Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

A–F Development

This week we have received several questions about how English learners in their third or fourth year of monitored status will be included in the Closing the Gaps domain. The third and fourth year monitored status for English learners is not available in TSDS PEIMS for 2018. For 2018 accountability, Performance Reporting will build a proxy that identifies students who are in their third or fourth year of monitoring based on when they were reported in their first and second year of monitoring in TSDS PEIMS in prior years.

For 2019 accountability, TSDS PEIMS codes will be available to identify student in their third or fourth year of monitoring.

You can follow the development of the 2018 accountability system on our website at https://tea.texas.gov/2018AccountabilityDevelopment/. In addition, an overview of the development of the A–F accountability system is available at https://tea.texas.gov/A-F/.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Local Accountability Systems

Agency staff and members of the local accountability system pilot program continue to work together to develop a framework for the new system. Subcommittees have started meeting to discuss possible options for indicators in specific areas identified by the pilot program participants in January. The next work session for the 20 districts and charters in the pilot program will be in February. One representative from each district or charter will attend this work session.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting Update

December 2017 STAAR EOC preliminary statewide reports are now available here.

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR. The window for resolving data problems for the December 2017 STAAR EOC administration closes on January 26, 2018, and all changes submitted by this deadline will be reflected in the final region and state reports, which will be posted in February.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 26, 2018, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for an accountability policy specialist (Program Specialist V).

The person chosen to fill this position will support schools and improve student outcomes through overseeing the development of the state accountability system, the adoption of administrative rules that govern the state's public school accountability system, and assisting with outreach and training to ensure that ESCs, district staff, and other stakeholders understand and benefit from the accountability system. Interested and qualified candidates can apply for the position at http://agency.governmentjobs.com/tea/default.cfm until 5:00 p.m. on Wednesday, February 7, 2017.

This Week's FAQ

What is an alternative education campus (AEC)? How do campuses register to be evaluated under alternative education accountability (AEA) provisions?

Alternative education campuses (AECs) are those that serve students at risk of dropping out of school as defined in Texas Education Code §29.081(d). To be eligible to be evaluated under AEA provisions, an AEC must meet the criteria outlined on pages 70–71 in "Chapter 6 – Other Accountability System Processes" of the *2017 Accountability Manual*.

Alternative education accountability registration for 2018 accountability opens on March 26, 2018, and closes on April 6, 2018. Eligible districts and campuses can file an AEA Campus Registration Form using the TEASE Accountability website. Filing an AEA Campus Registration Form is required for each AEC that wishes to be evaluated by AEA provisions in 2018 and is not on the list of pre-registered AECs. Eligible

AECs rated under AEA provisions in 2017 are pre-registered. A charter district or campus that was evaluated under AEA provisions in 2017 and does not wish to be evaluated under AEA provisions in 2018 should file an AEA Campus Rescission Form using the TEASE Accountability website.

Need to request access to TEASE Accountability? Please complete a [request form](#) with the necessary signatures and submit the completed form to Performance Reporting.

Performance Reporting Calendar

January 30—2016–17 Texas Performance Reporting System (TPRS) released (public web)

January 30—2016–17 Federal Report Card released (public web)

Late winter—Commissioner's final decisions for 2018 accountability released

March 26–April 6—AEA Registration (TEASE)

<u>**Contact Information**</u>
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