Kindergarten Requirements and Best Practices for Data Collection and Reporting

Required Items

- Beginning-of-year literacy screener using either tool on the Commissioner’s List:
  - TXKEA
  - mCLASS Texas Edition
- If LEAs decide to administer the literacy screener using a different tool, please submit a COVID19 waiver by 9/30/20
- Notify families of literacy screener results in writing within 60 days of administering the tool
- PEIMS Fall submissions:
  - Early Reading Indicator code due December 3rd, 2020
ECDS upload of beginning-of-year literacy screener due January 28, 2021

PEIMS Summer submission:
  - Early Reading Indicator Code and Dyslexia Code due June 17, 2021

Best Practices:

- Each local education agency (LEA) is responsible for setting and communicating the annual schedule for the beginning-of-year, middle-of-year, and end-of-year assessment windows
  - Holidays, parent teacher conference dates, and required submission deadlines need to be taken into consideration while scheduling these windows
- During beginning-of-year, other domains should be administered dependent on what domains LEAs decide to assess
- During middle-of-year, teachers should check to see if students that scored in the monitor range have made gains toward being on track as well as students who need support.
- During end-of-year, formative data from classroom activities should still be collected to complete the picture of the whole child.