

## **General Questions**

**QUESTION:** Where is the previous *Proclamation 2019* publisher webinar?

**ANSWER:** The recording of the previous *Proclamation 2019* publisher webinar can be accessed through the [Publisher Portal](#).

**QUESTION:** Will a video of this webinar be available on the Publisher Portal?

**ANSWER:** Yes, the webinar recording has been posted on the [Publisher Portal](#).

**QUESTION:** Will the [Proclamation 2019 Questions and Answers](#) be updated with information from this session?

**ANSWER:** No. We post a separate document with audience questions and answers. You can also read the [audience questions and answers](#) from the previous *Proclamation 2019* publisher webinar on the [Publisher Portal](#).

**QUESTION:** We currently have adopted materials but was not aware we had access to EMAT. Does TEA provide publishers with log in information?

**ANSWER:** Yes. We recommend you call us at (512) 463-9601 so a member of our distribution team can help you either reset your EMAT password or set up an account.

## **TEKS & ELPS**

**QUESTION:** How many times must each English Language Proficiency Standards (ELPS) breakout be met in submitted materials?

**ANSWER:** Each required ELPS breakout must be covered once.

**QUESTION:** Are grades 7–8 English Learners Language Arts instructional materials used in lieu of the English language arts instructional materials? If yes, how are the students identified for these materials?

**ANSWER:** Yes. English Learners Language Arts (ELLA) Grade 7 may be substituted for English language arts and reading, Grade 7. English Learners Language Arts (ELLA), Grade 8 may be substituted for English language arts and reading, Grade 8 (Texas Administrative Code [TAC] §128.22(a) and §128.23(a) General Requirements). Eligible students are at the beginning or intermediate level of English language proficiency in listening, speaking, reading, or writing as determined by the state's English language proficiency assessment system (TAC §[74.4\(b\)\(4\)](#)). Instructional materials adopted for either grade 7 and grade 8 course can be used in the new ELLA courses.

**Proclamation 2019 Publisher Webinar, September 19, 2017**

**Audience Questions and Answers**

**QUESTION:** Why is there no grade level mentioned for Personal Financial Literacy?

**ANSWER:** Most elementary and middle school courses are identified by subject and grade level, and high school courses are identified by course title. Personal Financial Literacy is a high school course.

**QUESTION:** Please explain what you mean by this: "Spelling and handwriting are not subjects in themselves." We have handwriting materials only—may we submit them?

**ANSWER:** Yes. There are no separate Texas Essential Knowledge and Skills (TEKS) for spelling or handwriting, but there are standards related to spelling and handwriting included in the TEKS for language arts and reading. You may submit materials for spelling or handwriting only.

**QUESTION:** What constitutes an individual breakout?

**ANSWER:** Each student expectation (SE) is subdivided into breakouts. A breakout is one specific expectation within an SE. We will post the breakout documents on the [Publisher Portal](#) as soon as they are available.

## **The Review & Adoption Process**

**QUESTION:** Can you submit a curriculum that covers more than just Personal Financial Literacy (for example, covers other information for living on your own, not just Personal Financial Literacy standards)?

**ANSWER:** Yes. You must cover at least 50% of the TEKS for the subject and grade level or course to be eligible for adoption, but you can also include content that is not included in those TEKS.

**QUESTION:** Of the required 50% TEKS coverage, what specific standards must be covered?

**ANSWER:** No specific student expectations must be covered. A product is eligible for adoption if any 50% are covered.

**QUESTION:** The answer to question #33 of the [Proclamation 2019 Questions and Answers](#) says that to determine eligibility for adoption only SEs that are addressed in both student and teacher materials will be considered, but another answer says that materials intended for teacher use are not required to be submitted. Which is correct?

**ANSWER:** Materials intended solely for teachers are not required. The teacher always has access to the student materials, so those are considered materials intended for use by both students and teachers.

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**Audience Questions and Answers**

**QUESTION:** What's the difference between being adopted by the State Board of Education (SBOE) and being on the Texas Commissioner's List?

**ANSWER:** At this time, there are no materials on the commissioner's list. We do not anticipate a call for commissioner's list materials anytime soon.

**QUESTION:** Can you submit curriculum for only one grade level (only K)?

**ANSWER:** Yes. You may submit materials for any of the subjects and grade levels or courses included in the proclamation.

**QUESTION:** Does a handwriting program submitted as a supplemental product (consumable student workbooks) need to meet the NIMAC requirements?

**ANSWER:** Yes, all products must be made accessible to students with print disabilities. Products that are not made accessible by the deadline established in the Schedule of Adoption Procedures may be removed from the adopted list.

**QUESTION:** Can review samples be submitted as digital e-books, or are print books required for the review process?

**ANSWER:** Pre-adoption samples must be electronic. The samples provided to the state review panels can be print samples or electronic samples.

**QUESTION:** Who does the expert review of materials for suitability? The publisher or TEA?

**ANSWER:** The SBOE, with the assistance of the review panels and the general public, determines suitability.

**QUESTION:** For the academic experts with a master's degree, what subject areas count for English language arts and reading? For example, does a master's degree in linguistics count?

**ANSWER:** An individual with a master's degree in English or a related field would be eligible to serve in the capacity of academic expert. A master's degree in linguistics would qualify as a related field.

**QUESTION:** Is the academic expert review covered by the state panel review?

**ANSWER:** Yes, subject to the availability of qualified candidates, we expect that to be covered by the state review panel.

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**Audience Questions and Answers**

**QUESTION:** Who determines who is classified as an academic expert (i.e., would a teacher with 20 years of experience be considered an expert)?

**ANSWER:** An academic expert is defined in 19 TAC §[66.30\(f\)](#) as a person who is a public school teacher with at least ten years of classroom teaching experience, has at least a master's degree in the subject area, or is a professor at an accredited four-year institution of higher education in Texas.

**QUESTION:** Please expand on how the product "must be reviewed by academic experts."

**ANSWER:** That will occur as part of the summer review meetings—academic experts will be part of the state review panels.

**QUESTION:** Will the *Company Information Form* and *Statement of Intent to Bid* be available from the TEA website?

**ANSWER:** The *Company Information Form* and *Statement of Intent to Bid* are submitted through the EMAT system. Publishers who do not have EMAT access may access the system from the [Publisher Portal](#). Instructions on how to request EMAT access for new publishers will be emailed soon.

**QUESTION:** Do you have an estimated date when publishers can expect to receive the breakouts?

**ANSWER:** No, but we are actively working on completing the breakout documents and plan to post them to the [Publisher Portal](#) as soon as they are available.

**QUESTION:** When will we receive the *Correlation to the TEKS and ELPS* to align our materials?

**ANSWER:** Correlation templates will be provided to publishers that submitted a *Statement of Intent to Bid* and a *Complete Description* in early 2018.

**QUESTION:** *Proclamation 2019* says that a preliminary correlation is due Feb. 23, 2018. Is this a requirement?

**ANSWER:** Yes. A preliminary correlation is required for at least one course. This is an opportunity for publishers to receive feedback from TEA staff before submitting their final correlations. Since the state review panels use the publisher-supplied correlations as their primary resource when determining a product's TEKS coverage, carefully constructed and accurate correlations are vital.

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**Audience Questions and Answers**

**QUESTION:** With the preliminary correlation sample, do we also need to submit the sample materials? Or is this really to just check how we're filling out the template?

**ANSWER:** No. We only need to see how you are completing the correlation template to confirm it is being done correctly.

**QUESTION:** Will the documentation from the state make it clear which process standards can be covered by two end-of-section, end-of-chapter, or unit test citations?

**ANSWER:** Yes. We will designate which of the student expectations are process standards.

**QUESTION:** Regarding student and teacher correlations, is it possible to list a student material citation as a teacher citation?

**ANSWER:** Yes. In fact, that is preferable.

**QUESTION:** Handbook says accessibility testers "should" perform the actions in the bulleted list. Does "should" mean "must"?

**ANSWER:** Yes, those steps are required.

**Instructional Materials Allotment (IMA)**

**QUESTION:** Regarding the set-aside funding—approximately \$80M is set aside for bilingual students and you said \$19.19 is available per bilingual student. What is the total of bilingual students based on, students enrolled in bilingual programs? other?

**ANSWER:** \$10,307,717.24 was set aside for the bilingual allotment. We have 537,054 bilingual students in this calculation. The approximately \$80 million that you reference includes all set-asides.