

2020-2021 Random Validations—Part 1

Introduction

This survey is Part 1 of the 2020-2021 Random Validation process for ESSA programs administered by the Federal Program Compliance Division at TEA. The questions presented in this survey are based on the programs the LEA applied for in the 2020-2021 Consolidated Federal Grant Application, as reflected by the data displayed below. Each program will have one or two questions.

LEA Information-- This section will pre-populate with LEA information.

ESC Region (1) _____

County District Number (2) _____

LEA Name (3) _____

The LEA is participating in the following ESSA programs for the 2020-2021 school year:

T1A

T1C

T2A REAP/FT %: 30%

T4A REAP/FT%: 25%

T4A \$30000: Yes

PNP: Yes

Display This Section only if the LEA receives Title I, Part A funds.

Title I, Part A

T1A-1 Contact Name for Title I, Part A

T1A-2 Contact Phone # for Title I, Part A

T1A-3 Contact email for Title I, Part A

T1A-4. The Title I, Part A, schoolwide program is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [Section 1114 (b)(6)]

Does the LEA have documentation that demonstrates compliance with this requirement for all its Title I, Part A schoolwide program campuses?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Description of the campus’s comprehensive needs assessment (CNA) process
- Meeting agendas, meeting notes, sign-in sheets documenting the campus’s CNA process
- Campus Improvement Plan includes summary of CNA results and uses those results to determine program activities
- Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program implementation

Display This Question:

If “T1A-4. The Title I, Part A, schoolwide program is based on a comprehensive needs assessment of the entire...” = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

T1A-5. Each school served under Title I, Part A shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. [Section 1116 (b)(1)]

Does the LEA have documentation that demonstrates compliance with this requirement for all its Title I, Part A campuses?

- Yes
- No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process

- Copy of written parent involvement policy for the campus
- Meeting agendas, meeting notes, sign-in sheet documenting participation of parents in the development of the policy and periodic updates to the policy to meet the changing needs of parents and the school
- Evidence of policy distribution to parents and family members of participating students
- Evidence of availability to the local community

Display This Question:

If “T1A-5. Each school served under Title I, Part A shall jointly develop with, and distribute to...” = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Display This Section only if the LEA receives Title I, Part C funds.

Title I, Part C

T1C-1 Contact Name for Title I, Part C--Migrant Education Program

T1C-2 Contact Phone # for Title I, Part C--Migrant Education Program

T1C-3 Contact email for Title I, Part C--Migrant Education Program

T1C-4. The LEA gives service priority to migrant children who made a qualifying move within the previous 1-year period and who were failing or most at risk of failing to meet the challenging-State academic standards [Sections 1301(2), 1304(d)]

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Priority for Service (PFS) Report from NGS;
- District PFS Student Action Plans

In addition, the following is required only for LEAs with PFS students:

- Individual Supplemental Programs Report from NGS which lists supplemental services being provided to the PFS students;
- Documentation that MEP-funded services are provided to the PFS students first.

Display This Question:

If 1. The LEA gives service priority to migrant children who were failing or most at risk of fail... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

T1C-5 All MEP-funded supplies, materials, and equipment were used only for MEP activities and to the benefit of MEP students. [Section 1304(c)(1)]

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- District and campus improvement plans showing the migrant-specific section
- Logs on use of equipment (Not required if MEP funds were used only for personnel performing MEP-related duties)
- List of participants (Not required if MEP funds were used only for personnel performing MEP-related duties)

Display This Question:

If 2. All MEP-funded supplies, materials, and equipment were used only for MEP activities and to th... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Display This Section only if the LEA receives Title I, Part D funds.

Title I, Part D, Subpart 2

T1D-1 Contact Name for Title I, Part D, Subpart 2

T1D-2 Contact Phone # for Title I, Part D, Subpart 2

T1D-3 Contact email for Title I, Part D, Subpart 2

T1D-4. The LEA has a formal, written agreement with each local facility it serves under Title I, Part D, Subpart 2 and the agreement addresses the program that is provided by the LEA, as well as the responsibilities of the facility as described in Section 1425.

Does the LEA have documentation that demonstrates compliance with this requirement?

- Yes
- No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Copy of the written agreement between the LEA and each facility, AND
- Description of services provided by the LEA, AND description of facility responsibilities

Display This Question:

If 1. The LEA has a formal, written agreement with each local facility it served under Title I, Par... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Title II, Part A

T2A-1 Contact Name for Title II, Part A

T2A-2 Contact Phone # for Title II, Part A

T2A-3 Contact email for Title II, Part A

T2A-4. The LEA meaningfully consulted with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools) parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A. [Section 2102(b)(3)(A)]

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Relevant pages of the District Improvement Plan
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events, and/or surveys and their results

Display This Question:

If 1. The LEA meaningfully consulted with teachers, principals, other school leaders, paraprofe... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

T2A-5. The LEA uses data and ongoing consultation to continually update and improve Title II, Part A activities. [Section 2102(b)(2)(D)]

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Relevant pages of the District Improvement Plan
- Stakeholder meeting agendas and minutes, sign-in sheets, materials used during consultation events, and/or surveys and their results

Display This Question:

If 2. The LEA used data and ongoing consultation to continually update and improve Title II, Pa... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Display This Section only if the LEA receives Title IV, Part A funds and does not transfer 100% through REAP/FT..

Title IV, Part A

T4A-1 Contact Name for Title IV, Part A

T4A-2 Contact Phone # for Title IV, Part A

T4A-3 Contact email for Title IV, Part A

T4A-4. If receiving less than \$30,000, did the LEA have a process to determine the program and/or LEA needs?

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Input of stakeholders, focus groups, advisory committees, district improvement teams
- LEA identified data and reports

Display This Question:

If 1. If receiving less than \$30,000, did the LEA have a process to determine the program and/o... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

T4A-5 If receiving \$30,000 or more, LEA conducted a comprehensive needs assessment tied to the three goals of Title IV, Part A.

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for the Part 2 the 2020-2021 validation process:

- Copy of comprehensive needs assessment
- Description of strategy used to collect data regarding the needs
- LEA identified data related to students’ access to effective program activities

Display This Question:

If 1. If receiving \$30,000 or more, did the LEA conduct a comprehensive needs assessment tied t... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

T4A-6 The LEA engaged in timely and meaningful consultation with a broad range of stakeholders as part of their process in determining the targeted areas of improvement related to students’ access to effective program activities.

Does the LEA have documentation that demonstrates compliance with this requirement?

Yes

No

If the LEA selects “Yes,” this means that ALL the following documentation is readily available for submission if this item is selected for the next part of the 2020-2021 validation process:

- Agendas of focus groups
- Meeting minutes and sign-in sheets

Display This Question:

If 2. The LEA engaged in timely and meaningful consultation with a broad range of stakeholders... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Display This Section only if the LEA has one or more participating PNP schools.

PNP Equitable Services

PNP-1 Contact Name for PNP Equitable Services

PNP-2 Contact Phone # for PNP Equitable Services

PNP-3 Contact email for PNP Equitable Services

PNP-4. The LEA conducted timely and meaningful consultation with participating PNP school officials regarding the implementation of the ESSA program(s) according to ESSA Sections 1117 and/or 8501, as appropriate.

Does the LEA have documentation that demonstrates compliance with the requirement?

Yes

No

If the LEA selects “Yes,” this means that the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- PNP affirmations reflecting participation in timely and meaningful consultation

Display This Question:

If The LEA conducted timely and meaningful consultation with participating PNP school officials rega... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

PNP-5 LEA has procedures in place to ensure that the LEA maintains control of technology, equipment, and supplies purchased for the equitable services program(s)

Does the LEA have documentation that demonstrates compliance with the requirement?

Yes

No

If the LEA selects “Yes,” this means that the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- LEA procedures to ensure the LEA maintains control of technology, equipment, and supplies purchased for the equitable services program(s).

Display This Question:

If 2. The LEA has procedures in place to ensure that the LEA maintains control of technology, equip... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

Unsafe School Choice Option

USC-1 Contact Name for Unsafe School Choice Option (USCO)

USC-2 Contact Phone # for Unsafe School Choice Option (USCO)

USC-3 Contact email for Unsafe School Choice Option (USCO)

The LEA, as a condition of receiving funds under the Every Student Succeeds Act, must establish and implement a policy requiring that

- a student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), or
- a student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends,

is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school.

Note: If another campus is not available within the LEA, the policy should provide for other types of services to ensure the safety of the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement with another LEA to accept transfers when reasonable and appropriate.

[Section 8532]

The LEA is required to have the policy regardless if any campuses have been identified as Persistently Dangerous or if any students have been a victim of a violent criminal offense at school.

The LEA is required to have policies in place that address both of these contingencies.

A charter school is school of choice but has to be able to provide other types of services to ensure the safety of the student.

USC-4. Does the LEA have documentation that demonstrates compliance with the USCO requirement, as described above?

Yes

No

If the LEA selects "Yes," this means that ALL the following documentation is readily available for submission if this item is selected for Part 2 of the 2020-2021 validation process:

- Copy of policy approved as per LEA policies and procedures
- Documentation that any student who has been affected by either of these circumstances has been offered the opportunity to transfer

Display This Question:

If Does the LEA have documentation that demonstrates compliance with the USCO requirement, as descri... = No

If any of the required documentation, listed above, is not available, please indicate the items that are missing and explain the reason for non-compliance.

Additional Comments (optional)

When you are ready to submit your answers, please click on the "Continue" button, below. You should receive an email containing your responses to Part 1, as well as information about Part 2 of the Validation process.

Thank you for your participation!