Grades 2-12 Listening & Speaking Plans

Holistic ratings for TELPAS listening and speaking in grades 2–12 will be phased out after spring 2017. By spring 2018, writing will be the only domain to be rated holistically. To accommodate for adding listening and speaking items to the online testing format, the blueprint for TELPAS reading will be about half of the current reading blueprint. The combined length of time of the listening/speaking test and reading test for students in grades 2–12 should also not exceed the current testing times.

The items being developed for TELPAS listening and speaking are aligned with the Texas English Language Proficiency Standards (ELPS) that are a part of the Texas Essential Knowledge and Skills (TEKS) curriculum. TELPAS listening and speaking will measure the four levels of increasing English language proficiency: beginning, intermediate, advanced, and advanced high. Domain weights for all domains will remain the same.

| Domain Weights | | | |
|----------------|---------|-----------|----------|
| Reading | Writing | Listening | Speaking |
| 50% | 30% | 10% | 10% |

There will be fewer grade bands for listening and speaking:

| Reading Grade Bands | Listening & Speaking Grade Bands |
|---------------------|----------------------------------|
| 2 | 2-3 |
| 3 | 4-5 |
| 4-5 | 6-8 |
| 6-7 | 9-12 |
| 8-9 | |
| 10-12 | |

Recent progress for this transition includes focus group meetings to discuss the blueprint, item functionality and scoring, and to review and provide feedback on potential listening and speaking item types. Items are currently being developed and will be reviewed internally by TEA curriculum and assessment specialists and externally by education professionals from around the state.

A cognitive lab will be conducted in the fall of 2016 to obtain feedback from ELLs representing the different grade bands on the design of the new TELPAS listening and speaking assessments. TEA will be contacting districts to participate in the cognitive lab. In addition, districts will be able to volunteer to administer the pilot test to their ELLs before the assessment becomes operational in spring 2018.

| TELPAS Listening and Speaking Implementation Schedule – DRAFT | | |
|---|---|--|
| Date | Task | |
| February 2016 | Item and rubric development begin | |
| Summer 2016 | External meeting to review developed items | |
| Fall 2016 | Cognitive lab | |
| Fall 2016 | Cognitive lab analysis | |
| Fall 2016 | Listening/speaking pilot test forms constructed | |
| Spring 2017 | Listening and speaking pilot test | |
| Spring 2017 | TELPAS tutorials released | |
| Summer 2017 | Analyze pilot test data and range finding | |
| Fall 2017 | TELPAS online forms construction and review | |
| March-April 2018 | TELPAS administration | |
| May 2018 | TELPAS Speaking gets scored | |
| Summer 2018 | Standard setting for TELPAS | |
| Fall 2018 | Report TELPAS | |