



Title I, Part C of the Carl D. Perkins Act (2006) and Every Student Succeeds Act (ESSA) (2015) Federal Grant Programs

Recommended Initiatives and Best Practices	STATE & LOCAL	PERKINS*	ESSA									
			Title I*				Title II		Title III		Title IV	
			A**†	1003(a)**†	C*	D*	A*	B**†	A*	A*	B**†	
Recommended Uses of Funds												
Redesign and restart low-performing schools	X		X	X	X	X	X	X	X	X	X	X
Redesign and restart low-performing schools as charter schools	X		X	X	X	X	X	X	X	X	X	X
Replicate effective school models	X	X	X	X	X	X	X	X	X	X	X	X
School improvement partnerships	X		X	X	X	X	X	X	X	X	X	X
Close/combine low-performing schools into higher-performing schools	X		X	X								
Other Best Practices												
Buy effective supplemental instructional materials	X		X	X	X	X			X	X	X	
Supporting data analysis and data-driven instruction	X		X	X	X	X	X	X	X	X	X	
Teacher mentoring and coaching programs and activities	X	X	X	X	X	X	X	X	X	X	X	
Job-embedded instructional coaching for teachers, to include effective instructional practices, classroom management skills, culturally competent instruction, etc.	X	X	X	X	X	X	X	X	X	X	X	
Performance-based or strategic compensation to attract and retain experienced, effective teachers at low-performing, hard to staff schools and/or content areas	X	X	X	X			X	X				
Principal academies and/or coaching specific to instructional leadership skills	X	X	X	X	X	X	X	X			X	
Programs and activities strengthening parent, family, community involvement in student academic achievement and training for ALL** staff	X	X	X	X			X	X	X	X	X	X
Early warning systems that include nonacademic indicators to find students most at-risk of not meeting academic achievement goals and/or not graduating from high school.	X		X	X	X	X					X	
Education technology to offer personalized instruction, academic interventions, and to expand access to and successful completion of advanced coursework	X	X	X	X	X	X			X	X	X	X
Schoolwide tiered behavior intervention models/programs or coaching ALL** staff	X		X	X	X		X	X			X	X
Tiered, effective academic interventions aligned to classroom instruction for students at risk of not meeting state achievement standards, including use of technology, and ALL** staff instructional coaching	X		X	X			X	X			X	X
<i>Specific program requirements must be met for eligible teacher, student and/or parent participation, the instructional focus of funded activities, and supplemental uses of funds. LEAs and school-level activities must be aligned and should be appropriately scaled to meet LEA or campus needs.</i>												
Perkins funds must be used in accordance with the requirements of the Carl D. Perkins Act of 2006. Funding must go to benefit students in CTE. In areas where Perkins funds are allowed to be used, please ensure that the individuals who benefit from the activity are directly serving CTE students. Perkins funding should be used to supplement and not supplant programs already in place.												
** ALL staff =certified teachers; tutors during school day, before and after school, evenings, and weekends; specialized instruction support staff; principals; other school leaders.												
† Not included in 2018-2019 ESSA Federal Consolidated Application.						**† Title I, Part A refers to schoolwide program.						