



Institution Name: Paul Quinn College

County/District Number: 161504

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Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Paul Quinn College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	91%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.
6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.
7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Paul Quinn College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	50%	57%
Applied	6	68,749
Admitted⁹	3	39,483
Retained in Program¹⁰	2	47,700
Completed the Program¹¹	7	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	50%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	3	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program’s Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Paul Quinn College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.46	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.46	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	16	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	67%	80%
Prepared to Teach English Language Learners²¹	67%	84%
Prepared to Integrate Technology into Teaching²¹	67%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	67%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	32%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.