

# Prekindergarten 4

## Understanding What Your Child Will Learn

Prekindergarten will be a fun and engaging experience for your child. Your child will learn many skills which will lay a foundation for future learning. Below is a summary of what your child will learn in Prekindergarten. More information can be found by reviewing the *Texas Prekindergarten Guidelines*. The guidelines are what all public schools in Texas use as a basis for what they teach students.



### Language & Literacy

#### Listen

- **Learning Goals:** Follow two or three step directions during activities such as setting the table, playing games, or cleaning up. Have conversations with expected words and responses.
- **Learning Strategies:** Play games with multiple steps.. Play in large and small groups. Listen to stories and directions.

#### Write

- **Learning Goals:** Use marks or letters to write
- **Learning Strategies:** Use writing materials in multiple areas of the classroom, such as creating signs in block play or grocery lists in the pretend play center. Write in a journal and make books or drawings with words.

#### Read

- **Learning Goals:** Enjoy being read to and exploring books. Name rhyming words.
- **Learning Strategies:** Play games with multiple steps. Play in large and small groups. Listen to stories and directions.

#### Speak

- **Learning Goals:** Ask and respond to questions. Use many words when speaking about feelings, people, places, or things.
- **Learning Strategies:** Have conversations with friends and teachers. Play games with friends. Read books out loud.



### Physical Development

#### Fine Motor

- **Learning Goals:** Use tools such as forks, spoons, tweezers, clothespins, or paintbrushes with ease. Dress and undress without help. Draw shapes and write letters and numbers.
- **Learning Strategies:** Play with clay or play dough. Write and draw with different types of writing and art materials such as pens, pencils, paint brushes or crayons. Make art by tearing paper, using cookie cutters, or stringing beads.

#### Gross Motor

- **Learning Goals:** Stand on one foot. Hop, skip, jog, jump, and gallop. Carry a bowl or plate of food from one spot to another.
- **Learning Strategies:** Play games with many movements. Help with meal times. Play outside.



## Math & Science

### Count

- **Learning Goals:** Count from 1-30. Count 1-10 objects, with one count per object.
- **Learning Strategies:** Sing songs or play games that include counting. Play with a variety of objects that can be counted such as blocks or shapes.

### Compare Objects

- **Learning Goals:** Place objects from shortest to tallest or tallest to shortest. Use measurement words such as “taller”, “shorter”, “longer” or “smaller”.
- **Learning Strategies:** Play with objects that can be sorted and arranged such as blocks or figures. Play with and talk about toy cars that go different speeds, balls that bounce at different heights, or bubble wands that create different sized bubbles. Guess the length, height, or volume of objects such as buckets, fish tanks, or furniture.

### Identify Shapes

- **Learning Goals:** Name and create shapes.
- **Learning Strategies:** Play with blocks of different shapes and sizes. Play with materials such as play dough and toothpicks to make shapes.

### Describe Objects

- **Learning Goals:** Talk about the color, size, shape, and feel of plants, animals, and earth materials such as rocks, soil, or sand.
- **Learning Strategies:** Go on nature walks. Play outside. Grow plants and discuss their progress. Read books about plants, animals, weather, and seasons.



## Health & Wellness

### Health & Hygiene

- **Learning Goals:** Wash hands after using the toilet and before eating. Name body parts.
- **Learning Strategies:** Sing songs and play games that identify body parts such as *Follow the Leader* or *Head, Shoulders, Knees and Toes*. Read books about washing hands, getting ready for school, or bed time routines.

### Emotions & Behavior

- **Learning Goals:** Talk about and name emotions and feelings. Follow classroom rules and routines with help and reminders from the teacher.
- **Learning Strategies:** Read books about emotions. Use puppets to role play emotions. Name characters’ feelings in books.

### Relationships with Others

- **Learning Goals:** Enjoy playing with friends and adults. Initiate play and conversations.
- **Learning Strategies:** Have conversations with adults and friends. Play with friends. Read books about playing with friends, taking turns, or helping others. Have a classroom job such as a greeter, door holder, or line leader.