10	6	104	5.8
	11	<5	36	-		11	<5	93	-
	12	<5	27	-		12	<5	102	-
WHITEHOUSE ISD	ALL	145	3,835	3.8	WICHITA FALLS ISD	ALL	453	13,740	3.3
	KG	12	298	4.0		KG	46	1,149	4.0
	01	6	290	2.1		01	34	1,030	3.3
	02	<5	285	-		02	13	1,033	1.3
	03	<5	264	-		03	5	998	0.5
	04	9	318	2.8		04	<5	1,105	-
	05	<5	276	-		05	<5	1,043	-
	06	6	339	1.8		06	<5	1,093	-
	07	6	336	1.8		07	7	1,089	0.6
	08	10	307	3.3		08	10	1,034	1.0
	09	53	333	15.9		09	194	1,216	16.0
	10	23	277	8.3		10	68	999	6.8
	11	10	245	4.1		11	45	888	5.1
	12	<5	267	-		12	21	1,063	2.0

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WILDORADO ISD	ALL	<5	81	-	WIMBERLEY ISD	ALL	24	1,689	1.4
	KG	<5	11	-		KG	<5	104	-
	01	<5	8	-		01	<5	104	-
	02	<5	10	-		02	<5	115	-
	03	<5	12	-		03	<5	101	-
	04	<5	16	-		04	<5	109	-
	05	<5	13	-		05	<5	122	-
	06	<5	11	-		06	<5	139	-
				07		5	150	3.3	
				08		<5	148	-	
				09		<5	157	-	
				10		<5	148	-	
				11	<5	144	-		
				12	<5	148	-		
WILLIS ISD	ALL	241	4,287	5.6	WINDTHORST ISD	ALL	6	433	1.4
	KG	5	259	1.9		KG	<5	36	-
	01	42	383	11.0		01	<5	32	-
	02	24	334	7.2		02	<5	39	-
	03	8	332	2.4		03	<5	24	-
	04	5	346	1.4		04	<5	35	-
	05	22	354	6.2		05	<5	42	-
	06	5	338	1.5		06	<5	39	-
	07	13	351	3.7		07	<5	34	-
	08	7	341	2.1		08	<5	33	-
	09	54	411	13.1		09	<5	31	-
	10	32	333	9.6		10	<5	24	-
	11	18	248	7.3	11	<5	35	-	
12	6	257	2.3	12	<5	29	-		
WILLS POINT ISD	ALL	147	2,474	5.9	WINFIELD ISD	ALL	<5	136	-
	KG	14	175	8.0		KG	<5	16	-
	01	11	178	6.2		01	<5	14	-
	02	8	201	4.0		02	<5	7	-
	03	10	211	4.7		03	<5	21	-
	04	<5	192	-		04	<5	15	-
	05	<5	195	-		05	<5	19	-
	06	<5	198	-		06	<5	17	-
	07	5	200	2.5		07	<5	14	-
	08	<5	204	-	08	<5	13	-	
	09	49	226	21.7					
	10	28	176	15.9					
	11	12	155	7.7					
12	<5	163	-						
WILMER-HUTCHINS ISD	ALL	163	2,587	6.3	WINFREE ACADEMY	ALL	358	1,051	34.1
	KG	<5	226	-		09	163	199	81.9
	01	14	226	6.2		10	69	270	25.6
	02	9	220	4.1		11	50	258	19.4
	03	6	203	3.0		12	76	324	23.5
	04	<5	205	-					
	05	<5	197	-					
	06	9	218	4.1					
	07	10	238	4.2					
	08	<5	208	-					
	09	77	247	31.2					
	10	11	148	7.4					
	11	10	143	7.0					
12	9	108	8.3						
WILSON ISD	ALL	<5	177	-	WINK-LOVING ISD	ALL	6	326	1.8
	KG	<5	14	-		KG	<5	15	-
	01	<5	16	-		01	<5	26	-
	02	<5	6	-		02	<5	31	-
	03	<5	15	-		03	<5	25	-
	04	<5	14	-		04	<5	24	-
	05	<5	15	-		05	<5	28	-
	06	<5	15	-		06	<5	22	-
	07	<5	9	-		07	<5	30	-
	08	<5	15	-		08	<5	27	-
	09	<5	7	-		09	<5	20	-
	10	<5	16	-		10	<5	32	-
	11	<5	11	-	11	<5	23	-	
12	<5	24	-	12	<5	23	-		

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WINNSBORO ISD	ALL	26	1,326	2.0	WOODSBORO ISD	ALL	23	522	4.4
	KG	<5	88	-		KG	6	48	12.5
	01	<5	110	-		01	<5	45	-
	02	<5	84	-		02	<5	31	-
	03	<5	85	-		03	<5	48	-
	04	<5	93	-		04	<5	36	-
	05	<5	107	-		05	<5	50	-
	06	5	110	4.5		06	<5	49	-
	07	<5	111	-		07	<5	45	-
	08	<5	135	-		08	<5	34	-
	09	<5	114	-		09	<5	39	-
	10	<5	112	-		10	<5	42	-
	11	<5	94	-		11	<5	27	-
	12	<5	83	-		12	<5	28	-
WINONA ISD	ALL	43	963	4.5	WOODSON ISD	ALL	<5	120	-
	KG	<5	73	-		KG	<5	4	-
	01	11	73	15.1		01	<5	3	-
	02	<5	64	-		02	<5	4	-
	03	<5	68	-		03	<5	7	-
	04	<5	71	-		04	<5	9	-
	05	5	73	6.8		05	<5	10	-
	06	<5	79	-		06	<5	10	-
	07	<5	84	-		07	<5	7	-
	08	<5	84	-		08	<5	15	-
	09	10	80	12.5		09	<5	13	-
	10	<5	72	-		10	<5	11	-
	11	5	82	6.1		11	<5	9	-
	12	<5	60	-		12	<5	18	-
WINTERS ISD	ALL	14	689	2.0	WOODVILLE ISD	ALL	48	1,365	3.5
	KG	<5	39	-		KG	<5	91	-
	01	<5	53	-		01	6	98	6.1
	02	<5	53	-		02	<5	110	-
	03	<5	50	-		03	<5	103	-
	04	<5	54	-		04	<5	108	-
	05	<5	54	-		05	<5	135	-
	06	<5	62	-		06	<5	104	-
	07	<5	59	-		07	<5	97	-
	08	<5	52	-		08	<5	119	-
	09	6	60	10.0		09	17	111	15.3
	10	<5	43	-		10	9	110	8.2
	11	<5	60	-		11	<5	94	-
	12	<5	50	-		12	<5	85	-
WODEN ISD	ALL	19	749	2.5	WORTHAM ISD	ALL	<5	404	-
	KG	<5	52	-		KG	<5	31	-
	01	<5	42	-		01	<5	40	-
	02	<5	46	-		02	<5	37	-
	03	<5	72	-		03	<5	23	-
	04	<5	54	-		04	<5	30	-
	05	<5	55	-		05	<5	26	-
	06	<5	52	-		06	<5	23	-
	07	<5	61	-		07	<5	29	-
	08	<5	56	-		08	<5	40	-
	09	<5	82	-		09	<5	35	-
	10	<5	80	-		10	<5	37	-
	11	<5	45	-		11	<5	30	-
	12	<5	52	-		12	<5	23	-
WOLFE CITY ISD	ALL	21	547	3.8	WYLIE ISD (Collin Co)	ALL	140	4,891	2.9
	KG	7	42	16.7		KG	14	411	3.4
	01	<5	41	-		01	15	404	3.7
	02	<5	40	-		02	7	429	1.6
	03	<5	48	-		03	<5	424	-
	04	<5	41	-		04	<5	393	-
	05	<5	29	-		05	<5	415	-
	06	<5	50	-		06	<5	396	-
	07	<5	44	-		07	8	385	2.1
	08	<5	44	-		08	5	386	1.3
	09	6	57	10.5		09	42	400	10.5
	10	<5	33	-		10	21	323	6.5
	11	<5	42	-		11	12	283	4.2
	12	<5	36	-		12	10	242	4.1

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Appendix D
Grade-Level Retention, by District and Grade, Texas Public Schools, 2001-02

District	Grade	Retained students	All students	Rate (%)	District	Grade	Retained students	All students	Rate (%)
WYLIE ISD (Taylor Co)	ALL	38	2,681	1.4	YSLETA ISD	ALL	1,704	43,753	3.9
	KG	17	160	10.6		KG	26	3,249	0.8
	01	<5	180	-		01	109	3,315	3.3
	02	<5	191	-		02	70	3,438	2.0
	03	<5	199	-		03	59	3,448	1.7
	04	<5	227	-		04	20	3,452	0.6
	05	<5	198	-		05	22	3,494	0.6
	06	<5	251	-		06	10	3,388	0.3
	07	<5	249	-		07	35	3,371	1.0
	08	<5	232	-		08	18	3,341	0.5
	09	7	232	3.0		09	629	3,803	16.5
	10	<5	192	-		10	253	3,414	7.4
	11	<5	182	-		11	126	2,950	4.3
12	<5	188	-	12	327	3,090	10.6		
YANTIS ISD	ALL	8	323	2.5	ZAPATA COUNTY ISD	ALL	32	2,906	1.1
	KG	<5	22	-		KG	<5	250	-
	01	<5	25	-		01	5	236	2.1
	02	<5	19	-		02	<5	222	-
	03	<5	29	-		03	<5	226	-
	04	<5	28	-		04	<5	241	-
	05	<5	32	-		05	<5	237	-
	06	<5	24	-		06	<5	219	-
	07	<5	15	-		07	<5	227	-
	08	<5	28	-		08	<5	231	-
	09	<5	31	-		09	5	231	2.2
	10	<5	22	-		10	<5	202	-
	11	<5	24	-		11	5	195	2.6
12	<5	24	-	12	5	189	2.6		
YES COLLEGE PREPARAT	ALL	27	390	6.9	ZAVALLA ISD	ALL	17	414	4.1
	06	5	76	6.6		KG	<5	31	-
	07	5	83	6.0		01	<5	42	-
	08	8	67	11.9		02	<5	39	-
	09	<5	74	-		03	<5	28	-
	10	<5	41	-		04	<5	34	-
	11	<5	29	-		05	<5	33	-
	12	<5	20	-		06	5	31	16.1
						07	<5	35	-
						08	<5	34	-
						09	<5	33	-
						10	<5	22	-
						11	<5	28	-
				12	<5	24	-		
YOAKUM ISD	ALL	66	1,438	4.6	ZEPHYR ISD	ALL	<5	163	-
	KG	<5	110	-		KG	<5	16	-
	01	16	118	13.6		01	<5	9	-
	02	<5	102	-		02	<5	5	-
	03	<5	111	-		03	<5	6	-
	04	<5	96	-		04	<5	14	-
	05	<5	102	-		05	<5	10	-
	06	<5	102	-		06	<5	13	-
	07	<5	112	-		07	<5	14	-
	08	<5	117	-		08	<5	15	-
	09	21	125	16.8		09	<5	15	-
	10	10	122	8.2		10	<5	18	-
	11	<5	132	-		11	<5	13	-
12	<5	89	-	12	<5	15	-		
YORKTOWN ISD	ALL	28	670	4.2					
	KG	<5	40	-					
	01	<5	42	-					
	02	<5	35	-					
	03	<5	57	-					
	04	<5	54	-					
	05	<5	52	-					
	06	<5	55	-					
	07	<5	76	-					
	08	<5	56	-					
	09	14	69	20.3					
	10	<5	57	-					
	11	<5	45	-					
12	<5	32	-						

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Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

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