

2019-20 Interventions and Submissions

Results Driven Accountability

Month	Interventions	Submissions
Dec	 Superintendent identifies <u>District Coordinator of School Improvement (DCSI)</u> Superintendent and DCSI establish District Leadership Team (DLT) DCSI may choose to attend Results Driven Accountability (RDA) training at an ESC if offered. DCSI, DLT, and relevant stakeholders engage in planning activities and develop a continuous improvement plan. LEAs may choose from the following options for submission: Strategic Support Plan (SPP) Template Aligned with the Differentiated Monitoring and Support System (DMS) Targeted Improvement Plan (TIP) Template Add Improvement Plan Language to Pre-existing Planning Documents used within the LEA 	Superintendent submits DCSI qualifications in ISAM; DUE Nov. 30
Jan	DCSI, ESC staff, and TEA staff hold phone conference to discuss initial plan submission	
Feb	 DCSI and DLT leadership engage in a review of the continuous improvement plan following the submission of an SSP, TIP, or pre-existing planning document used within the LEA that has improvement plan language added. DCSI and DLT collect evidence of strategy implementation and progress 	DCSI submits SSP, TIP, or pre-existing planning document used within the LEA with improvement plan language in ISAM: DUE Feb. 1
Mar	DCSI and DLT collect evidence of strategy implementation and progress	
Apr	DCSI and DLT collect evidence of strategy implementation and progress	
Мау	 DCSI and DLT collect evidence of strategy implementation and progress DCSI and DLT evaluate the effectiveness of plan and propose revisions for next year DCSI updates SSP, TIP, or pre-existing planning document with Evidence of Improvement for a submission 	DCSI submits SSP, TIP, or pre-existing planning document used within the LEA with improvement plan language in ISAM; DUE May 31
June	DCSI, ESC staff, and TEA staff hold phone conference to discuss the Evidence of Improvement and Plan for Continued Improvement submission	