

# Preschool Special Education Service Location Code Frequently Asked Questions

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**1. Which children would be assigned a preschool special education service location code?**

The preschool special education service location code applies to all children with disabilities who are ages 3, 4 or 5 counted in the PEIMS fall snapshot date and meet the definition in the PEIMS Data Standards in which the preschool student, age three through five years old, is receiving any special education and related services from the LEA in any setting(s) or environment. For more information on PEIMS Data Standards visit:

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/PEIMS/Public\\_Education\\_Information\\_Management\\_System/](http://tea.texas.gov/Reports_and_Data/Data_Submission/PEIMS/Public_Education_Information_Management_System/)

**2. Who should be responsible for assigning a preschool special education service location code?**

ARD committees are responsible for determining frequency, location, and duration of services which in turn directly impacts the determination of location code. Local districts are responsible for PEIMS data information.

**3. Does the “less than 10 hours” or “at least 10 hours” apply to the time a child spends in a regular early childhood program or the time the child spends in the special education program?**

The requirement of “at least 10 hours” or “less than 10 hours” per week pertains to the time the child is in attendance in a regular early childhood program.

**4. For the purpose of the preschool special education service location code, what is the definition of a regular early childhood program?**

A regular early childhood program includes a majority (at least 50%) of children without disabilities (i.e., children without IEP’s). A regular early childhood program may include, but is not limited to:

- Community-Based Preschool (3- Through 5-Year-Olds)
- District or Community Child Care Programs
- Head Start Programs
- Kindergarten Programs
- Prekindergarten Programs
- School-Based Preschool

**5. The preschool special education service location codes 5, 6, and 8 use the term in some other location, what is the meaning of “some other location”?**

Some other location is referring to any location other than the regular early childhood education setting, such as a therapist room, a resource room, a self-contained room, or a separate class designed for children with disabilities.

**6. Which preschool special education service location code should be assigned to the “drop in” speech children”?**

A child that spends the day at home or with a care giver and is taken to the school to receive speech therapy services would be coded 8. A child that attends a day care center, meeting the definition as a regular early childhood program, less than 10 hours a week and is taken to the school to receive speech therapy services would be coded 6. A child that attends a day care center, meeting the definition as a regular early childhood program, at least 10 hours a week and is taken to the school to receive speech therapy services would be coded 5.

**7. Does the eligibility requirement for an early childhood Pre-Kindergarten program affect the preschool special education service location code?**

Eligibility does not impact the preschool special education service location code.

**8. Where can I find resources to aid in determining preschool special education service location codes?**

[http://tea.texas.gov/Curriculum\\_and\\_Instructional\\_Programs/Special\\_Education/Data\\_and\\_Reports/Local\\_Educational\\_Agency\\_Reports\\_and\\_Requirements/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/)