**Prekindergarten Adoption Support Conference**

**January 12-13, 2021**

**Day 1**

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| **Time** | **Sessions** | **Speakers/Location** |
| 9:00–9:15 | Welcome and Conference Overview | Melissa Lautenschlager/ Main |
| 9:15–9:45 | The Adoption Journey | Kendrick Torbey/ Main |
| 9:45–10:25 | Setting a Vision | Melissa Lautenschlager/ Main |
| 10:25–10:40 | Break |  |
| 10:40–12:00 | Resources to Define Quality | Melissa Lautenschlager/ Main |
| 12:00–1:00 | Lunch |  |
| 1:00–2:30 | Quality PreK Part 1: What is Quality  Part 2: TRR PreK Rubric | Tamala Olsby and Dana Moyer / Main |
| 2:30–2:45 | Break |  |
| 2:45–3:45 | District Panel Q&A | Kendrick Torbey/ Main |
| 3:45–4:00 | Close Out and Survey | Kendrick Torbey/ Main |

**Welcome and Conference Overview**

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| **Day 1, January 12** | **Day 2, January 13** |
| Participants will be able to:   * Understand the adoption journey * Set a vision for your district PreK program * Identify resources to determine quality of PreK products * Determine requirements and needs for quality PreK programs in Texas * Learn best practices from local districts | Participants will be able to:   * Use the Texas Resource Review to compare instructional materials * Consider how to incorporate a pilot into the local adoption process * Determine next steps to make a final decision * Prepare questions for publishers |

**The Adoption Journey:**

1. School Board Communication
2. Vision Setting and Defining Quality
3. Review Team Structure
4. Product Review Process
5. Pilot and Decide
6. Procurement
7. Implementation Planning

**Setting Your Vision**

What matters to your district? How will you determine what your students and teachers need?

* What do we believe should be true for all students in PreK classrooms?
* What does student data tell us about kindergarten readiness in your district? Among specific student populations? How is readiness measured?
* What district structures or systems do we have in place that will impact how instructional materials are used?
* What support will be in place to use the instructional materials effectively?
* What challenges have we experienced in implementing a new curriculum in the past?

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| Using your answers to the previous questions, write 2-3 sentences that describe your vision for PreK in your district. |

**Resources to Define Quality**

In the space below, list out your top five requirements for a quality PreK product for your district.

[State Board of Education (SBOE) Reports](https://tea.texas.gov/academics/instructional-materials/review-and-adoption-process/proclamation-2021)- *Proclamation 2021*

* List of SBOE Adopted Instructional Materials
* TPG Not Addressed Report
* Complete Descriptions
* Report on Interoperability and Ease of Use

[Texas Resource Review- Prekindergarten](https://texasresourcereview.org/pre-k/pre-k)

* Prekindergarten Quality Reviews- English Products
* Prekindergarten Systems Quality Rubric
* TRR Product Reports

**Quality PreK Part 1: What is Quality?**

[State Requirements (TEC 29.167(a))](https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/prekindergarten-program-funding-and-high-quality-requirements)

[Commissioner of Education’s Rule (19 TAC 102.1003)](http://ritter.tea.state.tx.us/rules/tac/chapter102/ch102aa.html)

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| Does the curriculum you use in your prekindergarten system align with all the Texas Prekindergarten Guidelines? |
| Based on the high-quality requirements, what are you looking for in prekindergarten curriculum? |
| Questions on High-Quality Prekindergarten Requirements or Follow Up in My Local Context |

**Quality PreK Part 2: TRR PreK Rubric**

[Texas Resource Review (TRR) PreK Quality Rubric](https://texasresourcereview.org/about-trr/rubric-development)

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| **Section** | **Reflection Notes** |
| Will you look for cross-curricular connections, high-quality texts, and developmentally appropriate practice components in curriculum? If so, what components will meet your local context? |  |
| Notes on Progress Monitoring |  |
| Notes on Supports for All Learners |  |

**Connect Back to Your Vision**

Look back at your 2-3 sentence vision for prekindergarten in your district. Is there anything you would like to add or revise based on the high-quality prekindergarten requirements and study of the TRR rubrics? Finalize any notes on what you want to look for in the prekindergarten materials to support your vision and local context.

**District Panel**

Use the space below to capture notes from the panel discussion.

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| In your work with curriculum adoption, what have your found to be the most helpful tools or processes? |  |
| Thinking about your last curriculum adoption process, what changes would you make if you could do it again? |  |
| Audience Q&A |  |

**Day 2**

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| **Time** | **Sessions** | **Speakers/Location** |
| 9:00–9:15 | Welcome and Day 2 Overview | Kendrick Torbey/ Main |
| 9:15–11:00 | Compare Instructional Materials | Melissa Lautenschlager/ Main |
| 11:00–11:15 | Break |  |
| 11:15–12:00 | Pilot and Decide | Kendrick and Melissa/ Main |
| 12:00–12:15 | Next Steps | Melissa Lautenschlager/ Main |
| 12:15–1:15 | Lunch |  |
| 1:15–1:55 | Prepare Questions for Publisher Fair | Kendrick Torbey / Main |
| 1:55–2:00 | Transition to Publisher Fair |  |
| 2:00–4:00 | Publisher Fair | Publisher Rooms |

**Compare TRR Quality Reviews**

[View Reports](https://texasresourcereview.org/index.php/pre-k/pre-k)-

[Compare Materials](https://texasresourcereview.org/search-single)-

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| **Product** | **Strengths** | **Questions** |
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**Pilot and Decide:**

Pilot Benefits:

PreK Implications and Planning for a Pilot:

Pilot Opportunity Highlight:

Next Steps to Finalize Decision:

Vision Reflection:

*Imagine you have reached this point in your process and you are ready to start planning for implementation. What do you hope to have accomplished? What do you hope teachers, families and other stakeholders will say about the product you have selected? Take one minute and write down that vision for success and compare it to the vision you wrote yesterday. See if there are any changes you would make or any additions to your original vision.*

**Questions for Publishers-**

Who are your top five publishers?

Review your notes from the Comparing Products session earlier today, what questions did you have that could not be answered by the reports?

Do you want to pilot products? If so, what questions do you have for publishers about how they could support a pilot?

What additional questions do you plan to ask publishers about their products to support your decision?