

Proclamation 2020 Report of Required Corrections

EMC Publishing, LLC								
English Language Arts and Reading, English I <i>Mirrors & Windows: Connecting with Literature - Grade 9 (9781533858719) and Mirrors & Windows: Connecting with Literature Online Program - Grade 9 (9781533858634)</i>								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781533858559 9781533858597	Teacher	215	Text-Dependent Questions: Refer to Text - 5.a	Text-Dependent Questions: Refer to Text - 5.a	The word "expresses" is misspelled.	"Espresses" was changed to "expresses."
English Language Arts and Reading, English III <i>Mirrors & Windows: Connecting with Literature - Grade 11 (9781533858733) and Mirrors & Windows: Connecting with Literature Online Program - Grade 11 (9781533858658)</i>								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781533836687 9781533858696	Student	349	Collaborative Learning	Collaborative Learning	Misspelled the word "literature."	Changed "literautre" to "literature."
English Language Arts and Reading, English IV <i>Mirrors & Windows: Connecting with Literature - Grade 12 (9781533858740) and Mirrors & Windows: Connecting with Literature Online Program - Grade 12 (9781533858665)</i>								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781533836694 9781533858702	Student	235	Righ column, first line. "Church-chill's"	Speaking & Listening Rubric	"tone of Chur-chill's"	Removed the hyphen from "Chur-chill's" so it reads "Churchill's"

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Houghton Mifflin Harcourt Publishing Company

English Language Arts and Reading, English I

HMH Into Literature Texas Hybrid Classroom Package Grade 9 (9780358172628) and HMH Into Literature Texas Digital Classroom Package Grade 9 (9780358173748)

<https://www.hmco.com/one/login/?connection=91003100>

User Name: TXLiteratureTeacher or TX LiteratureStudent

Password: Password1!

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781328474476	Student	130	Diction		Diction is not word choice and syntax. Diction is word choice; syntax is sentence choice.	Change "Diction includes the poet's choice of words as well as syntax—the way of arranging words in sentences." to "Diction includes the poet's choice of words." Change "to a poet's word choice and syntax, and notice the mood and tone they create." to "to a poet's word choice, and notice the mood and tone it creates."
Error Correction	Publisher	9781328474476 9781328474964	Student	467	side column, vocab word "conscientiously"; top right of page.	side column, vocab word "conscientiously"; top right of page.	Revise the part of speech and definition for "conscientiously"	Change part of speech and definition of "conscientiously" to "adv. In a thorough manner"
Error Correction	Publisher	9781328474476 9781328474964	Student	R9	vocab word "conscientiously"; first column, third word from the bottom	vocab word "conscientiously"; first column, third word from the bottom	Revise incorrect part of speech and definition for "conscientiously"	Change part of speech and definition of "conscientiously" to "adv. In a thorough manner"
Error Correction	Publisher	9781328474513 9781328475008	Teacher	494	Under "Tough Questions" head, below "Anchor Question"	Under "Tough Questions" head, below "Anchor Question"	Spelling of "Odysseus" is wrong. It should be 's not just ' at the end.	Tough Questions, Anchor Question: Change Odysseus' to Odysseus's
Error Correction	Publisher	9781328474513 9781328475008	Teacher	494	Under "Tough Questions" head, third paragraph that begins with "Read aloud the examples ..." Sentence that appears in lines 7-9 of this paragraph.	Under "Tough Questions" head, third paragraph that begins with "Read aloud the examples ..." Sentence that appears in lines 7-9 of this paragraph.	Tough Questions, third paragraph: delete "The second annotation shows a third question based on Odysseus's decision to take only a few people with him."	Tough Questions, third paragraph: delete "The second annotation shows a third question based on Odysseus's decision to take only a few people with him."
Duplicate Error Correction	Publisher	9781328474513 9781328475008	Teacher	467	Student Edition reduced facsimile; in the minor column, second vocabulary word on the page: "conscientiously"	Student Edition reduced facsimile; in the minor column, second vocabulary word on the page: "conscientiously"	Revise the part of speech and definition for "conscientiously"	Change part of speech and definition of "conscientiously" to "adv. In a thorough manner"

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Duplicate Error Correction	Publisher	9781328474513 9781328475008	Teacher	R9	SE reduced facsimile: vocab word "conscientiously"; first column, third word from the bottom	SE reduced facsimile: vocab word "conscientiously"; first column, third word from the bottom	Revise incorrect part of speech and definition for "conscientiously"	In Student Edition reduction: Change conscientiously to "adv. In a thorough manner"

Proclamation 2020 Report of Required Corrections

Houghton Mifflin Harcourt Publishing Company

English Language Arts and Reading, English II

HMH Into Literature Texas Hybrid Classroom Package Grade 10 (9780358172635) and HMH Into Literature Texas Digital Classroom Package Grade 10 (9780358173755)

<https://www.hmco.com/one/login/?connection=91003100>

User Name: TXLiteratureTeacher or TX LiteratureStudent
Password: Password1!

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781328474483 9781328474971	Student	83	para 11, 4th line.	para 11, 4th line.	Remove footnote #1, after "Adams,"	Remove footnote #1, after "Adams,"
Error Correction	Publisher	9781328474483 9781328474971	Student	87	Bottom right of page, the 5 words that follow the small check boxes.	Bottom right of page, the 5 words that follow the small check boxes.	Wrong AV words were placed on the page. Delete abstract, evolve, explicit, facilitate, and infer and replace them to the new AV words.	New AV words: differentiate, incorporate, mode, orient, perspective
Error Correction	Publisher	9781328474483 9781328474971	Student	87	Under "Respond to the Essential Question" in the bottom half of the page.	Under "Respond to the Essential Question" in the bottom half of the page.	Change the Essential Question: Remove "How do changes around us reveal who we are?"	New EQ is: "How does our point of view shape what we think we know?"
Error Correction	Publisher	9781328474483 9781328474971	Student	147	Under "Analyze Structure" head, 4th bullet.	Under "Analyze Structure" head, 4th bullet.	In fourth bullet, add missing word "the" between "shows" and "main".	Change "eases tension and show main character's response" to "eases tension and shows the main character's response"
Error Correction	Publisher	9781328474483 9781328474971	Student	322	Paragraph under "Language Conventions" in the third line.	Paragraph under "Language Conventions" in the third line.	Replace "-ed" with "-en"	Change "ending in -ing, -ed, or -ed" with "ending in -ing, -en, or -ed"
Error Correction	Publisher	9781328474483 9781328474971	Student	324	para 9 in the selection	para 9 in the selection	Add missing word "the" after "grandson of"	Change "the grandson of manuscript's author" to "the grandson of the manuscript's author"
Error Correction	Publisher	9781328474483 9781328474971	Student	327	Check Your Understanding, Question #1 at end of line.	Check Your Understanding, Question #1 at end of line.	Change end punctuation in first question -- it should end in a question mark outside of the parentheses.	Change "government and the mob." to "government and the mob"?
Error Correction	Publisher	9781328474483 9781328474971	Student	328	Analyze the Text, question 5	Analyze the Text, question 5	Change " article the support" to "article that support"	Change " article the support" to "article that support"
Error Correction	Publisher	9781328474483 9781328474971	Student	330	Vocabulary Strategy, second paragraph, last line.	Vocabulary Strategy, second paragraph, last line.	Delete "lead" in the last sentence (extra word is not needed)	Change "that can lead help you" to "that can help you"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	83	Critical Vocabulary, second paragraph, first and second lines.	Critical Vocabulary, second paragraph, first and second lines.	Revise for clarity. Change "beside the vividness of the indigo by saying" to "besides the vividness of the indigo by saying,"	Change "beside the vividness of the indigo by saying" to "besides the vividness of the indigo by saying,"

Houghton Mifflin Harcourt Publishing Company

English II

COFB—September 2019

Item 2

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781328474520 9781328475015	Teacher	323	Sentence directly under "Analyze Word Choice and Tone" in the wrap.	Sentence directly under "Analyze Word Choice and Tone" in the wrap.	Correct misspelled word: Change "paragrah 2 and 3" to "paragraphs 2 and 3"	Change "paragrah 2 and 3" to "paragraphs 2 and 3"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	324	Under "Improve Reading Fluency" at the bottom of the page	Under "Improve Reading Fluency" at the bottom of the page	Correct misspelled word and delete repeated words, starting in the third line of the paragraph: Change "multi-syllabic words, such as descended, harrowing, descended, department, harrowing, and eyewitness" to "multisyllabic words, such as descended, harrowing, department, and eyewitness"	Change "multi-syllabic words, such as descended, harrowing, descended, department, harrowing, and eyewitness" to "multisyllabic words, such as descended, harrowing, department, and eyewitness"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	325	Under "Language Conventions," third sentence	Under "Language Conventions," third sentence	Revise for accuracy: change the extra "-ed" (right after the word "or") to "en"	Change "-ed" to "-en"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	325	Critical Vocabulary, second paragraph, starting in the 4th line.	Critical Vocabulary, second paragraph, starting in the 4th line.	Revise for clarity: Change "idea such this unhappiness" to "idea that such unhappiness"	Change "idea such this unhappiness" to "idea that such unhappiness"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	327	Under "Big Questions," in the 5th line.	Under "Big Questions," in the 5th line.	Correct misspelled word: Change "knoweldge" to "knowledge"	Change "knoweldge" to "knowledge"
Error Correction	Publisher	9781328474520 9781328475015	Teacher	328	Analyze the Text, question 3 (in the second line)	Analyze the Text, question 3 (in the second line)	Delete "the"	Change "quotations help the set" to "quotations help set"
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	83	Student Edition reduced facsimile: para 11, 4th line.	Student Edition reduced facsimile: para 11, 4th line.	Update Student Edition reduced facsimile: remove footnote #1, after "Adams,"	paragraph 11: remove footnote #1
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	87	Student Edition reduced facsimile: Under "Respond to the Essential Question" in the bottom half of the page.	Student Edition reduced facsimile: Under "Respond to the Essential Question" in the bottom half of the page.	Update Student Edition reduced facsimile: Change the Essential Question: Remove "How do changes around us reveal who we are?"; Wrong AV words were placed on the page. Delete abstract, evolve, explicit, facilitate, and infer and replace them to the new AV words.	New EQ: "How does our point of view shape what we think we know?"; New AV words: differentiate, incorporate, mode, orient, perspective
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	147	Student Edition reduced facsimile: Under "Analyze Structure" head, 4th bullet.	Student Edition reduced facsimile: Under "Analyze Structure" head, 4th bullet.	Update Student Edition reduced facsimile: In fourth bullet, add missing word "the" between "shows" and "main".	In 4th bullet, add "the" to "eases tension and shows the main character's response"

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	322	Student Edition reduced facsimile: Paragraph under "Language Conventions" in the third line.	Student Edition reduced facsimile: Paragraph under "Language Conventions" in the third line.	Update Student Edition reduced facsimile: Replace "-ed" with "-en"	Language Conventions: replace "-ed" with "-en"
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	324	Student Edition reduced facsimile: para 9 in the selection	Student Edition reduced facsimile: para 9 in the selection	Update Student Edition reduced facsimile: paragraph 9: Add "the " to "grandson of the manuscript's author" (The word "the" was missing.)	paragraph 9: Add "the " to "grandson of the manuscript's author"
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	327	Student Edition reduced facsimile: Check Your Understanding, Question #1 at end of line.	Student Edition reduced facsimile: Check Your Understanding, Question #1 at end of line.	Update Student Edition reduced facsimile: Change end punctuation in first question -- it should end in a question mark outside of the parentheses.	At end end of the first question stem: change mob." to mob"?
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	328	Student Edition reduced facsimile: Analyze the Text, question 5	Student Edition reduced facsimile: Analyze the Text, question 5	Update Student Edition reduced facsimile: Change " article the support" to "article that support"	Question 5: Change "the" to "that"
Duplicate Error Correction	Publisher	9781328474520 9781328475015	Teacher	330	Student Edition reduced facsimile: Vocabulary Strategy, second paragraph, last line.	Student Edition reduced facsimile: Vocabulary Strategy, second paragraph, last line.	Update Student Edition reduced facsimile: Delete "lead" in the last sentence (extra word is not needed)	Vocabulary Strategy, second paragraph: Change "that can lead help you" to "that can help you"

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Houghton Mifflin Harcourt Publishing Company

English Language Arts and Reading, English III

HMH Into Literature Texas Hybrid Classroom Package Grade 11 (9780358172642) and HMH Into Literature Texas Digital Classroom Package Grade 11 (9780358173762)

<https://www.hmhco.com/one/login/?connection=91003100>

User Name: TXLiteratureTeacher or TX LiteratureStudent

Password: Password1!

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781328511324 9781328474988	Student	478	Analyze the Text, question 5, line 3	Analyze the Text, question 5, line 3	add missing hyphen: "old timer's"	add hyphen: "old-timer's"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	29	English Learner Support feature at bottom of page, #1	English Learner Support feature at bottom of page, #1	Correct spelling of word near the end of the sentence (suprises).	Change "suprises" to "surprises"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	257	English Learner Support, sentence right after "Oral Assessment"	English Learner Support, sentence right after "Oral Assessment"	Revise word for correctness: the word "question" should be plural	Change "question" to "questions"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	391	English Learner Support, question #1	English Learner Support, question #1	Revise word for correctness: "hard working" should be one word.	Change "hard working" to "hardworking"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	421	English Learner Support, question #2	English Learner Support, question #2	Revise punctuation: there is a extra slash	Revise punctuation: question 2: Delete slash between "Runagate Runagate"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	421	English Learner Support, question 3	English Learner Support, question 3	Revise punctuation: there is a missing period.	Revise punctuation: question 3: Add period after the line, before "(slavery)"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	767	English Learner Support, question #2	English Learner Support, question #2	Revise question for grammar: In question 2: Change "What was" to "Was"	In question 2: Change "What was" to "Was"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	46A	Text Complexity chart, in the cell with "Language Used" at the beginning.	Text Complexity chart, in the cell with "Language Used" at the beginning.	Correct spelling of word "illusive"	Change "illusive" to "allusive"
Error Correction	Publisher	9781328474537 9781328475022	Teacher	46A	TEKS/ELPS box, ELPS 5E (at the very end of the box)	TEKS/ELPS box, ELPS 5E (at the very end of the box)	Add wording to standards language in ELPS 5E	Revise "Employ increasingly complex grammatical" to "Employ increasingly complex grammatical structures."
Error Correction	Public	9781328474537 9781328475022	Teacher	811	English Learner Support, question #3	English Learner Support, question #3	Revise question for grammar: In question 3: Change "use" to "uses"	In question 3: Change "use" to "uses"

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Duplicate Error Correction	Publisher	9781328474537 9781328475022	Teacher	478	Student Edition reduced facsimile: Analyze the Text, question 5, line 3	Student Edition reduced facsimile: Analyze the Text, question 5, line 3	Update Student Edition reduced facsimile: Analyze the Text, item 5 add hyphen in "old-timer's"	Analyze the Text, item 5 add hyphen in "old-timer's"

Proclamation 2020 Report of Required Corrections

Houghton Mifflin Harcourt Publishing Company

English Language Arts and Reading, English IV

TitleHMH Into Literature Texas Hybrid Classroom Package Grade 12 (9780358172659) and HMH Into Literature Texas Digital Classroom Package Grade 12 (9780358173779)

<https://www.hmco.com/one/login/?connection=91003100>

User Name: TXLiteratureTeacher or TX LiteratureStudent
Password: Password1!

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781328474506 9781328474995	Student	39	Assessment Practice, item 2, choice D	Assessment Practice, item 2, choice D	lowercase "Queen"	lowercase "Queen": "queen"
Error Correction	Publisher	9781328474506 9781328474995	Student	77	Analyze Fantasy side anno (at top right)	Analyze Fantasy side anno (at top right)	make "paragraph" plural in the first line	make "paragraph" plural: "paragraphs"
Error Correction	Publisher	9781328474506 9781328474995	Student	175	Assessment Practice, item 2	Assessment Practice, item 2	lowercase "Ghost"	lowercase "Ghost": "ghost"
Error Correction	Publisher	9781328511331 9781328474995	Student	590	Assessment Practice, item 1, choice C	Assessment Practice, item 1, choice C	fix typo in "minster" (last word in the answer option)	fix typo: "minster" should be "minister"
Error Correction	Publisher	9781328474544 9781328475039	Teacher	197	English Learner Support, item 2	English Learner Support, item 2	Correct misspelling of "Guildenstern"; make "king" and "queen" lowercase	Change "The King and Queen want Rosencrantz and Guilderstern" to "The king and queen want Rosencrantz and Guildenstern"
Error Correction	Publisher	9781328474544 9781328475039	Teacher	197	Analyze Dramatic Plot, 3rd line.	Analyze Dramatic Plot, 3rd line.	Fix incorrect line and page citations in the 3rd line.	Change "lines 608-612, pages 196-197" to "lines 607-612, page 197"
Duplicate Error Correction	Publisher	9781328474544 9781328475039	Teacher	39	Student Edition reduced facsimile: Assessment Practice, item 2, choice D	Student Edition reduced facsimile: Assessment Practice, item 2, choice D	Update Student Edition reduced facsimile: lowercase "Queen"	Assessment Practice, item 2, choice D: lowercase "Queen": "queen"
Duplicate Error Correction	Publisher	9781328474544 9781328475039	Teacher	77	Student Edition reduced facsimile: Analyze Fantasy side anno (at top right)	Student Edition reduced facsimile: Analyze Fantasy side anno (at top right)	Update Student Edition reduced facsimile: make "paragraph" plural in the first line	Analyze Fantasy side anno: make "paragraph" plural: "paragraphs"
Duplicate Error Correction	Publisher	9781328474544 9781328475039	Teacher	175	Student Edition reduced facsimile: Assessment Practice, item 2	Student Edition reduced facsimile: Assessment Practice, item 2	Update Student Edition reduced facsimile: lowercase "Ghost"	Assessment Practice, item 2: lowercase "Ghost": "ghost"

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Duplicate Error Correction	Publisher	9781328474544 9781328475039	Teacher	590	Student Edition reduced facsimile: Assessment Practice, item 1, choice C	Student Edition reduced facsimile: Assessment Practice, item 1, choice C	Update Student Edition reduced facsimile: fix typo in "minster" (last word in the answer option)	Assessment Practice, item 1, choice C: fix typo: "minster" should be "minister"

Proclamation 2020 Report of Required Corrections

McGraw-Hill School Division								
English Language Arts and Reading, English IV StudySync Grade 12, Texas (9780077013844)								
http://texas-review.studysync.com/								
User Name: txhsreview Password: studysync23								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9780076999453	Teacher		2Bi - Embedded correlation		Embedded correlations 2Bi there should be a space between "nuance" and "meanings".	Typo in the embedded correlation has been fixed so that there is a space between "nuance" and "meanings".
Error Correction	State Review Panel	9780076999453	Teacher		Study Sync Blast Info section (3Ai)	Study Sync Blast Info section (3Ai)	It has multiple spacing issues - StudySync Blast Info "Core ELAR Grade 12 Unit 4 Integrated Reading and Writing Self-Selected Reading Blast: Self-Selected Background Paragraphs 1-3"	Fixed spacing and punctuation errors throughout.

Proclamation 2020 Report of Required Corrections

Pearson Education, Inc., publishing as Prentice Hall

English Language Arts and Reading, English I

myPerspectives Texas English Language Arts - Hardcover + 8-year Online, Grade 9 (9781418310851) and myPerspectives Texas English Language Arts - 8-year Online, Grade 9 (9781418307622)

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418301972 9781418310776	Student	62	Media Vocabulary > item 2 > sentence 1	62	[Original Text:] choose to intersperse actuality	[Edited Text:] chose to intersperse actuality
Error Correction	Publisher	9781418301972 9781418310776	Student	63	side column > PROFESSIONAL LETTER TEMPLATE > "Body:" paragraph > sentence 2	63	[Original Text:] one paragraph toeach idea.	[Edited Text:] one paragraph to each idea.
Error Correction	Publisher	9781418301972 9781418310776	Student	158	Whole-Class Learning Strategies > sentence 1	158	[Original Text:] and in career—you you will continue	[Edited Text:] and in your career—you will continue
Error Correction	Publisher	9781418301972 9781418310776	Student	259	chart at bottom of page > column 1 (MY RESEARCH FINDINGS) > 1st white row	259	[Original Text:] require and explanation.	[Edited Text:] require an explanation.
Error Correction	Publisher	9781418301972 9781418310776	Student	281	Elizabeth I and the Spanish Armada > sentence 1	281	[Original Text:] King Phillip	[Edited Text:] King Philip
Error Correction	Publisher	9781418301972 9781418310776	Student	361	Close Read > paragraph 1 > sentence 2	361	[Original Text:] Act III, Scene of Romeo and Juliet.	[Edited Text:] Act III, Scene v, of Romeo and Juliet.
Error Correction	Publisher	9781418301972 9781418310776	Student	416	Focus on Sentences > paragraph after 1st set of EXAMPLES > sentence 2	416	[Original Text:] If it is non-essential, set it off with commas. is set off by commas.	[Edited Text:] If it is non-essential, set it off with commas.
Error Correction	Publisher	9781418301972 9781418310776	Student	543	side column > gloss (sidenote) 20	543	[Original Text:] god of fire an;d metalworking.	[Edited Text:] god of fire and metalworking.
Error Correction	Publisher	9781418301972 9781418310776	Student	553	Engage in Respectful Discourse > sentence 3	553	[Original Text:] If you are a debator,	[Edited Text:] If you are a debater,

Pearson Education, Inc., publishing as Prentice Hall—English I

COFB—September 2019

Item 2

Proclamation 2020 Report of Required Corrections

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418301972 9781418310776	Student	561	Media Vocabulary > paragraph 1 > sentence 2	561	[Original Text:] Review the panes again,	[Edited Text:] Review the panels again,
Error Correction	Publisher	9781418301972 9781418310776	Student	573	Structure Your Essay: Make a Plan > sentence 1	573	[Original Text:] organize your based on your topic,	[Edited Text:] organize your essay based on your topic,
Error Correction	Publisher	9781418301972 9781418310776	Student	630	Comprehension Strategy > PRACTICE > sentence 1	630	[Original Text:] if your understanding beaks down.	[Edited Text:] if your understanding breaks down.
Error Correction	Publisher	9781418301972 9781418310776	Student	651	Share Your Perspective > REVIEW AND EDIT > last sentence	651	[Original Text:] any errors your find.	[Edited Text:] any errors you find.
Error Correction	Publisher	9781418301972 9781418310776	Student	708	side column > KEY CONCEPT > 3rd bullet	708	[Original Text:] develop the characters setting, and plot.	[Edited Text:] develop the characters, setting, and plot.
Error Correction	Publisher	9781418301972 9781418310776	Student	710	Planning and Prewriting > paragraph 1 > sentence 3	710	[Original Text:] and that of your intended audience your intended audience.	[Edited Text:] and that of your intended audience.
Error Correction	Publisher	9781418301972 9781418310776	Student	749	Composition > sentence 1	749	[Original Text:] TV, show or other media broadcast.	[Edited Text:] TV show, or other media broadcast.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	22	side column > READ BRITISH LITERATURE > paragraph 1 > sentence 1	22	[Original Text:] lead a class discuss about	[Edited Text:] lead a class discussion about
Error Correction	Publisher	9781418305581 9781418310813	Teacher	23	ELPS note (bottom of page) > Intermediate level > last sentence	23	[Original Text:] Then, have then complete	[Edited Text:] Then, have them complete
Error Correction	Publisher	9781418305581 9781418310813	Teacher	43	side column > Non-Linear Plot Development > paragraph 1 > end of paragraph	43	[Original Text:] and works it way through time.	[Edited Text:] and works its way through time.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	68	side column > Read Like a Writer > paragraph 1 > sentence 2	68	[Original Text:] Remind them to additional facts	[Edited Text:] Remind them to identify additional facts

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418305581 9781418310813	Teacher	100	ELPS note (bottom of page) > Advanced High level > sentence 1	100	[Original Text:] students work individually	[Edited Text:] Have students work individually
Error Correction	Publisher	9781418305581 9781418310813	Teacher	102	Student Edition reduction > TE-only magenta annotations > Multiple Choice > items 2, 3 & 4	102	[Magenta circles for items 2, 3 & 4 need to be repositioned.]	[Moved magenta circles to answers choices 2F, 3B, and 4J.]
Error Correction	Publisher	9781418305581 9781418310813	Teacher	122	side column > Concept Vocabulary > PRACTICE > item 3 > last sentence	122	[Original Text:] in the Hindu religion.	[Edited Text:] in the Buddhist religion.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	124	ELPS note (bottom of page) > Intermediate level > last sentence	124	[Original Text:] Review students and provide	[Edited Text:] Review the sentences and provide
Error Correction	Publisher	9781418305581 9781418310813	Teacher	152	side column > Unit Goals > paragraph 1 > last sentence (just before red VIDEO icon)	152	[Original Text:] Is Imporant.	[Edited Text:] Is Important.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	165	EXPERT'S PERSPECTIVE (cont'd from previous page) > 1st bullet on this page > sentence 1	165	[Original Text:] To make students' comprehension more concrete,	[Edited Text:] To make students' comprehension more concrete,
Error Correction	Publisher	9781418305581 9781418310813	Teacher	195	ELPS note (bottom of page) > Intermediate level > last sentence	195	[Original Text:] an example sentences with an essential clause.	[Edited Text:] an example sentence with an essential clause.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	219	ELPS note (bottom of page) > paragraph 1 > sentence 1	219	[Original Text:] Help students them learn to monitor their oral language and self-correct during the Working as Group activity.	[Edited Text:] Help students learn to monitor their oral language and self-correct during the Working as a Group activity.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	238	ELPS note (bottom of page) > paragraph 1 > sentence 2	238	[Original Text:] "broader agenda" (paragraphs 19).	[Edited Text:] "broader agenda" (paragraph 19).

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Error Correction	Publisher	9781418305581 9781418310813	Teacher	258	side column > Subject-Verb Agreement > paragraph 2 > end of paragraph	258	[Original Text:] clause or phrase	[Edited Text:] clause or phrase.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	258	side column > READ > item 4	258	[Original Text:] subject: photograph; verb: is; incorrect	[Original Text:] subject: photograph; verb: is; correct
Error Correction	Publisher	9781418305581 9781418310813	Teacher	261	ELPS note (bottom of page) > Advanced level > sentence 1	261	[Original Text:] how to be specific about in their sentences	[Edited Text:] how to be specific in their sentences
Error Correction	Publisher	9781418305581 9781418310813	Teacher	320	DIGITAL PERSPECTIVES > sentence 4	320	[Original Text:] including Franco Zeffirelli's 1968 film and Baz Luhrmann's 1996 production.	[Edited Text:] including Franco Zeffirelli's 1968 film and Baz Luhrmann's 1996 production.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	436	side column > Comprehension Strategy > paragraph 1 > sentence 1	436	[Original Text:] connections will not be be to exactly identical experiences.	[Edited Text:] connections will not be to exactly identical experiences.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	439	ELPS note (bottom of page) > Beginning level > last sentence	439	[Original Text:] Repeat with additional words.	[Edited Text:] Repeat with additional words.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	530	ELPS note (bottom of page) > Advanced level > last sentence	530	[Original Text:] and then reread the sentence	[Edited Text:] and then reread the sentences.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	645	ELPS note (bottom of page) > Beginning level > last sentence	645	[Original Text:] a ____ (map)	[Edited Text:] a ____ (map)?
Error Correction	Publisher	9781418305581 9781418310813	Teacher	669	side column > READ AMERICAN LITERATURE > paragraph 1 > sentence 1	669	[Original Text:] to the horrors of World War II.	[Edited Text:] to the horrors of World War I.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	104B	ELPS note (bottom of page) > Advanced level > sentence 1	104B	[Original Text:] related to human or animal nature	[Edited Text:] related to human or animal nature.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	126B	ELPS note (bottom of page) > ELPS citation at top of note	126B	[Original Text:] ELPS 4.F.viii	[Edited Text:] ELPS 4.F.ix

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Error Correction	Publisher	9781418305581 9781418310813	Teacher	150D	side column > ADDITIONAL TITLES > 3rd selection > author names	150D	[Original Text:] with Christine Lamb	[Edited Text:] with Christina Lamb
Error Correction	Publisher	9781418305581 9781418310813	Teacher	28B	ON LEVEL > Text Structure > last sentence	28B	[Original Text:] between past and.	[Edited Text:] between past and present.
Error Correction	Publisher	9781418305581 9781418310813	Teacher	400B	ON LEVEL > quotation from the story	400B	[Original Text:] “The more that flame it covered up,	[Edited Text:] “The more that flame is covered up,
Error Correction	Publisher	9781418305581 9781418310813	Teacher	648C	side column > Summary > sentence 1	648C	[Original Text:] Brianna Elliot	[Edited Text:] Brianna Elliott
Error Correction	Publisher	9781418305581 9781418310813	Teacher	654D	Summary > paragraph 2 > sentence 1	654D	[Original Text:] A fifteen-year-old Métis boy	[Edited Text:] A sixteen-year-old Métis boy
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	62	Student Edition reduction >>> Media Vocabulary > item 2 > sentence 1	62	[Student Edition reduction] [Original Text:] choose to intersperse actuality	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] chose to intersperse actuality
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	63	Student Edition reduction >>> side column > PROFESSIONAL LETTER TEMPLATE > "Body:" paragraph > sentence 2	63	[Student Edition reduction] [Original Text:] one paragraph to each idea.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] one paragraph to each idea.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	158	Student Edition reduction >>> Whole-Class Learning Strategies > sentence 1	158	[Student Edition reduction] [Original Text:] and in career—you you will continue	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] and in your career—you will continue
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	259	Student Edition reduction >>> chart at bottom of page > column 1 (MY RESEARCH FINDINGS) > 1st white row	259	[Student Edition reduction] [Original Text:] require and explanation.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] require an explanation.

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Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	281	Student Edition reduction >>> Elizabeth I and the Spanish Armada > sentence 1	281	[Student Edition reduction] [Original Text:] King Phillip	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] King Philip
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	361	Student Edition reduction >>> Close Read > paragraph 1 > sentence 2	361	[Student Edition reduction] [Original Text:] Act III, Scene of Romeo and Juliet.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Act III, Scene v, of Romeo and Juliet.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	416	Student Edition reduction >>> Focus on Sentences > paragraph after 1st set of EXAMPLES > sentence 2	416	[Student Edition reduction] [Original Text:] If it is non-essential, set it off with commas. is set off by commas.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] If it is non-essential, set it off with commas.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	543	Student Edition reduction >>> side column > gloss (sidenote) 20	543	[Student Edition reduction] [Original Text:] god of fire an;d metalworking.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] god of fire and metalworking.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	553	Student Edition reduction >>> Engage in Respectful Discourse > sentence 3	553	[Student Edition reduction] [Original Text:] If you are a debator,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] If you are a debater,
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	561	Student Edition reduction >>> Media Vocabulary > paragraph 1 > sentence 2	561	[Student Edition reduction] [Original Text:] Review the panes again,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Review the panels again,
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	573	Student Edition reduction >>> Structure Your Essay: Make a Plan > sentence 1	573	[Student Edition reduction] [Original Text:] organize your based on your topic,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] organize your essay based on your topic,
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	630	Student Edition reduction >>> Comprehension Strategy > PRACTICE > sentence 1	630	[Student Edition reduction] [Original Text:] if your understanding beaks down.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] if your understanding breaks down.

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Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	651	Student Edition reduction >>> Share Your Perspective > REVIEW AND EDIT > last sentence	651	[Student Edition reduction] [Original Text:] any errors your find.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] any errors you find.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	708	Student Edition reduction >>> side column > KEY CONCEPT > 3rd bullet	708	[Student Edition reduction] [Original Text:] develop the characters setting, and plot.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] develop the characters, setting, and plot.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	710	Student Edition reduction >>> Planning and Prewriting > paragraph 1 > sentence 3	710	[Student Edition reduction] [Original Text:] and that of your intended audience your intended audience.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] and that of your intended audience.
Duplicate Error Correction	Publisher	9781418305581 9781418310813	Teacher	749	Student Edition reduction >>> Composition > sentence 1	749	[Student Edition reduction] [Original Text:] TV, show or other media broadcast.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] TV show, or other media broadcast.

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Pearson Education, Inc., publishing as Prentice Hall

English Language Arts and Reading, English II

myPerspectives Texas English Language Arts - Hardcover + 8-year Online, Grade 10 (9781418310868) and myPerspectives Texas English Language Arts - 8-year Online, Grade 10 (9781418307639)

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418301989 9781418310783	Student	43	Comprehension > item 3(a) > sentence 2	43	[Original Text:] Decribe the mental image	[Edited Text:] Describe the mental image
Error Correction	Publisher	9781418301989 9781418310783	Student	149	paragraph 30 > sentence 7 (2nd line up from bottom of page)	149	[Original Text:] He no longer	[Edited Text:] He no longer trusted himself to decide any more.
Error Correction	Publisher	9781418301989 9781418310783	Student	225	selection text > paragraphs 79 & 80	225	[Original Text:] Diana Moon Clampers [x2]	[Edited Text:] Diana Moon Glampers [x2]
Error Correction	Publisher	9781418301989 9781418310783	Student	254	bottom of page > footer	254	[Original Text:] UNT 2	[Edited Text:] UNIT 2
Error Correction	Publisher	9781418301989 9781418310783	Student	256	bottom of page > footer	256	[Original Text:] UNT 2	[Edited Text:] UNIT 2
Error Correction	Publisher	9781418301989 9781418310783	Student	258	bottom of page > footer	258	[Original Text:] UNT 2	[Edited Text:] UNIT 2
Error Correction	Publisher	9781418301989 9781418310783	Student	260	bottom of page > footer	260	[Original Text:] UNT 2	[Edited Text:] UNIT 2
Error Correction	Publisher	9781418301989 9781418310783	Student	314	Analyze the Influences of Setting > 1st bullet > sentence 2	314	[Original Text:] What actions and events happens as a result?	[Edited Text:] What actions and events happen as a result?
Error Correction	Publisher	9781418301989 9781418310783	Student	334	STEP 2 > paragraph 1 > sentence 1	334	[Original Text:] specific ways in you can explain your interpretation.	[Edited Text:] specific ways you can explain your interpretation.
Error Correction	Publisher	9781418301989 9781418310783	Student	347	Analysis and Discussion > item 4(a) > sentence 1	347	[Original Text:] current mines in La Riconada compare with historic tales	[Edited Text:] current mines in La Rinconada contrast with historic tales
Error Correction	Publisher	9781418301989 9781418310783	Student	347	Analysis and Discussion > item 6(a) > sentence 1	347	[Original Text:] the “ugliness” of La Riconada?	[Edited Text:] the “ugliness” of La Rinconada?

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418301989 9781418310783	Student	362	PRACTICE > item 5(a)	362	[Original Text:] “Money,” how does the author’s use	[Edited Text:] In “Money,” how does the author’s use
Error Correction	Publisher	9781418301989 9781418310783	Student	411	Punctuation: Commas and Semicolons > sentence 2	411	[Original Text:] commas (:) and semicolons (;).	[Edited Text:] commas (,) and semicolons (;).
Error Correction	Publisher	9781418301989 9781418310783	Student	440	CHALLENGE: Archaic Words > chart > bottom row	440	[The word <i>several</i> appears in the 2nd column, final row; and the word <i>various</i> appears in the 3rd column, final row.]	[Transposed the positions of <i>several</i> and <i>various</i> .]
Error Correction	Publisher	9781418301989 9781418310783	Student	554	Focus on Sentences > PRACTICE > item 2	554	[Original Text:] vengeance, and he is able forgive.	[Edited Text:] vengeance, and he is able to forgive.
Error Correction	Publisher	9781418301989 9781418310783	Student	557	STEP 4 > 1st bullet > sentence 2	557	[Original Text:] Have I eliminated ideas ideas or details that are not clearly related to my claim?	[Edited Text:] Have I eliminated ideas or details that are not clearly related to my claim?
Error Correction	Publisher	9781418301989 9781418310783	Student	569	PRACTICE > item 5(a)	569	[Original Text:] a bulleted list in paragraph 10	[Edited Text:] a bulleted list in paragraph 10?
Error Correction	Publisher	9781418301989 9781418310783	Student	621	side column > CLOSE READ TO UNLOCK MEANING > item 3 > last sentence	621	[Original Text:] Ask your own questions and draw your own conclusions. conclusions.	[Edited Text:] Ask your own questions and draw your own conclusions.
Error Correction	Publisher	9781418301989 9781418310783	Student	673	side column > TIP > sentences 1 & 2	673	[Original Text:] assign at least one person tp every role. This includes judge and jury;	[Edited Text:] assign at least one person to each role. Roles include judge and jury;
Error Correction	Publisher	9781418301989 9781418310783	Student	710	Multiple Choice > item 1 > question stem > sentence 2	710	[Original Text:] by contrast, the once-sighted speaker in “The Bind Seer of Ambon”	[Edited Text:] by contrast, the once-sighted speaker in “The Blind Seer of Ambon”
Error Correction	Publisher	9781418301989 9781418310783	Student	713	footnote 1	713	[Original Text:] fictional locations in the Andes mountains, a real mountain range in South America.	[Edited Text:] names of particular peaks in the Andes Mountains, the world’s longest mountain range, located in South America.
Error Correction	Publisher	9781418301989 9781418310783	Student	756	Present an Oral Response to Literature > sentence 1	756	[Original Text:] one or more speakers explains and defends an interpretation of a literary work.	[Edited Text:] one or more speakers explain and defend an interpretation of a literary work.

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Error Correction	Publisher	9781418301989 9781418310783	Student	763	ELEMENTS OF SHORT STORIES chart > CHARACTERISTICS > 2nd & 3rd items	763	[Original Text:] >> a an interesting and significant conflict that builds and then resolves >> a clearly-drawn setting	[Edited Text:] >> an interesting and significant conflict that builds and then resolves >> a clearly drawn setting
Error Correction	Publisher	9781418305598 9781418310820	Teacher	19	side column > CLOSE READ > QUESTION > sentence 2	19	[Original Text:] Then, the parenthetical descriptions seems almost like asides to the reader.	[Edited Text:] Then, the parenthetical descriptions seem almost like asides to the reader.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	31	side column > Analysis > item 5(a) > sentence 3	31	[Original Text:] that grim and evil beings haunt	[Edited Text:] that grim and evil beings haunt.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	33	side column > PRACTICE > item 2 > sentence 2	33	[Original Text:] Student should explain their responses,	[Edited Text:] Students should explain their responses,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	51	REINFORCE > BELOW LEVEL > last sentence	51	[Original Text:] where Gothic fiction tends to takes place?	[Edited Text:] where Gothic fiction tends to take place?
Error Correction	Publisher	9781418305598 9781418310820	Teacher	96	side column > Technical Vocabulary > PRACTICE	96	[Original Text:] Let students which kind	[Edited Text:] Let students choose which kind
Error Correction	Publisher	9781418305598 9781418310820	Teacher	110	CROSS-CURRICULAR PERSPECTIVES > last sentence	110	[Original Text:] and to be ready to defend their picks when asked.	[Edited Text:] and be ready to defend their picks when asked.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	120	side column > Deliver a Formal Presentation > Formal Presentation > paragraph 1	120	[Original Text:] through effective comm unication.	[Edited Text:] through effective communication.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	137	side column > EQ NOTES > sentence 1	137	[Original Text:] Encourage students' to complete	[Edited Text:] Encourage students to complete
Error Correction	Publisher	9781418305598 9781418310820	Teacher	164	ANTICIPATE > ABOVE LEVEL > sentence 1	164	[Original Text:] Have students study Gregor's responses to Mrs. Sama's words, in	[Edited Text:] Have students study Gregor's responses to Mrs. Samsa's words in

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	181	side column > READ WORLD LITERATURE > The Modernist Revolution > sentences 1 & 2	181	[Original Text:] Explain to students that the along with the development of new forms of industry and technology, lifestyles changed. Have them consider the way cellphones and the Internet have changed the way life is lived.	[Edited Text:] Explain to students that, along with the development of new forms of industry and technology, lifestyles during this time period changed. Have them consider ways in which cellphones and the Internet have changed the way life is lived today.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	186	blue box near bottom of wrap > MONITOR AND ADJUST	186	[Original Text:] If students with connotative meanings,	[Edited Text:] If students have difficulty with connotative meanings,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	187	side column > PRACTICE > item 4 > sentence 1	187	[Original Text:] once their empathy wains.	[Edited Text:] once their empathy wanes.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	187	side column > PRACTICE > item 5(b) > end of possible response	187	[Original Text:] seem endless	[Edited Text:] seem endless.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	190	white box at top of TE wrap > RESOURCES	190	[Original Text:] Audio Summary: Englsih & Spanish	[Edited Text:] Audio Summary: English & Spanish
Error Correction	Publisher	9781418305598 9781418310820	Teacher	203	side column > Focus on Capitalization and Punctuation > Punctuation: Colons and Semicolons > sentence 1	203	[Original Text:] out that since	[Edited Text:] Point out that since
Error Correction	Publisher	9781418305598 9781418310820	Teacher	211	REINFORCE > BELOW LEVEL > last sentence	211	[Original Text:] using the 5Ws: <i>what, where, when, where, and why.</i>	[Edited Text:] using the 5Ws: <i>who, what, where, when, and why.</i>
Error Correction	Publisher	9781418305598 9781418310820	Teacher	212	side column > Concept Vocabulary > 1st blue run-in head	212	[Original Text:] SABATOGE	[Edited Text:] SABOTAGE
Error Correction	Publisher	9781418305598 9781418310820	Teacher	216	side column > PRACTICE > item 6(a) > sentence 2	216	[Original Text:] Students' may say	[Edited Text:] Students may say

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	235	ELPS note (bottom of page) > Beginning level > sentence 2 & last sentence	235	[Original Text:] [sentence 2:] Point out the words <i>saluted</i> and <i>honorable</i> , [last sentence:] <i>My father is an (honorable) man.</i>	[Edited Text:] [sentence 3:] Point out the words <i>saluted</i> and <i>honorable</i> . [last sentence:] <i>The judge is an (honorable) man.</i>
Error Correction	Publisher	9781418305598 9781418310820	Teacher	241	side column > PRACTICE > item 2(b)	241	[Original Text:] what is expressed	[Edited Text:] what is expressed.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	246	side column > Concept Vocabulary > PARIAH > sentences 1 & 2	246	[Original Text:] point out that the they can use its context to determine its meaning. Say, Look at the phrase in which pariah is used:	[Edited Text:] point out that they can use its context to determine its meaning. Say, Look at the phrase in which <i>pariah</i> is used:
Error Correction	Publisher	9781418305598 9781418310820	Teacher	282	side column > Icebreaker > sentence 2	282	[Original Text:] If students having trouble	[Edited Text:] If students are having trouble
Error Correction	Publisher	9781418305598 9781418310820	Teacher	287	REINFORCE > BELOW LEVEL > sentence 1	287	[Original Text:] Ask, In paragraph 1, why does the narrator describe	[Edited Text:] Ask, In paragraph 1, why does the narrator describe
Error Correction	Publisher	9781418305598 9781418310820	Teacher	296	Student Edition reduction > TE-only magenta annotations > PRACTICE > items 1 & 3	296	[The magenta circles are misplaced.]	[Item 1: Moved the magenta circle to answer choice A. Item 3: Moved the magenta circle to answer choice A.]
Error Correction	Publisher	9781418305598 9781418310820	Teacher	297	side column > PRACTICE > item 2(b)	297	[Original Text:] Students responses should focus	[Edited Text:] Student responses should focus
Error Correction	Publisher	9781418305598 9781418310820	Teacher	299	side column > PRACTICE > item 4	299	[Original Text:] reasonable explanations	[Edited Text:] reasonable explanations.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	340	maroon selection title at top of TE wrap	340	[Original Text:] In La Riconada, Peru,	[Edited Text:] In La Rinconada, Peru,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	340	white box near top of TE wrap > LEARNING OBJECTIVES > sentence 1	340	[Original Text:] Teaching with “In La Riconada, Peru,	[Edited Text:] Teaching with “In La Rinconada, Peru,

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	341	bottom of page > footer	341	[Original Text:] In La Riconada, Peru,	[Edited Text:] In La Rinconada, Peru,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	351	side column > ASSESSMENT box	351	[Original Text:] Selection Test: In La Riconada, Peru,	[Edited Text:] Selection Test: In La Rinconada, Peru,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	352	ELPS note (bottom of page) > Advanced High level > second-to-last sentence	352	[Original Text:] <i>How is the image and title connected to the ideas in the poem?</i>	[Edited Text:] <i>How are the image and title connected to the ideas in the poem?</i>
Error Correction	Publisher	9781418305598 9781418310820	Teacher	356	side column > VOCABULARY DEVELOPMENT > sentence 1	356	[Original Text:] "The Good Life."	[Edited Text:] "The Good Life,"
Error Correction	Publisher	9781418305598 9781418310820	Teacher	373	REINFORCE > 1st paragraph of black text	373	[Original Text:] Have students review and discuss a predication	[Edited Text:] Have students review and discuss a prediction
Error Correction	Publisher	9781418305598 9781418310820	Teacher	380	side column > PRACTICE > item 3(a)	380	[Original Text:] the gift has downsides	[Edited Text:] the gift has downsides.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	384	ELPS note (bottom of page) > Advanced level > sentence 1	384	[Original Text:] Have student partner-read the lines.	[Edited Text:] Have students partner-read the lines.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	404	ELPS note (bottom of page) > paragraph 1 > last sentence	404	[Original Text:] why people identify with their possessions and the about the kinds of possessions in their "personal sense of self."	[Edited Text:] why people identify with their possessions and the kinds of possessions with which they identify.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	446	REINFORCE > ABOVE LEVEL	446	[Original Text:] Have students pairs	[Edited Text:] Have student pairs
Error Correction	Publisher	9781418305598 9781418310820	Teacher	460	ELPS note (bottom of page) > Beginning level > sentence 1	460	[Original Text:] Read aloud Prospero's lines 467–461.	[Edited Text:] Read aloud Prospero's lines 467–471.

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	477	CROSS-CURRICULAR PERSPECTIVES > sentence 1	477	[Original Text:] Point out that Ariel uses magic in his music to lull the men to sleep in, Scene i, lines 292–297.	[Edited Text:] Point out that Ariel uses magic in his music to wake the sleeping men in Scene i, lines 292–297.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	483	side column > Word Study > PRACTICE > end of possible response	483	[Original Text] <i>suppress</i> means ““hold down.”	[Edited Text:] <i>suppress</i> means “hold down.”
Error Correction	Publisher	9781418305598 9781418310820	Teacher	485	side column > PRACTICE > item 1(b) > last sentence	485	[Original Text:] and Miranda after have been chosen to kill them.	[Edited Text:] and Miranda after having been chosen to kill them.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	492	ELPS note (bottom of page)	492	[Original Text:] [Beginning, sentence 3:] lines 23–34 [Intermediate, sentence 2:] lines 23–34, [Intermediate, sentence 4:] line 34. [Advanced and Advanved High, sentence 2] lines 23–34,	[Edited Text:] [Beginning, sentence 3:] lines 23–33 [Intermediate, sentence 2:] lines 23–33, [Intermediate, sentence 4:] line 33. [Advanced and Advanved High, sentence 2] lines 23–33,
Error Correction	Publisher	9781418305598 9781418310820	Teacher	580	bottom of page > footer	580	[Original Text:] VIRTUE OR VENGEANCE	[Edited Text:] VIRTUE AND VENGEANCE
Error Correction	Publisher	9781418305598 9781418310820	Teacher	606	side column > Purpose of the Mentor Text > paragraph 2 > beginning of paragraph	606	[Original Text:] Lexile: 1000L The easier reading level of this selection makes it perfect to assign for homework.	[Edited Text:] Lexile: 1000L The reading level of this selection makes it perfect to assign for homework.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	624	CROSS-CURRICULAR PERSPECTIVES > Art > sentences 2, 3 & 5	624	[Original Text:] [sentence 2:] is art on pottery. [sentence 3:] from these images on ancient Greek pottery. [sentence 5:] for the ancient Greeks.	[Edited Text:] [sentence 2:] is painted pottery. [sentence 3:] from these images. [sentence 5:] for the ancient Greeks?
Error Correction	Publisher	9781418305598 9781418310820	Teacher	636	DIGITAL PERSPECTIVES > last sentence	636	[Original Text:] an all-female chorus (as pictured on these pages), or a mixed-gender chorus.	[Edited Text:] an all-female chorus, or a mixed-gender chorus (as pictured on these pages).

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	649	side column > CLOSE READ > ANNOTATE & QUESTION	649	[Original Text:] [ANNOTATE, sentence 1:] As I read lines 1–14, I notice words details related to [ANNOTATE, sentence 2:] At the same time, I notice words related to [QUESTION:] These words may be	[Edited Text:] [ANNOTATE, sentence 1:] As I read lines 1–14, I notice details related to [ANNOTATE, sentence 2:] At the same time, I notice details related to [QUESTION:] These details may be
Error Correction	Publisher	9781418305598 9781418310820	Teacher	683	side column > Focus on Spelling and Punctuation > PRACTICE > item 2	683	[Original Text:] wall, elderly, and white-haired.	[Edited Text:] wall, elderly, and white-haired.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	683	ELPS note (bottom of page) > paragraph 1 > sentence 2	683	[Original Text:] Review Spelling: Contractions. prior to	[Edited Text:] Review Spelling: Contractions prior to
Error Correction	Publisher	9781418305598 9781418310820	Teacher	716	CROSS-CURRICULAR PERSPECTIVES > Social Studies > paragraph immediately after bullet points	716	[Original Text:] Sir Edmund Hilary	[Edited Text:] Sir Edmund Hillary
Error Correction	Publisher	9781418305598 9781418310820	Teacher	718	ANTICIPATE > ON LEVEL/SUPPORT > sentence 3	718	[Original Text:] and <i>as a result</i> .	[Edited Text:] and <i>as a result</i> .
Error Correction	Publisher	9781418305598 9781418310820	Teacher	723	ANTICIPATE > BELOW LEVEL > sentence 1	723	[Original Text:] discrepancy between Nunez’s expectations.	[Edited Text:] discrepancy between Nunez’s expectations and how the blind villagers actually “see” him.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	244B	ELPS note (bottom of page) > Advanced level	244B	[Original Text:] Display the Word. Have pairs read paragraph 1, choose an unfamiliar word or phrase, and complete a Word Map.	[Edited Text:] Display the Word Map. Have pairs read paragraph 1, choose an unfamiliar word or phrase, and complete the Word Map.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	276D	Summary > sentences 1, 2, 3 & 5	276D	[Original Text:] [sentence 1:] established by his grandfather [sentence 2, beginning:] Knowing that the President [sentence 2, end:] to declare him insane and take over the presidency. [sentence 3:] the fee of more than three million dollars he stands to collect [sentence 5:] rather to his cousin,	[Edited Text:] [sentence 1:] established by his father [sentence 2, beginning:] Knowing that the president [sentence 2, end:] to declare Eliot insane and take over the presidency. [sentence 3:] the large fee he stands to collect [sentence 5:] rather than to his cousin,

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	286A	RELATED ASSESSMENTS > Exit Tickets > 2nd bullet	286A	[Original Text:] the Latin root <i>-splend-</i>	[Edited Text:] the Latin root <i>-splend-</i>
Error Correction	Publisher	9781418305598 9781418310820	Teacher	302B	ELPS note (bottom of page) > paragraph 1 > sentence 1	302B	[Original Text:] As students prepare to read the excerpt from “Civil Peace,”	[Edited Text:] As students prepare to read “Civil Peace,”
Error Correction	Publisher	9781418305598 9781418310820	Teacher	340B	ELPS note (bottom of page) > Intermediate level > last sentence	340B	[Original Text:] Have them to add new information to the chart.	[Edited Text:] Ask them to add new information to the chart.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	402B	ABOVE LEVEL > last sentence	402B	[Original Text:] a sense of self and identify.	[Edited Text:] a sense of self and identity.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	402B	ELPS note (bottom of page) > paragraph 1 > end of paragraph	402B	[Original Text:] aids in comprehension,. Use paragraph 2 as an example.	[Edited Text:] aids in comprehension. Use paragraph 2 as an example.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	402B	ELPS note (bottom of page) > Advanced level > 2nd-to-last sentence	402B	[Original Text:] Have explain how the clauses related.	[Edited Text:] Have students explain how the clauses are related.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	424C	Summary	424C	[Original Text:] [para 1, sentence 2:] U.S. Marshall [para 1, sentence 5:] Mattie shoots Chaney in the head, killing him. [para 1, sentence 7:] Rooster gets her to a doctor [para 2, sentence 1:] The story fast-forwards fifty years.	[Edited Text:] [para 1, sentence 2:] U.S. Marshal [para 1, sentence 5:] Mattie shoots Chaney in the head but does not kill him. [para 1, sentence 7:] Rooster kills Chaney and gets Mattie to a doctor [para 2, sentence 1:] The story fast-forwards about fifty years.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	504A	Insight > sentence 1 & last sentence	504A	[Original Text:] [sentence 1:] Prospero’s joy [last sentence:] for his treatment of Caliban.	[Edited Text:] [sentence 1:] Prospero’s joy [last sentence:] for the way Prospero has treated him.
Error Correction	Publisher	9781418305598 9781418310820	Teacher	602A	Genre / Lexile column > INTRO > Mentor Text: The Blue Stones	602A	[Original Text:] 1000L	[Edited Text:] 1130L
Error Correction	Publisher	9781418305598 9781418310820	Teacher	602C	Connection to the Essential Question > sentences 1 & 2	602C	[Original Text:] Although Helen Keller was blind all her life, she learned to read braille and to understand spoken language by touching the speaker’s lips. She graduated from college and become a world-famous author, speaker, and activist, supporting women’s suffrage and labor rights.	[Edited Text:] Although Helen Keller became blind and deaf at 19 months old, she eventually learned braille and how to read lips by touching those of the speaker. She graduated from college and became a world-famous author, speaker, and activist, supporting women’s suffrage and labor rights.

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Error Correction	Publisher	9781418305598 9781418310820	Teacher	74A	Connection to Performance Tasks > Peer-Group Learning Performance Task > sentence 2	74A	[Original Text:] "Where Is Here" provides	[Edited Text:] "Where Is Here?" provides
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	43	Student Edition reduction >>> Comprehension > item 3(a) > sentence 2	43	[Student Edition reduction] [Original Text:] Decribe the mental image	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Describe the mental image
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	149	Student Edition reduction >>> paragraph 30 > sentence 7 (2nd line up from bottom of page)	149	[Student Edition reduction] [Original Text:] He no longer	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] He no longer trusted himself to decide any more.
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	225	Student Edition reduction >>> selection text > paragraphs 79 & 80	225	[Student Edition reduction] [Original Text:] Diana Moon Clampers [x2]	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Diana Moon Glampers [x2]
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	254	Student Edition reduction >>> bottom of page > footer	254	[Student Edition reduction] [Original Text:] UNT 2	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] UNIT 2
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	256	Student Edition reduction >>> bottom of page > footer	256	[Student Edition reduction] [Original Text:] UNT 2	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] UNIT 2
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	258	Student Edition reduction >>> bottom of page > footer	258	[Student Edition reduction] [Original Text:] UNT 2	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] UNIT 2
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	260	Student Edition reduction >>> bottom of page > footer	260	[Student Edition reduction] [Original Text:] UNT 2	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] UNIT 2

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Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	314	Student Edition reduction >>> Analyze the Influences of Setting > 1st bullet > sentence 2	314	[Student Edition reduction] [Original Text:] What actions and events happens as a result?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] What actions and events happen as a result?
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	334	Student Edition reduction >>> STEP 2 > paragraph 1 > sentence 1	334	[Student Edition reduction] [Original Text:] specific ways in you can explain your interpretation.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] specific ways you can explain your interpretation.
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	347	Student Edition reduction >>> Analysis and Discussion > item 4(a) > sentence 1	347	[Student Edition reduction] [Original Text:] current mines in La Riconada compare with historic tales	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] current mines in La Rinconada contrast with historic tales
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	347	Student Edition reduction >>> Analysis and Discussion > item 6(a) > sentence 1	347	[Student Edition reduction] [Original Text:] the “ugliness” of La Riconada?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the “ugliness” of La Rinconada?
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	362	Student Edition reduction >>> PRACTICE > item 5(a)	362	[Student Edition reduction] [Original Text:] “Money,” how does the author’s use	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] In “Money,” how does the author’s use
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	411	Student Edition reduction >>> Punctuation: Commas and Semicolons > sentence 2	411	[Student Edition reduction] [Original Text:] commas (:) and semicolons (;).	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] commas (,) and semicolons (;).
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	440	Student Edition reduction >>> CHALLENGE: Archaic Words > chart > bottom row	440	[Student Edition reduction] [The word <i>several</i> appears in the 2nd column, final row; and the word <i>various</i> appears in the 3rd column, final row.]	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Transposed the positions of <i>several</i> and <i>various</i> .]
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	554	Student Edition reduction >>> Focus on Sentences > PRACTICE > item 2	554	[Student Edition reduction] [Original Text:] vengeance, and he is able forgive.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] vengeance, and he is able to forgive.

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Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	557	Student Edition reduction >>> STEP 4 > 1st bullet > sentence 2	557	[Student Edition reduction] [Original Text:] Have I eliminated ideas ideas or details that are not clearly related to my claim?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Have I eliminated ideas or details that are not clearly related to my claim?
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	569	Student Edition reduction >>> PRACTICE > item 5(a)	569	[Student Edition reduction] [Original Text:] a bulleted list in paragraph 10	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] a bulleted list in paragraph 10?
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	621	Student Edition reduction >>> side column > CLOSE READ TO UNLOCK MEANING > item 3 > last sentence	621	[Student Edition reduction] [Original Text:] Ask your own questions and draw your own conclusions. conclusions.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Ask your own questions and draw your own conclusions.
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	673	Student Edition reduction >>> side column > TIP > sentences 1 & 2	673	[Student Edition reduction] [Original Text:] assign at least one person tp every role. This includes judge and jury;	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] assign at least one person to each role. Roles include judge and jury;
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	710	Student Edition reduction >>> Multiple Choice > item 1 > question stem > sentence 2	710	[Student Edition reduction] [Original Text:] by contrast, the once-sighted speaker in “The Bind Seer of Ambon”	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] by contrast, the once-sighted speaker in “The Blind Seer of Ambon”
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	713	Student Edition reduction >>> footnote 1	713	[Student Edition reduction] [Original Text:] fictional locations in the Andes mountains, a real mountain range in South America.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] names of particular peaks in the Andes Mountains, the world’s longest mountain range, located in South America.
Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	756	Student Edition reduction >>> Present an Oral Response to Literature > sentence 1	756	[Student Edition reduction] [Original Text:] one or more speakers explains and defends an interpretation of a literary work.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] one or more speakers explain and defend an interpretation of a literary work.

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Duplicate Error Correction	Publisher	9781418305598 9781418310820	Teacher	763	Student Edition reduction >>> ELEMENTS OF SHORT STORIES chart > CHARACTERISTICS > 2nd & 3rd items	763	[Student Edition reduction] [Original Text:] >> a an interesting and significant conflict that builds and then resolves >> a clearly-drawn setting	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] >> an interesting and significant conflict that builds and then resolves >> a clearly drawn setting

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Pearson Education, Inc., publishing as Prentice Hall								
English Language Arts and Reading, English III								
<i>myPerspectives Texas English Language Arts - Hardcover + 8-year Online, Grade 11 (9781418310875) and myPerspectives Texas English Language Arts - 8-year Online, Grade 11 (9781418307646)</i>								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418301996 9781418310790	Student	5	chart > 5th vocabulary word (conviction) row > MENTOR SENTENCES column > sentence 2	5	[Original Text:] about the his policies	[Edited Text:] about his policies
Error Correction	Publisher	9781418301996 9781418310790	Student	19	selection text > paragraph 10 (sentence 1) & paragraph 12 (sentence 2)	19	[Original Text:] [para 10, sentence 1:] with the placed appointed to them [para 12, sentence 2:] he chose to be	[Edited Text:] [para 10, sentence 1:] with the places appointed to them [para 12, sentence 2:] he chose to be a man
Error Correction	Publisher	9781418301996 9781418310790	Student	62	Concept Vocabulary > PRACTICE > item 3 > sentence 5	62	[Original Text:] For example, if the your partner	[Edited Text:] For example, if your partner
Error Correction	Publisher	9781418301996 9781418310790	Student	69	IMAGE 3 > caption > sentence 2	69	[Original Text:] the caged Bostonians Bostonians are fed	[Edited Text:] the caged Bostonians are fed
Error Correction	Publisher	9781418301996 9781418310790	Student	72	Media Vocabulary > item 4 > sentence 2	72	[Original Text:] Explain the how the choices	[Edited Text:] Explain how the choices
Error Correction	Publisher	9781418301996 9781418310790	Student	74	Write an Argumentative Essay > sentence 1	74	[Original Text:] or position on a issue,	[Edited Text:] or position on an issue,
Error Correction	Publisher	9781418301996 9781418310790	Student	86	ASSIGNMENT box > paragraph below boxed quotation > sentence 3	86	[Original Text:] Write focused,	[Edited Text:] Write a focused,
Error Correction	Publisher	9781418301996 9781418310790	Student	115	side column > direction line above vocabulary word (loathsome)	115	[Original Text:] determine the meanings of concept vocabulary.	[Edited Text:] determine the meanings of concept vocabulary.

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Error Correction	Publisher	9781418301996 9781418310790	Student	122	last paragraph on page > sentence 2	122	[Original Text:] Revise your summary for subject-verb agreement, paying close attention to sentences dependent clauses or prepositional phrases.	[Edited Text:] Edit your summary for subject-verb agreement, paying close attention to sentences with dependent clauses or prepositional phrases.
Error Correction	Publisher	9781418301996 9781418310790	Student	123	side column > KEY CONCEPT > paragraph 2 > sentence 1	123	[Original Text:] Implicit meaning are ideas that are implied, or suggested.	[Edited Text:] Implicit meanings are ideas that are implied, or suggested.
Error Correction	Publisher	9781418301996 9781418310790	Student	145	EQ NOTES box > last sentence	145	[Original Text:] "Letter to John Adams" <i>Dear Abigail</i> .	[Edited Text:] "Letter to John Adams" and <i>Dear Abigail</i> .
Error Correction	Publisher	9781418301996 9781418310790	Student	152	Independent Learning Strategies > paragraph 1 > sentence 1	152	[Original Text:] and in your career—in will need	[Edited Text:] and in your career—you will need
Error Correction	Publisher	9781418301996 9781418310790	Student	157	Share Your Perspective > PLAN (sentence 2) & DRAFT (sentence 1) & REVIEW AND EDIT (sentence 2)	157	[Original Text:] [PLAN, sentence 2:] it's structure is clear and sound. [DRAFT, sentence 1:] be sure that your are focusing [REVIEW AND EDIT, sentence 2:] uses of language, craft, and conventions.	[Edited Text:] [PLAN, sentence 2:] its structure is clear and sound. [DRAFT, sentence 1:] be sure that you are focusing [REVIEW AND EDIT, sentence 2:] use of language, craft, and conventions.
Error Correction	Publisher	9781418301996 9781418310790	Student	171	top of page > TIMELINE	171	[In between the 1831 and 1838 timeline entries, there should be an 1837 entry about Samuel Morse (which currently appears on the next page, p. 172).]	[Inserted this timeline entry:] 1837: Samuel F. B. Morse patents the telegraph.
Error Correction	Publisher	9781418301996 9781418310790	Student	172	top of page > TIMELINE	172	[The 1837 entry about Samuel Morse should be moved to the previous page, p. 171.]	[Moved the entry to the previous page.]
Error Correction	Publisher	9781418301996 9781418310790	Student	185	Comprehension > item 2(b)	185	[Original Text:] "bequeath? to the dirt?"	[Edited Text:] speaker "bequeath . . . to the dirt?"
Error Correction	Publisher	9781418301996 9781418310790	Student	186	Inquiry and Research > item 2	186	[Original Text:] Sharpen the question to indicate a line of research: "Was Whitman thirty-seven when he wrote <i>Song of Myself</i> ?"	[Edited Text:] Focus the question to indicate a line of research: "In line 8, the speaker mentions he or she is thirty-seven years old. Was Whitman thirty-seven when he wrote <i>Song of Myself</i> ?"

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Error Correction	Publisher	9781418301996 9781418310790	Student	190	Reflect on Your Writing > item 3	190	[Original Text:] to someone would wanted	[Edited Text:] to someone who wanted
Error Correction	Publisher	9781418301996 9781418310790	Student	206	ASSIGNMENT box > 5th bullet	206	[Original Text:] to to understand the progression of your ideas	[Edited Text:] to understand the progression of your ideas
Error Correction	Publisher	9781418301996 9781418310790	Student	213	5-MINUTE PLANNER > item 3 > sentences 1 & 2	213	[Original Text:] [sentence 1:] Decide on an strategic organization [sentence 2:] focus on point of comparison	[Edited Text:] [sentence 1:] Decide on a strategic organization [sentence 2:] focus on points of comparison
Error Correction	Publisher	9781418301996 9781418310790	Student	222	Read Like a Writer > MENTOR TEXT excerpt > 1st gold-highlighted portion of text	222	[Original Text:] At, the Hampton Institute,	[Edited Text:] At the Hampton Institute,
Error Correction	Publisher	9781418301996 9781418310790	Student	227	STEP 3 > chart > righthand column > 2nd white row (MLK quotation) > end of quotation	227	[Original Text:] symphony of brotherhood.	[Edited Text:] symphony of brotherhood.”
Error Correction	Publisher	9781418301996 9781418310790	Student	242	Sentence Variety > chart > EXAMPLES FROM THE TEXTS column > bottom row	242	[Original Text:] [beginning of example:] <u>Within these plantations of God,</u> [end of example:] <u>how he should tire of them in a thousand years.</u>	[Edited Text:] [beginning of example:] Within these plantations of God, [end of example:] <u>how he should tire of them in a thousand years.</u>
Error Correction	Publisher	9781418301996 9781418310790	Student	258	PRACTICE > item 1 > sentence 1	258	[Original Text:] [middle of sentence:] passage from Walden [end of sentence:] point of view..	[Edited Text:] [middle of sentence:] passage from <i>Walden</i> [end of sentence:] point of view.
Error Correction	Publisher	9781418301996 9781418310790	Student	273	side column > EQ NOTES box	273	[Original Text:] new selection, go to your Evidence Log and record what you learned from “Innovators and Their Inventions.”	[Edited Text:] go to your Essential Questions Notes and record any additional thoughts and observations you may have about “Innovators and Their Inventions.”
Error Correction	Publisher	9781418301996 9781418310790	Student	285	Present Results > last sentence	285	[Original Text:] could be improve upon.	[Edited Text:] could be improved upon.
Error Correction	Publisher	9781418301996 9781418310790	Student	401	Use Smooth Transitions > sentence 1	401	[Original Text:] Once you have a completed a draft	[Edited Text:] Once you have completed a draft

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Error Correction	Publisher	9781418301996 9781418310790	Student	413	BACKGROUND > sentence 2	413	[Original Text:] published this adapted this version in 1863.	[Edited Text:] published this adapted version in 1863.
Error Correction	Publisher	9781418301996 9781418310790	Student	418	PRACTICE > item 1 > chart > righthand column > header row	418	[Original Text:] ON A WOMAN'S RIGHTS	[Edited Text:] ON WOMAN'S RIGHTS
Error Correction	Publisher	9781418301996 9781418310790	Student	419	Research > paragraph 1	419	[Original Text:] as well as a a brief summary	[Edited Text:] as well as a brief summary
Error Correction	Publisher	9781418301996 9781418310790	Student	419	side column > TIP > last sentence	419	[Original Text:] You may used a biased source	[Edited Text:] You may use a biased source
Error Correction	Publisher	9781418301996 9781418310790	Student	428	Media Vocabulary > chart > lefthand column > last row	428	[Original Text:] use of more that one	[Edited Text:] use of more than one
Error Correction	Publisher	9781418301996 9781418310790	Student	431	ASSIGNMENT box > sentence 2	431	[Original Text:] Burns's [x2 instances]	[Edited Text:] Burn's [x2 instances]
Error Correction	Publisher	9781418301996 9781418310790	Student	471	Diction, Syntax, and Tone > paragraph 2 (below the chart) > text after colon in sentence 1	471	[Original Text:] he includes long, multi-part sentences; short punchy one;	[Edited Text:] He includes long, multi-part sentences; short punchy ones;
Error Correction	Publisher	9781418301996 9781418310790	Student	472	Composition > paragraph 1 > sentence 1	472	[Original Text:] to explains ideas and insights	[Edited Text:] to explain ideas and insights
Error Correction	Publisher	9781418301996 9781418310790	Student	473	side column > TIP > sentence 2	473	[Original Text:] for your and identifying likely sources	[Edited Text:] for your research and identifying likely sources
Error Correction	Publisher	9781418301996 9781418310790	Student	507	Take a Position > sentence 2	507	[Original Text:] evidence that supports position.	[Edited Text:] evidence that supports your position.
Error Correction	Publisher	9781418301996 9781418310790	Student	508	ASSIGNMENT box > paragraph below blue question > sentence 1	508	[Original Text:] describe a memorable place detail,	[Edited Text:] describe a memorable place in detail,
Error Correction	Publisher	9781418301996 9781418310790	Student	516	Revising > Style	516	[Original Text:] conscious use of syntax tone	[Edited Text:] conscious use of syntax and tone

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Error Correction	Publisher	9781418301996 9781418310790	Student	567	side column > EQ NOTES box	567	[Original Text:] go to your Evidence Log and record what you learned from Carl Sandburg's poetry.	[Edited Text:] go to your Essential Question Notes and record any additional thoughts and observations you may have about Carl Sandburg's poetry.
Error Correction	Publisher	9781418301996 9781418310790	Student	573	side column > EQ NOTES box	573	[Original Text:] go to your Evidence Log and record what you learned from "Sandburg's Chicago."	[Edited Text:] go to your Essential Question Notes and record any additional thoughts and observations you may have about "Sandburg's Chicago."
Error Correction	Publisher	9781418301996 9781418310790	Student	635	selection text > passage 93 > dialogue > sentence 2	635	[Original Text:] you least of all. Thomas, would ever wish	[Edited Text:] you least of all, Thomas, would ever wish
Error Correction	Publisher	9781418301996 9781418310790	Student	723	Logical Fallacies > chart > righthand column > all 4 white rows	723	[Original Text:] [1st white row:] has ever seen." [2nd white row:] (paragraph 284) [3rd white row:] (paragraph 325) [4th white row:] (paragraph 215)	[Edited Text:] [1st white row:] has ever seen." (passage 284) [2nd white row:] (passage 242) [3rd white row:] (passage 325) [4th white row:] (passage 215)
Error Correction	Publisher	9781418301996 9781418310790	Student	763	blue head at top of page	763	[Original Text:] STEP 2:	[Edited Text:] STEP 3:
Error Correction	Publisher	9781418301996 9781418310790	Student	780	Comparing Text to Media > paragraph 1 > last sentence	780	[Original Text:] and Hurston's experiences.	[Edited Text:] and Houston's experiences.
Error Correction	Publisher	9781418301996 9781418310790	Student	852	Comprehension Strategy > EXAMPLE > Interior Story > boldface run-in head & sentence 1	852	[Original Text:] [boldface run-in head:] Interior story: [sentence 1:] tells the harrowing experiencing	[Edited Text:] [boldface run-in head:] Interior Story: [sentence 1:] tells the harrowing experience
Error Correction	Publisher	9781418301996 9781418310790	Student	865	Hold the Discussion > 1st bullet > sentence 1	865	[Original Text:] you have newly required.	[Edited Text:] you have newly acquired.
Error Correction	Publisher	9781418301996 9781418310790	Student	885	Improve Style > sentence 1	885	[Original Text:] Varying sentence structure between sentences helps your story attain coherence and also improves its style. help the coherence of your story.	[Edited Text:] Varying sentence structure helps your story attain coherence and also improves its style.

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Error Correction	Publisher	9781418301996 9781418310790	Student	885	EXAMPLES > 1st bullet	885	[Original Text:] • A complex sentence has an independent clause and one or more dependent clauses introduced by a subordinating conjunction such as <i>when, because, although, before, after, if, until, which, or who</i> . <i>I took my sister to the aquarium because it's her birthday.</i>	[Edited Text:] • A complex sentence has an independent clause and one or more dependent clauses introduced by a subordinating conjunction, such as <i>if, because, or although</i> , or a relative pronoun, such as <i>that, who, or which</i> .
Error Correction	Publisher	9781418301996 9781418310790	Student	885	EXAMPLES > 2nd bullet	885	[Original Text:] • A compound sentence is generally two simple sentences connected with a coordinating conjunction such as <i>and, but, and yet</i> . <i>My sister also wants to go to the zoo on her birthday, but we may not have enough time before it gets dark.</i>	[Edited Text:] • A compound sentence is generally two simple sentences connected with a coordinating conjunction, such as <i>and, but, or yet</i> . <i>My sister also wants to go to the zoo, but we may not have enough time.</i>
Error Correction	Publisher	9781418301996 9781418310790	Student	885	EXAMPLES > 3rd bullet	885	[Original Text:] • A compound-complex sentence has two or more independent clauses and one or more dependent clauses:	[Edited Text:] • A compound-complex sentence has two or more independent clauses and one or more dependent clauses.
Error Correction	Publisher	9781418301996 9781418310790	Student	934	Analyze the Texts > item 2	934	[Original Text:] Does Porter stream-of-consciousness	[Edited Text:] Does Porter use stream-of-consciousness
Error Correction	Publisher	9781418301996 9781418310790	Student	935	Organize Ideas > paragraph below bullets	935	[Original Text:] using the organizing you chose	[Edited Text:] using the organizational structure you chose
Error Correction	Publisher	9781418305604 9781418310837	Teacher	6	EXPERT'S PERSPECTIVE (bottom of page)	6	[Original Text:] ERNEST MORRELL, PH.D.	[Edited Text:] ELFRIEDA HIEBERT, PH.D.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	15	Build Insight > item 2 > Possible response > sentence 1	15	[Original Text:] people had in England. America.	[Edited Text:] people had in England.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	59	ELPS note (bottom of page) > paragraph 1 > sentence 1	59	[Original Text:] to predict future events	[Edited Text:] to predict future events.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	93	Concept Vocabulary > ENACTED > sentence 2	93	[Original Text:] make a marriage or contract legal create the marriage or the contract.	[Edited Text:] make a marriage or contract legal.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	99	ELPS note (bottom of page) > Advanced and Advanced High level > sentence 1	99	[Original Text:] and ask each another questions	[Edited Text:] and ask one another questions

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Error Correction	Publisher	9781418305604 9781418310837	Teacher	108	ELPS note (bottom of page) > Beginning level > sentence 2 & last sentence	108	[Original Text:] [sentence 2:] meaning of each word using synonyms and by displaying images [last sentence:] Guide them to understand that the person shown is Jefferson, and that the quill signifies that he wrote the pictured Bill of Rights, which is why his words are echoed, or repeated.	[Edited Text:] [sentence 2:] meaning of each word, using synonyms and displaying images [last sentence:] Guide them to understand that the person shown is Madison, and that the quill signifies that he wrote the pictured Bill of Rights, which is why Jefferson's words are <i>echoed</i> .
Error Correction	Publisher	9781418305604 9781418310837	Teacher	145	Analysis and Discussion > item 9 > sentence 2	145	[Original Text:] If groups students to choose	[Edited Text:] If students struggle to choose
Error Correction	Publisher	9781418305604 9781418310837	Teacher	154	EXPERT'S PERSPECTIVE (bottom of page) > paragraph 1 > sentence 2	154	[Original Text:] Teach students how learn	[Edited Text:] Teach students how to learn
Error Correction	Publisher	9781418305604 9781418310837	Teacher	162	Unit Goals > Reading > sentence 2	162	[Original Text:] They will also read poems essays,	[Edited Text:] They will also read poems, essays,
Error Correction	Publisher	9781418305604 9781418310837	Teacher	185	Analysis > item 8(b)	185	[Original Text:] should cite ideas from other Whitman's writings.	[Edited Text:] should cite ideas from Whitman's other writings.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	206	BELOW LEVEL (bottom of page) > sentence 1	206	[Original Text:] if students struggle	[Edited Text:] If students struggle
Error Correction	Publisher	9781418305604 9781418310837	Teacher	222	HOW LANGUAGE WORKS (bottom of page) > paragraph 1 > sentence 1	222	[Original Text:] If student include	[Edited Text:] If students include
Error Correction	Publisher	9781418305604 9781418310837	Teacher	281	ELPS note (bottom of page) > Beginning level > 2nd italicized sentence	281	[Original Text:] <i>It helpful me understand</i>	[Edited Text:] <i>It helped me understand</i>
Error Correction	Publisher	9781418305604 9781418310837	Teacher	283	PRACTICE > item 4(b)	283	[Original Text:] (b) A Student responses	[Edited Text:] (b) Student responses
Error Correction	Publisher	9781418305604 9781418310837	Teacher	283	Student Edition reduction > TE-only magenta annotations > PRACTICE > item 1 > chart > middle column > last word	283	[Original Text:] tenativeness	[Edited Text:] tentativeness

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Error Correction	Publisher	9781418305604 9781418310837	Teacher	315	bottom of page > Expert's Perspective > paragraph 3 > sentence 2	315	[Original Text:] the words <i>cultural, moral, and perceptive</i> have similar meanings	[Edited Text:] the words <i>educational, moral, and edifying</i> have similar meanings
Error Correction	Publisher	9781418305604 9781418310837	Teacher	316	bottom of page > Differentiated Instruction > Intermediate > sentence 1	316	[Original Text:] students as discuss	[Edited Text:] students as they discuss
Error Correction	Publisher	9781418305604 9781418310837	Teacher	322	History of the Period (cont'd) > paragraph 2 > sentence 1	322	[Original Text:] Ask students think	[Edited Text:] Ask students to think
Error Correction	Publisher	9781418305604 9781418310837	Teacher	341	Practice > item 2	341	[Original Text:] The repeated use of the word <i>dedicate</i> how committed the United States is to freedom	[Edited Text:] The repeated use of the word <i>dedicate</i> emphasizes the commitment of the United States to freedom
Error Correction	Publisher	9781418305604 9781418310837	Teacher	341	Practice > item 4 > sentence 2	341	[Original Text:] As an historical text, the speech marked the turning point of the Civil War and renewed support	[Edited Text:] As a historical text, the speech marked the turning point of the Civil War; Lincoln's diction and tone helped to inspire renewed support
Error Correction	Publisher	9781418305604 9781418310837	Teacher	359	Analysis > item 4(b)	359	[Original Text:] vary.	[Edited Text:] Student responses will vary.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	360	below Media Vocabulary possible responses	360	[There is no content below Media Vocabulary POSSIBLE RESPONSES in the TE wrap.]	[Added the following content below Media Vocabulary POSSIBLE RESPONSES:] <WORD NETWORK banner> POSSIBLE WORDS: <i>abolition, stature, martyr, grief</i>
Error Correction	Publisher	9781418305604 9781418310837	Teacher	361	Rehearse > bullet 1	361	[Original Text:] the contents of your text to look out over the audience, rather than staring down	[Edited Text:] the content of your text to look out over the audience, rather than stare down
Error Correction	Publisher	9781418305604 9781418310837	Teacher	361	Revise and Present	361	[Original Text:] comments and the end	[Edited Text:] comments at the end
Error Correction	Publisher	9781418305604 9781418310837	Teacher	369	Essential Point > paragraph 2 > last sentence	369	[Original Text:] best fit this source	[Edited Text:] best fits this source
Error Correction	Publisher	9781418305604 9781418310837	Teacher	369	bottom of TE wrap > Write > sentence 1	369	[Original Text:] at least one paragraph.	[Edited Text:] at least one paraphrase.

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Error Correction	Publisher	9781418305604 9781418310837	Teacher	381	Essential Point > paragraph 2 > sentence 1	381	[Original Text:] Josephine, Richard, and	[Edited Text:] Josephine, Richards, and
Error Correction	Publisher	9781418305604 9781418310837	Teacher	381	Differentiated Instruction > Below Level > sentence 1	381	[Original Text:] Josephine and Richard break	[Edited Text:] Josephine and Richards break
Error Correction	Publisher	9781418305604 9781418310837	Teacher	385	Practice > item 2 > last sentence	385	[Original Text:] seem to worried	[Edited Text:] seem worried
Error Correction	Publisher	9781418305604 9781418310837	Teacher	397	bottom of page > Differentiated Instruction > Advanced	397	[Original Text:] in items 4, and	[Edited Text:] in item 4, and
Error Correction	Publisher	9781418305604 9781418310837	Teacher	401	bottom of page > Differentiated Instruction > sentence 1	401	[Original Text:] Helps students	[Edited Text:] Help students
Error Correction	Publisher	9781418305604 9781418310837	Teacher	408	Practice > item 3(a) > last sentence	408	[Original Text:] couplet (gg).	[Edited Text:] couplet (cc).
Error Correction	Publisher	9781418305604 9781418310837	Teacher	414	bottom of page > Differentiated Instruction > paragraph 1	414	[Original Text:] Media Connections video. Support student as they	[Edited Text:] Media Connection video. Support students as they
Error Correction	Publisher	9781418305604 9781418310837	Teacher	427	Conventions and Style > 2nd blue bf run-in head	427	[Original Text:] Punctuating Depending Clauses	[Edited Text:] Punctuating Dependent Clauses
Error Correction	Publisher	9781418305604 9781418310837	Teacher	441	bottom channel > Differentiated Instruction > paragraph 1 > sentence 1	441	[Original Text:] in their research report by focusing	[Edited Text:] in their informational essays by focusing
Error Correction	Publisher	9781418305604 9781418310837	Teacher	442	Explanations > 2 > Incorrect > entry for F	442	[Original Text:] to use the present tense and	[Edited Text:] to use the passive voice and

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Error Correction	Publisher	9781418305604 9781418310837	Teacher	449	Bottom of page / Expert's Perspective author name	449	{Original Text:] ERNEST MORRELL,	[Edited Text:] ELFRIEDA HIEBERT,
Error Correction	Publisher	9781418305604 9781418310837	Teacher	469	Practice / Possible Responses / Item 3 / Line 4	469	[Original Text:] They so disgusted	[Edited Text:] They are so disgusted
Error Correction	Publisher	9781418305604 9781418310837	Teacher	482	Student page reduction, with pink anno circles / Item 3	482	<anno circle over C is incorrect>	<Move anno circle to B. Delete from C.>
Error Correction	Publisher	9781418305604 9781418310837	Teacher	493	Differentiated Instruction / Line 3	493	[Original Text:] paragraphs 5–13.	[Edited Text:] paragraphs 9–13.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	554	Differentiated Instruction / col 3 / line 2	554	[Original Text:] pairs to to	[Edited Text:] pairs to
Error Correction	Publisher	9781418305604 9781418310837	Teacher	563	Differentiated Instruction	563	[Original Text:] ELPS 1.B.i	[Edited Text:] ELPS 2.C.iii
Error Correction	Publisher	9781418305604 9781418310837	Teacher	565	Characteristics of Poetry / line 7	565	[Original Text:] each indentatio	[Edited Text:] each indentation
Error Correction	Publisher	9781418305604 9781418310837	Teacher	609	Col 3 / 2nd row	609	[Original Text:] Literary Analysis 1000L	[Edited Text:] Literary Analysis 1100L
Error Correction	Publisher	9781418305604 9781418310837	Teacher	612	Purpose of the Mentor Text / paragraph 2 / line 1	612	[Original Text:] Lexile: 1000L	[Edited Text:] Lexile: 1100L
Error Correction	Publisher	9781418305604 9781418310837	Teacher	613	Expert's Perspective box / author name	613	[Original Text:] ERNEST MORRELL,	[Edited Text:] ELFRIEDA HIEBERT,

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Error Correction	Publisher	9781418305604 9781418310837	Teacher	808	Differentiated Instruction / ELPS label	808	[Original Text:] ELPS 4.F.vii	[Edited Text:] ELPS 4.F.viii
Error Correction	Publisher	9781418305604 9781418310837	Teacher	844	CLOSE READ > QUESTION	844	[Original Text:] to show that knows her well enough	[Edited Text:] to show that she knows her daughter well enough
Error Correction	Publisher	9781418305604 9781418310837	Teacher	887	ABOVE LEVEL (bottom of page) > paragraph 1 (last sentence) & paragraph 2 (sentence 1)	887	[Original Text:] [para 1, last sentence:] "A rose by another other name [para 2, sentence 1:] and cultural understanding—so that readers will	[Edited Text:] [para 1, last sentence:] "A rose by any other name [para 2, sentence 1:] and cultural understanding—readers will
Error Correction	Publisher	9781418305604 9781418310837	Teacher	890	Focus on Sentences > PRACTICE > paragraph 1 > sentence 1	890	[Original Text:] In that moment—concrete barrier touching my nose, the cold desert sand penetrating the ragged rubber of my cheap tennis shoes, the the moon above me impossible to reach	[Edited Text:] In that moment—the concrete barrier touching my nose, the cold desert sand penetrating the ragged rubber of my cheap tennis shoes, the moon above me impossible to reach
Error Correction	Publisher	9781418305604 9781418310837	Teacher	890	ON LEVEL/SUPPORT (bottom of page) > paragraph 1 > sentence 1 [x2 corrections]	890	[Original Text:] [beginning of sentence 1:] Noble-prize winning writer [end of sentence 1:] if it does nothing to further the story.	[Edited Text:] [beginning of sentence 1:] Nobel Prize—winning writer [end of sentence 1:] if they do nothing to further the story.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	310C	Compare Across Texts > sentence 2	310C	[Original Text:] compare the novel with	[Edited Text:] compare the essay with
Error Correction	Publisher	9781418305604 9781418310837	Teacher	402B	Differentiated Instruction > On Level	402B	[Original Text:] [sentence 1:] and sowing "A Black [sentence 2:] (landowner), and how on a	[Edited Text:] [sentence 1:] and sowing in "A Black [sentence 2:] (landowner) and how, on a
Error Correction	Publisher	9781418305604 9781418310837	Teacher	438C	Insight	438C	[Original Text:] This selection illustrates the importance of education in maintaining freedom, and of course the importance of education itself.	[Edited Text:] This selection illustrates the importance of education in maintaining freedom and, of course, the importance of education itself.
Error Correction	Publisher	9781418305604 9781418310837	Teacher	664B	Differentiated Instruction / Below Level / line 7	664B	[Original Text:] (line 229) can be	[Edited Text:] (passage 220) can be
Error Correction	Publisher	9781418305604 9781418310837	Teacher	822D	novel title	822D	[Original Text:] Hope Nation: YA Authors Share Moments of Inspiration	[Edited Text:] Hope Nation: YA Authors Share Personal Moments of Inspiration

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	5	Student Edition reduction >>> chart > 5th vocabulary word (conviction) row > MENTOR SENTENCES column > sentence 2	5	[Student Edition reduction] [Original Text:] about the his policies	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] about his policies
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	19	Student Edition reduction >>> selection text > paragraph 10 (sentence 1) & paragraph 12 (sentence 2)	19	[Student Edition reduction] [Original Text:] [para 10, sentence 1:] with the placed appointed to them [para 12, sentence 2:] he chose to be	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [para 10, sentence 1:] with the places appointed to them [para 12, sentence 2:] he chose to be a man
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	62	Student Edition reduction >>> Concept Vocabulary > PRACTICE > item 3 > sentence 5	62	[Student Edition reduction] [Original Text:] For example, if the your partner	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] For example, if your partner
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	69	Student Edition reduction >>> IMAGE 3 > caption > sentence 2	69	[Student Edition reduction] [Original Text:] the caged Bostonians Bostonians are fed	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the caged Bostonians are fed
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	72	Student Edition reduction >>> Media Vocabulary > item 4 > sentence 2	72	[Student Edition reduction] [Original Text:] Explain the how the choices	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Explain how the choices
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	74	Student Edition reduction >>> Write an Argumentative Essay > sentence 1	74	[Student Edition reduction] [Original Text:] or position on a issue,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] or position on an issue,
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	86	Student Edition reduction >>> ASSIGNMENT box > paragraph below boxed quotation > sentence 3	86	[Student Edition reduction] [Original Text:] Write focused,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Write a focused,

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	115	Student Edition reduction >>> side column > direction line above vocabulary word (loathsome)	115	[Student Edition reduction] [Original Text:] determine the meanings of concept vocabulary.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] determine the meanings of concept vocabulary.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	122	Student Edition reduction >>> last paragraph on page > sentence 2	122	[Student Edition reduction] [Original Text:] Revise your summary for subject-verb agreement, paying close attention to sentences dependent clauses or prepositional phrases.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Edit your summary for subject-verb agreement, paying close attention to sentences with dependent clauses or prepositional phrases.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	123	Student Edition reduction >>> side column > KEY CONCEPT > paragraph 2 > sentence 1	123	[Student Edition reduction] [Original Text:] Implicit meaning are ideas that are implied, or suggested.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Implicit meanings are ideas that are implied, or suggested.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	145	Student Edition reduction >>> EQ NOTES box > last sentence	145	[Student Edition reduction] [Original Text:] "Letter to John Adams" <i>Dear Abigail</i> .	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] "Letter to John Adams" and <i>Dear Abigail</i> .
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	152	Student Edition reduction >>> Independent Learning Strategies > paragraph 1 > sentence 1	152	[Student Edition reduction] [Original Text:] and in your career—in will need	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] and in your career—you will need
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	157	Student Edition reduction >>> Share Your Perspective > PLAN (sentence 2) & DRAFT (sentence 1) & REVIEW AND EDIT (sentence 2)	157	[Student Edition reduction] [Original Text:] [PLAN, sentence 2:] it's structure is clear and sound. [DRAFT, sentence 1:] be sure that your are focusing [REVIEW AND EDIT, sentence 2:] uses of language, craft, and conventions.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [PLAN, sentence 2:] its structure is clear and sound. [DRAFT, sentence 1:] be sure that you are focusing [REVIEW AND EDIT, sentence 2:] use of language, craft, and conventions.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	171	Student Edition reduction >>> top of page > TIMELINE	171	[Student Edition reduction] [In between the 1831 and 1838 timeline entries, there should be an 1837 entry about Samuel Morse (which currently appears on the next page, p. 172).]	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Inserted this timeline entry:] 1837: Samuel F. B. Morse patents the telegraph.

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	172	Student Edition reduction >>> top of page > TIMELINE	172	[Student Edition reduction] [The 1837 entry about Samuel Morse should be moved to the previous page, p. 171.]	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Moved the entry to the previous page.]
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	185	Student Edition reduction >>> Comprehension > item 2(b)	185	[Student Edition reduction] [Original Text:] “bequeath? to the dirt?”	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] speaker “bequeath . . . to the dirt”?
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	186	Student Edition reduction >>> Inquiry and Research > item 2	186	[Student Edition reduction] [Original Text:] Sharpen the question to indicate a line of research: “Was Whitman thirty-seven when he wrote <i>Song of Myself</i> ?”	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Focus the question to indicate a line of research: “In line 8, the speaker mentions he or she is thirty-seven years old. Was Whitman thirty-seven when he wrote <i>Song of Myself</i> ?”
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	190	Student Edition reduction >>> Reflect on Your Writing > item 3	190	[Student Edition reduction] [Original Text:] to someone would wanted	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] to someone who wanted
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	206	Student Edition reduction >>> ASSIGNMENT box > 5th bullet	206	[Student Edition reduction] [Original Text:] to to understand the progression of your ideas	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] to understand the progression of your ideas
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	213	Student Edition reduction >>> 5-MINUTE PLANNER > item 3 > sentences 1 & 2	213	[Student Edition reduction] [Original Text:] [sentence 1:] Decide on an strategic organization [sentence 2:] focus on point of comparison	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [sentence 1:] Decide on a strategic organization [sentence 2:] focus on points of comparison
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	222	Student Edition reduction >>> Read Like a Writer > MENTOR TEXT excerpt > 1st gold-highlighted portion of text	222	[Student Edition reduction] [Original Text:] At, the Hampton Institute,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] At the Hampton Institute,

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	227	Student Edition reduction >>> STEP 3 > chart > righthand column > 2nd white row (MLK quotation) > end of quotation	227	[Student Edition reduction] [Original Text:] symphony of brotherhood.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] symphony of brotherhood.”
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	242	Student Edition reduction >>> Sentence Variety > chart > EXAMPLES FROM THE TEXTS column > bottom row	242	[Student Edition reduction] [Original Text:] [beginning of example:] <u>Within these plantations of God.</u> [end of example:] <u>how he should tire of them in a thousand years.</u>	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [beginning of example:] Within these plantations of God, [end of example:] <u>how he should tire of them in a thousand years.</u>
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	258	Student Edition reduction >>> PRACTICE > item 1 > sentence 1	258	[Student Edition reduction] [Original Text:] [middle of sentence:] passage from Walden [end of sentence:] point of view..	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [middle of sentence:] passage from <i>Walden</i> [end of sentence:] point of view.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	273	Student Edition reduction >>> side column > EQ NOTES box	273	[Student Edition reduction] [Original Text:] new selection, go to your Evidence Log and record what you learned from “Innovators and Their Inventions.”	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] go to your Essential Questions Notes and record any additional thoughts and observations you may have about “Innovators and Their Inventions.”
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	285	Student Edition reduction >>> Present Results > last sentence	285	[Student Edition reduction] [Original Text:] could be improve upon.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] could be improved upon.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	401	Student Edition reduction >>> Use Smooth Transitions > sentence 1	401	[Student Edition reduction] [Original Text:] Once you have a completed a draft	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Once you have completed a draft
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	413	Student Edition reduction >>> BACKGROUND > sentence 2	413	[Student Edition reduction] [Original Text:] published this adapted this version in 1863.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] published this adapted version in 1863.

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	418	Student Edition reduction >>> PRACTICE > item 1 > chart > righthand column > header row	418	[Student Edition reduction] [Original Text:] ON A WOMAN'S RIGHTS	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] ON WOMAN'S RIGHTS
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	419	Student Edition reduction >>> Research > paragraph 1	419	[Student Edition reduction] [Original Text:] as well as a a brief summary	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] as well as a brief summary
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	419	Student Edition reduction >>> side column > TIP > last sentence	419	[Student Edition reduction] [Original Text:] You may used a biased source	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] You may use a biased source
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	428	Student Edition reduction >>> Media Vocabulary > chart > lefthand column > last row	428	[Student Edition reduction] [Original Text:] use of more that one	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] use of more than one
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	431	Student Edition reduction >>> ASSIGNMENT box > sentence 2	431	[Student Edition reduction] [Original Text:] Burns's [x2 instances]	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Burn's [x2 instances]
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	471	Student Edition reduction >>> Diction, Syntax, and Tone > paragraph 2 (below the chart) > text after colon in sentence 1	471	[Student Edition reduction] [Original Text:] he includes long, multi-part sentences; short punchy one;	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] He includes long, multi-part sentences; short punchy ones;
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	472	Student Edition reduction >>> Composition > paragraph 1 > sentence 1	472	[Student Edition reduction] [Original Text:] to explains ideas and insights	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] to explain ideas and insights
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	473	Student Edition reduction >>> side column > TIP > sentence 2	473	[Student Edition reduction] [Original Text:] for your and identifying likely sources	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] for your research and identifying likely sources

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	507	Student Edition reduction >>> Take a Position > sentence 2	507	[Student Edition reduction] [Original Text:] evidence that supports position.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] evidence that supports your position.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	508	Student Edition reduction >>> ASSIGNMENT box > paragraph below blue question > sentence 1	508	[Student Edition reduction] [Original Text:] describe a memorable place detail,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] describe a memorable place in detail,
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	516	Student Edition reduction >>> Revising > Style	516	[Student Edition reduction] [Original Text:] conscious use of syntax tone	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] conscious use of syntax and tone
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	567	Student Edition reduction >>> side column > EQ NOTES box	567	[Student Edition reduction] [Original Text:] go to your Evidence Log and record what you learned from Carl Sandburg's poetry.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] go to your Essential Question Notes and record any additional thoughts and observations you may have about Carl Sandburg's poetry.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	573	Student Edition reduction >>> side column > EQ NOTES box	573	[Student Edition reduction] [Original Text:] go to your Evidence Log and record what you learned from "Sandburg's Chicago."	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] go to your Essential Question Notes and record any additional thoughts and observations you may have about "Sandburg's Chicago."
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	635	Student Edition reduction >>> selection text > passage 93 > dialogue > sentence 2	635	[Student Edition reduction] [Original Text:] you least of all. Thomas, would ever wish	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] you least of all, Thomas, would ever wish
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	723	Student Edition reduction >>> Logical Fallacies > chart > righthand column > all 4 white rows	723	[Student Edition reduction] [Original Text:] [1st white row:] has ever seen." [2nd white row:] (paragraph 284) [3rd white row:] (paragraph 325) [4th white row:] (paragraph 215)	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [1st white row:] has ever seen." (passage 284) [2nd white row:] (passage 242) [3rd white row:] (passage 325) [4th white row:] (passage 215)

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Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	763	Student Edition reduction >>> blue head at top of page	763	[Student Edition reduction] [Original Text:] STEP 2:	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] STEP 3:
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	780	Student Edition reduction >>> Comparing Text to Media > paragraph 1 > last sentence	780	[Student Edition reduction] [Original Text:] and Hurston's experiences.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] and Houston's experiences.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	852	Student Edition reduction >>> Comprehension Strategy > EXAMPLE > Interior Story > boldface run-in head & sentence 1	852	[Student Edition reduction] [Original Text:] [boldface run-in head:] Interior story: [sentence 1:] tells the harrowing experiencing	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] [boldface run-in head:] Interior Story: [sentence 1:] tells the harrowing experience
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	865	Student Edition reduction >>> Hold the Discussion > 1st bullet > sentence 1	865	[Student Edition reduction] [Original Text:] you have newly required.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] you have newly acquired.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	885	Student Edition reduction >>> Improve Style > sentence 1	885	[Student Edition reduction] [Original Text:] Varying sentence structure between sentences helps your story attain coherence and also improves its style. help the coherence of your story.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Varying sentence structure helps your story attain coherence and also improves its style.
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	885	Student Edition reduction >>> EXAMPLES > 1st bullet	885	[Student Edition reduction] [Original Text:] • A complex sentence has an independent clause and one or more dependent clauses introduced by a subordinating conjunction such as <i>when, because, although, before, after, if, until, which, or who.</i> <i>I took my sister to the aquarium because it's her birthday.</i>	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] • A complex sentence has an independent clause and one or more dependent clauses introduced by a subordinating conjunction, such as <i>if, because, or although, or a relative pronoun, such as that, who, or which.</i> <i>I'm taking my sister to the aquarium because it's her birthday.</i>

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	885	Student Edition reduction >>> EXAMPLES > 2nd bullet	885	[Student Edition reduction] [Original Text:] • A compound sentence is generally two simple sentences connected with a coordinating conjunction such as <i>and</i> , <i>but</i> , and <i>yet</i> . <i>My sister also wants to go to the zoo on her birthday, but we may not have enough time before it gets dark.</i>	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] • A compound sentence is generally two simple sentences connected with a coordinating conjunction, such as <i>and</i> , <i>but</i> , or <i>yet</i> . <i>My sister also wants to go to the zoo, but we may not have enough time.</i>
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	885	Student Edition reduction >>> EXAMPLES > 3rd bullet	885	[Student Edition reduction] [Original Text:] • A compound-complex sentence has two or more independent clauses and one or more dependent clauses: <i>My sister wants to go to the aquarium, and she also wants to go to the zoo, but the bus ride will take a long time.</i>	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] • A compound-complex sentence has two or more independent clauses and one or more dependent clauses. <i>If we do run out of time, we'll head home after the aquarium, and I'll take her to the zoo next week.</i>
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	934	Student Edition reduction >>> Analyze the Texts > item 2	934	[Student Edition reduction] [Original Text:] Does Porter stream-of-consciousness	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Does Porter use stream-of-consciousness
Duplicate Error Correction	Publisher	9781418305604 9781418310837	Teacher	935	Student Edition reduction >>> Organize Ideas > paragraph below bullets	935	[Student Edition reduction] [Original Text:] using the organizing you chose	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] using the organizational structure you chose

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Pearson Education, Inc., publishing as Prentice Hall

English Language Arts and Reading, English IV

myPerspectives Texas English Language Arts - Hardcover + 8-year Online, Grade 12 (9781418310882) and myPerspectives Texas English Language Arts - 8-year Online, Grade 12 (9781418307653)

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418302009 9781418310806	Student	3	Unit 1 Introduction TOC > 2nd column > entry 2	3	[Original Text:] Dulcve et	[Edited Text:] Dulce et
Error Correction	Publisher	9781418302009 9781418310806	Student	49	minor-column Key Concept note > sentence 1	49	[Original Text:] used in research much be credible,	[Edited Text:] used in research must be credible,
Error Correction	Publisher	9781418302009 9781418310806	Student	68	Characteristics and Structures of Informational Texts > paragraph 1 > sentence 2	68	[Original Text:] Thesis is sometimes	[Edited Text:] A thesis is sometimes
Error Correction	Publisher	9781418302009 9781418310806	Student	92	Concept Vocabulary > EXAMPLE > Conclusion	92	[Original Text:] meaning drunk	[Edited Text:] meaning of drunk
Error Correction	Publisher	9781418302009 9781418310806	Student	142	Comprehension Strategy > sentence 1	142	[Original Text:] helps you to to more	[Edited Text:] helps you to more
Error Correction	Publisher	9781418302009 9781418310806	Student	154	Word Study > Changing Connotations > sentence 1	154	[Original Text:] The connotation, of some words has changed	[Edited Text:] The connotations of some words have changed
Error Correction	Publisher	9781418302009 9781418310806	Student	155	chart > column 2 > row 4	155	[Original Text:] anecdotes., and examples	[Edited Text:] anecdotes, and examples
Error Correction	Publisher	9781418302009 9781418310806	Student	155	Practice > item 2	155	[Original Text:] the effectiveness of the Gandhi's speech be diminished if one of the characteristics of argument was missing?	[Edited Text:] the effectiveness of Gandhi's speech be diminished if one of the characteristics of argument were missing?
Error Correction	Publisher	9781418302009 9781418310806	Student	167	Reflect On the Texts > sentence 3	167	[Original Text:] one shown to as you make	[Edited Text:] one shown as you make
Error Correction	Publisher	9781418302009 9781418310806	Student	238	Analysis > item 4	238	[Original Text:] In what ways in Agbabi's remix	[Edited Text:] In what ways is Agbabi's remix

Pearson Education, Inc., publishing as Prentice Hall—English IV

COFB—September 2019

Item 2

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418302009 9781418310806	Student	255	STEP 3 > Write > sentence 1	255	[Original Text:] write you explanatory essay,	[Edited Text:] write your explanatory essay,
Error Correction	Publisher	9781418302009 9781418310806	Student	305	Comprehension > item 3	305	[Original Text:] 3. Strategy: Make Connections (a) What connections can you make between this passenger manifest and the other texts you have read? (b) What connections can you make between this passenger manifest and roles in society? (c) What do these connections help you understand about society in general?	[Edited Text:] 3. Strategy: Make Predictions (a) Cite one prediction you made about the text using text features and one you made using text structures. (b) Were you able to confirm your predictions, or did you have to correct them? Explain. (c) Did you find this strategy useful? Why, or why not?
Error Correction	Publisher	9781418302009 9781418310806	Student	305	minor column > TEKS	305	[Original Text:] 4.E. Make connections to personal experiences, ideas in other texts, and society.	[Edited Text:] 4.C. Make and correct or confirm predictions using text features, characteristics of genres, and structures.
Error Correction	Publisher	9781418302009 9781418310806	Student	329	TIMELINE > entry for 1533	329	[Original Text:] Pizarro	[Edited Text:] Pizarro
Error Correction	Publisher	9781418302009 9781418310806	Student	331	Literature Selections > Literature of the Focus Period > sentence 1	331	[Original Text:] toward times the can influence or even determine the future.	[Edited Text:] toward time can influence, or even determine, the future.
Error Correction	Publisher	9781418302009 9781418310806	Student	363	author's name on selection title image	363	[Original Text:] William Shakespear	[Edited Text:] William Shakespeare
Error Correction	Publisher	9781418302009 9781418310806	Student	433	Thematic Development > paragraph 1 > sentence 3	433	[Original Text:] point of view, contribute to the development	[Edited Text:] point of view, contributes to the development
Error Correction	Publisher	9781418302009 9781418310806	Student	442	minor column > KEY CONCEPT note > bullet 3	442	[Original Text:] a topic in clear,	[Edited Text:] a topic in a clear,
Error Correction	Publisher	9781418302009 9781418310806	Student	450	Revising > Style	450	[Original Text:] that produces a balanced,	[Edited Text:] that produce a balanced,

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Error Correction	Publisher	9781418302009 9781418310806	Student	455	STEP 3 > paragraph 1 > sentence 1	455	[Original Text:] Choose a strategic organizational structure that that is appropriate	[Edited Text:] Choose a strategic organizational structure that is appropriate
Error Correction	Publisher	9781418302009 9781418310806	Student	484	top of minor column > caption below mini selection image	484	[Original Text:] from HE NAKED BABE	[Edited Text:] from THE NAKED BABE
Error Correction	Publisher	9781418302009 9781418310806	Student	487	minor column > KEY CONCEPT note > Subject by Subject	487	[Original Text:] essay in its entirety and	[Edited Text:] essay in its entirety and
Error Correction	Publisher	9781418302009 9781418310806	Student	488	Plan Your Speech > Develop Your Argument > bullet 3	488	[Original Text:] syntax (language structures, and rhetorical devices (repetition, parallel structures, rhetorical questions) to cohesively present	[Edited Text:] syntax (language structures), and rhetorical devices (repetition, parallel structures, rhetorical questions) to present
Error Correction	Publisher	9781418302009 9781418310806	Student	488	Plan Your Speech > Develop Your Argument > paragraph 1 > sentence 2	488	[Original Text:] the prompt in in the	[Edited Text:] the prompt in the
Error Correction	Publisher	9781418302009 9781418310806	Student	522	Develop Your Comparison > paragraph 1 > sentence 2	522	[Original Text:] figurative wlanguage.	[Edited Text:] figurative language.
Error Correction	Publisher	9781418302009 9781418310806	Student	537	Practice > item 3(b)	537	[Original Text:] 32 and 33 play contribute	[Edited Text:] 32 and 33 contribute
Error Correction	Publisher	9781418302009 9781418310806	Student	540	Reflect on Your Writing > item 2	540	[Original Text:] approach similar	[Edited Text:] approach a similar
Error Correction	Publisher	9781418302009 9781418310806	Student	540	ASSIGNMENT box > sentence before bullets	540	[Original Text:] rhetorical analysis should the following	[Edited Text:] rhetorical analysis should demonstrate the following

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Error Correction	Publisher	9781418302009 9781418310806	Student	573	Revision Guide for Personal Essays > Development > row 2 > Take Action column > bullet 1	573	[Original Text:] evidence, [?] specific details,	[Edited Text:] evidence, specific details,
Error Correction	Publisher	9781418302009 9781418310806	Student	573	Revision Guide for Personal Essays > Style > Take Action column > bullet 1 > sentence 2	573	[Original Text:] It it doesn't,	[Edited Text:] If it doesn't,
Error Correction	Publisher	9781418302009 9781418310806	Student	574	Focus on Sentences > Example	574	[Original Text:] Incorrect: <u>Ruth Gruber</u> , determined to help imperiled people, <u>devote</u> her life to rescue and survival. Correct: <u>Ruth Gruber</u> , determined to help imperiled people, <u>devotes</u> her life to rescue and survival.	[Edited Text:] Incorrect: <u>Ruth Gruber</u> cared so deeply about refugees and imperiled people that <u>they</u> devoted <u>her</u> life to helping them. Correct: <u>Ruth Gruber</u> cared so deeply about refugees and imperiled people that <u>she</u> devoted <u>her</u> life to helping them.
Error Correction	Publisher	9781418302009 9781418310806	Student	577	STEP 3 > sentence 1	577	[Original Text:] good strategical organizational	[Edited Text:] good strategic organizational
Error Correction	Publisher	9781418302009 9781418310806	Student	589	Read > item 2	589	[Original Text:] the poem contributes to the effectiveness of the text? Explain using examples.	[Edited Text:] the poem contribute to the effectiveness of the text? Explain, using examples.
Error Correction	Publisher	9781418302009 9781418310806	Student	589	minor column > TIP > sentences 1–2	589	[Original Text:] The subjunctive mood is used less frequently today than it was in the past. Consult a usage guide to learn more about this change.	[Edited Text:] The subjunctive mood is used less frequently today than it was in the past. Consult a usage guide to learn more about this verb mood.
Error Correction	Publisher	9781418302009 9781418310806	Student	594	Comprehension > item 2(d)	594	[Original Text:] How does Gay's speaker,	[Edited Text:] According to Gay's speaker,
Error Correction	Publisher	9781418302009 9781418310806	Student	595	Close Read > Practice > direction lines > sentence 2	595	[Original Text:] when discussion literature.	[Edited Text:] when discussing literature.
Error Correction	Publisher	9781418302009 9781418310806	Student	611	Language in Poetry > bullet 1 > sentence 2	611	[Original Text:] of peace	[Edited Text:] of peace.

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Error Correction	Publisher	9781418302009 9781418310806	Student	621	Analysis and Discussion > item 7	621	[Original Text:] 7. Interpret What theme, or insight about life, does this story convey? Support your interpretation with details and examples, How might the boy's view of the world around him be different at the end of the story?	[Edited Text:] 7. (a) Analyze How might the boy's view of the world around him be different at the end of the story? (b) Interpret What theme, or insight about life, does this story convey? Support your interpretation with details and examples.
Error Correction	Publisher	9781418302009 9781418310806	Student	644	item 4 > answer choices B–D	644	[Original Text:] B) the kid's progress with robotics' work. C) the kids' progress with robotics work. D) the kid's progress with robotic's work.	[Edited Text:] B) the kid's progress with their robotics' work. C) the kids' progress with their robotics work. D) the kid's progress with their robotic's work.
Error Correction	Publisher	9781418302009 9781418310806	Student	691	Analysis > item 4(a)	691	[Original Text:] the speaker address in Stanza I	[Edited Text:] the speaker addressing in Stanza I
Error Correction	Publisher	9781418302009 9781418310806	Student	702	Planning and Prewriting > paragraph 1 > last sentence	702	[Original Text:] Remember than even	[Edited Text:] Remember that even
Error Correction	Publisher	9781418302009 9781418310806	Student	715	Peer-Group Learning TOC > entry 2 [from Frankenstein] > teaser below selection title and author	715	[Original Text:] create [?] his own	[Edited Text:] create his own
Error Correction	Publisher	9781418302009 9781418310806	Student	715	Peer-Group Learning TOC > entry 1 [from Mrs. Dalloway] > teaser below selection title and author	715	[Original Text:] morning is [?] expanded	[Edited Text:] morning is expanded
Error Correction	Publisher	9781418302009 9781418310806	Student	724	Using Dashes for Effect > paragraph 1 > sentence 1	724	[Original Text:] may use a wide [?] dash (—)	[Edited Text:] may use a dash (—)
Error Correction	Publisher	9781418302009 9781418310806	Student	724	Using Dashes for Effect > paragraph 1 > last sentence	724	[Original Text:] uses for wide [?] dashes.	[Edited Text:] uses for dashes.

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781418302009 9781418310806	Student	725	Adjust Your Response > Example chart > column 2 > row 1 > sentence 1	725	[Original Text:] Woolf narrative	[Edited Text:] Woolf's narrative
Error Correction	Publisher	9781418302009 9781418310806	Student	739	Analysis and Discussion > item 4	739	[Original Text:] What role do the Paradise Lost, Plutarch's Lives, and Sorrow of	[Edited Text:] What role do Paradise Lost, Plutarch's Lives, and Sorrow of
Error Correction	Publisher	9781418302009 9781418310806	Student	742	Commas in Elliptical Sentences > paragraph 3 [below chart] > sentence 1	742	[Original Text:] the connection between, avoids repetition,	[Edited Text:] the connection between the ideas in the parallel clauses, avoids repetition,
Error Correction	Publisher	9781418302009 9781418310806	Student	788	Icebreaker > last bullet > sentence 2	788	[Original Text:] Then, as a class, which statement might might one day become cliché	[Edited Text:] Then, as a class, discuss which statement might one day become a cliché
Error Correction	Publisher	9781418302009 9781418310806	Student	834	Read Like a Writer > paragraph 1 [above Mentor Text excerpt] > sentence 2	834	[Original Text:] the white boxes.	[Edited Text:] the white box.
Error Correction	Publisher	9781418302009 9781418310806	Student	847	Word Study > Practice > last sentence	847	[Original Text:] in a dictionary	[Edited Text:] in a dictionary.
Error Correction	Publisher	9781418302009 9781418310806	Student	852	Analysis and Discussion > item 7	852	[Original Text:] Speculate Did the events from 1914 through the 1930s lead to Jamaica's eventual	[Edited Text:] Draw Conclusions Did the events from 1914 through the 1930s lead to Jamaica's eventual
Error Correction	Publisher	9781418302009 9781418310806	Student	869	minor column > EQ Notes box	869	[Original Text:] Collection 1	[Edited Text:] Collection 1.
Error Correction	Publisher	9781418302009 9781418310806	Student	875	Analysis and Discussion > item 5(a)	875	[Original Text:] "From Lucy: Lovely Englan' Lady,"	[Edited Text:] "From Lucy: Englan' Lady,"

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Error Correction	Publisher	9781418302009 9781418310806	Student	880	Plan and Participate > Develop Goals and Criteria > chart > column 2 > row 2	880	[Original Text:] participate decision making	[Edited Text:] participate in decision making.
Error Correction	Publisher	9781418302009 9781418310806	Student	880	Plan and Participate > Develop Goals and Criteria > chart > column 2 > row 1	880	[Original Text:] responsible role	[Edited Text:] responsible role.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	100	POSSIBLE RESPONSES:/item # 8(a)/line 1	100	[Original Text:] speakers's attitude	[Edited Text:] speaker's attitude
Error Correction	Publisher	9781418305611 9781418310844	Teacher	110	DIFFERENTIATED INSTRUCTION/ABOVE LEVEL/ line 5	110	[Original Text:] malapropism.	[Edited Text:] malapropism.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	135	DIFFERENTIATED INSTRUCTION/ON LEVEL/EXTEND/column 1/Line 6	135	[Original Text:] King Pelinore	[Edited Text:] King Pellinore
Error Correction	Publisher	9781418305611 9781418310844	Teacher	178	DIFFERENTIATED INSTRUCTION/Beginning > sentence 4	178	[Original Text:] image helps them learn.	[Edited Text:] image help them learn.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	332	Elizabethan Theater/2nd paragraph/ line 6	332	[Original Text:] When Elizabeth's sister Mary became queen, she	[Edited Text:] When Elizabeth's half sister, Mary, became queen, she
Error Correction	Publisher	9781418305611 9781418310844	Teacher	334	Shakespeare in Performance/2nd paragraph /final sentence	334	[Original Text:] were produced in sixteenth-century England.	[Edited Text:] were produced in sixteenth- and seventeenth-century England.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	415	PRACTICE/item 2a	415	[Original Text:] 2. (a) line 142: question;	[Edited Text:] 2. (a) line 142: fragment;
Error Correction	Publisher	9781418305611 9781418310844	Teacher	574	DIFFERENTIATED INSTRUCTION/ Col 2 / Intermediate / sentence 1	574	[Original Text:] and check for pronoun agreement.	[Edited Text:] and check for pronoun-antecedent agreement.

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Error Correction	Publisher	9781418305611 9781418310844	Teacher	574	DIFFERENTIATED INSTRUCTION/Advanced / sentence 1	574	[Original Text:] check a partner's draft for correct pronoun agreement.	[Edited Text:] check a partner's draft for correct pronoun-antecedent agreement.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	574	DIFFERENTIATED INSTRUCTION/Advanced High / sentence 1	574	[Original Text:] listen for errors in pronoun agreement.	[Edited Text:] listen for errors in pronoun-antecedent agreement.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	574	DIFFERENTIATED INSTRUCTION/1st column	574	[Original Text:] [line 1] Pronoun Agreement [lines 7-8] the noun and pronoun and edit	[Edited Text:] [line 1] Pronoun-Antecedent Agreement [lines 7-8] the pronoun and its antecedent, and edit
Error Correction	Publisher	9781418305611 9781418310844	Teacher	620	FACILITATE / heading in blue	620	[Original Text:] READ WORLD LITERATURE	[Edited Text:] READ BRITISH LITERATURE
Error Correction	Publisher	9781418305611 9781418310844	Teacher	643	DIFFERENTIATED INSTRUCTION/2nd column / line 2	643	[Original Text:] Repeat with other close sentences	[Edited Text:] Repeat with other cloze sentences
Error Correction	Publisher	9781418305611 9781418310844	Teacher	693	Practice, item 1	693	[Original Text:] 1. Keats: 10 lines per stanza; heroic quatrain (abab) followed by sestet with rhyme scheme cdecde; Keats created his own form of ode. Shelley: 14 lines per stanza; modified terza rima rhyme scheme (aba bcb cdc efe ff). Poem is a Horatian ode. Students should identify the topic of each stanza of each poem.	[Edited Text:] 1. Keats: Each section is a single stanza of 10 lines—composed of a heroic quatrain (abab) followed by a sestet with rhyme scheme cdecde. Shelley: Each section is 14 lines—five stanzas with modified terza rima rhyme scheme (aba bcb cdc efe ff). Students should identify the topic of each section they analyze.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	709	DIFFERENTIATED INSTRUCTION/1st column	709	[Original Text:] [col 1; line 1] Pronoun Agreement [col 2; lines 8 and 9] check for pronoun agreement. Monitor students as they edit, providing corrective feedback if needed. [col 3; line 2] correct pronoun agreement. [col 3; lines 6 and 7] in pronoun agreement	[Edited Text:] [col 1; line 1] Pronoun-Antecedent Agreement [col 2; lines 8 and 9] check for pronoun-antecedent agreement. Monitor students as they edit, providing feedback if needed. [col 3; line 2] correct pronoun-antecedent agreement. [col 3; lines 6 and 7] in pronoun-antecedent agreement
Error Correction	Publisher	9781418305611 9781418310844	Teacher	757	DIFFERENTIATED INSTRUCTION/3rd column/Advanced/ line 3	757	[Original Text:] Have pairs write their examples, discuss	[Edited Text:] Have pairs write their examples, discuss
Error Correction	Publisher	9781418305611 9781418310844	Teacher	807	Inquiry and Research > sentence 2	807	[Original Text:] recursive project."	[Edited Text:] recursive process."

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Error Correction	Publisher	9781418305611 9781418310844	Teacher	831	bottom of TE wrap > Write > last sentence	831	[Original Text:] Review the Tip on the	[Edited Text:] Review the In-Text Citations feature on the
Error Correction	Publisher	9781418305611 9781418310844	Teacher	834	bottom of page > Differentiated Instruction > Advanced	834	[Original Text:] restate sentences	[Edited Text:] restate the sentences
Error Correction	Publisher	9781418305611 9781418310844	Teacher	869	Composition > Informal Letter > sentence 1	869	[Original Text:] diagram which reflects	[Edited Text:] diagram that reflects
Error Correction	Publisher	9781418305611 9781418310844	Teacher	887	Share Your Perspective > paragraph 2 [below bullets] > sentence 1	887	[Original Text:] their short stories, they	[Edited Text:] their informational essays, they
Error Correction	Publisher	9781418305611 9781418310844	Teacher	106B	ENGLISH LANGUAGE LEARNERS/Column 1 > sentence 3	106B	[Original Text:] Explain that malapropism is using the wrong word in a sentence.	[Edited Text:] Explain that a malapropism is an accidental misuse of a word or phrase that sounds similar to the word or phrase one meant to use.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	168C	Summary > sentence 5	168C	[Original Text:] He meets his hero, O'Brien, who turns out to be a member of the Thought Police.	[Edited Text:] He confides in his hero, O'Brien, who turns out to be a faithful member of the Inner Party.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	340A	Summary /sentence 2	340A	[Original Text:] Duncan learns of Macbeth's bravery in battle against McDonald, a Scot	[Edited Text:] Duncan learns of Macbeth's bravery in battle against Macdonwald, a Scot
Error Correction	Publisher	9781418305611 9781418310844	Teacher	362A	Whole-Class Learning Performance Task / lines 5-6	362A	[Original Text:] Macbeth and Lady Macbeth, which will be helpful when writing their analysis.	[Edited Text:] Macbeth and Lady Macbeth. These notes will be helpful when students write their analyses.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	416A	Summary / line 5	416A	[Original Text:] wife's death, he comments on the meaningless of life.	[Edited Text:] wife's death, he comments on the meaninglessness of life.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	782D	Summary > paragraph 2 > sentence 2	782D	[Original Text:] to insure her safety.	[Edited Text:] to ensure her safety.
Error Correction	Publisher	9781418305611 9781418310844	Teacher	810B	Differentiated Instruction > Below Level > sentence 1	810B	[Original Text:] of the story and summarize	[Edited Text:] of the essay and summarize

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	3	Student Edition reduction >>> Unit 1 Introduction TOC > 2nd column > entry 2	3	[Student Edition reduction] [Original Text:] Dulcve et	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Dulce et
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	49	Student Edition reduction >>> minor-column Key Concept note > sentence 1	49	[Student Edition reduction] [Original Text:] used in research much be credible,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] used in research must be credible,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	68	Student Edition reduction >>> Characteristics and Structures of Informational Texts > paragraph 1 > sentence 2	68	[Student Edition reduction] [Original Text:] Thesis is sometimes	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] A thesis is sometimes
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	92	Student Edition reduction >>> Concept Vocabulary > EXAMPLE > Conclusion	92	[Student Edition reduction] [Original Text:] meaning drunk	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] meaning of drunk
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	142	Student Edition reduction >>> Comprehension Strategy > sentence 1	142	[Student Edition reduction] [Original Text:] helps you to to more	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] helps you to more
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	154	Student Edition reduction >>> Word Study > Changing Connotations > sentence 1	154	[Student Edition reduction] [Original Text:] The connotation, of some words has changed	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] The connotations of some words have changed
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	155	Student Edition reduction >>> chart > column 2 > row 4	155	[Student Edition reduction] [Original Text:] anecdotes., and examples	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] anecdotes, and examples

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	155	Student Edition reduction >>> Practice > item 2	155	[Student Edition reduction] [Original Text:] the effectiveness of the Gandhi's speech be diminished if one of the characteristics of argument was missing?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the effectiveness of Gandhi's speech be diminished if one of the characteristics of argument were missing?
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	167	Student Edition reduction >>> Reflect On the Texts > sentence 3	167	[Student Edition reduction] [Original Text:] one shown to as you make	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] one shown as you make
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	238	Student Edition reduction >>> Analysis > item 4	238	[Student Edition reduction] [Original Text:] In what ways in Agbabi's remix	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] In what ways is Agbabi's remix
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	255	Student Edition reduction >>> STEP 3 > Write > sentence 1	255	[Student Edition reduction] [Original Text:] write you explanatory essay,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] write your explanatory essay,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	305	Student Edition reduction >>> Comprehension > item 3	305	[Student Edition reduction] [Original Text:] 3. Strategy: Make Connections (a) What connections can you make between this passenger manifest and the other texts you have read? (b) What connections can you make between this passenger manifest and roles in society? (c) What do these connections help you understand about society in general?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] 3. Strategy: Make Predictions (a) Cite one prediction you made about the text using text features and one you made using text structures. (b) Were you able to confirm your predictions, or did you have to correct them? Explain. (c) Did you find this strategy useful? Why, or why not?
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	305	Student Edition reduction >>> minor column > TEKS	305	[Student Edition reduction] [Original Text:] 4.E. Make connections to personal experiences, ideas in other texts, and society.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] 4.C. Make and correct or confirm predictions using text features, characteristics of genres, and structures.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	329	Student Edition reduction >>> TIMELINE > entry for 1533	329	[Student Edition reduction] [Original Text:] Pizarro	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Pizarro

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	331	Student Edition reduction >>> Literature Selections > Literature of the Focus Period > sentence 1	331	[Student Edition reduction] [Original Text:] toward times the can influence or even determine the future.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] toward time can influence, or even determine, the future.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	363	Student Edition reduction >>> author's name on selection title image	363	[Student Edition reduction] [Original Text:] William Shakespear	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] William Shakespeare
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	433	Student Edition reduction >>> Thematic Development > paragraph 1 > sentence 3	433	[Student Edition reduction] [Original Text:] point of view, contribute to the development	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] point of view, contributes to the development
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	442	Student Edition reduction >>> minor column > KEY CONCEPT note > bullet 3	442	[Student Edition reduction] [Original Text:] a topic in clear,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] a topic in a clear,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	450	Student Edition reduction >>> Revising > Style	450	[Student Edition reduction] [Original Text:] that produces a balanced,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] that produce a balanced,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	455	Student Edition reduction >>> STEP 3 > paragraph 1 > sentence 1	455	[Student Edition reduction] [Original Text:] Choose a strategic organizational structure that that is appropriate	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Choose a strategic organizational structure that is appropriate
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	484	Student Edition reduction >>> top of minor column > caption below mini selection image	484	[Student Edition reduction] [Original Text:] from HE NAKED BABE	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] from THE NAKED BABE

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	487	Student Edition reduction >>> minor column > KEY CONCEPT note > Subject by Subject	487	[Student Edition reduction] [Original Text:] essay in its entirety and	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] essay in its entirety and
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	488	Student Edition reduction >>> Plan Your Speech > Develop Your Argument > bullet 3	488	[Student Edition reduction] [Original Text:] syntax (language structures, and rhetorical devices (repetition, parallel structures, rhetorical questions) to cohesively present	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] syntax (language structures), and rhetorical devices (repetition, parallel structures, rhetorical questions) to present
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	488	Student Edition reduction >>> Plan Your Speech > Develop Your Argument > paragraph 1 > sentence 2	488	[Student Edition reduction] [Original Text:] the prompt in in the	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the prompt in the
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	522	Student Edition reduction >>> Develop Your Comparison > paragraph 1 > sentence 2	522	[Student Edition reduction] [Original Text:] figurative wlanguage.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] figurative language.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	537	Student Edition reduction >>> Practice > item 3(b)	537	[Student Edition reduction] [Original Text:] 32 and 33 play contribute	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] 32 and 33 contribute
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	540	Student Edition reduction >>> Reflect on Your Writing > item 2	540	[Student Edition reduction] [Original Text:] approach similar	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] approach a similar
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	540	Student Edition reduction >>> ASSIGNMENT box > sentence before bullets	540	[Student Edition reduction] [Original Text:] rhetorical analysis should the following	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] rhetorical analysis should demonstrate the following

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	573	Student Edition reduction >>> Revision Guide for Personal Essays > Development > row 2 > Take Action column > bullet 1	573	[Student Edition reduction] [Original Text:] evidence, [?] specific details,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] evidence, specific details,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	573	Student Edition reduction >>> Revision Guide for Personal Essays > Style > Take Action column > bullet 1 > sentence 2	573	[Student Edition reduction] [Original Text:] It it doesn't,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] If it doesn't,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	574	Student Edition reduction >>> Focus on Sentences > Example	574	[Student Edition reduction] [Original Text:] Incorrect: <u>Ruth Gruber</u> , determined to help imperiled people, <u>devote</u> her life to rescue and survival. Correct: <u>Ruth Gruber</u> , determined to help imperiled people, <u>devotes</u> her life to rescue and survival.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Incorrect: <u>Ruth Gruber</u> cared so deeply about refugees and imperiled people that <u>they</u> devoted <u>her</u> life to helping them. Correct: <u>Ruth Gruber</u> cared so deeply about refugees and imperiled people that <u>she</u> devoted <u>her</u> life to helping them.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	577	Student Edition reduction >>> STEP 3 > sentence 1	577	[Student Edition reduction] [Original Text:] good strategical organizational	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] good strategic organizational
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	589	Student Edition reduction >>> Read > item 2	589	[Student Edition reduction] [Original Text:] the poem contributes to the effectiveness of the text? Explain using examples.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the poem contribute to the effectiveness of the text? Explain, using examples.

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	589	Student Edition reduction >>> minor column > TIP > sentences 1–2	589	[Student Edition reduction] [Original Text:] The subjunctive mood is used less frequently today than it was in the past. Consult a usage guide to learn more about this change.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] The subjunctive mood is used less frequently today than it was in the past. Consult a usage guide to learn more about this verb mood.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	594	Student Edition reduction >>> Comprehension > item 2(d)	594	[Student Edition reduction] [Original Text:] How does Gay’s speaker,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] According to Gay’s speaker,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	595	Student Edition reduction >>> Close Read > Practice > direction lines > sentence 2	595	[Student Edition reduction] [Original Text:] when discussing literature.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] when discussing literature.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	611	Student Edition reduction >>> Language in Poetry > bullet 1 > sentence 2	611	[Student Edition reduction] [Original Text:] of peace	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] of peace.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	621	Student Edition reduction >>> Analysis and Discussion > item 7	621	[Student Edition reduction] [Original Text:] 7. Interpret What theme, or insight about life, does this story convey? Support your interpretation with details and examples, How might the boy’s view of the world around him be different at the end of the story?	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] 7. (a) Analyze How might the boy’s view of the world around him be different at the end of the story? (b) Interpret What theme, or insight about life, does this story convey? Support your interpretation with details and examples.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	644	Student Edition reduction >>> item 4 > answer choices B–D	644	[Student Edition reduction] [Original Text:] B) the kid’s progress with robotics’ work. C) the kids’ progress with robotics work. D) the kid’s progress with robotic’s work.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] B) the kid’s progress with their robotics’ work. C) the kids’ progress with their robotics work. D) the kid’s progress with their robotic’s work.

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Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	691	Student Edition reduction >>> Analysis > item 4(a)	691	[Student Edition reduction] [Original Text:] the speaker address in Stanza I	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the speaker addressing in Stanza I
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	702	Student Edition reduction >>> Planning and Prewriting > paragraph 1 > last sentence	702	[Student Edition reduction] [Original Text:] Remember than even	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Remember that even
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	715	Student Edition reduction >>> Peer-Group Learning TOC > entry 2 [from Frankenstein] > teaser below selection title and author	715	[Student Edition reduction] [Original Text:] create [?] his own	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] create his own
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	715	Student Edition reduction >>> Peer-Group Learning TOC > entry 1 [from Mrs. Dalloway] > teaser below selection title and author	715	[Student Edition reduction] [Original Text:] morning is [?] expanded	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] morning is expanded
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	724	Student Edition reduction >>> Using Dashes for Effect > paragraph 1 > sentence 1	724	[Student Edition reduction] [Original Text:] may use a wide [?] dash (—)	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] may use a dash (—)
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	724	Student Edition reduction >>> Using Dashes for Effect > paragraph 1 > last sentence	724	[Student Edition reduction] [Original Text:] uses for wide [?] dashes.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] uses for dashes.

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	725	Student Edition reduction >>> Adjust Your Response > Example chart > column 2 > row 1 > sentence 1	725	[Student Edition reduction] [Original Text:] Woolf narrative	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Woolf's narrative
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	739	Student Edition reduction >>> Analysis and Discussion > item 4	739	[Student Edition reduction] [Original Text:] What role do the Paradise Lost, Plutarch's Lives, and Sorrow of	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] What role do Paradise Lost, Plutarch's Lives, and Sorrow of
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	742	Student Edition reduction >>> Commas in Elliptical Sentences > paragraph 3 [below chart] > sentence 1	742	[Student Edition reduction] [Original Text:] the connection between, avoids repetition,	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the connection between the ideas in the parallel clauses, avoids repetition,
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	788	Student Edition reduction >>> Icebreaker > last bullet > sentence 2	788	[Student Edition reduction] [Original Text:] Then, as a class, which statement might one day become cliché	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Then, as a class, discuss which statement might one day become a cliché
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	834	Student Edition reduction >>> Read Like a Writer > paragraph 1 [above Mentor Text excerpt] > sentence 2	834	[Student Edition reduction] [Original Text:] the white boxes.	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] the white box.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	847	Student Edition reduction >>> Word Study > Practice > last sentence	847	[Student Edition reduction] [Original Text:] in a dictionary	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] in a dictionary.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	852	Student Edition reduction >>> Analysis and Discussion > item 7	852	[Student Edition reduction] [Original Text:] Speculate Did the events from 1914 through the 1930s lead to Jamaica's eventual	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Draw Conclusions Did the events from 1914 through the 1930s lead to Jamaica's eventual

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	869	Student Edition reduction >>> minor column > EQ Notes box	869	[Student Edition reduction] [Original Text:] Collection 1	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] Collection 1.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	875	Student Edition reduction >>> Analysis and Discussion > item 5(a)	875	[Student Edition reduction] [Original Text:] "From Lucy: Lovely Englan' Lady,"	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] "From Lucy: Englan' Lady,"
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	880	Student Edition reduction >>> Plan and Participate > Develop Goals and Criteria > chart > column 2 > row 2	880	[Student Edition reduction] [Original Text:] participate decision making	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] participate in decision making.
Duplicate Error Correction	Publisher	9781418305611 9781418310844	Teacher	880	Student Edition reduction >>> Plan and Participate > Develop Goals and Criteria > chart > column 2 > row 1	880	[Student Edition reduction] [Original Text:] responsible role	[Replaced Student Edition reduction with revised Student Edition reduction that reflects edits described in the row above.] [Edited Text:] responsible role.

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StrongMind								
English Language Arts and Reading, English I 9th Grade English Language Arts (9781948544139)								
https://courseware.strongmind.com								
Username: TEAStudent1 Password: TEAStudent1								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781948544139	Student	1	L02 Reading Skill: Using Reading Response Skills Scroll down to bottom of page and click on button titled Understand and Respond to a Text PDF Under "While Reading" heading, prompt that begins "Deepen Understanding..."	1	Incorrect word use - "within" should be "with in"	Changed use of "within" in PDF to "with in".
Error Correction	State Review Panel	9781948544139	Student	1	L47 Reading Skill: Reasoning in Arguments Click Part 2: Reading Skill dropdown Scroll down to Try It Yourself section under Types of Flawed Reasoning Question 1 of 2	1	Error in punctuation of question "...argument? What...."	Question mark added to the Try It Yourself Q.

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781148544139	Student	1	L02 Reading Skill: Using Reading Response Skills Scroll down to bottom of page and click on button titled Understand and Respond to a Text PDF Under "After Reading" heading, prompt that begins "Ask questions"	1	Correction activity should be done after reading not during reading.	Added "Were your predictions correct? Why or why not" to "Ask questions" subheading under "After Reading"

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The College Board								
English Language Arts and Reading, English I <i>SpringBoard, English Language Arts, English I, 2021 Texas Edition - Online with print components (9781457311734) and SpringBoard, English Language Arts, English I, 2021 Texas Edition, Online (9781457311383)</i>								
https://txesc.springboardonline.org/								
Username: HSTE-ESC1 Password: Password123\$								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781457310218 9781457310140	Teacher		Table of contents Language checkpoint: Using pronouns, pg. 281	Table of contents Language checkpoint: Using pronouns, pg. 281	On pg. 282. Several instances of page numbers not matching.	Page viii will be updated to reflect that Language Checkpoint: Using Pronouns starts on page 282.
English Language Arts and Reading, English IV <i>SpringBoard, English Language Arts, English IV, 2021 Texas Edition - Online with print components (9781457311765) and SpringBoard, English Language Arts, English IV, 2021 Texas Edition, Online (9781457311413)</i>								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	State Review Panel	9781457311482 9781457310171	Teacher	81	11. Under participating in the Socratic Seminar	11. Under participating in the Socratic Seminar	"An. Review the following..."	"An." was deleted from the page so that the sentence reads correctly.

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TPS Publishing, Inc.

English Language Arts and Reading, Practical Writing Skills

STEAM into High School Practical Writing Skills - Print with Online (9781788053884) and STEAM into High School Practical Writing Skills - Online Only (9781788053891)

www.tpspublishing.com/my-resources

Username: TEA2020

Password: tea2020

Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781788054898 9781788054911	Teacher	55	Bullet 2 line 4	Bullet 2 line 4	(;) Complex	(;). Complex
Error Correction	Publisher	9781788054898 9781788054911	Teacher	59	Third line from bottom	Third line from bottom	narrative	narrative
Error Correction	Publisher	9781788054898 9781788054911	Teacher	63	Bullet 2 line 5	Bullet 2 line 5	(;) Complex	(;). Complex
Error Correction	Publisher	9781788054898 9781788054911	Teacher	75	Answer 1 line 3	Answer 1 line 3	(;) Complex	(;). Complex
Error Correction	Publisher	9781788054898 9781788054911	Teacher	78	Last line	Last line	Before	Before.
Error Correction	Publisher	9781788054898 9781788054911	Teacher	264	Number 1 line 2	Number 1 line 2	collaborative	collaboration

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Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781788054898 9781788054911	Teacher	280	Middle of letter	Middle of letter	wayward comma	remove comma
Duplicate Error Correction	Publisher	9781788054881 9781788054904	Student	49	Bullet 2 line 5	Bullet 2 line 5	(;) Complex	(;). Complex

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TPS Publishing, Inc.								
English Language Arts and Reading, Reading I, II, III								
STEAM into High School Reading - Print with Online (9781788053860) and STEAM into High School Reading - Online Only (9781788053877)								
Change Type	Identified By	Component ISBN	Item Type	Page Number	Specific Location	Hyperlink	Description of Error, Original Text Being Changed, or Public Comment	Description of Correction, Changed Text, or Response to Feedback
Error Correction	Publisher	9781788054836 9781788054850	Teacher	6	Number 2 first line.	Number 2 first line.	it's ok if they have to share.	it is appropriate for them to share.
Error Correction	Publisher	9781788054836 9781788054850	Teacher	45	Vocabulary - Line 3	Vocabulary - Line 3	andare	and are
Error Correction	Publisher	9781788054836 9781788054850	Teacher	58	Last line	Last line	have)	have).
Error Correction	Publisher	9781788054836 9781788054850	Teacher	91	Last line	Last line	etc...	etc.
Error Correction	Publisher	9781788054836 9781788054850	Teacher	145	Last line	Last line	Each students	Each student
Error Correction	Publisher	9781788054836 9781788054850	Teacher	156	STEM Project - Line 1	STEM Project - Line 1	groups complete	groups to complete
Error Correction	Publisher	9781788054836 9781788054850	Teacher	186	Number 2 answer, line 2	Number 2 answer, line 2	on it,	on it.
Error Correction	Publisher	9781788054836 9781788054850	Teacher	189	Student Focus Exercise - Line 8	Student Focus Exercise - Line 8	have learning	have been learning
Error Correction	Publisher	9781788054836 9781788054850	Teacher	198	Student Focus Exercise - Line 13	Student Focus Exercise - Line 13	prnoun	pronoun
Error Correction	Publisher	9781788054836 9781788054850	Teacher	198	Student Focus Exercise - Line 12	Student Focus Exercise - Line 12	Simple stated	Simply stated
Error Correction	Publisher	9781788054836 9781788054850	Teacher	198	Student Focus Exercise - Line 19	Student Focus Exercise - Line 19	Simple stated	Simply stated
Error Correction	Publisher	9781788054836 9781788054850	Teacher	244	First line	First line	discuss:How	discuss: How
Error Correction	Publisher	9781788054836 9781788054850	Teacher	253	Ideas for at home - Line 5	Ideas for at home - Line 5	etc...	etc.
Error Correction	Publisher	9781788054836 9781788054850	Teacher	253	Ideas for at home - Line 7	Ideas for at home - Line 7	prereading	pre-reading

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Error Correction	Publisher	9781788054836 9781788054850	Teacher	253	Ideas for at home - Line 8	Ideas for at home - Line 8	prereading	pre-reading
Error Correction	Publisher	9781788054836 9781788054850	Teacher	295	Number 3 answe - Line 3	Number 3 answe - Line 3	improv	improve
Error Correction	Publisher	9781788054836 9781788054850	Teacher	442	Fifth line from bottom	Fifth line from bottom	10-mins	ten minutes
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	43	Last line	Last line	have)	have).
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	126	STEM Project - Line 1	STEM Project - Line 1	groups complete	groups to complete
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	151	Student Focus Exercise - Line 8	Student Focus Exercise - Line 8	have learning	have been learning
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	160	Student Focus Exercise - Line 13	Student Focus Exercise - Line 13	prnoun	pronoun
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	160	Student Focus Exercise - Line 12	Student Focus Exercise - Line 12	Simple stated	Simply stated
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	160	Student Focus Exercise - Line 19	Student Focus Exercise - Line 19	Simple stated	Simply stated
Duplicate Error Correction	Publisher	9781788054829 9781788054843	Student	199	First line	First line	discuss:How	discuss: How