

## Guidelines for Content Advisor Feedback

Please review the final recommendations for the science Texas Essential Knowledge and Skills (TEKS) for kindergarten–grade 8.

There is no specific format required for your feedback. When referencing specific portions of the TEKS, please indicate the grade level and the specific letter/number of the standard to which you are referring, as appropriate. For example, 1.7.B (Grade 1, student expectation (7)(B)).

### GUIDING QUESTIONS

1. Do the final recommendations adequately address scientific concepts? If not, please give examples of how the standards may be improved. **Yes**
2. Are the final recommendations aligned vertically and horizontally and don't create gaps in scientific concepts and skills? If not, what gaps or concepts are still missing that should be addressed? **Yes, with recommendations below.**
3. Are the student expectations clear and specific? If not, please give examples of how the language might be improved. **Yes**
4. Do you have any other suggestions for ways in which the elementary and middle school TEKS can be improved? **Yes, please see below.**

Recommendations:

**Recurring Themes-** These are addressed and embedded in the individual student expectations (SEs) themselves. This is redundant to have it listed as a separate TEKS. The TEKS guide would be an appropriate place to have them listed.

**1.10B/ 2.10A** Investigate and describe how water can move rock and soil **particles** from one place to another.

**Justification:** water moves smaller particles of soil and rock. This clarification will emphasize this.

**3.12D/4.12C-** identify **common state** fossils as evidence of past living organism and environments;

identify and describe past environment **in state** based on fossil evidence.

**Justification-** since the TEKS are based on Texas, adding “in the state” as specificity to the TEKS.