



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

The 2018 academic accountability ratings were released to districts in the [TEA Secure Environment \(TEASE\)](#) on Tuesday, August 14, and to the public on Wednesday, August 15. To explore ratings throughout the state and dig into the data used to calculate ratings, please visit www.txschools.org. Links to district and campus data tables are also available on the [2018 Accountability Rating System](#) site.

Accountability summary data downloads with scaled scores, ratings, and demographic information were also released this week; the full data downloads with numerators, denominators, and additional data points are expected to be released by August 30.

Districts and charters who wish to appeal a district or campus rating, should file their intent to appeal using the TEASE Accountability application. TEASE Accountability provides a mechanism for tracking all accountability rating appeals and allows districts and charter schools to monitor the status of their appeal(s).

After filing an intent to appeal, districts and charter schools must mail an appeal packet including all supporting documentation necessary for TEA to process the appeal. Filing an intent to appeal does not constitute an appeal. Please refer to Chapter 8 of the [2018 Accountability Manual](#) for additional details about appeals.

TEASE Accountability Application Reminder

Performance Reporting released reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

The [Student Portal](#) has been updated with all spring results, including the June retest administrations and the optional May 2018 Algebra II and English III administration. Parents can access their child's STAAR or STAAR Alternate 2 results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol were shared with pilot districts in mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Why does my district's domain/overall score show an 89, but when I drill down to the data it shows a higher score?

The domain or overall cap of 89 is applied for several reasons:

- The district did not receive an overall rating of A because the district includes at least one campus with an overall rating of *Improvement Required*.
- The district did not receive a domain rating of A because the district includes at least one campus with the corresponding domain rating of *Improvement Required*.
- The district received an *F* rating in either the Student Achievement domain or the School Progress domain; therefore, the better outcome of the two domains is limited to a scaled score of 89.

To view more 2018 accountability FAQs, please visit <https://tea.texas.gov/perfreport/resources/index.html>.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at <https://tea.texas.gov/2018Accountability.aspx>.

Employment Opportunities in Performance Reporting

The Performance Reporting Department is looking for people to join our team. Interested and qualified candidates can apply for these positions at <http://agency.governmentjobs.com/tea/default.cfm>.

Web Administrator IV

The person chosen to fill [this position](#) will be responsible for supporting schools and improving student outcomes through web design and development work. Critical duties involve coordinating web environment design, deployment,

development, and maintenance activities.

Programmer IV

The person chosen to fill [this position](#) will perform highly complex SAS computer programming work, data analysis, and project management to support the annual planning, design, development, implementation, and maintenance of the Performance-Based Monitoring Analysis System (PBMAS) and the PBM Data Validation System.

Programmer III/Data Analyst

The person chosen to fill [this position](#) will perform complex computer programming work, along with research and analysis in support of the statewide standard accountability system and the Texas Academic Performance Report (TAPR). Critical duties include building annual datasets and conducting data quality checks and reviews of products on paper and on the division's website.

Performance Reporting Calendar

By August 30—Full unmasked 2018 accountability data downloads are released (TEASE)

By August 30—Full masked 2018 accountability data downloads are released (public website)

September 14—2018 appeals window closes

Contact Information

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Office of Academics

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