

Migrant Education Program- ESEA Title I, Part C



General Description:

The purpose of the Title I, Part C – Migrant Education Program (MEP) is to design and support programs that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment.

Eligibility for Funding:

Funding is based on the number of identified migrant children.

Requirements to Receive Funding:

The Migrant Education Program is a state operated and administered program to address the unique educational needs of migrant children statewide. The statewide requirements for this program include: Identification and Recruitment (ID&R), Intra- and Interstate Coordination and Transfer of Student Records through the New Generation System (NGS), Parental Involvement, Service Delivery (Program Services), and Program Monitoring and Evaluation.

Authority:

Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) Act, P.L. 114-95, Enacted December 2015, §§1301-1309.

Funding:

To provide statewide support and infrastructure for the MEP, TEA provides sub grants to LEAs and allocates funds to 20 Education Service Centers (ESCs) that serve as an extension of TEA by providing technical assistance and professional development to the LEAs.

TEA also funds the contracts and grants to carry out program requirements, including: Comprehensive Needs Assessment (CNA), Service Delivery Plan (SDP), Program Evaluation, Migrant Early Literacy Program, Project SMART (Summer Migrant Access Resources Through Technology) Migrant Education Program (migrant summer program), NGS Managed Services, Migrant Student Information Exchange (MSIX)/NGS Helpdesk, Identification and Recruitment (ID&R) Online Courses, ID&R and NGS (New Generation System) Focus Groups, National Portable Assistance Study Sequence (PASS) Center, Texas Migrant Interstate Program (TMIP), State Parent Advisory Council (PAC), and Eastern Streaming Center on Resources and Training (ESCORT). A comprehensive performance measurement system is in place and carried out through statewide planning, implementation and program evaluation on a three-year cycle to support all program activities.

Program Highlights:

- Approximately 31,495 eligible migrant students.
- Texas MEP is the 4th largest in the country and sends students to about 40 states annually.
- Approximately 60% of Texas' migrant families reside in the Rio Grande Valley.
- Large numbers of migrant families also reside in the areas of San Felipe-Del Rio, Eagle Pass, El Paso, Amarillo, and Brownfield
- According to 2015-16 New Generation System data, 84.1% of students graduated.

Fiscal Year	Funding Cycle	Amount
FY 2016		\$58,218,323
FY 2017		\$57,688,983
FY 2018		\$51,882,413
Total		167,789,719