

## Newly Certified Superintendent Demographics by Preparation Route 2014-15 through 2018-19

This report shows the number and percentage of candidates who received a standard superintendent certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity.

**Definitions:** An initial superintendent certificate is a standard superintendent certificate issued to an educator who was not previously issued a standard or lifetime principal certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as Male, Female, or Not Specified. The race / ethnicity categories included in the table are mutually exclusive and educators can update their race / ethnicity specification at any time.

### Newly Certified Superintendent Gender by Preparation Route

Preparation Route	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Alternative	2018-19	117	67	57.26%	50	42.74%
	2017-18	99	49	49.49%	50	50.51%
	2016-17	77	44	57.14%	33	42.86%
	2015-16	50	31	62.00%	19	38.00%
	2014-15	60	31	51.67%	29	48.33%
University	2018-19	284	173	60.92%	111	39.08%
	2017-18	355	199	56.06%	156	43.94%
	2016-17	423	247	58.39%	176	41.61%
	2015-16	367	183	49.86%	184	50.14%
	2014-15	356	179	50.28%	177	49.72%
Out of state	2018-19	22	8	36.36%	14	63.64%
	2017-18	19	7	36.84%	12	63.16%
	2016-17	19	11	57.89%	8	42.11%
	2015-16	22	12	54.55%	10	45.45%
	2014-15	19	11	57.89%	8	42.11%
All Routes	2018-19	423	248	58.63%	175	41.37%
	2017-18	473	255	53.91%	218	46.09%
	2016-17	519	302	58.19%	217	41.81%
	2015-16	439	226	51.48%	213	48.52%
	2014-15	435	221	50.80%	214	49.20%

**Newly Certified Superintendent Demographics by Preparation Route 2014-15 through 2018-19**

**Newly Certified Superintendent Race / Ethnicity by Preparation Route**

Preparation Route	Academic Year	Total	Black / African American		White		Hispanic / Latino		Asian		Amer. Indian / Alaska Native		Two or More Ethnicities	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alternative	2018-19	117	22	18.80%	79	67.52%	14	11.97%	2	1.71%	0	0.00%	0	0.00%
	2017-18	99	10	10.10%	69	69.70%	18	18.18%	1	1.01%	1	1.01%	0	0.00%
	2016-17	77	14	18.18%	52	67.53%	9	11.69%	1	1.30%	0	0.00%	1	1.30%
	2015-16	50	9	18.00%	27	54.00%	13	26.00%	0	0.00%	1	2.00%	0	0.00%
	2014-15	60	7	11.67%	47	78.33%	5	8.33%	1	1.67%	0	0.00%	0	0.00%
University	2018-19	284	33	11.62%	190	66.90%	54	19.01%	4	1.41%	1	0.35%	2	0.70%
	2017-18	355	36	10.14%	237	66.76%	73	20.56%	1	0.28%	3	0.85%	5	1.41%
	2016-17	423	59	13.95%	267	63.12%	85	20.09%	4	0.95%	5	1.18%	3	0.71%
	2015-16	367	57	15.53%	227	61.85%	76	20.71%	2	0.54%	1	0.27%	4	1.09%
	2014-15	356	57	16.01%	222	62.36%	66	18.54%	3	0.84%	3	0.84%	5	1.40%
Out of state	2018-19	22	6	27.27%	15	68.18%	0	0.00%	0	0.00%	0	0.00%	1	4.55%
	2017-18	19	1	5.26%	14	73.68%	2	10.53%	1	5.26%	0	0.00%	1	5.26%
	2016-17	19	5	26.32%	11	57.89%	3	15.79%	0	0.00%	0	0.00%	0	0.00%
	2015-16	22	1	4.55%	19	86.36%	1	4.55%	0	0.00%	0	0.00%	1	4.55%
	2014-15	19	5	26.32%	12	63.16%	2	10.53%	0	0.00%	0	0.00%	0	0.00%
All Routes	2018-19	423	61	14.42%	284	67.14%	68	16.08%	6	1.42%	1	0.24%	3	0.71%
	2017-18	473	47	9.94%	320	67.65%	93	19.66%	3	0.63%	4	0.85%	6	1.27%
	2016-17	519	78	15.03%	330	63.58%	97	18.69%	5	0.96%	5	0.96%	4	0.77%
	2015-16	439	67	15.26%	273	62.19%	90	20.50%	2	0.46%	2	0.46%	5	1.14%
	2014-15	435	69	15.86%	281	64.60%	73	16.78%	4	0.92%	3	0.69%	5	1.15%

## Newly Certified Superintendent Demographics by Preparation Route 2014-15 through 2018-19

**Methodology:** All standard superintendent certifications that were issued since September 1, 2014 to educators who did previously hold principal certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

**Note:** In our effort toward continuous improvement in data accuracy, we have updated our methodology and programming for identifying the program of the initial certification to better align with the practices of Educator Certification department. Due to these improvements, numbers reported herein, particularly the numbers for out of state certifications, may be significantly different from those reported in previous years and should not be considered comparable with reports from prior years.

The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education authorities annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.