



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

Narrated versions of the Training of Trainers TETNs series with the regional educational service centers (ESCs) are now available. One presentation provides an overview of the accountability system established by HB 22. Each of the remaining three presentations focuses on one domain in the new accountability system and highlights specific areas on which we are asking for feedback. The narrated presentations are available on our website at <https://tea.texas.gov/a-fl>.

Recent presentations made by Performance Reporting staff are available on the Performance Reporting Resources webpage at <http://tea.texas.gov/perfreport/resources/index.html>.

The Performance Reporting Resources site also hosts the archives of our weekly bulletins. The first weekly bulletin was released October 6, 2017.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Industry Certification Reporting Reminder

As reported in the November 17 bulletin, the Texas Student Data System (TSDS) PEIMS application will be updated today to allow the reporting of the completion of first, second, and third postsecondary industry certifications or licensures for 2017 students who graduated on the minimum, recommended, or distinguished achievement high school programs. If you have completed your Fall PEIMS First Submission, you may submit the additional data in the Fall PEIMS Resubmission due January 18, 2018. If you have not completed your Fall PEIMS First Submission, you can load this data for all graduates starting December 2, 2017.

For more information, please see the To The Administrator Addressed letter released on November 15, 2017, on the TEA website [here](#).

This Week's FAQ

How are STAAR results for grade 5 and 8 re-testers included in accountability calculations?

For students in grades 5 and 8, accountability calculation will include test results for reading and mathematics from the first administration and the first re-test administration of all STAAR test versions.

The STAAR reading and mathematics test results from the first (April) and second (May) administrations are processed in two steps. First, the best test result from both administrations is identified. If both test results have the same performance level, the most recent test result is used for calculation. Second, the accountability subset rules determine whether the test result is included in the performance index. Grades 5 and 8 results from the summer testing administration (June) are not used in accountability ratings.

Employment Opportunities in Performance Reporting

The Performance Reporting Department currently has four employment opportunities:

- Director III (Director of Performance-Based Monitoring)—The person chosen to fill [this position](#) will support schools and improve student outcomes by directing the development and implementation of the Performance-Based Monitoring Analysis System (PBMAS), the Leaver Data Validation System, the Discipline Data Validation System, and the Student Assessment Data Validation System. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Thursday, December 7, 2017.
- Programmer V—The person chosen to fill [this position](#) will support schools and improve student outcomes by performing advanced SAS programming/complex data analysis in the annual design, development, implementation, and maintenance of the Performance-Based Monitoring Analysis System (PBMAS) and the Performance-Based Monitoring (PBM) Data Validation System. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Thursday, December 7, 2017.
- Programmer V—The person chosen to fill [this position](#) will support schools and improve student outcomes by performing advanced SAS programming/complex data analysis in the annual design, development, implementation, and maintenance of the Performance-Based Monitoring Analysis System (PBMAS) and the Performance-Based Monitoring (PBM) Data Validation System. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Monday, December 11, 2017.
- Data Analyst IV—The person chosen to fill [this position](#) will support schools and improve student outcomes by helping to structure department data in an efficient manner to be used for analysis as

well as reporting. Interested and qualified candidates can apply for the position at <http://agency.governmentjobs.com/tea/default.cfm> until 5:00 p.m. on Wednesday, December 13, 2017.

Performance Reporting Calendar

Early December 2017— Notification provided to districts selected to participate in the local accountability systems pilot program

December 7—2016–17 School Report Card released (public web)

December 21—2017 Texas School Accountability Dashboard released (public web)

January—2016–17 Federal Report Card released (public web)

January 30—2017 Texas Performance Reporting System (TPRS) released (public web)

Late Winter—Commissioner's final decisions for 2018 accountability released

Contact Information

Texas Education Agency

Office of Academics

Penny Schwinn, Chief Deputy Commissioner

Performance Reporting—Jamie Crowe, Executive Director

(512) 463-9704

performance.reporting@tea.texas.gov