

Data Used to Determine Outcomes-Based Measures (OBMs) Targets for the 2020 ECHS Blueprint

Introduction

In preparation for the revising the ECHS Blueprint for use in the 2020-21 academic year and beyond, the Texas Education Agency (TEA) has conducted a statistical evaluation of the most recent set of outcomes-based measures (OBM) data aligned with the [2019-20 ECHS Blueprint](#). The following OBM data set was pulled in the spring of 2019 and contains all students who were coded as ECHS in PEIMS. This data set was used for the 2019-20 designation year and schools received campus-based reports for programmatic improvement purposes.

The Access OBM for all three model blueprints have received slight modifications that go immediately into effect in 2020. TEA has discontinued using race, ethnicity, and gender for programmatic accountability and designation purposes. TEA has therefore removed OBM criteria related to race, ethnicity and gender and these data sets are not included in this report.

The Appendix contains exploratory data for guidance in setting the criteria for additional OBM. This data set includes direct-to-college enrollment rates, core completion rates, and refined data definitions related to access and attainment.

Data from this report, along with the feedback that TEA receives during the public comment period, will guide revisions for the 2020 ECHS Blueprint. The final version of the ECHS Blueprint will be launched for use in 2020-21.

ECHS Data Set

A total of 163 ECHS campuses are included in the data set used for 2019-20 designation. For the purposes of setting criteria for the 2020 ECHS Blueprint, campuses are classified according to their maturity level. Campuses in operation for four or fewer years are considered Provisional and must meet OBM for Provisional ECHS. Campuses who have graduated their first 9th grade cohort and are in their 5th or greater year of operation are Designated and must meet Designated OBM. Exemplar ECHS will be identified by meeting Distinguished OBM. For the purposes of this report, all campuses in operation for 5+ years have been included in the evaluations for both Designated and Distinguished criteria in order to determine appropriate criteria thresholds.

4 or Fewer Years (Provisional) = 66 campuses; 15,781 students in grades 9-12

5+ (Designated & Distinguished) = 97 campuses; 47,724 students in grades 9-12

Access OBM

ECHS 4 or Fewer Years

Provisional campuses must meet two access metrics: 1) ECHS are proportionate to or over-represents at-risk incoming 9th graders, 2) ECHS are proportionate to or over-represents economically disadvantaged students.

Campuses serving students less than 5 Years: Provisional Criteria				
	# of Provisional campuses with more than 5 students in the data set	# Campuses Meeting Provisional criteria	# Campuses Not Meeting Provisional Criteria	% of Provisional meeting criteria
ECHS Proportionate to or over-represents at-risk incoming 9 th graders; criteria set at no more than 20% points under district	64 (of 66 campuses)	44	20	69%
ECHS Proportionate to or over-represents economically disadvantaged students*; criteria set at no more than 10% points under district	66 (of 66 campuses)	46	20	70%

*OBM are being phased in. This data set only includes grades 9 and 10. Additional grade years will be included as the cohort advances through high school.

ECHS 5+ Years

Designated campuses must meet two access metrics: 1) ECHS are proportionate to or over-represents at-risk incoming 9th graders, 2) ECHS are proportionate to or over-represents economically disadvantaged students.

Campuses serving students 5+ Years: Designated Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Designated Criteria	# Campuses Not Meeting Designated Criteria	% Meeting Designated criteria
ECHS Proportionate to or over-represents at-risk incoming 9 th graders; criteria set at no more than 15% points under district	95 (of 97 campuses)	46	49	48%
ECHS Proportionate to or over-represents economically disadvantaged students*; criteria set at no more than 5% points under district	97 (of 97 campuses)	58	39	60%

*OBM are being phased in. This data set only includes grades 9 and 10. Additional grade years will be included as the cohort advances through high school.

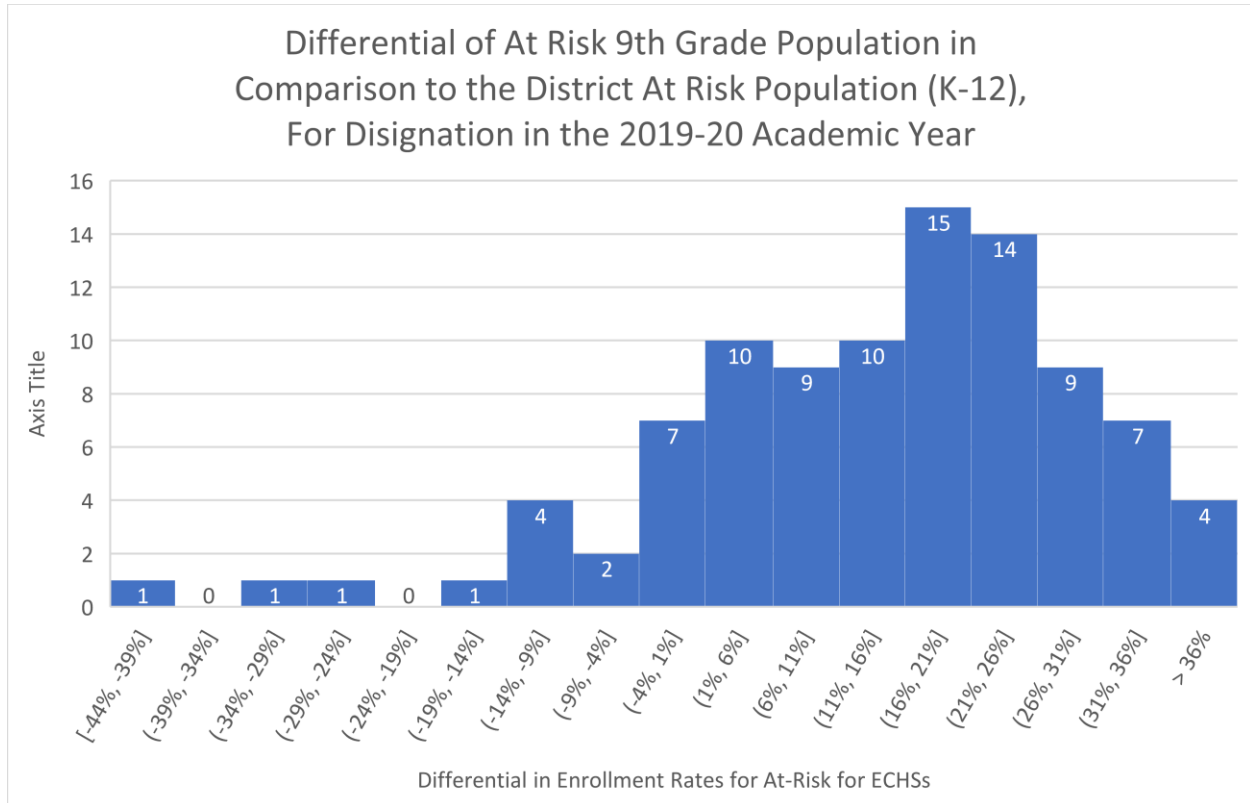
Campuses serving students 5+ Years: Distinguished Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Distinguished Criteria	# Campuses Not Meeting Distinguished Criteria	% Meeting Distinguished Criteria
ECHS Proportionate to or over-represents at-risk incoming 9 th graders; criteria set at no more than 10% points under district	95 (of 97 campuses)	32	63	34%
ECHS Proportionate to or over-represents economically disadvantaged students*; criteria set at meets or over-represents district	97 (of 97 campuses)	33	64	34%
ECHS Proportionate to or over-represents English learners*; criteria set at no more than 5% points under district	97 (of 97 campuses)	8	89	8%
ECHS Proportionate to or over-represents students with disabilities*; criteria set at no more than 5% points under district	97 (of 97 campuses)	17	80	18%

*OBM are being phased in. This data set includes grades 9 through 12 for the purposes of validating criteria thresholds.

ECHS proportionate to or overrepresents at-risk incoming 9th graders

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for population comparison, the distribution is as follows:

- 17 campuses have enrollment rates above/better than the district
- 6 campuses have enrollment rates no more than 5% points under the district
- 9 campuses have enrollment rates between 10% and 5% points under the district
- In total, 32 campuses have no more than 10% points under the district



Median difference between ECHS and district enrollment for at-risk: 16.4%

Upper Bound: ECHS enrollment of 43.7% points above the district rate

Lower Bound: ECHS enrollment is 41.7% points below the district rate

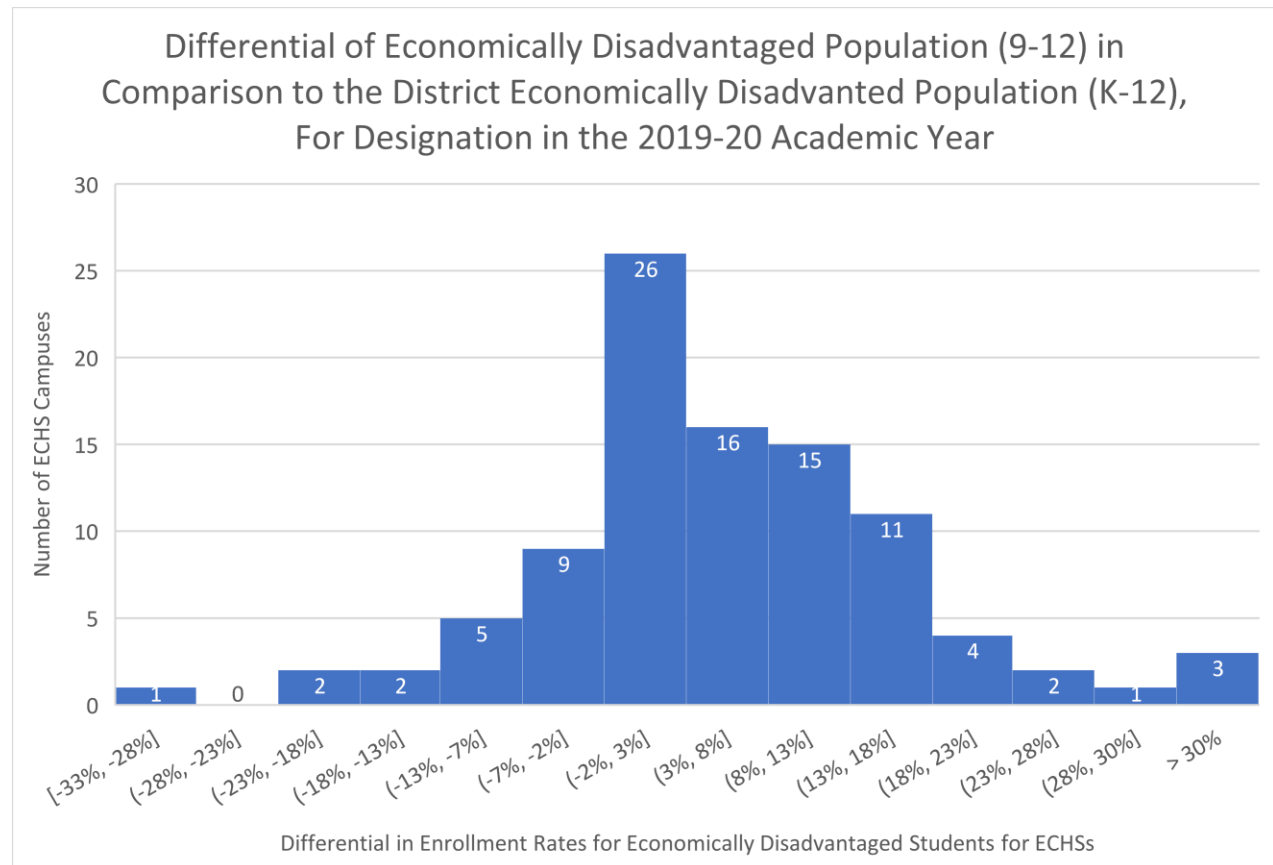
Simple average of the difference between ECHS and district (average school differential): 13.9%

75% of campuses have a differential gap of 25.1% or better for at-risk students.

ECHS proportionate to or overrepresents economically disadvantaged students (grades 9-12)

Of the 110 ECHS campuses that have been serving students 5+ years in the analytical sample for population comparison, the distribution is as follows:

- 34 campuses have enrollment rates above/better than the district
- 22 campuses have enrollment rates no more than 5% points under the district
- 14 campuses have enrollment rates between 10% and 5% points under the district
- In total, 70 campuses have no more than 10% points under the district



Median difference between ECHS and district enrollment for economically disadvantaged: 3.8%

Upper Bound: ECHS enrollment of 32.5% points above the district rate

Lower Bound: ECHS enrollment is 45.2% points below the district rate

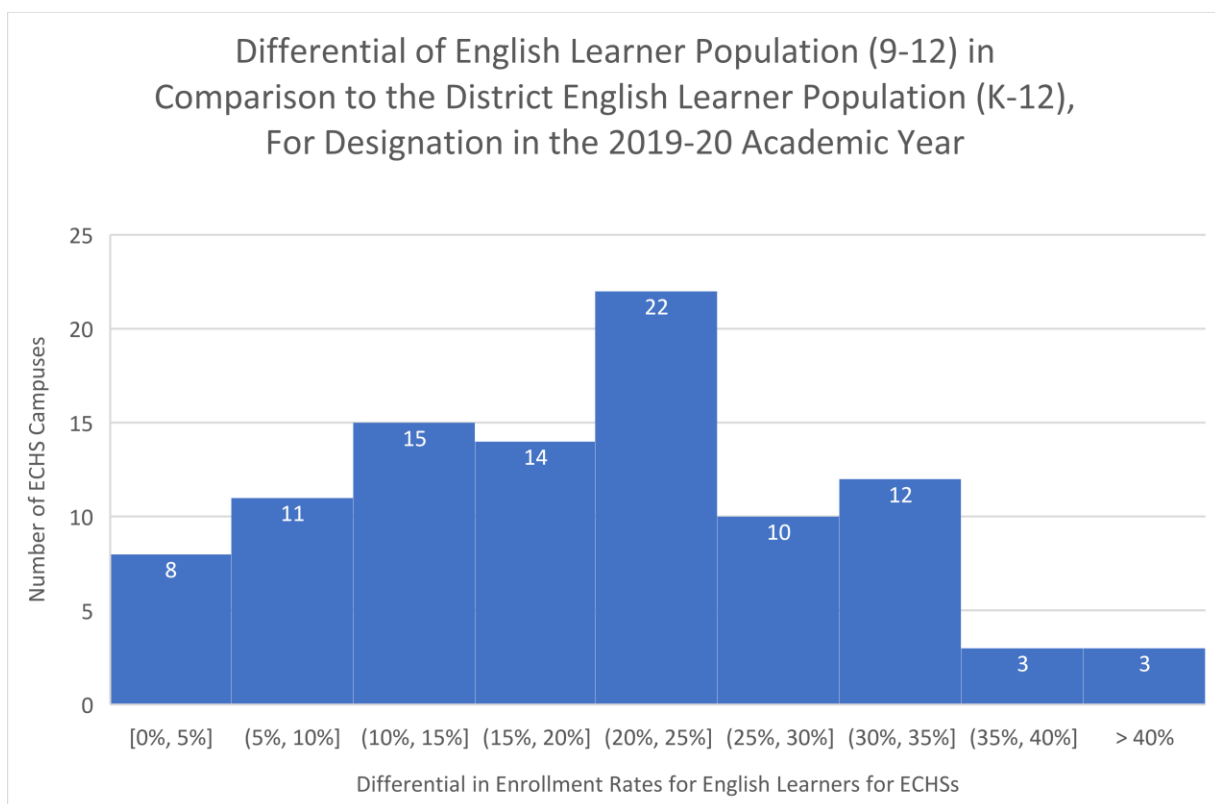
Simple average of the difference between ECHS and district (average school differential): 4.9%

75% of campuses have a differential gap of 11.1 % or better for disadvantaged students.

ECHS proportionate to or overrepresents English Learners (grades 9-12)

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for population comparison, the distribution is as follows:

- 1 campus has enrollment rates at or above the district
- 7 campuses have enrollment rates no more than 5% points under the district
- 11 campuses have enrollment rates between 10% and 5% points under the district
- 15 campuses have enrollment rates between 15% and 10% points under the district
- 14 campuses have enrollment rates between 20% and 15% points under the district
- In total, 48 campuses have no more than 20% points under the district



Median difference between ECHS and district enrollment for English Learners: 20.6%

Upper Bound: ECHS enrollment of 0% points above the district rate

Lower Bound: ECHS enrollment is 47.6% points below the district rate

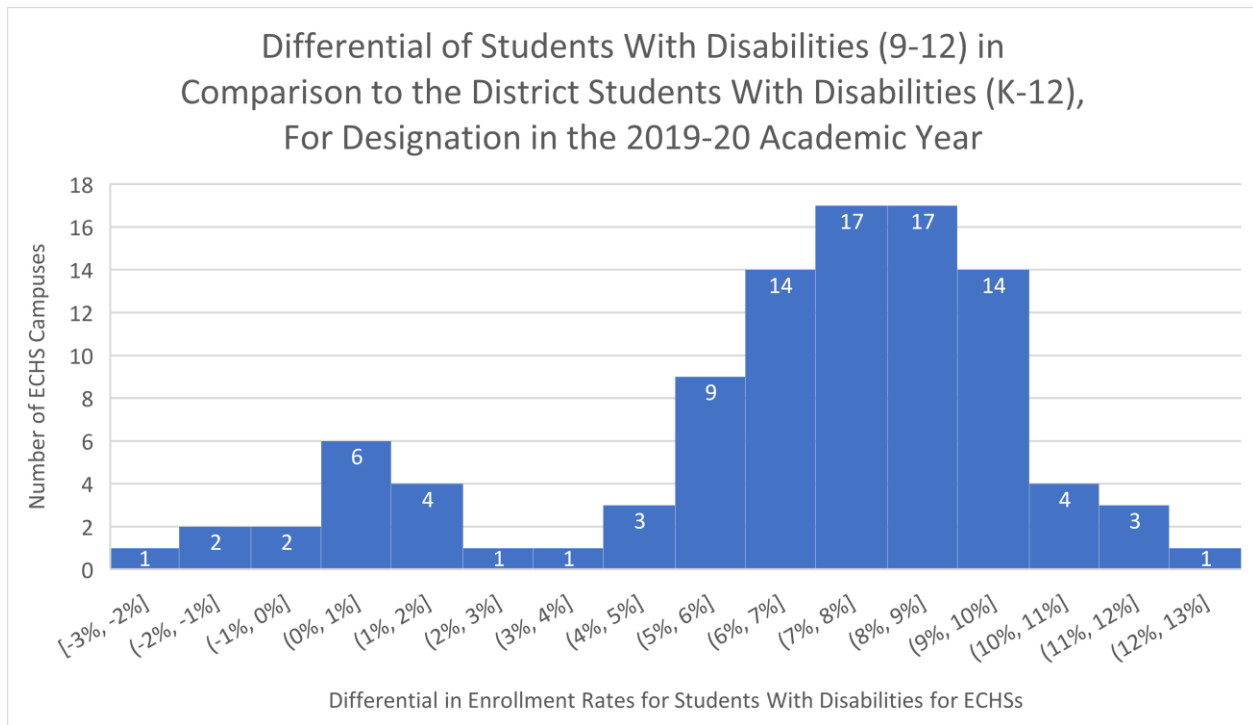
Simple average of the difference between ECHS and district (average school differential): 19.9%

75% of campuses have a differential gap of 26.6% or better for English Learners.

ECHS proportionate to or overrepresents students with disabilities (grades 9-12)

Of the 99 ECHS campuses that have been serving students 5+ years in the analytical sample for population comparison, the distribution is as follows:

- 5 campuses have enrollment rates at or above the district
- 15 campuses have enrollment rates no more than 5% points under the district
- 71 campuses have enrollment rates between 10% and 5% points under the district
- In total, 91 campuses have no more than 20% points under the district



Median difference between ECHS and district enrollment for students with disabilities: 7.8%

Upper Bound: ECHS enrollment of 2.7% points above the district rate

Lower Bound: ECHS enrollment is 12.6% points below the district rate

Simple average of the difference between ECHS and district (average school differential): 7%

75% of campuses have a differential gap of 9.2% or better for students with disabilities.

Attainment OBM

ECHS 4 or Fewer Years

Provisional campuses must meet three attainment metrics: 1) Completing one college-level English course (any) by the end of 11th grade, 2) Completing one college-level Math course (any) by the end of 11th grade, and 3) Earning 15 college credits (any) by graduation.

Campuses serving students less than 5 Years: Provisional Criteria				
	# of Provisional campuses with more than 5 students in the data set	# Campuses Meeting Provisional criteria	# Campuses Not Meeting Provisional Criteria	% of Provisional meeting criteria
Completing one college-level English course (any) by end of 11 th grade; criteria set at 80% of students (by the fourth year of implementation)	43 (out of 66)	13	30	35%
Completing one college-level Math course (any) by end of 11 th grade; criteria set at 80% of students (by the fourth year of implementation)	43 (out of 66)	1	42	2%
Earning 15 college credits (any) by graduation; criteria set at 50% of students (by the fourth year of implementation)	18 (out of 66)	12	6	67%

ECHS 5+ Years

Campuses serving students 5 or more years must targets on at least five attainment data indicators: 1) Grade-to-grade persistence of 9th grade students, 2) Completing one college-level English course (any) by the end of 11th grade, 3) Completing one college-level Math course (any) by the end of 11th grade, and 4) Earning 15 college credits (any) by graduation, 5) Earning 30 college credits (any) by graduation, and 6) Earning postsecondary degree and/or credential by high school graduation

Campuses serving students 5+ Years: Designated Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Designated Criteria	# Campuses Not Meeting Designated Criteria	% Meeting Designated criteria
Grade-to-grade persistence	-	-	-	-
Completing one college-level English course (any) by end of 11 th grade; criteria set at 90% of students	82 (of 97 campuses)	33	62	40%

Completing one college-level Math course (any) by end of 11 th grade; criteria set at 90% of students	95 (of 97 campuses)	1	94	1%
Earning 15 college credits (any) by graduation; criteria set at 80% of students	95 (of 97 campuses)	62	33	65%
Earning 30 college credits (any) by graduation; criteria set at 50% of students	95 (of 97 campuses)	65	30	68%
Earning postsecondary degree and/or credential by high school graduation; criteria set at 30%	95 (of 97 campuses)	66	29	70%
Graduating high school in 4 years (4-year cohort graduation rate); criteria set at meeting the statewide 4-year graduation rate	82 (of 97 campuses)	72	10	88%

- Indicates that ECHS student persistence was not calculated for 2019-20 Designation.

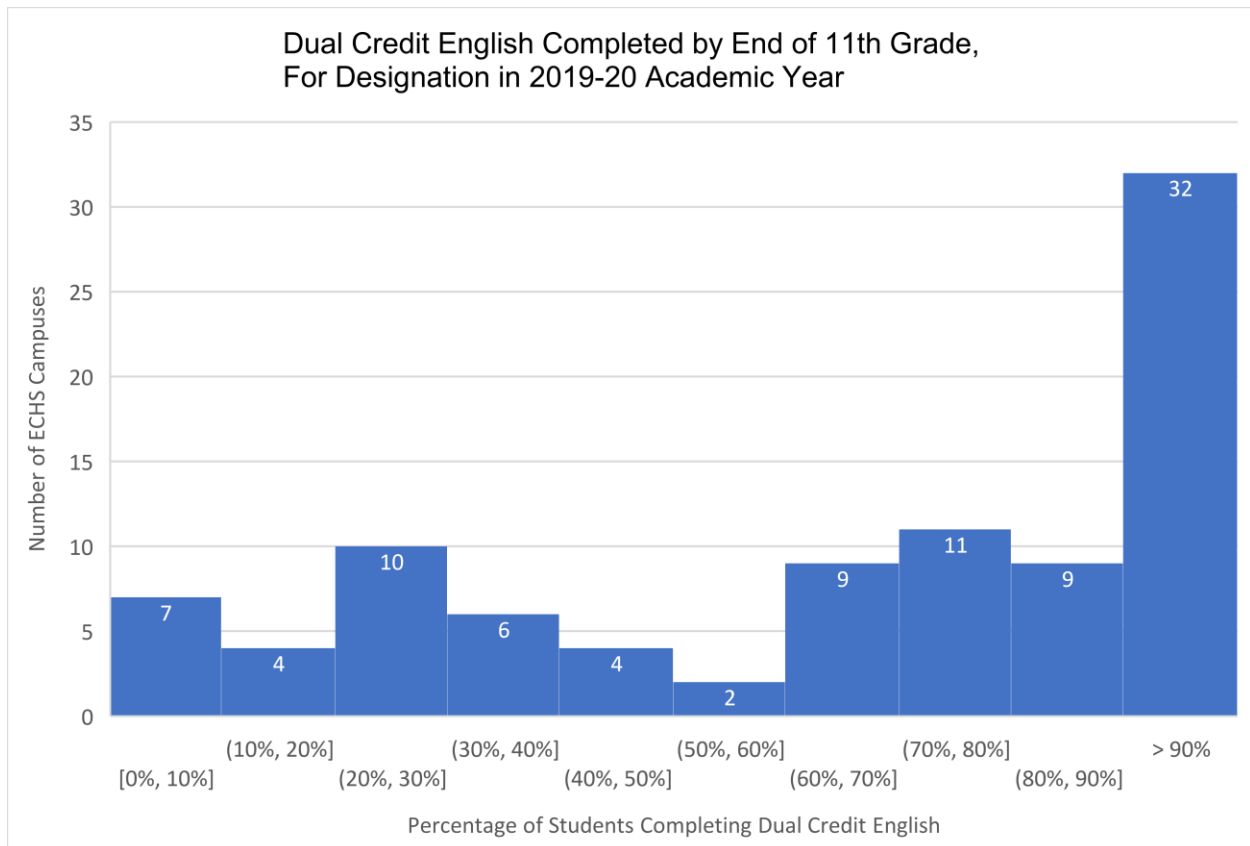
Campuses serving students 5+ Years: Distinguished Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Distinguished Criteria	# Campuses Not Meeting Distinguished Criteria	% Meeting Distinguished Criteria
Grade-to-grade persistence	-	-	-	-
Completing one college-level English course (any) by end of 11 th grade; criteria set at 100% of students	95 (of 97 campuses)	9	86	9%
Completing one college-level Math course (any) by end of 11 th grade; criteria set at 100% of students	95 (of 97 campuses)	0	95	0%
Earning 15 college credits (any) by graduation; criteria set at 95% of students	95 (of 97 campuses)	44	51	46%
Earning 30 college credits (any) by graduation; criteria set at 65% of students	95 (of 97 campuses)	66	35	69%
Earning postsecondary degree and/or credential by high school graduation; criteria set at 40%	95 (of 97 campuses)	54	41	57%
Graduating high school in 4 years (4-year cohort graduation rate); criteria set at meeting the statewide 4-year graduation rate	82 (of 97 campuses)	72	10	88%

- Indicates that ECHS student persistence was not calculated for 2019-20 Designation.

Completing one college-level English course (any) by end of 11th grade

Of the 82 ECHS campuses that have been serving students 5+ years in the analytical sample for dual credit English completion, the distribution is as follows:

- 32 campuses have student completion rates above 90%
- 9 campuses have student completion rates between 80% and 90%
- 11 campuses have student completion rates between 70% and 80%
- 9 campuses have student completion rates between 60% and 70%
- In total, 61 campuses have dual credit English completion rates of 60% or higher by the end of 11th grade.



Median dual credit English completion rate: 73.6%

Upper Bound: 100%

Lower Bound: 0%

Simple average dual credit English completion rate (average school pass rate): 64.8%

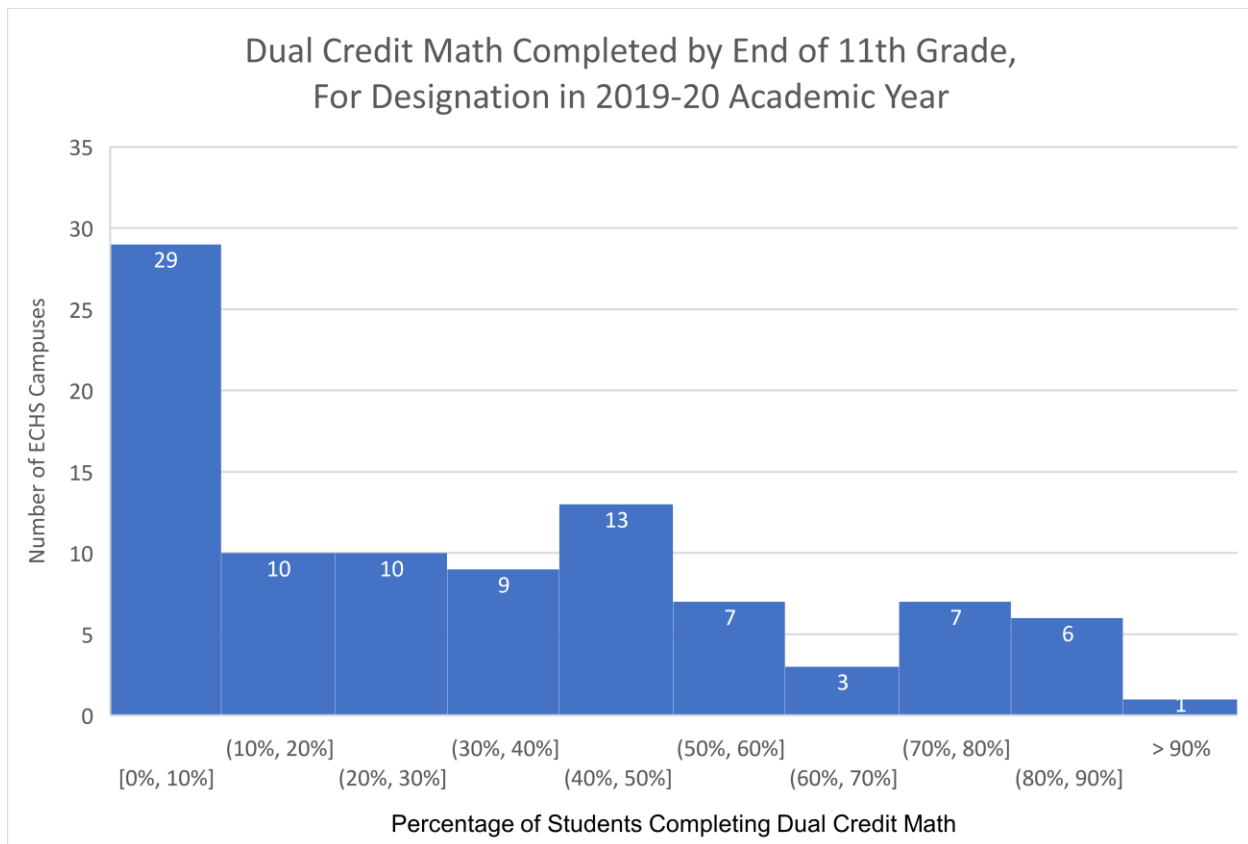
75% of campuses have dual credit English completion rates of 36% or better by the end of 11th grade

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 48.2%

Completing one college-level Mathematics course (any) by end of 11th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for dual credit math completion, the distribution is as follows:

- 1 campus has student completion rates above 90%
- 6 campuses have student completion rates between 80% and 90%
- 7 campuses have student completion rates between 70% and 80%
- 3 campuses have student completion rates between 60% and 70%
- In total, 17 campuses have dual credit math completion rates of 60% or higher by the end of 11th grade.



Median dual credit math completion rate: 27.6%

Upper Bound: 93.2%

Lower Bound: 0%

Simple average dual credit math completion rate (average school pass rate): 32.56%

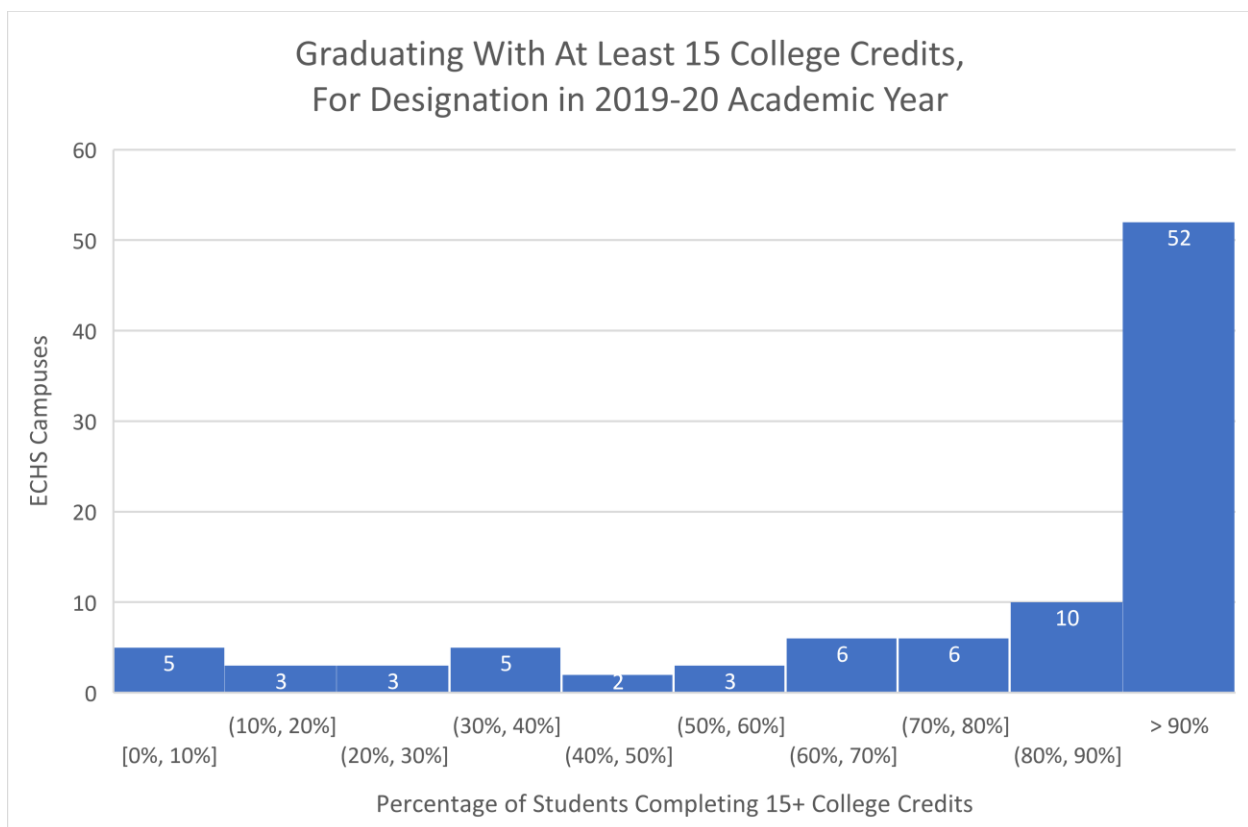
75% of campuses have dual credit English completion rates of 7% or better by the end of 11th grade

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 26.3%

Earning 15 college credits (any) by high school graduation

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for earning 15 college credits, the distribution is as follows:

- 52 campuses have student completion rates above 90%
- 10 campuses have student completion rates between 80% and 90%
- 6 campuses have student completion rates between 70% and 80%
- 6 campuses have student completion rates between 60% and 70%
- In total, 74 campuses have 60% or higher of their students with 15 or more college credits by graduation.



Median rate for earning 15 college credits: 93.2%

Upper Bound: 100%

Lower Bound: 2.9%

Simple average 15+ college credit completion rate (average school pass rate): 77.75%

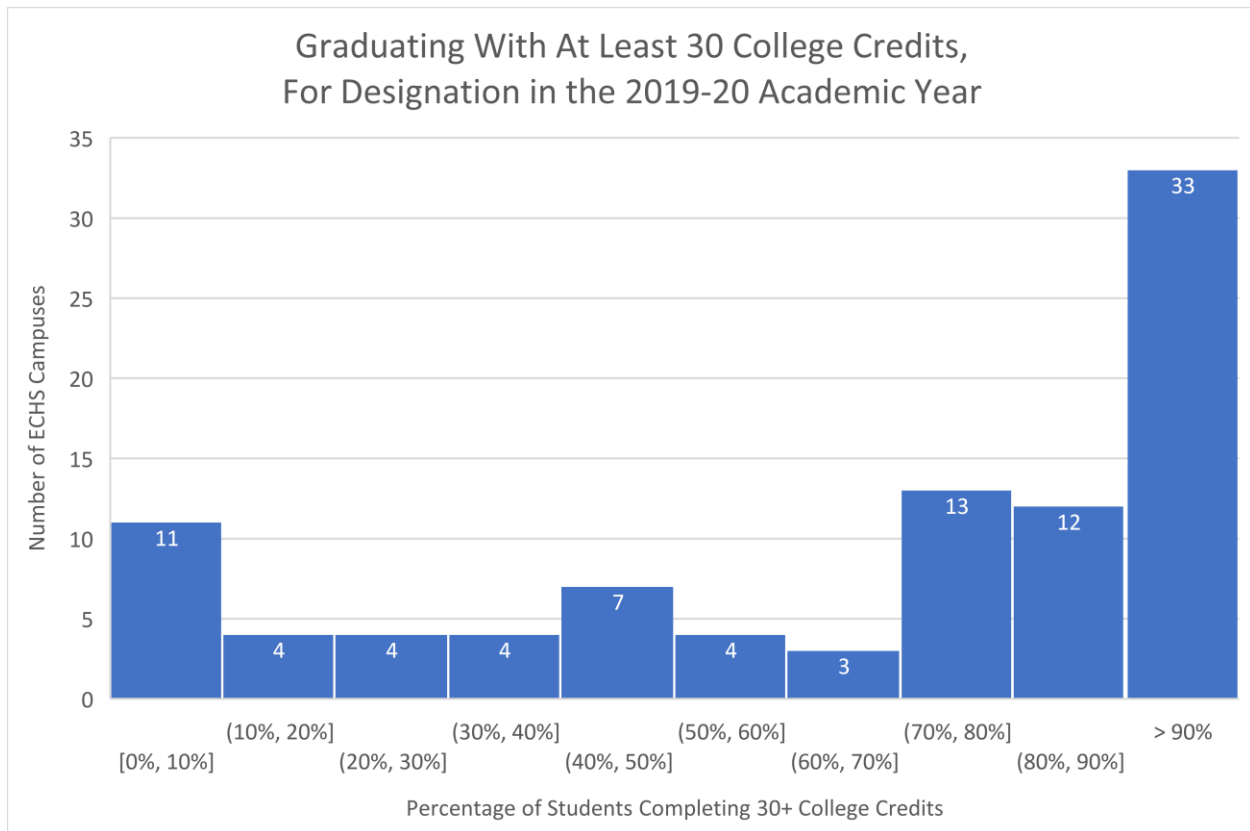
75% of campuses have 63% or better of their students earning 15 college credits by graduation.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 57.2%

Earning 30 college credits (any) by high school graduation

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for earning 30 college credits, the distribution is as follows:

- 33 campuses have student completion rates above 90%
- 12 campuses have student completion rates between 80% and 90%
- 13 campuses have student completion rates between 70% and 80%
- 3 campuses have student completion rates between 60% and 70%
- In total, 61 campuses have 60% or higher of their students with 15 or more college credits by graduation.



Median rate for earning 30 college credits: 78.8%

Upper Bound: 100%

Lower Bound: 0%

Simple average 30+ college credit completion rate (average school pass rate): 65.4%

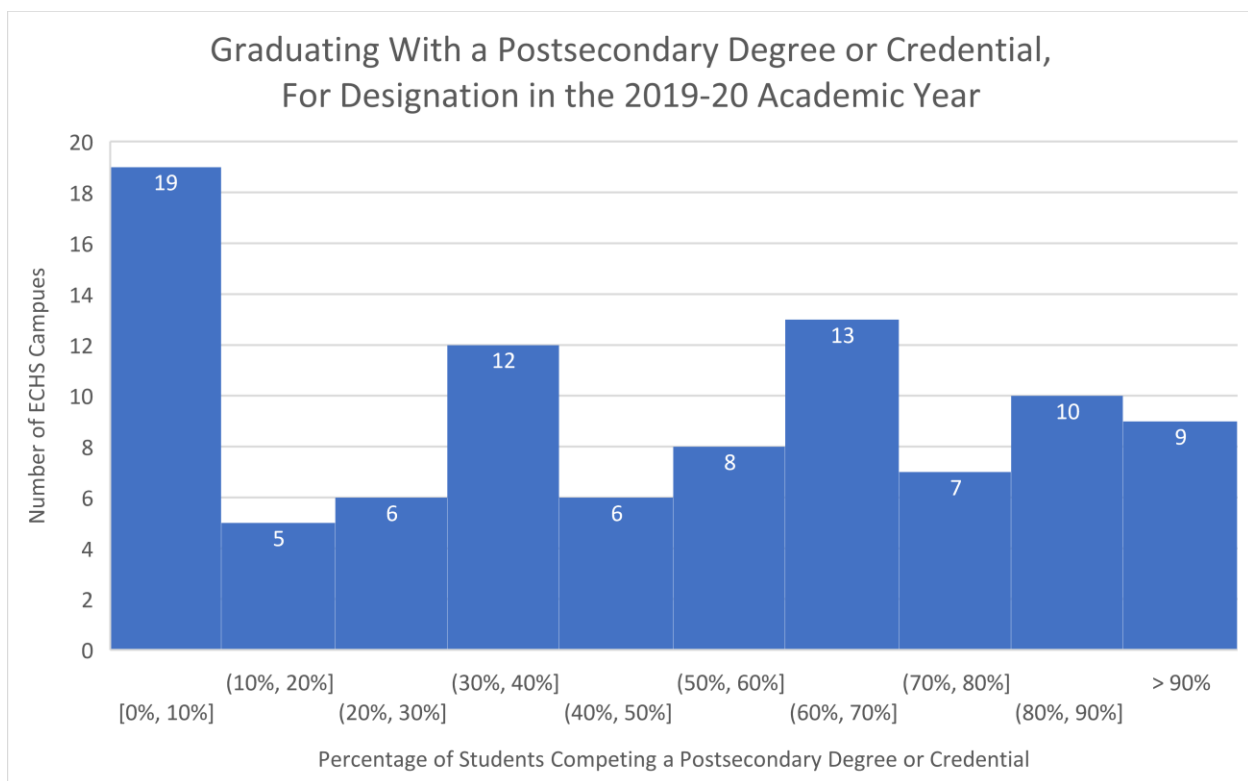
75% of campuses have 42% or better of their students earning 30 college credits by graduation.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 46.3%

Earning postsecondary degree and/or credential by high school graduation

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for earning a postsecondary degree or credential, the distribution is as follows:

- 9 campuses have student completion rates above 90%
- 10 campuses have student completion rates between 80% and 90%
- 7 campuses have student completion rates between 70% and 80%
- 13 campuses have student completion rates between 60% and 70%
- In total, 39 campuses have 60% or higher of their students earning a postsecondary degree and/or credential by graduation.



Median postsecondary completion rate: 50%

Upper Bound: 98.3%

Lower Bound: 0%

Simple average postsecondary completion rate (average school pass rate): 47.6%

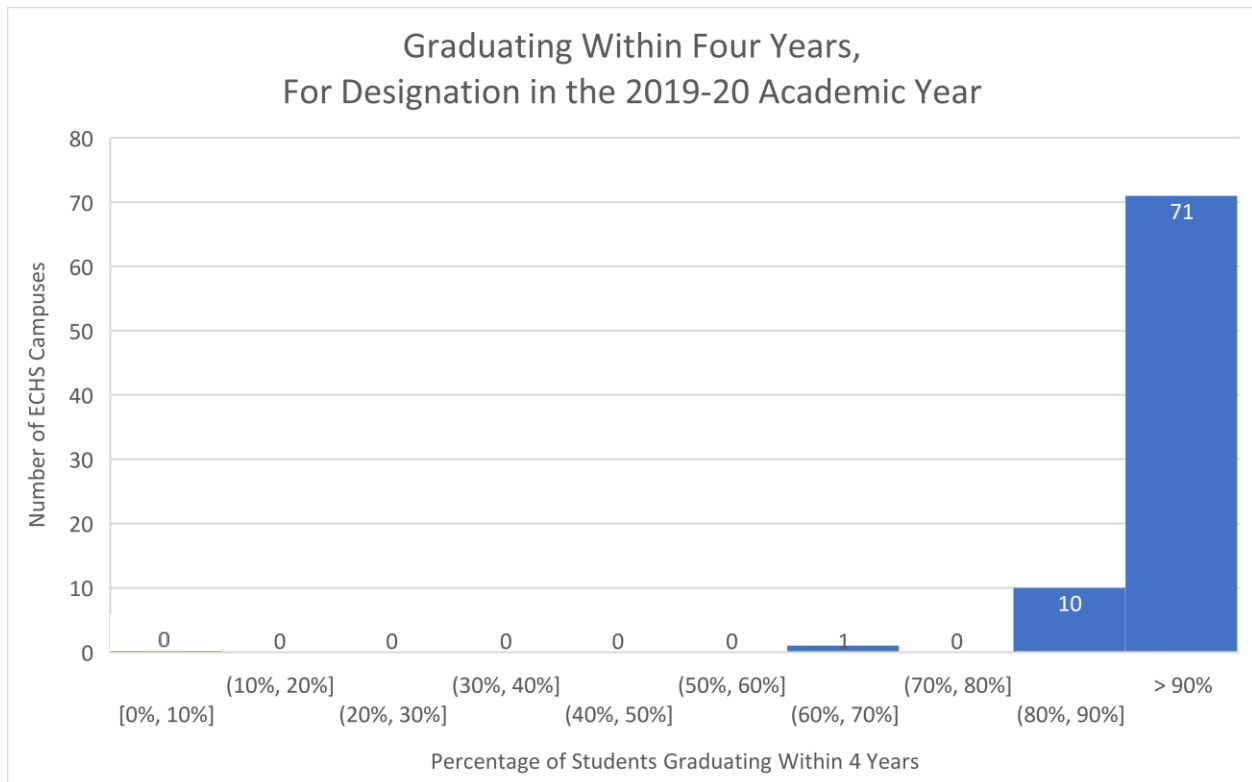
75% of campuses have postsecondary completion rates of 16.7% or better by graduation.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 34.3%

Graduating high school within four years (4-year cohort graduation rate)

Of the 82 ECHS campuses that have been serving students 5+ years in the analytical sample for on-time, 4-year graduation, the distribution is as follows:

- 71 campuses have student graduation rates above 90%
- 10 campuses have student completion rates between 80% and 90%
- 0 campuses have student completion rates between 70% and 80%
- 1 campus has student completion rates between 60% and 70%
- In total, 82 campuses have 60% or higher of their students graduate within 4 years.



Median dual credit 4-year graduation rate: 98.5%

Upper Bound: 100%

Lower Bound: 67.9%

Simple average 4-year graduation rate (average school pass rate): 95.7%

75% of campuses have 4-year graduation rates of 93.4% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: Aggregate student data is not available at this time.

Achievement OBM

ECHS Less Than 5 Years

Provisional campuses must meet at least three TSI metrics by the end of 11th grade: 1) TSI College Readiness Standards in reading; 2) TSI College Readiness Standards in writing, 3) TSI College Readiness Standards in math, and TSI College Readiness Standards in all 3 subjects.

Campuses serving students less than 5 Years: Provisional Criteria				
	# of Provisional campuses with more than 5 students in the data set	# Campuses Meeting Provisional criteria	# Campuses Not Meeting Provisional Criteria	% of Provisional meeting criteria
TSI College Readiness Standards in reading; criteria set at 65% of students passing	43 (out of 66)	32	11	74%
TSI College Readiness Standards in writing; criteria set at 75% of students passing	42 (out of 66)	23	19	55%
TSI College Readiness Standards in math; criteria set at 50% of students passing	40 (out of 66)	23	17	58%
TSI College Readiness Standards in all 3 subjects by the end of 11 th grade; criteria set at 35% of students passing	40 (out of 66)	20	20	50%

ECHS 5+ Years

Designated campuses must meet at least four achievement data indicators: 1) TSI College Readiness Standards in reading by the end of 11th grade; 2) TSI College Readiness Standards in writing by the end of 11th grade, 3) TSI College Readiness Standards in math by the end of 11th grade, and TSI College Readiness Standards in all 3 subjects, 4) Algebra I EOC assessment in 9th grade, and 5) English II EOC assessment in grades 9-11.

Campuses serving students 5+ Years: Designated Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Designated Criteria	# Campuses Not Meeting Designated Criteria	% Meeting Designated criteria
TSI College Readiness Standards in reading; criteria set at 70% of students passing	95 (of 97 campuses)	74	21	78%
TSI College Readiness Standards in writing; criteria set at 80% of students passing	95 (of 97 campuses)	59	36	62%

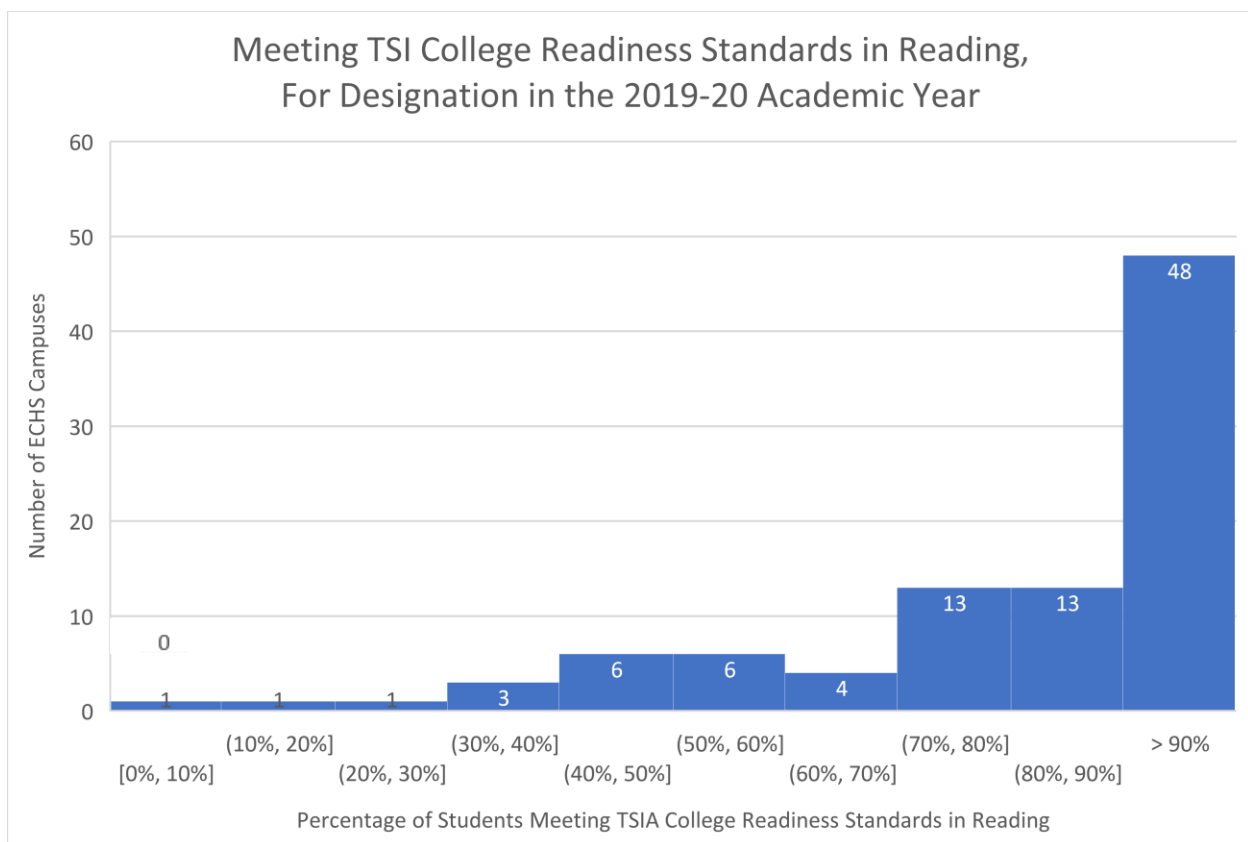
TSI College Readiness Standards in math; criteria set at 60% of students passing	95 (of 97 campuses)	63	32	66%
TSI College Readiness Standards in all 3 subjects; criteria set at 40% of students passing	95 (of 97 campuses)	73	22	77%
Algebra I EOC assessment in 9 th grade; criteria set at 85% of student passing	93 (of 97 campuses)	87	6	92%
English II EOC assessment in grades 9-11; criteria set at 85% of students passing	95 (of 97 campuses)	80	15	84%

Campuses serving students 5+ Years: Distinguished Criteria				
	# of Campuses with more than 5 students in the data set	# Campuses Meeting Distinguished Criteria	# Campuses Not Meeting Distinguished Criteria	% Meeting Distinguished Criteria
TSI College Readiness Standards in reading; criteria set at 75% of students passing	95 (of 97 campuses)	70	25	74%
TSI College Readiness Standards in writing; criteria set at 85% of students passing	95 (of 97 campuses)	43	52	45%
TSI College Readiness Standards in math; criteria set at 75% of students passing	95 (of 97 campuses)	45	50	47%
TSI College Readiness Standards in all 3 subjects; criteria set at 50% of students passing	95 (of 97 campuses)	60	35	63%
Algebra I EOC assessment in 9 th grade; criteria set at 85% of student passing and with 45% of students meeting the Masters Grade Level Performance standard	93 (of 97 campuses)	31	62	33%
English II EOC assessment in grades 9-11; criteria set at 85% of student passing and with 25% of students meeting the Masters Grade Level Performance standard	95 (of 97 campuses)	4	91	4%

TSI college readiness in reading by the end of 11th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample taking TSI in reading, the distribution is as follows:

- 48 campuses have student college readiness rates above 90%
- 13 campuses have student college readiness rates between 80% and 90%
- 13 campuses have student college readiness rates between 70% and 80%
- 4 campuses have student college readiness rates between 60% and 70%
- In total, 78 campuses have 60% or higher of their students taking the TSIA meet college readiness standards in reading by the end of 11th grade



Median TSI college readiness rate in reading: 90%

Upper Bound: 100%

Lower Bound: 12.8%

Simple average TSI college readiness rate in reading (average school pass rate): 81.7%

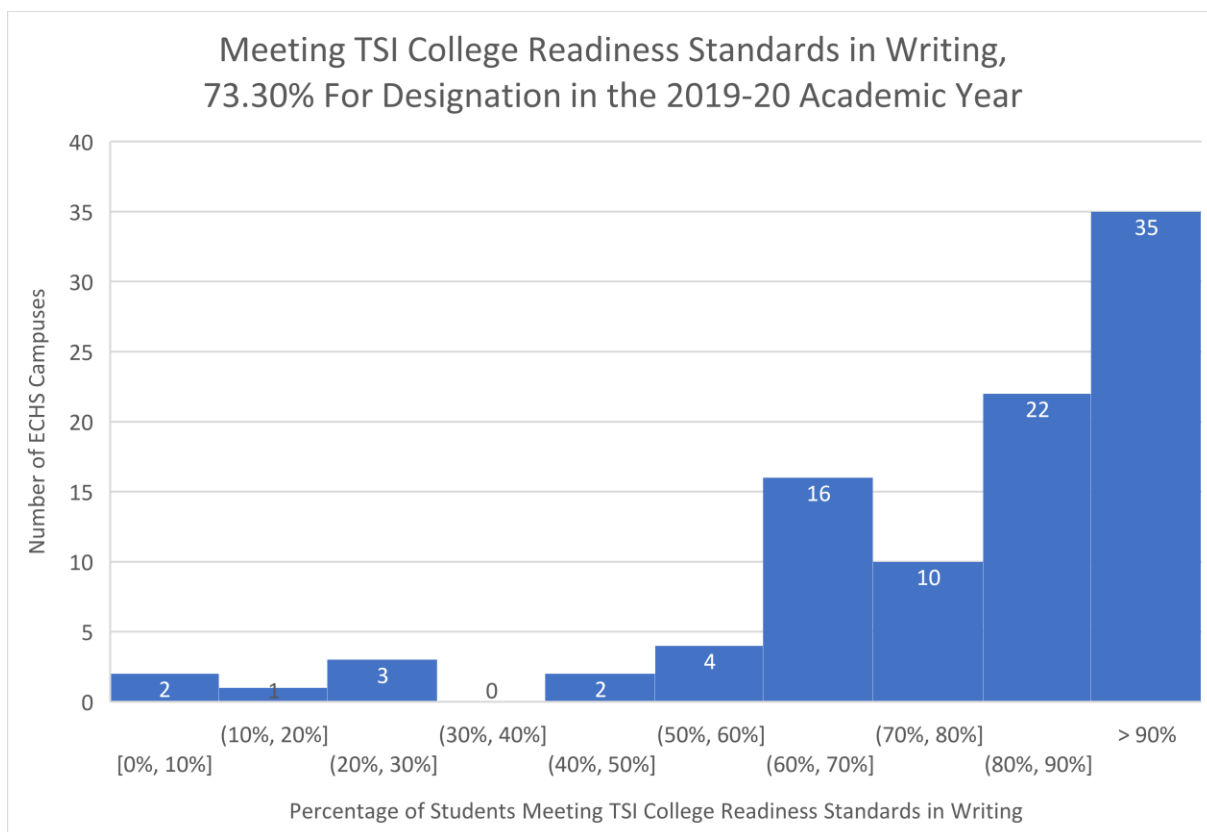
75% of campuses have TSI college readiness rates in reading of 73.3% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 68.9%

TSI college readiness in writing by the end of 11th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample taking TSI in writing, the distribution is as follows:

- 35 campuses have student college readiness rates above 90%
- 22 campuses have student college readiness rates between 80% and 90%
- 10 campuses have student college readiness rates between 70% and 80%
- 16 campuses have student college readiness rates between 60% and 70%
- In total, 83 campuses have 60% or higher of their students taking the TSI meet college readiness standards in writing by the end of 11th grade



Median TSI college readiness rate in writing: 83.3%

Upper Bound: 100%

Lower Bound: 0%

Simple average TSI college readiness rates in writing (average school pass rate): 78.32%

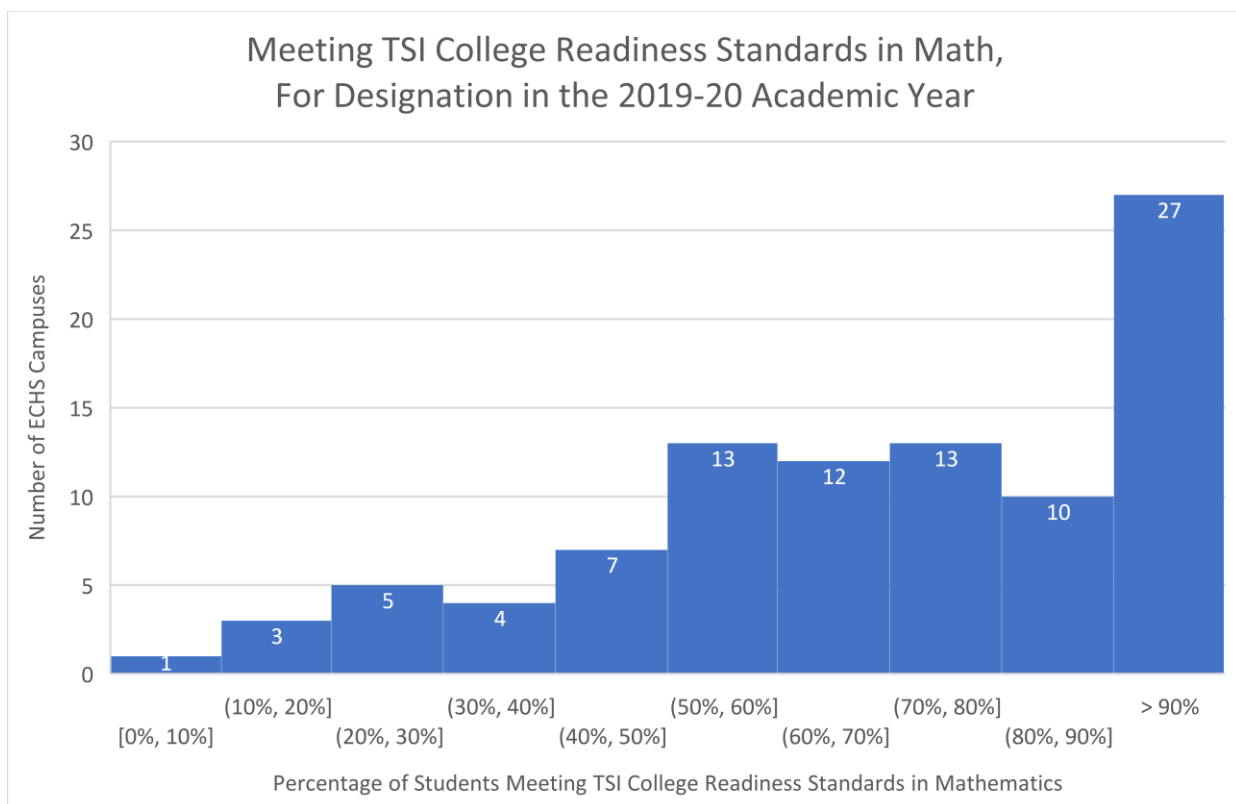
75% of campuses have TSI college readiness rates in writing of 68.3% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 74.0%

TSI college readiness in mathematics by the end of 11th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample taking TSI in mathematics, the distribution is as follows:

- 27 campuses have student college readiness rates above 90%
- 10 campuses have student college readiness rates between 80% and 90%
- 13 campuses have student college readiness rates between 70% and 80%
- 12 campuses have student college readiness rates between 60% and 70%
- In total, 62 campuses have 60% or higher of their students taking the TSIA meet college readiness standards in mathematics by the end of 11th grade



Median TSI college readiness rate in mathematics: 72.0%

Upper Bound: 99.1%

Lower Bound: 0%

Simple average TSI college readiness rate in mathematics (average school pass rate): 69.5%

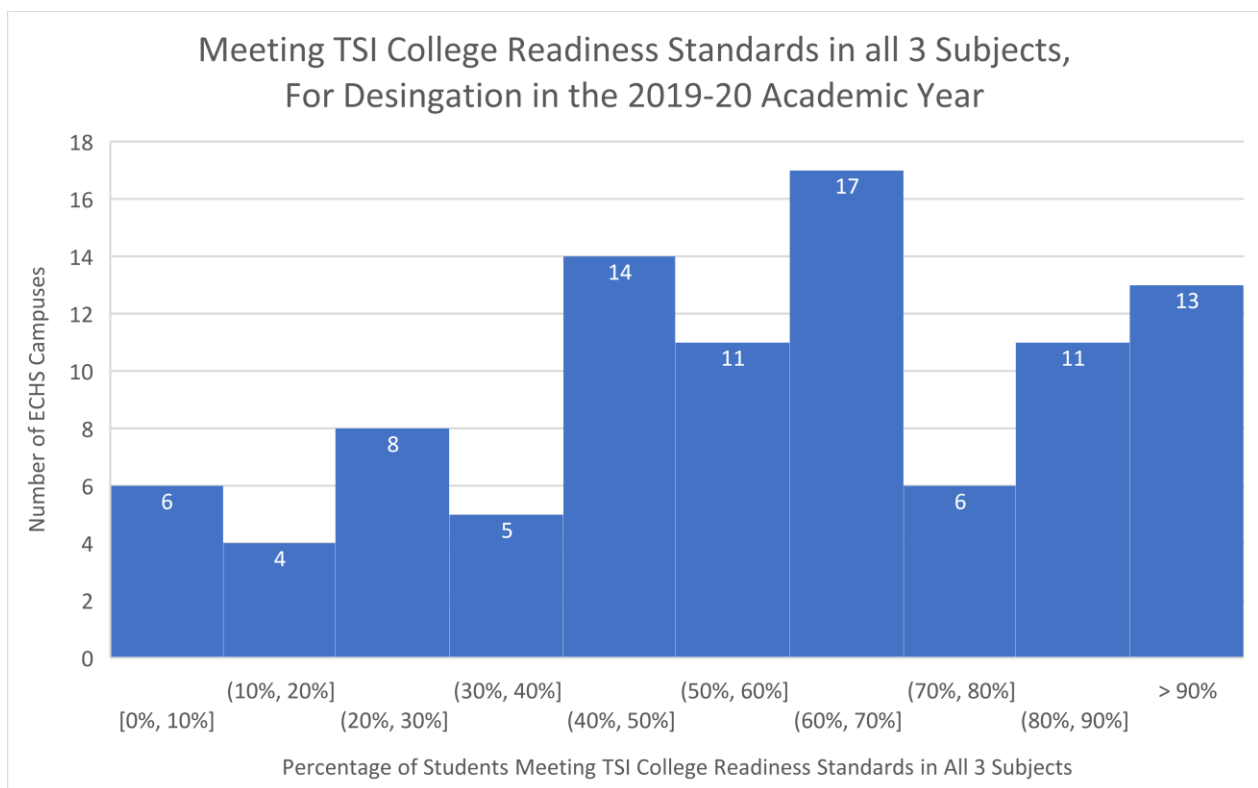
75% of campuses have TSI college readiness rates in mathematics of 54.2% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 60.1%

TSI college readiness in all three subjects by the end of 11th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample taking TSI in all 3 subjects, the distribution is as follows:

- 13 campuses have student college readiness rates above 90%
- 11 campuses have student college readiness rates between 80% and 90%
- 6 campuses have student college readiness rates between 70% and 80%
- 17 campuses have student college readiness rates between 60% and 70%
- In total, 47 campuses have 60% or higher of their students taking the TSIA meet college readiness standards in all 3 subjects by the end of 11th grade



Median TSI college readiness rate in all 3 subjects: 60.0%

Upper Bound: 100%

Lower Bound: 0%

Simple average TSI college readiness rate in all 3 subjects (average school pass rate): 58.1%

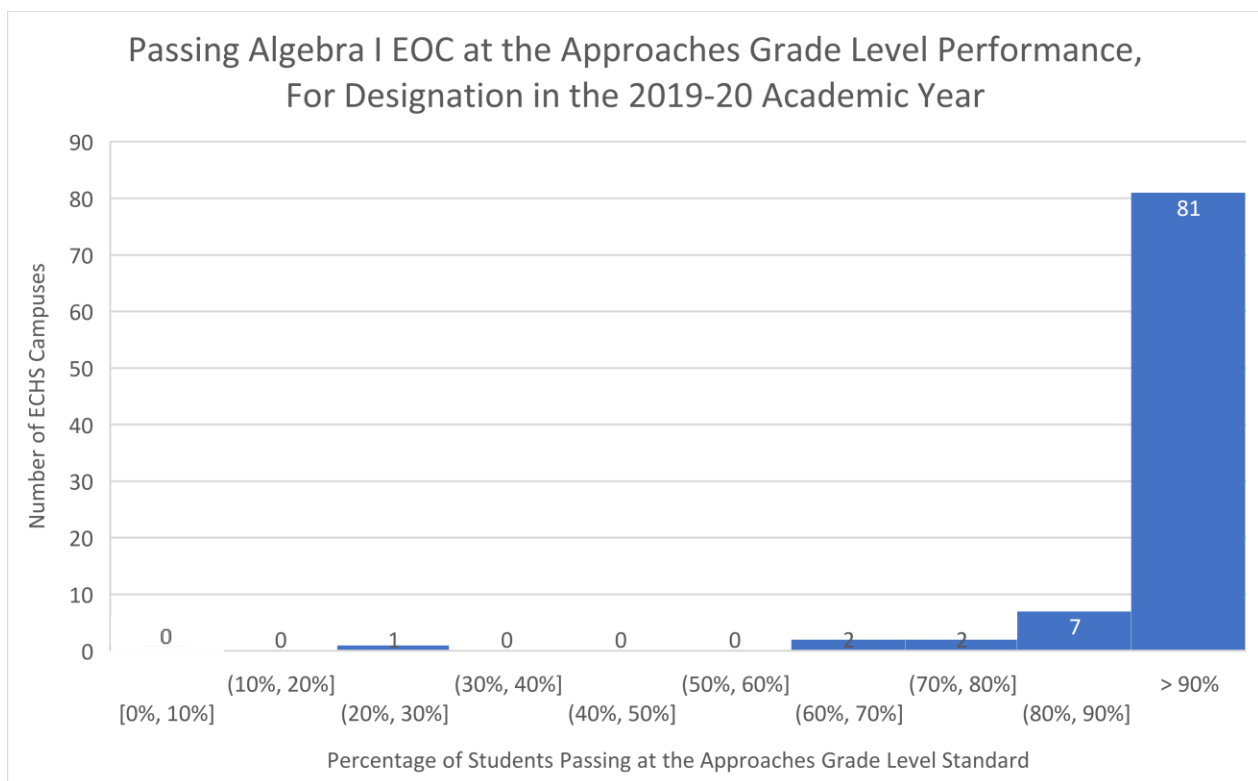
75% of campuses have TSI college readiness rates in all 3 subjects of 40.2% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (pass rate across all students in ECHS campuses 5+ years: 51.6%

Algebra I EOC assessment at the Approaches Grade Level (grade 9)

Of the 93 ECHS campuses that have been serving students 5+ years in the analytical sample for Algebra I EOC, the distribution is as follows:

- 81 campuses have student passing rates above 90%
- 7 campuses have student passing rates between 80% and 90%
- 2 campuses have student passing rates between 70% and 80%
- 2 campuses have student passing rates between 60% and 70%
- In total, 93 campuses have 60% or higher of their students passing the Algebra I EOC at the Approaches Grade Level performance standard



Median Algebra I EOC passing rate: 98.5%

Upper Bound: 100%

Lower Bound: 22.2%

Simple average Algebra I EOC passing at Approaches Grade Level rate (average school pass rate): 95.2%

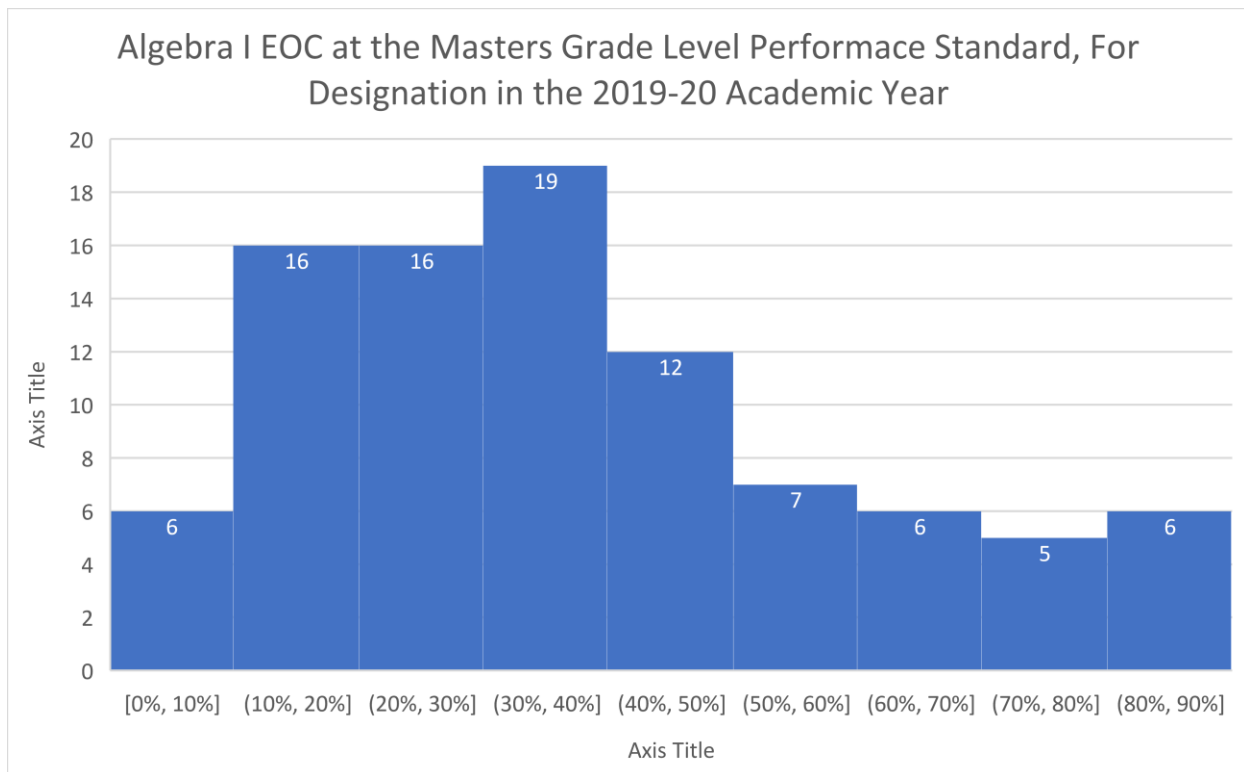
75% of campuses have Algebra I EOC passing at Approaches Grade Level rates of 94.9% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (Approaches Grade Level pass rate across all students in ECHS campuses 5+ years: 92.6%

Algebra I EOC assessment at the Masters Grade Level performance (grade 9)

Of the 93 ECHS campuses that have been serving students 5+ years in the analytical sample for Algebra I EOC, the distribution is as follows:

- 0 campuses have student passing rates above 90%
- 6 campuses have student passing rates between 80% and 90%
- 5 campuses have student passing rates between 70% and 80%
- 6 campuses have student passing rates between 60% and 70%
- In total, 17 campuses have 60% or higher of their students passing the Algebra I EOC at the Masters Grade Level performance standard



Median Algebra I EOC Masters Grade Level performance rate: 33.8%

Upper Bound: 88.9%

Lower Bound: 5.1%

Simple average Algebra I EOC Masters Grade Level performance rate (average school rate): 37.9%

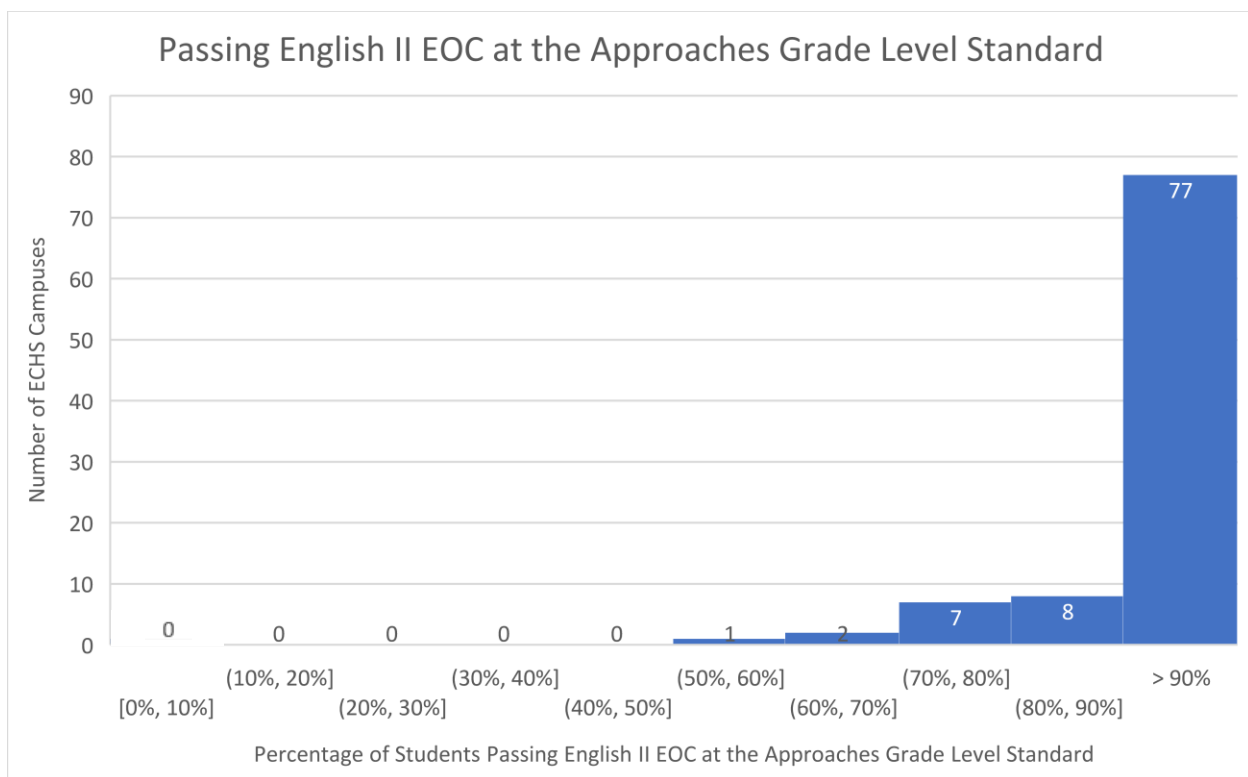
75% of campuses have Algebra I EOC Masters Grade Level performance rates of 20.7% or better.

Aggregate, cohort size-weighted average of all students in Designated ECHS (Masters Grade Level performance rate across all students in ECHS campuses 5+ years: 36.5%

English II EOC assessment at the Approaches Grade Level (grades 9-11)

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for English II EOC, the distribution is as follows:

- 77 campuses have student completion rates above 90%
- 8 campuses have student completion rates between 80% and 90%
- 7 campuses have student completion rates between 70% and 80%
- 2 campuses have student completion rates between 60% and 70%
- 1 campus has student completion rates between 50% and 60%
- In total, 94 campuses have 60% or higher of their students passing the English II EOC at the Approaches Grade Level performance standard



Median English II EOC passing at the Approaches Grade Level rate: 98.7%

Upper Bound: 100%

Lower Bound: 53.3%

Simple average English II EOC passing at the Approaches Grade Level rate (average school pass rate): 94.3%

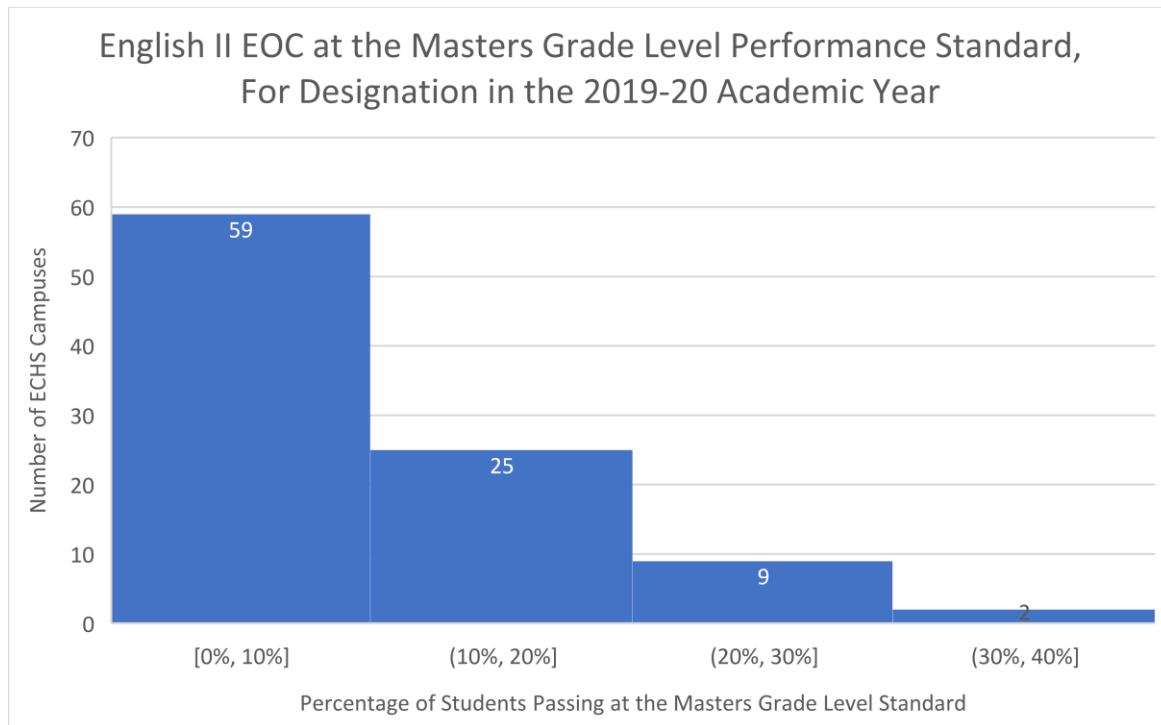
75% of campuses have English II EOC passing at the Approaches Grade Level rates of 94.1% or better

Aggregate, cohort size-weighted average of all students in Designated ECHS (Approaches Grade Level pass rate across all students in ECHS campuses 5+ years: 89.1%

English II EOC assessment at the Masters Grade Level (grade 9)

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for English II EOC, the distribution is as follows:

- 2 campuses have student passing rates above 30%
- 9 campuses have student passing rates between 20% and 30%
- 25 campuses have student passing rates between 10% and 20%
- In total, 36 campuses have 10% or higher of their students passing the Algebra I EOC at the Masters Grade Level performance standard



Median English II EOC Masters Grade Level performance rate: 8.1%

Upper Bound: 36.1%

Lower Bound: 0%

Simple average English II EOC Masters Grade Level performance rate (average school rate): 10.2%

75% of campuses have English II EOC Masters Grade Level performance rates of 4.1% or better

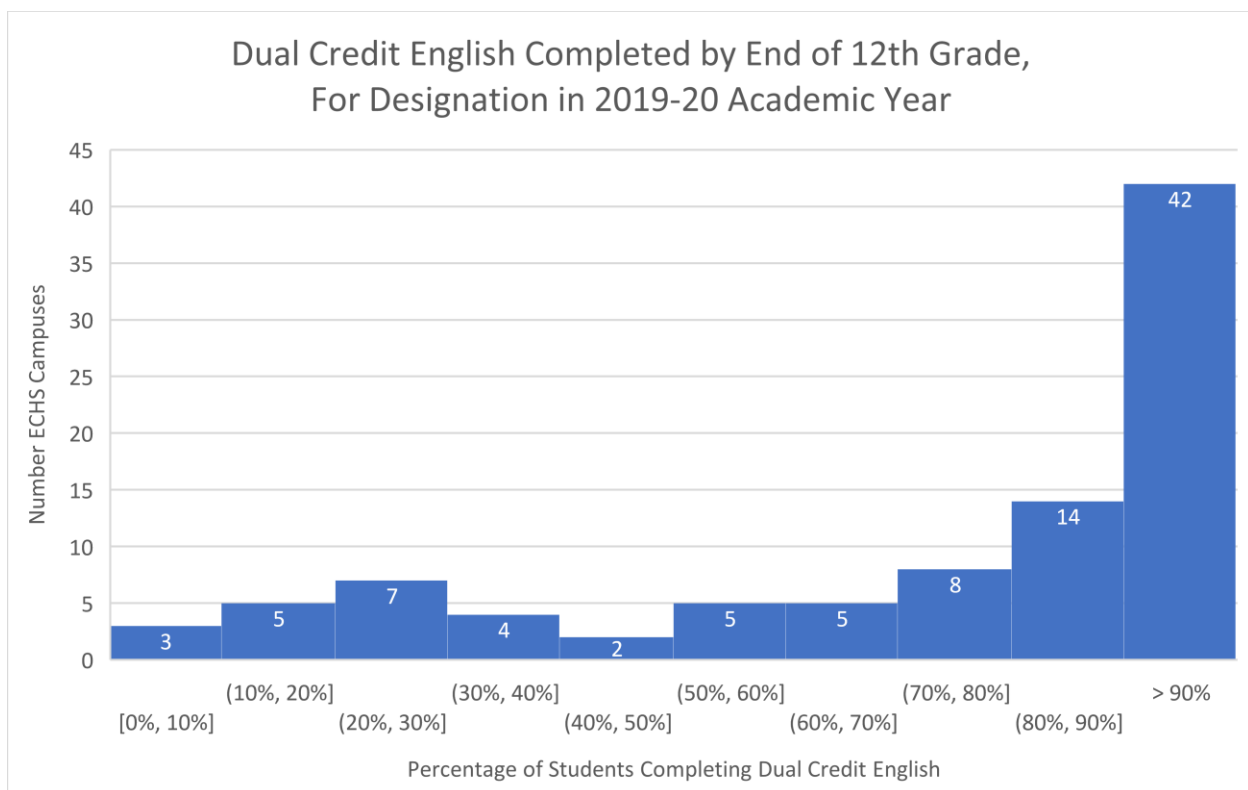
Aggregate, cohort size-weighted average of all students in Designated ECHS (Masters Grade Level performance rate across all students in ECHS campuses 5+ years: 8.2%

Appendix

Completing one college-level English course by end of 12th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for dual credit English completion, the distribution is as follows:

- 42 campuses have student completion rates above 90%
- 14 campuses have student completion rates between 80% and 90%
- 8 campuses have student completion rates between 70% and 80%
- 5 campuses have student completion rates between 60% and 70%
- In total, 69 campuses have dual credit English completion rates of 60% or higher by the end of 12th grade.



Median dual credit English completion rate: 88.0%

Upper Bound: 100%

Lower Bound: 2.9%

Simple average dual credit English completion rate (average school pass rate): 73.9%

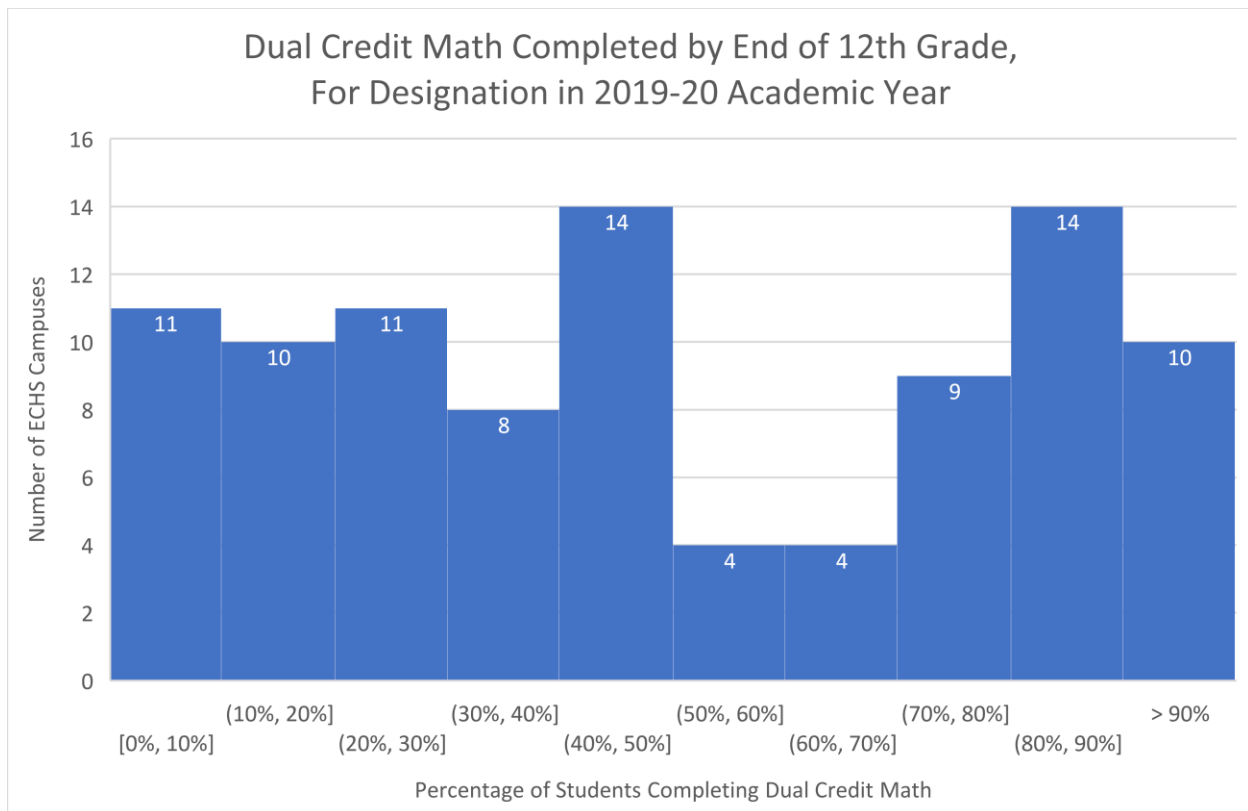
75% of campuses have dual credit English completion rates of 57.1% or better by the end of 12th grade

Aggregate, cohort size-weighted average of all 2017-18 ECHS Graduates of Designated ECHS who completed dual credit English coursework by graduation (pass rate across all students in ECHS campuses 5+ years): 57.8%

Completing one college-level Mathematics course by end of 12th grade

Of the 95 ECHS campuses that have been serving students 5+ years in the analytical sample for dual credit math completion, the distribution is as follows:

- 10 campuses have student completion rates above 90%
- 14 campuses have student completion rates between 80% and 90%
- 9 campuses have student completion rates between 70% and 80%
- 4 campuses have student completion rates between 60% and 70%
- In total, 37 campuses have dual credit math completion rates of 60% or higher by the end of 12th grade.



Median dual credit math completion rate: 44.2%

Upper Bound: 100%

Lower Bound: 0%

Simple average dual credit math completion rate (average school pass rate): 49.2%

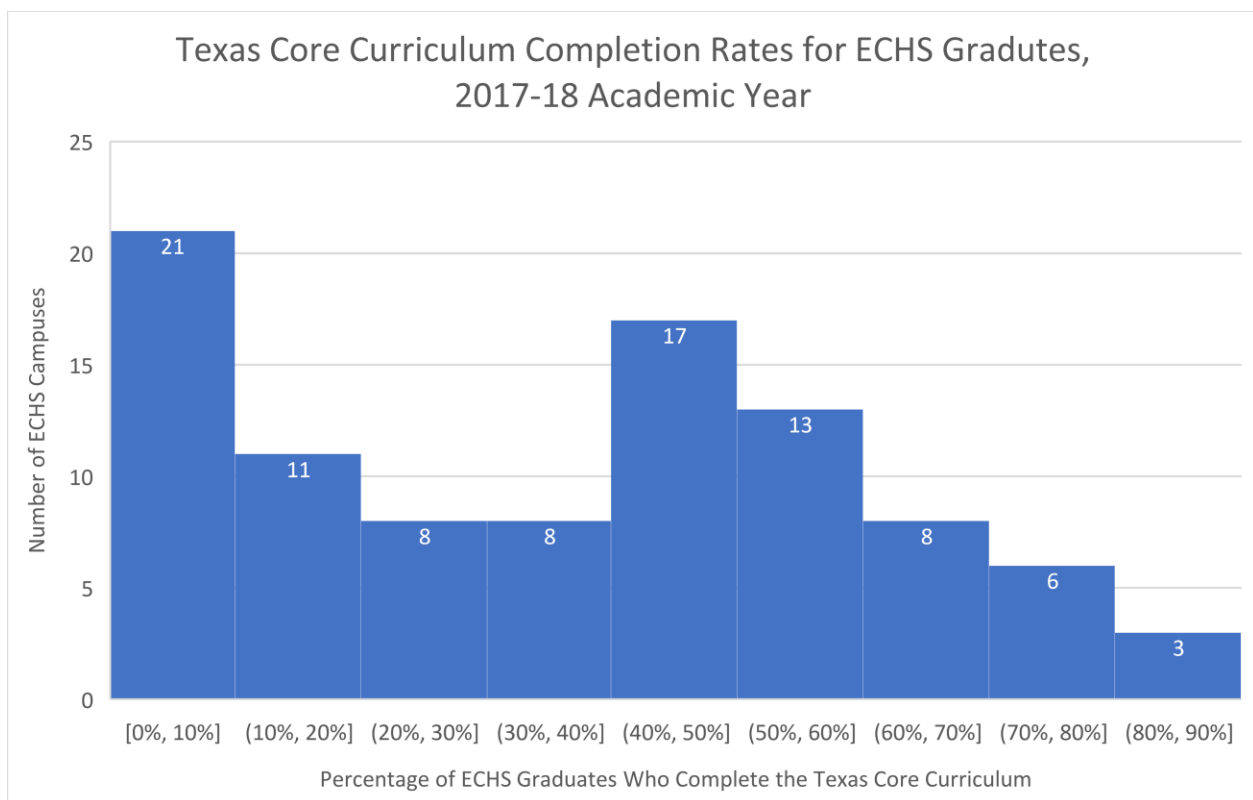
75% of campuses have dual credit English completion rates of 22.6% or better by the end of 12th grade

Aggregate, cohort size-weighted average of all 2017-18 ECHS Graduates of Designated ECHS who completed dual credit math coursework by graduation (pass rate across all students in ECHS campuses 5+ years): 38.3%

Texas Core Curriculum (Core 42) completion by graduation

Of the 97 ECHS campuses that have been serving students 5+ years in the analytical sample for Texas Core Curriculum completion, the distribution is as follows:

- 0 campuses have student completion rates above 90%
- 3 campuses have student completion rates between 80% and 90%
- 6 campuses have student completion rates between 70% and 80%
- 8 campuses have student completion rates between 60% and 70%
- In total, 17 campuses have Texas Core Curriculum completion rates of 60% or higher by the end of 12th grade.



Median Texas Core Curriculum completion rate: 38.8%

Upper Bound: 88%

Lower Bound: 0%

Simple average Texas Core Curriculum completion rate (average school pass rate): 35.9%

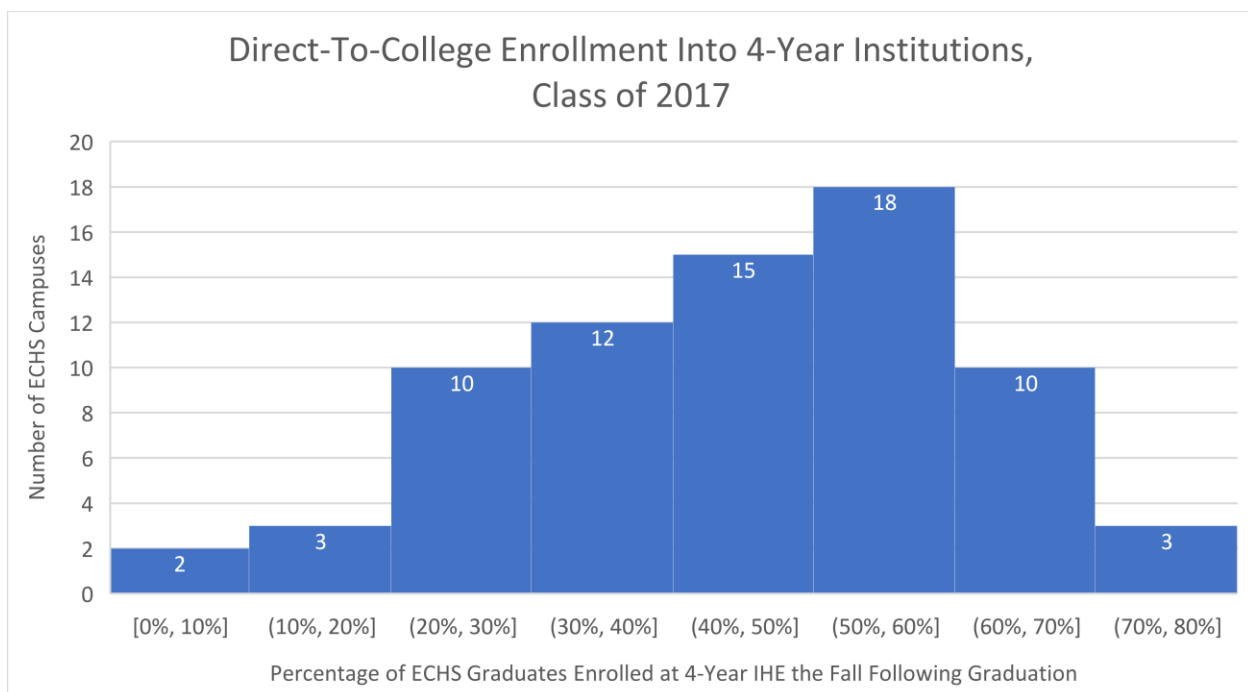
75% of campuses have Texas Core Completion rates of 11.1% or better by the end of 12th grade

Aggregate, cohort size-weighted average of all 2017-18 ECHS Graduates of Designated ECHS who completed the Texas Core Curriculum by graduation (rate across all graduates in ECHS campuses 5+ years): 25%

Direct-to-college postsecondary enrollment (4-year institutions)

Of the 73 ECHS campuses that have been serving students 5+ years in the analytical sample for direct-to-college enrollment into 4-year institutions of higher education, the distribution is as follows:

- 0 campuses have direct-to-college enrollment rates above 90%
- 0 campuses have direct-to-college enrollment rates between 80% and 90%
- 3 campuses have direct-to-college enrollment rates between 70% and 80%
- 10 campuses have direct-to-college enrollment rates between 60% and 70%
- In total, 13 campuses have direct-to-college enrollment rates of 60% or higher for their graduating Class of 2017



Median direct-to-college enrollment rate: 48.2%

Upper Bound: 74.4%

Lower Bound: 0%

Simple average direct-to-college enrollment rate (average school pass rate): 45.5%

75% of campuses have direct-to-college enrollment rates of 33.8% or better for the Class of 2017.

Aggregate, cohort size-weighted average of all 2016-17 ECHS Graduates of Designated ECHS who enrolled in a Texas public 4-year or Health-Related Institution in the fall of 2017 (rate across all graduates in ECHS campuses 5+ years): 39%

By comparison, the state's direct-to-college enrollment rate into public 4-year or health-related institutions is 22.2% for the Class of 2017 and 21.8% for the Class of 2018.

Direct-to-college postsecondary enrollment (2-year and 4-year institutions)

Statewide Postsecondary Enrollment of ECHS into 2-Year and 4-Year Institutions:

- For the statewide Class of 2017 ECHS graduates, the postsecondary enrollment rate = 43%
- Direct-to-college enrollment was much more likely for ECHS students who completed one or more dual credit courses, versus their peers without dual credit (63.4% versus 36.9%)

Direct-to-College Enrollment of ECHS Graduates into 2-Year or 4-Year Institution in the Fall Following Expected Graduation						
Graduation Year	Dual Credit?	ECHS Graduates Enrolled in Postsecondary	ECHS Graduates Not Enrolled in Postsecondary	Total ECHS Graduates by category	Percent of ECHS Enrolled in Postsecondary	Percent of ECHS Not Directly Enrolled in Postsecondary
2013-2014	NO	93269	146153	239422	38.96	61.04
2013-2014	YES	41464	22218	63682	65.11	34.89
2013-2014	Aggregate	134733	168371	303104	44%	56%
2014-2015	NO	96854	156469	253323	38.23	61.77
2014-2015	YES	38968	21096	60064	64.88	35.12
2014-2015	Aggregate	135822	177565	313387	43%	57%
2015-2016	NO	94298	161136	255434	36.92	63.08
2015-2016	YES	43428	25440	68868	63.06	36.94
2015-2016	Aggregate	137726	186576	324302	42%	58%
2016-2017	NO	94637	162120	256757	36.86	63.14
2016-2017	YES	49255	28404	77659	63.42	36.58
2016-2017	Aggregate	143892	190524	334416	43%	57%