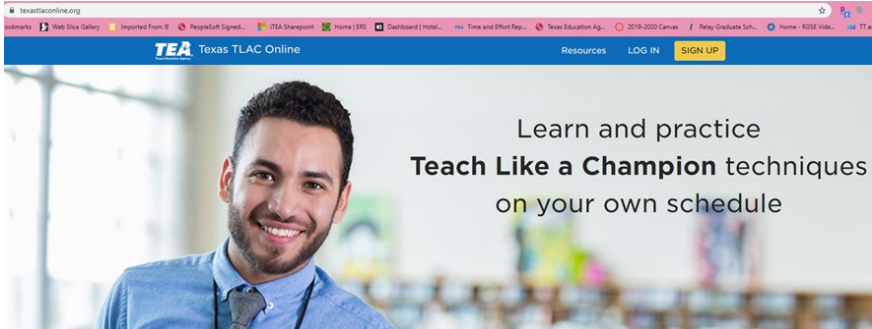


**Virtual FBE Resources Quick Guide: Texas Teach Like a Champion (TLAC) and T-TESS Video Resources**

*Note: The purpose of this quick guide is to provide some basic context for available Texas resources and an example of how the resources could be used to support virtual field-based experiences. The example provided has not been contextualized as part of a particular student’s coursework. It also provides only an outline for planning purposes; it does not include the level of detail you would provide for an assignment. Finally, use of these resources is optional.*

**Video Resources of Texas Teachers: Texas TLAC Online**

<p><b>What is Texas TLAC?</b></p>	<p>A resource for teachers and school leaders to learn and practice high leverage, research based <u>Teach Like a Champion</u> techniques on their campuses.</p> <ul style="list-style-type: none"> <li>●Currently 24 modules designed by the Teach Like a Champion team</li> <li>●Free to any educator: K-12, university, TEA or ESC employee in the state of Texas</li> <li>●Can be accessed on educators’ own schedule, 24/7</li> <li>●Covers 11 <u>Teach Like a Champion</u> techniques that:             <ul style="list-style-type: none"> <li>• Are most assigned by school leaders, especially at the beginning of the year</li> <li>• Enhance opportunities for practice and feedback in an instructional coaching cycle</li> <li>• Foster strong classroom culture <u>and</u> enable academic rigor</li> </ul> </li> </ul>
<p><b>What Resources does Texas TLAC include?</b></p>	<ul style="list-style-type: none"> <li>• 24 modules covering 11 techniques in 3 categories: behavior and culture, planning for achievement, and engaging academics</li> <li>• Each technique has anywhere from 1-5 modules</li> <li>• Each module follows a similar format that allows the participant to see the model of the skill, name the criteria to perform the skill, and time to do it, or practice the skill</li> <li>• Each module contains video clips of teachers performing the skill when observable or explaining how to successfully engage in skills that are planning only</li> <li>• Each module is estimated to take 15-20 minutes to complete</li> <li>• Align to the common Pedagogy and Professional Responsibility Standards</li> </ul>
<p><b>Logistics: How do I sign up for Texas TLAC?</b></p>	<ul style="list-style-type: none"> <li>• Go to: <a href="https://texastlaonline.org/users/sign_up">https://texastlaonline.org/users/sign_up</a> and activate the sign-up button</li> <li>• Must sign up using education-related email (district, university, ESC, etc.) for immediate access</li> <li>• If a user is not granted immediate access, Help Desk at Region 4 will need to verify eligibility for an account</li> </ul> 
<p><b>What training and guidance on Texas TLAC is available for EPP instructors?</b></p>	<ul style="list-style-type: none"> <li>• Use the Start here guide located in the Resources tab</li> <li>• There is not a guide specific to EPPs, but EPPs can view through the teacher lens of how individual teachers will use the tools. EPPs can also view the district user profile to look at the tools from a coaching and teacher develop perspective.</li> </ul>
<p><b>What training and guidance on Texas TLAC is available for students?</b></p>	<ul style="list-style-type: none"> <li>• Use the Start here guide for teachers located in the Resources tab</li> </ul>

### Other Video Resources of Texas Teachers: T-TESS Videos

- The T-TESS videos are sample videos of teachers captured across the state to support training and calibration for administrators with appraisal responsibilities who will be utilizing the Texas Teacher Appraisal System, T-TESS.
- T -Tess videos are located [here](#).
- These videos do not demonstrate exemplar practices; preservice teachers could view the videos to assess a teacher’s execution of a specific instructional practice or skill that they have been exposed to during coursework or through direct learning on Texas TLAC, for instance. See the example below.

### Example Activity for Virtual FBE: Scripting and Delivering Clear “What to Do” Directions

Teacher will practice delivering clear directions that help students hear and understand what to do for a given learning task.

Learning Activity Components	Estimated Time	Activity specific outcome
<ul style="list-style-type: none"><li>• <b>Complete the entire “What to do Module” on Texas TLAC Online</b></li></ul>	<i>20 – 30 minutes; includes viewing clips of teachers delivering clear what to do directions</i>	Teacher will script clear directions for an upcoming action and produce a recording of their delivery of the directions.
<ul style="list-style-type: none"><li>• <b>Teacher views T-TESS video, The Age of Romanticism, to observe for that teacher’s use “what to do directions”</b></li></ul>	<i>25-30 minutes</i>	As teacher views, they should record in their notes evidence of clear what to do directions or lack of evidence.
<ul style="list-style-type: none"><li>• <b>Teacher completes reflection questions to respond to T-TESS video</b></li></ul>	<i>15 minutes</i>	Teacher writes a reflection describing where the video teacher did or did not provide clear directions, may also script clear directions to improve that teacher’s practice.
<b>Total Activity Time</b>	<i>60-75 minutes</i>	