



The Texas Education Agency (TEA) monitors districts and charter schools every six years to ensure compliance with federal and state regulations to improve services for students with disabilities.

**Parents, families, and caregivers are critical to their student's education and are invited to participate in the monitoring process in a variety of ways.**



## **Purpose:**

Assist district and charter schools in continuously improving special education services and facilitating positive student outcomes.

## **How can parents, families, and caregivers participate?**



### **Surveys**

When a district or charter school participates in cyclical monitoring, they will send an electronic survey to all special education parents/families/caregivers as well as educators and district staff to gather information on special education services and communication.



### **Interviews**

During cyclical monitoring, some districts and charter schools participate in on-site activities that include interviews. A sample of parent/family/caregivers and district staff will be selected to share feedback on special education programming and services.

Feedback from both surveys and interviews are compiled and shared anonymously in the district's or charter school's monitoring report which will be made public.

*Information shared with the Department of Review and Support is confidential to the extent permitted by law. Responses to surveys or interviews may be subject to public information requests in accordance with the Public Information Act, Texas Government Code, Chapter 552.*

## **Resources:**

- **Cyclical Review Schedule:**  
Link: [direc.to/epaG](http://direc.to/epaG)
- **TEA's Special Education Dispute & Resolution:**  
Link: [direc.to/epbe](http://direc.to/epbe)
- **TEA's Review and Support Website:**  
Link: [direc.to/epbb](http://direc.to/epbb)
- **SPEDTex, the Texas Special Education Information Center:**  
Link: [www.spedtex.org](http://www.spedtex.org)  
Phone: 1-855-SPEDTEX (1-855-773-3839)
- **General Parents and Family Resources:**  
Link: [direc.to/epbk](http://direc.to/epbk)

