

STATE BOARD OF EDUCATION
Summary of Actions
January 31, 2020

The State Board of Education met January 31, 2020 and took the actions described below. Additional information about each agenda item can be found at [https://tea.texas.gov/About_TEA/Leadership/State Board of Education/SBOE Meetings/Archived Schedules and Agendas](https://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/Archived_Schedules_and_Agendas) .

Student Performance

The Memorial Middle School Chamber Orchestra from the Spring Branch Independent School District (ISD) performed for the board members and audience.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

1. Resolutions and Presentations

Milken National Educator Award

State Board of Education (SBOE) Chair Keven Ellis and Gabriela Duran-Lara, the Texas Milken Educator Award Coordinator, presented the 2019 Milken National Educator Award to Susan Moreno, a dual language teacher at Dallas ISD’s J.L. Long Middle School.

Presidential Awards for Excellence in Mathematics and Science Teaching

The board adopted resolutions recognizing the 2019 finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), as well as separate resolutions for the 2017 and 2018 PAEMST awardees from Texas.

The 2019 state finalists in the secondary education mathematics category are Amy Edmondson, Willow Wood Junior High School, Tomball ISD; Bridget Matamoros, John H. Guyer High School, Denton ISD; and Brent Voorhees, Skyline High School, Dallas ISD. The 2019 state finalists in the secondary education science category are Kay Fincher, Amarillo High School, Amarillo ISD; Terry Snow, Aledo High School, Aledo ISD; and Markaela van Putten, Tomball High School, Tomball ISD.

The 2017 PAEMST national awardee for math is Wanda “Jean” Streepey, Highland Park Middle School, Highland Park ISD. The 2017 PAEMST national awardee for science is Dolores “Lollie” Garay, Redd School in Houston.

The 2018 PAEMST national awardee for math is Angelica Niño, who was with Lorenzo De Zavala Elementary School, San Antonio ISD, at the time of the award. The 2018 PAEMST national awardee for science is Brenda Williams, Argyle Intermediate School, Argyle ISD.

Employers for Education Excellence Award

The board approved a resolution recognizing seven employers as the 2019 recipients of the Employers for Education Excellence Award. Earning gold level recognition are Toyota of Boerne; Haynes and Boone, LLP; and Southwest Airlines. Receiving silver level recognition are the Dallas Fire-Rescue Department and Accenture. The bronze award recipients are Pricewaterhouse Coopers and Thomson Reuters.

Career and Technical Education Month

The board passed a resolution designating February as Career and Technical Education Month.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

2 Approval of Consent Agenda

(1) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of October and November 2019

The board ratified the purchases and sales of investments executed in the portfolio of the Permanent School Fund for the months of October and November 2019, in the amounts of \$756,881,353 and \$783,201,264, respectively.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(2) Recommendation for Appointments to the Boys Ranch Independent School District Board of Trustees

The board approved the reappointments of George Owen and Mark Strother to two-year terms of office, from January 31, 2020 to January 31, 2022 on the board of trustees of the Boys Ranch Independent School District.

Staff Contact: Questions about this item should be directed to the School Governance Division at (512) 463-9623.

(3) Recommendation for Appointments to the Randolph Field Independent School District Board of Trustees

The board approved the reappointment of Vanessa Bowden, Jimmy Cornelius, and William Morrison to two-year terms of office, from January 31, 2020 to January 31, 2022, on the board of trustees of the Randolph Field Independent School District.

Staff Contact: Questions about this item should be directed to the School Governance Division at (512) 463-9623.

COMMITTEE OF THE FULL BOARD

3. One-Time Procedural Action to Correct Amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials

The board voted to amend a motion adopted at the November 15, 2019 meeting, dealing with revisions to 19 Texas Administrative Code (TAC) Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials. The board agreed to reinstate the sentence "Samples of submitted prekindergarten materials must match the format of the products to be provided to schools upon ordering" in §66.28(d)(2) and removed the

sentence "Samples of adopted prekindergarten materials must match the format of the products to be provided to schools upon ordering" from §66.28(d)(7).

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

**4. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements
(First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed amendments to 19 TAC, Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements. The proposed amendments would update the rules to align with the requirements of House Bill (HB) 678, 86th Texas Legislature, 2019, and revisions to career and technical education (CTE) programs of study.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

**5. Proposed Revisions to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, and Subchapter D, Other Social Studies Courses
(First Reading and Filing Authorization)**

The board approved for first reading and filing authorization Texas Essential Knowledge and Skills (TEKS) for a new Ethnic Studies: African American Studies course, as amended, and renumbered sections, and updated references to numbers and titles for other social studies courses to reflect recent revisions to the social studies TEKS.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

**6. Proposed Revisions to 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education
(First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed revisions to 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, and Subchapter D, Other Technology Applications Courses, and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter C, Arts, Audio/Video Technology, and Communications, Subchapter K, Information Technology, and Subchapter O, Science, Technology, Engineering, and Mathematics, and Subchapter Q, Energy. The proposed revisions would update the TEKS to align with recent legislation requiring the board to consolidate high school technology applications TEKS into CTE TEKS and eliminate TEKS for duplicative courses. The proposed revisions would also update the TEKS for CTE to add a new career cluster in energy to align with revised programs of study.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

7. Amendments to *Proclamation 2021* of the State Board of Education Advertising for Bids on Instructional Materials

The board amended *Proclamation 2021* to reflect revisions to 19 TAC Chapter 66, State Adoption of Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials adopted by the SBOE in November 2019. *Proclamation 2021* calls for instructional materials for prekindergarten.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

8. Update on Texas Essential Knowledge and Skills (TEKS) Review

The board provided guidance to TEA staff and the science TEKS review work groups as they begin work on recommendations to revise the science TEKS. Staff was instructed to provide the science work groups with *A Framework for K-12 Science Education* to be used as a resource by work groups to inform recommendations for revisions to the science TEKS.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

9. Proposed New 19 TAC Chapter 61, School Districts, Subchapter B, Special Purpose School Districts, §61.101, Applicability of State Law for Special Purpose School Districts (First Reading and Filing Authorization)

Chair Kevin Ellis announced his intent to appoint an ad hoc committee to work with TEA staff, Texas Tech University, and The University of Texas at Austin to identify state laws that should apply to special purpose school districts operated by Texas Tech University and The University of Texas at Austin. Rule text is expected to be considered at the board's April meeting.

Staff Contact: Questions about this item should be directed to the Department of Standards and Support Services at (512) 463-9087.

COMMITTEE ON INSTRUCTION

10. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit (Second Reading and Final Adoption)

The board approved for second reading and final adoption an amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.26, Award of Credit. The amendment clarifies that a district may award credit proportionately for successful completion of half of a course regardless of the time duration of the course.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

11. **Proposed Amendments to 19 TAC, Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, §117.312, Music, Level III (One Credit), Adopted 2013; §117.313, Music, Level IV (One Credit), Adopted 2013; and §117.314, Music Studies (One Credit), Adopted 2013 (Second Reading and Final Adoption)**

The board approved for second reading and final adoption amendments to 19 TAC, Chapter 117, Texas Essential Knowledge and Skills for Fine Arts, Subchapter C, High School, §117.312, Music, Level III (One Credit), Adopted 2013; §117.313, Music, Level IV (One Credit), Adopted 2013; and §117.314, Music Studies (One Credit), Adopted 2013, to revise the TEKS for music to align with current International Baccalaureate (IB) course offerings in music.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

12. **Proposed Repeal of 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, §§110.30-110.34, and Subchapter D, Other High School English Language Arts and Reading Courses, §110.85, and Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter C, High School, §§128.30-128.32 (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization the proposed repeal of TEKS for high school English I-IV and English as a Second Language (ESOL) I-II that were adopted in 2009 and related implementation language. Revised TEKS for these courses will be implemented beginning with the 2020-2021 school year.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

13. **Adoption of Review of 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations (Adoption of Review)**

The board voted to adopt the review of 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter A, General Provisions, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations. The rules being reviewed establish procedures for the adoption, purchase, and distribution of instructional materials and are reviewed every four years to determine whether the rules are still needed.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

14. **Approval of Substitution of Instructional Materials for Origo Education**

No action was taken on this item.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

15. Proposed Approval of Innovative Courses

The board approved the following innovative courses for a five-year period: Advanced Placement Seminar, Advanced Placement Research, Gifted and Talented Interdisciplinary Studies/Mentor Seminar I-IV, Logic I, and Logic II.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

16. Proposed Repeal of 19 TAC Chapter 105, Foundation School Program, Subchapter B, Use of State Funds (First Reading and Filing Authorization)

The board approved for first reading and filing authorization the proposed repeal of 19 TAC Chapter 105, Foundation School Program, Subchapter B, Use of State Funds, §105.11, Maximum Allowable Indirect Cost, and §105.12, Basic Allotment. The proposed repeal implements HB 3, 86th Texas Legislature, 2019, which removed the State Board of Education's rulemaking authority related to maximum allowable indirect costs and the basic allotment for the Foundation School Program (FSP).

Staff Contact: Questions about this item should be directed to the Financial Compliance Division at (512) 463-2945.

17. Proposed Amendments to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules (Second Reading and Final Adoption)

The board approved for second reading and final adoption amendments to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules. The amendments reorganize references to the Permanent School Fund (PSF) distribution policy, include references to new authority and duties assigned by the 86th Texas Legislature, 2019, and address permissible fixed income investments.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

COMMITTEE ON SCHOOL INITIATIVES

18. Proposed Amendments to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship (Second Reading and Final Adoption)

The board approved for second reading and final adoption amendments to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, as amended. The amendment to §61.1 reflects changes made by HB 3 and HB 403, 86th Texas Legislature, 2019, to the State Board of Education's duty to provide training courses for independent school district trustees. The amendment to §61.2 reduces the required number of nominees for trustee candidates for military reservation districts.

Staff Contact: Questions about this item should be directed to the School Governance Division at (512) 936-1533.

19. Review of Proposed Amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines

The board took no action on the State Board for Educator Certification (SBEC) rule actions that amends 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines. The amendments implement HB 3, and Senate Bills 1230, 1476, and 37, 86th Texas Legislature, 2019, by reflecting new reporting requirements for superintendents, principals, and directors of public schools and private school administrative officers; adding individuals listed on the registry of persons ineligible to work in public schools to the people that must be fired or refused employment by a certified educator; and removing the reference to student loan default as a ground for discipline by the SBEC. The amendments also make technical changes to improve the readability of provisions and to align citations. Under Texas law, the SBOE may only reject or take no action on a proposed SBEC rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.