



## Texas Education Agency Updates



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

### What's New in Performance Reporting

#### A–F Development

We have received several inquiries about when the next provisional (“What if”) A–F report will be released. The agency will submit to the Texas Legislature a provisional A–F report (showing the overall and domain grades that each campus would have received for the 2017–18 school year had campuses been given A–F ratings that year) before January 1, 2019. Beginning in 2018, districts will receive A–F grades, while campuses—to be evaluated using the same three domains as districts—will receive *Met Standard* or *Improvement Required* ratings. Campuses will receive A–F ratings beginning in August 2019.

There are no plans to release a provisional A–F report in 2018.

#### Final List of Industry-Based Certifications

As reported in the December 21 bulletin, the final list of industry-based certifications for public school accountability was adopted in 19 TAC §74.1003, with an effective date of January 3, 2018. The [final list of certifications](#) will be effective through the 2018–19 school year.

The agency will annually review the list of certifications. Each spring, TEA will work directly with the 28 regional workforce development boards to validate certifications included on the list and to solicit feedback from industry councils about additional certifications that should be included. The agency will determine whether each proposed certification meets the criteria before beginning the administrative rule-making process, which will provide an opportunity for stakeholders to provide feedback during the public comment period. A final list for each upcoming school year will be available in early spring of each year (beginning in spring 2019). More information about the annual vetting process can be found at <http://tea.texas.gov/pathways>.

You can follow the development of the 2018 accountability on our website at <https://tea.texas.gov/2018AccountabilityDevelopment/>.

Do you have feedback related to the development of the A–F accountability system? We have an email

account set up just for that. Send feedback related to development of the new accountability system to [feedbackAF@tea.texas.gov](mailto:feedbackAF@tea.texas.gov).

## Industry Certification Reporting Reminder

As reported in the November 17 and December 15 bulletins, the Texas Student Data System (TSDS) PEIMS application was updated December 1 to allow the reporting of the completion of first, second, and third postsecondary industry certifications or licensures for students who graduated on the minimum, recommended, or distinguished achievement high school program in 2017. If you have completed your fall PEIMS submission, you can submit the additional data in the fall PEIMS resubmission due January 18, 2018. If you have not completed your fall PEIMS submission, you can load this data for all graduates now.

For more information, please see the To The Administrator Addressed letter released on November 15, 2017, on the TEA website [here](#).

## Assessment Scoring and Reporting Update

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR. The first and last name, PEIMS ID number, and date of birth indicated on a student's answer document or online testing record are used to match that student's test information to his or her records in the STAAR Assessment Management System. Districts are responsible for resolving inconsistent student information, missing student information, and mismatches between the most recently submitted answer document and records in the STAAR Assessment Management System. The window for resolving data problems for the December 2017 STAAR EOC administration opened on December 18, 2017. All resolutions must be completed by **January 26, 2018**, to be reflected in the final region and state reports.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 26, 2018, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

For questions or help with accessing and interpreting STAAR results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Established by House Bill 22 (85th Texas Legislature, 2017), the local accountability system program will allow independent school districts and public charters to develop local plans to evaluate their campuses. To inform decisions about the implementation of the local accountability system program, TEA is overseeing a pilot program in the 2017–18 school year.

In December, TEA announced the names of 20 school districts—chosen from 50 that had expressed interest—selected to participate in the local accountability system pilot program. Representatives from each of these 20 districts will convene in Austin in January to begin their work.

All materials provided to the participants at the January work session, as well as a summary of the session, will be posted on the TEA website at <http://tea.texas.gov/las.aspx>, which will provide an opportunity for districts and members of the public to submit comments.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## USDE Feedback on the ESSA State Plan

The agency has received feedback from the U.S. Department of Education on the ESSA state plan. Responses to the USDE's inquiries are currently being developed, and an updated ESSA state plan will be publicly available by January 9, 2018.

## This Week's FAQ

How are the results of middle school students who take the Algebra I end-of-course exam (EOC) included in accountability calculations?

If a middle school student takes the Algebra I EOC, the assessment results will be reported in the mathematics section of accountability reports for the campus identified in the test header. Usually, this is the campus at which the student is currently enrolled.

If a student takes both the Algebra I EOC and the grade 8 mathematics STAAR assessment, only the Algebra I EOC result will be used in accountability.

## Performance Reporting Calendar

January—2016–17 Federal Report Card released (public web)

January 12— December 2017 STAAR end-of-course results available online (STAAR assessment management system)

January 15— December 2017 STAAR report cards available online (Student Portal)

January 30—2017 Texas Performance Reporting System (TPRS) released (public web)

Late Winter—Commissioner's final decisions for 2018 accountability released

### **Contact Information**

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