

Proclamation 2021— Report of Required Corrections

Children's Literacy Initiative

Blueprint for Early Learning (ISBN 9781734567212)

Blueprint for Early Learning

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781734567212	38	Talk Time	INIVTE children to select a store they want. to create at the dramatic play center. (Invite is misspelled)	Misspelling is corrected to INVITE.
State Review Panel	Teacher	9781734567212	88	U2.D14.IRA. Intentional Read Aloud. Under 'Before' section with the sentence that starts with 'INVITE'.	says "predict what yoga poses will do"	Correct to 'Predict what other poses THEY will do '

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 Children's Learning Institute at The University of Texas Health Science Center at Houston
 CIRCLE Pre-K Curriculum (ISBN 9781952259005)

[CIRCLE Pre-K Curriculum](#)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781952259029	N/A	I'm Healthy I'm Safe - Topic 2 Whole Group & Small Group Theme LessonsAlphabet Knowledge section	incorrect list of TPGs	removed III.C.3. and added III.B.7., III.C.1.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 26 Social & Emotional Development	TPG typo - II.D.1. should be I.D.1.	Revised TPG to show I.D.1.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 10 Language & CommunicationTarget Lessons section	TPG typo in list - X.A.3. should be X.A.2.	Changed TPG X.A.3. to X.A.2.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 12 Social & Emotional DevelopmentStar icon	Pretend First Responder, Pretend Hospital, and Pretend Construction should be in colored font and hyperlink to the full lesson for each	Fonts for Pretend First Responder, Pretend Hospital, and Pretend Construction were turned magenta and each lesson was hyperlinked to open the full lessons.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 14 Social & Emotional Development section	Space needed between "TPG" and "I.A.2."	Added a space after TPG
Publisher	Teacher	9781952259029	N/A	It's Harvest Time - Topic 3 Whole Group and Small group InstructionFine Arts section, first sentence	Misspelled word: compliments should be complements	Revised spelling to complements
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 17 Language & CommunicationTarget Lessons! section	TPG list incorrect for lessons indicated	Updated TPG rowt to indicate: TPG II.A.2., II.B.2., II.B.3., II.C.2., II.D.5., III.C.3., IX.A.2.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 17MathematicsAdditional Lessons section	Typo on a TPG. VII.B.1 - should be VIII.B.1. (missing one I)	Chnaged VII.B.1. to VIII.B.1
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 7Mathematics Additional Lessons section, TPG list	VIII.B.1. should not be in TPG list	Changed TPG list to: TPG II.A.2., II.D.2., V.A.2., V.A.3., V.C.3., VIII.B.1., VIII.B.2.

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Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 9 Social & Emotional Development Target Lessons section	TPGs I.A.2. and VII.B.3. were listed twice	Updated to show: TPG I.A.2., I.B.1.a., I.C.4., II.B.4., II.D.4., VII.B.3., VIII.C.1.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 11 Writing Additional Lessons section, TPG list	TPGs listed incorrectly	Updated TPG list to: TPG II.B.1., IV.B.1.
Publisher	Teacher	9781952259029	N/A	All Around My Community - Topic 1 Whole Group & Small Group Lessons Writing section, TPG list	TPGs listed incorrectly	Updated TPG list to: II.B.1., III.C.1., III.E.1., IV.B.1.
Publisher	Teacher	9781952259029	N/A	All Around My Community - Topic 3 Whole Group & Small Group Lessons Social Studies section, TPG list	TPG typo - III.A.3. should be II.A.3 and should also be an EL TPG	Updated TPG list to: TPG II.A.3., I.C.4., VII.B.3., VII.C.1., VIII.C.1., IX.C.1. EL TPG II.A.3.
Publisher	Teacher	9781952259029	N/A	It's Harvest Time - Topic 3 Whole Group and Small group Instruction Science section, TPG list	TPG IV.A.1. was listed incorrectly	Changed TPG IV.A.1. to II.D.4.
Publisher	Teacher	9781952259029	N/A	Scope & Sequence week 25 Language & Communication Target Lessons section, TPG list	TPG III.D.3., was ilisted twice and TPG V.E.1. should not be included in list	Deleted TPG III.D.3. and V.E.1. from list
Publisher	Teacher	9781952259029	N/A	Heart Map Teacher Tips, first bullet, first sentence	Reference made to "Heart Map" - lesson name needs to be hyperinked to go directly to that lesson	Changed "Heart Map" font color to navy blue and linked it to the activity
Publisher	Teacher	9781952259029	N/A	Can you Find My Picture- Introduction to Phoneme Blending Under Guide Practice, first paragraph, third sentence	Missing quotation mark: Bot says the word he is thinking of is /r/ /u/ /g/."	Added quotation mark: "Bot says the word he is thinking of is /r/ /u/ /g/."
Publisher	Teacher	9781952259029	N/A	Cutting Sentences into Words Under Introduce, third sentence	Unnecessary space between quotation mark and word: " After I write the sentence, we will cut the sentence into words.	Deleted unnecessary space between quotation mark and word: " After I write the sentence, we will cut the sentence into words.
Publisher	Teacher	9781952259029	N/A	Cutting Sentences into Words Under Introduce, first sentence	Unnecessary word "a"	Deleted unnecessary word "a"

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Publisher	Teacher	9781952259029	N/A	Blending Syllables into Words-Names Under Model and Explain, fourth sentence and fifth sentence	Sentences need to be combined and separated by comma: "If I say Bray...len. You would put the parts together and say Braylen."	Combined sentences: "If I say Bray...len, you would put the parts together and say Braylen."
Publisher	Teacher	9781952259029	N/A	Examples and Nonexamples Introduction, last sentence	Missing space between last two words: wordnature	Added space: word nature
Publisher	Teacher	9781952259029	N/A	Deleting Compound Word Parts Gray box at right, Kindergarten TEKS Alignment	Wrong TEKS selected [§110.2(b)(5)(B)] for activity	Replaced with §110.2(b)(2)(A)(ix) demonstrate phonological awareness by manipulating syllables within a multisyllabic word
Publisher	Teacher	9781952259029	N/A	Simon Says – Feelings Gray box at right, Kindergarten TEKS Alignment	needs TEKS for alignment	Added §110.2(b)(1)(B) restate and follow oral directions that involve a short, related sequence of actions
Publisher	Teacher	9781952259029	N/A	Owen Gray box at right, Kindergarten TEKS Alignment	Wrong TEKS selected [§110.2(b)(8)(B)] for activity	Removed TEKS
Publisher	Teacher	9781952259029	N/A	Owen Gray box at right, Kindergarten TEKS Alignment	needs TEKS for alignment	Added §110.2(b)(1)(A) listen actively and ask questions to understand information and answer questions using multi-word responses
Publisher	Teacher	9781952259029	N/A	Owen TEACHER TIPS, 3rd bullet, 2nd sentence	Unnecessary comma: Title it, How Owen Felt.	Removed comma: Title it How Owen Felt.
Publisher	Teacher	9781952259029	N/A	Owen TEACHER TIPS, 7th bullet	Missing comma and unnecessary question mark: "I would like to share please?"	Added comma and removed question mark: "I would like to share, please"
Publisher	Teacher	9781952259029	N/A	MATERIALS, 1st bullet	Link does not refer to drawing sheet	Changed link display: picture cards and drawing sheet
Publisher	Teacher	9781952259029	N/A	MATERIALS, 3rd bullet	Included in bullet 1, does not need separate line item	Removed bulleted item
Publisher	Teacher	9781952259029	N/A	Gray box at right, Kindergarten TEKS Alignment	Wrong TEKS selected [§110.2(b)(8)(A) and §110.2(b)(8)(B)] for activity	Removed TEKS

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Publisher	Teacher	9781952259029	N/A	Gray box at right, Kindergarten TEKS Alignment	Wrong TEKS selected [§112.11(b)(1)(A)] for activity	Replaced with §112.11(b)(1)(B) demonstrate how to use, conserve, and dispose of natural resources and materials such as conserving water and reusing or recycling paper, plastic, and metal
Publisher	Teacher	9781952259029	N/A	MATERIALS, 2nd bullet	book title missing capitilization for "is" for This is Not My Hat by Jon Klassen	book: This Is Not My Hat by Jon Klassen
Publisher	Teacher	9781952259029	N/A	GUIDE PRACTICE, numbered section	space needed in: 1. "(Student Name),what can you see?"	1. "(Student Name), what can you see?"
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	needs TEKS for alignment	Added §110.3(b)(1)(C) share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Domain (Mathematics) selected	Replaced with Book and Print Reading
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Sub- Domain (Geometry and Spatial Sense) selected	Replaced with Comprehension and Retelling
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre- K Secondary Domain (Book and Print Reading) selected	Replaced with Mathematics
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Domain (Comprehension and Retelling) selected	Replaced with Geometry and Spatial Sense
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Texas Prekindergarten Guidelines	needs TEKS for alignment	Added 110.2(b)(2)(A)(viii) demonstrate phonological awareness by blending spoken phonemes to form one-syllable words
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Removed Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Added Goal P-ATL 9. Child demonstrates flexibility in thinking and behavior.

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Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Added Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Added Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Removed Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected	Removed Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	Wrong Head Start Early Learning Outcome selected - Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.	Replaced with P-PMP 2. Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.
Publisher	Teacher	9781952259029	N/A	MODEL AND EXPLAIN	Directions unclear due to missing quotation marks	Added quotation marks around "duck" and "goose" as needed
Publisher	Teacher	9781952259029	N/A	MODEL AND EXPLAIN, 3rd sentence	Confusing sentence: If the caller says goose, the child who was tapped as the caller said goose must chase the caller around the circle.	If the caller says "goose," the child who was tapped must chase the caller around the circle.
Publisher	Teacher	9781952259029	N/A	Secondary domain	Wrong primary and secondary domains selected	Replaced with Language and Communication-Vocabulary
Publisher	Teacher	9781952259029	N/A	Gray box at right, Kindergarten TEKS Alignment	Wrong TEKS selected - §110.2(b)(5)(A) establish purpose for reading assigned and self-selected texts with adult assistance	Replaced with §110.2(b)(3)(C) identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations
Publisher	Teacher	9781952259029	N/A	MODEL AND EXPLAIN, last sentence	.unnecessart capital j in: "..Good Job!"	...Good job!"
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Domain (Mathematics) selected	Replaced with Book and Print Reading
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Sub Domain (Geometry and Spatial Sense) selected	Replaced with Comprehension and Retelling

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Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Domain (Book and Print Reading) selected	Replaced with Mathematics
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Domain (Comprehension and Retelling) selected	Replaced with Geometry and Spatial Sense
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Domain (Book and Print Reading) selected	Replaced with Language and Communication
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Domain (Comprehension and Retelling) selected	Replaced with Vocabulary
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate K-2 Primary Domain (Mathematics) selected	Replaced with Physical and Health Education
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate K-2 Primary Sub-Domain (Geometry and Measurement) selected	Replaced with Physical Activity and Movement
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Secondary Sub-Domain (Speaking) selected	Replaced with Vocabulary
Publisher	Teacher	9781952259029	N/A	Materials, 3rd bullet	there is no download for this activity - (optional: click Download Resources button to print) needs to be removed	Removed (optional: click Download Resources button to print) because download does not exist.
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Inappropriate K-2 Secondary Sub Domain (Comprehension) selected	Replace with Vocabulary
Publisher	Teacher	9781952259029	N/A	Preparation	landforms cards are not "photos"	replaced "photos" with "picture cards": Print and cut out the landform picture cards.
Publisher	Teacher	9781952259029	N/A	Materials, 1st bullet	Incorrect abbreviation (US)	Wrote out United States
Publisher	Teacher	9781952259029	N/A	Materials, 2nd bullet	Incorrect abbreviation (US)	Wrote out United States
Publisher	Teacher	9781952259029	N/A	Preparation	Incorrect abbreviation (US)	Wrote out United States

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Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s)	Duplication of Pre-K Primary Domain-sub domain: (Mathematics - Number and Operations) appears in Pre-K Secondary Domain area. There should be no Secondary Domain listed.	Removed: Pre-K Secondary Domain: Mathematics- Number and Operations
Publisher	Teacher	9781952259029	N/A	MODEL AND EXPLAIN, 2nd teacher line in scenario	Spelling error: ...Tell me you need."	...Tell me what you need."
Publisher	Teacher	9781952259029	N/A	MATERIALS	Unnecessary bullet	Removed bullet
Publisher	Teacher	9781952259029	N/A	INTRODUCTION, 4th paragraph	The word "idea" should be plural in the following sentence: Stop during reading to ask questions and respond to students' idea.	Changed to: Stop during reading to ask questions and respond to students' ideas.
Publisher	Teacher	9781952259029	N/A	GUIDE PRACTICE, 3rd paragraph	Space needed between sentence: "You can get dressed all by yourself!What's something you do need help with?	"You can get dressed all by yourself! What's something you do need help with?
Publisher	Teacher	9781952259029	N/A	Gray box at right, Texas Prekindergarten Guidelines	Self-concept TPG needed	Added I.A.3. Child shows reasonable opinion of his own abilities and limitations.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Kindergarten TEKS Alignment	Art TEKS needed for alignments	Added §117.102(b)(3)(B) share ideas about personal experiences such as family and friends and develop awareness and sensitivity to differing experiences and opinions through artwork
Publisher	Teacher	9781952259029	N/A	Gray box at Right under Learning Area(s): Primary Domain	Wrong Math primary sub domain selected: Number and Operations	Replaced with: Classification and Patterns
Publisher	Teacher	9781952259029	N/A	Model and Explain: 4th paragraph	Missing comma: If I trace the number 5 I can see...	Added comma: If I trace the number 5, I can see...
Publisher	Teacher	9781952259029	N/A	Gray box at right, Texas Prekindergarten Guidelines	TPG V.A.9. missing from alignments	Added: V.A.9. Child recognizes one-digit numerals, 0–9.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Texas Prekindergarten Guidelines	Wrong TPG selected: III.D.3. Child asks and responds to questions relevant to the text read aloud.	Replaced with: III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

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Publisher	Teacher	9781952259029	N/A	Gray box at right, Head Start Early Learning Outcomes	HSELO Goal P-LIT 5. needed for alignment	Added: Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.
Publisher	Teacher	9781952259029	N/A	Gray box at right, Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Gray box at right, under Kindergarten TEKS Alignment	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) create and use representations to organize, record, and communicate mathematical ideas
Publisher	Teacher	9781952259029	N/A	Rock-Soil-and-Sand Investigation; Teacher Tips:under suggested read aloud books; 5th bullet	Complete book title not italicized	Italisized: Is All Soil the Same? (Down & Dirty: the Secrets of Soil)
Publisher	Teacher	9781952259029	N/A	Rock-Soil-and-Sand Investigation; Teacher Tips:under suggested read aloud books; 6th bullet	Complete book title not italicized	Italisized: Dirt or Soil: What's the Difference? (Down & Dirty: The Secrets of Soil)
Publisher	Teacher	9781952259029	N/A	Rock-Soil-and-Sand Investigation: Gray box at right, under First Grade TEKS Alignment	Needs 1st Grade Science TEKS alignment	Added:§112.12(b)(7)(A) observe, compare, describe, and sort components of soil by size, texture, and color

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Publisher	Teacher	9781952259029	N/A	Give 'Em Pumpkins to Talk About—Inside: Gray box at right, under Learning Area(s)	Incorrect Pre-K Primary sub domain selected: "Physical Science"	Replaced with: " Life Science"
Publisher	Teacher	9781952259029	N/A	Give 'Em Pumpkins to Talk About—Outside: Gray box at right, under Learning Area(s)	Incorrect Pre-K Primary sub domain selected: "Physical Science"	Replaced with: " Life Science"
Publisher	Teacher	9781952259029	N/A	Let It Roll: Gray box at right, under Kindergarten TEKS Alignment	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(A) ask questions about organisms, objects, and events observed in the natural world
Publisher	Teacher	9781952259029	N/A	Let It Roll: Gray box at right, under Kindergarten TEKS Alignment	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(B) plan and conduct simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Let It Roll: Gray box at right, under Kindergarten TEKS Alignment	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(C) collect data and make observations using simple tools
Publisher	Teacher	9781952259029	N/A	Let It Roll: Gray box at right, under Kindergarten TEKS Alignment	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(E) communicate observations about simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Magnetic or Not: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignment	Removed: §112.11(b)(2)(B) plan and conduct simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Magnetic or Not: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignment	Removed: §112.11(b)(2)(C) collect data and make observations using simple tools
Publisher	Teacher	9781952259029	N/A	Magnetic or Not: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignment	Removed: §112.11(b)(2)(E) communicate observations about simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Moving Through Liquid: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(B) plan and conduct simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Moving Through Liquid: Gray box at right ,under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(D) record and organize data and observations using pictures, numbers, and words
Publisher	Teacher	9781952259029	N/A	Moving Through Liquid: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(E) communicate observations about simple descriptive investigation

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Publisher	Teacher	9781952259029	N/A	Paper Bag Food Test: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(B) plan and conduct simple descriptive investigations
Publisher	Teacher	9781952259029	N/A	Paper Bag Food Test: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(C) collect data and make observations using simple tools
Publisher	Teacher	9781952259029	N/A	Paper Bag Food Test: Gray box at right, under Kindergarten TEKS Alignment	Unnecessary Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(D) record and organize data and observations using pictures, numbers, and words
Publisher	Teacher	9781952259029	N/A	Sink It with Sand: Gray box at right, under Kindergarten TEKS Alignment	Inappropriate Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(D) record and organize data and observations using pictures, numbers, and words
Publisher	Teacher	9781952259029	N/A	Creating a Web: Gray box at right, under Texas Prekindergarten Guidelines	Inappropriate TPG in alignments	Removed: IV.C.4. IV.C.4. Child uses appropriate directionality when writing (top to bottom, left to right).
Publisher	Teacher	9781952259029	N/A	K-W-L Chart: Gray box at right, under Learning Areas	Wrong Pre-K Primary Domain/Subdomain selected: Writing - Writing Process	Removed: Writing - Writing Process and replaced with Book and Print Reading - Comprehension and Retelling
Publisher	Teacher	9781952259029	N/A	K-W-L Chart: Gray box at right, under Learning Areas	Wrong Pre-K Secondary Domain/Subdomain selected: Book and Print Reading - Comprehension and Retelling	Removed: Book and Print Reading - Comprehension and Retelling and replaced with: Language and Communication - Speaking
Publisher	Teacher	9781952259029	N/A	Having a Terrible, Horrible, No Good, Very Bad Day: MATERIALS, 1st bullet	quotes needed around: Draw and Write sheets for each child	changed to "Draw and Write sheet for each child"
Publisher	Teacher	9781952259029	N/A	Heart Map: Gray box at right, under Texas Prekindergarten Guidelines	Wrong Writing TPG selected: IV.A.2. Child independently writes to communicate his/her ideas for a variety of purposes	Replaced with: IV.A.1. Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.
Publisher	Teacher	9781952259029	N/A	Body Outlines: MATERIALS, 1st bullet, 5th bullet	PDF incorrectly labeled as picture cards in 1st bullet	removed 1st bullet, added PDF and hyperlink to last bullet
Publisher	Teacher	9781952259029	N/A	In the Bag: MATERIALS, 2nd bullet	material listed unnecessarily due to bullet #1	removed 2nd bullet
Publisher	Teacher	9781952259029	N/A	Moving Through Liquid: MATERIALS	hyperlinked PDF is the data table referenced in "For each child," not picture cards	moved PDF icon and hyperlink to "For each child" section

Proclamation 2021— Report of Required Corrections
Children's Learning Institute at The University of Texas Health Science Center at Houston
CIRCLE Pre-K Curriculum (ISBN 9781952259005)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781952259029	N/A	Pick a Letter, Pick a Word: MATERIALS, 1st bullet	hyperlinked PDF is the "large die," not picture cards	moved PDF icon and hyperlink to 2nd bullet, large die
Publisher	Teacher	9781952259029	N/A	Pretend Restaurant: MATERIALS, bullet 6, bullet 7	hyperlinked PDF is the "optional picture cards" and "centers sign," not picture cards	moved PDF icon and hyperlink to last bullet
Publisher	Teacher	9781952259029	N/A	Rhyming Word Detective: MATERIALS, 3rd bullet, 4th bullet	picture cards linked in 1st bullet are the picture cards referenced in bullets 3 and 4	merged 1st, 3rd, and 4th bullets
Publisher	Teacher	9781952259029	N/A	Rock, Soil, and Sand Investigation: MATERIALS, Day 1	hyperlinked PDF is the "weighing chart" and "material picture cards," not picture cards	moved PDF icon and hyperlink to penultimate bullet in Day 1 and combined
Publisher	Teacher	9781952259029	N/A	Say the Word without the Beginning Sound: Pre-K Primary Domain	wrong subdomain (phonemes) selected	changed subdomain to onset-rime
Publisher	Teacher	9781952259029	N/A	Say the Word without the Beginning Sound: gray box at right, Texas Prekindergarten Guidelines	wrong TPG selected (III.B.9.) due to wrong subdomain being selected	changed TPG to III.B.8.
Publisher	Teacher	9781952259029	N/A	Say the Word without the Beginning Sound: TEACHER TIPS	tip relates to phonemes, not onset rime	removed tip
Publisher	Teacher	9781952259029	N/A	Chopping Up Words: under KINDERGARTEN TEKS ALIGNMENT	Activity needs 1st grade TEKS	added §110.3(b)(2)(B)(iv) demonstrate and apply phonetic knowledge by using knowledge of base words to decode common compound words and contractions
Publisher	Teacher	9781952259029	N/A	Find Your Partner: LEARNING AREA(S)	too many subdomains	removed Environmental Print and Letter Sounds
Publisher	Teacher	9781952259029	N/A	Introducing Children to the Letter Wall: LEARNING AREA(S)	too many subdomains selected	removed Environmental Print and Letter Sounds
Publisher	Teacher	9781952259029	N/A	Skywriting- Curves and Circles:: under KINDERGARTEN TEKS ALIGNMENT	Activity does not support Kindergarten TEKS selected: §110.2(b)(2)(D)(v)	Removed: §110.2(b)(2)(D)(v) demonstrate print awareness by identifying all uppercase and lowercase letters

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Publisher	Teacher	9781952259029	N/A	Creating a List: Gray box at right, under LEARNING AREA(S)	Wrong pre-K secondary domains selected: Writing - Writing Process	Replaced with: Alphabet Knowledge - Letter Sounds
Publisher	Teacher	9781952259029	N/A	Creating a List: Gray box at right, under Texas Prekindergarten Guidelines	Activity does not support TPG selected: IV.A.2	Removed: IV.A.2. Child independently writes to communicate his/her ideas for a variety of purposes
Publisher	Teacher	9781952259029	N/A	Story Quilt: Gray box at right, under Texas Prekindergarten Guidelines	Wrong TPG selected: I.B.2.b	Removed: I.B.2.b. Child can communicate basic emotions/feelings.
Publisher	Teacher	9781952259029	N/A	Show Me the Shape: TEXAS PREKINDERGARTEN GUIDELINES	needs II.A.2 in addition to EL II.A.2	added II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.
Publisher	Teacher	9781952259029	N/A	The Listening Walk: LEARNING AREA(S)	wrong secondary subdomain (Motivation to Write)	changed to Writing Process
Publisher	Teacher	9781952259029	N/A	What's in the Bag?: LEARNING AREA(S)	too many domains/subdomains selected	reduced to Language and Communication-Speaking
Publisher	Teacher	9781952259029	N/A	Can You Find My Picture? Introduction to Onset-Rime Blending: PREPARATION	last sentence - "Download Resources" should say "Materials"	last sentence: The picture of a robot and the pairs of pictures can be found in Materials.
Publisher	Teacher	9781952259029	N/A	Can You Find My Picture? Onset-Rime Blending Practice 2: gray box, Ver Actividad en Español!	no Spanish equivalent; incorrect activity linked	removed link to Spanish activity
Publisher	Teacher	9781952259029	N/A	Put It Together: MODEL AND EXPLAIN	hot-dog is not a good example because often appears as 2 words (hot dog)	replaced with sandwich
Publisher	Teacher	9781952259029	N/A	Sentence Snap: under activity title (objective)	Unifix is a registered trademark, needs (R)	The child will repeat a four-word sentence and segment the sentence using Unifix® cubes.
Publisher	Teacher	9781952259029	N/A	Build a Bridge: DIRECTIONS, 3rd paragraph	Missing the word "do" in sentence	added word
Publisher	Teacher	9781952259029	N/A	Road Test: MODEL AND EXPLAIN, 2nd paragraph	The word "surface" should be plural.	made plural

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781952259029	N/A	Corn Chip Chat: GUIDE PRACTICE, 3rd sentence	typo for "describe"	corrected to: Guide each group of children in describing a corn chip using one sense at a time.
Publisher	Teacher	9781952259029	N/A	Asking for What You Need and Want: below title (objective)	unnecessary word "to": Children will face a person and to ask for what they need or want.	Children will face a person and ask for what they need or want.
Publisher	Teacher	9781952259029	N/A	Asking for What You Need and Want: SCAFFOLDING, downward scaffold, last sentence	missing the word "to" after "child"	...and prompt the child to repeat those words.
Publisher	Teacher	9781952259029	N/A	Asking for What You Need and Want: TEACHER TIPS, 3rd bullet	letter c in first sentence oshould be the word "communication"	changed "c" to "communication"
Publisher	Teacher	9781952259029	N/A	Career Day: INTRODUCE, 3rd paragraph	no picture card associated with header anymore	removed "and picture card"
Publisher	Teacher	9781952259029	N/A	Career Day: INTRODUCE, 4th paragraph	no picture card associated with header anymore	removed "and picture card"
Publisher	Teacher	9781952259029	N/A	Career Day: SCAFFOLDING, Less support	no icon cards	removed "at the icon"
Publisher	Teacher	9781952259029	N/A	Problem Solving Part 2: under TEXAS PREKINDERGARTEN GUIDELINES	Activity needs Emotional Control TPG	Added: I.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
Publisher	Teacher	9781952259029	N/A	When I'm Angry, What Can I Do?: KINDERGARTEN TEKS ALIGNMENT	inaccurate Kindergarten TEKS alignment: §113.11(b)(16)(A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution	Replaced with: §110.2(b)(1)(E) develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants
Publisher	Teacher	9781952259029	N/A	Problem Solving Part 1: FIRST GRADE TEKS ALIGNMENT	unnecessary First Grade Health Education TEKS	Remove: §115.3(b)(3)(B) describe how decisions can be reached and problems can be solved

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Publisher	Teacher	9781952259029	N/A	Problem Solving Part 2: FIRST GRADE TEKS ALIGNMENT	unnecessary First Grade Health Education TEKS	Remove: §115.3(b)(3)(B) describe how decisions can be reached and problems can be solved
Publisher	Teacher	9781952259029	N/A	You Can Drive My Car: MATERIALS	downloadable matched to wrong material (2nd bullet)	moved PDF icon and hyperlink to 2nd bullet
Publisher	Teacher	9781952259029	N/A	Having a Terrible, Horrible, No Good, Very Bad Day under KINDERGARTEN TEKS ALIGNMENT	Unnecessary Kindergarten TEKS	removed: §110.2(b)(11)(A) dictate or compose literary texts, including personal narratives
Publisher	Teacher	9781952259029	N/A	Build It!: LEARNING AREA(S)	incorrect secondary domain (Social and Emotional Development - Relationships with Others)	changed secondary domain to Language and Communication-Speaking
Publisher	Teacher	9781952259029	N/A	Okay and Not Okay Choices: under KINDERGARTEN TEKS ALIGNMENT	wrong Kindergarten TEKS selected	Removed: §113.11(b)(15) The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

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CIRCLE Pre-K Curriculum: Spanish Edition (ISBN 9781952259012)

[CIRCLE Pre-K Curriculum: Spanish Edition](#)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781952259036	N/A	¡Es tiempo de la cosecha! - subtema 3 Lecciones por tema para el grupo entero y grupos pequeños Ciencias section, TPG list	TPG IV.A.1. was listed incorrectly	Changed TPG IV.A.1. to II.D.4.
Publisher	Teacher	9781952259036	N/A	Alcance y secuencia semana 18 Desarrollo social y emocional Lección esencial, TPG list	TPG list incorrectly lists I.D.1.a instead of I.D.1.	I.D.1.a changed to I.D.1. in TPG list
Publisher	Teacher	9781952259036	N/A	Alcance y secuencia semana 19 Lenguaje y comunicación Lecciones adicionales, TPG list	EL TPG II.D.5. incorrectly listed, should be EL II.A.2	Replaced EL TPG II.D.5. with EL TPG II.A.2.
Publisher	Teacher	9781952259036	N/A	Alcance y secuencia semana 19 Lenguaje y comunicación Lección esencial, TPG list	EL TPGs should not be included	Deleted EL TPG list
Publisher	Teacher	9781952259036	N/A	Alcance y secuencia semana 19 Lenguaje y comunicación Lección esencial, theme icon	Theme icon statement not correctly translated to have teachers adapt the lesson to match the current theme.	Replaced theme icon text with the following: Adapte Veo, veo un animal para reflejar el tema actual.
Publisher	Teacher	9781952259036	N/A	Alcance y secuencia semana 4 Matemáticas Lección esencial, magenta lesson name	Wrong lesson name was listed. It should show the lesson name Vamos a contar, instead of Vamos a clasificar	Changed Vamos a clasificar to Vamos a contar and linked the lesson name to the digital lesson
Publisher	Teacher	9781952259036	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Domain (Matemáticas) selected	Replaced with Lectura de Libros y Material Impreso
Publisher	Teacher	9781952259036	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K Primary Sub-Domain (Geometría y sentido espacial) selected	Replaced with Comprensión y expresión

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Publisher	Teacher	9781952259036	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K secondary domain (Lectura de Libros y Material Impreso) selected	Replaced with Matemáticas
Publisher	Teacher	9781952259036	N/A	Gray box at Right under Learning Area(s)	Inappropriate Pre-K secondary sub domain (Comprensión y expresión) selected	Replaced with Geometría y sentido espacial
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K Primary Domain (Matemáticas) selected	Replaced with Lectura de Libros y Material Impreso
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K Primary Sub-Domain (Geometría y sentido espacial) selected	Replaced with Comprensión y expresión
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K secondary domain (Lectura de Libros y Material Impreso) selected	Replaced with Matemáticas
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K secondary sub domain (Comprensión y expresión) selected	Replaced with Geometría y sentido espacial
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K secondary domain (Lectura de Libros y Material Impreso) selected	Replaced with Lenguaje y Comunicación
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K secondary domain (Comprensión y expresión) selected	Replaced with Vocabulario
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate K-2 Primary Domain (Matemáticas) selected	Replaced with Educación Física y de Salud -

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Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate K-2 Primary Sub-Domain (Geometría y medición) selected	Replaced with Actividad física y movimiento
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate Pre-K Secondary Sub- Domain (Hablar) selected	Replaced with Vocabulario
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE	Inappropriate K-2 Secondary Sub Domain (Comprensión de texto) selected	Replace with Vocabulario
Publisher	Teacher	9781952259036	N/A	Gray box at Right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Wrong TEKS selected [§110.2(b)(5)(B)] for activity	Replaced with §128.2(b)(2)(A)(ix) demuestre conciencia fonológica al manipular sílabas en una palabra multisilábica
Publisher	Teacher	9781952259036	N/A	Gray box at Right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Wrong TEKS selected [§128.2(b)(8)(B)] for activity	Removed TEKS
Publisher	Teacher	9781952259036	N/A	MATERIALES, 1st bullet	Link does not refer to drawing sheet (hoja para dibujar)	Changed link display: tarjetas ilustradas y hoja para dibujar
Publisher	Teacher	9781952259036	N/A	MATERIALES section	Missing one material	Added last bullet: "hoja para dibujar (una para cada niño)"
Publisher	Teacher	9781952259036	N/A	Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	Wrong TEKS selected [§128.2(b)(8)(A) and §128.2(b)(8)(B)] for activity	Removed TEKS
Publisher	Teacher	9781952259036	N/A	Gray box at right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Wrong TEKS selected [§112.11(b)(1)(A)] for activity	Replaced with §112.11(b)(1)(B) demuestre cómo usar, conservar y desechar los recursos naturales y materiales, tales como al conservar el agua y reutilizar o reciclar papel, plástico y metall
Publisher	Teacher	9781952259036	N/A	Gray box at right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	needs kindergarten TEKS alignments	Added §128.2(b)(2)(A)(vi) demuestre conciencia fonológica al segmentar palabras multisilábicas en sílabas
Publisher	Teacher	9781952259036	N/A	Presente: end of first paragraph	Ending quotation mark missing after last word in first paragrph: "... dijeron esta bien.	Added ending quotation mark after the last word in the first paragraph: "...dijeron esta bien."

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Publisher	Teacher	9781952259036	N/A	Under Guía la práctica, numbered section	Missing question mark at the end of the question: 1. “(Nombre del estudiante), ¿que puedes ver?”.	Added question mark at the end of the question: 1. “(Nombre del estudiante), ¿que puedes ver?”.
Publisher	Teacher	9781952259036	N/A	Gray box at Right under ÁREA(S) DE APRENDIZAJE: Dominio primario	Wrong Math primary sub domain selected: Numeros y operaciones	Replaced with: Clasificación y patrones
Publisher	Teacher	9781952259036	N/A	Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	Wrong TPG selected: III.D.3. El niño hace y responde preguntas relacionadas con el texto que se leyó en voz alta.	Replaced with: III.D.2. El niño usa la información aprendida de los libros describiendo, relacionando, categorizando o comparando y contrastando.
Publisher	Teacher	9781952259036	N/A	Gray box at right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) genere y utilice representaciones para organizar, anotar y comunicar ideas matemáticas
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected	Removed: Meta P-SE 3. El niño participa y mantiene interacciones y relaciones positivas con otros niños.
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected	Added: Meta P-ATL 9. El niño demuestra flexibilidad en su pensamiento y comportamiento.
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected	Added: Meta P-SE 1. El niño participa y mantiene relación e interacciones positivas con los adultos.
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected	Added: Meta P-LC 3. El niño varía la cantidad de información que provee conforme a la situación.
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected	Removed: Meta P-PMP 4. El niño demuestra habilidad para la higiene y el cuidado personal.
Publisher	Teacher	9781952259036	N/A	Gray box at right under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	Wrong Head Start Early Learning Outcome selected: Meta P-PMP 3. El niño demuestra creciente control, fuerza y coordinación de los músculos pequeños.	Replaced with: Meta P-PMP 2. El niño utiliza la información perceptual para guiar las mociones e interacciones con los objetos y otras personas.

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Publisher	Teacher	9781952259036	N/A	MODELE Y EXPLIQUE	Directions unclear due to missing quotation marks	Added quotation marks around "pato" and "ganso" as needed
Publisher	Teacher	9781952259036	N/A	RECOMENDACIONES PARA EL MAESTRO, 6th sentence	niño/a should be gender neutral	Replaced niño/a with niño
Publisher	Teacher	9781952259036	N/A	Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) genere y utilice representaciones para organizar, anotar y comunicar ideas matemáticas
Publisher	Teacher	9781952259036	N/A	Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) genere y utilice representaciones para organizar, anotar y comunicar ideas matemáticas
Publisher	Teacher	9781952259036	N/A	Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate TEKS selected: §111.2(b)(1)(A)	Replaced with: §111.2(b)(1)(E) genere y utilice representaciones para organizar, anotar y comunicar ideas matemáticas
Publisher	Teacher	9781952259036	N/A	RECOMENDACIONES PARA EL MAESTRO, 3rd bullet	Added quotation marks to song name and italicized book title	El clase puede escuchar el canción "Esta es mi tierra" de José-Luis Orozco mientras usted hojea las páginas del libro This Land Is Your Land por Woody Guthrie e ilustrado por Kathy Jakobsen.
Publisher	Teacher	9781952259036	N/A	Explorando el interior de las calabazas: Gray box at right under, ÁREA(S) DE APRENDIZAJE	Incorrect Pre-K Primary sub domain selected: "Ciencias físicas"	Replaced with: "Ciencias biológicas"
Publisher	Teacher	9781952259036	N/A	Explorando el exterior de las calabazas: Gray box at right under, ÁREA(S) DE APRENDIZAJE	Incorrect Pre-K Primary sub domain selected: "Ciencias físicas"	Replaced with: "Ciencias biológicas"
Publisher	Teacher	9781952259036	N/A	Déjalo rodar: Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(A) ask questions about organisms, objects, and events observed in the natural world
Publisher	Teacher	9781952259036	N/A	Déjalo rodar: Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate Kindergarten TEKS selected	Removed:§112.11(b)(2)(B) plan and conduct simple descriptive investigations

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Publisher	Teacher	9781952259036	N/A	Déjalo rodar: Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate Kindergarten TEKS selected	Removed: §112.11(b)(2)(C) collect data and make observations using simple tools
Publisher	Teacher	9781952259036	N/A	Déjalo rodar: Gray box at right, under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate Kindergarten TEKS selected	Removed: §112.11(b)(2)(E) communicate observations about simple descriptive investigations
Publisher	Teacher	9781952259036	N/A	Saltar palabras en la rayuela: Gray box at right under, PAUTAS DE PREKÍNDER DE TEXAS	Wrong language TEKS assigned	Added Spanish version of IX.A.2.
Publisher	Teacher	9781952259036	N/A	Moviendo a través de los líquidos: Gray box at right under, CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Wrong Kindergarten TEKS in alignments	Removed: §112.11(b)(4)(B) use los sentidos como un instrumento de observación para identificar propiedades y patrones de organismos, objetos y eventos en el medio ambiente
Publisher	Teacher	9781952259036	N/A	Jugando al hospital: Gray box at right under, CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Incorrect Kindergarten Fine Arts TEKS selected: Translation of §117.102(b)(2)(B) organizar componentes intuitivamente para crear obras de arte	Replaced with: Translation of §117.104(b)(2)(B) asumir roles a través de la imitación y la recreación
Publisher	Teacher	9781952259036	N/A	Húndelo con arena: Gray box at right under, CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Inappropriate Kindergarten TEKS in alignments	Removed: §112.11(b)(2)(D) anote y organice datos y observaciones usando dibujos, números y palabra
Publisher	Teacher	9781952259036	N/A	Creando un mapa de datos: Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	IIV.C.4. not a good match for activity	Removed: IV.C.4. El niño usa una direccionalidad adecuada cuando escribe (de arriba a abajo y de izquierda a derecha).
Publisher	Teacher	9781952259036	N/A	Ir a la escuela: MATERIALES	Unnecessary bullet	Removed bullet
Publisher	Teacher	9781952259036	N/A	Pásalo rápido: Patata caliente: Text under title	Learning objective is redundant: "El niño jugará el juego Pásalo rápido: Patata caliente."	Changed learning objective to: "El niño jugará Pásalo rápido: Patata caliente."

PROOFREADING 2021 REPORT OF REQUIRED CORRECTIONS

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781952259036	N/A	Tabla S-Q-A: Gray box at right, underÁREA(S) DE APRENDIZAJE	Wrong Pre-K Primary Domain/Subdomain selected: Escritura - Proceso de escritura	Removed: Escritura - Proceso de escritura and replaced with Lectura de Libros y Material Impreso - Comprensión y expresión
Publisher	Teacher	9781952259036	N/A	Tabla S-Q-A: Gray box at right, underÁREA(S) DE APRENDIZAJE	Wrong Pre-K Secondary Domain/Subdomain selected: Lectura de Libros y Material Impreso - Comprensión y expresión	Removed:Lectura de Libros y Material Impreso - Comprensión y expresiónand replaced with: Lenguaje y Comunicación - Hablar
Publisher	Teacher	9781952259036	N/A	Conteo de conjuntos: AJUSTAR NIVEL DE DIFICULTAD, 3rd sentence	"Haga que el niño repita la cardinalidad del conjunto después de usted." needs clarification	Replaced with: "Pida al niño que repita el número total de objetos en el conjunto (la cardinalidad) después de usted."
Publisher	Teacher	9781952259036	N/A	Días terribles, horribles, espantosos y horrorosos: MATERIALES, first bullet	"hojas de Dibuje y escriba para cada niño"	changed to " hoja de Dibuje y escriba para cada niño"
Publisher	Teacher	9781952259036	N/A	Imágenes que son ejemplos y que no son ejemplos: Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	Replaced English II.D.3. with Spanish version	Added: II.D.3. El niño demuestra que comprende de varias maneras o que conoce el significado de 3000 a 4000 palabras*, muchas más de las que usa.
Publisher	Teacher	9781952259036	N/A	Mapa del corazón: Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	Wrong Writing TPG selected: IV.A.2. El niño escribe en forma independiente para comunicar sus ideas con varios fines	Replaced with: IV.A.1. El niño usa de manera intencional marcas, letras o símbolos para registrar el lenguaje y comparte significados oralmente..
Publisher	Teacher	9781952259036	N/A	Adivina mi emoción: Gray box at right, under ÁREA(S) DE APRENDIZAJE	K-2 scondary domains needed	Added: Lenguaje, Lectura y Escritura - Escuchar y hablar
Publisher	Teacher	9781952259036	N/A	Decir la palabra sin el sonido inicial: Dominio primario de prekínder	incorrect subdomain (fonemas) selected	changed subdomain to Inicio-terminación
Publisher	Teacher	9781952259036	N/A	Decir la palabra sin el sonido inicial: gray box at right, PAUTAS DE PREKÍNDER DE TEXAS	incorrect TPG selected (III.B.9.) due to wrong subdomain being selected	changed TPG to III.B.8.
Publisher	Teacher	9781952259036	N/A	Conciencia fonológica durante las transiciones: ÁREA(S) DE APRENDIZAJE	Dominio primario de K-2º: Conciencia Fonológica should not be selected since this is a prekindergarten activity	removed Dominio primario de K-2º
Publisher	Teacher	9781952259036	N/A	Siluetas del cuerpo: MATERIALES	PDF incorrectly labeled as tarjetas ilustradas in 1st bullet	removed 1st bullet, added PDF and hyperlink to last bullet

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Publisher	Teacher	9781952259036	N/A	Moviendo a través de los líquidos: MATERIALES, Para cada niño section	hyperlinked PDF is the tabla de datos referenced in "Para cada niño", not tarjetas ilustradas	moved PDF icon and hyperlink to "Para cada niño" section
Publisher	Teacher	9781952259036	N/A	Recojan una letra, recojan una palabra: MATERIALES	hyperlinked PDF is the "dado grande", not tarjetas ilustradas	moved PDF icon and hyperlink to 2nd bullet, dado grande
Publisher	Teacher	9781952259036	N/A	Jugar al restaurante: MATERIALES, bullet 6, bullet 7	hyperlinked PDF is the "tarjetas con imágenes" and "letrero para el centro", not tarjetas ilustradas	moved PDF icon and hyperlink to last bullet
Publisher	Teacher	9781952259036	N/A	Jugar al restaurante: MATERIALES, bullet 6	"tarjetas con imágenes" inconsistent with previous translations	replaced with "tarjetas ilustradas"
Publisher	Teacher	9781952259036	N/A	Pila de reptiles—Animales de sangre fría: MATERIALES, 1st bullet	hyperlinked PDF is the "tarjetas de animales de sangre caliente y sangre fría"	moved PDF icon and hyperlink to last bullet
Publisher	Teacher	9781952259036	N/A	Detective de palabras que riman: MATERIALES, 2nd bullet	"tabla de bolsillo" inconsistent with previous translations	replaced with "cartel con bolsillos"
Publisher	Teacher	9781952259036	N/A	Investigación de rocas, arena y tierra: MATERIALES, Día 1	hyperlinked PDF is the "Tabla de peso" and "tarjetas ilustradas del material", not tarjetas ilustradas	moved PDF icon and hyperlink to penultimate bullet in Día 1 and combined
Publisher	Teacher	9781952259036	N/A	Sonidos engañosos: Gray box at right under CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA PRIMER GRADO	wrong TEKS selected: §128.2(b)(2)(A)(vii)	replaced with: §128.2(b)(2)(B)(i) demuestre y aplique conocimiento fonético al identificar y asociar los sonidos comunes que las letras representan
Publisher	Teacher	9781952259036	N/A	Escribir en el aire—Curvas y círculos: CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Activity does not support Kindergarten TEKS selected: §128.2(b)(2)(D)(v)	Removed: §128.2(b)(2)(D)(v) demuestre conciencia del texto impreso al identificar todas las letras mayúsculas y minúsculas
Publisher	Teacher	9781952259036	N/A	Escribir en el aire—Líneas rectas: CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	Activity does not support Kindergarten TEKS selected: §128.2(b)(2)(D)(v)	Removed: §128.2(b)(2)(D)(v) demuestre conciencia del texto impreso al identificar todas las letras mayúsculas y minúsculas

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Publisher	Teacher	9781952259036	N/A	Creando una lista: Gray box at right, under ÁREA(S) DE APRENDIZAJE	Escritura - Proceso de escritura pre-K secondary domain not a good match for activity	Replaced with: Conocimientos del Alfabeto - Sonidos de las letras
Publisher	Teacher	9781952259036	N/A	Creando una lista: Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	activity does not support TPG selected: IV.A.2	Removed: IV.A.2. IV.A.2. El niño escribe en forma independiente para comunicar sus ideas con varios fines
Publisher	Teacher	9781952259036	N/A	Un cuento hecho de retazos: Gray box at right, under PAUTAS DE PREKÍNDER DE TEXAS	Wrong TPG selected: I.B.2.b	Removed: I.B.2.b. El niño puede comunicar emociones/sentimientos básicos.
Publisher	Teacher	9781952259036	N/A	Simón dice sentimientos: under PAUTAS DE PREKÍNDER DE TEXAS	Missing Listening Comprehension TPG II.A.2	Added: II.A.2. El niño muestra comprensión al seguir instrucciones orales de dos pasos y usualmente sigue instrucciones de tres pasos.
Publisher	Teacher	9781952259036	N/A	Simón dice sentimientos: under PAUTAS DE PREKÍNDER DE TEXAS	Missing Listening Comprehension TPG II.A.2 ELL	Added: II.A.2. ELL El niño muestra comprensión al seguir instrucciones orales en inglés de dos pasos.
Publisher	Teacher	9781952259036	N/A	Simón dice sentimientos: under METAS DE APRENDIZAJE TEMPRANO DE HEAD START	needs Head Start Goal P-LC2	Added: Meta P-LC 2. El niño entiende y responde a la comunicación y el lenguaje cada vez más complejos de los demás
Publisher	Teacher	9781952259036	N/A	Los sonidos a mi alrededor: ÁREA(S) DE APRENDIZAJE	wrong secondary subdomain (Motivation to Write)	changed secondary subdomain to Escritura - Proceso de escritura
Publisher	Teacher	9781952259036	N/A	¿Qué hay en la bolsa?: ÁREA(S) DE APRENDIZAJE	too many domains/subdomains selected	reduced to Lenguaje y Comunicación - Hablar
Publisher	Teacher	9781952259036	N/A	Desarmar oraciones: under activity title (objective)	Unifix is a registered trademark, needs (R)	El niño repetirá una oración de cuatro palabras y segmentará la oración usando cubos Unifix®.
Publisher	Teacher	9781952259036	N/A	Día de las profesiones: PREPARACIÓN, 1st sentence	no "tarjetas con iconos" included with lesson	changed to "tarjetas ilustradas"
Publisher	Teacher	9781952259036	N/A	Día de las profesiones: PRESENTE, 3rd paragraph	"y la tarjeta con imagen" text incorrect since no picture card associated	removed "y la tarjeta con imagen"
Publisher	Teacher	9781952259036	N/A	Día de las profesiones: PRESENTE, 4th paragraph	"y la tarjeta con imagen" text incorrect since no picture card associated	removed "y la tarjeta con imagen"

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Publisher	Teacher	9781952259036	N/A	Día de las profesiones: AJUSTAR NIVEL DE DIFICULTAD, Apoyo mínimo	"el icono" text is incorrect since no icon cards are included with this lesson	removed "el icono"
Publisher	Teacher	9781952259036	N/A	Trabajos en la escuela: under ÁREA(S) DE APRENDIZAJE; Dominio secundario de prekinder	incorrect secondary domain selected: Estudios Sociales	Replaced with: Escritura
Publisher	Teacher	9781952259036	N/A	Muéstrame el número: AJUSTAR NIVEL DE DIFICULTAD	Scaffolding support levels not consistent "Menos apoyo", "Más apoyo", "Máximo apoyo"	Changed wording to "Apoyo mínimo", "Apoyo moderado", "Apoyo máximo"
Publisher	Teacher	9781952259036	N/A	¡Constrúyelo!: ÁREA(S) DE APRENDIZAJE	incorrect secondary domain (Social and Emotional Development - Relationships with Others)	changed secondary domain to Lenguaje y Comunicación - Hablar
Publisher	Teacher	9781952259036	N/A	Opción buena o no buena: CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	wrong Kindergarten TEKS selected	Removed: §113.11(b)(16)(A) use un proceso de solución de problemas para identificar un problema, reúna información, haga una lista y considere opciones, considere las ventajas y desventajas, elija e implemente una solución y evalúe la efectividad de la solución
Publisher	Teacher	9781952259036	N/A	Lluvia de ideas de asociación de palabras: PAUTAS DE PREKÍNDER DE TEXAS	EL TPG II.D.3. should be TPG II.D.3. (non-EL)	replaced with II.D.3. El niño demuestra que comprende de varias maneras o que conoce el significado de 3000 a 4000 palabras*, muchas más de las que usa.
Publisher	Teacher	9781952259036	N/A	Graficando formas en nuestro alrededor: PAUTAS DE PREKÍNDER DE TEXAS	incorrect TPG selected	removed II.D.6. El niño amplía su vocabulario cuando escucha y empieza a desarrollar vocabulario de nombres de objetos y frases comunes en inglés. (ELL)
Publisher	Teacher	9781952259036	N/A	Rutina de presentación de letras: PAUTAS DE PREKÍNDER DE TEXAS	incorrect TPG selected	removed II.C.3. for ELL
Public	Teacher	9781952259036	N/A	Resolviendo problemas, parte 1: CONOCIMIENTOS Y DESTREZAS ESENCIALES DE TEXAS (TEKS) PARA KÍNDER	activity needs Kindergarten social studies TEKS	Added: §113.11(b)(15) El estudiante usa destrezas para resolver problemas y tomar decisiones en forma independiente y con otros. Se espera que el estudiante use procesos de resolución de problemas y de toma de decisiones para identificar un problema, reunir información, hacer una lista y considerar opciones, considerar ventajas y desventajas, elegir e implementar una solución y evaluar la efectividad de la solución

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Public	Teacher	9781952259036	N/A	¿Cómo celebra tu familia?: under ACTIVIDAD PARA NIVEL(ES)	activity appropriate for Kindergarten grade level	Added: Kinder

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Publisher	Student	9781948617536	1	Lesson 9 / Post Adoption / Art and Fine Motor Skills/Project: The Life Cycle of the Butterfly	CHANGE TITLE in pdf and platform: Project: Butterfly Life Cycle FOR THE NEW TITLE: The Life Cycle of the Butterfly	TITLE: The Life Cycle of the Butterfly
Publisher	Student	9781948617536	1	Lesson 12/ Post Adoption/ Art and Fine-motor Skills/Project: Tundra and Marine Ecosystem/ Top Title	Tundra and Marine Ecosystem (TITLE OF PROJECT IN PDF AND PLATFORM)	Tundra and Marine Ecosystems
Publisher	Student	9781948617536	1	Lesson 17/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L17 Fine Motor Skills and Pre-writing/ Top Instructions	Look at the pictures of a zoo or a school trip in the countryside.	Look at the pictures of the zoo animals.
Publisher	Student	9781948617536	1	Lesson 18/ Post Adoption/ Art and Fine-motor Skills/ Project: Bar graph of animals and favorite fruits/ Bottom Instructions	Arts and Crafts: Project 1. Build a graphic that represents the favorite animals and food (ADD s) of your classmates.	Arts and Crafts: Project 1. Build a graphic that represents the favorite animals and foods of your classmates.
Publisher	Student	9781948617536	1	Lesson 01 Post Adoption/ /Properties of Matter/Activity: Exploring Natural Objects - Title in PDF	Lección 1 CHANGE IN ENGLISH	Lesson 1
Publisher	Student	9781948617536	1	Lesson 07/ Post Adoption /Characteristics of Living Organisms/Science Activity/ note below	Proyecto 1: CHANGE FOR Project 1:	Project 1

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Publisher	Student	9781948617536	1	Lesson 08/ Post Adoption/ The Zoo/ Workbook : The Zoo / Bottom Instructions	Note below, 1st line , 2 times Missing a k in Ask 2 times: As the child to look at the picture. As the child to engage	Ask the child to look at the picture. Ask the child to engage in a conversation with a peer to talk about a trip to the zoo and to talk about his/her favorite animal. Tell children to talk in a soft tone of voice.
Publisher	Student	9781948617536	1	Lesson 04/ Post Adoption/ Science/ Motion/ Activity: Measure the Length, or Weight of Objects / Bottom Instructions	Project 2: Measure the length, height, or weight using non-standard units. (Delete hyphen)	Project 2: Measure the length, height, or weight using nonstandard units.
Publisher	Student	9781948617536	2	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Project: My Family/ Bottom Instructions	Help the child to glue their plane on a straw with a thread as shown in figure 1. Blow up a balloon.	Ask the child to name each family member in their family with a clear and high tone of voice. Ask the child to listen and not interrupt to show interest in the creative work of their classmates. Ask the child to clap at the end of each presentation to demonstrate appreciation for the creative work of their classmates.
Publisher	Student	9781948617536	2	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and Label (LOWERCASE) each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example Daniel begins with the sound of the letter d.	Point to each picture and label each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example, Daniel begins with the sound of the letter d.
Publisher	Student	9781948617536	2	Lesson 9/ Post Adoption/ Art and Fine-motor Skills/ Project: The Life Cycle of the Butterfly/ Top Instructions	Instruction No. 2: In 2nd instruction, change.. of the butterfly's life cycle. Instruction No. 3: A tiny egg is the first stage in the butterfly's life cycle.. (CHANGE sentece)	Instruction NO. 2: Assemble and glue each stage of the life cycle of the butterfly. Instruction NO. 3: The first stage starts with a tiny egg.
Publisher	Student	9781948617536	2	Lesson 14/ Post Adoption/ Art and Fine-motor Skills/ Project: Calendar/ Top Instructions	Cut the pages and build a calender. (FIX calendar)	Cut the pages and build a calendar.
Publisher	Student	9781948617536	2	Lesson 14/ Post Adoption/ Art and Fine-motor Skills/ Project: Calendar/ Bottom Instructions	Explain to the child that the calender (FIX calendar) helps us organize the days and events in each year. Go over the name of the twelve months of the year. Ask the child to talk about the special events or things that help them remember a month. (CHANGE FOR each month)Help the child repeat the event and the month in which it occurs.	Explain to the child that the calendar helps us organize the days and events in each year. Go over the name of the twelve months of the year. Ask the child to talk about the special events or things that help them remember each month. Help the child repeat the event and the month in which it occurs.
Publisher	Student	9781948617536	2	Lesson 15/ Post Adoption/ Art and Fine-motor Skills/ Project: Daily Changes in Weather/ Bottom Instructions	Show the child real images of different weathers (REMOVE s). Ask the child to name the weather everyday of the week using words like sunny, cloudy, rainy, partly cloudy , windy, snowy (ADD comma) etc.	Show the child real images of different weather. Ask the child to name the weather everyday of the week using words like sunny, cloudy, rainy, partly cloudy , windy, snowy, etc.

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Publisher	Student	9781948617536	2	Lesson 07/ Post Adoption/ Science/ Characteristics of Living Organisms/ Science Activity / Bottom Instructions	lowercase cactus	Ask the child to observe and describe different kinds of plants. Use words like big leaves, small leaves, pointed leaves, big trees, pines, bushes, cactus, or thorns.
Publisher	Student	9781948617536	3	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Project: My Family/ Bottom Instructions	Help the child to glue their plane on a straw with a thread as shown in figure 1. Blow up a balloon.	Ask the child to name each family member in their family. Ask the child to listen to their classmates when they present their family members. Explain to the child that all families have similarities and differences. Promote respect for differences in cultures, languages and the different composition of their family members.
Publisher	Student	9781948617536	3	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Project: A balloon can be a powerful toy/ Bottom Instructions	Blow up a balloon. Ask two students to stretch the thread. Ask them what they think will happen to the balloon before they release the balloon. Ask the child to observe, explore, describe and talk about what happens with the ballon-vehicle (SEPARATE WORDS) in motion.	Blow up a balloon. Ask two students to stretch the thread. Ask them what they think will happen to the balloon before they release the balloon. Ask the child to observe, explore, describe and talk about what happens with the balloon vehicle in motion.
Publisher	Student	9781948617536	3	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and Label (LOWERCASE) each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example door begins with the sound of the letter d.	Point to each picture and label each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example, door begins with the sound of the letter d.
Publisher	Student	9781948617536	3	Lesson 5/ Post Adoption / Art and Fine-motor Skills/ Project: Community Helpers/ Bottom Instructions	O ther (DELETE BLANK) options when the arrow lands on are: (CHANGE FIRST SENTENCE) Ask the child to describe the clothes used by each community helper. Ask the child to simulate being a community helper. Ask the child to share if they know someone who has that job. Discuss with everyone the role or activity done by each of the community helpers	Other options for the game: Ask the child to describe the clothes used by each community helper. Ask the child to simulate being a community helper. Ask the child to share if they know someone who has that job. Discuss with everyone the role or activity done by each of the community helpers.
Publisher	Student	9781948617536	3	Lesson 9 / Post Adoption /Art and Fine Motor Skills/Project: The Life Cycle of the Butterfly	Instruction No. 2: In 2nd instruction, change.. of the butterfly's life cycle. Instruction No. 3: The egg transforms into a caterpillar in the second stage in the butterfly's life cycle. (CHANGE sentece)	Instruction NO. 2: Assemble and glue each stage of the life cycle of the butterfly. Instruction NO. 3: In the second stage the egg transforms into a caterpillar.

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Publisher	Student	9781948617536	3	Lesson 12/ Post Adoption/ Art and Fine-motor Skills/Workbook: L12 Fine Motor Skills and Pre-writing/ Bottom Instructions	CHANGE ALL THE INSTRUCTION: Reread the draft from the previous activity with the group. Ask the child to interact by coming forward or giving suggestions to add details, adding a periods or changing the order of ideas if necessary.	Reread the draft from the previous activity with the group. Ask the child to contribute by going to the front or giving suggestions to add details, remove something misspelled, change the order or add a period.
Publisher	Student	9781948617536	3	Lesson 08 Post Adoption/Vertebrate Animals/Science Activity	Note below, misspelled word trees	...bamboo trees....
Publisher	Student	9781948617536	3	Lesson 08 Post Adoption/ The Zoo/ Workbook : The Zoo / Top Instructions	Top center note. Delete a d in Traced Traced the lines.	Trace the lines.
Publisher	Student	9781948617536	3	Lesson 05/ Post Adoption/ Science/ Energy Causes Changes/ Activity: Tools to measure other properties / Top Instructions	Observe these objects. Which object is colder? (CHANGE FOR coldest)	Observe these objects. Which object is coldest?
Publisher	Student	9781948617536	3	Lesson 08/ Post Adoption/ Science/ Vertebrate Animals/ Activity: Characteristics of Animals / Bottom Instructions	Change	Ask the child to investigate and discuss food and refuge of vertebrate animals. Use words like cave, nest, holes, bamboo trees, rabbit hole or den.
Publisher	Student	9781948617536	4	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/ Project: The Grocery Store/ Bottom Instructions	We can also buy products because we like them or they are fun like video geames (FIX TYPO: games) or a toy. Teach the child to use the phrase "I need" for things that are necessary to live compared to saying "I want" for things that are not necessary, but we like to have.	We can also buy products because we like them or they are fun like video games or a toy. Teach the child to use the phrase "I need" for things that are necessary to live compared to saying "I want" for things that are not necessary, but we like to have.
Publisher	Student	9781948617536	4	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L16 Fine Motor Skills and Pre-writing/ Bottom Instructions	Reread the draft from the previous activity with the group. Ask the child to contribute by interacting (DELETE by interacting) by going to the front or giving suggestions to add details, remove something misspelled, change the order or the need to put a period. (CHANGE FOR add a period.)	Reread the draft from the previous activity with the group. Ask the child to contribute by going to the front or giving suggestions to add details, remove something misspelled, change the order or add a period.

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Publisher	Student	9781948617536	4	Lesson 18/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L18 Fine Motor Skills and Pre-writing/ Bottom Instructions	CHANGE INSTRUCCION:Reread the draft from the previous activity with the group. Ask the child to contribute by interacting, (DELETE by interacting,) by going in front (CHANGE FOR to the front), or giving suggestions to add details, remove something misspelled, change the order, or the need to put a period. (CHANGE or add a period.)	Reread the draft from the previous activity with the group. Ask the child to contribute by going to the front or giving suggestions to add details, remove something misspelled, change the order or add a period.
Publisher	Student	9781948617536	4	Lesson 01/Properties of Matter/Exploring Materials / Top Instructions	Observe and compare the size of objects. Groups (DELETE s) objects with the same size (large, medium, small).	Observe and compare the size of objects. Group objects with the same size (large, medium, small).
Publisher	Student	9781948617536	4	Lesson 03/ Post Adoption/ Science/ The Water Cycle/ Activity: Changes in materials when it is heated or cooled / Bottom Instructions	DELETE BELOW NOTE: Observe, cut out, and glue objects in a gaseous state in box 3.	
Publisher	Student	9781948617536	4	Lesson 08/ Post Adoption/ Science/ Post Adoption/ Science/ Vertebrate Animals/ Activity: Characteristics of Animals / Top Instructions	Change are to is	Discuss what is similar or different about animals that live in the sky, water or earth.
Publisher	Student	9781948617536	5	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to name the pictures and listen to the beginning sound (Ann, dolphin, alphabet, apple, arm). Show the child how to color the circle of the pictures witht (ERROR) the beginning sound of the letter a.	Ask the child to name the pictures and listen to the beginning sound (Ann, dolphin, alphabet, apple, arm). Show the child how to color the circle of the pictures with the beginning sound of the letter a.
Publisher	Student	9781948617536	5	Lesson 2/ Post Adoption / Art and Fine-motor Skills/ Workbook: L2 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to name the pictures and listen to the beginning sound (table, orange, oat, octopus, owl). Show the child how to color the circle of the pictures witht (TYPO) the beginning sound of the letter o.	Ask the child to name the pictures and listen to the beginning sound (table, orange, oat, octopus, owl). Show the child how to color the circle of the pictures with the beginning sound of the letter o.
Publisher	Student	9781948617536	5	Lesson 3 / Post Adoption / Art and Fine-motor Skills/ Workbook: L3 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (banana, backpack, bear, yogurt, book). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter b.	Ask the child to label the pictures and listen to the beginning sound (banana, backpack, bear, yogurt, book). Show how to color the circle of the pictures with the beginning sound of the letter b.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	5	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to Label (LOWERCASE) the pictures and listen to the beginning sound (doctor, dress, Daisy, plate, duck). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter d.	Ask the child to label the pictures and listen to the beginning sound (doctor, dress, Daisy, plate, duck). Show how to color the circle of the pictures with the beginning sound of the letter d.
Publisher	Student	9781948617536	5	Lesson 5/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L5 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (game, glass, farm, green, gardener). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter g.	Ask the child to label the pictures and listen to the beginning sound (game, glass, farm, green, gardener). Show how to color the circle of the pictures with the beginning sound of the letter g.
Publisher	Student	9781948617536	5	Lesson 10/ Post Adoption/ Art and Fine-motor Skills/ Project: Forest and Desert/ Top Instructions	Observe and describe what is in the forest (ADD PUNCTUATION)	Observe and describe what is in the forest.
Publisher	Student	9781948617536	5	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/ Project: The Grocery Store/ Bottom Instructions	Ask the child to imagine that he is (CHANGE FOR they are) in a store and has (CHANGE FOR they have) \$ 20 to buy necessary things for his (CHANGE FOR their) family. Invite the child to select the products he needs (CHANGE FOR they need) and add the total value. Calculate how much money you have left over so you can decide whether to save it or want to buy other products.(CHANGE buy other products.)	Ask the child to imagine that they are in a store and they have \$20 to buy necessary things for their family. Invite the child to select the products they need and add the total value. Calculate how much money you have left over so you can decide whether to save it or buy other products.
Publisher	Student	9781948617536	5	Lesson 18/ Post Adoption/ Protecting our Planet / Workbook : Protecting our Planet/ Bottom Instructions	Word teeth is hiding	Ask the child to describe the pictures. Ask the child to talk to his/her peer about what can be done to protect our planet, for example, you can turn the water off when brushing your teeth.
Publisher	Student	9781948617536	6	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and name each one. Ask the child to repeat them. Repeat the word and the beginning sound, for exampleEmily (NEED SPACE) begins with the sound of the letter e.	Point to each picture and name each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example Emily begins with the sound of the letter e.
Publisher	Student	9781948617536	6	Lesson 2 / Post Adoption / Art and Fine-motor Skills/ Project: My Body/ Bottom Instructions	Cut the words and . IN THE CENTER OF THE PAGE, second box, top instructions) Words for girl, activity (pages 3 ,5) fix space	Cut out the words. Words for girl, activity (pages 3, 5)
Publisher	Student	9781948617536	6	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and Label (LOWERCASE) each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example fireman begins with the sound of the letter f.	Point to each picture and label each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example fireman begins with the sound of the letter f.

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Publisher	Student	9781948617536	6	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L16 Fine Motor Skills and Pre-writing/ Bottom Instructions	ALMOSTO CHANGE THE COMPLETE INSTRUCCTION Reread the draft from the previous activity with the group. Ask the child to contribute by interacting, (DELETE by interacting,) by going in front (CHANGE FOR to the front), or giving suggestions to add details, remove something misspelled, change the order, or the need to put a period.(CHANGE FOR add a period.)	Reread the draft from the previous activity with the group. Ask the child to contribute by going to the front or giving suggestions to add details, remove something misspelled, change the order or add a period.
Publisher	Student	9781948617536	6	Lesson 01/ Post Adoption/Back to School/Workbook: Back to School/ Bottom Instructions	Note below, 2nd line: Ask the child to mention one characteristic, (ADD such)as color, size..... to use language accurately. *END PUNCTUATION	Ask the child to look at the pictures and to label each one. Ask the child to mention one characteristic, such as color, size, or shape. Evaluate if the child is able to use language accurately.
Publisher	Student	9781948617536	7	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and Label (LOWERCASE) each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example fruit begins with the sound of the letter f.	Point to each picture and label each one. Ask the child to repeat them. Repeat the word and the beginning sound, for example fruit begins with the sound of the letter f.
Publisher	Student	9781948617536	7	Lesson 12/ Post Adoption/ A Dream in the Sea / Workbook : A Dream in the Sea / Middle sentences	3rd sentence. Lowercase science He is a Science (CHANGE FOR science) teacher and she is a Spanish teacher.	He is a science teacher and she is a Spanish teacher.
Publisher	Student	9781948617536	8	Lesson 3 / Post Adoption/ Art and Fine-motor Skills/ Workbook: L3 Fine Motor Skills and Pre-writing/ Bottom Instructions	Show the stroke of each letter while saying: C for Canada and Conor (DOUBLE nn) when tracing each capital letter. Show the stroke of each small letter: c for car and cat (CHANGE FOR camel). Ask the child to practice.	Show the stroke of each letter while saying: C for Canada and Connor when tracing each capital letter. Show the stroke of each small letter: c for car and camel. Ask the child to practice.
Publisher	Student	9781948617536	8	Lesson 08 Post Adoption/ The Zoo/ Workbook : The Zoo / Bottom Instructions	Missing a k in Ask Note below, 1st line: Ask the child to repeat the phrases. As the child to identufy and ...	Ask the child to repeat the phrases. Ask the child to identify and to label each object. Ask the child to label the color of each object.
Publisher	Student	9781948617536	8	Lesson 14/ Post Adoption/ Days and Months / Workbook : Days and Months / Middle Sentences	2nd sentence.CHANGE THE ORDER What is the milweed (ADD k - milkweed) color? CHANGE FOR What color is the milkweed?	What color is the milkweed?
Publisher	Student	9781948617536	8	Lesson 06/ Post Adoption/ Professions/ Workbook : Professions / Top Instructions	Color the circle with the same beginning sound, as in robin.	Color the circle with the same beginning sound, as in red.

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Publisher	Student	9781948617536	9	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (elephant, ball, eight, eggs, Eric). Show how to color the circle of the pictures witht (ERROR) the beginning sound of the letter e.	Ask the child to label the pictures and listen to the beginning sound (elephant, ball, eight, eggs, Eric). Show how to color the circle of the pictures with the beginning sound of the letter e.
Publisher	Student	9781948617536	9	Lesson 2/ Post Adoption / Art and Fine-motor Skills/ Workbook: L2 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (upset, chair, umbrella, up, crayons). Model how to color the circle of the pictures witht (TYPO) the beginning sound of the letter u.	Ask the child to label the pictures and listen to the beginning sound (upset, chair, umbrella, up, crayons). Model how to color the circle of the pictures with the beginning sound of the letter u.
Publisher	Student	9781948617536	9	Lesson 3 / Post Adoption / Art and Fine-motor Skills/ Workbook: L3 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (Connor, cow, cat, truck, carrot). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter c.	Ask the child to label the pictures and listen to the beginning sound (Connor, cow, cat, truck, carrot). Show how to color the circle of the pictures with the beginning sound of the letter c.
Publisher	Student	9781948617536	9	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to Label (LOWERCASE) the pictures and listen to the beginning sound (fruit, vase, frog, flowers, five). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter f.	Ask the child to label the pictures and listen to the beginning sound (fruit, vase, frog, flowers, five). Show how to color the circle of the pictures with the beginning sound of the letter f.
Publisher	Student	9781948617536	9	Lesson 5/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L5 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (hippopotamus, leaves, helicopter, house, horse). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter h.	Ask the child to label the pictures and listen to the beginning sound (hippopotamus, leaves, helicopter, house, horse). Show how to color the circle of the pictures with the beginning sound of the letter h.
Publisher	Student	9781948617536	10	Lesson 07/ Post Adoption/ The Vegetables/ Workbook : The Vegetables / Top Instructions	Top center instruction. A period is missing at the end Trace the circles	Trace the circles.
Publisher	Student	9781948617536	10	Lesson 15/ Post Adoption/ Winter Clothes / Workbook : Winter Clothes / Middle Sentences	Typo outgrown	Some of my clothes I've outgrown a little bit, so I'll give them to my brother or some other kid.
Publisher	Student	9781948617536	11	Lesson 15/ Post Adoption/ Winter Clothes / Workbook : Winter Clothes / Bottom Instructions	Add s to happens	Ask the child to tell with his/her own words what happens first, what happens after, and what happens at the end. Observe if the child uses appropriate language to communicate.

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Publisher	Student	9781948617536	13	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ General Correction	TWO CIRCLES NEED IMAGE (ADD IMAGES to right side of the letter li)	(ADD IMAGES OF ITALY AND ELEPHANT)
Publisher	Student	9781948617536	13	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ Bottom Instructions	AT THE second row of BOTTOM INSTRUCTIONS: ...sound (ink, indian, notebook.. CHANGE WORDS to corresponde with ADDED IMAGES) Ask the child to label the pictures and listen to the beginning sound (ink, indian, notebook, igloo, iguana). Model how to color the circle of the pictures witht (DELETE t) the beginning sound of the letter i.	Ask the child to label the pictures and listen to the beginning sound (Italy, elephant, notebook, igloo, iguana). Model how to color the circle of the pictures with the beginning sound of the letter i.
Publisher	Student	9781948617536	13	Lesson 5/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L5 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (juice, clothes, juggler, jug, jump rope). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter j.	Ask the child to label the pictures and listen to the beginning sound (juice, clothes, juggler, jug, jump rope). Show how to color the circle of the pictures with the beginning sound of the letter j.
Publisher	Student	9781948617536	13	Lesson 15/ Post Adoption/ Winter Clothes / Workbook : Winter Clothes / Bottom Instructions	Add s to reads	Ask questions from the information that the child reads. Count the title words. Evaluate if the child responds appropriately.
Publisher	Student	9781948617536	17	Lesson 5/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L5 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to label the pictures and listen to the beginning sound (king, kite, kitchen, kayak, table). Show how to color the circle of the pictures witht (TYPO) the beginning sound of the letter k.	Ask the child to label the pictures and listen to the beginning sound (king, kite, kitchen, kayak, table). Show how to color the circle of the pictures with the beginning sound of the letter k.
Publisher	Student	9781948617536	1-4	L7 Post Adoption/ Characteristics of Living Organisms/Science Activiy/ Top and Button Lesson Name	Lección 6 CHANGE FOR Lesson 7 Page 1title: Lección 6 Pages 1-4 title below: Lección 6	Lesson 7
Publisher	Student	9781948617536	1-6	Lesson 17/ Art and Fine-motor Skills/ Project: The Grocery Store/ Bottom Instructions	Project: The Supermarket Game(CHANGE TITLE AND CONTENT..Because it is the same content as Supermarket Game)	Project: The Grocery Store SAME CONTENT AS THE Lesson 16/ Art and Fine-motor Skills/ Project: The Grocery Store
Publisher	Student	9781948617536	1-13	Lesson 3 / Post Adoption /A Colorful World/Workbook : A Colorful World	Workbook is not in English	Change to English worbook

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Publisher	Student	9781948617536	2-13	Lesson 17/ Post Adoption/ Art and Fine-motor Skills/ Project: The Supermarket Game/ Bottom Instructions	Ask the child to name and describe each of the products. Explain the lottery game to the child. Other (CHANGE FOR Another) option of the game is to make pairs by printing twice the small cards.	Ask the child to name and describe each of the products. Explain the lottery game to the child. Another option of the game is to make pairs by printing the small cards twice.
Publisher	Student	9781948617536	2, 3, 4, 5	Lesson 08/ Post Adoption/ The Zoo/ Workbook : The Zoo / Bottom Instructions	Missing a k in Ask "Note below, 1st line As the child to describe at the picture, for example"	Ask the child to describe the pictures, for example, the brown bear, the tall giraffe, the big elephant. Ask the child to use a wide variety of words.
Publisher	Student	9781948617536	2, 3, 6, 7, 10, 11, 14, 15	Lesson 7/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L7 Fine Motor Skills and Pre-writing/ Bottom Instructions	Text:... Label each one (LOWERCASE)	...label each one..
Publisher	Student	9781948617536	2, 3, 6, 7, 10, 11, 14, 15	Lesson 8/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L8 Fine Motor Skills and Pre-writing/ Bottom Instructions	CHANGE FOR LOWERCASE... Label each one	...label each one..
Publisher	Student	9781948617536	2,3	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Project: Colorful Fruits/ Top instructions	Instuction No. 1: Color the frutis. (FIX fruits)	Color the fruits.
Publisher	Student	9781948617536	2,3,6,7,10,11,14,15	Lesson 6/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L6 Fine Motor Skills and Pre-writing/ Bottom Instructions	Point to each picture and Label (LOWERCASE) each one.	Point to each picture and label each one.
Publisher	Student	9781948617536	5, 9, 13, 17	Lesson 6/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L6 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to Label (LOWERCASE) t.....pictures witht (TYPO) the beginning sound of..	Ask the child to label the pictures a..... with the beginning sound
Publisher	Student	9781948617536	5, 9, 13, 17	Lesson 7/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L7 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to Label (LOWERCASE) the pictures ... Show how to color the circle of the pictures witht (TYPO) the beginning sound...	Ask the child to label the pictures ... Show how to color the circle of the pictures with the beginning sound...

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Publisher	Student	9781948617536	5, 9, 13, 17	Lesson 8/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L8 Fine Motor Skills and Pre-writing/ Bottom Instructions	Ask the child to Label (LOWERCASE) the pictures ... Show how to color the circle of the pictures witht (TYPO) the beginning sound...	Ask the child to label the pictures ... Show how to color the circle of the pictures with the beginning sound...
Publisher	Student	9781948617536	NA	Lesson 2/ Post Adoption /Behaving Properly/Video: Behaving Properly	At the beginning of video, correct typo, word things	Today we will learn things we have to do in shcool and at home.
Publisher	Student	9781948617536	NA	Lesson 2 / Post Adoption /Music / L2 Concert: Turkish Rondo / Wolfgang Amadeus Mozart	Change concert , this do not correspond.	Change concert to correct one
Publisher	Student	9781948617536	NA	Lesson 3 / Post Adoption /Video: A Colorful World/A Colorful World	At the beginning of video, delete period after questioin mark	Which color do you like the most?
Publisher	Student	9781948617536	NA	Lesson 3 / Post Adoption /The Water Cycle/Canción: Water Cycle	Change name canción to song	Song: Water Cycle
Publisher	Student	9781948617536	NA	Lesson 4 / Post Adoption /My Family Party/Video: My Family Party	At the beginning of video, correct typo, word introduce	I will introduce you to the members of my family.
Publisher	Student	9781948617536	NA	Lesson 6 / Post Adoption /Professions/Video: Professions	At the beginning of video, delete period after questioin mark	What do you like to study when you grow up?
Publisher	Student	9781948617536	NA	Lesson 6 / Post Adoption /Means of Transportation/Video: Means of Transportation	At the beginning of video an ´s is missing in Let´s	Let´s see how we can travel everywhere.
Publisher	Student	9781948617536	NA	Lesson 7 / Post Adoption /The Vegetables/Video: The Vegetables	At the beginning of video, delete period after questioin mark	Which vegetable do you like more?
Publisher	Student	9781948617536	NA	Lesson 9 / Post Adoption /Monarch Butterfly/Video: Monarch Butterfly	At the beginning of the video, correct a typo, meet, add word you, Monarch in capital letter, and add period at the end	I want you to meet an incredible traveler: It´s my friend, the Monarch butterfly.
Publisher	Student	9781948617536	NA	Lesson 9 / Post Adoption /The Caterpillar/Video: The Caterpillar	At the beginning of the video, add a question mark after go.	Which way did he go? Are you watching?
Publisher	Student	9781948617536	NA	Lesson 10 / Post Adoption /The Forest, Desert and Tundra/Video: The Forest, Desert and Tundra	In all text in this video , a question mark ? appears instead of an aphostrophy ´	Check the complete text to correct the apostrophies

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Publisher	Student	9781948617536	NA	Lesson 10 / Post Adoption /The Ladybugs/ Video: The Ladybugs	At the beginning of video, delete period after question mark	Can you repeat all the numbers?
Publisher	Student	9781948617536	NA	Lesson 12 / Post Adoption /Relationship of organisms to their environments/Video: The coniferous forest, polar regions and marine ecosystems	The audio says on the planet, it is written in the planet	The taiga, also known as coniferous forest, is the largest ecosystem on the planet.
Publisher	Student	9781948617536	NA	Lesson 13 / Post Adoption /Seasons of the YearVideo: Seasons of the Year	At the beginning of video, delete period after question mark	Which season is your favorite?
Publisher	Student	9781948617536	NA	Lesson 13 / Post Adoption /PatternsGame: Before and After	Misspelled word sequences. There is no song. Change title for Game: Before and After	Game: Before and After
Publisher	Student	9781948617536	NA	Lesson 16 / Post Adoption /The Farm's Produce/ Digital book: The Ducks at the Pond	The author's last name is mispronounced	Record again
Publisher	Student	9781948617536	NA	Lesson 17 / Post Adoption /The Supermarket/Digital book: Playing before Bedtime	The author's last name is mispronounced	Record again
Publisher	Student	9781948617536	NA	Lesson 18 / Post Adoption /Protecting our Planet/Video: Protecting our Plane	At the beginning of the video, word always is misspelled	Always remember that we have to protect our planet.
Publisher	Student	9781948617536	NA	Lesson 18 / Post Adoption /Protecting our Planet/Digital book: Playing outside	The author's last name is mispronounced	Record again
Publisher	Student	9781948617536	NA	Lesson 1 / Post Adoption/ Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills, delete hyphen in title	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 1 / Post Adoption / Art and Fine-motor Skills/ Workbook: L1 Fine Motor Skills and Pre-writing/ Instruction	Workbook: L1 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L1 Fine Motor Skills and Prewriting Let's write!

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Publisher	Student	9781948617536	NA	Lesson 2 / Post Adoption / Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 2 / Post Adoption / Art and Fine-motor Skills/ Workbook: L2 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L2 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L2 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 3/ Post Adoption / Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 3/ Post Adoption / Art and Fine-motor Skills/ Workbook: L3 Fine Motor Skills and Pre-writing/ Bottom Instructions	Workbook: L3 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L3 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 4 / Post Adoption/ Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 4/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L4 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L4 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L4 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 5/ Post Adoption / Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 5/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L5 Fine Motor Skills and Pre-writing/ Title and Instructions	Workbook: L5 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L5 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 6/ Post Adoption/ Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 6/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L6 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L6 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L6 Fine Motor Skills and Prewriting Let's write!

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Publisher	Student	9781948617536	NA	Lesson 7/ Post Adoption/ Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 7/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L7 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L7 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L7 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 8/ Post Adoption/ Art and Fine-motor Skills (TITLE)	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 8/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L8 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L8 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L8 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 9/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 9/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L9 Fine Motor Skills and Pre-writing/Title and Instructions	Workbook: L9 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L9 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 10/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 10/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L10 Fine Motor Skills and Pre-writing/ Instructions	Workbook: L10 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L10 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 11/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 11/ Post Adoption/ Art and Fine-motor Skills/Workbook: L11 Fine Motor Skills and Pre-writing/ TITLE	Workbook: L11 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L11 Fine Motor Skills and Prewriting Let's write!

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lesson 12/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 12/ Post Adoption/ Art and Fine-motor Skills/Workbook: L12 Fine Motor Skills and Pre-writing/Title and Instructions	Workbook: L12 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L12 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 13/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 13/ Post Adoption/ Art and Fine-motor Skills/Workbook: L13 Fine Motor Skills and Pre-writing/Title and Instructions	Workbook: L13 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L13 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 14/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 14/ Post Adoption/ Art and Fine-motor Skills/Workbook: L14 Fine Motor Skills and Pre-writing/Instructions	Workbook: L14 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L14 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 15/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 15/ Post Adoption/ Art and Fine-motor Skills/Workbook: L15 Fine Motor Skills and Pre-writing/Instructions	Workbook: L15 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L15 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills

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EDUSPARK Pre-K System (ISBN 9781948617024)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lesson 16/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L16 Fine Motor Skills and Pre-writing/ Title	Workbook: L16 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L16 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 17/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 17/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L17 Fine Motor Skills and Pre-writing/ Title and instructions	Workbook: L17 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L17 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 18/ Post Adoption/ Art and Fine-motor Skills/Top Title	Art and Fine-motor Skills (REMOVE middle dash and uppercase Motor).	Art and Fine Motor Skills
Publisher	Student	9781948617536	NA	Lesson 18/ Post Adoption/ Art and Fine-motor Skills/ Workbook: L18 Fine Motor Skills and Pre-writing/ Title and Instructions	Workbook: L18 Fine Motor Skills and Pre-writing (REMOVE middle dash) ADD INSTRUCTION: Let's write!	Workbook: L18 Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 1 / Post Adoption /Workbook: L1 Fine Motor Skills and Pre-writing	Delete hyphen in Fine Motor and in Prewriting, one word	Fine Motor Skills and Prewriting
Publisher	Student	9781948617536	NA	Lesson 1 / Post Adoption /Video: Counting from 1 to 10	Video is in Spanish	Change video to English
Publisher	Student	9781948617536	NA	Lesson 3 / Post Adoption/Video: Counting 30 objects at the supermarket	Instructions of keyboard use are in Spanish	Change instructions of keyboard use to English
Publisher	Student	9781948617536	NA	Lesson 17 / Post Adoption/ L&C / Video: The Supermarket	At the beginning of the video, change text	Today we'll visit the supermarket and see different kinds of things we can buy there.
Publisher	Student	9781948617536	NA	Lesson 17 / Post Adoption/ L&C / Video: The Supermarket	In the middle of the video, when Sparky speaks again, there is no text	Will you help me buy what we need at home?
Publisher	Student	9781948617536	NA	Lesson 11/ Post Adoption/ MathSong: Three Little Pigs Day 1Day 2, Day 3, Day 4, Day 5	Instructions of keyboard use are in Spanish	Change instructions of keyboard use to English

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lesson 11/ Post Adoption/ Math/Song: Three Little Pigs Day 5	Change video to the corresponding to this topic	Change video to Song Three Little Pigs Day 5
Publisher	Student	9781948617536	NA	Lesson 14/ Post Adoption/ Math/Song: Hours and Days	Change text at the beginning of video Time moves on.....	Time moves on.....so, we must seize it.
Publisher	Student	9781948617536	NA	Lesson 16/ Post Adoption/ Math/Sorting objects at the supermarket	Change candies to candy as says audioall the candy and marshmallows.
Publisher	Student	9781948617536	NA	Lessons 01/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 02/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 03/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 04/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 05/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 06/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lessons 07/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 08/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 09/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 10/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 11/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 12/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 13/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 14/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lessons 15/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 16/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 17/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Pre-writing	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lessons 18/ Post Adoption/Art and Fine-motor Skills/ Workbook Fine Motor Skills and Prewriting	Hyphen will be deleted in all titles Workbook: Fine Motor Skills and Pre-writing ADD INSTRUCTIONS	Workbook: Fine Motor Skills and Prewriting Let's write!
Publisher	Student	9781948617536	NA	Lesson 5 Post Adoption/ Music/Music Communicates Feeling Days 1 to 5	Misspelled word Communicates, change in days 1 to 5	Music Communicates Feeling Day.....
Publisher	Student	9781948617536	NA	Lesson 6 Post Adoption/ Music/Music Communicates Feeling Days 1 to 5	Misspelled word Communicates, change in days 1 to 5	Music Communicates Feeling Day.....
Publisher	Student	9781948617536	NA	Lesson 7 Post Adoption/ Music/L7 Concert: Toy Symphony	Misspelled word Symphony	L7 Concert: Toy Symphony
Publisher	Student	9781948617536	NA	Lesson 8 Post Adoption/ Music/L8 Concert: Toy Symphony	Misspelled word Symphony	L8 Concert: Toy Symphony

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lesson 9 Post Adoption /Music/L9 Concert: Spring	Misspelled word Vivaldi	L9 Concert: Spring / Antonio Vivaldi
Publisher	Student	9781948617536	NA	Lesson 15/ Post Adoption/Length and Weight of Objects/Video: Measures Lenght	Typo word lenght Video: Measure Lenght	Video: Measure Length
Publisher	Student	9781948617536	NA	Lesson 16/ Post Adoption/ The Farm's Produce	Apostrophe is incorrectly written, all titles need to be corrected	The Farm's Produce
Publisher	Student	9781948617536	NA	Lesson 1 Post Adoption/Physical Development/Activity: L1 Rythm and Movement - Jumping Frogs	Misspelled word: Rythm and	Activity: L1 Rhythm and Movement - Jumping Frogs
Publisher	Student	9781948617536	NA	Lesson 2 Post Adoption /Physical Development/Activity: L1 Rythm and Movement - Little Caterpillar	Misspelled word: Rythm and	Activity: L2 Rhythm and Movement - Little Caterpillar
Publisher	Student	9781948617536	NA	Lesson 3 Post Adoption/Physical Development/Activity: L1 Rythm and Movement - Lola	Misspelled word: Rythm and	Activity: L2 Rhythm and Movement - Lola
Publisher	Student	9781948617536	NA	Lesson 4 Post Adoption/Physical Development/Activity: L1 Rythm and Movement - Buu	Misspelled word: Rythm and	Activity: L4 Rhythm and Movement - Buuu
Publisher	Student	9781948617536	NA	Lesson 5 Post Adoption/Physical Development/Activity: L1 Rythm and Movement - Pascual's Little Ranch	Misspelled word: Rythm and	Activity: L5 Rhythm and Movement - Pascual's Little Ranch

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617536	NA	Lesson 6/ Post Adoption/Physical Development/Activity: L1 Rythm and Movement - The Dancing Mushrooms	Misspelled word: Rythm and	Activity: L6 Rhythm and Movement - The Dancing Mushrooms
Publisher	Student	9781948617536	NA	Lesson 11 Post Adoption/Art and Fine Motor Skills/ Project: Worm Competiton	Misspelled word Competiton Project: Worm Competiton	Project: Worm Competition
Publisher	Student	9781948617536	NA	Lesson 18 Post Adoption/ Taking care of our planetScience: Science Activiy: Importance of caring for our planet	Misspelled word activity (DELETE Science) Science Activiy: Importance of caring for our planet	Activity: Importance of caring for our planet

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Sistema EDUSPARK Pre-K (ISBN 9781948617161)

[Sistema EDUSPARK Pre-K](#)

User Name: EdusparkDemo

Password: Pkspanish

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	1	Lección 03 - Post Adoption/El ciclo del agua/Actividad: Cambios en materia cuando se calienta o enfría/ Note below	ADD INSTRUCTION IN PLATFORM Proyecto 1: Observa, explorar	¡Usa tu creatividad! Proyecto 1: Observar, explorar
Publisher	Student	9781948617239	1	Lección 1 - Post AdoptionHabilidades de arte y motricidad finaCuaderno de trabajo: L1 Trazos y preescritura	Delete the hyphen in preescritura	Lección 1 Trazos y preescritura
Publisher	Student	9781948617239	1	Lección 2 - Post AdoptionHabilidades de arte y motricidad finaCuaderno de trabajo: L2 Trazos y preescritura	Delete the hyphen in preescritura	Lección 2 Trazos y preescritura
Publisher	Student	9781948617239	1	Lección 3 - Post AdoptionHabilidades de arte y motricidad finaCuaderno de trabajo: L3 Trazos y preescritura	Delete the hyphen in preescritura	Lección 3 Trazos y preescritura
Publisher	Student	9781948617239	1	Lección 5 - Post AdoptionHabilidades de arte y motricidad finaCuaderno de trabajo: L5 Trazos y preescritura	Delete the hyphen in preescritura	Lección 5 Trazos y preescritura
Publisher	Student	9781948617239	1	Lección 7 - Post AdoptionHabilidades de arte y motricidad finaCuaderno de trabajo: L7 Trazos y preescritura	Delete the hyphen in preescritura	Lección 7 Trazos y preescritura

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Sistema EDUSPARK Pre-K (ISBN 9781948617161)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	1	Lección 8 - Post Adoption/Habilidades de arte y motricidad fina/Cuaderno de trabajo: L8 Trazos y preescritura	Delete the hyphen in preescritura	Lección 8 Trazos y preescritura
Publisher	Student	9781948617239	2	Lección 02 - Post Adoption/Cambios en la materia/Actividad: Cambios en materiales/Note below	ADD INSTRUCTION IN PLATFORM Los seres vivos también (misspelled) cambian.	¡Usa tu creatividad! Los seres vivos también cambian.
Publisher	Student	9781948617239	2	Lección 04 - Post Adoption/El movimiento/Actividad: Posición y movimiento de los objetos/ PDF Instruction No. 1 and Note below	NO. 1 ...para contruir (misspelled) Note below: Construye una pista de cuatro carriles utilizando (ADD WORD cartón) como se muestra.....otro con plás tico (remove blank)	...para construir Note below: Construye una pista de cuatro carriles utilizando cartón como se muestra.....otro con plástico
Publisher	Student	9781948617239	2	Lección 12 - Post Adoption/Separar objetos en grupos iguales/Cuaderno de Trabajo: Separar objetos en grupos iguales/ Top instuction NO. 1	Separa 10 objetos (remove c)	Separa 10 objetos
Publisher	Student	9781948617239	3	Lección 03 - Post Adoption/El ciclo del agua/Actividad: Cambios en materia cuando se calienta o enfría/ Instruction No. 3	...en estado gaseosa (change for gaseoso) en el cuadro 3.	...en estado gaseoso en el cuadro 3.
Publisher	Student	9781948617239	3	Lección 03 - Post Adoption/Un mundo de colores/Cuaderno de Trabajo: Un mundo de colores	Delete repeated words, el color amarillo	Señalar y nombrar cada imagen. Pedir al niño que repita. Pedirle que señale ...el color amarillo... Observar si el niño responde correctamente a dos instrucciones orales.
Publisher	Student	9781948617239	3	Lección 09 - Post Adoption//abilidades de arte y motricidad fina/Cuaderno de trabajo: L9 Trazos y preescritura	Change de to del	4. ¿Qué sale ...del... capullo?

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	4	Lección 05 - Post Adoption/La energía produce cambios/Actividad: Herramientas para medir otras propiedades/PDF	...y cuales no. (ADD ACCENT)	y cuáles no.
Publisher	Student	9781948617239	4	Lección 05 - Post Adoption/Contar del 1 al 20/Cuaderno de Trabajo: Contar del 1 al 20/ L5 Contar del 1 al 20 PDF	Last Dominoe shows 8 instead 5	Change number to 8
Publisher	Student	9781948617239	4	Lección 09 - Post Adoption/Quitar objetos de un conjunto/Restar objetos de un conjunto/PDF	There are 5 zebras, need to change: 5-4 INSTEAD 4-2	5-4 (IMAGE will be adjusted)
Publisher	Student	9781948617239	5	Lección 02 - Post Adoption/Cambios en la materia/Actividad: Cambios en materiales/Instruction #1 and #2	#1 ..con detergente liquido (ADD accent) #2Saca arena de cada vaso y compara lo (remove lo) qué sucede.	con detergente líquido Saca arena de cada vaso y compara qué sucede.
Publisher	Student	9781948617239	5	Lección 15 - Post Adoption/Cambios en la tierra y en el cielo/Actividad: Los cambios diarios del clima/ PDF Note below	---para registrar y comparar datos los cambios diarios K159del clima...K160	...para registrar datos y comparar los cambios diarios del clima...
Publisher	Student	9781948617239	5	Lección 13 - Post Adoption/Las estaciones del año/Cuaderno de Trabajo: Las estaciones del año	Delete accent to word imagen	ADD Instructions in Platform: Realiza las siguientes actividades. Nombra cada ...imagen... y menciona una característica.
Publisher	Student	9781948617239	5	Lección 15 - Post Adoption/Ropa de invierno/Cuaderno de Trabajo: Ropa de invierno	Delete accent to word imagen	ADD Instructions in Platform: Realiza las siguientes actividades. Nombra cada ...imagen... y menciona una característica.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	5	Lección 16 - Post Adoption/Los productos de la granja/Cuaderno de Trabajo: Los productos de la granja	Delete accent to word imagen	ADD Instructions in Platform: Realiza las siguientes actividades. Nombra cada ...imagen... y menciona una característica.
Publisher	Student	9781948617239	5	Lección 17 - Post Adoption/El supermercado/Cuaderno de Trabajo: El supermercado	Delete accent to word imagen	Nombra cada ...imagen... y menciona una característica.
Publisher	Student	9781948617239	6	Lección 14 - Post Adoption/Los días y meses del año/Cuaderno de Trabajo: Los días y meses del año	An a is missing in word línea	ADD Instructions in Platform: Realiza las siguientes actividades. Escribe sobre la ...línea... el número que corresponde al mes del año.
Publisher	Student	9781948617239	8	Lección 02 - Post Adoption/Reglas en la escuela y en la casa/Cuaderno de Trabajo: Reglas en la escuela y en la casa	Note below, word tarea an a is missingtarea....
Publisher	Student	9781948617239	8	Lección 07 - Post Adoption/Habilidades de arte y motricidad fina/Cuaderno de trabajo: L7 Trazos y preescritura	Misspelled word letra and delete s to minúscula	Modelar el trazo de cada letra al mismo tiempo decir: Horacio e Hilda inician con la ...letra... H mayúscula, hojas y huevos inician con la letra h ...minúscula... Pedir al niño practicar.
Publisher	Student	9781948617239	9	Lección 02 - Post Adoption/Habilidades de arte y motricidad fina/Cuaderno de trabajo: L2 Trazos y preescritura	Note below, word con the c is missing	Instrucciones en Plataforma: ¡Vamos a escribir! Modelar cómo colorear el círculo de las imágenes ...con... el sonido inicial u .
Publisher	Student	9781948617239	9	Lección 07 - Post Adoption/Los vegetales/Cuaderno de Trabajo: Los vegetales	Add accent to word cómo	Modelar cómo colorear el círculo de una imagen con el sonido inicial s .
Publisher	Student	9781948617239	9	Lección 08 - Post Adoption/Habilidades de arte y motricidad fina/Cuaderno de trabajo: L8 Trazos y preescritura	Misspelled word zanahoria	Pedir al niño nombrar las imágenes y escuchar el sonido con el que inicia cada una (zoológico, zorro, agua, ...zanahoria..., zapato). Modelar como colorear el círculo de las imágenes con el sonido inicial s .

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Publisher	Student	9781948617239	9	Lección 16 - Post Adoption/Los productos de la granja/Cuaderno de Trabajo: Los productos de la granja	Change to oraciones	Lee en voz alta las ...oraciones...
Publisher	Student	9781948617239	9	Lección 17 - Post Adoption/El supermercado/Cuaderno de Trabajo: El supermercado	Change accent to correct letter	Nombra las ...imágenes...
Publisher	Student	9781948617239	9	Lección 18 - Post Adoption/Cuidando el planeta/Cuaderno de Trabajo: Cuidando el planeta	Add accent to imágenes	ADD Instructions in Platform: Realiza las siguientes actividades. Nombra las ...imágenes...
Publisher	Student	9781948617239	11	Lección 03 - Post Adoption/Un mundo de colores/Cuaderno de Trabajo: Un mundo de colores	An a is missing in word palabra	Observa cómo se forma una nueva ...palabra...
Publisher	Student	9781948617239	12	Lección 14 - Post Adoption/Los días y meses del año/Cuaderno de Trabajo: Los días y meses del año	Delete accent to word imagen	Nombra cada ...imagen... y menciona una cualidad.
Publisher	Student	9781948617239	12	Lección 14 - Post Adoption/Los días y meses del año/Cuaderno de Trabajo: Los días y meses del año	Delete accent to word imagen	Encierra en ...un...círculo la imagen que se te indica.
Publisher	Student	9781948617239	13	Lección 05 - Post Adoption/Habilidades de arte y motricidad fina/Cuaderno de trabajo: L5 Trazos y pre-escritura	Add accent to word cómo	Modelar ...cómo... colorear el círculo de las imágenes con el sonido inicial d .
Publisher	Student	9781948617239	13	Lección 12 - Post Adoption/Un sueño en el mar/Cuaderno de Trabajo: Un sueño en el mar	Add accent to línea	ADD Instructions in Platform: Realiza las siguientes actividades. Une con una ...línea... las letras para formar la palabra.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	13	Lección 14 - Post Adoption/Los días y meses del año/Cuaderno de Trabajo: Los días y meses del año	Change ese to esa	Pedir al niño que identifique una letra, la nombre y mencione objetos o animales que inicien con ...esa... letra.
Publisher	Student	9781948617239	1-2	Lección 10 - Post Adoptions/El bosque, el desierto y la tundra/Actividad: Escultura de arena húmeda/Note below Pag 1 and Instructions page 2	Pag 1 Construir modelo Pag 2 add punctuation.	Construir un modelo Mezcla arena y agua. Moldea formas de la tierra. Nombra cada uno de los modelos de arena.
Publisher	Student	9781948617239	3-4	Lección 02 - Post Adoption/Cambios en la materia/Actividad: Cambios en materiales/ Instruction NO. 3	y discute (misspelled) que (ADD accent) le sucedió a cada objeto.	y discute qué sucedió a cada objeto.
Publisher	Student	9781948617239	7,8	Lección 17 - Post Adoption/El supermercado/Cuaderno de Trabajo: El supermercado	Add accent to imágenes	Observa las ...imágenes... y describe lo que ves.
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/La fiesta de las frutas/Video: La fiesta de las frutas	At the beginning of the video, the question mark is not in the correct place	Place question mark at the beginning of the sentence ¿Recuerdas el nombre de las frutas?
Publisher	Student	9781948617239	NA	Lección 02 - Post Adoption/Reglas en la escuela y en la casa/Evaluación 2: Reglas en la escuela y en la casa	The audio Selecciona la frase is in English	Change the audio to Spanish
Publisher	Student	9781948617239	NA	Lección 04 - Post Adoption/La fiesta de la familia/Evaluación 1: La fiesta de la familia	Words and images do not correspond to La fiesta de la familia	Change words and images to the correct ones
Publisher	Student	9781948617239	NA	Lección 04 - Post Adoption/Mi casa/Video: Mi casa	At the beginning of video, there is a question mark that does not belong in the sentence	Delete the question mark
Publisher	Student	9781948617239	NA	Lección 07 - Post Adoption/Vida sana/Video: Vida sana	At the beginning of video, the text has a misspelled word, quieres, an e is missing	Add and e to word quieres ¿Quieres ver lo que como todos los días?

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	NA	Lección 08 - Post Adoption/El zoológico/Video: El zoológico	At the beginning of video, the audio says pasiar instead of pasear	Change audio with correct pronunciation Al zoológico, vamos a pasear.
Publisher	Student	9781948617239	NA	Lección 08 - Post Adoption/La orquesta de los animales/Video: La orquesta de los animales	At the beginning of video, the text has a period after the question mark	Delete the period after the question mark ¿Te gustaría conocer algunos animales y los sonidos que hacen?
Publisher	Student	9781948617239	NA	Lección 09 - Post Adoption/El gusanito/Video: El gusanito	At the beginning of the video, the text has a misspelled word, mueve and a period after the question mark	Write correctly mueve and delete the period at the end ¿Cómo se mueve el gusanito?
Publisher	Student	9781948617239	NA	Lección 16 - Post Adoption/Los productos de la granja/Libro digital: Los patos en el lago	The author's last name is pronounced incorrectly	Change audio with correct pronunciation Anne Cernyar
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/Contando hasta el 10/Actividad: Cuenta hasta el 5/Realizar el cuestionario o reanudar la prueba / Realizar el cuestionario (Take Quiz) Question 4 (Search by specific content because questions appear randomly)	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número.	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/Contando hasta el 10/Actividad: Cuenta hasta el 10/ (Take Quiz) Question 4 (Search by specific content because questions appear randomly)	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número.	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/Propiedades de la materia/Video: La materia tiene color, forma y tamaño/ half part and last part of video.	...y también hay objetos (remove letter c misspelled) pequeños.. de triangulo (ADD accent) y muchas otras.	...y también hay objetos pequeños.. de triángulo y muchas otras.

Proclamation 2021 Report of Required Corrections

Eduspark, Inc.

EDUSPARK Pre-K System (ISBN 9781948617024)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	NA	Lección 03 - Post Adoption/Contar de 1 a 10 objetos/Actividad: Cuento hasta 10 objetos/ (Take Quiz) Questions (Search by specific content because questions appear randomly)	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número.	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 04 - Post Adoption/Figuras de muchos lados/Actividad: Patrones de movimiento/Realizar el cuestionario (Take Quiz) Questions (Search by specific content because questions appear randomly)	Selecciona el objeto que se desliza y su forma permanece igual. DELETE repeated questions to keep 5.	Selecciona el objeto que se desliza.
Publisher	Student	9781948617239	NA	Lección 05 - Post Adoption/Contar del 1 al 20/Actividad: Cuenta hasta el 20/ Instrucciones	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número. (there are two questions with same change)	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 05 - Post Adoption/Contar del 1 al 20/Actividad: Recita los números hasta el 20/ Instrucciones	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número.	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 06 - Post Adoption/Contar del 1 al 30/Actividad: Cuenta hasta el 30/ Instrucciones	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número. ADD AUDIO to the instruction	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 06 - Post Adoption/Contar del 1 al 30/Actividad: Recita los números hasta el 30/ Instrucciones	Di cuántos puntos tiene cada domino (NEED ACCENT). Arrastra la catarina con el mismo número.	Di cuántos puntos tiene cada dominó. Arrastra la catarina con el mismo número.
Publisher	Student	9781948617239	NA	Lección 06 - Post Adoption/Contar del 1 al 30/Actividad: Recita los números hasta el 30/ Instrucciones	Change answers> 13, 17. 20	New answers: 20, 25 and 30 with objects arranged in groups of five.

Proclamation 2021 Report of Required Corrections

Eduspark, Inc.

EDUSPARK Pre-K System (ISBN 9781948617024)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	NA	Lección 07 - Post Adoption/Características de los seres vivos/Canción: Tipos de plantas/ CC text first part of the video	REMOVE ACCENT word: sólo	CC TEXT: -- los helechos solo tienen ---
Publisher	Student	9781948617239	NA	Lección 09 - Post Adoption/Los animales invertebrados/Canción: Los animales invertebrados/ Title	Canción: Los animals (ADD missing letter e) invertebrados	Canción: Los animales invertebrados
Publisher	Student	9781948617239	NA	Lección 09 - Post Adoption/Quitar objetos de un conjunto/Canción: Adiós a los globos/last part of video (CC TEXT)	REMOVE ACCENT word: sólo (section of clown and ballons)	CC TEXT: -- solo tres ---
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/Propiedades de la materia/Video: La materia tiene color, forma y tamaño	in text, delete a c in word objetos and add an accent to word triángulo	..y también hay objetos pequeños.. de triángulo y muchas otras.
Publisher	Student	9781948617239	NA	Lección 15 - Post Adoption/Longitud y peso de los objetos/Actividad: Longitud y peso	Change word peso to lowercase Actividad: Longitud y Peso Mal function when oppening QUIZ	Actividad: Longitud y peso Fixed
Publisher	Student	9781948617239	NA	Lección 04 - Post Adoption/Mi casaVideo: Mi casa	When Sparky talks, in text there is a question mark ? instead of an accent in word atención	Pon mucha atención.
Publisher	Student	9781948617239	NA	Lección 16 - Post Adoption/¿Similar o diferente?Actividad: Mayor, menor o igual/ Pregunta - question appear randomly . Search by specific content	Add accent to word dominó Selecciona el domino con la misma cantidad de puntos.	Selecciona el dominó con la misma cantidad de puntos.
Publisher	Student	9781948617239	NA	Lección 01 - Post Adoption/Vamos a la escuela/Video: Vamos a la escuela	In the instructions how to use the keyboard, the audio says barra espaciadora and it is written spacebar	Change to barra espaciadora
Publisher	Student	9781948617239	NA	Lección 10 - Post Adoption/Contar hasta 30 objetos/Canción: Los pulpos bailan Chachacha	Add accent to word Chachachá	Canción: Los pulpos bailan Chachachá

Proclamation 2021 Report of Required Corrections

Eduspark, Inc.

EDUSPARK Pre-K System (ISBN 9781948617024)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781948617239	NA	Lección 17 - Post Adoption/El supermercado/Libro digital: Jugar antes de dormir	Mispronounced last name of author, Cernyar	Record again Jugar antes de dormir Autora: Anne Cernyar Adaptación en español: Camila Barragán
Publisher	Student	9781948617239	NA	Lección 18 - Post Adoption/Cuidando el planeta/Evaluación 2: Cuidando el planeta	The audio of instructions is in English	Change audio of instructions to Spanish
Publisher	Student	9781948617239	NA	Lección 18 - Post Adoption/Cuidando el planeta/Poema: Salir a jugar / Autora: Ann Cenyars / Adaptación en español: Camila Barragán	Misspelled last name of author, Cernyar	DELETED- There was no content inside
Publisher	Student	9781948617239	NA	Lección 18 - Post Adoption/Cuidando el planeta/Libro digital: Salir a Jugar	Mispronounced last name of author, Cernyar	Autora: Ann Cenyars
Publisher	Student	9781948617239	NA	Lección 18 - Post Adoption/Cuidando el planeta/Libro digital: Salir a Jugar	Mispronounced word jugar	Record again

Proclamation 2021—Report of Required Corrections

QuaverEd

Quaver Pre-K Curriculum (ISBN 9781642850918)

[Quaver Pre-K Curriculum](#)

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QuaverPreKTEA

Password:

QuaverPreK

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781642850925	T.4. 4.5-03.01.5	Being Safe, Friday, Center Time 1: Math and Science Center	Double periods at the end of the sentence	We accept this change, and will make this correction in our post-adoption sample

Proclamation 2021— Report of Required Corrections

Robert-Leslie Publishing, The Early Childhood Company®

InvestiGator Club (ISBN 9781599274409)

[InvestiGator Club](#)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781599275321	UC1	Bottom left	Incorrect ISBN	ISBN13 will be corrected to 9781599275321.

[InvestiGator Club Spanish](#)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781599275550	HY96-97	Set the Stage": entire activity; Get Started: entire activity; Sing a Song: entire activity	Purple box needs a space with "havedifficulty"	This error will be corrected.
Publisher	Teacher	9781599275321	UC1	Bottom left	Incorrect ISBN	ISBN13 will be corrected to 9781599275321.

Proclamation 2021— Report of Required Corrections

Scholastic, Inc.

PreK On My Way (ISBN 9781338689105)

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781338648997		Theme 5 Week 2 > Day 2 > Language > Vocabulary Card > Back of card	Typo	Changed "Discuss" to "Describe"
Publisher	Student	9781338655803		Theme 8 Week 4 > Day 3 > Language > Student Activity Card > Back of Cat card	Typo	Changed "8.4.2" to "8.4.3"
Publisher	Student	9781338648973		Theme 5 Week 1 > Day 5 > Literacy > Vocabulary Card > Back of card	Typo	Changed "5.1.5" to "5.1.3"

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Scholastic, Inc.

PreK On My Way (ISBN 9781338689105)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781338651362		Theme 3 Week 1 > Day 5 > Literacy > Vocabulary Card > Back of card	Typo	Changed "3.3.5" to "3.1.5"
Publisher	Student	9781338644074		Theme 4 Week 1 > Day 3 > Literacy > Student Activity Card > Front of card with large turtle	Revised photo of turtle (due to rights issue)	Changed photo of turtle to a different photo of a turtle. Activity focus remains the same.
Publisher	Student	9781338655704		Theme 7 Week 4 > Day 3 > Math > Student Activity Card > Front of card with globe	Updated photo	Updated photo of globe to include English text. Activity focus remains the same.
Publisher	Student	9781338642964		Theme 4 Week 3 > Day 2 > Language > Large Group Card > under pages 22-23	Typo	Changed "What is the animals doing?" to "What is the animal doing?"
Publisher	Teacher	9781338638110	p. 10	Theme 4 Week 1 > Day 4 > Math > Teaching Guide > Story Time box	Typo	Changed colon after "say" to comma
Publisher	Teacher	9781338637939	p. 10	Theme 2 > Week 1 > Language > Teaching Guide > Circle Time box	Typo	Changed "spies" to "spy"
Publisher	Teacher	9781338638097	p. 12	Theme 2 Week 1 > Math > Teaching Guide > Materials box	Typo	Deleted fourth bullet and text
Publisher	Teacher	9781338638011	p. 12	Theme 2 > Week 1 > Literacy > Teaching Guide > This Week's Materials > second column > second bullet	Typo	Changed "Book" to "Big Book"
Publisher	Teacher	9781338638042	p. 12	Theme 5 > Week 1 > Literacy > Teaching Guide > This Week's Materials > first column > first bullet	Typo	Changed "Book" to "Big Book"
Publisher	Teacher	9781338638127	p. 12	Theme 5 Week 1 > Math > Teaching Guide > Materials box	Added missing text	Added a bullet with "Big Chart of Big Ideas"
Publisher	Teacher	9781338638080	p. 12	Theme 1 Week 1 > Day 3 > Math > Teaching Guide > blue skills box > under Math	Added missing text	Added a bullet with "Measurement: "Informally recognize and compare weights of objects or people. (TX.V.D.3)"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637953	P. 13	Theme 4 > Week 1 > Language > Teaching Guide > Fine Arts lozenge	Typo	Changed "Fine Art" to "Fine Arts" in lozenge
Publisher	Teacher	9781338637960	p. 13	Theme 5 > Week 1 > Language > Teaching Guide > Physical Development > third box	Added hed	Added hed "GROSS MOTOR"
Publisher	Teacher	9781338638080	p. 13	Theme 1 Week 1 > Math > Teaching Guide > Literacy	Added text	Added writing skill for (IV.A.2)
Publisher	Teacher	9781338638127	p. 15	Theme 5 Week 1 > Day 1 > Math > Teaching Guide > Purposeful Play > Writer's Corner	Typo	Added "a" after "can you write"
Publisher	Teacher	9781338638066	p. 15	Theme 7 > Week 1 > Day 4 > Literacy > Teaching Guide > small group box	Missing graphic	Added Activity Card redux and "Activity Card" below the redux
Publisher	Teacher	9781338638127	p. 18	Theme 5 Week 1 > Day 3 > Math > Teaching Guide > Circle Time and Story Time	Deleted graphic	Deleted "Vocabulary Cards" and redux that did not belong.
Publisher	Teacher	9781338638080	p. 18	Theme 1 Week 1 > Day 3 > Math > Teaching Guide > Learning Goals circle > under Math	Typo	Changed "Counting" to "Counting; measurement"
Publisher	Teacher	9781338638080	p. 18	Theme 1 Week 1 > Day 3 > Math > Teaching Guide > blue skills box > under Math	Added missing text	Added bullet under Math "Measurement: Informally recognize and compare weights of objects or people. (TX.V.D.3)"
Publisher	Teacher	9781338638042	p. 18	Theme 5 > Week 1 > Day 3 > Literacy > Teaching Guide > first bullet	Typo	Changed "(terrific, clever)" to "(terrific)"
Publisher	Teacher	9781338638080	p. 19	Theme 1 Week 1 > Day 3 > Math > Teaching Guide > Learning Goals circle > under Math	Typo	Changed "Counting" to "Counting; measurement"
Publisher	Teacher	9781338638011	p. 20	Theme 2 > Week 1 > Day 4 > Literacy > Teaching Guide > Language > Skills Focus box	Typo	Changed "(TX.II.BE.7)" to "(TX.II.E.7)"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638042	p. 20	Theme 5 > Week 1 > Day 4 > Literacy > Teaching Guide	Typo	Changed "(knees and shoulders)" to "(shoulders, knees)"
Publisher	Teacher	9781338638028	p. 20	Theme 3 > Week 1 > Day 4 > Literacy > Teaching Guide > first bullet	Typo	Changed "(whispers)" to "(smell, taste)"
Publisher	Teacher	9781338637939	p. 22	Theme 2 > Week 1 > Day 5 > Language > Teaching Guide > Large Group > first bullet	Typo	Changed "spies" to "spy"
Publisher	Teacher	9781338637939	p. 22	Theme 2 > Week 2 > Day 2 > Language > Teaching Guide > Large Group > first bullet	Typo	Changed "ideas" to "idea"
Publisher	Teacher	9781338638042	p. 22	Theme 5 > Week 1 > Day 5 > Literacy > Teaching Guide > first bullet	Typo	Changed "(terrific, one of a kind)" to "(clever)"
Publisher	Teacher	9781338638110	p. 24	Theme 4 Week 2 > Day 1 > Math > Teaching Guide > Small Group column	Typo	Changed "Invite children to compare heavier and lighter objects" to "Invite children to compare heavy and light objects"
Publisher	Teacher	9781338637939	p. 24	Theme 2 > Week 2 > Language > Teaching Guide > Circle Time box	Typo	Changed "ideas" to "idea"
Publisher	Teacher	9781338638011	p. 24	Theme 2 > Week 2 > Literacy > Teaching Guide > Day 3 row > Small Group box	Typo	Changed "three-word" to "three-page"
Publisher	Teacher	9781338637953	p. 26	Theme 4 > Week 2 > Language > Teaching Guide > Language > Conversation > third box	Typo	Made "c" in "Compare" uppercase
Publisher	Teacher	9781338637953	p. 26	Theme 4 > Week 2 > Language > Teaching Guide > Mind Builders > Motivation & Creativity hed	Typo	Changed "&" to "and"
Publisher	Teacher	9781338637953	p. 26	Theme 4 > Week 2 > Language > Teaching Guide > Mind Builders > Emotional Development	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.A.2)"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637960	p. 26	Theme 5 > Week 2 > Language > Teaching Guide > Mind Builders > Executive Function	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.A.4, MB)" i
Publisher	Teacher	9781338637960	p. 26	Theme 5 > Week 2 > Day 3 > Language > Teaching Guide > Executive Function skill	Updated skill code to show TPG connection	Added in "TX.I.A.4," before "MB" within parentheses
Publisher	Teacher	9781338638035	p. 26	Theme 4 > Week 2 > Literacy > Teaching Guide > This Week's Materials > first column > first bullet	Typo	Changed "Book" to "Big Book"
Publisher	Teacher	9781338638127	p. 26	Theme 5 Week 2 > Math > Teaching Guide > Materials box	Typo	Deleted bullet and "Read Aloud Card"
Publisher	Teacher	9781338638127	p. 26	Theme 5 Week 2 > Math > Teaching Guide > Materials box	Added missing text	Added a bullet with "Big Chart of Big Ideas"
Publisher	Teacher	9781338637922	p. 27	Theme 1 > Week 2 > Language > Teaching Guide > Fine Arts lozenge	Typo	Changed "Fine Art" to "Fine Arts" in lozenge
Publisher	Teacher	9781338637953	p. 27	Theme 4 > Week 2 > Language > Teaching Guide > Fine Arts lozenge	Typo	Changed "Fine Art" to "Fine Arts" in lozenge
Publisher	Teacher	9781338637953	p. 27	Theme 4 > Week 2 > Language > Teaching Guide > Fine Arts lozenge	Typo	Changed "Fine Art" to "Fine Arts" in lozenge
Publisher	Teacher	9781338637960	p. 27	Theme 5 > Week 2 > Language > Teaching Guide > Mind Builders (continued) > first box	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.5, MB)"
Publisher	Teacher	9781338637960	p. 27	Theme 5 > Week 2 > Language > Teaching Guide > Mind Builders (continued) > Social Development > first skill	Added skill code	Added "(TX.I.B.1.a, MB)" after "teacher."
Publisher	Teacher	9781338637960	p. 27	Theme 5 > Week 2 > Language > Teaching Guide > Mind Builders (continued) > Social Development > second skill	Added skill code	Added "(TX.I.B.1.b, MB)" in bold face after "materials."

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637960	p. 27	Theme 5 > Week 2 > Language > Teaching Guide > Mind Builders (continued) > Social Development > third skill	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.2, MB)"
Publisher	Teacher	9781338637977	p. 27	Theme 6 > Week 2 > Language > Teaching Guide > Literacy > third box	Fixed error	Changed "Awareness" to "Knowledge"; Added skill code "(TX.III.C.1)" i
Publisher	Teacher	9781338637977	p. 27	Theme 6 > Week 2 > Language > Teaching Guide > Fine Arts > Drama	Typo	Changed "(TX.VIII.A.1)" to "(TX.VIII.C.1)"
Publisher	Teacher	9781338637960	p. 27	Theme 5 > Week 2 > Day 3 > Language > Teaching Guide > first skill	Updated skill code to show TPG connection	Added in "TX.I.C.5," before "MB" within parentheses
Publisher	Teacher	9781338638134	p. 28	Theme 6 Week 2 > Day 1 > Math > Teaching Guide > Skills Focus box	Typo	Changed "(MB.TX.I.C.4, MB)" to "(TX.I.C.4, MB)"
Publisher	Teacher	9781338638059	p. 29	Theme 6 > Week 2 > Day 1 > Literacy > Teaching Guide > small group box	Missing graphic	Added Activity Card redux and "Activity Card" below the redux
Publisher	Teacher	9781338638042	p. 31	Theme 5 > Week 2 > Day 2 > Literacy > Teaching Guide > second bullet	Typo	Changed "child" to children
Publisher	Teacher	9781338638059	p. 32	Theme 6 > Week 2 > Day 3 > Literacy > Teaching Guide > Mind Builder > Skill Focus box	Added text	Added in "(MB)" in bold face after "goal" before the period
Publisher	Teacher	9781338637984	p. 34	Theme 7 > Week 2 > Day 4 > Language > Teaching Guide > Skills Focus box > Science > first skill	Typo	Changed "(VI.B.2)" to "(TX.VI.B.2)" in bold face
Publisher	Teacher	9781338638127	p. 36	Theme 5 Week 2 > Day 5 > Math > Teaching Guide > Circle Time and Story Time	Missing graphic	Added "Vocabulary Card" and redux
Publisher	Teacher	9781338638158	p. 36	Theme 8 Week 2 > Day 5 > Math > Teaching Guide	Deleted graphic	Deleted "Vocabulary Card" and redux that did not belong.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638080	p. 36	Theme 1 Week 2 > Day 5 > Math > Teaching Guide > blue skills box > under Math	Added missing text	Added Counting: Recognize one-digit numerals, 0–9. (TX.V.A.9)
Publisher	Teacher	9781338637991	p. 38	Theme 8 > Week 3 > Language > Teaching Guide > Day 4 row > Story Time box	Typo	Changed "What have we learned?" to "What We Have Learned"
Publisher	Teacher	9781338637946	p. 40	Theme 3 > Week 3 > Language > Teaching Guide > Mind Builders > Executive Function	Changed wording	Changed to "Classifies and organizes to group and arrange items." (MB)
Publisher	Teacher	9781338637960	p. 40	Theme 5 > Week 3 > Language > Teaching Guide > Mind Builders > Social Development	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.6, MB)"
Publisher	Teacher	9781338637953	p. 40	Theme 4 > Week 3 > Language > Teaching Guide > This Week's Material box > second column > fifth bullet	Typo	Added comma after "dirt"
Publisher	Teacher	9781338637977	p. 40	Theme 6 > Week 3 > Language > Teaching Guide > This Week's Materials box > second column	Added text	Added bullet with "Response Prompt"
Publisher	Teacher	9781338637939	p. 40	Theme 2 > Week 3 > Language > Teaching Guide > Mind Builders > Executive Function	Typo	Changed "their" to "her"
Publisher	Teacher	9781338638035	P. 40	Theme 4 > Week 3 > Literacy > Teaching Guide > This Week's Materials > first column > first bullet	Typo	Delete "Read Aloud"
Publisher	Teacher	9781338638059	p. 40	Theme 6 > Week 3 > Literacy > Teaching Guide > This Week's Materials > first column	Typo	Replace "Response Prompt" bullet with "Activity Cards" bullet
Publisher	Teacher	9781338638127	p. 40	Theme 5 Week 3 > Math > Teaching Guide > Materials box	Added missing text	Added a bullet with "Big Chart of Big Ideas"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637946	p. 41	Theme 3 > Week 3 > Language > Teaching Guide > Math > second box	Typo	Changed skill code from "TX.V.D.1" to "TX.V.D.3"
Publisher	Teacher	9781338638066	p. 42	Theme 7 > Week 3 > Day 1 > Literacy > Teaching Guide > first bullet	Typo	Changed (plant) to (plant, ground)
Publisher	Teacher	9781338638097	p. 44	Theme 2 Week 3 > Day 2 > Math > Teaching Guide > blue skills box > under Math	Added missing text	Added a bullet with "Measurement: Informally recognize and compare weights of objects or people. (TX.V.D.3)"
Publisher	Teacher	9781338638011	p. 44	Theme 2 > Week 3 > Day 2 > Literacy > Teaching Guide > first bullet	Missing content	Added "(idea, share)" after "vocabulary words"
Publisher	Teacher	9781338638011	p. 45	Theme 2 > Week 3 > Day 2 > Literacy > Teaching Guide	Typo	Changed "Number tiles from one to ten" to "Numerals one to ten"
Publisher	Teacher	9781338638042	p. 45	Theme 5 > Week 3 > Day 2 > Literacy > Teaching Guide > Writer's Corner	Typo	Changed "eveyrone" to "everyone"
Publisher	Teacher	9781338638097	p. 47	Theme 2 Week 2 > Day 3 > Math > Teaching Guide > materials for small group activity	Added graphic	Added "Geoboards" and redux
Publisher	Teacher	9781338637977	p. 48	Theme 6 > Week 3 > Day 4 > Language > Teaching Guide > Skills Focus box > Language > third bullet	Deleted text	Deleted "Vocabulary: Understand shades of meaning among verbs. (TX.II.C.1)"
Publisher	Teacher	9781338637977	p. 48	Theme 6 > Week 3 > Day 4 > Language > Teaching Guide > Language > Listening	Deleted text	Deleted "Sustain attention while listening;"
Publisher	Teacher	9781338637977	p. 48	Theme 6 > Week 3 > Day 4 > Language > Teaching Guide > middle column	Deleted text	Deleted "Vocabulary: Understand shades of meaning among verbs. (TX.II.C.1)"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638042	p. 49	Theme 5 > Week 3 > Day 4 > Literacy > Teaching Guide > small group box	Missing graphic	Added Vocabulary Card redux and "Vocabulary Card" below the redux
Publisher	Teacher	9781338637953	p. 50	Theme 4 > Week 3 > Day 5 > Language > Teaching Guide > Skills Focus box > Mind Builders > Executive Function skill	Added skill code	Added "(TX.I.B.3.a)" in bold face after "completed."
Publisher	Teacher	9781338637960	p. 50	Theme 5 > Week 3 > Day 5 > Language > Teaching Guide > Large Group > third bullet	Typo	Changed "an imagination" to "and imagination"
Publisher	Teacher	9781338638127	p. 50	Theme 5 Week 3 > Day 5 > Math > Teaching Guide > Circle Time and Story Time	Deleted graphic	Deleted "Vocabulary Card" and redux that did not belong.
Publisher	Teacher	9781338638141	p. 50	Theme 7 Week 3 > Day 5 > Math > Teaching Guide	Deleted graphic	Deleted "Vocabulary Card" and redux that did not belong.
Publisher	Teacher	9781338638042	p. 51	Theme 5 > Week 3 > Day 5 > Literacy > Teaching Guide > first bullet	Typo	Added "respond" after "independently"
Publisher	Teacher	9781338638080	p. 52	Theme 1 Week 4 > Day 4 > Math > Teaching Guide > Story Time box	Typo	Changed "Extended Play: Guess the Animal" to "Extended Play: Count the Children"
Publisher	Teacher	9781338638080	p. 52	Theme 1 Week 4 > Day 4 > Math > Teaching Guide > Story Time box	Misplaced text	Deleted fourth bullet and text
Publisher	Teacher	9781338637922	p. 54	Theme 1 > Week 4 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "TX.II.E.2" to "TX.II.E.8"
Publisher	Teacher	9781338637939	p. 54	Theme 2 > Week 4 > Language > Teaching Guide > Language > Conversation > fourth box	Added in text	Added in "terms used in"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637922	p. 54	Theme 1 > Week 4 > Language > Teaching Guide > This Week's Material box > first column > first bullet	Typo	Changed "Book" to "Big Book"
Publisher	Teacher	9781338637953	p. 54	Theme 4 > Week 4 > Language > Teaching Guide > This Week's Material box > first column > first bullet	Typo	Changed "Book" to "Big Book"
Publisher	Teacher	9781338637939	p. 54	Theme 2 > Week 4 > Language > Teaching Guide > Mind Builder > Executive Function	Typo	Changed "their" to "her"
Publisher	Teacher	9781338638134	p. 54	Theme 6 Week 4 > Math > Teaching Guide > Materials box	Typo	Changed "Large Group Cards" to "Large Group Card"
Publisher	Teacher	9781338637922	p. 56	Theme 1 > Week 4 > Day 1 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338638073	p. 56	Theme 8 > Week 4 > Day 1 > Literacy > Teaching Guide > Literacy > Skill Focus box	Typo	Changed Phonological Awareness code from "(TX.III.D.2)" to "(TX.III.B.2)"
Publisher	Teacher	9781338637953	p. 58	Theme 4 > Week 4 > Day 2 > Language > Teaching Guide > Skills Focus box > first Executive Function skill	Added in text	Added "(MB)" in bold face to "items" before semi colon
Publisher	Teacher	9781338637922	p. 58	Theme 1 > Week 4 > Day 2 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338638042	p. 59	Theme 5 > Week 4 > Day 2 > Literacy > Teaching Guide > small group box	Missing graphic	Added Activity Card redux and "Activity Card" below the redux
Publisher	Teacher	9781338638066	p. 59	Theme 7 > Week 4 > Day 2 > Literacy > Teaching Guide > small group box	Missing graphic	Added Activity Card redux and "Activity Card" below the redux

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637922	p. 60	Theme 1 > Week 4 > Day 3 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338638066	p. 60	Theme 7 > Week 4 > Day 3 > Literacy > Teaching Guide > Science > Skill Focus box	Typo	Changed skill code after Physical Science skill from "(TX.VI.C.4)" to "(TX.VI.A.4)"
Publisher	Teacher	9781338638042	p. 60	Theme 5 > Week 4 > Day 3 > Literacy > Teaching Guide > first bullet	Typo	Deleted ", accident"
Publisher	Teacher	9781338637922	p. 62	Theme 1 > Week 4 > Day 4 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338638066	p. 62	Theme 7 > Week 4 > Day 4 > Literacy > Teaching Guide > Science > Skill Focus box	Typo	Change skill code after Physical Science skill from "(TX.VI.C.4)" to "(TX.VI.A.4)"
Publisher	Teacher	9781338637953	p. 64	Theme 4 > Week 4 > Day 5 > Language > Teaching Guide > Skills Focus box > Science	Typo	Changed "(TX.VI.B)" to "(TX.VI.B.1)"
Publisher	Teacher	9781338637922	p. 64	Theme 1 > Week 4 > Day 5 > Language > Teaching Guide > Language > Sentence Structure box	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338637984	p. 66	Theme 7 > Week 1 > Language > Teaching Guide > Observational Assessment > Mind Builders > Executive Function > second box	Added in text	Added "(MB)" in bold face after "items."
Publisher	Teacher	9781338638134	p. 66	Theme 6 Week 1 > Math > Teaching Guide > Observational Assessment > Mind Builder	Added missing text	Added "his or her" in front of "own"
Publisher	Teacher	9781338638066	p. 66	Theme 7 > Week 1 > Literacy > Teaching Guide > Observational Assesment > Literacy > Writing	Added text	Added skill code "(TX.IV.A.2)" in bold face after "purposes."

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638080	p. 66	Theme 1 Week 1 > Math > Teaching Guide > Observational Assessment > under Math	Added missing text	Added "Measurement: "Informally recognizes and compares weights of objects or people. (TX.V.D.3)"
Publisher	Teacher	9781338637960	p. 67	Theme 5 > Week 1 > Language > Teaching Guide > Observational Assessment > Physical Development > third box	Added hed	Added "GROSS MOTOR" hed in bold face
Publisher	Teacher	9781338637984	p. 67	Theme 7 > Week 1 > Language > Teaching Guide > Observational Assessment > Social Studies > People, Past and Present	Typo	Changed "between themselves" to "between himself" to match TPG wording
Publisher	Teacher	9781338637991	p. 67	Theme 8 > Week 1 > Language > Teaching Guide > Observational Assessment > Social Studies > People, Past and Present	Typo	Moved comma in "People Past, and Present" hed to "People, Past and Present"
Publisher	Teacher	9781338637991	p. 67	Theme 8 > Week 1 > Language > Teaching Guide > Observational Assessment > Social Studies > People, Past and Present	Typo	Changed "his/her" to "their"
Publisher	Teacher	9781338638097	p. 67	Theme 2 Week 1 > Math > Teaching Guide > Observational Assessment > Literacy > Writing	Typo	Changed "their" to "his/her" to match TPG wording
Publisher	Teacher	9781338638042	p. 67	Theme 5 > Week 1 > Literacy > Teaching Guide > Observational Assessment > Science > Life Science	Changed text	Changed "Observes and discusses characteristics of organisms. (TX.VI.B.1)" to "Observes, investigates, describes, and discusses the characteristics of organisms. (TX.VI.B.1)"
Publisher	Teacher	9781338637922	p. 68	Theme 1 > Week 2 > Language > Teaching Guide > Observational Assessment > Language > Conversation > second box	Typo	Changed "of" to "or"
Publisher	Teacher	9781338637960	p. 68	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Language > World Languages	Typo	Changed "their" to "her" to match TPG wording

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637977	p. 68	Theme 6 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builders > Emotional Development	Typo	Changed "his/her" to "his"
Publisher	Teacher	9781338638127	p. 68	Theme 5 Week 2 > Math > Teaching Guide > Observational Assessment > Mind Builder	Typo	Replaced "their" with "his or her" to match TPG wording
Publisher	Teacher	9781338638158	p. 68	Theme 8 Week 2 > Math > Teaching Guide > Observational Assessment > Math > Operations	Typo	Changed "(TX.V.B)" to "(TX.V.B.3)"
Publisher	Teacher	9781338637977	p. 68	Theme 6 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builders > Emotional Development > first skill	Typo	Changed "his/her" to "his"
Publisher	Teacher	9781338637922	p. 69	Theme 1 > Week 2 > Language > Teaching Guide > Observational Assessment > Fine Arts lozenge	Typo	Changed "Fine Art" to "Fine Arts" in pink lozenge
Publisher	Teacher	9781338637946	p. 69	Theme 3 > Week 2 > Language > Teaching Guide > Observational Assessment > Social Studies > Geography	Typo	Changed "ll" to "ll" [lowercase ll to capital ll]
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builder (continued) > Executive Function > first box	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.A.4, MB)"
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builder (continued) > Executive Function > second box	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.5, MB)"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builder (continued) > Social Development > first skill	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.B.a, MB)"
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builder (continued) > Social Development > second skill	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.B.b, MB)"
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Mind Builder (continued) > Social Development > third skill	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.2, MB)"
Publisher	Teacher	9781338637960	p. 69	Theme 5 > Week 2 > Language > Teaching Guide > Observational Assessment > Literacy > Writing	Added in text	Added in "class made and individual" to match TPG wording
Publisher	Teacher	9781338637977	p. 69	Theme 6 > Week 2 > Language > Teaching Guide > Observational Assessment > Fine Arts > Drama	Typo	Changed "(TX.VIII.A.1)" to "(TX.VIII.C.1)"
Publisher	Teacher	9781338637977	p. 69	Theme 6 > Week 2 > Language > Teaching Guide > Observational Assessment > Literacy > Alphabet Awareness	Fixed error	Changed "Awareness" to "Knowledge"; Added skill code "(TX.III.C.1)"
Publisher	Teacher	9781338638103	p. 69	Theme 3 Week 2 > Math > Teaching Guide > Observational Assessment > Language > Conversation	Added missing text	Added "Child's" to match TPG wording
Publisher	Teacher	9781338638035	p. 69	Theme 4 > Week 2 > Literacy > Teaching Guide > Observational Assessment > Mind Builders > Emotional Development	Typo	Changed "their" to "his or her"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638035	p. 69	Theme 4 > Week 2 > Literacy > Teaching Guide > Observational Assessment > Social Studies > People, Past and Present	Typo	Changed "Connect" to "Connects"
Publisher	Teacher	9781338637939	p. 70	Theme 2 > Week 3 > Language > Teaching Guide > Observational Assessment > Language > Conversation	Added skill code	Added skill code in bold at end of text: TX.II.B.1
Publisher	Teacher	9781338637939	p. 70	Theme 2 > Week 3 > Language > Teaching Guide > Observational Assessment > Mind Builders > Executive Function	Typo	Changed "their" to "her" to match TPG wording
Publisher	Teacher	9781338637946	p. 70	Theme 3 > Week 3 > Language > Teaching Guide > Observational Assessment > Mind Builders > Executive Function	Changed wording	Changed to "Classifies and organizes to group and arrange items." (MB)
Publisher	Teacher	9781338637960	p. 70	Theme 5 > Week 3 > Language > Teaching Guide > Observational Assessment > Mind Builders > Social Development	Updated skill code to show TPG connection	Changed "(MB)" to "(TX.I.C.6, MB)"
Publisher	Teacher	9781338638097	p. 70	Theme 2 Week 3 > Day 2 > Math > Teaching Guide > under Math	Added missing text	Added a bullet with "Measurement: Informally recognizes and compares weights of objects or people. (TX.V.D.3)"
Publisher	Teacher	9781338637946	p. 71	Theme 3 > Week 3 > Language > Teaching Guide > Observational Assessment > Math > second box	Typo	Changed skill code from "TX.V.D.1" to "TX.V.D.3"
Publisher	Teacher	9781338638110	p. 71	Theme 4 Week 3 > Math > Teaching Guide > Observational Assessment > Science	Added missing text	Added heading: EARTH AND SPACE SCIENCE in bold face font
Publisher	Teacher	9781338638134	p. 71	Theme 6 Week 3 > Math > Teaching Guide > Observational Assessment > Language > World Languages	Typo	Replaced "their" with "his or her" to match TPG wording

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338637939	p. 72	Theme 2 > Week 4 > Language > Teaching Guide > Observational Assessment > Mind Builder > Executive Function	Typo	Changed "their" to "her" to match TPG wording
Publisher	Teacher	9781338637939	p. 72	Theme 2 > Week 4 > Language > Teaching Guide > Observational Assessment > Language > Conversation > fourth box	Added in text	Added in "terms used in"
Publisher	Teacher	9781338637984	p. 72	Theme 7 > Week 4 > Language > Teaching Guide > Observational Assessment > Language > Vocabulary	Typo	Changed "he/she" to "he or she"
Publisher	Teacher	9781338637922	p. 72	Theme 1 > Week 4 > Language > Teaching Guide > Observational Assessment > Sentence Structure	Typo	Changed skill code from "(TX.II.E.2)" to "(TX.II.E.8)"
Publisher	Teacher	9781338638073	p. 72	Theme 8 > Week 4 > Literacy > Teaching Guide > Observational Assessment > Literacy > Phonological Awareness	Typo	Changed "(TX.III.D.2)" to "(TX.III.B.2)"
Publisher	Teacher	9781338638042	p. 73	Theme 5 > Week 4 > Literacy > Teaching Guide > Observational Assessment > Physical Development	Fixed hed	Changed "HEALTH" hed to "SAFETY" in bold face
Publisher	Teacher	9781338655711		Theme 8 Week 1 > Day 3 > Language > Teacher Activity Card > Front of card under Teach Hand Signals	Typo	Changed "animals" to "animal"
Publisher	Teacher	9781338655667		Theme 7 Week 3 > Day 4 > Literacy > Teacher Activity Card > Front of card > Before section	Typo	Changed semicolons with commas
Publisher	Teacher	9781338655698		Theme 7 Week 4 > Day 1 > Literacy > Teacher Activity Card > Front of card > Before section	Typo	Added period at the end of first sentence.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338651713		Theme 3 Week 3 > Day 3 > Literacy > Teacher Activity Card > Back of card > Challenge section	Typo	Changed "How close were they?" to "How close were you?"
Publisher	Teacher	9781338655698		Theme 7 Week 4 > Day 2 > Literacy > Teacher Activity Card > Back of card > under Modifications	Added text	Change "tell him" to "tell him or her"
Publisher	Teacher	9781338655643		Theme 7 Week 2 > Day 4 > Math > Teacher Activity Card > Front of card During> Set Up > bold-faced word	Typo	Replaced bold-faced "under" with "next to"
Publisher	Teacher	9781338651072		Theme 6 Week 3 > Day 4 > Language > Large Group Card > Story Time	Rearranged text	Moved text to match order on final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338651072		Theme 6 Week 3 > Day 4 > Language > Large Group Card > Story Time	Deleted text	Removed text that did not match the final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338650921		Theme 3 Week 2 > Language > Large Group Card > Learning Goals	Changed text	Changed "Make Plans" to "Executive Function"
Publisher	Teacher	9781338642902		Theme 4 Week 2 > Language > Large Group Card > Learning Goals	Typo	Changed "Phonological Awareness" to "Read-Aloud Comprehension"
Publisher	Teacher	9781338651010		Theme 6 Week 1 > Language > Large Group Card > Learning Goals	Typo	Delete "and Gross"
Publisher	Teacher	9781338655179		Theme 7 Week 4 > Language > Large Group Card > Learning Goals	Typo	Delete "Sentence Structure"
Publisher	Teacher	9781338642988		Theme 4 Week 3 > Day 2 > Literacy > Large Group Card > Story Time	Typo	Change "A Home in the Sky" to "A House in the Sky"
Publisher	Teacher	9781338648799		Theme 5 Week 3 > Day 2 > Literacy > Large Group Card > Circle Time	Typo	Change "hep" to "help"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338651089		Theme 6 Week 3 > Day 4 > Literacy > Large Group Card > Story Time	Rearranged text	Moved "Paint It" hed and prompt to match order on final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338651089		Theme 6 Week 3 > Day 4 > Literacy > Large Group Card > Story Time	Deleted text	Deleted "Break it" hed and prompt because it did not match final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338651089		Theme 6 Week 3 > Day 4 > Literacy > Large Group Card > Story Time	Deleted text	Deleted "Mold it" hed and prompt because it did not match final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338651089		Theme 6 Week 3 > Day 4 > Literacy > Large Group Card > Story Time	Added text	Added prompt to address vocabulary word, "mold"
Publisher	Teacher	9781338648676		Theme 2 Week 3 > Day 2 > Literacy > Large Group Card	Typo	Moved Child Development asterisk to corresponding text
Publisher	Teacher	9781338648676		Theme 2 Week 3 > Day 3 > Literacy > Large Group Card	Added missing Child Development asterisk	Added Child Development asterisk to corresponding text
Publisher	Teacher	9781338648676		Theme 2 Week 3 > Day 4 > Literacy > Large Group Card	Typo	Moved Child Development asterisk to corresponding text
Publisher	Teacher	9781338648676		Theme 2 Week 3 > Day 5 > Literacy > Large Group Card	Typo	Deleted asterisk that appears in Circle Time: Focus on Vocabulary
Publisher	Teacher	9781338651096		Theme 6 Week 3 > Day 4 > Math > Large Group Card > Story Time	Deleted text	Deleted "Break it" hed and prompt because it did not match final (pre-adoption) Big Chart of Big Ideas
Publisher	Teacher	9781338651096		Theme 6 Week 3 > Day 4 > Math > Large Group Card > Story Time	Deleted text	Deleted "Mold it" hed and prompt because it did not match final (pre-adoption) Big Chart of Big Ideas

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338651096		Theme 6 Week 3 > Day 4 > Math > Large Group Card > Story Time	Added text	Added prompt to address vocabulary word, "mold"
Publisher	Teacher	9781338650914		Theme 3 Week 1 > Day 4 > Math > Large Group Card > Circle Time	Typo	Changed "Say, I spy/here" to "Say, I spy/hear"
Publisher	Teacher	9781338642940		Theme 4 Week 2 > Day 1 > Math > Large Group Card > Story Time	Typo	Changed "Focus on counting" to "Focus on measurement"
Publisher	Teacher	9781338648775		Theme 5 Week 2 > Day 4 > Math > Large Group Card > Story Time	Revised content	Removed a step and added another for a more explicit TPG connection

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781338664089	N/A	Tema 7 > Semana 3 > Lectoescritura > Tarjeta de actividad del maestro > Día 1: Antes, Explicar la actividad	Examples are not one syllable words. Take out "duranzo". It is separated by syllables, not sounds and syllable separation is incorrect! Spanish doesn't have many one syllable words for the teacher to teach and the student to learn blending onset and rime to form familiar one-syllable words with pictorial support. Examples of one-syllable words to demonstrate this breakout skill are sol /s/ /ol/, pan /p/ /an/, sal /s/ /al/	During the SRP meeting we made an edit to emphasize one-syllable words in the breakout skill to address this issue: Muestre la página 3. Dígalos a los niños de repetir después de usted: Digan el sonido inicial /s/ luego /ol/ (sol) ahora pídeles de mostrale la imagen que representa esa palabra. Siga con el sonido inicial /k/ luego /ol/. Cuando digan col, pregúnteles si rima con sol. Haga lo mismo con la página 30: /f/ /lor/ (flor) pida que muestren la flor. Siga con /p/ /or/ (por); /d/ /os/ (dos); /t/ /os/ (tos); /p/ /ies/ y pregunte si riman.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781338642797	N/A	Tema 1 > Semana 4 > Lenguaje > Tarjeta para grupo grande > Día 4 > Escritura guiada	Instructions should read "a través del correo electrónico..." not "dibujar el correo electrónico...". Please correct.	We added "or to the document" –Ayude a los niños a escribir o dibujar en el correo electrónico o el documento– to ensure all children will be able to participate in this activity in the first month of school no matter where they are in the developmental stages of writing.
State Review Panel	Teacher	9781338664089	N/A	Tema 7 > Semana 3 > Lectoescritura > Tarjeta de actividad del maestro > Día 1: Antes, Explicar la actividad	Examples are not one syllable words. Take out "duranzo". It is separated by syllables, not sounds and syllable separation is incorrect! Spanish doesn't have many one syllable words for the teacher to teach and the student to learn blending onset and rime to form familiar one-syllable words with pictorial support. Examples of one-syllable words to demonstrate this breakout skill are sol /s/ /ol/, pan /p/ /an/, sal /s/ /al/	This seems to be a duplicate of row 51, above.
Publisher	Student	9781338644081		Tema 4 Semana 1 > Día 3 > Lectoescritura > Tarjetas de actividad del estudiante > Frente tarjeta con una tortuga	Revised photo of turtle (due to rights issue)	Changed photo of turtle to a different photo of a turtle. Activity focus remains the same.
Publisher	Student	9781338664126		Tema 7 Semana 4 > Día 3 > Matemáticas > Tarjetas de actividad del estudiante > Frente tarjeta con globo terráqueo	Updated language on photo	Updated photo of globe to include Spanish text
Publisher	Teacher	9781338638387	p. 12	Tema 5 Semana 1 > Matemáticas > Guía del maestro > Materiales para esta semana	Added missing text	Added a bullet with "Papelógrafo de grandes ideas."
Publisher	Teacher	9781338638349	p. 12	Tema 1 Semana 1 > Día 3 > Matemáticas > Guía del maestro > blue Habilidades box > under Matemáticas	Added missing text	Added bullet under Matemáticas "Medición: El niño reconoce y compara informalmente los pesos de los objetos o de las personas. (TX.V.D.3)"
Publisher	Teacher	9781338638325	p. 15	Tema 7 > Semana 1 > Día 4 > Lectoescritura > Guía del maestro > Grupo pequeño box	Missing content	Added Tarjetas de actividad redux and "Tarjetas de actividad" below the redux
Publisher	Teacher	9781338638387	p. 18	Tema 5 Semana 1 > Día 3 > Matemáticas > Guía del maestro > Hora del círculo y Hora del cuento	Deleted content	Deleted "Tarjetas de vocabulario" and redux that did not belong.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638349	p. 18	Tema 1 Semana 1 > Día 3 > Matemáticas > Guía del maestro > blue Habilidades box > under Matemáticas	Added missing text	Added bullet under Matemáticas "Medición: El niño reconoce y compara informalmente los pesos de los objetos o de las personas. (TX.V.D.3)"
Publisher	Teacher	9781338638301	p. 18	Tema 5 > Semana 1 > Día 3 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed "(excelente, inteligente)" to "(excelente,)"
Publisher	Teacher	9781338638301	p. 18	Tema 5 > Semana 1 > Día 3 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed "(excelente, inteligente)" to "(excelente)"
Publisher	Teacher	9781338638271	p. 20	Tema 3 > Semana 1 > Día 4 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed "(susurra)" to "(probar, oler)"
Publisher	Teacher	9781338638301	p. 22	Tema 5 > Semana 1 > Día 5 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed "(excelente, originales)" to "(inteligente)"
Publisher	Teacher	9781338638301	p. 22	Tema 5 > Semana 1 > Día 5 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed "(excelente, originales)" to "(inteligente)"
Publisher	Teacher	9781338638387	p. 26	Tema 5 Semana 2 > Matemáticas > Guía del maestro > Materiales para esta semana	Added missing text	Added a bullet with "Papelógrafo de grandes ideas."
Publisher	Teacher	9781338638387	p. 26	Tema 5 Semana 2 > Matemáticas > Guía del maestro > Materiales para esta semana box	Typo	Deleted bullet and "Tarjeta de lectura en voz alta"
Publisher	Teacher	9781338638318	p. 29	Tema 6 > Semana 2 > Día 1 > Lectoescritura > Guía del maestro > Grupo pequeño box	Missing content	Added Tarjetas de actividad redux and "Tarjetas de actividad" below the redux
Publisher	Teacher	9781338638387	p. 36	Tema 5 Semana 2 > Día 5 > Matemáticas > Guía del maestro > Hora del círculo y Hora del cuento	Missing content	Added Tarjetas de vocabulario redux and "Tarjetas de vocabulario" below redux

Proclamation 2021— Report of Required Corrections

Scholastic, Inc.

PreK On My Way (ISBN 9781338689105)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638417	p. 36	Tema 8 Semana 2 > Día 5 > Matemáticas > Guía del maestro	Revised content	Deleted "Tarjetas de vocabulario" and redux that did not belong.
Publisher	Teacher	9781338638349	p. 36	Tema 1 Semana 2 > Día 5 > Matemáticas > Guía del maestro > blue Habilidades box > under Matemáticas	Added missing text	Added Conteo: El niño reconoce numerales de una cifra, 0–9. (TX.V.A.9)
Publisher	Teacher	9781338638318	p. 40	Tema 6 > Semana 3 > Lectoescritura > Guía del maestro > Materiales para esta semana > first column	Typo	Replace "Hoja de respuesta" bullet with "Tarjetas de actividad" bullet
Publisher	Teacher	9781338638325	p. 42	Tema 7 > Semana 3 > Día 1 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed (plant) to (suelo, plantar)
Publisher	Teacher	9781338638325	p. 42	Tema 7 > Semana 3 > Día 1 > Lectoescritura > Guía del maestro > first bullet	Typo	Changed (plantar) to (suelo, plantar)
Publisher	Teacher	9781338638356	p. 44	Tema 2 Semana 3 > Día 2 > Matemáticas > Guía del maestro > blue Habilidades box > under Matemáticas	Added missing text	Added bullet under Matemáticas "Medición: El niño reconoce y compara informalmente los pesos de los objetos o de las personas. (TX.V.D.3)"
Publisher	Teacher	9781338638301	p. 49	Tema 5 > Semana 3 > Día 4 > Lectoescritura > Guía del maestro > Grupo pequeño box	Missing content	Added Tarjeta de vocabulario redux and "Tarjeta de vocabulario" below redux
Publisher	Teacher	9781338638387	p. 50	Tema 5 Semana 3 > Día 5 > Matemáticas > Guía del maestro > Hora del círculo y Hora del cuento	Deleted content	Deleted "Tarjetas de vocabulario" and redux that did not belong.
Publisher	Teacher	9781338638400	p. 50	Tema 7 Semana 3 > Día 5 > Matemáticas > Guía del maestro	Deleted content	Deleted "Tarjetas de vocabulario" and redux that did not belong.
Publisher	Teacher	9781338638349	p. 52	Tema 1 Semana 4 > Día 4 > Matemáticas > Guía del maestro > Hora del cuento	Wrong title for activity	Changed "Prolongar el juego: Adivina el animal" to "Prolongar el juego: Cuenta los niños"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338638165	p. 54	Tema 1 > Semana 4 > Lenguaje > Guía del maestro > This Week's Material box > first column > first bullet	Changed text	Changed "Libro" to "Superlibro"
Publisher	Teacher	9781338638196	p. 54	Tema 4 > Semana 4 > Lenguaje > Guía del maestro > Materiales para esta semana > first column > first bullet	Changed text	Changed "Libro" to "Superlibro"
Publisher	Teacher	9781338638301	p. 59	Tema 5 > Semana 4 > Día 2 > Lectoescritura > Guía del maestro > Grupo pequeño box	Missing content	Added Tarjetas de actividad redux and "Tarjetas de actividad" below the redux
Publisher	Teacher	9781338638325	p. 59	Tema 7 > Semana 4 > Día 2 > Lectoescritura > Guía del maestro > Grupo pequeño box	Missing content	Added Tarjetas de actividad redux and "Tarjetas de actividad" below the redux
Publisher	Teacher	9781338638349	p. 66	Tema 1 Semana 1 > Matemáticas > Guía del maestro > Observational Assessment > under Matemáticas	Added missing text	Added bullet under Matemáticas "Medición: El niño reconoce y compara informalmente los pesos de los objetos o de las personas. (TX.V.D.3)"
Publisher	Teacher	9781338638301	p. 67	Tema 5 > Semana 1 > Guía del maestro > Observar y evaluar > Desarrollo físico > casilla 3	Added hed	Added "MOTRICIDAD GRUESA" hed in bold face
Publisher	Teacher	9781338638356	p. 70	Tema 2 Semana 3 > Día 2 > Matemáticas > Guía del maestro > under Matemáticas	Added missing text	Added bullet under Matemáticas "Medición: El niño reconoce y compara informalmente los pesos de los objetos o de las personas. (TX.V.D.3)"
Publisher	Teacher	9781338662627		Tema 6 Semana 3 > Día 4 > Lenguaje > Tarjeta para grupo grande > Hora del cuento	Rearranged text	Moved text to match order on Papelógrafo de grandes ideas.
Publisher	Teacher	9781338662627		Tema 6 Semana 3 > Día 4 > Lenguaje > Tarjeta para grupo grande > Hora del cuento	Deleted text	Removed text that no longer matched Papelógrafo de grandes ideas.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781338662474		Tema 3 Semana 2 > Lenguaje > Tarjeta para grupo grande > Metas de aprendizaje	Changed text to Mind Builder	Changed "hacer planes" to "función ejecutiva"
Publisher	Teacher	9781338642919		Tema 4 Semana 2 > Lenguaje > Tarjeta para grupo grande > Metas de aprendizaje	Typo	Changed "conciencia fonológica" to "comprensión de lectura en voz alta"
Publisher	Teacher	9781338662566		Tema 6 Semana 1 > Lenguaje > Tarjeta para grupo grande > Metas de aprendizaje	Typo	Delete "y gruesa"
Publisher	Teacher	9781338663556		Tema 7 Semana 4 > Lenguaje > Tarjeta para grupo grande > Metas de aprendizaje	Typo	Delete "estructura de la oración"
Publisher	Teacher	9781338662634		Tema 6 Semana 3 > Día 4 > Lectoescritura > Tarjeta para grupo grande > Hora del cuento	Rearranged text	Moved "Píntalo" hed and prompt to match order on Papelógrafo de grandes ideas
Publisher	Teacher	9781338662634		Tema 6 Semana 3 > Día 4 > Lectoescritura > Tarjeta para grupo grande > Hora del cuento	Deleted text	Deleted "Más esculturas" hed and prompt because it did not match Papelógrafo de grandes ideas
Publisher	Teacher	9781338662634		Tema 6 Semana 3 > Día 4 > Lectoescritura > Tarjeta para grupo grande > Hora del cuento	Added text	Added prompt to address vocabulary word, "moldéalo"
Publisher	Teacher	9781338656794		Tema 2 Semana 3 > Día 3 > Lectoescritura > Tarjeta para grupo grande	Added missing Desarrollo infantil asterisk	Added Desarrollo infantil asterisk to corresponding text
Publisher	Teacher	9781338656794		Tema 2 Semana 3 > Día 5 > Lectoescritura > Tarjeta para grupo grande	Typo	Deleted asterisk that appears in Hora del círculo: Enfoque: vocabulario
Publisher	Teacher	9781338656916		Tema 5 Semana 2 > Día 4 > Matemáticas > Tarjeta para grupo grande > Hora del cuento	Revised content	Removed a step and added another for a more explicit TPG connection

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645531104	1	Under "Teaching Sequence"	The sequence	Changed "The sequence" to "The Teaching Sequence"
Publisher	Teacher	9781645530800	2	Paragraph 2, line 1	preschool	Changed "preschool" to "prekindergarten."
Publisher	Teacher	9781645530800	2	Paragraph 2, line 6	preschoolers	Changed "preschoolers" to "PreK children."
Publisher	Teacher	9781645530800	2	Paragraph 2, line 11	of preschoolers' lives and the preschool	Changed "of preschoolers' lives and the preschool" to "of PreK children's lives and the PreK."
Publisher	Teacher	9781645530824	2	Under "Introduction," Column 1, Paragraph 1	to the familiarity of their classroom, their routines	Changed "to the familiarity of their classroom, their routines" to "to their familiar classroom routines"
Publisher	Teacher	9781645530824	4	Under "Considerations for Families," Column 2, Paragraph 1	with alumni families	Changed "with alumni families" to "with families"
Publisher	Teacher	9781645530824	5	Column 2, Paragraph 2	how best to celebrate children's accomplishments this year.	Changed "how best to celebrate children's accomplishments this year." to "how best to celebrate the children's accomplishments from this year."

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530749	5	entire page	<p>Social–Emotional Development: The Foundation for All Learning</p> <p>Regardless of whether or not children have had prior experiences in group settings, you can expect that many children will experience strong emotions—uncertainty, fear, anxiety, nervousness, extreme excitement, sadness, frustration—during this time of change. The Teaching Guide will prepare you with strategies for helping children identify and manage these emotions and for supporting children’s social–emotional development in other ways as they become comfortable in their new school environment.</p> <p>You will also find suggestions throughout for partnering with children’s families, ensuring all children are included, and helping you reflect on and refine your own professional practices.</p> <p>Consider the following approaches and strategies for supporting children:</p> <ul style="list-style-type: none"> • Focus on what a child is trying to tell you through her actions or behaviors and what she might need or want. <ul style="list-style-type: none"> – How would I feel in this situation? – What would I need or want? – What can I do for this child? – How can I help her? – What does she need? 	Deleted all content on page 5

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					<ul style="list-style-type: none"> • Model the behaviors that you expect from all members of the classroom community. Provide the language for identifying emotions and talk through how to respond to them. – Share your awareness of your own feelings. Use self-talk to walk through your reactions and your self-regulation strategies to make this empathetic and responsive process more explicit to children. <p>By providing the language for these emotions and talking about how you respond to them, you are giving names to the feelings that young children may not yet be able to identify or articulate. So often we see children react with anger to a situation when what they are really feeling is disappointment, fear, or the pain of hurt feelings. Identifying their emotion helps children respond with the appropriate reaction. Your patience, care, and calmness even during challenging situations are a powerful example for the children in your care.</p> <ul style="list-style-type: none"> • Demonstrate compassion and understanding. Respond consistently to children’s feelings—from fear and worry to pride and joy—with respect and consideration to show all of the children in the class that you care about and value them as individuals 	

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530824	6	top left of page	Getting Ready for Kindergarten Getting Started	Deleted text "Getting Ready for Kindergarten Getting Started" from top of left page
Publisher	Teacher	9781645530749	6	Column 2, Paragraph 1	support you through	Changed "support you through" to "support you throughout"
Publisher	Teacher	9781645530824	7	top right of page	Getting Ready for Kindergarten Getting Started	Deleted text "Getting Ready for Kindergarten Getting Started" from top of right page
Publisher	Teacher	9781645531111	8	Under "Teaching Sequence," Blue	This one says ½ teaspoon,	Changed "This one says ½ teaspoon," to "This one says 1/4 teaspoon,"
Publisher	Teacher	9781645530756	9	Under "Family Partnerships"		Added the following text: "Send home Letters to Families about the Dramatic Play, Art, Block, Discovery, and Library areas. You can access printable versions in the Download Library located in the Teach area of MyTeachingStrategies."
Publisher	Teacher	9781645530749	9	Column 1, text box	in the Teach area of MyTeachingStrateiges®.	Changed "in the Teach area of MyTeachingStrategies®" to "in the Family area of MyTeachingStrategies®"
Publisher	Teacher	9781645531104	9	Under "Teaching Sequence," Purple	e.g., animal sounds, homes, hair, or fur.	Changed "e.g., animal sounds, homes, hair, or fur." to "e.g., what kind of sounds they make, where they live, or the kind of hair or fur they have."
Publisher	Teacher	9781645531111	10	Under "Teaching Sequence," Blue	measuring that as we	Changed "measuring that as we" to "measuring that we"
Publisher	Teacher	9781645530794	11	top right of page	Boxes Planning for Study	Deleted "Boxes Planning for Study" from top right of page
Publisher	Teacher	9781645530824	11	Under "Family Partnerships"	Invite families to the visit	Changed "Invite families to the visit" to "Invite families to join the visit"
Publisher	Teacher	9781645531104	11	Under "Teaching Sequence," Purple	Display a few of the photo cards.	Changed "Display a few of the photo cards." to "Display a few picture cards."
Publisher	Teacher	9781645531111	11	Under Objective 20, top right of page	Related Objectives: 7b, 9a, 11a, 14a, 17b, 22c	Changed "Related Objectives: 7b, 9a, 11a, 14a, 17b, 22c" to "Related Objectives: 7b, 8a, 11a, 14a, 17b, 22c"
Publisher	Teacher	9781645530794	12	top left of page	Boxes Planning for Study	Deleted "Boxes Planning for Study" from top left of page

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530824	12	Under "Discussion and Shared Writing"	characteristics of the classroom in the picture. • Explain: "I brought a few pictures to share with you from a kindergarten classroom I visited. Kindergarten is the new class you will go to when you are finished with prekindergarten."	Changed "characteristics of the classroom in the picture. • Explain: "I brought a few pictures to share with you from a kindergarten classroom I visited. Kindergarten is the new class you will go to when you are finished with prekindergarten."" to "characteristics of the classrooms in Photo Cards 01–02. • Explain, "I brought a few pictures to share with you from a kindergarten classroom I visited. Kindergarten is the new class you will go to when you are finished with PreK.""
Publisher	Teacher	9781645530619	12	Paragraph 1	children are leaving up	Changed "children are leaving up" to "children are leaving set up"
Publisher	Teacher	9781645531104	12	Under "English-Language learners"	both English and English-language learners' first languages.	Changed "both English and English-language learners' first languages." to "both English and children's first languages."
Publisher	Teacher	9781645530749	15	Column 2, Paragraph 1	The remaining six Teaching Guides	Changed "The remaining six Teaching Guides" to "The remaining five Teaching Guides"
Publisher	Teacher	9781645530749	15	Column 2, Paragraph 1	wheels, water, gardening,	Changed "wheels, water, gardening," to "wheels, gardening,"
Publisher	Teacher	9781645530633	15	Paragraph 2	transform a clay ball unto a cylinder,	Changed "transform a clay ball unto a cylinder," to "transform a clay ball into a cylinder,"
Publisher	Teacher	9781645530763	16	Column1 , Paragraph 1, line 1	The Water study	Changed "The Water Study" to "The Creative Curriculum® for Texas Water Teaching Guide"
Publisher	Teacher	9781645530794	16	Under "Question of the Day," "Day 2"	Display rounded box	Changed "Display rounded box" to "Display a rounded box"
Publisher	Teacher	9781645530633	16	Paragraph 2	Computer and tablet technology allow children easily to make the movements piece by piece	Changed "Computer and tablet technology allow children easily to make the movements piece by piece" to "Computer and tablet technology allows children to easily make the movements piece by piece"
Publisher	Teacher	9781645530794	17	Under "Family Partnerships"	You can access a printable version in the Download Library located in the Teach area	Changed "You can access a printable version in the Download Library located in the Teach area" to "You can access letters to families in the Family area"
Publisher	Teacher	9781645531135	17	Under Objective 1, top right page	I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1., II.B.2.	Changed "I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1., II.B.2." to "I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1."
Publisher	Teacher	9781645531135	18	Under Objective 1, top right page	Related Objectives: 2a, 8a, 9a, 11a, 11b	Changed "Related Objectives: 2a, 8a, 9a, 11a, 11b" to "Related Objectives: 2a, 8a, 9a, 11a, 11b, 12b"
Publisher	Teacher	9781645530800	20	"Large Group", column 2, bullet 2, line 2	fast/slow, loud/soft	These words have been Italicized.

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530640	21	Paragraph 4	navigate on a table	Changed "navigate on a table" to "navigate on a tablet"
Publisher	Teacher	9781645530640	23	Paragraph 3	explorers can be further children's discoveries	Changed "explorers can be further children's discoveries" to "explorers can further children's discoveries"
Publisher	Teacher	9781645530749	24	Under "Photo Cards," Column 2, Paragraph 2	available in the Download Library	Changed "available in the Download Library" to "available in the Library area of MyTeachingStrategies®."
Publisher	Teacher	9781645531104	24	Under "What You Do," Column 2	Show them the recipe chart	Changed "Show them the recipe chart" to "Show them the Recipe Card"
Publisher	Teacher	9781645531104	24	Under "What You Do," Column 2	5. Explain that the recipe chart will be	Changed "5. Explain that the recipe chart will be" to "5. Explain that the recipe will be"
Publisher	Teacher	9781645530824	25	Under "Spanish"	cooperar	Changed "cooperar" to "colaborar"
Publisher	Teacher	9781645530824	25	Under "English-language learners"	the celebration next year	Changed "the celebration next year" to "the celebration next week"
Publisher	Teacher	9781645530800	26	Under "Materials," Bullet 2, line 3	Mariachi	Changed the uppercase "Mariachi" to lowercase "mariachi."
Publisher	Teacher	9781645530800	26	Under "Large Group" column 3, bullet 4, line 11	Mariachi	Changed the uppercase "Mariachi" to lowercase "mariachi."
Publisher	Teacher	9781645530817	26	Under "Daily Resources"	Intentional Teaching Experience M82, "Marble Mat"	Changed "Intentional Teaching Experience M97, 'Nature Collage'" to "Intentional Teaching Experience M97, 'Nature Collage'"
Publisher	Teacher	9781645530640	26	last Paragraph	grounded in in child development theory	Changed "grounded in in child development theory" to "grounded in child development theory"
Publisher	Teacher	9781645530749	28	Under "Large Group Time"	Before engaging the children in discussion and shared writing, it is a good idea to provide a fun, interactive physical experience. This is when you'll play a quick group game together, engage in a song and fingerplay, or move to a rhythm. This experience typically involves Mighty Minutes®.	Deleted this text: Before engaging the children in discussion and shared writing, it is a good idea to provide a fun, interactive physical experience. This is when you'll play a quick group game together, engage in a song and fingerplay, or move to a rhythm. This experience typically involves Mighty Minutes®.
Publisher	Teacher	9781645531104	28	Under "What You Do," Column 1	formed by only straight lines	Changed "formed by only straight lines" to "formed with only straight lines"
Publisher	Teacher	9781645531111	28	Under Objective 22, top right of page	Related Objectives: 7a, 8a, 9a, 11e, 17b, 20a, 26, 28	Changed "Related Objectives: 7a, 8a, 9a, 11e, 17b, 20a, 26, 28" to "Related Objectives: 3a,7a, 8a, 9a, 11e, 17b, 20a, 26, 28"
Publisher	Teacher	9781645531111	29	Under Objective 22, top right of page	Related Objectives: 7a, 8b, 9a, 11a, 17b, 20a, 26, 28	Changed "Related Objectives: 7a, 8b, 9a, 11a, 17b, 20a, 26, 28" to "Related Objectives: 8a, 8b, 9a, 11a, 17b, 20a, 26, 28"

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Publisher	Teacher	9781645530800	30	Under "Large Group," day 2 "Materials," line 3	"Imaginary Band"; drum	Changed "'Imaginary Band'; drum" to "'Imaginary Band.'"
Publisher	Teacher	9781645530794	30	Under "Interest Areas," "Day 2"	Discovery: assortment of boxes,	Changed "Discovery: assortment of boxes," to "Discovery: box collection,"
Publisher	Teacher	9781645530640	30	Paragraph 2	Looking over the web of investigation they created	Changed "Looking over the web of investigation they created" to "Looking over the web of investigations that they created"
Publisher	Teacher	9781645531135	30	Under Objective 2, top right of page	Related Objectives: 1a, 2d, 8a, 9a, 9b, 10a, 10b	Changed "Related Objectives: 1a, 2d, 8a, 9a, 9b, 10a, 10b" to "Related Objectives: 1a, 2d, 8a, 9a, 9b, 10a, 10b, 19b"
Publisher	Teacher	9781645530763	31	Under "Spanish," top of page	Spanish: líquido, agua, transparente, remojar, instrucciones; palabras de acción asociadas al agua; por ejemplo: enjuagar, rociar, pasar un trapo, exprimir, verter, gotear, llenar; fregadero, fuente, grifo, llave de agua, manguera, rociador; invesigar	Changed "Spanish: líquido, agua, transparente, remojar, instrucciones; palabras de acción asociadas al agua; por ejemplo: enjuagar, rociar, pasar un trapo, exprimir, verter, gotear, llenar; fregadero, fuente, grifo, llave de agua, manguera, rociador; invesigar" to "líquido; agua; transparente; remojar; instrucciones; palabras de acción asociadas con el agua, por ejemplo: enjuagar, rociar, pasar un trapo, exprimir; fregadero; fuente; grifo; llave de agua; manguera; rociador; investigar; palabras de acción asociadas al agua, por ejemplo: verter, gotear, llenar"
Publisher	Teacher	9871645530756	33	Top of page		Added TPGs aligned to the Investigation, to the top of the Page
Publisher	Teacher	9871645530756	34	Under "Daily Resources"		Added the follwoing text as bullets: • Send home Letters to Families about the Toys and Games, Music and Movement, and Sand and Water areas. You can access printable versions in the Download Library located in the Teach area of MyTeachingStrategies®.
Publisher	Teacher	9781645530770	34	Under "Daily Resources"	Intentional Teaching Experience 85,	Changed "Intentional Teaching Experience 85" to "Intentional Teaching Experience M85,"
Publisher	Teacher	9781645531104	34	Under "English-Language learners"	• Ask children what kinds of fruit they eat at home.	text deletion
Publisher	Teacher	9781645530770	36	Under "Discussion and Shared Writing," bullet 3	on the chard	Changed "on the chard" to "on the chart"
Publisher	Teacher	9781645531135	37	Under "What You Do," Column 1	VI.B.3., VI.C.1., I.C.2., II.D.1., II.B.4.	Changed "VI.B.3., VI.C.1., I.C.2., II.D.1., II.B.4." to "VI.B.3., I.C.2., II.B.4., II.D.1., VI.C.1."
Publisher	Teacher	9781645530824	39	Column 1, Paragraph 2	participate in the stations,	Replace 'stations' with 'investigations' to read, 'participate in the investigations,'

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530824	40	Under "Interest Areas," "Day 2"	Art: materials for working on the mural	Delete this text: Art: materials for working on the mural
Publisher	Teacher	9781645530800	41	Under "Choice Time," Column 3, blue text box, line 2	In the writing center or at the easel, children can compose music by representing their ideas about musical patterns through art or drawing.	Changed "In the writing center or at the easel, children can compose music by representing their ideas about musical patterns through art or drawing." to "While in the Library area or the Art area, children can compose music by representing their ideas about musical patterns through art, drawing, and writing."
Publisher	Teacher	9781645530800	42	Under "Large Group," Day 1, Materials	"Mind on Rhymes" ; letter cards; stringed instrument	Changed "'Mind on Rhymes'; letter cards; stringed instrument" to "'Mind on Rhymes'; stringed instrument"
Publisher	Teacher	9781645530800	43	Under "Day 4," Art	Art: rubber bands; string; cans; cartons;	Changed "Art: rubber bands; string; cans; cartons;" to "Art: rubber bands, string, cans, cartons,"
Publisher	Teacher	9781645530800	43	Under "Day 5," Movement, Materials, line 4	Mariachi	Changed uppercase "Mariachi" to lowercase "mariachi."
Publisher	Teacher	9781645530770	43	Under "Read Aloud," Column 1, bullet 2	While reading, encourage children to compare how wheels were used in the book to how they use wheels at home and at school.	Changed "While reading, encourage children to compare how wheels were used in the book to how they use wheels at home and at school." to "While reading, encourage children to complete the activity on each spread and ask them to explain their thinking"
Publisher	Teacher	9781645530800	44	Under "Materials," Bullet 3	letter cards	"letter cards" text removed
Publisher	Teacher	9781645530787	44	Under "Small Group," "Day 2"	Option 1: Tap It, Clap It, Stomp It, Jump It	Changed "Option 1: Tap It, Clap It, Stomp It, Jump It" to "Option 1: Clap, Step, Jump the Sentence"
Publisher	Teacher	9781645530626	44	last Paragraph	on the preceding page,	Changed "on the preceding page," to "on this page,"
Publisher	Teacher	9781645530824	46	Under "Discussion and Shared Writing," bullet 2	You had to learn new things like where to put your things, what do to do during morning meeting	Insert a comma after new things to read, 'You had to learn new things, like where to put your things, what to do during morning meeting'
Publisher	Teacher	9871645530756	47	Under "Family Partnerships"		Added the following text as bullets: • Send home the Letter to Families about the Outdoor area. You can access a printable version in the Download Library located in the Teach area of MyTeachingStrategies®.
Publisher	Teacher	9781645530817	47	Under "Choice Time," Column 1, bullet 1	Encourage the children to experiment picking up items with the different-sized levers.	Changed "Encourage the children to experiment picking up items with the different-sized levers" to "Encourage the children to experiment with picking up items using the different-sized levers."
Publisher	Teacher	9781645530824	47	Under "Small Group," "Option 1:"	Review the question of the day.	Deleted this text: Review the question of the day.
Publisher	Teacher	9781645530824	47	Under "Small Group," "Option 2:"	Review the question of the day.	Deleted this text: Review the question of the day.

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Publisher	Teacher	9781645530626	47	last Paragraph	enables teachers intentionally to plan	Changed "enables teachers intentionally to plan" to "enables teachers to intentionally plan"
Publisher	Teacher	9781645530794	48	Under "Materials"	• book: book from Day 1 that uses descriptive words for characteristics of a box	Deleted "• book: book from Day 1 that uses descriptive words for characteristics of a box" under "Materials"
Publisher	Teacher	9781645530800	49	Under "English-language learners," line 3	during choice time, use parallel-talk or reflective statements to explain what you see the children doing. You might say "I see	Changed "during choice time, use parallel-talk or reflective statements to explain what you see the children doing. You might say 'I see" to "during choice time, use parallel talk or reflective statements to explain what you see children doing. You might say, 'I see"
Publisher	Teacher	9781645530824	49	Under "Small Group," "Option 1:"	Review the question of the day.	Deleted this text: Review the question of the day.
Publisher	Teacher	9781645530824	49	Under "Small Group," "Option 2:"	Review the question of the day.	Deleted this text: Review the question of the day.
Publisher	Teacher	9781645530824	49	Under "Small Group," "Option 2:"	making mural	Insert 'a' to read, 'making a mural'
Publisher	Teacher	9781645531104	50	Under "What You Do," Column 1	Create a recipe chart on the chart paper.	Changed "Create a recipe chart on the chart paper." to "text deletion"
Publisher	Teacher	9781645531104	50	Under "What You Do," Column 2	review the recipe chart.	Changed "review the recipe chart." to "review the Recipe Card."
Publisher	Teacher	9781645531104	50	Under "What You Do," Column 2	Explain that the recipe chart	Changed "Explain that the recipe chart" to "Explain that the Recipe Card"
Publisher	Teacher	9781645531104	51	Under "What You Do," Column 2	Show the recipe,	Changed "Show the recipe," to "Show the Recipe Card,"
Publisher	Teacher	9781645531104	51	Under "Teaching Sequence," Blue	point out words and letters in the recipe.	Changed "point out words and letters in the recipe." to "point out words and letters on the Recipe Card."
Publisher	Teacher	9781645531104	51	Under "Teaching Sequence," Purple	sweep his fingers under the recipe chart	Changed "sweep his fingers under the recipe chart" to "sweep his fingers under the Recipe Card"
Publisher	Teacher	9781645530800	52	Under "Materials," Bullet 5	Mariachi	Changed uppercase "Mariachi" to lowercase "mariachi."
Publisher	Teacher	9781645530800	52	Under "Discussion and Shared Writing," bullet 4, line 2	Mariachi	Changed uppercase "Mariachi" to lowercase "mariachi."
Publisher	Teacher	9781645530800	52	Under "Discussion and Shared Writing," bullet 6, line 7	(alphorn)	Changed "(alphorn)" to "Alpine horn."
Publisher	Teacher	9781645531111	53	Under Objective 22, top right of page	Related Objectives: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28	Changed "Related Objectives: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28" to "Related Objectives: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28, 29"
Publisher	Teacher	9781645530794	54	Under "Large Group," Day 1	basket or box; alphabet cards;	Deleted " basket or box; alphabet cards;" under "Large Group"

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Publisher	Teacher	9781645530824	55	Under "Prudencia se procupa"	Wemberly worries	Changed "Wemberly worries" to "Prudencia worries"
Publisher	Teacher	9781645531104	55	Under "Teaching Sequence," Green	First we'll shake our hands, then whisper the next verse,	Changed "First we'll shake our hands, then whisper the next verse," to "First we'll shake our hands, stomp our feet,"
Publisher	Teacher	9781645531104	55	Under "Teaching Sequence," Purple	Can you wiggle your fingers, then pat your head	Changed "Can you wiggle your fingers, then pat your head" to "Can you wiggle your fingers, pat your head"
Publisher	Teacher	9781645531111	55	Under "Teaching Sequence," Green	where you standing.	Changed "where you standing." to "where you are standing."
Publisher	Teacher	9781645530794	56	Under "Discussion and Shared Writing," bullet 2	Introduce a story that features boxes	Changed "Introduce a story that features boxes" to "Introduce a book that features boxes"
Publisher	Teacher	9781645530749	23	Under "Recipe Cards"	Also available in the Download Library,	Changed "Also available in the Download Library" to "Also available in the Family area of MyTeachingStrategies®"
Publisher	Teacher	9781645531104	56	Under "Including All Children"	Use glue or colored tape to raise and add texture	Changed "Use glue or colored tape to raise and add texture" to "Use glue or colored tape to add texture"
Publisher	Teacher	9781645530770	58	Under "Discussion and Shared Writing," Column 1, bullet 4	wheelchair (a chair with wheels that helps move people	Changed "wheelchair (a chair with wheels that helps move people" to "wheelchair (a chair with wheels that moves people"
Publisher	Teacher	9781645530770	58	Under "Discussion and Shared Writing," Column 2, bullet 4	stretcher (a bed with wheels that move sick or injured people),	Changed "stretcher (a bed with wheels that move sick or injured people) to "stretcher (a bed with wheels that moves sick or injured people),"
Publisher	Teacher	9781645530770	58	Under "Discussion and Shared Writing," Column 1, bullet 4	stroller (a small seat with wheels that move babies or young children),	Changed "stroller (a small seat with wheels that move babies or young children)" to "stroller (a small seat with wheels that moves babies or young children),"
Publisher	Teacher	9781645530794	58	Under "Discussion and Shared Writing," Column 2, last Paragraph	explore the photos of people working	Changed "explore the photos of people working" to "explore the Photo Cards that show people working"
Publisher	Teacher	9781645530824	58	Under "Panda Kindergarten"	Wolong Nature Preserve	Changed "Wolong Nature Preserve" to "Wolong Nature Reserve"
Publisher	Teacher	9781645530794	59	Under "Choice Time" section head		Added TPGs aligned to activity on the page, under the blue heading of "Choice Time"
Publisher	Teacher	9781645530824	59	Under "Lily's Purple Plastic Purse"	deals strong feelings	Changed "deals strong feelings" to "deals with strong feelings"
Publisher	Teacher	9781645530800	61	Under "Choice Time," Paragraph 1, line 3	in the Library area	Changed "in the Library area" to "In the Art area."

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Publisher	Teacher	9781645530800	61	Under "Writing Lyrics," blue text box, line4	preschool	Changed "preschool" to "PreK."
Publisher	Teacher	9781645530787	62	Under "Large Group," "Discussion and Shared Writing," bullet 2	Invite children to examine the flowers	Changed "Invite children to examine the flowers" to "Invite children to examine the flowers on the Photo Cards"
Publisher	Teacher	9781645531104	64	Under "Teaching Sequence," Purple	This helps to notice each word.	Deleted "to" -- "This helps us notice each word."
Publisher	Teacher	9871645530756	65	Under "Reflect," "Objective 22."	Objective 22. Compares and measures c. Represents and analyzes data	Changed "Objective 22. Compares and measures c. Represents and analyzes data" to "Objective 22. Compares and measures a. Measures objects"
Publisher	Teacher	9781645530657	68	Column 2, Paragraph 2	printed stimuli along phonological and semantic dimensions	Changed "printed stimuli along phonological and semantic dimensions" to "printed stimuli along with phonological and semantic dimensions"
Publisher	Teacher	9871645530756	70	Under "Materials," bullet 2	clock actual analog	clock or actual analog
Publisher	Teacher	9781645530787	71	Under "English Language Learners"	Provide audio books or books on CD that children can listen to and follow along at their own pace. These books should include the visual words highlighted so that children can see the written word while it is being read.	Changed "Provide audio books or books on CD that children can listen to and follow along at their own pace. These books should include the visual words highlighted so that children can see the written word while it is being read." to "Provide audio books, eBooks, or books on CD that children can listen to and follow along at their own pace. Consider using eBooks that highlight words as they are read aloud, so that children can see the written word as it is spoken. "
Publisher	Teacher	9781645530640	71	last line	Can you find where I put the paper?	Changed "Can you find where I put the paper?" to "Can you find where I should put the paper?"
Publisher	Teacher	9781645530763	72	Under "Daily Resources"	book: Water Wonders: Connect the Clues	Moved this bullet entry under "Materials."
Publisher	Teacher	9781645530817	72	Under "Discussion and Shared Writing," bullet 3	Record the children's responses by labeling the Photo Cards.	Changed "Record the children's responses by labeling the Photo Cards." to "Record the children's responses"
Publisher	Teacher	9781645530800	73	Under "Read Aloud," Paragraph 1	Choose a book from the "Children's Books" list that features how music can bring people together.	Changed "Choose a book from the 'Children's Books' list that features how music can bring people together" to "Choose a book from the 'Children's Books' list that features music bringing people together."
Publisher	Teacher	9781645530794	73	Under "Choice Time," Column 2, bullet 2	use the materials for testing the sturdiness	Changed "use the materials for testing the sturdiness" to "use the materials to test the sturdiness"

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Publisher	Teacher	9781645531104	73	Under "Questions to Guide your Observations"	• Does the child engage in conversations	Changed "• Does the child engage in conversations" to "• Did the child engage in conversations"
Publisher	Teacher	9781645531104	73	Under "Questions to Guide your Observations"	• How does the child reach	Changed "• How does the child reach" to "• How did the child reach"
Publisher	Teacher	9781645531104	73	Under "Questions to Guide your Observations"	• Does the child respond	Changed "• Does the child respond" to "• Did the child respond"
Publisher	Teacher	9781645531104	73	Under "Questions to Guide your Observations"	• In what ways does the child react	Changed "• In what ways does the child react" to "• In what ways did the child react"
Publisher	Teacher	9781645530800	74	Under "Large Group," "Day One," Materials	"Shape Shenanigans"; three-dimensional shapes or shape cards; Photo Card 15: DJ; clipboards; book about jobs in music	Changed "'Shape Shenanigans'; three-dimensional shapes or shape cards; Photo Card 15: DJ; clipboards; book about jobs in music" to "'Shape Shenanigans'; Photo Card 15: DJ; book about jobs in music"
Publisher	Teacher	9781645530787	78	Under "Discussion and Shared Writing," bullet 2	Review the question of the day. Photo Card 32: hedge maze	Changed "Review the question of the day. Photo Card 32: hedge maze" to "Display the maze"
Publisher	Teacher	9781645530794	78	Under "Discussion and Shared Writing," bullet 2	How do you think we can use this [hand cart, hand truck, etc.] to help move this heavy box?"	Changed "How do you think we can use this [hand cart, hand truck, etc.] to help move this heavy box?" to "How do you think this hand truck could help move this heavy box?"
Publisher	Teacher	9781645531104	78	Under Objective 9, top right of page	Related Objectives: 2a, 2c, 3a, 8a, 9b, 9d, 10a, 10b, 29	Changed "Related Objectives: 2a, 2c, 3a, 8a, 9b, 9d, 10a, 10b, 29" to "Related Objectives: 2a, 2c, 3a, 8a, 9b, 9d, 10b, 29"
Publisher	Teacher	9781645530800	80	Under "Discussion and Shared Writing," Paragraph 6, line 4	Share photos of famous concert halls around the world.	Changed "Share photos of famous concert halls around the world." to "Share Photo Card 18: concert hall."
Publisher	Teacher	9781645530800	80	Under "Materials," bullet 2		Added bullet point for "Photo Card 18: concert hall"
Publisher	Teacher	9781645530817	80	Under "Discussion and Shared Writing," bullet 2	you wanted to show the roller derby girl how	Changed "you wanted to show the roller derby girl how" to "you wanted to show how"
Publisher	Teacher	9781645530794	81	Under "Choice Time," Column 2, bullet 1	• Ask, "I noticed in your drawing	Changed "• Ask, "I noticed in your drawing" to "• Say, "I noticed in your drawing"
Publisher	Teacher	9781645530633	81	Under "Small Groups," bullet 2	focus on a particular math concept or skill	Changed "focus on a particular math concept or skill" to "focused on a particular math concept or skill"
Publisher	Teacher	9781645530763	82	Under "Daily Resources"	book: Water Wonders: Connect the Clues	Bullet entry moved under "Materials."
Publisher	Teacher	9781645530640	82	Under "Examples," Paragraph 2	What Do We Know and What Do We Want to Find Out charts	Change "What Do We Know and What Do We Want to Find Out charts" to "What We Know and What We Want to Find Out charts"

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Publisher	Teacher	9871645530756	83	Under "New Blue Callout"		Added new blue callout box called "Getting ready for studies" with the following text: We recommend that you introduce the Water Teaching Guide next. It includes "Getting to know studies" tips that walk you through implementing your first study with children. Begin reviewing the Water Teaching Guide in the next couple of weeks to prepare for what you will be doing with the children.
Publisher	Teacher	9781645530619	83	Under "Types of Paint"	Shaving cream gives it volume.	text deletion
Publisher	Teacher	9871645530756	84	Under "Something to keep in mind," line 6	added to list.	Changed "added to list" to "added to the list."
Publisher	Teacher	9781645530626	87	Column 2, Paragraph 3	Draws children's attention to the illustration	Changed "Draws children's attention to the illustration" to "Draws children's attention to the illustrations"
Publisher	Teacher	9781645530633	87	Conversational turn 11, Alexa	Alexa: Alexa puts the man, woman, and cats together.	Changed "Alexa: Alexa puts the man, woman, and cats together." to "Alexa: (Alexa puts the man, woman, and cats together.)"
Publisher	Teacher	9781645530640	87	Paragraph 1	such as farmers harvesting	Change "such as farmers harvesting" to "such as images of farmers harvesting"
Publisher	Teacher	9781645530817	89	Paragraph 2, line 2	basketball to Band-Aids®,	Changed "basketball to Band-Aids®," to "basketball to adhesive bandages"
Publisher	Teacher	9781645530640	90	Under "Interactions"	Discuss how you will use the technology devices throughout the day.	Changed "Discuss how you will use the technology devices throughout the day." to "Discuss how you will use the technology devices in your classroom."
Publisher	Teacher	9781645530633	91	Paragraph 1	"Background for Teachers"	Changed "Background for Teachers" to "Background Information for Teachers"
Publisher	Teacher	9781645531104	93	Under Objective 19, top right of page	IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.B.3., IV.C.3., VIII.A.2., VIII.A.3.	Changed "IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.B.3., IV.C.3., VIII.A.2., VIII.A.3." to "IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.C.3., VIII.A.2., VIII.A.3."
Publisher	Teacher	9781645530817	94	Under "Queen Victoria's Bathing Machine"	her royal subjects to see in her bathing suit	Changed "her royal subjects to see in her bathing suit" to "her royal subjects to see her in her bathing suit"
Publisher	Teacher	9781645531104	95	Under "Including All Children"	the object or photo.	Changed "the object or photo." to "the object."
Publisher	Teacher	9781645530817	97	Under "Glossary"	angle: the space between two surfaces that meet each other	Changed "angle: the space between two surfaces that meet each other" to "angle: the space between two surfaces or lines that meet each other"
Publisher	Teacher	9781645530640	97	Paragraph 4	What job do you have in grocery store we made?	Changed "What job do you have in grocery store we made?" to "What job do you have in the grocery store we made?"

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Publisher	Teacher	9781645530626	99	Column 2, Paragraph 4	to help children's build	Changed "to help children's build" to "to help children build"
Publisher	Teacher	9781645530763	100	Under "Daily Resources"	book: Water Wonders: Connect the Clues	Moved bullet entry under "Materials."
Publisher	Teacher	9781645530794	100	Under "Everybunny Count!"	In this narrative, rhyming counting book	Changed "In this narrative, rhyming counting book" to "In this narrative rhyming and counting book"
Publisher	Teacher	9781645530633	106	Paragraph 2	book about shapes	Changed "book about shapes" to "books about shapes"
Publisher	Teacher	9871645530756	110	Under "Materials," bullet 1	sticky notes	Changed "sticky notes" to "materials for making cards"
Publisher	Teacher	9781645530626	112	Under "Write Instructions"	tell others what or how to do something	Changed "tell others what or how to do something" to "tell others what needs to be done or how to do something"
Publisher	Teacher	9781645530640	112	Under "Play music together"	the music they hear or have heard be	Changed "the music they hear or have heard be" to "the music they hear or have heard before."
Publisher	Teacher	9781645530640	113	2nd to last Paragraph	gave the children ample time to experiment and explore the materials	Changed "gave the children ample time to experiment and explore the materials" to "gave the children ample time to experiment with and explore the materials"
Publisher	Teacher	9781645530619	114	Under "Literacy"	There's a Wocket in my Pocket! (Seuss)	Changed "There's a Wocket in my Pocket! (Seuss)" to "There's a Wocket in my Pocket! (Dr. Seuss)"
Publisher	Teacher	9781645530626	124	Under "Facilitator"	Crystal; Ben; Dallas; and their teacher	Changed "Crystal; Ben; Dallas; and their teacher" to "Crystal, Ben, and Dallas, and their teacher"
Publisher	Teacher	9781645530640	124	Under "Examples of What a Child Might Do," line 3	Say, "This looks the new building across the street."	Changed "Say, "This looks the new building across the street."" to "Say, "This looks like the new building across the street.""
Publisher	Teacher	9871645530756	126	Under "Materials"		Added new bullet for the following text: foam paint
Publisher	Teacher	9781645530633	128	Column 1	Chicka Chicka 1 2 3 (Bill Martin, Jr., Michael Sampson, Lois Ehlert)	Change "Chicka Chicka 1 2 3 (Bill Martin, Jr., Michael Sampson, Lois Ehlert)" to "Chicka Chicka 1 2 3 (Bill Martin, Jr., Michael Sampson)"
Publisher	Teacher	9871645530756	129	Under "Connecting with Families"	Encourage families to talk with their children about the types of rice dishes they like to eat at home.	Change "Encourage families to talk with their children about the types of rice dishes they like to eat at home." to "Invite families to go on a walk around the school to find sounds on Day 4."
Publisher	Teacher	9781645530633	129	Under "Measurement"	How large do think the mitten will get?"	Changed "How large do think the mitten will get?" to "How large do you think the mitten will get?"
Publisher	Teacher	9871645530756	130	Under "Materials," Bullet 3	cardboard	Change "cardboard" to "alphabet rubber stamps"
Publisher	Teacher	9781645530626	136	Top of page, heading	Literacy Learning in Interest Areas and Outdoors	Changed "Literacy Learning in Interest Areas and Outdoors" to "Literacy Learning in the Interest Areas and Outdoors"

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Publisher	Teacher	9781645530633	136	Paragraph 1	many opportunities informally to explore	Changed "many opportunities informally to explore" to "many opportunities to informally explore"
Publisher	Teacher	9781645530626	138	Under "Materials for Listening," Paragraph 2	You can make audio recordings, yourself, reading books	Changed "You can make audio recordings, yourself, reading books" to "You can make audio recordings of yourself reading books"
Publisher	Teacher	9781645530756	142	Under "Daily Resources," bullet 8	book: A World of Families	Bullet entry moved under heading "Materials."
Publisher	Teacher	9781645530633	148	Under "Patterns"	a row of round cracker and then a row of squares.	Changed "a row of round cracker and then a row of squares." to "a row of round crackers and then a row of square crackers."
Publisher	Teacher	9781645530756	150	Paragraph 4	Calm-Down Time (Elizabeth Verdick)	Changed "Calm-Down Time (Elizabeth Verdick)" to "Calm-Down Time / Momento para Calmarse (Elizabeth Verdick)"
Publisher	Teacher	9781645530619	157	Under "Respond"	(e.g., experimenting with shaving cream, finger paint, etc.)	Changed "(e.g., experimenting with shaving cream, finger paint, etc.)" to "(e.g., experimenting with foam paint, finger paint, etc.)"
Publisher	Teacher	9781645530640	170	Paragraph 1	Child explore and make discoveries through dance, learning how dancing helps them explore how they feel	Changed "Child explore and make discoveries through dance, learning how dancing helps them explore how they feel" to "Children explore and make discoveries through dance, learning that dancing can help them explore how they feel"
Publisher	Teacher	9781645530619	173	Under "Literacy"	The Sand Castle by Shannon Brenda Yee, Thea Kliros, and Brenda Shannon Yee.	Changed "The Sand Castle by Shannon Brenda Yee, Thea Kliros, and Brenda Shannon Yee." to "The Sand Castle by Thea Kliros and Brenda Shannon Yee."
Publisher	Teacher	9781645530626	176	last line	make sounds effects	Changed "make sounds effects" to "make sound effects"
Publisher	Teacher	9781645530640	179	Paragraph 2	Looking over the web of investigation they created	Changed "Looking over the web of investigation they created" to "Looking over the web of investigations they created"
Publisher	Teacher	9781645530640	183	bullet 4	Offer experiences that children do not have to interact directly with water	Changed "Offer experiences that children do not have to interact directly with water" to "Offer experiences that do not require children to interact directly with water"
Publisher	Teacher	9781645530640	196	Paragraph 1	objectives for development and learning.	Changed "objectives for development and learning." to "objectives for the arts."
Publisher	Teacher	9781645530619	199	Under "Singing games and action songs"	Games such as "Farmer in the Dell,"	Changed "Games such as "Farmer in the Dell,"" to "Games such as "The Farmer in the Dell,""
Publisher	Teacher	9781645530619	226	Under "Tasting Tables"	contrast: brussel sprouts with cabbage,	Changed "contrast: brussel sprouts with cabbage, to "contrast: Brussels sprouts with cabbage,"

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Publisher	Teacher	9781645530619	237	Under "Selecting Computer Programs"	The following diagram illustrates this continuum. The materials in columns two, three, and four allow the child increasing degrees of involvement.	text deletion
Publisher	Teacher	9781645530619	270	Paragraph 2	Promote understanding of Earth and environment	Change "Promote understanding of Earth and environment" to "Promote understanding of Earth and its environment"
Publisher	Teacher	9781645530619	273	Under "Observe," Column 1, Paragraph 2	Leo steps aside to get out of the away	Changed "Leo steps aside to get out of the away" to "Leo steps aside to get out of the way"
Publisher	Teacher	9781645530923	card 1	Under "Vocabulary," Column 2	respond answer someone who speaks to you	Changed "respond answer someone who speaks to you" to "respond to answer someone who speaks to you"
Publisher	Teacher	9781645531081	card 101	Under Objective 10	VI.C.2., VI.C.2., II.B.2., II.D.1., IV.B.3., VI.C.3.	Changed "VI.C.2., VI.C.2., II.B.2., II.D.1., IV.B.3., VI.C.3." to "VI.C.2., II.B.2., II.D.1., IV.B.3., VI.C.3."
Publisher	Teacher	9781645531081	card 123	Under "What you Do"	"Miss Susie Has a Steamboat."	Change "Miss Susie Has a Steamboat." to "Miss Susie Had a Steamboat."
Publisher	Teacher	9781645531081	card 126	back side of card	Sing the songs in different ways	Changed "Sing the songs in different ways" to "Sing the song in different ways"
Publisher	Teacher	9781645531081	card 129	Under "What you Do"	"Miss Susie Has a Steamboat"	Changed "Miss Susie Has a Steamboat" to "Miss Susie Had a Steamboat"
Publisher	Teacher	9781645531081	card 130	back side of card	lay on your cot,	Changed "lay on your cot," to "lie on your cot,"
Publisher	Teacher	9781645531081	card 133	Under "Jumping Jelly Beans"	Objective 2: Uses number concepts and operations	Change "Objective 2: Uses number concepts and operations" to "Objective 20: Uses number concepts and operations"
Publisher	Teacher	9781645531081	card 17	Under Objective 13	V.E.1., A.2E., I.C.4., V.A.1., V.C.2.	Changed "V.E.1., A.2E., I.C.4., V.A.1., V.C.2." to "V.E.1., I.C.4., V.A.1., V.C.2."
Publisher	Teacher	9781645530978	card 18	Copyright section	Book cover image reprinted in arrangement with Viking Children's Books	Changed "Book cover image reprinted in arrangement with Viking Children's Books" to "Book cover image reprinted and excerpts used in arrangement with Viking Children's Books"
Publisher	Teacher	9781645530923	card 2	Under "Vocabulary"	aroma a smell clever smart; can think quickly	Changed "aroma a smell clever smart; can think quickly" to "aroma a good smell" text deleted (clever: smart; can think quickly)
Publisher	Teacher	9781645530923	card 2	Under "First Read-Aloud," "While Reading"	mangy, clever, yanked, grunted, ruined He was clever enough to not get caught when he was being chased, but he wasn't clever enough to stay away from the fox.	Changed "mangy, clever, yanked, grunted, ruined; He was clever enough to not get caught when he was being chased, but he wasn't clever enough to stay away from the fox." to "mangy, yanked, grunted, ruined He thought he could get away, but the fox was too smart for him."
Publisher	Teacher	9781645530923	card 2	Under "Second Read-Aloud," "While Reading"	insult, clever, ruined	Changed "insult, clever, ruined" to "insult, ruined"
Publisher	Teacher	9781645530923	card 3	Copyright section	reprinted by permission of	Changed "reprinted by permission of" to "reprinted and excerpts used by permission of"

Proclamation 2021 Report of Required Corrections

Teaching Strategies, LLC

The Creative Curriculum® for Texas (ISBN 9781645530596)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645531081	card 47	Under Objective 12	Related Objectives: 9a, 11b, 21b, 26	Changed "Related Objectives: 9a, 11b, 21b, 26" to "Related Objectives: 9b, 11b, 21b, 26"
Publisher	Teacher	9781645530923	card 5	copyright section	Book cover image reprinted with permission	Changed "Book cover image reprinted with permission" to "Book cover image reprinted and excerpts used with permission"
Publisher	Teacher	9781645531081	card 67	Under Objective 23	V.E.3., I.C.2., II.A.2., I.A.4., V.C.3.	Changed "V.E.3., I.C.2., II.A.2., I.A.4., V.C.3." to "V.E.3., I.A.2., I.C.2., V.C.3."
Publisher	Teacher	9781645530930	card 7	Copyright section	Book cover image reprinted with permission	Changed "Book cover image reprinted with permission" to "Book cover image reprinted and excerpts used with permission"
Publisher	Teacher	9781645531081	card 77	back side of card	and show the quantity	Changed "and show the quantity" to "and ask the children to show the quantity."
Publisher	Teacher	9781645530947	card 8	Copyright section	Book cover image used with permission	Changed "Book cover image used with permission" to "Book cover image and excerpts used with permission"
Publisher	Teacher	9781645531081	card 83	Under Objective 8	II.A.1., IX.A.1., III.B.2., VI.A.4., X.A.5.	Change "II.A.1., IX.A.1., III.B.2., VI.A.4., X.A.5." to "II.A.1., III.B.2., VI.A.4., X.A.5."
Publisher	Teacher	9781645531081	card 86	Under Objective 1	I.B.1.a., I.IX.A.2., II.A.1., II.A.2., I.B.3.a.	Changed "I.B.1.a., I.IX.A.2., II.A.1., II.A.2., I.B.3.a." to "I.B.1.a., I.B.3.a., II.A.1., II.A.2."
Publisher	Teacher	9781645530947	card 9	Copyright section	Book cover image used with permission of Philomel Books, an imprint of Penguin Young Readers Group, a division of Penguin Random House LLC.	Changed "Book cover image used with permission of Philomel Books, an imprint of Penguin Young Readers Group, a division of Penguin Random House LLC." to "Book cover image and excerpts used with permission of Philomel Books, an imprint of Penguin Young Readers Group, a division of Penguin Random House LLC. All rights reserved."
Publisher	Teacher	9781645531081	card 98	Under "What you Do"	say each word in the compound work	Change "say each word in the compound work" to "say each word in the compound word."
Publisher	Teacher	9781645530640	vi	Paragraph 4	teacher-guided experiences with these areas	Changed "teacher-guided experiences with these areas" to "teacher-guided experiences in these areas"
Publisher	Teacher	9781645530626	vii	Line 1	Literacy Learning in Interest Areas	Changed "Literacy Learning in Interest Areas" to "Literacy Learning in the Interest Areas and Outdoors"
Publisher	Teacher	9781645530640	vii	last line	meet the needs of all children with regard to English-language learners	Changed "meet the needs of all children with regard to English-language learners" to "meet the needs of all children, including English-language learners"
Publisher	Teacher	9781645530640	viii	Paragraph 1	in the areas of of science	Changed "in the areas of of science" to "in the areas of science"
Publisher	Teacher	9781645530657	viii	bottom left of page	Kai-lee Berke	signature deleted
Publisher	Teacher	9781645530657	viii	bottom left of page	Kai-leé Berke Teaching Strategies, LLC	Changed "Kai-leé Berke Teaching Strategies, LLC" to "Teaching Strategies author team"

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The Creative Curriculum® for Texas (ISBN 9781645530596)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530602	x	Paragraph 4	The Creative Curriculum® for Texas (2019)	Changed "The Creative Curriculum® for Texas (2019)" to "The Creative Curriculum® for Texas (2020)"
Publisher	Teacher	9781645530602	x	Paragraph 4	The Creative Curriculum® for Texas (2019)	Changed "The Creative Curriculum® for Texas (2019)" to "The Creative Curriculum® for Texas (2020)"

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Teaching Strategies, LLC

El Currículo Creativo para Texas (ISBN 9781645531593)

[El Currículo Creativo para Texas](#)

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esc4, or esc5

Password:

TexasProc21

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Student	9781645531111	72	Under "Qué hacer," Column 2	Muéstreles el cuadro de la receta y léanla juntos.	Changed "Muéstreles el cuadro de la receta y léanla juntos." to "Muéstreles la Targeta de receta y léanla juntos."
Publisher	Student	9781645531111	73	Under "Qué hacer," Column 2	Muéstreles el cuadro de la receta y léanla juntos.	Changed "Muéstreles el cuadro de la receta y léanla juntos." to "Muéstreles la Targeta de receta y léanla juntos."
Publisher	Teacher	9781645531005	2	"How to TX-ELL" card, heading	Tarjetas: Hablemos de libros™	Changed "Tarjetas: Hablemos de libros™" to "Ayuda para niños que aprenden inglés"
Publisher	Teacher	9781645530671	2	Paragraph 2	se publique en 2019.	Changed "se publique en 2019." to "se publique en 2020."
Publisher	Teacher	9781645530855	3	Column 1, Paragraph 2	El Currículo Creativo™ para Texas, Guía de enseñanza: Estudio del agua	Changed "El Currículo Creativo™ para Texas, Guía de enseñanza: Estudio del agua" to "El Currículo Creativo™ para Texas, Guía de enseñanza del Agua"
Publisher	Teacher	9781645530848	3	Paragraph 1	en edad preescolar y de kindergarten.	Change this: en edad preescolar y de kindergarten. to: en edad preescolar.
Publisher	Teacher	9781645530909	4	Column 1, Paragraph 1	The Creative Curriculum® for Texas Simple Machines Teaching Guide	Changed this: The Creative Curriculum® for Texas Simple Machines Teaching Guide to: El Currículo Creativo™ para Texas, Guía de enseñanza, Máquinas simples
Publisher	Teacher	9781645530879	6	Paragraph 1	Guía de enseñanza de Jardinería	Changed "Guía de enseñanza de Jardinería" to "Guía de enseñanza, Jardinería"
Publisher	Teacher	9781645530909	6	Column 1, Paragraph 1	Antes de comenzar el Simple Machines study en su clase,	Changed this: Antes de comenzar el Simple Machines study en su clase, to: el estudio de Máquinas simples en su clase,
Publisher	Teacher	9781645530909	6	Column 1, Paragraph 1	Simple Machines study	Changed this: Simple Machines study to: estudio de Máquinas simples
Publisher	Teacher	9781645530862	7	Blue text box, 1st line	incluyen lo siguiente:	Changed "incluyen lo siguiente:" to "incluyen los siguiente:"
Publisher	Teacher	9781645531135	7	top right of page	Objetivos relacionados: 1a, 3a, 8b, 9a, 10a, 31	Changed "Objetivos relacionados: 1a, 3a, 8b, 9a, 10a, 31" to "Objetivos relacionados: 1a, 3a, 8b, 10a, 31"
Publisher	Teacher	9781645530886	8	Under "Celebración de lo aprendido"	cuadros y vídeos tomados a lo largo del estudio	Changed "cuadros y vídeos tomados a lo largo del estudio" to "cuadros y videos tomados a lo largo del estudio" (changed "í" to "i" in "video")

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530848	8	Under "Todo el grupo," "Día 2"	Canción: Escriba la canción "Los tres gatitos" en un pliego de papel.	Change this: Canción: Escriba la canción "Los tres gatitos" en un pliego de papel. to: Rima: Escriba la poema "Los tres gatitos" en un pliego de papel.
Publisher	Teacher	9781645530916	10	Under "Grupos pequeños," Día 2	■ Cree etiquetas ilustradas y laminadas con los nombres. Intente obtener fotografías de los	Changed "'Hacer libros en la computadora'," to "Mi libro de cuentos digital,"
Publisher	Teacher	9781645530862	11	Paragraph 2	también puede enviar	Changed "también puede enviar" to "también pueden enviar"
Publisher	Teacher	9781645530893	11	Paragraph 2	Si ustedes o miembros de sus familias	Changed this: Si ustedes o miembros de sus familias to Si ustedes o los miembros de sus familias
Publisher	Teacher	9781645530848	11	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	11	Under "Día 3," 5th box down	un breve resumen sobre usted (Vol. 1, p. 86–87).	Changed "'Hacer libros en la computadora'" to "'Mi libro de cuentos digital'"
Publisher	Teacher	9781645531111	11	top right of page	Objetivos relacionados: 7b, 9a, 11a, 14a, 17b, 22c	Changed "Objetivos relacionados: 7b, 9a, 11a, 14a, 17b, 22c" to "Objetivos relacionados: 7b, 8a, 11a, 14a, 17b, 22c"
Publisher	Teacher	9781645530916	12	Under "Vocabulario"	■ Planifique un sistema para comunicarse continuamente con las familias, por ejemplo,	Changed "Hablemos de libros 41, Preparadas..." to "Hablemos de libros 22, Preparadas..."
Publisher	Teacher	9781645530886	13	Under "Planificación de la celebración"	Haga un vídeo	Changed "Haga un vídeo" to "Haga un video" (changed "i" to "i" in "video")
Publisher	Teacher	9781645530848	13	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	14	Under "Recursos diarios"	"Hacer libros en la computadora"	Changed "'Hacer libros en la computadora'" to "'Mi libro de cuentos digital'"
Publisher	Teacher	9781645530848	15	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	15	Under "Grupos pequeños," Opción 2	"Hacer libros en la computadora"	Changed "'Hacer libros en la computadora'" to "'Mi libro de cuentos digital'"
Publisher	Teacher	9781645530886	16	Under "Todo el grupo," "Día 2"	Mega Minuto 32,	Changed "Mega Minuto 32," to "Mega Minutos 32," (added "s" to "Minutos")
Publisher	Teacher	9781645530886	16	Under "Todo el grupo," "Día 1"	Mega Minuto 65	Changed "Mega Minuto 65" to "Mega Minutos 65" (added "s" to "Minutos")
Publisher	Teacher	9781645530862	16	Under "¿Qué sabemos acerca de las ruedas?"	Vocabulario — Español: ruedas, rodar, deslizar	Changed "Vocabulario — Español: ruedas, rodar, deslizar" to "Vocabulario — Español: deslizar, rodar, ruedas, colección, igual, diferente, redondo, inspiración, bici, bicicleta, curioso"
Publisher	Teacher	9781645530916	16	Under "Recursos diarios"	"Hacer libros en la computadora"	Changed "'Hacer libros en la computadora'" to "'Mi libro de cuentos digital'"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530886	17	Under "Colaboración con las familias"	Puede acceder a las versiones imprimibles en la Biblioteca de descargas ubicada en el área Enseñar de MyTeachingStrategies®.	Changed "Puede acceder a las versiones imprimibles en la Biblioteca de descargas ubicada en el área Enseñar de MyTeachingStrategies®." to "Puede acceder a las cartas a las familias en el área Familia de MyTeachingStrategies®." (replaced "versiones imprimibles en la Biblioteca de descargas ubicada" with "cartas a las familias")
Publisher	Teacher	9781645530862	17	Top of page	English: wheels, roll, slide	Changed "English: wheels, roll, slide" to "English: slide, roll, wheels, collection, same, different, round, inspiration, bike, bicycle, curious" (added vocabulary words)
Publisher	Teacher	9781645530848	17	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	17	Under "Grupos pequeños," Opción 2	"Hacer libros en la computadora"	Changed "'Hacer libros en la computadora'" to "'Mi libro de cuentos digital'"
Publisher	Teacher	9781645531135	17	top right of page	I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1., II.B.2.	Changed "I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1., II.B.2." to "I.B.2.b., I.B.1.a., I.B.1.b., I.B.1.c., I.B.2.a., I.B.2.c., II.B.1."
Publisher	Teacher	9781645530886	18	Under "Recursos de práctica diaria"	Mega Minutos 65, "Charla con una gata"	Changed "Mega Minutos 65, "Charla con una gata"" to "Mega Minutos 65, "Una charla con una gata"" ("Charla" to "Una charla")
Publisher	Teacher	9781645530886	18	Under "Todo el grupo," "Rutina inicial"	Rima: "Charla con una gata" • Use Mega Minutos 65, "Charla con una gata".	Changed "Rima: "Charla con una gata" • Use Mega Minutos 65, "Charla con una gata"." to "Rima: "Una charla con una gata" • Use Mega Minutos 65, "Una charla con una gata"." (Charla" to "Una charla")
Publisher	Teacher	9781645530862	18	Top left of page	Vocabulario Español: ruedas, rodar, deslizar Inglés: wheels, roll, slide	Changed "Vocabulario Español: ruedas, rodar, deslizar Inglés: wheels, roll, slide" to "Vocabulario Español: deslizar, rodar, ruedas Inglés: slide, roll, wheels"
Publisher	Teacher	9781645530879	18	Under "Grupos pequeños," Día 2	Opción 2: Hacer numerales Experiencia de enseñanza intencional M41, "Hacer numerales";	Changed "Opción 2: Hacer numerales Experiencia de enseñanza intencional M41, "Hacer numerales";" to "Opción 2: Hacer números Experiencia de enseñanza intencional M41, "Hacer números";"
Publisher	Teacher	9781645530916	18	top of page	Vocabulario—Español: palabras que se usan para describir sentimientos (por ejemplo, intranquilo, alegre, seguro de sí mismo, asustadizo, entusiasta, etc.)	Changed "Vocabulario—Español: palabras que se usan para describir sentimientos (por ejemplo, intranquilo, alegre, seguro de sí mismo, asustadizo, entusiasta, etc.) " to "Vocabulario—Español: palabras que se usan para describir sentimientos (por ejemplo, intranquilo, alegre, seguro de sí mismo, asustadizo, entusiasta, tímido etc.) "

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530916	18	Under "Mega Minutos®, Día 2	Mega Minutos 132, "Reflexiones diarias"	Changed "Mega Minutos 132, "Reflexiones diarias"" to "Mega Minutos 129, "Reflexiones diarias""
Publisher	Teacher	9781645531135	18	top right of page	Objetivos relacionados: 2a, 8a, 9a, 11a, 11b	Changed "Objetivos relacionados: 2a, 8a, 9a, 11a, 11b" to "Objetivos relacionados: 2a, 8a, 9a, 11a, 11b, 12b"
Publisher	Teacher	9781645530879	19	Día 5, 5th box down	"Letras hechas en crema de afeitar"; crema de afeitar;	Changed "'Letras hechas en crema de afeitar'; crema de afeitar;" to "Letras en pintura de espuma, pintura de espuma;"
Publisher	Teacher	9781645530879	19	Día 5, 5th box down	"Letras hechas en crema de afeitar"; crema de afeitar;	Changed "'Letras hechas en crema de afeitar'; crema de afeitar;" to "" Letras en pintura de espuma, pintura de espuma;"
Publisher	Teacher	9781645530848	19	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530909	20	Under "Recursos de práctica diario"	• Experiencia de enseñanza intencional 39,	Changed this: • Experiencia de enseñanza intencional 39, to: • Experiencia de enseñanza intencional M39,
Publisher	Teacher	9781645530916	20	Under "Materiales"	• libro: Selección de la lista "Libros de literatura infantil" que presente poesía	Changed "• libro: Selección de la lista "Libros de literatura infantil" que presente poesía" to "libro: Cambios en nuestro mundo"
Publisher	Teacher	9781645530848	21	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530879	22	Under "Recursos diarios"	"Hacer numerales "	Changed "'Hacer numerales "" to ""Hacer números""
Publisher	Teacher	9781645530916	22	Under "Vocabulario"	• Mega Minutos 132, "¡Palabras que riman!"	Changed "• Mega Minutos 132, "¡Palabras que riman!"" to "• Mega Minutos 129, "Reflexiones diarias""
Publisher	Teacher	9781645530916	22	Under "Materiales"	• Cartel de Mega Minutos®: ¡Palabras que riman!	Changed "• Cartel de Mega Minutos®: ¡Palabras que riman!" to "• Cartel de Mega Minutos®: Reflexiones diarias"
Publisher	Teacher	9781645530879	23	Under "Grupos pequeños," Column 2	Opción 2: Hacer numerales • Use Experiencia de enseñanza intencional M41, "Hacer numerales".	Changed "Opción 2: Hacer numerales • Use Experiencia de enseñanza intencional M41, "Hacer numerales"." to "Opción 2: Hacer números • Use Experiencia de enseñanza intencional M41, "Hacer números"."
Publisher	Teacher	9781645530909	23	Under "Hora de escoger," Column 1	Anime a los niños	Changed this: Anime a los niños to: Animar a los niños
Publisher	Teacher	9781645530848	23	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530831	23	Paragraph 2	Disponibles en la Biblioteca de descargas,	Changed "Disponibles en la Biblioteca de descargas," to "Disponibles en el área Familia de MyTeachingStrategies®"

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El Currículo Creativo para Texas (ISBN 9781645531593)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645531135	23	Under "Ideas adicionales"	Use las "Consecuencias Relacionadas" con otras Tarjetas de enseñanza intencional,	Changed "Use las "Consecuencias Relacionadas" con otras Tarjetas de enseñanza intencional," to "Use las "Consecuencias Relacionadas" con otras Experiencias de enseñanza intencional,"
Publisher	Teacher	9781645530886	24	Under "Recursos de práctica diaria"	"Separa y clasificar"	Changed "Separa y clasificar" to "Separar y clasificar"
Publisher	Teacher	9781645530855	24	Paragraph 3	poner a prueba nuestras ideas.s.	Changed "poner a prueba nuestras ideas.s." to "poner a prueba nuestras ideas."
Publisher	Teacher	9781645530848	24	Column 2	Movimiento: ¡Bailemos juntos!	Changed this: Movimiento: ¡Bailemos juntos! to: Movimiento: Muevan solamente esta parte
Publisher	Teacher	9781645530831	24	last paragraph	en la Biblioteca de descargas.	Changed "en la Biblioteca de descargas." to "en el área Biblioteca de MyTeachingStrategies®."
Publisher	Teacher	9781645530916	24	top of page	Vocabulario—Español: recuerdos, expresión, cooperar	Changed "Vocabulario—Español: recuerdos, expresión, cooperar" to "Vocabulario—Español: recuerdos, presentar, expresión, colaborar"
Publisher	Teacher	9781645530916	24	Under "Grupos pequeños," Día 1	Hacer libros en la computadora Experiencias de enseñanza intencional LL02, "Hacer libros en la computadora";	Changed "Hacer libros en la computadora Experiencias de enseñanza intencional LL02, "Hacer libros en la computadora";" to "Mi libro de cuentos digital Experiencias de enseñanza intencional LL02, "Mi libro de cuentos""
Publisher	Teacher	9781645530916	24	Under "Grupos pequeños," Día 2	Hacer libros en la computadora Experiencias de enseñanza intencional LL02, "Hacer libros en la computadora";	Changed "Hacer libros en la computadora Experiencias de enseñanza intencional LL02, "Hacer libros en la computadora";" to ""Mi libro de cuentos digital Experiencias de enseñanza intencional LL02, "Mi libro de cuentos"
Publisher	Teacher	9781645530916	24	Under "Mega Minutos®, Día 2	Mega Minutos 121, "Pensando en rimas"	Changed "Mega Minutos 121, "Pensando en rimas"" to "Mega Minutos 121, "Pensar en rimas""
Publisher	Teacher	9781645530848	25	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	25	top of page	inglés: memories, expression, cooperate	Changed "inglés: memories, expression, cooperate" to "inglés: memories, introduce, expression, cooperate"
Publisher	Teacher	9781645530879	26	Under "Rutina Inicial"	Movimiento: Contar ejercicios	Changed "Movimiento: Contar ejercicios" to "Movimiento: Caramelos saltarines"
Publisher	Teacher	9781645530893	26	Under "Recursos diarios"	• Mega Minutos 91, "Qué hay detrás de la puerta?"	Changed this: • Mega Minutos 91, "Qué hay detrás de la puerta?" to: • Mega Minutos 06, "Baile divertido"
Publisher	Teacher	9781645530893	26	Under "Todo el grupo," "Rutina inicial"	Movimiento: "Qué hay detrás de la puerta?" • Use Mega Minutos 91, "Qué hay detrás de la puerta?".	Changed this: Movimiento: "Qué hay detrás de la puerta?" • Use Mega Minutos 91, "Qué hay detrás de la puerta?". to: Movimiento: Baile divertido • Use Mega Minutos 91, Baile divertido
Publisher	Teacher	9781645530909	26	Under "Recursos de práctica diario"	Experiencia de enseñanza intencional M82, "Alfombrilla de canicas"	Changed this: Experiencia de enseñanza intencional M82, "Alfombrilla de canicas" to: Experiencia de enseñanza intencional M97, "Collage de la naturaleza"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530916	26	Under "Recursos diarios"	"Hacer libros en la computadora"	Changed ""Hacer libros en la computadora"" to ""Mi libro de cuentos digital""
Publisher	Teacher	9781645530916	27	Under "Grupos pequeños," Column 2	Opción 2: Hacer libros en la computadora • Use la Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora".	Changed "Opción 2: Hacer libros en la computadora • Use la Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora"." to "Opción 2: Mi libro de cuentos digital • Use la Experiencia de enseñanza intencional LLO2, "Mi libro de cuentos digital"."
Publisher	Teacher	9781645530879	28	Under "Recursos diarios"	"Letras hechas en crema de afeitar"	Changed " "Letras hechas en crema de afeitar"" to ""Letras en pintura de espuma""
Publisher	Teacher	9781645530916	28	Under "Recursos diarios"	Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora".	Changed "Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora"." to "Experiencia de enseñanza intencional LLO2, "Mi libro de cuentos digital"."
Publisher	Teacher	9781645531111	28	top right of page	Objetivos relacionados: 7a, 8a, 9a, 11e, 17b, 20a, 26, 28	Changed "Objetivos relacionados: 7a, 8a, 9a, 11e, 17b, 20a, 26, 28" to "Objetivos relacionados: 31, 7a, 8a, 9a, 11e, 17b, 20a, 26, 28"
Publisher	Teacher	9781645530879	29	Under "Grupos pequeños," Column 1	Letras hechas en crema de afeitar	Changed "Letras hechas en crema de afeitar" to "Letras en pintura de espuma"
Publisher	Teacher	9781645530879	29	Under "Grupos pequeños," Column 1	Letras hechas en crema de afeitar	Changed "Letras hechas en crema de afeitar" to "Letras en pintura de espuma"
Publisher	Teacher	9781645530879	29	Under "Grupos pequeños," Column 2	crema de afeitar	Changed "crema de afeitar" to "pintura de espuma"
Publisher	Teacher	9781645530879	29	Under "Grupos pequeños," Column 2	Letras hechas en crema de afeitar	Changed "Letras hechas en crema de afeitar" to "Letras en pintura de espuma"
Publisher	Teacher	9781645530916	29	Under "Grupos pequeños," Column 2	Opción 2: Hacer libros en la computadora • Use la Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora".	Changed "Opción 2: Hacer libros en la computadora • Use la Experiencia de enseñanza intencional LLO2, "Hacer libros en la computadora"." to "Opción 2: Mi libro de cuentos digital • Use la Experiencia de enseñanza intencional LLO2, "Mi libro de cuentos digital"."
Publisher	Teacher	9781645531111	29	top right of page	Objetivos relacionados: 7a, 8b, 9a, 11a, 17b, 20a, 26, 28	Changed "Objetivos relacionados: 7a, 8b, 9a, 11a, 17b, 20a, 26, 28" to "Objetivos relacionados: 8a, 8b, 9a, 11a, 17b, 20a, 26, 28"
Publisher	Teacher	9781645531135	29	top of page	Objetivos relacionados: 2a, 3b, 8a, 9a, 11a, 11c, 29	Changed "Objetivos relacionados: 2a, 3b, 8a, 9a, 11a, 11c, 29" to "Objetivos relacionados: 2a, 8a, 9a, 11a, 11c, 29"
Publisher	Teacher	9781645530886	30	Under "Áreas de interés," "Día 1"	alinear por tamaño	Changed "alinear por tamaño" to "alineal por tamaño"
Publisher	Teacher	9781645530886	30	Under "Mega Minutos," "Día 1"	Mega Minutos 65, "Charla con una gata"	Changed "Mega Minutos 65, "Charla con una gata"" to "Mega Minutos 65, "Una Charla con una gata""
Publisher	Teacher	9781645530862	30	Under "¿Qué tipos de ruedas existen?"	Vocabulario — Español: neumático, banda de rodadura	Changed "Vocabulario — Español: neumático, banda de rodadura" to "Vocabulario — Español: neumático, banda de rodadura, transportar, velocidad, rodillo, cortador de pizza"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530831	30	Paragraph 2	Una versión imprimible de esta lista de verificación está disponible en la Biblioteca de descargas ubicada en el área de Enseñanza de MyTeachingStrategies®.	Changed "Una versión imprimible de esta lista de verificación está disponible en la Biblioteca de descargas ubicada en el área de Enseñanza de MyTeachingStrategies®." to "Una versión imprimible de esta lista de verificación está disponible en la Biblioteca ubicada en el área de MyTeachingStrategies®."
Publisher	Teacher	9781645531135	30	top right of page	Objetivos relacionados: 1a, 2d, 8a, 9a, 9b, 10a, 10b	Changed "Objetivos relacionados: 1a, 2d, 8a, 9a, 9b, 10a, 10b" to "Objetivos relacionados: 1a, 2d, 8a, 9a, 9b, 10a, 10b, 19b"
Publisher	Teacher	9781645530886	31	Under "Día 5" bottom row	Mega Minutos 23, "Datos de números"	Changed "Mega Minutos 23, "Datos de números"" to "Mega Minutos 24, "Datos de números""
Publisher	Teacher	9781645530862	31	Under "Día 4," 4th box down	Cartas en el bosque Tarjeta: Hablemos de libros 08 (tercera lectura en voz alta)	Changed "Cartas en el bosque Tarjeta: Hablemos de libros 08 (tercera lectura en voz alta)" to "Otis Tarjeta: Hablemos de libros 09 (primera lectura en voz alta)"
Publisher	Teacher	9781645530855	31	Under "Todo el grupo, continuación" section head	I.B.2.a. El niño empieza a entender la diferencia	Changed "I.B.2.a. El niño empieza a entender la diferencia" to "I.B.2.a. El niño empieza a entender la diferencia"
Publisher	Teacher	9781645530909	31	Under "Experiencias al aire libre," "Diversión física"	• Use Tarjeta de enseñanza intencional P38, "Golpeando con el cuerpo".	Changed this: • Use Tarjeta de enseñanza intencional P38, "Golpeando con el cuerpo". to: Use Experiencia de enseñanza intencional P38, "Golpeando con el cuerpo".
Publisher	Teacher	9781645530848	31	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	32	Under "Recursos de práctica diaria"	• Mega Minutos 65, "Charla con una gata"	Changed "• Mega Minutos 65, "Charla con una gata"" to "• Mega Minutos 65, "Una charla con una gata""
Publisher	Teacher	9781645530916	32	Under "Materiales"	• libro: libro de ficción de la lista de "Libros de literatura Infantil" que se centra en los sentimientos de los personajes	Changed "• libro: libro de ficción de la lista de "Libros de literatura Infantil" que se centra en los sentimientos de los personajes" to "libro: Cambios en nuestro mundo"
Publisher	Teacher	9781645531135	32	Under "Preguntas Paragraph guiar sus observaciones"	• ¿Cómo el niño respondió al cambio en su rutina? (1b)	Changed "• ¿Cómo el niño respondió al cambio en su rutina? (1b)" to "• ¿Cómo el niño respondió al cambio en su rutina? (1a)"
Publisher	Teacher	9781645530848	33	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530916	33	Under "Lectura en voz alta," Column 1	Elija un libro de no ficcion de la lista de "Libros de literatura infantil" que se centre en los sentimientos de los personajes.	<p>Changed "Elija un libro de no ficcion de la lista de "Libros de literatura infantil" que se centre en los sentimientos de los personajes." to the following text: "Leer Cambios en nuestro mundo (<i>italics</i>).</p> <p>Antes de leer, muestre la portada e invite a los niños a recordar el título del libro.</p> <p>Mientras lee, haga una pausa para alentar a los niños a hacer conexiones entre los cambios descritos en el libro y cualquier cosa similar que hayan aprendido en el aula.</p> <p>Después de leer, pregunte: "¿Qué otros cambios ocurren en nuestro mundo? ¿Qué sabemos de ellos?"</p>
Publisher	Teacher	9781645530855	35	Under "Hora de escoger," Column 1	Motive al niño a que lo imite.	Changed "Motive al niño a que lo imite." to "Motive a los niños a que lo imiten"
Publisher	Teacher	9781645530848	35	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	36	Under "Todo el grupo" section head	El niño empieza á entender la diferencia	Changed "El niño empieza á entender la diferencia" to "El niño empieza a entender la diferencia"
Publisher	Teacher	9781645530862	36	Under "Pregunta del día"	¿Qué ruedas vieron ayer después de salir de la escuela?	Changed "¿Qué ruedas vieron ayer después de salir de la escuela?" to "¿Cuál es tu instrumento favorito en el área de Música y movimiento?"
Publisher	Teacher	9781645530862	37	Under "Lectura en voz alta," Column 2, blue text box	Comparte un libro del alfabeto	Changed "Comparte un libro del alfabeto" to "Comparta un libro del alfabeto"
Publisher	Teacher	9781645530848	37	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	39	Under "Hora de escoger," Column 2, blue text box	de audio o vídeo	Changed "de audio o vídeo" to "de audio o video"
Publisher	Teacher	9781645530855	39	Under "Lectura en voz alta" section head	III.A.1. Los niños se involucran en actividades	Changed "III.A.1. Los niños se involucran en actividades" to "III.A.1. El niño se involucra en actividades"
Publisher	Teacher	9781645530848	39	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales

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Publisher	Teacher	9781645530831	39	entire page	<p>Planificar para cada hora del día, continuación Al aire libre El juego al aire libre es crucial para la salud y el bienestar de los niños. El tiempo que los niños pasan al aire libre cada día es tan importante para su desarrollo y aprendizaje como el tiempo que pasan en el salón de clase. El entorno al aire libre en el programa le ofrecerá un sinfín de oportunidades para interactuar con los niños y guiar su aprendizaje mientras exploran y juegan.</p> <ul style="list-style-type: none"> ■ Cree espacios al aire libre para el juego con arena y agua, juguetes con ruedas, material del interior que se puede llevar al aire libre, juegos de construcción y juegos imaginarios (Vol. 2, pp. 266–267). ■ Agregue equipo a su área de Juego al aire libre, como túneles, conos, pelotas y cajas. ■ Reúna herramientas para medir para usarlas en los juegos de arena y agua al aire libre, como tazas y cucharas para medir (Vol. 2, pp. 267–268). ■ Provea de materiales para etiquetar las plantas al aire libre. 	<p>All page content has moved from page 39 to page 43. Planificar para cada hora del día, continuación Al aire libre El juego al aire libre es crucial para la salud y el bienestar de los niños. El tiempo que los niños pasan al aire libre cada día es tan importante para su desarrollo y aprendizaje como el tiempo que pasan en el salón de clase. El entorno al aire libre en el programa le ofrecerá un sinfín de oportunidades para interactuar con los niños y guiar su aprendizaje mientras exploran y juegan.</p> <ul style="list-style-type: none"> ■ Cree espacios al aire libre para el juego con arena y agua, juguetes con ruedas, material del interior que se puede llevar al aire libre, juegos de construcción y juegos imaginarios (Vol. 2, pp. 266–267). ■ Agregue equipo a su área de Juego al aire libre, como túneles, conos, pelotas y cajas. ■ Reúna herramientas para medir para usarlas en los juegos de arena y agua al aire libre, como tazas y cucharas para medir (Vol. 2, pp. 267–268). ■ Provea de materiales para etiquetar las plantas al aire libre.
					<ul style="list-style-type: none"> ■ Incorpore letreros que los niños puedan ver en otros lugares de la comunidad, por ejemplo, señales de tránsito, letreros de salida y letreros de advertencia (Vol. 2, p. 268). ■ Planifique oportunidades para cantar y recitar rimas o cantos mientras los niños están al aire libre. ■ Inspeccione el área al aire libre diariamente para garantizar que sea segura y libre de peligros (Vol. 2, pp. 275–277). Las áreas al aire libre en los programas de la primera infancia a menudo varían ampliamente. No importa qué tipo de espacio al aire libre tenga, puede crear un ambiente donde los niños puedan disfrutar del aire libre. Para aprovechar al máximo las áreas al aire libre del programa, consulte las sugerencias en el capítulo 2 del Volumen 2: Áreas de interés 	<ul style="list-style-type: none"> ■ Incorpore letreros que los niños puedan ver en otros lugares de la comunidad, por ejemplo, señales de tránsito, letreros de salida y letreros de advertencia (Vol. 2, p. 268). ■ Planifique oportunidades para cantar y recitar rimas o cantos mientras los niños están al aire libre. ■ Inspeccione el área al aire libre diariamente para garantizar que sea segura y libre de peligros (Vol. 2, pp. 275–277). Las áreas al aire libre en los programas de la primera infancia a menudo varían ampliamente. No importa qué tipo de espacio al aire libre tenga, puede crear un ambiente donde los niños puedan disfrutar del aire libre. Para aprovechar al máximo las áreas al aire libre del programa, consulte las sugerencias en el capítulo 2 del Volumen 2: Áreas de interés

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530916	40	Under "Grupos pequeños," Día 1	Opción 1: Hacer numerales Experiencia de enseñanza intencional M41, "Hacer numerales";	Changed "Opción 1: Hacer numerales Experiencia de enseñanza intencional M41, "Hacer numerales";" to "Opción 1: Hacer números Experiencia de enseñanza intencional M41, "Hacer números";"
Publisher	Teacher	9781645530862	41	Under "Día 5," "Opción 2: Hacer figuras"	Experiencia de enseñanza intencional M45, "Hacer figuras"	Changed "Experiencia de enseñanza intencional M45, "Hacer figuras"" to "Experiencia de enseñanza intencional M42, "Hacer figuras""
Publisher	Teacher	9781645530909	41	Under "Hora de escoger," Column 2	• Hacerles preguntas	Change this: • Hacerles preguntas to: • Hacer preguntas
Publisher	Teacher	9781645530848	41	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	42	Under "Grupos pequeños," "Día 1"	Nos vamos de viaje Experiencia de enseñanza intencional LL53, "Nos vamos de viaje";	Changed "Nos vamos de viaje Experiencia de enseñanza intencional LL53, "Nos vamos de viaje";" to "Vamos de viaje Experiencia de enseñanza intencional LL53, "Vamos de viaje";"
Publisher	Teacher	9781645530916	42	Under "Recursos diarios"	• Experiencia de enseñanza intencional M41, "Hacer numerales"	Changed "• Experiencia de enseñanza intencional M41, "Hacer numerales"" to "• Experiencia de enseñanza intencional M41, "Hacer números ""
Publisher	Teacher	9781645530916	42	Under "Recursos diarios"	• Experiencia de enseñanza intencional M78, "Collage mat"	Changed "• Experiencia de enseñanza intencional M78, "Collage mat"" to "• Experiencia de enseñanza intencional M78, "Collage matemático""
Publisher	Teacher	9781645530886	43	Under "Día 5" bottom row	Mega Minutos 65, "Charla con una gata"	Changed "Mega Minutos 65, "Charla con una gata"" to "Mega Minutos 65, "Una charla con una gata""
Publisher	Teacher	9781645530848	43	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530916	43	Under "Grupos pequeños," Column 1	Opción 1: Hacer numerales • Use la Experiencia de enseñanza intencional M41, "Hacer numerales".	Changed "Opción 1: Hacer numerales • Use la Experiencia de enseñanza intencional M41, "Hacer numerales"." to "Opción 1: Hacer números Experiencia de enseñanza intencional M41, "Hacer números";"
Publisher	Teacher	9781645530886	45	Under "Grupos pequeños," "Opción 2"	Opción 2: Nos vamos de viaje • Use la Experiencia de enseñanza intencional LL53, "Nos vamos de viaje." .	Changed "Opción 2: Nos vamos de viaje • Use la Experiencia de enseñanza intencional LL53, "Nos vamos de viaje." ." to "Opción 2: Vamos de viaje • Use la Experiencia de enseñanza intencional LL53, "Vamos de viaje"." (deleted Nos)
Publisher	Teacher	9781645530848	45	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	46	Under "Materiales"	• colección de cajas	Changed "• colección de cajas" to "recortes cuadrados y rectangulares"
Publisher	Teacher	9781645530886	46	Under "Comentarios y escritura compartida," bullet 3	en sus esquinas.	Changed "en sus esquinas." to "en sus esquinas."
Publisher	Teacher	9781645530848	46	Under "Todo el grupo," "Día 2"	Materiales: Mega Minutos 34, "Había una vez un espacio en blanco"	Changed this: Materiales: Mega Minutos 34, "Había una vez un espacio en blanco" to: Materiales: Mega Minutos 134, "Había una vez un espacio en blanco"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530848	47	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	49	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	50	Under "Pregunta del día" and "Materiales"	(Muestre una caja que tenga texto impreso y dé dos o tres opciones diferentes de lo que podría ir dentro de la caja, por ejemplo: muestre una caja de zapatos sin ilustraciones y dé fotografías de una cámara, un refrigerador y un par de zapatos.)	(Muestra una caja de zapatos o cereal con material impreso del entorno.) Added new content under "Materiales": materiales para armar cajas y etiquetas
Publisher	Teacher	9781645530862	50	Under "Recursos de práctica diaria"	• Mega Minutos 102, "Moverse con diez pasitos"	Changed "• Mega Minutos 102, "Moverse con diez pasitos"" to "• Mega Minutos 02, "Moverse con diez pasitos""
Publisher	Teacher	9781645530879	50	Under "Rutina Inicial"	Canción: Robots de cuerda	Changed "Canción: Robots de cuerda" to "Movimiento: Robots de cuerda"
Publisher	Teacher	9781645530848	50	Under "Leer en voz alta"	Los tramas complejos	Changed this: Los tramas complejos to: Las tramas complejas
Publisher	Teacher	9781645530848	51	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	52	Under "Recursos de práctica diaria"	• Mega Minutos 65, "Charla con una gata"	Changed "• Mega Minutos 65, "Charla con una gata"" to "• Mega Minutos 65, "Una charla con una gata""
Publisher	Teacher	9781645530862	52	Top of page, Under "¿Cómo usamos las ruedas?"	Vocabulario — Español: carrera, vehículo; nombres de vehículos, por ejemplo, motocicleta, bicicleta, taxi, autobús	Changed "Vocabulario — Español: carrera, vehículo; nombres de vehículos, por ejemplo, motocicleta, bicicleta, taxi, autobús" to "Vocabulario — Español: carrera, vehículo; nombres de vehículos, por ejemplo, motocicleta, bicicleta, taxi, autobús; palabras asociadas con deportes con ruedas, por ejemplo, automovilismo, carreras en patines en línea, roller derby, baloncesto en silla de ruedas, ciclismo; silla de ruedas; cochecito; camilla; vagón; grúa"
Publisher	Teacher	9781645530909	52	Under "Comentarios y escritura compartida," Column 2	"¿Por qué crees que los tornillos tienen roscas?"	Changed this: "¿Por qué crees que los tornillos tienen roscas?" to: "¿Por qué creen que los tornillos tienen roscas?".
Publisher	Teacher	9781645530862	53	top of page	Inglés: race, vehicle, e.g., motorcycle, bicycle, taxi, bus	Changed "Inglés: race, vehicle, e.g., motorcycle, bicycle, taxi, bus" to "Inglés: race; vehicle; vehicle names, e.g., motorcycle, bicycle, taxi, bus; words related to wheel-related sports, e.g., motorsports, inline skate races, roller derby, wheelchair basketball, cycling; wheelchair; stroller; stretcher; wagon; crane"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530848	53	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645531111	53	top right of page	Objetivos relacionados: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28	Changed "Objetivos relacionados: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28" to "Objetivos relacionados: 3a, 7a, 8b, 9a, 11a, 17b, 20a, 26, 28, 29"
Publisher	Teacher	9781645530886	54	Under "Todo el grupo," "Día 1"	"Robots de cuerdo"; canasta o caja, tarjetas del alfabeto, libros con cajas en sitios conocidos de la comunidad	Changed "'Robots de cuerdo'; canasta o caja, tarjetas del alfabeto, libros con cajas en sitios conocidos de la comunidad" to "'Robots de cuerda'; libros con cajas en sitios conocidos de la comunidad"
Publisher	Teacher	9781645530886	55	Under "Día 4," last line	"Banda imaginario"	Changed "Banda imaginario" to "Banda imaginaria"
Publisher	Teacher	9781645530848	55	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530879	56	Under "Grupos pequeños," Día 1	Experiencia de enseñanza intencional M36, "Vamos a vivir una aventura";	Changed "Experiencia de enseñanza intencional M36, "Vamos a vivir una aventura";" to "Experiencia de enseñanza intencional M36, "Tendremos una aventura";"
Publisher	Teacher	9781645530848	56	Under "Recursos diarios"	• Mega Minutos 34, "Había una vez un espacio en blanco"	Changed this: • Mega Minutos 34, "Había una vez un espacio en blanco" to: • Mega Minutos 134, "Había una vez un espacio en blanco"
Publisher	Teacher	9781645530886	57	Under "Hora de escoger" Column 1, Paragraph 1	en área de Biblioteca:	Changed "en área de Biblioteca:" to "en el área de Biblioteca:"
Publisher	Teacher	9781645530879	57	Under "Día 5," 3rd box down	video del invitado trabajando en el jardín	Changed "video del invitado trabajando en el jardín" to "video de niños trabajando en el jardín"
Publisher	Teacher	9781645530886	58	Under "Todo el grupo," Column 2, last Paragraph	explique a los niños que pueden examinar las fotos de personas que trabajan con cajas	Changed "explique a los niños que pueden examinar las fotos de personas que trabajan con cajas" to "explique a los niños que pueden examinar Tarjetas de fotos que muestran personas que trabajan con cajas"
Publisher	Teacher	9781645530862	58	Under "Recursos de práctica diaria"	• Mega Minutos 10, "Acciones a medida que cuentan"	Changed "• Mega Minutos 10, "Acciones a medida que cuentan"" to "• Mega Minutos 40, "Acciones a medida que cuentan""
Publisher	Teacher	9781645530879	58	Under "Recursos diarios"	"¿Dónde está la bolsa de bolitas?"	Changed "'¿Dónde está la bolsa de bolitas?'" to "'¿Dónde está la bolsa de bolita?'"
Publisher	Teacher	9781645530879	59	Under "Grupos pequeños," Column 1	"¿Dónde está la bolsa de bolitas?".	Changed "'¿Dónde está la bolsa de bolitas?.'" to "'¿Dónde está la bolsa de bolita?'"

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645530893	59	Under "Reunión final," Column 1	Mencione que a veces se puede hacer peticiones	Changed this: Mencione que a veces se puede hacer peticiones to: Mencione que a veces se pueden hacer peticiones
Publisher	Teacher	9781645530848	59	In running head	Preguntas central	Change this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530909	60	Under "Áreas de interés," "Día 1"	Bloques: poleas	Changed this: Bloques: poleas to: Bloques: una polea
Publisher	Teacher	9781645530893	61	Under "Hora de escoger," Column 1, Paragraph 1	en el área de Biblioteca	Changed this: en el área de Biblioteca to: en el área de Arte
Publisher	Teacher	9781645530848	61	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	62	Under "Materiales"	• una ilustración de una caja interesante (por ejemplo: la caja de un instrumento, una caja de joyería, una caja fuerte o una caseta de teléfono)	Changed "• una ilustración de una caja interesante (por ejemplo: la caja de un instrumento, una caja de joyería, una caja fuerte o una caseta de teléfono)" to "Tarjeta de foto 11: hielera"
Publisher	Teacher	9781645530886	62	Under "Materiales"	Hora de rimer	Changed "Hora de rimer" to "Hora de rimar"
Publisher	Teacher	9781645530886	62	Under "Pregunta del día"	(Presente una ilustración de una caja interesante, por ejemplo: la caja de un instrumento, caja de joyería, caja fuerte o una caseta de teléfono.)	Changed "(Presente una ilustración de una caja interesante, por ejemplo: la caja de un instrumento, caja de joyería, caja fuerte o una caseta de teléfono.)" to "(Presente una Tarjeta de foto 11: hielera.)"
Publisher	Teacher	9781645530886	62	Under "Todo el grupo," Column 2, bullet 1	para mantener los paquetes y las cajas cerradas.	Changed "para mantener los paquetes y las cajas cerradas." to "para mantener los paquetes y las cajas cerrados."
Publisher	Teacher	9781645530879	62	Under "Rutina Inicial"	Rima: "De bajo a alto"	Changed "Rima: "De bajo a alto"" to "Rima: "¡Palabras que riman!""
Publisher	Teacher	9781645530886	63	Under "Hora de escoger," Column 2	los materiales en área de Juego dramático	Changed "los materiales en área de Juego dramático" to "los materiales en el área de Juego dramático" (added "el")
Publisher	Teacher	9781645530848	63	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	65	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	65	Under "Reflexionar"	Objetivo 22. Compara y mide c. Representa y analiza datos	Changed this: Objetivo 22. Compara y mide c. Representa y analiza datos to: Objetivo 22. Compara y mide c. Representa y analiza datos a. Mide objetos
Publisher	Teacher	9781645530886	66	Under "Mega Minutos," "Día 1"	Mega Minutos 04, "Guisado de alfabeto"	Changed "Mega Minutos 04, "Guisado de alfabeto"" to "Mega Minutos 57, "Arriba y abajo en el subibaja""
Publisher	Teacher	9781645530886	66	Under "Mega Minutos," "Día 2"	Mega Minutos 57, "Arriba y abajo en el subibaja"	Changed "Mega Minutos 57, "Arriba y abajo en el subibaja" to "Mega Minutos 55, "Paseo de sílabas""

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Publisher	Teacher	9781645530886	67	Under "Día 3," last line	Mega Minutos 64, "Tengo un amigo"	Changed "Mega Minutos 64, "Tengo un amigo"" to "Mega Minutos 59, "Carrusel de animales""
Publisher	Teacher	9781645530848	67	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	68	Under "Recursos de práctica diaria"	Mega Minutos 65, "Charla con una gata"	Changed "Mega Minutos 65, "Charla con una gata"" to "Mega Minutos 65, "Una charla con una gata""
Publisher	Teacher	9781645530879	68	top of page	Vocabulario—Español: hobby	Changed "Vocabulario—Español: hobby" to "Vocabulario—Español: pasatiempo"
Publisher	Teacher	9781645530848	68	Beside "Todo el grupo" and under "Día 1"	Canción: ¡Palabras que riman!"	Changed this: Canción: ¡Palabras que riman!" to this: "Canción: ¡Palabras que riman!"
Publisher	Teacher	9781645530848	68	Beside "Todo el grupo" and under "Día 1"	Mega Minutos 132, "¡Palabras queriman	Changed this: Mega Minutos 132, "¡Palabras queriman to this: Mega Minutos 132, "¡Palabras queriman"
Publisher	Teacher	9781645530909	69	Under "Día 4," 5th box down	Opción 2: Fotos de sentimientos Experiencia de enseñanza intencional SE33, "Fotos de sentimientos"	Changed this: Opción 2: Fotos de sentimientos Experiencia de enseñanza intencional SE33, "Fotos de sentimientos" to: Opción 2: ¿Dónde están mis sentimientos? Experiencia de enseñanza intencional SE33, ¿Dónde están mis sentimientos?
Publisher	Teacher	9781645530848	69	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	70	Under "Recursos de práctica diaria"	Mega Minutos 57, "Arriba y abajo en el subibaja"	Changed "Mega Minutos 57, "Arriba y abajo en el subibaja"" to "Mega Minutos 55, "Paseo de sílabas""
Publisher	Teacher	9781645530886	70	Under "Todo el grupo," Column 2, blue text box	fotografías o vídeos	Changed "fotografías o vídeos" to "fotografías o videos"
Publisher	Teacher	9781645531111	70	Under "Secuencia de enseñanza," Amarillo	Hable de cada paso y señale las palabras e ilustraciones en el cuadro de la receta.	Changed "Hable de cada paso y señale las palabras e ilustraciones en el cuadro de la receta." to "Hable de cada paso y señale las palabras e ilustraciones en la Tarjeta de receta."
Publisher	Teacher	9781645530848	71	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	72	Under "Recursos de práctica diaria"	Mega Minutos 64, "Tengo un amigo"	Changed "Mega Minutos 64, "Tengo un amigo" to "Mega Minutos 59, "Carrusel de animales""
Publisher	Teacher	9781645530886	72	Under "Todo el grupo," Column 2, blue text box	fotografías o vídeos	Changed "fotografías o vídeos" to "fotografías o videos"
Publisher	Teacher	9781645530848	73	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645531111	73	Under "Niños que aprenden inglés como una nueva lengua"	• Incluya imágenes de los ingredientes en el cuadro de la receta.	Changed "• Incluya imágenes de los ingredientes en el cuadro de la receta." to "• Incluya imágenes de los ingredientes en la Tarjeta de receta."
Publisher	Teacher	9781645531111	73	Under "Secuencia de enseñanza," Amarillo	Hable de cada paso y señale las palabras e ilustraciones en el cuadro de la receta.	Changed "Hable de cada paso y señale las palabras e ilustraciones en el cuadro de la receta." to "Hable de cada paso y señale las palabras e ilustraciones en la Tarjeta de receta."

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Publisher	Teacher	9781645530893	74	Under "Todo el grupo," "Día 1"	figuras tridimensionales o tarjetas de figuras, Tarjeta de foto 15: DJ, tablillas con sujetapapeles,	Changed this: figuras tridimensionales o tarjetas de figuras, Tarjeta de foto 15: DJ, tablillas con sujetapapeles, to: Tarjeta de foto 15: DJ;
Publisher	Teacher	9781645530893	74	Under "Todo el grupo," "Día 3"	batuta, tabla de la reunión final de ayer,	Changed this: batuta, tabla de la reunión final de ayer, to: tabla de la reunión final de ayer;
Publisher	Teacher	9781645530886	75	Under "Día 4," "Opción 1: La hora de comer"	(tarjetas en formas de peces,)	Changed "(tarjetas en formas de peces,) to "(tarjetas en forma de peces,)"
Publisher	Teacher	9781645530909	75	Under "Grupos pequeños," "Opción 2"	Opción 2: Fotos de sentimientos Experiencia de enseñanza intencional SE33, "Fotos de sentimientos"	Changed this: Opción 2: Fotos de sentimientos Experiencia de enseñanza intencional SE33, "Fotos de sentimientos" to: Opción 2: ¿Dónde están mis sentimientos? Experiencia de enseñanza intencional SE33, ¿Dónde están mis sentimientos?
Publisher	Teacher	9781645530848	75	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530862	77	Under "Hello Goodbye Dog"	le encantan los saludo de bienvenida	Changed "le encantan los saludo de bienvenida" to "le encantan los saludos de bienvenida"
Publisher	Teacher	9781645530848	77	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530701	77	Paragraph 1	pelotas y cajas.	Changed "pelotas y cajas." to "pelotas o cajas."
Publisher	Teacher	9781645530886	78	Under "Materiales"	Tarjetas de fotos 15–18: equipo para mudanzas and 19: carretilla	Changed "Tarjetas de fotos 15–18: equipo para mudanzas and 19: carretilla" to "Tarjetas de fotos 15–18: equipo para mudanzas y 19: carretilla"
Publisher	Teacher	9781645530862	78	Under "El túnel"	que le encanta los libros,	Changed "que le encanta los libros," to "que le encantan los libros,"
Publisher	Teacher	9781645530879	78	Under "Comentarios y escritura compartida," Column 1	Muestre Tarjeta de foto 32: laberinto para que todos los niños lo puedan ver	Changed Muestre Tarjeta de foto 32: laberinto para que todos los niños lo puedan ver to Muestre un laberinto para que todos los niños lo puedan ver
Publisher	Teacher	9781645531104	78	top right of page	Objetivos relacionados: 2a, 2c, 3a, 8a, 9b, 9d, 10a, 10b, 29	Changed "Objetivos relacionados: 2a, 2c, 3a, 8a, 9b, 9d, 10a, 10b, 29" to "Objetivos relacionados: 2a, 2c, 3a, 8a, 9b, 9d, 10b, 29"
Publisher	Teacher	9781645530886	79	Under "Hora de escoger" Column 2, bullet 2	grabe un vídeo	Changed "grabe un vídeo" to "grabe un video"
Publisher	Teacher	9781645530848	79	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530879	80	Under "Todo el grupo," "Día 2"	Cantos: Nuestros cuerpos	Changed Cantos: Nuestros cuerpos to Canto: Nuestros cuerpos
Publisher	Teacher	9781645530848	81	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	82	Under "Mega Minutos," Día 2	Mega Minutos 114, "Pausar y reproducir"	Changed this: Mega Minutos 114, "Pausar y reproducir" to: Mega Minutos 114, "Pausar y reproducir"

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Publisher	Teacher	9781645531104	82	top right of page	Objetivos relacionados: 2a, 3a, 8a, 9a, 9b, 10a, 11a, 11d, 30	Changed "Objetivos relacionados: 2a, 3a, 8a, 9a, 9b, 10a, 11a, 11d, 30" to "Objetivos relacionados: 2a, 3a, 9a, 9b, 10a, 11a, 11d, 30"
Publisher	Teacher	9781645530848	83	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530893	84	Under "Recursos diarios"	• Mega Minutos 35, "Hazla rodar"	Changed this: • Mega Minutos 35, "Hazla rodar" to: Mega Minutos 34, "¡Se acabó el tiempo!"
Publisher	Teacher	9781645530848	85	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	85	Under "Arte," Observar	Paige says, "I'm gonna paint my sister. She does gymnastics." She chooses three paint colors for her painting and describes her work as she paints.	Change this: Paige says, "I'm gonna paint my sister. She does gymnastics." She chooses three paint colors for her painting and describes her work as she paints. to: Paige dice, ""Voy a pintar a mi hermana". Ella hace gimnasia. Ella escoge tres colores de pintura para su pintura y describe su trabajo mientras pinta.
Publisher	Teacher	9781645530848	87	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	88	Under "Todo el grupo," "Día 1"	Movimiento: Alinearse en orden numérico	Changed "Movimiento: Alinearse en orden numérico" to "Movimiento: Alinearse en orden numérico" (removed accent)
Publisher	Teacher	9781645530886	88	Under "Todo el grupo," "Día 1"	Materiales: Mega Minutos 18, "Alinearse en orden"	Changed "Materiales: Mega Minutos 18, "Alinearse en orden" to "Materiales: Mega Minutos 18, "Alinearse en orden" (removed hyphen)
Publisher	Teacher	9781645530848	88	Under "Recursos diarios"	Mega Minutos 114, "Pausar y reproducir"	Change this: Mega Minutos 114, "Pausar y reproducir" to: Mega Minutos 114, "Pausar y reproducir"
Publisher	Teacher	9781645530848	88	Under "Rutina inicial"	Mega Minutos 114, "Pausar y reproducir"	Change this: Mega Minutos 114, "Pausar y reproducir" to: Mega Minutos 114, "Pausar y reproducir"
Publisher	Teacher	9781645530886	89	top of page	Physical Development and Health: IX.A.1.	Replaced "Physical Development and Health: IX.A.1." to "Desarrollo físico y salud:"
Publisher	Teacher	9781645530848	89	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	90	Under "Recursos de práctica diaria"	Mega Minutos 18, "Alinearse en orden numérico"	Changed "Mega Minutos 18, "Alinearse en orden numérico" to "Mega Minutos 18, "Alinearse en orden numérico" (removed accent)
Publisher	Teacher	9781645530886	90	Under "Rutina Inicial"	Movimiento: Alinearse en orden numérico	Changed "Movimiento: Alinearse en orden numérico" to "Movimiento: Alinearse en orden numérico" (removed accent)
Publisher	Teacher	9781645530886	90	Under "Comentarios y escritura compartida," Column 2, Paragraph 1	las vean las familias y amigos	Changed "las vean las familias y amigos" to "las vean las familias y los amigos"
Publisher	Teacher	9781645530886	90	Under "Rutina Inicial"	Use Mega Minutos 18, "Alinearse en orden numérico".	Changed "Use Mega Minutos 18, "Alinearse en orden numérico". to "Use Mega Minutos 18, "Alinearse en orden numérico"."

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Publisher	Teacher	9781645530879	90	Under "Todo el grupo," "Día 2"	Celebración de los jardines	Changed Celebración de los jardines to Celebrando la jardinería
Publisher	Teacher	9781645530879	90	Under "Lectura en voz alta," Día 2	It's Our Garden: From Seeds to Harvest in a School Garden	Changed: It's Our Garden: From Seeds to Harvest in a School Garden to Nuestro huerto: De la semilla a la cosecha en el huerto del colegio
Publisher	Teacher	9781645530886	91	Under "Hora de escoger," Column 2	Reúna fotos, vídeos	Changed "Reúna fotos, vídeos" to "Reúna fotos, videos" (removed accent)
Publisher	Teacher	9781645530848	91	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	92	Under "Recursos de práctica diaria"	• Mega Minutos 55, "Paseo de sílabas"	Replaced "• Mega Minutos 55, "Paseo de sílabas"" with "• Mega Minutos 57, "Arriba y abajo en el subibaja""
Publisher	Teacher	9781645530886	92	Under "Rutina Inicial"	explique que los vídeos	Changed "explique que los vídeos" to "explique que los videos" (removed accent)
Publisher	Teacher	9781645530855	92	Under "Mega Minutos," "Día 1"	Mighty Minutes 61, "Baxter the Black Dog"	Changed "Mighty Minutes 61, "Baxter the Black Dog"" to Mega Minutos 61, "Benito el perro bonito"
Publisher	Teacher	9781645530848	92	Under "Materiales"	• Tarjeta de foto 3: hombrecito de jenibre	Change this: • Tarjeta de foto 03: hombrecito de jenibre to: • Tarjeta de foto 3: hombrecito de jengibre
Publisher	Teacher	9781645531111	92	Under "Preguntas Paragraph guiar sus observaciones"	• ¿Cuántos objetos pudo contar el niño? (20b)	Changed "• ¿Cuántos objetos pudo contar el niño? (20b)" to "• ¿Cuántos objetos pudo contar el niño? (20a)"
Publisher	Teacher	9781645530848	93	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645531104	93	top right of page	IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.B.3., IV.C.3., VIII.A.2., VIII.A.3.	Changed "IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.B.3., IV.C.3., VIII.A.2., VIII.A.3." to "IV.B.3., IV.A.1., IV.A.2., IV.B.1., IV.C.3., VIII.A.2., VIII.A.3."
Publisher	Teacher	9781645530848	95	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	97	Paragraph 1	o dándole otro uso	Changed "o dándole otro uso" to "o dándoles otro uso"
Publisher	Teacher	9781645530893	97	Under "Where is home, Little Pip?"	representar a las personas y los lugares	Changed this: representar a las personas y los lugares to: representar a las personas y a los lugares
Publisher	Teacher	9781645530848	99	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	101	last Paragraph	Ayude a los niños a usar el Internet	Changed "Ayude a los niños a usar el Internet" to "Ayude a los niños a usar la Internet"
Publisher	Teacher	9781645530848	101	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	101	Under "Día 5," 6th box down	Mega Minutos 114, "Pausar y reproducir"	Changed this: Mega Minutos 114, "Pausar y reproducir" to: Mega Minutos 114, "Pausar y reproducir"
Publisher	Teacher	9781645530886	102	Paragraph 4	Ayude a los niños a usar el Internet	Changed "Ayude a los niños a usar el Internet" to "Ayude a los niños a usar la Internet"

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Publisher	Teacher	9781645530886	103	last Paragraph	cómo pueden reciclarse	Changed "cómo pueden reciclarse" to "cómo puede reciclarse"
Publisher	Teacher	9781645530848	103	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530886	104	Paragraph 7	Considere utilizar una sábana o paracaídas	Changed "Considere utilizar una sábana o paracaídas" to "Considere utilizar una sábana o un paracaídas"
Publisher	Teacher	9781645530848	105	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	107	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	109	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	111	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	113	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	115	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	117	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	118	Under "Recursos diarios"	Mega Minutos 114, "Pausar y reproducir"	Changed "Mega Minutos 114, "Pausar y reproducir"" to "Mega Minutos 114, "Pausar y reproducir""
Publisher	Teacher	9781645530848	118	Under "Rutina inicial"	Mega Minutos 114, "Pausar y reproducir"	Changed "Mega Minutos 114, "Pausar y reproducir"" to "Mega Minutos 114, "Pausar y reproducir""
Publisher	Teacher	9781645530848	119	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530688	120	Under "Lectoescritura"	"¡Hay un molillo en mi bolsillo!" (Seuss).	Changed "'¡Hay un molillo en mi bolsillo!' (Seuss)." to "'¡Hay un molillo en mi bolsillo!' (Dr. Seuss)."
Publisher	Teacher	9781645530848	121	In running head	Preguntas central	Changed this: Preguntas central to this: Preguntas centrales
Publisher	Teacher	9781645530848	124	Under "Mega Minutos," Día 1	Mighty Minutes 113, "Eye on the Sky"	Changed "Mighty Minutes 113, "Eye on the Sky"" to "Mega Minutos 113, "Ojos en el cielo""
Publisher	Teacher	9781645530848	129	Under "Conexión con las familias"	• Anime a las familias a hablar con sus hijos sobre los tipos de platos de arroz que les gusta comer en casa.	Changed "• Anime a las familias a hablar con sus hijos sobre los tipos de platos de arroz que les gusta comer en casa." to "Invite a las familias caminar por la escuela para encontrar sonidos el Día 4."
Publisher	Teacher	9781645530848	130	Under "Rutina inicial"	Juego: Cuento para oír	Changed "Juego: Cuento para oír" to "Juego: No olvides tus orejas"
Publisher	Teacher	9781645530848	138	Under "Rutina inicial"	Canción: "Dividir palabras compuestas"	Changed "Canción: "Dividir palabras compuestas"" to "Juego: "Dividir palabras compuestas""
Publisher	Teacher	9781645530848	152	Paragraph 1	Abuelita: Full of Life / Llena de vida	Changed "Abuelita: Full of Life / Llena de vida" to "Abuelita: Full of Life / Abulelita Llena de vida"
Publisher	Teacher	9781645530688	165	multiple instances throughout page	Mr. Alvarez	Changed "Mr. Alvarez" to "Sr. Álvarez"
Publisher	Teacher	9781645531098	"How to" card	line 8	Cada Mega Minuto responde a los objetivos	Changed "Cada Mega Minuto responde a los objetivos" to "Cada actividad de Mega Minutos® responde a los objetivos"

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Publisher	Teacher	9781645531098	card 1	top of page	II.A.1., II.A.2E., III.B.7., III.C.1., V.D.1.	Changed "II.A.1., II.A.2E., III.B.7., III.C.1., V.D.1." to "II.A.1., II.A.2., III.B.7., III.C.1., V.D.1."
Publisher	Teacher	9781645531098	card 132	Under "Qué hacer"	1. Cante lo siguiente al ritmo de "Estrellita, ¿dónde estás?".	Changed "1. Cante lo siguiente al ritmo de "Estrellita, ¿dónde estás?"." to "1. Cante lo siguiente al ritmo de "Arroz con leche"."
Publisher	Teacher	9781645531098	card 133	top of page	Objetivo 2: Usa conceptos numéricos y operaciones	Changed "Objetivo 2: Usa conceptos numéricos y operaciones" to "Objetivo 20: Usa conceptos numéricos y operaciones"
Publisher	Teacher	9781645531098	card 135	Under "Objetivos 20"	Objetivos relacionados: 3a, 2c, 20c, 34	Changed "Objetivos relacionados: 3a, 2c, 20c, 34" to "Objetivos relacionados: 2c, 3a, 20c, 34"
Publisher	Teacher	9781645531098	card 15	back side of card	tormentas, rayos, congelación	Changed "tormentas, rayos, congelación" to "tormentas, congelación"
Publisher	Teacher	9781645531098	card 17	Under "Objetivo 13"	V.E.1., A.2E., I.C.4., V.A.1., V.C.2.	Changed "V.E.1., A.2E., I.C.4., V.A.1., V.C.2." to "V.E.1., I.C.4., II.A.2., V.A.1., V.C.2."
Publisher	Teacher	9781645531005	card 2	Under "Primera lectura en voz alta," "Mientras lee"	aroma, estruendo, salió corriendo, flaco, tiró, relinchó, mugió, relamiéndose, astuto	Changed "aroma, estruendo, salió corriendo, flaco, tiró, relinchó, mugió, relamiéndose, astuto" to "aroma, estruendo, salió corriendo, flaco, tiró, relinchó, mugió, relamiéndose"
Publisher	Teacher	9781645531098	card 40	Under "Objetivo 20"	Objetivos relacionados: 4, 8b, 21a, 23	Changed "Objetivos relacionados: 4, 8b, 21a, 23" to "Objetivos relacionados: 4, 5, 8b, 21a, 23"
Publisher	Teacher	9781645531098	card 42	Under "Objetivo 2"	Objetivos relacionados: 11e, 29, 36	Changed "Objetivos relacionados: 11e, 29, 36" to "Objetivos relacionados: 9a, 11e, 29, 36"
Publisher	Teacher	9781645531098	card 47	Under "Objetivo 12"	Objetivos relacionados: 9a, 11b, 21b, 26	Changed "Objetivos relacionados: 9a, 11b, 21b, 26" to "Objetivos relacionados: 9b, 11b, 21b, 26"
Publisher	Teacher	9781645531098	card 5	Under "Objetivo 13"	Objetivos relacionados: 20a, 29, 36	Changed "Objetivos relacionados: 20a, 29, 36" to "Objetivos relacionados: 5, 18b, 20a, 36"
Publisher	Teacher	9781645531098	card 5	Under "Objetivo 13"	III.C.1., IX.A.2., II.A.2E., III.B.7.	Changed "III.C.1., IX.A.2., II.A.2E., III.B.7." to "V.E.1., III.A.1., V.A.2., VIII.C.1., IX.A.1."
Publisher	Teacher	9781645531098	card 56	Under "Objetivo 14"	Objetivos relacionados: 2c, 4, 5, 21a, 34	Changed "Objetivos relacionados: 2c, 4, 5, 21a, 34" to "Objetivos relacionados: 2c, 5, 21a, 34"
Publisher	Teacher	9781645531098	card 67	Under "Objetivo 23"	V.E.3., I.C.2., II.A.2., I.A.4., V.C.3.	Changed "V.E.3., I.C.2., II.A.2., I.A.4., V.C.3." to "V.E.3., I.C.2., II.A.2., I.A.4., V.C.3. V.C.3."

Proclamation 2021 Report of Required Corrections

Teaching Strategies, LLC

El Currículo Creativo para Texas (ISBN 9781645531593)

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781645531098	card 74	back side of card	por ejemplo, la mariquita que se arrastra se mueve lentamente; desde los pies hacia arriba hasta las rodillas; se arrastra hasta la barriga, después desde la nariz hasta la cabeza.	Changed "por ejemplo, la mariquita que se arrastra se mueve lentamente; desde los pies hacia arriba hasta las rodillas; se arrastra hasta la barriga, después desde la nariz hasta la cabeza." to "haciendo que la mariquita que se arrastra se mueva desde los pies hasta la cabeza."
Publisher	Teacher	9781645531098	card 86	Under "Objetivo 1"	I.B.1.a., I.IX.A.2., II.A.1., II.A.2., I.B.3.a.	Changed "I.B.1.a., I.IX.A.2., II.A.1., II.A.2., I.B.3.a." to "I.B.1.a., I.B.3.a., II.A.1., II.A.2."
Publisher	Teacher	9781645531098	card 96	Under "Objetivo 15"	Objetivos relacionados: 16a, 16b, 36	Changed "Objetivos relacionados: 16a, 16b, 36" to "Objetivos relacionados: 10b, 16a, 16b, 36"
Publisher	Teacher	9781645530695	vii	Paragraph 1	El Capítulo 4, Aprendizaje de la lectoescritura en las áreas de interés,	Changed "El Capítulo 4, Aprendizaje de la lectoescritura en las áreas de interés," to "El Capítulo 4, Aprendizaje de la lectoescritura en las áreas de interés, y al aire libre"
Publisher	Teacher	9781645530725	viii	Signature line	Kai-Lee Berke Teaching Strategies, LLC	Changed "Kai-Lee Berke Teaching Strategies, LLC" to "Equipo de autores de Teaching Strategies"
Publisher	Teacher	9781645530671	x	last Paragraph	El Currículo Creativo™ para Texas, Edición (2019)	Changed "El Currículo Creativo™ para Texas, Edición (2019)" to "El Currículo Creativo™ para Texas, Edición (2020)"

Proclamation 2021— Report of Required Corrections

TPS Publishing, Inc.

STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching

TPS Publishing, Inc.

STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching - Print (ISBN 9781788053082),

STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching Print with Online (ISBN 9781788052566),

and *STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching Online* (ISBN 9781788052566)

[STEAM Themes: A clear and concise STEAM program for Prekindergarten Teaching](#)

User Name: P21TEAST

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Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Student	9781788052542	106	<u>Book of Activities</u>	Page 106 - Narrative: says in maths; should say math	Narrative Lines 1 and 6 - Change the word maths to math
State Review Panel	Student	9781788053099	183-184	<u>14.8.5 Spring - A. Planting Seeds</u>	At the top of page 184 it says "The class are" ; it should say, "The class is..."	Line 1 - Change from class are to class is
State Review Panel	Teacher	9781788053099	105	<u>12.8.1 Classroom Structure and Management</u>	This page needs to be edited as paragraph 3 and 4 are duplicates	We believe this refers to para 2 and 3 rather than para 3 and 4. We will remove Para 3.

Proclamation 2021— Report of Required Corrections

TPS Publishing, Inc.

Live and Learn: A Prekindergarten Program

Live and Learn: A Prekindergarten Program Print (ISBN 9781788052573),

Live and Learn: A Prekindergarten Program Print With Online (ISBN 9781788052696),

and *Live and Learn: A Prekindergarten Program Only Online* (ISBN 9781788052702)

[Live and Learn: A Prekindergarten Program](#)

User Name: P21TEALL

Password: p21teall

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
State Review Panel	Teacher	9781788052580	133	Live and Learn Teacher edition	There is a line that reads "what they haven't learnt". It should say what they haven't learned.	in Every Parent Matters section - Change from 'Encourage students to share what they have learnt with a parent' to 'Encourage students to share what they have learned with a parent'
State Review Panel	Teacher	9781788052580	233	Live and Learn Teacher edition	mid page there is a comparison between Texas State and London, England. It should read State of Texas and London, England. Texas State is a university in Texas.	Right column, fourth bullet - Change from 'For example, Texas State versus London, England.' to 'For example, State of Texas versus London, England.'
State Review Panel	Teacher	9781788052580	444	Live and Learn Teacher edition	the children build a tower and measure it. It should be height and not length	Line 18 - Change 'same length' to 'same height'
Publisher	Student	9781788052597	195	Last line	vegetables	vegetables
Publisher	Student	9781788052597	226	Line 7	marvellous	marvelous
Publisher	Student	9781788053105	236	Seventh line from bottom	places. things and actions and you can use many	Replace period between places and things with a comma
Publisher	Student	9781788052597	237	Q Section	who's	whose
Publisher	Student	9781788053105	247	Fifth line from bottom	Initially. you can	Replace period between Initially and you with a comma
Publisher	Student	9781788053105	251	Last line	acitvities	activities
Publisher	Student	9781788053105	258	Line 13	segementing	segmenting
Publisher	Student	9781788053105	278	Line 10	predications	predictions
Publisher	Student	9781788053105	302	Line 8	Were there the same amount?	Were they the same amount?

Proclamation 2021— Report of Required Corrections

TPS Publishing, Inc.

Live and Learn: A Prekindergarten Program

Identified By	Item Type	Component ISBN	Page Number	Specific Location	Description of Exact Text Being Changed	Description of Exact New Text
Publisher	Teacher	9781788052627	243	Line above a for Apple	Can you you see	Remove second 'you'
Publisher	Teacher	9781788052580	411	Left Column - Last sentence	Remind children that they have been counting since the start of term.	Remove as erroneous sentence.
Publisher	Teacher	9781788052627	1109	Line 6 under Materials	Guage	Gauge
Publisher	Teacher	9781788052627	1112	First line under 'Let's Do It'	Guage	Gauge