



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

In determining consecutive years of *Improvement Required* ratings for purposes of accountability interventions and sanctions, considerations for multiple-year *Improvement Required* status will continue from the previous index system to the new three-domain system. Years that a district, charter school, or campus is assigned an accountability rating shown below will be considered.

- 2018: A, B, C, D, F for districts and *Met Standard*, *Met Alternative Standard*, *Improvement Required* for campuses
- 2013–2017: *Met Standard*, *Met Alternative Standard*, *Improvement Required*
- 2012: [No state accountability ratings issued]
- 2004–2011: *Exemplary*, *Recognized*, *Academically Acceptable*, *Academically Unacceptable*, AEA: *Academically Acceptable*, AEA: *Academically Unacceptable*

While no ratings were issued in 2012, an *Improvement Required* rating assigned in 2013 and *Academically Unacceptable*/AEA: *Academically Unacceptable* ratings assigned in 2011 are considered consecutive years. In addition, although the consecutive years of *F/Improvement Required* ratings may be separated by one or more years of temporary closure or *Not Rated* ratings, such separations, whether for single or multiple years, do not break the chain of consecutive years of unacceptable ratings for purposes of accountability interventions and sanctions. This policy applies to districts and charter schools as well as campuses when *Not Rated* and *Not Rated: Data Integrity Issues* labels are assigned.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704. For questions about interventions, please contact the Division of School Improvement at (512) 463-5226.

Assessment Scoring and Reporting

STAAR Alternate 2

Districts can submit orders for additional printed copies of the STAAR Alternate 2 Student Report Card and the Confidential Student Label for the 2018 STAAR Alternate 2 administration through the STAAR Alternate 2 Assessment Management System (http://www.TexasAssessment.com/STAAR_Alternate_2). To receive the additional printed copies of the student reports, orders must be submitted by **April 24, 2018**. Requests for additional copies of

the student reports received after the deadline may be subject to additional charges and processing fees.

STAAR

Districts can submit orders for additional printed copies of the STAAR Report Card and the Confidential Student Label for the spring 2018 STAAR English I, English II, Algebra I, biology, and U.S. history administrations through the STAAR Assessment Management System (<http://www.TexasAssessment.com/STAAR>) beginning April 27. To receive the additional printed copies of the printed reports, orders must be submitted by **May 11, 2018**. Requests for additional copies of the student reports received after the deadline may be subject to additional charges and processing fees.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Pilot districts will continue to develop the content, presentation, and metrics for proposed plans during a working meeting on Wednesday, April 25th. Draft proposals are available at <https://tea.texas.gov/LAS.aspx>.

LAS staff continues to work on clarifying documents regarding the commissioner's decisions and interpretation of statute.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Will all asylees and refugees who are in years one through five of enrollment in U.S. schools be excluded from accountability in 2018?

No. There is no change to the exclusions applied to asylees, refugees, and students with interrupted formal education (SIFE). Only unschooled asylees, unschooled refugees, and SIFEs will be excluded from accountability until their sixth year of enrollment in U.S. schools.

Performance Reporting Calendar

April 20—STAAR Alternate 2 testing window closes

April 30—Campus pairing window opens (TEASE)

May 7–11—STAAR: EOC (Algebra I, Biology, U.S. History) assessments administered

May 11—Campus pairing window closes

May 14—STAAR: grades 3, 4, 6, and 7 mathematics assessments administered

May 14—STAAR: grades 5 and 8 mathematics (retest) assessments administered

May 15—STAAR: grades 3, 4, 6, and 7 reading assessments administered

May 15—STAAR: grades 5 and 8 reading (retest) assessments administered

May 16—STAAR: grades 5 and 8 science assessments administered

May 17—STAAR: grade 8 social studies assessments administered

May—Public comment period for *2018 Accountability Manual* opens

June—Public comment period for *2018 Accountability Manual* closes

Contact Information

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