



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

The Accountability Technical Advisory Committee (ATAC) and Accountability Policy Advisory Committee (APAC) will meet next month to finalize their recommendations for the A–F accountability system. The commissioner will consider their proposals and all stakeholder feedback when making final decisions. The agency will notify stakeholders once final decisions are made in late February or early March.

You can follow the development of the 2018 accountability system on our website at <https://tea.texas.gov/2018AccountabilityDevelopment/>. In addition, an overview of the development of the A–F accountability system is available at <https://tea.texas.gov/A-F/>.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

Industry Certification Reporting Reminder

As reported in the November 17 and December 15 bulletins, the Texas Student Data System (TSDS) PEIMS application was updated December 1 to allow the reporting of the completion of first, second, and third postsecondary industry certifications or licensures for students who graduated on the minimum, recommended, or distinguished achievement high school program in 2017. If you have completed your fall PEIMS submission, you can submit the additional data in the fall PEIMS resubmission due January 18, 2018. If you have not completed your fall PEIMS submission, you can load this data for all graduates now.

For more information, please see the To The Administrator Addressed letter released on November 15, 2017, on the TEA website [here](#).

Assessment Scoring and Reporting Update

December 2017 STAAR EOC reports are now available in the STAAR Assessment Management System. No printed copies of the reports will be provided for this administration.

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR. The first and last name, PEIMS ID number, and date of birth indicated on a student's answer document or online testing record are used to match that student's test information to his or her records in the STAAR Assessment Management System. Districts are responsible for resolving inconsistent student information, missing student information, and mismatches between the most recently submitted answer document and records in the STAAR Assessment Management System. The window for resolving data problems for the December 2017 STAAR EOC administration opened on December 18, 2017. All resolutions must be completed by **January 26, 2018**, to be reflected in the final region and state reports.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 26, 2018, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Established by House Bill 22 (85th Texas Legislature, 2017), the local accountability system program will allow independent school districts and public charters to develop local plans to evaluate their campuses. To inform decisions about the implementation of the local accountability system program, TEA is overseeing a pilot program in the 2017–18 school year.

The first work session for the 20 districts and charters in the local accountability system pilot program was held yesterday. Materials provided to the participants, as well as a summary of the session, will be posted next week on the TEA website at <http://tea.texas.gov/las.aspx>.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

USDE Feedback on the ESSA State Plan

This week, the agency responded to feedback from the U.S. Department of Education on the ESSA state plan. The agency's response and revised ESSA plan is available [here](#).

This Week's FAQ

How are campus comparison groups determined?

First, each campus is identified as an elementary, elementary/secondary, middle, or high school based on grade levels served. Campuses are grouped with 40 other campuses from anywhere in the state that are

most similar in grade levels served, size, percentage of students who are economically disadvantaged, mobility rate, percentage of English language learners, percentage of students receiving special education services, and percentage of students enrolled in an Early College High School program.

While each campus has only one unique comparison group, it is possible for a campus to be a member of several comparison groups. For additional information about campus comparison groups and distinction designations, please see [Chapter 5](#) of the [2017 Accountability Manual](#).

Performance Reporting Calendar

January 12— December 2017 STAAR end-of-course results available online (Texas Assessment Management System Student Portal)

January 25—December 2017 STAAR end-of-course results available online (Analytic Portal)

January 30—2017 Texas Performance Reporting System (TPRS) released (public web)

January 30—2016–17 Federal Report Card released (public web)

Late winter—Commissioner’s final decisions for 2018 accountability released

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