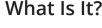


Student outcomes don't change until adult behaviors change.



### **How We Improve Student Incomes**





A first-of-its-kind training initiative



Founded on research



A continuousimprovement model



For governing teams—boards in collaboration with their superintendents



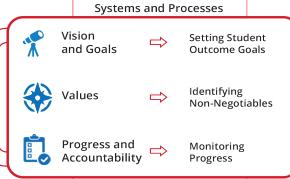
An intense focus on one primary objective: Improving Student Outcomes

## School Board Behaviors That Improve Student Outcomes





Board and Superintendent Collaboration





**Advocacy and Engagement** 



### **Training and Training Support for Schools Boards**

**Provided In the LSG Workshop** 

**LSG Coach Supported** 

LSG Coach from an ESC

Texas Board Framework Team Building EISO (HB 3 included)

Cyber Security Public Information Act Open Meetings Act Human Trafficking Local Orientation Education Code (Update) Education Code (Introduction)

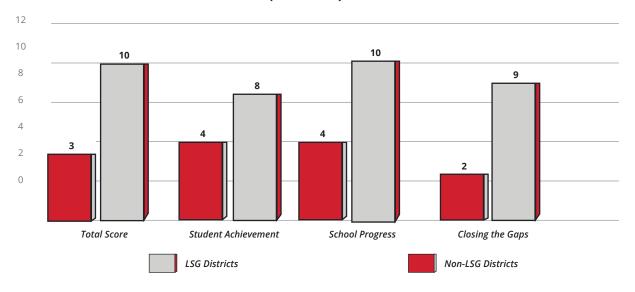


Student outcomes don't change until adult behaviors change.



# **Continuous Improvement for Governing Teams**

Year-Over-Year Point Increase in Accountability Scores (2018–2019)



### What Do Others Say?



Karen Marcucci Board of Trustees, Place 5, Mansfield ISD

"LSG has provided the tools we needed to get the entire board focused. It has broken down the task of governance into clearly defined goals that have helped us become more accountable to our stakeholders. This framework has allowed us to reach milestones more quickly than we would have on our own and become a higher functioning team."



Andre D. Spencer Superintendent, Manor ISD

"The Lone Star Governance model outlines a true continuous improvement method for Boards and superintendents to establish a healthy working relationship that is directly focused on student outcomes. This process is extraordinarily manageable. I strongly recommend Lone Star Governance for all districts."



**Learn More Today!** 

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