Attachment B
Students with Intensive Needs Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	**Total Points Possible**	**Proposed Activities**
Quality of Program	32	- Comprehensive plan to increase implementation and fidelity of implementation of evidence-based practices for students with intensive needs - Activities, products, processes, or events that will support learning opportunities for educators and parents that result in improved student outcomes - Addresses required federal and state statue and regulations - Dissemination of information that enables meaningful stakeholder participation
Essential Components	48	- Leverages evidence-based practices for professional development - Products, activities, processes, and events that are responsive to stakeholder needs and readily accessible to stakeholders - Activities/ resources for instructional, social, emotional, communication, and behavioral needs - Coordination and collaboration with networks who have overlapping or related goals.
Quality of Program Evaluation	10	Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 32 Points) Reviewers will consider the following application information when evaluating an application for quality of the program.

	Clearly Outstanding 8-7 points	Exceeds Expectations 6-5 points	Meets Expectations 4 - 3 points	Needs Improvement 2 - 0 points	Score
Increase implementation of best practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation regarding an plan that would increase implementation of best practices across the state.	The proposed program includes all requirements at a very high level of quality and describes a strong plan that would increase implementation of best practices across the state.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that would increase implementation of best practices across the state.	The proposed program demonstrates a plan that is unlikely to yield adequate improvements of best practices.	/8
	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score

Learning opportunities and improvements	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation that would provide many, high quality and varied activities, products, processes, or events that will support learning opportunities for educators and parents and clearly result in improved student outcomes.	The proposed program includes all requirements at a very high level of quality and describes a strong plan that would provide multiple, high quality and varied activities, products, processes, or events that will support learning opportunities for educators and parents and clearly result in improved student outcomes.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that would provide some, high quality and varied activities, products, processes, or events that will support learning opportunities for educators and parents and likely result in improved student outcomes.	The proposed program demonstrates a plan that is unlikely to yield adequate learning opportunities that are likely to result in improved student outcomes.	/10
	Clearly Outstanding 7-6 Points	**Exceeds Expectations 5-4 Points**	**Meets Expectations 3-2 Points**	**Needs Improvement 1-0 Points**	Score

Support of Federal or State Statutory Requirements	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation to improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements.	The proposed program includes all requirements at a high level of quality and describes adequate plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements.	The proposed program demonstrates a plan that is unlikely to yield adequate access to and dissemination of new and/or existing resources.	/7
Dissemination of Information	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation to disseminate information, that is readily accessed and in multiple languages (where applicable), using a variety of mediums which enable stakeholders to utilize content in meaningful ways.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to disseminate information that is readily accessible, and in multiple languages (where applicable) and enables stakeholders to utilize content in meaningful ways.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to disseminate information that is accessible, and in multiple languages (where applicable) and enables stakeholders to utilize content in meaningful ways.	The proposed program demonstrates a plan that is unlikely to yield adequate dissemination of information in a way that enables stakeholder to utilize content in meaningful ways.	/7
				TOTAL POINTS (sum of 4 components)	/32

Essential Components (Up to 48 points) Reviewers will consider the following application information when evaluating an application for essential components.

	Clearly Outstanding 12-10 points	Exceeds Expectations 9-7 points	Meets Expectations 6-4 points	Needs Improvement 3-0 points	Score
Best Practices for Professional Development	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation that incorporates a variety of principles of adult learning, innovative uses of technology, ideas for sustainable, ongoing educator support in designing and delivering professional development.	The proposed program includes all requirements at a very high level of quality and describes a strong plan that incorporates principles of adult learning, innovative uses of technology, and ideas for sustainable, ongoing educator support in designing and delivering professional development.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that incorporates principles of adult learning, innovative uses of technology, and at least one idea for sustainable, ongoing educator support in designing and delivering professional development.	The proposed program demonstrates a plan that is unlikely to yield adequate principles of adult learning, innovative uses of technology, and ideas for ongoing educator support in designing and delivering professional development.	/12
Activities Responsive to Stakeholder Needs	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation for regional and statewide stakeholder communication outreach and ongoing needs assessment. The plan includes timelines and ideas for gathering stakeholder input, plans to address potential barriers, and plans to incorporate and respond to stakeholder needs.	The proposed program includes all requirements at a very high level of quality and describes a strong plan for regional and statewide stakeholder communication outreach and ongoing needs assessment. The plan includes timelines and ideas for gathering stakeholder input, plans to address potential barriers, and plans to incorporate and respond to stakeholder needs.	The proposed program includes all requirements at a high level of quality and describes an adequate plan for regional and statewide stakeholder communication outreach and timed needs assessment. The plan includes timelines and ideas for gathering stakeholder input and plans to incorporate and respond to stakeholder needs.	The proposed program demonstrates a plan that is unlikely to yield adequate stakeholder communication outreach and needs assessment.	/12

Activities for Areas of Student needs	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation to develop resources and/or activities in a wide variety of areas including, but not limited, instructional, communication (including assistive technology), behavioral, and emotional supports.	Proposed program includes all requirements at a very high level of quality and describes a strong plan to develop resources and/ or activities in a wide variety of areas including, but not limited, instructional, communication (including assistive technology), behavioral, and emotional supports.	Proposed program includes all requirements at a high level of quality and describes an adequate program to develop resources and/ or activities in a wide variety of areas including, but not limited, instructional, communication (including assistive technology), behavioral, and emotional supports.	Proposed program demonstrates a plan that is unlikely to yield adequate resources and/ or activities in all identified areas of needed support.	/12
Coordination and Collaboration	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary plan for the nation for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies several potential partner networks, barriers and offers multiple workable solutions.	Proposed program includes all requirements at a very high level of quality and describes a strong plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies some potential partner networks, barriers, and some workable solutions.	Proposed program includes all requirements at a high level of quality and describes an adequate plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. The plan identifies at least one potential partner networks, barriers, and at least one workable solutions.	Proposed program demonstrates a plan that is unlikely to yield adequate coordination and collaboration with other networks.	/12
				TOTAL POINTS (sum of 4 components)	/48

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation.

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 points	Needs Improvement 0 points	Score
Qualification and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (1 component)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 points	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, program seeks to leverage existing networks/systems.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (1 component)	/5