



Title I, Part C of the Carl D. Perkins Act (2006) and Every Student Succeeds Act (ESSA) (2015) Federal Grant Programs

Recommended Initiatives and Best Practices	STATE & LOCAL	PERKINS*	ESSA									
			Title I*				Title II		Title III	Title IV		
			A*††	1003(a)*†	C*	D*	A*	B*†	A*	A*	B*†	
Recommended Uses of Funds												
Early College High School	X	X	X	X	X	X	X	X	X	X	X	X
Texas Science, Technology, Engineering, and Math Academy (T-STEM)	X	X	X	X	X	X	X	X	X	X	X	X
Industry Cluster Innovative Academy	X	X	X	X	X	X	X	X	X	X	X	X
AP / IB exam reimbursement for low-income students	X		X	X	X	X			X	X		
Other Best Practices												
Advanced Placement/International Baccalaureate teacher training	X		X	X				X	X			
Dual credit/concurrent enrollment programs, with collaborative training for ALL** K-12 staff and college staff	X	X	X	X	X			X	X	X	X	X
Career-Tech education initiatives, such as CTE Professional School Counselor Academy and CTE Leadership Academy that offers training to ALL**	X	X	X	X	X			X	X			X
College readiness programs supporting first-generation college goers, including materials and teacher training	X	X	X	X	X	X	X	X			X	X
Buy effective instructional materials to improve postsecondary outcomes, including resources used for career awareness, exploration, and career planning, specifically for students at-risk or students with disabilities.	X	X	X	X	X	X	X				X	X
Offer industry-recognized certifications for students for careers in high skill, high wage, or high demand jobs.	X	X	X	X			X					
Job-embedded instructional coaching for teachers, specific to increased access to advanced coursework, career-tech education (integrating challenging academics and technical knowledge and skills), and strategies to address student postsecondary readiness outcomes	X	X	X	X	X	X	X	X	X	X	X	X
Professional development specifically for career-tech for teachers to stay current with the needs, expectations, and methods of industry to address student postsecondary readiness outcomes.	X	X	X	X			X					
Career-tech advisory committees (development, implementation, and evaluation of career-tech programs) that include parents, teachers, counselors, postsecondary faculty, and local business.	X	X	X	X			X					

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Professional development to address CTE teacher recruitment and retention, especially for staff entering the profession from business and industry, through participation in the CTE New Teacher Conference and/or the CTE New Teacher Mentoring Program	X	X	X	X				X				X
Professional development, including teacher mentoring and coaching, for serving students with disabilities, focused on postsecondary outcomes.		X	X	X	X	X	X	X	X	X	X	X
Education technology (blended learning) to increase student outcomes, expand access and successful completion of advanced coursework.	X	X	X	X	X	X	X				X	X
Support/promote student membership in Career-Tech organizations to engage in activities integral to the instructional program such as leadership development and participation in competitive events.	X	X	X	X								X
<p><i>Specific program requirements must be met for eligible teacher, student and/or parent participation, the instructional focus of funded activities, and supplemental uses of funds. LEAs and school-level activities must be aligned and should be appropriately scaled to meet LEA or campus needs.</i></p> <p>Perkins funds must be used in accordance with the requirements of the Carl D. Perkins Act of 2006. Funding must go to benefit students in CTE. In areas where Perkins funds are allowed to be used, please ensure that the individuals who benefit from the activity are directly serving CTE students.</p> <p>** ALL staff =certified teachers; tutors during school day, before and after school, evenings, and weekends; specialized instruction support staff; principals; other school leaders.</p> <p>† Not included in 2018-2019 ESSA Federal Consolidated Application. † Title I, Part A refers to schoolwide programs.</p>												