



**Instructional
Continuity:
Texas Home
Learning
Resource**
March 30, 2020



New “Plug and Play” Resource



[Parents/Students](#) [Teachers](#) [Districts](#) [Other Supports](#)



Provides Everything Needed to Execute Learning

Bringing Quality At-Home Learning to Texas Students Wherever They Are.

The Texas At-Home Learning Model supports quality at-home learning for students by providing comprehensive supports that can be started immediately in a student's home environment. Learning is uniquely designed to guide different types of users including Parents/Students and Teachers. For parents and students, guidance information and learning materials are organized by whether the student in the household can complete learning online or must complete using only printed materials.

Resource Available To You On This Site:



PLANNING

Texas Home Learning offers 6 full weeks of planned at-home learning and activities.



SET-UP

Set-up is made easy. We have all the documents and instructions you need to get started.



SCHEDULING

If you're curious about when to implement what, we have daily and weekly schedules for you.



LESSONS

Also available are daily, easy-to-follow lessons and resources for all subjects and grade levels.

Users Can Select Their Role

I'm A Parent or Student

Explore both online and paper-based at-home learning options with your child.

[Explore Resources](#)

I'm A Teacher

Access everything you need to get started with maintaining instructional continuity with your students.

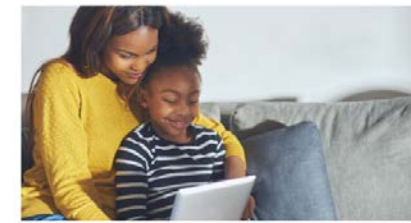
[Explore Resources](#)

I'm A District

Explore resources that you can selectively pick and choose from to add to your at-home learning models.

[Explore Resources](#)

Parents Can Select Online or Printed



I'm A Parent or Student

Explore both online and paper-based at-home learning options with your child.

[Explore Resources](#)



Online Materials

My child has access to the internet and an online learning device (i.e. computer, ipad etc.) for their homework assignments and related tasks.

[Explore Materials](#)



Printed Materials

My child mostly uses books from school, paper, and pencil to study and complete their homework assignments and related tasks.

[Explore Materials](#)

Parents Also Select Grade of Child (all grades will be available)

Welcome Texas families! This site is designed to support at-home learning by providing parents and students with everything they need to get started and follow an easy-to-use daily plan. **Select your child's grade level or high school content to get started.**



Pre-Kindergarten

Explore high-tech resources below that are appropriate for children in Pre-K.

[Browse](#)



Kindergarten

Explore high-tech resources below that are appropriate for children in Kindergarten.

[Browse](#)



First Grade

Explore high-tech resources below that are appropriate for children in first grade.

[Browse](#)

Let's Look at First Grade Set-Up

STEP 1: One-Time Home Learning Set-Up Instructions

Families with children in first grade will need to set-up their children on the programs. These are the programs students will use throughout the duration of the six-week learning plan. This set-up requirement is a one-time activity recommended prior to the start of Week 1 of learning. Parents should anticipate this taking approximately ~40 minutes to set up each student across all subjects. Parents will need a working email address they can access as a part of the set-up process.

IMPORTANT: Parents should record the learning ID and password they set up for each program in one place so students can use them routinely throughout the six-week learning schedule. Parents may need to help younger students practice logging into each site in the early days of at-home learning.

[Begin One-Time Set-Up](#)

6-Week Plans with Daily Schedules

Step 2: Learn About Home Learning
6-Week 1

Step 3: Learn About Daily Schedule

Step 4: Support Step-By-Step Daily
Learning Schedule

Time	Activity
8:00–9:00	Outdoor or Indoor Exercise Time
9:00–10:00	Reading Learning Time
10:00–10:30	Snack and Break
10:30–11:30	Math Learning Time
11:30–12:00	Lunch Time
12:00–12:30	Quiet Time
12:30–1:00	Science or Social Studies Learning Time
1:00–1:15	Break
1:15–1:45	Choice Learning Time
1:45–2:30	Outdoor or Indoor Exercise
2:30–3:00	Art or Play Time

Teacher Support Includes Progress Monitoring

Includes teacher expectations in addition to same steps for students with information on both print and online paths.

I'm A Teacher

Access everything you need to get started with maintaining instructional continuity with your students.

[Explore Resources](#)



District Use Is Completely Optional

TEA recognizes many districts may have already established an at-home learning model for their schools and families, so this site may be used in a variety of different ways:

- **Don't use** - Districts may continue their existing plans and do nothing with this site.
- **Partially use** - Districts may selectively pick and choose learning materials for different subject areas and grade bands to incorporate into their local at-home models. TEA has provided all guidance on this website in downloadable Word documents at the bottom of this page so districts can adapt as needed for their local context.
- **Adopt as district resource** – Districts may choose to send this resource directly to parents and teachers in the district as the recommended at-home learning model. In this scenario, districts may then focus time and resources on supporting teachers and parents with high quality implementation.

District Supports Plan to Include Print and Distribution



I'm A District

Explore resources that you can selectively pick and choose from to add to your at-home learning models.

[Explore Resources](#)

NOTICE AND DISCLAIMER

The documents and links included on this webpage are provided as a resource only. This information is intended to assist in the delivery of educational resources in this time of public crisis. Any references contrary to the Texas essential knowledge and skills (TEKS) or inconsistent with requirements to deliver the TEKS are incidental. The overall purpose and message of instruction must be based on the TEKS, not any other set of standards or viewpoints. Schools retain the responsibility for providing education to their students and consulting with their legal counsel to comply with legal and constitutional requirements and prohibitions.