

## Longitudinal Statewide Assessment Participation Rates in Math and Reading for Students with Disabilities

### MATH

Table 3B.1 Statewide Participation Rate, Math	FFY 2008 2008-09		FFY 2009 2009-10		FFY 2010 2010-11		FFY 2011 2011-12		FFY 2012 <sup>1</sup> 2012-13	
	#	%	#	%	#	%	#	%	#	%
a. # of children with IEPs in grades 3-8, 10	252,714	---	246,028	---	245,009	---	238,701	---	302,121	---
b. # of children with IEPs in regular assessment with no accommodations	35,403	14%	30,882	13%	29,448	12%	114,943	49%	44,066	15%
c. # of children with IEPs in regular assessment with accommodations <sup>2</sup>	95,279	38%	90,460	37%	93,491	38%	11,726 <sup>2</sup>	5%	110,153	36%
d. # of children with IEPs in alternate assessment against grade level standards <sup>3</sup>	0	0%	0	0%	0	0%	0	0%	0	0%
e. # of children with IEPs in alternate assessment against modified achievement standards	100,551	40%	101,623	42%	97,401	40%	85,930	36%	114,854	38%
f. # of children with IEPs in alternate assessment against alternate achievement standards	19,076	8%	21,216	9%	22,961	9%	24,559	10%	29,622	10%
g. # of children with IEPs who took an out of level test <sup>3</sup>	0	0%	0	0%	0	0%	0	0%	0	0%
Participants, Grades 3-8, 10	250,309	99%	244,181	99%	243,301	99%	237,158	99%	298,695	99%
Non-participants	2,405	1%	1,847	1%	1,708	1%	1,543	1%	3,426	1%

**Source for FFY 2012:** Source: EDFacts file C185 - Assessment Participation in Mathematics submitted 12/19/13 under the approved conditional NCLB waiver for specific provisions under Title 1 of the ESEA.

<sup>1</sup>2012-13 EDFacts participation reported for all High School grade levels and represents new baseline data year for FFY 2012 due to approval of NCLB waiver.

<sup>2</sup>FFY 2011 grade 3-8 STAAR assessments did not include an accommodated version, only secondary grades remaining under TAKS-Accommodated are included in this number

<sup>3</sup>Not a testing option in the Statewide Assessment Program

**READING**

Table 3B.2 Statewide Participation Rate, Reading	FFY 2008 2008-09		FFY 2009 2009-10		FFY 2010 2010-11		FFY 2011 2011-12		FFY 2012 <sup>1</sup> 2012-13	
	#	%	#	%	#	%	#	%	#	%
a. # of children with IEPs in grades 3-8, 10	254,159	---	246,765	---	245,700	---	239,412	---	313,452	---
b. # of children with IEPs in regular assessment with no accommodations	40,943	16%	34,736	14%	32,530	13%	114,038	48%	56,339	18%
c. # of children with IEPs in regular assessment with accommodations <sup>2</sup>	94,304	37%	90,860	37%	94,086	38%	13,155 <sup>2</sup>	6%	104,004	33%
d. # of children with IEPs in alternate assessment against grade level standards <sup>3</sup>	0	0%	0	0%	0	0%	0	0%	0	0%
e. # of children with IEPs in alternate assessment against modified achievement standards	96,851	38%	97,562	40%	94,046	38%	85,583	36%	115,679	37%
f. # of children with IEPs in alternate assessment against alternate achievement standards	19,052	7%	21,205	9%	22,957	9%	24,650	10%	32,316	10%
g. # of children with IEPs who took an out of level test <sup>3</sup>	0	0%	0	0%	0	0%	0	0%	0	0%
Participants, Grades 3-8, 10	251,150	99%	244,363	99%	243,619	99%	237,426	99%	308,338	98%
Non-participants	2,949	1%	2,402	1%	2,081	1%	1,986	1%	5,094	2%

**Source for FFY 2012:** Source: EDFacts file C185 - Assessment Participation in Reading (Language Arts) submitted 12/19/13 under the approved conditional NCLB waiver for specific provisions under Title 1 of the ESEA.

<sup>1</sup>2012-13 EDFacts participation reported for all High School grade levels and represents new baseline data year for FFY 2012 due to approval of NCLB waiver.

<sup>2</sup>FFY 2011 grade 3-8 STAAR assessments did not include an accommodated version, only secondary grades remaining under TAKS-Accommodated are included in this number

<sup>3</sup>Not a testing option in the Statewide Assessment Program