Attachment A
Title III, Part A Online Bilingual Education Certification Preparation Course
Response Form

Application Questions
• *Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.* • *Application not to exceed 8 ½ total pages (Calibri, Size 11 font, single spaced)* • *Each section of questions indicates a "Maximum Length," and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit* • *When complete, send all Letter of Interest attachments to EnglishLearnerSupport@tea.texas.gov with the subject line: Title III, Part A Online Bilingual Education Certification Preparation Course LoI _ <INSERT ESC>; (example: Title III, Part A Online Bilingual Education Certification Preparation Course LoI_ESC21)*

1. Quality of Program; *Maximum Length: 3 Pages*		*Possible Points:32*
1.1	*Recommended Length: 1 Page*	Possible Points
Summary of Approach	**Describe, in a summary, your organization's proposed program approach to increase the number of bilingual certified teachers across the state of Texas through tuition-free online bilingual education certification preparatory courses in Spanish and Vietnamese.**	12
Response:		
1.2	*Recommended Length: 1 Page*	Possible Points
Evidence-based Practices and Resources	**Describe, in detail, how your organization's proposed program demonstrates plans to increase evidence-based practices and resources that target the needs of LEAs across the state of Texas who have a significant need for certified bilingual teachers who serve English learners in the classroom.**	10
Response:		
1.3	*Recommended Length: 1 Page*	Possible Points
Development of Partnerships	**Describe how the proposed program will develop systems for collaboration and networking with other grantees who have overlapping or related goals and enables stakeholders to participate in meaningful ways.**	10
Response:		

2. Management of Program; *Maximum Length: 2 ½ Pages*		*Possible Points: 32*
2.1	*Recommended Length: 1 Page*	Possible Points
Quality Assurance and Program Efficiency	**Describe, in detail, your organization's proposed program approach addressing quality assurance to ensure efficiency of development and a process to minimalize delays in production.**	12
Response:		

Application Questions		
2.2	*Recommended Length: 1 Page*	Possible Points
Marketing Approach	**Describe how your organization's proposed program will market the courses and to disseminate information to LEAs across the state regarding the purpose of the courses, how to access, what participants can expect, responsibilities and expectations, and timelines and logistics.**	12
Response:		
2.3	*Recommended Length: ½ Page*	Possible Points
Resource Maintenance	**Describe how the proposed program will manage and maintain resources (e.g., electronic documents, training modules, webinars, and other resources).**	8
Response:		
3. Program Experience; *Maximum Length: 2 Page*		***Possible Points: 24***
3.1	*Recommended Length: 1 Page*	Possible Points
Scope and Magnitude	**Describe, in detail, your organization's proposed programs experience in managing projects of similar scope and magnitude.**	12
Response:		
3.2	*Recommended Length: 1 Page*	Possible Points
Personnel Qualifications	**Clearly indicate the selection process for course developers (technical, content) and facilitators to verify proficiency levels in the desired languages needed, certifications, and levels of experience to support the effectiveness and sustainability of the proposed program.**	12
Response:		
4. Appropriateness of Budget; *Maximum Length: 1 Page*		***Possible Points: 12***
4.1	*Recommended Length: 1 Page*	Possible Points
Costs Commensurate with Expected Results	**Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.**	12
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		