



## Request to Substitute a Current Edition with a New Edition that does not Change Content Reviewed and Approved by the State Review Panel

### Adopted Component Information:

You must submit a separate form for each component title and ISBN.

Component Title:	Integrated Chinese Level 1 Part 1 Workbook												
Component ISBN:	9	7	8	0	8	8	7	2	7	6	4	0	8
Identical Component Title:	Click here to enter the identical program title.												
Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### New Component Information:

New Component Title:	<b>Integrated Chinese, Volume 1, 4th Ed., Workbook (Paperback, Simplified)</b>												
New Component ISBN:	9	7	8	1	6	2	2	9	1	1	3	6	3
New Identical Component Title:	Click here to enter the identical program title.												
New Identical Component ISBN:	0	0	0	0	0	0	0	0	0	0	0	0	0

### Access Information:

Use the table below to provide login credentials for the adopted version of the instructional materials and the proposed substitution.

	URL	Username	Password
Adopted content:	https://www.cheng-tsui.com/sites/default/files/integrated_chinese_level_1_part_1_workbook_simp_1.pdf	N/A	N/A
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<b>Publisher's rationale for the substitution</b>
Cheng & Tsui's release of the newer, 4th edition of Integrated Chinese

**Side-by-side comparison:**

Any content that has been changed in the component listed on the previous page should be documented in this side-by-side comparison. You must submit a separate request for each component. (Click on the blue plus sign at the bottom right corner to add additional information.)

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20 *Integrated Chinese • Level 1 Part 1 • Workbook*

## II. Speaking Exercises

**A.** Answer the following questions in Chinese based on the Textbook Dialogue. (PRESENTATIONAL)

1. How does Miss Li ask whether Mr. Wang is a teacher or not?
2. Is Mr. Wang a teacher?
3. Is Miss Li a teacher?
4. What is Mr. Wang's nationality?
5. What is Miss Li's nationality?

**B.** You meet a Chinese person on campus. Try to ask politely in Chinese whether he/she is a teacher. (Interpersonal)

**C.** You just met a foreign student who can speak Chinese. (INTERPERSONAL)

1. Ask him/her whether he/she is Chinese.
2. Tell him/her that you are American.

**D.** Introduce yourself in Chinese to your class. Tell your classmates what your Chinese name is and whether you are a student. (PRESENTATIONAL)

## III. Reading Comprehension (INTERPRETIVE)

**A.** Match the sentences on the left column with the appropriate responses on the right column. Write down the letter in the parentheses.

- |                 |             |
|-----------------|-------------|
| ( ) 1. 你好!      | A. 是,我是老师。  |
| ( ) 2. 您贵姓?     | B. 不,我是中国人。 |
| ( ) 3. 你是美国人吗?  | C. 我也是学生。   |
| ( ) 4. 你是老师吗?   | D. 我姓李。     |
| ( ) 5. 我是学生,你呢? | E. 你好!      |

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## Pinyin and Tone

**A** Identify the characters with the same initials (either *x* or *sh*) and write them in *pinyin*.

先 师 什 姓 是 小

1 *x*: \_\_\_\_\_

2 *sh*: \_\_\_\_\_

**B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 是 \_\_\_\_\_ 师 \_\_\_\_\_

## Speaking

**A** Answer these questions in Chinese based on Textbook Dialogue 2. **PRESENTATIONAL**

- 1 How does Miss Li ask whether Mr. Wang is a teacher or not?
- 2 Is Mr. Wang a teacher?
- 3 Is Miss Li a teacher?
- 4 What is Mr. Wang's nationality?
- 5 What is Miss Li's nationality?

**B** You meet a Chinese person on campus. Ask politely in Chinese whether he/she is a teacher. **INTERPERSONAL**

**C** You've just met a foreign student who can speak Chinese. **INTERPERSONAL**

- 1 Ask whether he/she is Chinese.
- 2 Tell him/her that you are American.

**D** Introduce yourself in Chinese to your class. Tell your classmates what your Chinese name is and whether you are a student. **PRESENTATIONAL**

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2. A: 你是北京人吗？

B: \_\_\_\_\_

3. A: 李小姐是美国人。你呢？

B: \_\_\_\_\_

4. A: 王先生是中国学生。你呢？

B: \_\_\_\_\_

**D. What's the Question?** Write out the questions to which the following statements are the appropriate answers. (INTERPERSONAL)

EXAMPLE: 我是学生。 → 你是学生吗？

1. 我是美国人。 → \_\_\_\_\_

2. 我姓李。 → \_\_\_\_\_

3. 王老师是北京人。 → \_\_\_\_\_

4. 李小姐不是老师。 → \_\_\_\_\_

5. 我也是学生。 → \_\_\_\_\_

**E.** Connect the following clauses into compound sentences using 也.

EXAMPLE: 李友是学生。/王朋是学生。 → 李友是学生，王朋也是学生。

1. 你是美国人。/我是美国人。  
\_\_\_\_\_

2. 李小姐不是中国人。/李先生不是中国人。  
\_\_\_\_\_

3. 你不姓王。/我不姓王。  
\_\_\_\_\_

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2 吗 | 是 | 你 | 学生 | 中国

(Are you a Chinese student?)

---

3 北京 | 是 | 人 | 我 | 不

(I am not from Beijing.)

---

4 小姐 | 先生 | 纽约人 | 纽约人 | 王 | 李 |  
也 | 是 | 是

(Miss Wang is a New Yorker. Mr. Li is also from New York.)

---

**D** Answer these questions in Chinese according to your own circumstances. **INTERPERSONAL**

1 Q: 你是学生吗?

A: \_\_\_\_\_

2 Q: 你是北京人吗?

A: \_\_\_\_\_

3 Q: 李小姐是美国人。你呢?

A: \_\_\_\_\_

4 Q: 王先生是中国学生。你呢?

A: \_\_\_\_\_

**E** Write out the questions to which these statements are the appropriate answers, following the example below. **PRESENTATIONAL**

我是学生。

你是学生吗?



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- 1 我是美国人。 \_\_\_\_\_
- 2 我姓李。 \_\_\_\_\_
- 3 王老师是北京人。 \_\_\_\_\_
- 4 李小姐不是老师。 \_\_\_\_\_
- 5 我也是学生。 \_\_\_\_\_

**F** Connect these clauses to form compound sentences using **也**, following the example below.

**PRESENTATIONAL**

李友是学生。 | 王朋是学生。

李友是学生，王朋也是学生。

- 1 你是美国人。 | 我是美国人。

- 2 李小姐不是中国人。 | 李先生不是中国人。

- 3 你不姓王。 | 我不姓王。

- 4 王先生不是纽约人。 | 李小姐不是纽约人。

**G** Complete this conversation in characters based on the information given. **PRESENTATIONAL**

Student A: \_\_\_\_\_。

Student B: \_\_\_\_\_。

Student A: \_\_\_\_\_， \_\_\_\_\_？

Student B: 我姓王。

Student A: \_\_\_\_\_？

Student B: 我叫王京。

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先 师 什 姓 是 小

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## Speaking

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3. Wǒ bú xìng Wáng, wǒ xìng Lǐ.

\_\_\_\_\_

4. Nǐ shì lǎoshī, wǒ shì xuésheng.

\_\_\_\_\_

5. Nǐ shì Měiguó rén, wǒ yě shì Měiguó rén.

\_\_\_\_\_

**B.** Rearrange the following words into sentences, using the English in parentheses as clues. (PRESENTATIONAL)

1. 姓 / 王 / 吗 / 你

(Is your surname Wang?)

\_\_\_\_\_

2. 吗 / 是 / 你 / 学生 / 中国

(Are you a Chinese student?)

\_\_\_\_\_

3. 北京 / 是 / 人 / 我 / 不

(I am not from Beijing.)

\_\_\_\_\_

4. 小姐 / 先生 / 纽约人 / 纽约人 / 王 / 李 / 也 / 是 / 是

(Miss Wang is a New Yorker. Mr. Li is also from New York.)

\_\_\_\_\_

**C.** Answer the following questions in Chinese according to your own circumstances. (INTERPERSONAL)

1. **A:** 你是学生吗?

**B:** \_\_\_\_\_

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2 吗 | 是 | 你 | 学生 | 中国

(Are you a Chinese student?)

---

3 北京 | 是 | 人 | 我 | 不

(I am not from Beijing.)

---

4 小姐 | 先生 | 纽约人 | 纽约人 | 王 | 李 |  
也 | 是 | 是

(Miss Wang is a New Yorker. Mr. Li is also from New York.)

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**D** Answer these questions in Chinese according to your own circumstances. **INTERPERSONAL**

1 Q: 你是学生吗?

A: \_\_\_\_\_

2 Q: 你是北京人吗?

A: \_\_\_\_\_

3 Q: 李小姐是美国人。你呢?

A: \_\_\_\_\_

4 Q: 王先生是中国学生。你呢?

A: \_\_\_\_\_

**E** Write out the questions to which these statements are the appropriate answers, following the example below. **PRESENTATIONAL**

我是学生。

你是学生吗?

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- ( ) 2. The man invites the woman because \_\_\_\_\_.
- a. she has invited him to a dinner before
  - b. she likes watching movies
  - c. tomorrow is his birthday
  - d. he has too much free time
- ( ) 3. Which of the following statements is true?
- a. The woman doesn't accept the invitation although she will not be busy tomorrow.
  - b. The woman doesn't accept the invitation because she'll be busy tomorrow.
  - c. The woman accepts the invitation although she'll be busy tomorrow.
  - d. The woman accepts the invitation because she will not be busy tomorrow.

## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. What does Gao Wenzhong like to do on weekends?
2. What does Bai Ying'ai like to do on weekends?
3. What will Bai Ying'ai and Gao Wenzhong do this evening?
4. Who is treating this evening?
5. Who else may also go this evening?

**B.** Discuss your interests and hobbies with your friends, and then set up a date with them based on your common interests. (INTERPERSONAL)

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- 3 Which of these statements is true?
- a The woman doesn't accept the invitation although she isn't busy tomorrow.
  - b The woman doesn't accept the invitation because she'll be busy tomorrow.
  - c The woman accepts the invitation although she'll be busy tomorrow.
  - d The woman accepts the invitation because she isn't busy tomorrow.

## Pinyin and Tone

- A** Identify the characters with the same initials (either *d* or *t*) and write them in *pinyin*.

对 电 跳 听 打 天

1 *d*: \_\_\_\_\_

2 *t*: \_\_\_\_\_

- B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 打 \_\_\_\_\_ 大 \_\_\_\_\_      4 歌 \_\_\_\_\_ 哥 \_\_\_\_\_

2 电 \_\_\_\_\_ 点 \_\_\_\_\_      5 舞 \_\_\_\_\_ 五 \_\_\_\_\_

3 视 \_\_\_\_\_ 是 \_\_\_\_\_      6 唱 \_\_\_\_\_ 常 \_\_\_\_\_

## Speaking

- A** Answer these questions in Chinese based on Textbook Dialogue 1. **PRESENTATIONAL**

- 1 What does Gao Wenzhong like to do on weekends?
- 2 What does Bai Ying'ai like to do on weekends?
- 3 What will Bai Ying'ai and Gao Wenzhong do this evening?
- 4 Who is treating this evening?
- 5 Who else might also go this evening?

- B** Discuss your interests and hobbies with your friends, then invite them to an event on social media based on your common interests. **INTERPERSONAL**

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## 64 Integrated Chinese • Level 1 Part 1 • Workbook

**B.** Use a word or phrase from each of the four following groups to make four sentences based on the Chinese word order: Subject + Time + Verb + Object. (INTERPRETIVE AND PRESENTATIONAL)

美国菜，球，音乐，电影

明天晚上，这个周末，星期四，今天

去看，去听，去打，去吃

我们，我爸爸妈妈，小白和小高，王朋和李友

1. \_\_\_\_\_ °
2. \_\_\_\_\_ °
3. \_\_\_\_\_ °
4. \_\_\_\_\_ °

**C.** Translate the following exchanges into Chinese using the words and phrases in parentheses. (PRESENTATIONAL)

1. **A:** Do you go to see movies often on weekends?

\_\_\_\_\_

**B:** I am busy on weekends. I work.

\_\_\_\_\_

2. **A:** How about I take you dancing tonight?




\_\_\_\_\_

**B:** Thanks. But I don't like dancing.

\_\_\_\_\_

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- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

**C** Use a word or phrase from each of these four groups to make four sentences based on Chinese word order: subject + time + verb + object. **PRESENTATIONAL**

美国菜, 球, 音乐, 电影

明天晚上, 这个周末, 星期四, 今天

去看, 去听, 去打, 去吃

我们, 我爸爸妈妈, 小白和小高, 王朋和李友

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**D** Translate these sentences into Chinese. **PRESENTATIONAL**

1 **Q:** Do you often see movies on weekends?

\_\_\_\_\_

**A:** I am busy on weekends. I work.

\_\_\_\_\_

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2 Q: I'll take you dancing tonight. How about it?

A: Thanks. But I don't like dancing.

3 Q: What do you like to do?

A: Sometimes I like to read. Sometimes I also like listening to music.

4 Q: Why is it your treat today?

A: Because it was your treat yesterday. It's my treat today.

5 Q: You like watching foreign films, right?

A: That's correct. I often watch foreign films.

**E** Fill in the blanks according to your circumstances. PRESENTATIONAL

我姓\_\_\_\_，叫\_\_\_\_，是\_\_\_\_学生。我家有\_\_\_\_口人，\_\_\_\_和我。我爸爸是\_\_\_\_，妈妈是\_\_\_\_。

我喜欢\_\_\_\_，有的时候也喜欢\_\_\_\_，可是我不喜欢\_\_\_\_。我周末\_\_\_\_忙，常常\_\_\_\_。

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## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Narrative. (INTERPRETIVE AND PRESENTATIONAL)

1. Why did Wang Peng and Li You go to Gao Wenzhong's house?
2. Where does Wenzhong's sister work?
3. What did Wang Peng drink? How much?
4. What did Wang Peng and Li You do at Wenzhong's house?
5. When did Wang Peng and Li You go home?

**B.** With a partner, participate in a simulated conversation. Ask each other what you drank last night, how much, and what else you did last night. Then report in a narrative to your teacher/class based on the information gathered. (INTERPERSONAL AND PRESENTATIONAL)

## III. Reading Comprehension (INTERPRETIVE)

**A.** Read the following note, and answer the questions in English.

小张：

明天晚上七点半学校有一个中国电影，我们一起去看，好吗？我明天晚上来找你。

小高

十月五日晚上九点半

1. Who wrote the note?

\_\_\_\_\_

2. What time is the movie?

\_\_\_\_\_

3. Where is the movie?

\_\_\_\_\_

4. What date is the movie?

\_\_\_\_\_

5. When was the note written?

\_\_\_\_\_



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## Pinyin and Tone

**A** Identify the characters with the same finals (either *uan* or *iao*) and write them in *pinyin*.

欢 算 聊 馆 跳 叫

1 *iao*: \_\_\_\_\_

2 *uan*: \_\_\_\_\_

**B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 玩 \_\_\_\_\_ 晚 \_\_\_\_\_      2 了 \_\_\_\_\_ 乐 \_\_\_\_\_

## Speaking

**A** Answer these questions in Chinese based on the Textbook Narrative. PRESENTATIONAL

- 1 Why did Wang Peng and Li You go to Gao Wenzhong's house?
- 2 Where does Gao Wenzhong's sister work?
- 3 What did Wang Peng drink? How much?
- 4 What did Wang Peng and Li You do at Gao Wenzhong's house?
- 5 When did Wang Peng and Li You go home?

**B** In pairs, ask each other what beverage you had last night, how much, and what else you did. Then present the information you've gathered. INTERPERSONAL & PRESENTATIONAL

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Questions:

- ( ) 1. Little Gao has met Little Wang's sister before.
- ( ) 2. Little Gao and Little Wang's sister attend the same school.
- ( ) 3. Little Gao's sister likes to dance.
- ( ) 4. Little Gao would like to invite Little Wang and his sister to see a movie this weekend.

## IV. Writing and Grammar Exercises

**A.** The following chart shows what Little Gao did and didn't do last night. Write the questions and the answers based on the chart. (INTERPERSONAL)

	Example 	1. 	2. 	3. 	4. 	5. 
	X	✓	X	✓	X	X








EXAMPLE **A:** 他昨天晚上打球了吗？ → **B:** 他昨天晚上没打球。

- |                      |                   |
|----------------------|-------------------|
| 1. <b>A:</b> _____ ? | <b>B:</b> _____ ◦ |
| 2. <b>A:</b> _____ ? | <b>B:</b> _____ ◦ |
| 3. <b>A:</b> _____ ? | <b>B:</b> _____ ◦ |
| 4. <b>A:</b> _____ ? | <b>B:</b> _____ ◦ |
| 5. <b>A:</b> _____ ? | <b>B:</b> _____ ◦ |

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**B** This chart shows what Little Gao did and didn't do last night. Write questions-and-answers based on the information provided, following the example below. **PRESENTATIONAL**

	Example	1	2	3	4	5
						
	X	✓	X	✓	X	X

Q: 他昨天晚上打球了吗?

A: 他昨天晚上没打球。

1 Q: \_\_\_\_\_

A: \_\_\_\_\_

2 Q: \_\_\_\_\_

A: \_\_\_\_\_

3 Q: \_\_\_\_\_

A: \_\_\_\_\_

4 Q: \_\_\_\_\_

A: \_\_\_\_\_

5 Q: \_\_\_\_\_

A: \_\_\_\_\_

**C** Based on the images, form questions'-and-answers about the beverages Little Wang drank at the party. Follow the example below. **PRESENTATIONAL**

Q: 他喝咖啡了吗?

A: 他喝咖啡了。

Q: 他喝了几杯咖啡?

A: 他喝了两杯咖啡。



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## PART TWO Dialogue II: Calling a Friend for Help



### I. Listening Comprehension (INTERPRETIVE)

#### A. Textbook Dialogue (True/False)

- ( ) 1. Li You is returning Wang Peng's phone call.
- ( ) 2. Li You has an examination next week.
- ( ) 3. Li You is asking Wang Peng to practice Chinese with her.
- ( ) 4. Wang Peng is inviting Li You to have coffee.
- ( ) 5. Wang Peng is going to have dinner with Li You this evening.
- ( ) 6. Wang Peng does not know exactly when he is going to call Li You.

#### B. Workbook Dialogue I (True/False)

- ( ) 1. Tomorrow will be Friday.
- ( ) 2. Li You cannot go to the dinner tomorrow because she will be busy.
- ( ) 3. Li You will be practicing Chinese this evening.
- ( ) 4. Wang Peng promises to help Li You with her Chinese tomorrow at 6:30 p.m.

#### C. Workbook Dialogue II (True/False)

- ( ) 1. Wang Peng cannot help Li You because he has classes tomorrow afternoon.
- ( ) 2. Wang Peng asks Little Bai to help Li You with her Chinese.
- ( ) 3. Little Bai and Li You will meet at 2 p.m. tomorrow in the library.

## II. Speaking Exercises

#### A. Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. Why did Li You call Wang Peng?
2. Why did Wang Peng ask Li You to invite him for coffee?
3. What will Wang Peng do tonight?
4. Will Wang Peng meet with Li You tonight?
5. What will Li You do tonight?

#### B. Work with a partner. You call your partner for a favor and promise a treat in return. You would like to meet him/her tonight, but he/she is going to see a movie. He/she promises that he/she will give you a call when he/she comes back. (INTERPERSONAL)

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- B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 会 \_\_\_\_\_ 回 \_\_\_\_\_      3 习 \_\_\_\_\_ 喜 \_\_\_\_\_  
 2 问 \_\_\_\_\_ 文 \_\_\_\_\_      4 行 \_\_\_\_\_ 姓 \_\_\_\_\_

## Speaking

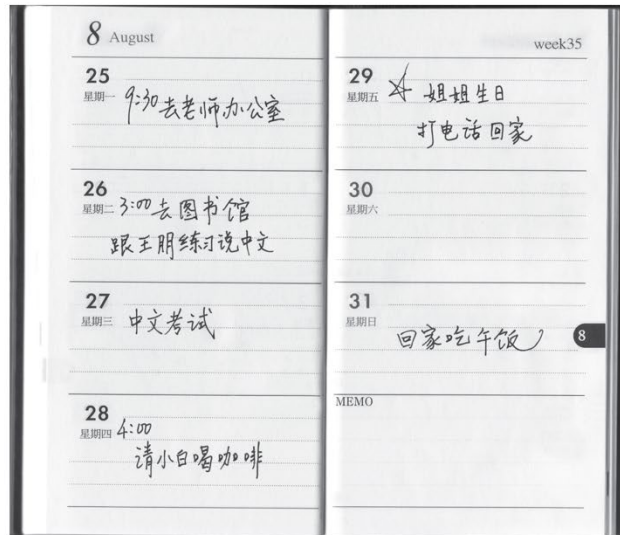
- A** Answer these questions in Chinese based on Textbook Dialogue 2. PRESENTATIONAL

- 1 Why did Li You call Wang Peng?
- 2 Why did Wang Peng ask Li You to invite him for coffee?
- 3 What will Wang Peng do tonight?
- 4 Will Wang Peng meet with Li You tonight?
- 5 What will Li You do tonight?

- B** In pairs, role-play a phone call. Call your partner for a favor and promise something in return. You would like to meet him/her tonight, but he/she is going to see a movie. He/she promises to give you a call later. INTERPERSONAL

## Reading Comprehension

- A** Review Little Gao's plans for next week, then answer the questions in English. INTERPRETIVE



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## 108 Integrated Chinese • Level 1 Part 1 • Workbook

2. A: 我想喝咖啡。 (睡觉)

B: \_\_\_\_\_

3. A: 我想跟朋友玩儿。 (工作)

B: \_\_\_\_\_

B. Answer the following questions according to your own circumstances. (PRESENTATIONAL)

1. 你常常给谁打电话？

\_\_\_\_\_

2. 你是大学几年级的学生？

\_\_\_\_\_

3. 你星期一有几节课？

\_\_\_\_\_

4. 你星期四几点有中文课？

\_\_\_\_\_

5. 你常常跟谁一起练习说中文？

\_\_\_\_\_

C. Rearrange the following Chinese words into sentences, using the English sentences as clues. (PRESENTATIONAL)

1. 四点 / 我 / 办公室 / 电话 / 在 / 明天 / 等 / 以后 /  
下午 / 你的

(I will be waiting for your phone call in the office after 4:00 p.m. tomorrow.)

\_\_\_\_\_

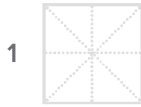
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## Writing and Grammar

- A** Write the common radical and the characters, then provide the characters' meanings. Consider their relationship with the radical.

话 请 说



- B** Make sentences using 别, 得, and the given words. Follow the example below. **PRESENTATIONAL**

Student A: 我想去找同学聊天儿。(准备考试)

Student B: 别去找同学聊天, 你得准备考试。

- 1 Student A: 我想看电视。(看书)

Student B: \_\_\_\_\_

- 2 Student A: 我想喝咖啡。(睡觉)

Student B: \_\_\_\_\_

- 3 Student A: 我想跟朋友玩儿。(工作)

Student B: \_\_\_\_\_

- C** Answer these questions according to your own circumstances. **INTERPERSONAL**

- 1 你常常给谁打电话?

\_\_\_\_\_

- 2 你是大学几年级的学生?

\_\_\_\_\_

- 3 你星期一有几节课?

\_\_\_\_\_

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4 你星期四几点有中文课?

5 你常常跟谁一起练习说中文?

**D** Rearrange these Chinese words into sentences, using the English sentences as clues.

**PRESENTATIONAL**

1 四点 | 我 | 办公室 | 电话 | 在 | 明天 | 等 | 以后 | 下午 | 你的

(I will be waiting for your phone call in the office after 4:00 p.m. tomorrow.)

2 朋友 | 才 | 吃饭 | 昨天晚上 | 我 | 回来 | 晚上九点 | 请我

(My friend took me out for dinner last night. I didn't come back until 9:00 p.m.)

3 您 | 回来 | 给我 | 方便 | 以后 | 打 | 要是 | 电话

(If it is convenient for you, please give me a call after you come back.)

**E** Translate these sentences into Chinese. **PRESENTATIONAL**

1 Student A: Do you know Miss Chang?

Student B: I don't know her.

Student A: This is a photo of Miss Chang.

Student B: She is tall and pretty. I'd like to meet her.

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4. What will Teacher Chang do at three o'clock tomorrow afternoon?
5. When will Li You go to visit Teacher Chang?

**B.** Participate in a simulated conversation with your teacher. You would like to make an appointment with him/her. Your teacher happens to be busy at the time you suggest. Ask your teacher when he/she will be available. Decide on a time and place to meet. (INTERPERSONAL)

### III. Reading Comprehension

**A. Match the expressions on the left with the responses on the right.** (INTERPRETIVE AND INTERPERSONAL)

- |                      |                  |
|----------------------|------------------|
| ( ) 1. 你是哪位？         | A. 认识你们我也很高兴。    |
| ( ) 2. 我们今天晚上去跳舞，好吗？ | B. 不客气。          |
| ( ) 3. 喝点儿茶，怎么样？     | C. 再见。           |
| ( ) 4. 喂，请问小白在吗？     | D. 对不起，我不喜欢喝茶。   |
| ( ) 5. 认识你很高兴。       | E. 对不起，她去图书馆了。   |
| ( ) 6. 谢谢。           | F. 对不起，我今天下午要开会。 |
| ( ) 7. 明天见。          | G. 对不起，我明天要考试。   |
| ( ) 8. 今天下午我来找你，好吗？  | H. 我是王朋。         |

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## Speaking

**A** Answer these questions in Chinese based on Textbook Dialogue 1. PRESENTATIONAL

- 1 Why did Li You call Teacher Chang?
- 2 Will Teacher Chang be free this afternoon? Why or why not?
- 3 Will Teacher Chang be free tomorrow morning? Why or why not?
- 4 What will Teacher Chang do at three o'clock tomorrow afternoon?
- 5 When will Li You go to visit Teacher Chang?

**B** Have a conversation with your teacher. You would like to make an appointment, but he/she is busy at the time you suggest. Ask when he/she will be available. Decide on a time and place to meet. INTERPERSONAL

## Reading Comprehension

**A** Match the sentences below with the responses that follow. INTERPRETIVE

- 1 \_\_\_\_\_ 你是哪位?
- 2 \_\_\_\_\_ 我们今天晚上去跳舞, 好吗?
- 3 \_\_\_\_\_ 喝点儿茶, 怎么样?
- 4 \_\_\_\_\_ 喂, 请问小白在吗?
- 5 \_\_\_\_\_ 认识你很高兴。
- 6 \_\_\_\_\_ 谢谢。
- 7 \_\_\_\_\_ 明天见。
- 8 \_\_\_\_\_ 今天下午我来找你, 好吗?

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5. 不工作 →



→ A: \_\_\_\_\_ ? B: \_\_\_\_\_ °

C. Translate the following exchanges into Chinese. (PRESENTATIONAL)

1. A: I'd like to give him a call.

\_\_\_\_\_

B: Don't call. He is not home right now.

\_\_\_\_\_

A: Really? When will he be home?

\_\_\_\_\_

B: He won't go home until after 5:00 p.m.

\_\_\_\_\_

2. A: Miss Bai, do you have time tomorrow?

\_\_\_\_\_

B: I am free tomorrow. What's the matter?

\_\_\_\_\_

A: I'd like to treat you to a movie.

\_\_\_\_\_

B: Watching movies is boring. Let's go dancing.

\_\_\_\_\_

A: No problem. See you tomorrow.

\_\_\_\_\_



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2 Student A: Miss Bai, do you have time tomorrow?

Student B: I am free tomorrow. What's the matter?

Student A: I'd like to treat you to a movie.

Student B: Watching movies is boring. Let's go dancing.

Student A: No problem. See you tomorrow.

3 Gao Wenzhong: Hello! Is Teacher Chang there?

Teacher Chang: This is she. Who's this, please?

Gao Wenzhong: Teacher Chang, how are you? This is Gao Wenzhong.

Teacher Chang: Hi, Gao Wenzhong, what is it?

Gao Wenzhong: I'd like to go to your office right now to ask you a question. Is that okay?

Teacher Chang: Sure. I'll wait for you in my office.

Gao Wenzhong: Thanks.

**E** Ask your teacher what his/her typical school day is like. Take notes and transcribe what he/she said.

PRESENTATIONAL

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## PART TWO Dialogue II: Calling a Friend for Help



### I. Listening Comprehension (INTERPRETIVE)

#### A. Textbook Dialogue (True/False)

- ( ) 1. Li You is returning Wang Peng's phone call.
- ( ) 2. Li You has an examination next week.
- ( ) 3. Li You is asking Wang Peng to practice Chinese with her.
- ( ) 4. Wang Peng is inviting Li You to have coffee.
- ( ) 5. Wang Peng is going to have dinner with Li You this evening.
- ( ) 6. Wang Peng does not know exactly when he is going to call Li You.

#### B. Workbook Dialogue I (True/False)

- ( ) 1. Tomorrow will be Friday.
- ( ) 2. Li You cannot go to the dinner tomorrow because she will be busy.
- ( ) 3. Li You will be practicing Chinese this evening.
- ( ) 4. Wang Peng promises to help Li You with her Chinese tomorrow at 6:30 p.m.

#### C. Workbook Dialogue II (True/False)

- ( ) 1. Wang Peng cannot help Li You because he has classes tomorrow afternoon.
- ( ) 2. Wang Peng asks Little Bai to help Li You with her Chinese.
- ( ) 3. Little Bai and Li You will meet at 2 p.m. tomorrow in the library.

## II. Speaking Exercises

#### A. Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. Why did Li You call Wang Peng?
2. Why did Wang Peng ask Li You to invite him for coffee?
3. What will Wang Peng do tonight?
4. Will Wang Peng meet with Li You tonight?
5. What will Li You do tonight?

#### B. Work with a partner. You call your partner for a favor and promise a treat in return. You would like to meet him/her tonight, but he/she is going to see a movie. He/she promises that he/she will give you a call when he/she comes back. (INTERPERSONAL)

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- B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 会 \_\_\_\_\_ 回 \_\_\_\_\_      3 习 \_\_\_\_\_ 喜 \_\_\_\_\_  
 2 问 \_\_\_\_\_ 文 \_\_\_\_\_      4 行 \_\_\_\_\_ 姓 \_\_\_\_\_

## Speaking

- A** Answer these questions in Chinese based on Textbook Dialogue 2. PRESENTATIONAL

- 1 Why did Li You call Wang Peng?
- 2 Why did Wang Peng ask Li You to invite him for coffee?
- 3 What will Wang Peng do tonight?
- 4 Will Wang Peng meet with Li You tonight?
- 5 What will Li You do tonight?

- B** In pairs, role-play a phone call. Call your partner for a favor and promise something in return. You would like to meet him/her tonight, but he/she is going to see a movie. He/she promises to give you a call later. INTERPERSONAL

## Reading Comprehension

- A** Review Little Gao's plans for next week, then answer the questions in English. INTERPRETIVE



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## 110 *Integrated Chinese • Level 1 Part 1 • Workbook*

3. **A:** When are you free today?

---

**B:** I have three classes today, and won't be free until after 2:30 p.m. What's the matter?

---

**A:** I'd like to ask you to practice Chinese with me.

---

**B:** Okay, I'll wait for you at the library at 3:00 p.m.

---

**E.** Write an e-mail message to your Chinese friend to see if he/she can practice Chinese with you tomorrow evening. Promise him/her that you will buy him/her a cup of coffee afterwards. (PRESENTATIONAL)

**F.** Plan a perfect date. Indicate where and when you wish to meet with your date, and list what you would like to do by using the sentence pattern "A 跟 B + V(O)." (PRESENTATIONAL)

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Student A: No problem. I'll call her now.

---

Student B: Great!

---

2 Student A: I have a meeting tomorrow. Help me prepare, okay?

---

Student B: Sure, I will help you after dinner. Could you wait a bit?

---

Student A: Okay, I'll wait for you.

---

3 Student A: When are you free today?

---

Student B: I have three classes today, and won't be free until after 2:30 p.m. What's the matter?

---

Student A: I'd like to ask you to practice Chinese with me.

---

Student B: Okay, I'll wait for you at the library at 3:00 p.m.

---

**F** Write an email to your classmate to see if he/she can practice Chinese with you tomorrow evening. Promise your classmate that you will buy him/her a cup of coffee afterwards. PRESENTATIONAL

---

---

---

**G** Plan a perfect date. Indicate where and when you wish to meet with your date, and list what you would like to do by using the sentence pattern "A 跟 B + V(O)." PRESENTATIONAL

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**B.** With a partner, participate in a simulated conversation. You are talking to a person whom you are meeting for the first time. Exchange basic greetings, ask each other's name, and find out if he/she is a student, where he/she works, and what his/her hobbies are. (INTERPERSONAL)

**C.** With a partner, participate in a simulated conversation. You are visiting a friend's home. Compliment your friend on his/her house. Your friend offers you something to drink, but you just want a glass of water. (INTERPERSONAL)

### III. Reading Comprehension (INTERPRETIVE)

**A.** Read the following description carefully and match each of the names with the proper beverage by placing the letters in the appropriate parentheses.

小高、小白和小王都是同学。小高不喜欢喝咖啡，也不喜欢喝茶。小白不喝可乐，也不常喝咖啡。小王只喜欢喝咖啡。

- |                    |           |
|--------------------|-----------|
| ( ) 1. Little Gao  | a. tea    |
| ( ) 2. Little Bai  | b. coffee |
| ( ) 3. Little Wang | c. cola   |

**B.** Read the dialogue and answer the questions. (True/False)

(王中去他的同学李文家玩儿。)

李文：王中，你想喝点儿什么？

王中：给我一瓶可乐吧。

李文：对不起，我家没有可乐。

王中：那给我一杯茶，好吗？

李文：对不起，也没有茶。

王中：那我喝一杯咖啡吧。

李文：对不起，我只有水。

王中：你家很大，也很漂亮，可是…

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## Speaking

**A** Answer these questions in Chinese based on the Textbook Dialogue. PRESENTATIONAL

- 1 Who went to Gao Wenzhong's house?
- 2 Had Wang Peng and Li You met Gao Wenzhong's sister before?
- 3 What is Gao Wenzhong's older sister's name?
- 4 How is Gao Wenzhong's house?
- 5 Where does Gao Wenzhong's older sister work?
- 6 What did Wang Peng want to drink?
- 7 Why did Li You ask for a glass of water?

**B** In pairs, role-play meeting someone for the first time. Exchange basic greetings, ask the other person his/her name, profession (or if he/she is a student), and hobbies. INTERPERSONAL

**C** In pairs, role-play visiting a friend's home. Compliment your friend's house. Your friend offers you coffee or tea, but you just want a glass of water. INTERPERSONAL

## Reading Comprehension

**A** Read this description, then match the people with their preferred beverages. INTERPRETIVE

小高、小白和小王都是同学。小高不喜欢喝咖啡，也不喜欢喝茶。小白不喝可乐，也不常喝咖啡。小王只喜欢喝咖啡。

- |   |                 |          |
|---|-----------------|----------|
| 1 | ___ Little Gao  | a tea    |
| 2 | ___ Little Bai  | b coffee |
| 3 | ___ Little Wang | c cola   |

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**B.** With a partner, participate in a simulated conversation. You are talking to a person whom you are meeting for the first time. Exchange basic greetings, ask each other's name, and find out if he/she is a student, where he/she works, and what his/her hobbies are. (INTERPERSONAL)

**C.** With a partner, participate in a simulated conversation. You are visiting a friend's home. Compliment your friend on his/her house. Your friend offers you something to drink, but you just want a glass of water. (INTERPERSONAL)

### III. Reading Comprehension (INTERPRETIVE)

**A.** Read the following description carefully and match each of the names with the proper beverage by placing the letters in the appropriate parentheses.

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- |                    |           |
|--------------------|-----------|
| ( ) 1. Little Gao  | a. tea    |
| ( ) 2. Little Bai  | b. coffee |
| ( ) 3. Little Wang | c. cola   |

**B.** Read the dialogue and answer the questions. (True/False)

(王中去他的同学李文家玩儿。)

李文：王中，你想喝点儿什么？

王中：给我一瓶可乐吧。

李文：对不起，我家没有可乐。

王中：那给我一杯茶，好吗？

李文：对不起，也没有茶。

王中：那我喝一杯咖啡吧。

李文：对不起，我只有水。

王中：你家很大，也很漂亮，可是…

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**B** Read this dialogue, then mark the statements true or false. INTERPRETIVE

(王中去他的同学李文家玩儿。)

李文：王中，你想喝点儿什么？

王中：给我一瓶可乐吧。

李文：对不起，我家没有可乐。

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李文：对不起，也没有茶。

王中：那我喝一杯咖啡吧。

李文：对不起，我只有水。

王中：你家很大，也很漂亮，可是……

- 1 \_\_\_ Wang Zhong is visiting Li Wen's home.
- 2 \_\_\_ Wang Zhong seems to like tea better than water.
- 3 \_\_\_ Li Wen's refrigerator is full of all kinds of beverages.
- 4 \_\_\_ Wang Zhong is impressed by the beverages that Li Wen has offered.

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**B.** With a partner, participate in a simulated conversation. You are talking to a person whom you are meeting for the first time. Exchange basic greetings, ask each other's name, and find out if he/she is a student, where he/she works, and what his/her hobbies are. (INTERPERSONAL)

**C.** With a partner, participate in a simulated conversation. You are visiting a friend's home. Compliment your friend on his/her house. Your friend offers you something to drink, but you just want a glass of water. (INTERPERSONAL)

### III. Reading Comprehension (INTERPRETIVE)

**A.** Read the following description carefully and match each of the names with the proper beverage by placing the letters in the appropriate parentheses.

小高、小白和小王都是同学。小高不喜欢喝咖啡，也不喜欢喝茶。小白不喝可乐，也不常喝咖啡。小王只喜欢喝咖啡。

- |                    |           |
|--------------------|-----------|
| ( ) 1. Little Gao  | a. tea    |
| ( ) 2. Little Bai  | b. coffee |
| ( ) 3. Little Wang | c. cola   |

**B.** Read the dialogue and answer the questions. (True/False)

(王中去他的同学李文家玩儿。)

李文：王中，你想喝点儿什么？

王中：给我一瓶可乐吧。

李文：对不起，我家没有可乐。

王中：那给我一杯茶，好吗？

李文：对不起，也没有茶。

王中：那我喝一杯咖啡吧。

李文：对不起，我只有水。

王中：你家很大，也很漂亮，可是…

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**B** Read this dialogue, then mark the statements true or false. **INTERPRETIVE**

(王中去他的同学李文家玩儿。)

李文：王中，你想喝点儿什么？

王中：给我一瓶可乐吧。

李文：对不起，我家没有可乐。

王中：那给我一杯茶，好吗？

李文：对不起，也没有茶。

王中：那我喝一杯咖啡吧。

李文：对不起，我只有水。

王中：你家很大，也很漂亮，可是……

- 1 \_\_\_ Wang Zhong is visiting Li Wen's home.
- 2 \_\_\_ Wang Zhong seems to like tea better than water.
- 3 \_\_\_ Li Wen's refrigerator is full of all kinds of beverages.
- 4 \_\_\_ Wang Zhong is impressed by the beverages that Li Wen has offered.



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## 80 Integrated Chinese • Level 1 Part 1 • Workbook

**D.** Little Li is a waiter at a restaurant. Mr. Gao, a customer, walks into the restaurant. The following is part of the conversation between Little Li and Mr. Gao. Complete the conversation by filling in the blanks with the right letters representing the phrases or sentences provided. Each letter can only be used once. (INTERPERSONAL)

a 您要英国茶还是中国茶   b 可以，可以   c 好久不见  
d 请坐，请坐   e 高先生   f 请进，请进   g 您想喝点什么

Little Li: \_\_\_\_\_, \_\_\_\_\_ ◦      Mr. Gao: 小李，好久不见。

Little Li: \_\_\_\_\_ ◦      Mr. Gao: 好，谢谢。

Little Li: \_\_\_\_\_ ◦      Mr. Gao: 我不想坐这儿，我想坐  
那儿。可以吗？

Little Li: \_\_\_\_\_ ◦

Little Li: \_\_\_\_\_ ?      Mr. Gao: 我想喝茶。

Little Li: \_\_\_\_\_ ?      Mr. Gao: 给我一杯英国茶吧！

**E.** Translate the following exchanges into Chinese. (PRESENTATIONAL)

1. **A:** Let me introduce... This is my classmate, Li Ming.

\_\_\_\_\_

**B:** Mr. Li, my name is Wang Ying. Glad to meet you.

\_\_\_\_\_

**C:** Miss Wang, very glad to meet you, too.

\_\_\_\_\_

2. **A:** Where do you work?

\_\_\_\_\_

**B:** I work at a school.

\_\_\_\_\_

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5 你家大吗?

Affirmative: \_\_\_\_\_

Negative: \_\_\_\_\_

6 你们的学校漂亮吗?

Affirmative: \_\_\_\_\_

Negative: \_\_\_\_\_

**E** The following is part of a conversation between Little Li, a waiter, and Mr. Gao, a customer.  
Complete the conversation by inserting the correct phrases or sentences listed below.

PRESENTATIONAL

1 您要英国茶还是  
中国茶

4 请坐，请坐

5 高先生

2 可以，可以

6 请进，请进

3 好久不见

7 您想喝点什么

Little Li: \_\_\_\_\_, \_\_\_\_\_。

Mr Gao: 小李，好久不见。

Little Li: \_\_\_\_\_。

Mr Gao: 好，谢谢。

Little Li: \_\_\_\_\_。

Mr. Gao: 我不想坐这儿，我想坐那儿。可以吗?

Little Li: \_\_\_\_\_。

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Little Li: \_\_\_\_\_ ?

Mr. Gao: 我想喝茶。

Little Li: \_\_\_\_\_ ?

Mr. Gao: 给我一杯英国茶吧!

**F** Translate these exchanges into Chinese. **PRESENTATIONAL**

1 Student A: Let me introduce you to each other. This is my classmate, Li Ming.

---

---

Student B: Mr. Li, my name is Wang Ying. Pleased to meet you.

---

---

Student C: Miss Wang, very pleased to meet you, too.

---

---

2 Student A: Where do you work?

---

---

Student B: I work at a school.

---

---

3 Student A: What would you like to do this weekend? See a movie or go dancing?

---

---

Student B: Let's go dancing!

---

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80 *Integrated Chinese • Level 1 Part 1 • Workbook*

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d 请坐，请坐    e 高先生    f 请进，请进    g 您想喝点什么

Little Li: \_\_\_\_\_, \_\_\_\_\_ ◦    Mr. Gao: 小李，好久不见。

Little Li: \_\_\_\_\_ ◦    Mr. Gao: 好，谢谢。

Little Li: \_\_\_\_\_ ◦    Mr. Gao: 我不想坐这儿，我想坐那儿。可以吗？

Little Li: \_\_\_\_\_ ◦

Little Li: \_\_\_\_\_ ?    Mr. Gao: 我想喝茶。

Little Li: \_\_\_\_\_ ?    Mr. Gao: 给我一杯英国茶吧！

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\_\_\_\_\_

**B:** Mr. Li, my name is Wang Ying. Glad to meet you.

\_\_\_\_\_

**C:** Miss Wang, very glad to meet you, too.

\_\_\_\_\_

2. **A:** Where do you work?

\_\_\_\_\_

**B:** I work at a school.

\_\_\_\_\_

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5 你家大吗?

Affirmative: \_\_\_\_\_

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6 你们的学校漂亮吗?

Affirmative: \_\_\_\_\_

Negative: \_\_\_\_\_

**E** The following is part of a conversation between Little Li, a waiter, and Mr. Gao, a customer.  
Complete the conversation by inserting the correct phrases or sentences listed below.

PRESENTATIONAL

1 您要英国茶还是  
中国茶

2 可以, 可以

3 好久不见

4 请坐, 请坐

5 高先生

6 请进, 请进

7 您想喝点什么

Little Li: \_\_\_\_\_, \_\_\_\_\_。

Mr Gao: 小李, 好久不见。

Little Li: \_\_\_\_\_。

Mr Gao: 好, 谢谢。

Little Li: \_\_\_\_\_。

Mr. Gao: 我不想坐这儿, 我想坐那儿。可以吗?

Little Li: \_\_\_\_\_。

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Little Li: \_\_\_\_\_ ?

Mr. Gao: 我想喝茶。

Little Li: \_\_\_\_\_ ?

Mr. Gao: 给我一杯英国茶吧!

**F** Translate these exchanges into Chinese. **PRESENTATIONAL**

1 Student A: Let me introduce you to each other. This is my classmate, Li Ming.

---

---

Student B: Mr. Li, my name is Wang Ying. Pleased to meet you.

---

---

Student C: Miss Wang, very pleased to meet you, too.

---

---

2 Student A: Where do you work?

---

---

Student B: I work at a school.

---

---

3 Student A: What would you like to do this weekend? See a movie or go dancing?

---

---

Student B: Let's go dancing!

---

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3. **A:** Hello! Is Teacher Chang there?

\_\_\_\_\_

**B:** This is she. Who's this, please?

\_\_\_\_\_

**A:** Teacher Chang, how are you? This is Gao Wenzhong.

\_\_\_\_\_

**B:** Hi, Gao Wenzhong, is there anything that I can do for you?

\_\_\_\_\_

**A:** I'd like to go to your office right now to ask you a question. Is that okay?

\_\_\_\_\_

**B:** Sure. I'll wait for you in my office.

\_\_\_\_\_

**A:** Thanks.

\_\_\_\_\_

**D.** Ask your teacher what his/her typical school day is like. Take notes, and transcribe what he/she has told you. (PRESENTATIONAL AND INTERPRETIVE)

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2 Student A: Miss Bai, do you have time tomorrow?

Student B: I am free tomorrow. What's the matter?

Student A: I'd like to treat you to a movie.

Student B: Watching movies is boring. Let's go dancing.

Student A: No problem. See you tomorrow.

3 Gao Wenzhong: Hello! Is Teacher Chang there?

Teacher Chang: This is she. Who's this, please?

Gao Wenzhong: Teacher Chang, how are you? This is Gao Wenzhong.

Teacher Chang: Hi, Gao Wenzhong, what is it?

Gao Wenzhong: I'd like to go to your office right now to ask you a question. Is that okay?

Teacher Chang: Sure. I'll wait for you in my office.

Gao Wenzhong: Thanks.

**E** Ask your teacher what his/her typical school day is like. Take notes and transcribe what he/she said.

PRESENTATIONAL

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Lesson 10 • Transportation 167

宿舍以后给我打个电话，好吗？要是你的飞机票已经买了，我想知道你的飞机是几点的。好，再见。

Questions:

- ( ) 1. Little Bai will go to the airport today.
- ( ) 2. Wang Peng knows that Little Bai is going to the airport.
- ( ) 3. According to Little Gao, the public transportation to the airport is not convenient.
- ( ) 4. Little Gao considers himself a good driver.
- ( ) 5. Little Gao asked Little Bai to wait for his phone call later today.
- ( ) 6. Little Gao knows that Little Bai has already purchased her airplane ticket.

C. What tickets does this place sell?



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**C** What tickets are sold here? INTERPRETIVE

\_\_\_\_\_

\_\_\_\_\_



## Writing and Grammar

**A** Write the *pinyin* for the characters in the top row, compare them with the *pinyin* of the characters below, then consider the relationship between each pair.

1 机 \_\_\_\_\_      2 漂 \_\_\_\_\_      3 站 \_\_\_\_\_      4 红 \_\_\_\_\_

    几 (jǐ)              票 (piào)              占 (zhàn)              工 (gōng)

**B** Complete these exchanges by creating topic-comment sentences, following the example below.

PRESENTATIONAL

Student A: 我昨天看了一个外国电影。 (I saw that movie, too.)

Student B: 那个电影我也看了。

1 Student A: 你做功课了没有? (Yes.)

Student B: \_\_\_\_\_

2 Student A: 你喜欢不喜欢喝中国茶? (Yes.)

Student B: \_\_\_\_\_

3 Student A: 老师给了他一枝笔。 (He gave that pen to his friend.)

Student B: \_\_\_\_\_

4 Student A: 我昨天去买了一双鞋。 (I don't like that pair.)

Student B: \_\_\_\_\_

5 Student A: 我今天认识了一个男孩子。 (We all know that boy.)

Student B: \_\_\_\_\_

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C. Look at the following business card, and answer the questions. (True/False)



- ( ) 1. This person's family name is Li.
- ( ) 2. This person is a doctor.
- ( ) 3. This person does business in Beijing.

## IV. Writing and Grammar Exercises

A. Answer the following questions about your siblings in complete sentences, using 有 or 没有. If the answer is affirmative, state how many siblings you have. (INTERPERSONAL)

EXAMPLES: A: 你有哥哥吗?

B: 我没有哥哥。

B: 你有哥哥吗?

A: 我有两个哥哥。

1. A: 你有哥哥吗?

B: \_\_\_\_\_。

2. A: 你有姐姐吗?

B: \_\_\_\_\_。

3. A: 你有弟弟吗?

B: \_\_\_\_\_。

4. A: 你有妹妹吗?

B: \_\_\_\_\_。

B. Rewrite the following sentences using 都.

EXAMPLES: 小高是学生, 王朋也是学生。 → 小高和王朋都是学生。

1. 高文中有姐姐, 李友也有姐姐。

\_\_\_\_\_。

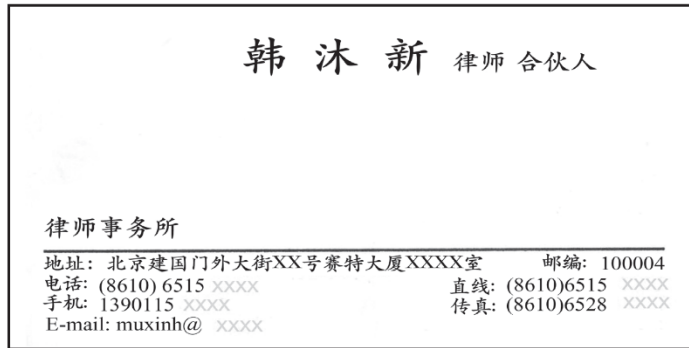


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- 1 \_\_\_\_ Little Wang seems to know Little Gao's family very well.
- 2 \_\_\_\_ Little Gao seems to have miscounted the people in his family.
- 3 \_\_\_\_ Little Gao's older brother is not only a teacher, but also a lawyer.

**C** Review this business card, then mark the statements true or false. INTERPRETIVE



- 1 \_\_\_\_ This person's family name is Li.
- 2 \_\_\_\_ This person is a doctor.
- 3 \_\_\_\_ This person works in Beijing.

## Writing and Grammar

**A** Write the characters that include the radical for woman, 女, then provide each character's meaning in English.

爸 妈 哥 弟 姐 妹 他 她

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

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LESSON 5

第五课

Visiting Friends

看朋友

**PART ONE** Dialogue: Visiting a Friend's Home

 **I. Listening Comprehension** (INTERPRETIVE)

**A. Textbook Dialogue** (True/False)

- ( ) 1. Wang Peng and Li You had met Gao Wenzhong's older sister before.
- ( ) 2. Li You was very happy to meet Gao Wenzhong's sister.
- ( ) 3. Gao Wenzhong's sister is a student.
- ( ) 4. Li You likes to drink tea.
- ( ) 5. Gao Wenzhong's sister gave Li You a cola.

**B. Workbook Dialogue I** (True/False)

- ( ) 1. The man and the woman are speaking on the phone.
- ( ) 2. The man and the woman have never met each other before.
- ( ) 3. The man is looking for his younger brother.

**C. Workbook Dialogue II** (Multiple Choice)

- ( ) 1. The dialogue most likely takes place between
  - a. two strangers.
  - b. parent and child.
  - c. two friends.
  - d. a teacher and a student.
- ( ) 2. Which of the following statements about the woman is true?
  - a. She doesn't like TV in general but she likes what is on TV tonight.
  - b. She doesn't like TV in general and she likes what is on TV tonight even less.
  - c. She likes TV in general but she doesn't like what is on TV tonight.
  - d. She likes TV in general and she particularly likes what is on TV tonight.

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## Dialogue: Visiting a Friend's Place



Audio

### Listening Comprehension

**A** Listen to the Textbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Wang Peng and Li You had met Gao Wenzhong's older sister before.
- 2 \_\_\_ Li You was very happy to meet Gao Wenzhong's sister.
- 3 \_\_\_ Gao Wenzhong's sister is a student.
- 4 \_\_\_ Li You likes to drink tea.
- 5 \_\_\_ Gao Wenzhong's sister gave Li You a cola.

**B** Listen to the Workbook Dialogue 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ The man and the woman are speaking on the phone.
- 2 \_\_\_ The man and the woman have never met each other before.
- 3 \_\_\_ The man is looking for his younger brother.

**C** Listen to the Workbook Dialogue 2 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 The dialogue most likely takes place between
  - a two strangers.
  - b a parent and a child.
  - c two friends.
  - d a teacher and a student.
- 2 Which of these statements about the woman is true?
  - a She doesn't like TV in general but she likes what is on TV tonight.
  - b She doesn't like TV in general and she likes what is on TV tonight even less.
  - c She likes TV in general but she doesn't like what is on TV tonight.
  - d She likes TV in general and she particularly likes what is on TV tonight.
- 3 What will they most likely end up doing?
  - a watching TV
  - b seeing a Chinese movie
  - c reading an American novel
  - d listening to Chinese music

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## 64 Integrated Chinese • Level 1 Part 1 • Workbook

**B.** Use a word or phrase from each of the four following groups to make four sentences based on the Chinese word order: Subject + Time + Verb + Object. (INTERPRETIVE AND PRESENTATIONAL)

美国菜，球，音乐，电影

明天晚上，这个周末，星期四，今天

去看，去听，去打，去吃

我们，我爸爸妈妈，小白和小高，王朋和李友

1. \_\_\_\_\_ °
2. \_\_\_\_\_ °
3. \_\_\_\_\_ °
4. \_\_\_\_\_ °

**C.** Translate the following exchanges into Chinese using the words and phrases in parentheses. (PRESENTATIONAL)

1. **A:** Do you go to see movies often on weekends?

\_\_\_\_\_

**B:** I am busy on weekends. I work.

\_\_\_\_\_

2. **A:** How about I take you dancing tonight?




\_\_\_\_\_

**B:** Thanks. But I don't like dancing.

\_\_\_\_\_

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- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

**C** Use a word or phrase from each of these four groups to make four sentences based on Chinese word order: subject + time + verb + object. **PRESENTATIONAL**

美国菜, 球, 音乐, 电影

明天晚上, 这个周末, 星期四, 今天

去看, 去听, 去打, 去吃

我们, 我爸爸妈妈, 小白和小高, 王朋和李友

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**D** Translate these sentences into Chinese. **PRESENTATIONAL**

1 **Q:** Do you often see movies on weekends?

\_\_\_\_\_

**A:** I am busy on weekends. I work.

\_\_\_\_\_

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( ) 2. What is the date of next Thursday?

- a. September 22
- b. September 23
- c. September 24
- d. September 25

**B.** Fill in the blanks in English based on the calendar.



- 1. The date on this calendar is \_\_\_\_\_.
- 2. The day of the week is \_\_\_\_\_.
- 3. Next month is \_\_\_\_\_.
- 4. The day after tomorrow is a \_\_\_\_\_.

**C.** Which of the following is the correct way to say "June 3, 2009" in Chinese?

- 1. 6月3号2009年
- 2. 3号6月2009年
- 3. 6月2009年3号
- 4. 2009年6月3号

The correct answer is: \_\_\_\_\_

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## Speaking

**A** Answer these questions in Chinese based on Textbook Dialogue 1. PRESENTATIONAL

- 1 When is Gao Wenzhong's birthday?
- 2 How old is Gao Wenzhong?
- 3 Who is going to treat whom?
- 4 What is Gao Wenzhong's nationality?
- 5 What kind of food are they going to have?
- 6 What time is the dinner?

**B** In pairs, role-play the following situation. Today is your partner's birthday. Find out how old he/she is and offer to take him/her out to dinner. Ask if he/she prefers Chinese or American food and decide when to eat. INTERPERSONAL

## Reading Comprehension

**A** Based on the information on the sticky note, circle the most appropriate choice. INTERPRETIVE

- 1 What day of the week is September 15?
  - a Monday
  - b Tuesday
  - c Friday
  - d Sunday
- 2 What is the date of the following Thursday?
  - a September 22
  - b September 23
  - c September 24
  - d September 25



**B** Fill in the blanks in English based on the calendar. INTERPRETIVE

- 1 The date on this calendar is \_\_\_\_\_.
- 2 The day of the week is \_\_\_\_\_.
- 3 Next month is \_\_\_\_\_.
- 4 The day after tomorrow is a \_\_\_\_\_.



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## **PART TWO** Dialogue II: Inviting Someone to Dinner

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### I. Listening Comprehension

#### **A. Textbook Dialogue** (True/False)

- ( ) 1. Wang Peng is not busy today.
- ( ) 2. Wang Peng will be busy tomorrow.
- ( ) 3. Bai Ying'ai is inviting Wang Peng to dinner.
- ( ) 4. Tomorrow is Bai Ying'ai's birthday.
- ( ) 5. Li You is Bai Ying'ai's schoolmate.

#### **B. Workbook Dialogue I** (True/False)

- ( ) 1. Both speakers in the dialogue are Chinese.
- ( ) 2. The man invites the woman to dinner because it will be his birthday tomorrow.
- ( ) 3. The man likes Chinese food.
- ( ) 4. The woman likes only American food.

#### **C. Workbook Dialogue II** (True/False)

- ( ) 1. Today the woman is busy.
- ( ) 2. Today the man is not busy.
- ( ) 3. Tomorrow both the man and the woman will be busy.

### II. Speaking Exercises

#### **A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. Why does Bai Ying'ai ask if Wang Peng is busy or not tomorrow?
2. When is Wang Peng busy?
3. Who else will go to the dinner tomorrow?
4. Does Bai Ying'ai know Li You? How do you know?

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## Dialogue 2: Dinner Invitation

### Listening Comprehension



**A** Listen to the Textbook Dialogue 2 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Wang Peng is not busy today.
- 2 \_\_\_ Wang Peng will be busy tomorrow.
- 3 \_\_\_ Bai Ying'ai is inviting Wang Peng to dinner.
- 4 \_\_\_ Tomorrow is Bai Ying'ai's birthday.
- 5 \_\_\_ Li You is Bai Ying'ai's schoolmate.

**B** Listen to the Workbook Dialogue 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Both speakers in the dialogue are Chinese.
- 2 \_\_\_ The man invites the woman to dinner because it will be his birthday tomorrow.
- 3 \_\_\_ The man likes Chinese food.
- 4 \_\_\_ The woman only likes American food.

**C** Listen to the Workbook Dialogue 2 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Today the woman is busy.
- 2 \_\_\_ Today the man is not busy.
- 3 \_\_\_ Tomorrow both the man and the woman will be busy.

### Pinyin and Tone

**A** Identify the characters with the same initials (either *j* or *x*) and write them in *pinyin*.

现 京 星 喜 见

1 *j*: \_\_\_\_\_

2 *x*: \_\_\_\_\_

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## 64 Integrated Chinese • Level 1 Part 1 • Workbook

**B.** Use a word or phrase from each of the four following groups to make four sentences based on the Chinese word order: Subject + Time + Verb + Object. (INTERPRETIVE AND PRESENTATIONAL)

美国菜，球，音乐，电影

明天晚上，这个周末，星期四，今天

去看，去听，去打，去吃

我们，我爸爸妈妈，小白和小高，王朋和李友

1. \_\_\_\_\_ °
2. \_\_\_\_\_ °
3. \_\_\_\_\_ °
4. \_\_\_\_\_ °

**C.** Translate the following exchanges into Chinese using the words and phrases in parentheses. (PRESENTATIONAL)

1. **A:** Do you go to see movies often on weekends?

\_\_\_\_\_

**B:** I am busy on weekends. I work.

\_\_\_\_\_

2. **A:** How about I take you dancing tonight?




\_\_\_\_\_

**B:** Thanks. But I don't like dancing.

\_\_\_\_\_

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- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

**C** Use a word or phrase from each of these four groups to make four sentences based on Chinese word order: subject + time + verb + object. **PRESENTATIONAL**

美国菜, 球, 音乐, 电影

明天晚上, 这个周末, 星期四, 今天

去看, 去听, 去打, 去吃

我们, 我爸爸妈妈, 小白和小高, 王朋和李友

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**D** Translate these sentences into Chinese. **PRESENTATIONAL**

1 **Q:** Do you often see movies on weekends?

\_\_\_\_\_

**A:** I am busy on weekends. I work.

\_\_\_\_\_



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## 46 Integrated Chinese • Level 1 Part 1 • Workbook

**D.** Read the passage below and answer the questions. (True/False)

这个星期六是十一月二号，是小王的妈妈的生日。小王请他妈妈吃饭。王妈妈很喜欢我，小王也请我吃饭。吃什么呢？王妈妈是北京人，喜欢吃中国菜。我是纽约人，可是我也喜欢吃中国菜。

Questions:

- ( ) 1. Saturday is Little Wang's birthday.
- ( ) 2. Little Wang's mother will take her son to dinner this Saturday.
- ( ) 3. The speaker seems to know Little Wang's mother well.
- ( ) 4. The speaker is American, and Little Wang's mother is Chinese.
- ( ) 5. Most likely they will have a Chinese dinner on Saturday.

**E.** This is a flier for a museum exhibition. What were the dates for the exhibition, and on which university campus was it held?

**吉金铸国史**  
周原出土铜器精粹展

时间：五月四日至八月三十日 AM9:00-PM4:30  
展出地点：纽英大学考古与艺术博物馆

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**C** Circle the correct way to write “June 3, 2019” in Chinese. INTERPRETIVE

- 1 6月3号2019年
- 2 3号6月2019年
- 3 6月2019年3号
- 4 2019年6月3号

**D** Read this passage, then mark the statements true or false. INTERPRETIVE

这个星期六是十一月二号，是小王的妈妈的生日。小王请他妈妈吃饭。王妈妈很喜欢我，小王也请我吃饭。吃什么呢？王妈妈是北京人，喜欢吃中国菜。我是纽约人，可是我也喜欢吃中国菜。

- 1 \_\_\_ Saturday is Little Wang's birthday.
- 2 \_\_\_ Little Wang's mother will take her son to dinner this Saturday.
- 3 \_\_\_ The speaker seems to know Little Wang's mother well.
- 4 \_\_\_ The speaker is American, and Little Wang's mother is Chinese.
- 5 \_\_\_ They will most likely have a Chinese dinner on Saturday.

**E** What are the dates for the exhibition advertised on this flyer, and on which university campus is it being held? INTERPRETIVE

吉金铸国史  
周原出土铜器精粹展

时间：五月四日至八月三十日 AM 9:00 - PM 4:30  
展出地点：纽英大学考古与艺术博物馆

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LESSON 5

第五课

Visiting Friends

看朋友

**PART ONE** Dialogue: Visiting a Friend's Home

 **I. Listening Comprehension** (INTERPRETIVE)

**A. Textbook Dialogue** (True/False)

- ( ) 1. Wang Peng and Li You had met Gao Wenzhong's older sister before.
- ( ) 2. Li You was very happy to meet Gao Wenzhong's sister.
- ( ) 3. Gao Wenzhong's sister is a student.
- ( ) 4. Li You likes to drink tea.
- ( ) 5. Gao Wenzhong's sister gave Li You a cola.

**B. Workbook Dialogue I** (True/False)

- ( ) 1. The man and the woman are speaking on the phone.
- ( ) 2. The man and the woman have never met each other before.
- ( ) 3. The man is looking for his younger brother.

**C. Workbook Dialogue II** (Multiple Choice)

- ( ) 1. The dialogue most likely takes place between
  - a. two strangers.
  - b. parent and child.
  - c. two friends.
  - d. a teacher and a student.
- ( ) 2. Which of the following statements about the woman is true?
  - a. She doesn't like TV in general but she likes what is on TV tonight.
  - b. She doesn't like TV in general and she likes what is on TV tonight even less.
  - c. She likes TV in general but she doesn't like what is on TV tonight.
  - d. She likes TV in general and she particularly likes what is on TV tonight.

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## Dialogue: Visiting a Friend's Place



Audio

### Listening Comprehension

**A** Listen to the Textbook Dialogue audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Wang Peng and Li You had met Gao Wenzhong's older sister before.
- 2 \_\_\_ Li You was very happy to meet Gao Wenzhong's sister.
- 3 \_\_\_ Gao Wenzhong's sister is a student.
- 4 \_\_\_ Li You likes to drink tea.
- 5 \_\_\_ Gao Wenzhong's sister gave Li You a cola.

**B** Listen to the Workbook Dialogue 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ The man and the woman are speaking on the phone.
- 2 \_\_\_ The man and the woman have never met each other before.
- 3 \_\_\_ The man is looking for his younger brother.

**C** Listen to the Workbook Dialogue 2 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 The dialogue most likely takes place between
  - a two strangers.
  - b a parent and a child.
  - c two friends.
  - d a teacher and a student.
- 2 Which of these statements about the woman is true?
  - a She doesn't like TV in general but she likes what is on TV tonight.
  - b She doesn't like TV in general and she likes what is on TV tonight even less.
  - c She likes TV in general but she doesn't like what is on TV tonight.
  - d She likes TV in general and she particularly likes what is on TV tonight.
- 3 What will they most likely end up doing?
  - a watching TV
  - b seeing a Chinese movie
  - c reading an American novel
  - d listening to Chinese music

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1. 李老师星期三有几节课？

---

2. 李老师的学生星期三有没有考试？

---

3. 李老师回家吃午饭 (wǔfàn, lunch) 吗？

---

4. 李老师上了一年级中文课以后做什么？

---

5. 要是小高想去李老师的办公室问问题，什么时候去方便？

---

6. 你觉得李老师星期三几点钟才可以回家？

---

C. Read the following dialogue and answer the questions. (INTERPRETIVE)

(李友给王朋打电话。李友问了王朋几个问题。)

王朋：还有别的问题吗？

李友：我还有一个问题。

王朋：你问吧。

李友：你明天下午有空吗？我想找你聊天儿。

王朋：对不起，我明天下午要开会。

李友：明天晚上怎么样？

王朋：我明天晚上也没有时间。我想请一个女孩子去跳舞。

李友：… 那算了。

王朋：你也认识那个女孩子。



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1 李老师星期三有几节课?

---

2 李老师的学生星期三有没有考试?

---

3 李老师回家吃午饭 (wǔfàn) (lunch) 吗?

---

4 李老师上了一年级中文课以后做什么?

---

5 要是小高想去李老师的办公室问问题,  
什么时候去方便?

---

6 你觉得李老师星期三几点才可以回家?

---

**C** Read this dialogue, then mark the statements true or false. INTERPRETIVE

(李友给王朋打电话。李友问了王朋几个问题。)

王朋: 还有别的问题吗?

李友: 我还有一个问题。

王朋: 你问吧。

李友: 你明天下午有空吗? 我想找你聊天儿。

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王朋：对不起，我明天下午要开会。

李友：明天晚上怎么样？

王朋：我明天晚上也没有时间。我想请  
一个女孩子去跳舞。

李友：……那算了。

王朋：你也认识那个女孩子。

李友：是吗？她叫什么名字？

王朋：她姓李，叫李友。

- 1 \_\_\_\_ Li You's schedule for tomorrow seems quite flexible.
- 2 \_\_\_\_ Wang Peng hopes to see Li You tomorrow.
- 3 \_\_\_\_ Li You does not know the girl whom Wang Peng wants to take to the dance.

**D** Based on the dialogue in (C), circle the most appropriate choice.

- 1 What will Wang Peng do tomorrow?
  - a He will have a meeting in the afternoon and chat with Li You in the evening.
  - b He will meet with Li You in the afternoon and go dancing with another girl in the evening.
  - c He will have a meeting in the afternoon and go dancing with Li You in the evening.
- 2 On hearing Wang Peng's plan for tomorrow evening, how is Li You feeling?
  - a first disappointed and then very happy
  - b first very happy and then disappointed
  - c neither happy nor disappointed

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C. Look at the following business card, and answer the questions. (True/False)



- ( ) 1. This person's family name is Li.
- ( ) 2. This person is a doctor.
- ( ) 3. This person does business in Beijing.

## IV. Writing and Grammar Exercises

A. Answer the following questions about your siblings in complete sentences, using 有 or 没有. If the answer is affirmative, state how many siblings you have. (INTERPERSONAL)

EXAMPLES: A: 你有哥哥吗?

B: 我没有哥哥。

B: 你有哥哥吗?

A: 我有两个哥哥。

1. A: 你有哥哥吗?

B: \_\_\_\_\_。

2. A: 你有姐姐吗?

B: \_\_\_\_\_。

3. A: 你有弟弟吗?

B: \_\_\_\_\_。

4. A: 你有妹妹吗?

B: \_\_\_\_\_。

B. Rewrite the following sentences using 都.

EXAMPLES: 小高是学生, 王朋也是学生。 → 小高和王朋都是学生。

1. 高文中有姐姐, 李友也有姐姐。

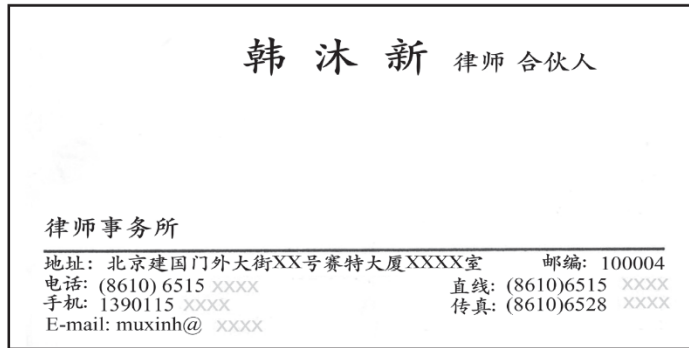
\_\_\_\_\_。

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- 1 \_\_\_\_ Little Wang seems to know Little Gao's family very well.
- 2 \_\_\_\_ Little Gao seems to have miscounted the people in his family.
- 3 \_\_\_\_ Little Gao's older brother is not only a teacher, but also a lawyer.

**C** Review this business card, then mark the statements true or false. INTERPRETIVE



- 1 \_\_\_\_ This person's family name is Li.
- 2 \_\_\_\_ This person is a doctor.
- 3 \_\_\_\_ This person works in Beijing.

### Writing and Grammar

**A** Write the characters that include the radical for woman, 女, then provide each character's meaning in English.

爸 妈 哥 弟 姐 妹 他 她

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

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Lesson 10 • Transportation 167

宿舍以后给我打个电话，好吗？要是你的飞机票已经买了，我想知道你的飞机是几点的。好，再见。

Questions:

- ( ) 1. Little Bai will go to the airport today.
- ( ) 2. Wang Peng knows that Little Bai is going to the airport.
- ( ) 3. According to Little Gao, the public transportation to the airport is not convenient.
- ( ) 4. Little Gao considers himself a good driver.
- ( ) 5. Little Gao asked Little Bai to wait for his phone call later today.
- ( ) 6. Little Gao knows that Little Bai has already purchased her airplane ticket.

C. What tickets does this place sell?



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**C** What tickets are sold here? INTERPRETIVE

\_\_\_\_\_

\_\_\_\_\_



## Writing and Grammar

**A** Write the *pinyin* for the characters in the top row, compare them with the *pinyin* of the characters below, then consider the relationship between each pair.

1 机 \_\_\_\_\_      2 漂 \_\_\_\_\_      3 站 \_\_\_\_\_      4 红 \_\_\_\_\_

    几 (jǐ)              票 (piào)              占 (zhàn)              工 (gōng)

**B** Complete these exchanges by creating topic-comment sentences, following the example below.

PRESENTATIONAL

Student A: 我昨天看了一个外国电影。 (I saw that movie, too.)

Student B: 那个电影我也看了。

1 Student A: 你做功课了没有? (Yes.)

Student B: \_\_\_\_\_

2 Student A: 你喜欢不喜欢喝中国茶? (Yes.)

Student B: \_\_\_\_\_

3 Student A: 老师给了他一枝笔。 (He gave that pen to his friend.)

Student B: \_\_\_\_\_

4 Student A: 我昨天去买了一双鞋。 (I don't like that pair.)

Student B: \_\_\_\_\_

5 Student A: 我今天认识了一个男孩子。 (We all know that boy.)

Student B: \_\_\_\_\_



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LESSON 3

第三课

Dates and Time

时间

Dialogue I: Taking Someone Out to Eat  
on His/Her Birthday

PART ONE



I. Listening Comprehension (INTERPRETIVE)

A. Textbook Dialogue (True/False)

- ( ) 1. Gao Wenzhong is eighteen years old this year.
- ( ) 2. September 12 is Thursday.
- ( ) 3. Bai Ying'ai will treat Gao Wenzhong to a dinner on Thursday.
- ( ) 4. Gao Wenzhong is American, but he likes Chinese food.
- ( ) 5. Bai Ying'ai refuses to eat Chinese food.
- ( ) 6. They will have dinner together at 6:30 p.m.

B. Workbook Dialogue I (Multiple Choice)

- ( ) 1. Today's date is \_\_\_\_\_.  
a. May 10      b. June 10      c. October 5      d. October 6
- ( ) 2. What day is today?  
a. Thursday      b. Friday      c. Saturday      d. Sunday
- ( ) 3. What day is October 7? It is \_\_\_\_\_.  
a. Thursday      b. Friday      c. Saturday      d. Sunday

C. Workbook Dialogue II (Multiple Choice)

- ( ) 1. What time does the man propose to meet for the appointment?  
a. 6:30      b. 7:00      c. 7:30      d. 8:00

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## Dialogue 1: Out for a Birthday Dinner



Audio

### Listening Comprehension

**A** Listen to the Textbook Dialogue 1 audio, then mark these statements true or false. INTERPRETIVE

- 1 \_\_\_ Gao Wenzhong is eighteen years old this year.
- 2 \_\_\_ September 12 is Thursday.
- 3 \_\_\_ Bai Ying'ai will treat Gao Wenzhong to dinner on Thursday.
- 4 \_\_\_ Gao Wenzhong is American, but he likes Chinese food.
- 5 \_\_\_ Bai Ying'ai refuses to eat Chinese food.
- 6 \_\_\_ They will have dinner together at 6:30 p.m.

**B** Listen to the Workbook Dialogue 1 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 What is today's date?
  - a May 10
  - b June 10
  - c October 5
  - d October 6
- 2 What day of the week is it today?
  - a Thursday
  - b Friday
  - c Saturday
  - d Sunday
- 3 What day of the week is October 7?
  - a Thursday
  - b Friday
  - c Saturday
  - d Sunday

**C** Listen to the Workbook Dialogue 2 audio, then circle the most appropriate choice. INTERPRETIVE

- 1 What time does the man propose to meet for the appointment?
  - a 6:30
  - b 7:00
  - c 7:30
  - d 8:00

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- ( ) 3. What will they most likely end up doing?
- a. Watching TV
  - b. Seeing a Chinese movie
  - c. Reading an American novel
  - d. Listening to Chinese music

### D. Workbook Dialogue III (Multiple Choice)

- ( ) 1. Which of the following is the correct order of the woman's preferences?
- a. Coffee, tea
  - b. Cola, coffee
  - c. Coffee, cola
  - d. Tea, coffee
- ( ) 2. Which beverage does the man not have?
- a. Tea
  - b. Water
  - c. Cola
  - d. Coffee
- ( ) 3. Which beverage does the woman finally get?
- a. Tea
  - b. Water
  - c. Cola
  - d. Coffee

## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. Who went to Gao Wenzhong's house?
2. Had Wang Peng and Li You met Gao Wenzhong's sister before?
3. What is Gao Wenzhong's older sister's name?
4. How is Gao Wenzhong's house?
5. Where does Gao Wenzhong's older sister work?
6. What did Wang Peng want to drink?
7. Why did Li You ask for a glass of water?

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## Speaking

**A** Answer these questions in Chinese based on the Textbook Dialogue. PRESENTATIONAL

- 1 Who went to Gao Wenzhong's house?
- 2 Had Wang Peng and Li You met Gao Wenzhong's sister before?
- 3 What is Gao Wenzhong's older sister's name?
- 4 How is Gao Wenzhong's house?
- 5 Where does Gao Wenzhong's older sister work?
- 6 What did Wang Peng want to drink?
- 7 Why did Li You ask for a glass of water?

**B** In pairs, role-play meeting someone for the first time. Exchange basic greetings, ask the other person his/her name, profession (or if he/she is a student), and hobbies. INTERPERSONAL

**C** In pairs, role-play visiting a friend's home. Compliment your friend's house. Your friend offers you coffee or tea, but you just want a glass of water. INTERPERSONAL

## Reading Comprehension

**A** Read this description, then match the people with their preferred beverages. INTERPRETIVE

小高、小白和小王都是同学。小高不喜欢喝咖啡，也不喜欢喝茶。小白不喝可乐，也不常喝咖啡。小王只喜欢喝咖啡。

- |   |                 |          |
|---|-----------------|----------|
| 1 | ___ Little Gao  | a tea    |
| 2 | ___ Little Bai  | b coffee |
| 3 | ___ Little Wang | c cola   |

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3. A: 高小音用中文还是英文写日记？

→ B: \_\_\_\_\_

C. Bai Ying'ai is such a capable person. She has many skills, and there is only one thing she is not able to handle. List some of the things that she can do and the only thing she cannot do based on the information given. (PRESENTATIONAL)



→ 她会写英文。



→ \_\_\_\_\_



→ \_\_\_\_\_



→ \_\_\_\_\_



→ \_\_\_\_\_



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**B** Fill in the blanks with the appropriate measure words. Each measure word can only be used once.

PRESENTATIONAL

- |              |                  |
|--------------|------------------|
| 1 一 _____ 老师 | 6 一 _____ 可乐     |
| 2 一 _____ 照片 | 7 一 _____ 课      |
| 3 一 _____ 电脑 | 8 一 _____ 课文     |
| 4 一 _____ 笔  | 9 一 _____ 信      |
| 5 一 _____ 咖啡 | 10 我家有三 _____ 人。 |

**C** Answer these questions involving tools, methods, or means. Follow the example below.

INTERPERSONAL

Q: 高文中用什么做功课?

A: 他用电脑做功课。



1 Q: 白英爱怎么学发音?

A: \_\_\_\_\_



2 Q: 李友用什么练习写汉字?

A: \_\_\_\_\_

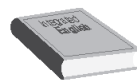


3 Q: 高小音用中文还是英文写信?

A: \_\_\_\_\_



**D** Based on the images, list some of the things that Bai Ying'ai can do, and the one thing she cannot do. Follow the example below. PRESENTATIONAL

  她会写英文。

1   \_\_\_\_\_

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112 *Integrated Chinese • Level 1 Part 1 • Workbook*

## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. How did Li You do on last week's test? Why?
2. Why does Wang Peng offer to help Li You with her writing of Chinese characters?
3. Who writes Chinese characters quickly?
4. Which lesson will Li You study tomorrow?
5. How does Li You feel about the grammar, vocabulary and characters in the lesson she has prepared?
6. What will Wang Peng and Li You do tonight?

**B.** Comment on how you feel about the grammar, vocabulary and characters of the last lesson you studied. (PRESENTATIONAL)

**C.** Discuss the result of your recent Chinese test with your partner. Comment on how you did in learning the grammar, reviewing the vocabulary and writing the characters. (INTERPERSONAL)

## III. Reading Comprehension (INTERPRETIVE)

**A.** This is a note that Little Bai left for Little Wang. Read it and answer the questions. (True/False)

小王：

你好！我上个星期有个中文考试，我考得不太好。我写汉字写得不错，可是太慢。中文语法也有一点儿难，我不太懂。这个周末你有时间吗？我想请你帮我复习中文。好吗？

小白

Questions:

- ( ) 1. Little Bai did a good job on the exam.
- ( ) 2. Little Bai wrote the characters pretty well, although she did not write quickly.
- ( ) 3. Little Bai didn't understand the grammar at all.
- ( ) 4. Little Bai hoped to see Little Wang this afternoon.
- ( ) 5. Little Wang's Chinese seems to be better than Little Bai's.

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## Pinyin and Tone

**A** Identify the characters with the same initials (either *zh* or *x*) and write them in *pinyin*.

学 习 枝 纸 写 张 真

1 *zh*: \_\_\_\_\_

2 *x*: \_\_\_\_\_

**B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 纸 \_\_\_\_\_ 只 \_\_\_\_\_

2 字 \_\_\_\_\_ 子 \_\_\_\_\_

3 难 \_\_\_\_\_ 男 \_\_\_\_\_

## Speaking

**A** Answer these questions in Chinese based on Textbook Dialogue 1. PRESENTATIONAL

- 1 How did Li You do on last week's test? Why?
- 2 Why does Wang Peng offer to help Li You with her writing of Chinese characters?
- 3 Who writes Chinese characters quickly?
- 4 Which lesson will Li You study tomorrow?
- 5 How does Li You feel about the grammar, vocabulary, and characters in the lesson she has prepared?
- 6 What will Wang Peng and Li You do tonight?

**B** Comment on the grammar, vocabulary, and characters in the last lesson you studied.

PRESENTATIONAL

**C** In pairs, discuss the result of your recent Chinese test. Comment on how you did in learning the grammar, reviewing the vocabulary, and writing the characters. INTERPERSONAL

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- ( ) 5. Why do the speakers disagree on the number of the people in the man's family? Because he forgot to include \_\_\_\_\_.
- a. his older brother                      b. his younger sister  
c. his younger brother                  d. himself

## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. How many people are there in Bai Ying'ai's family?
2. How many brothers and sisters does Li You have?
3. What is Bai Ying'ai's father's occupation?
4. What are Bai Ying'ai's mother's and Li You's mother's occupations?
5. How many people are there in Li You's family?

**B.** Find or draw a family picture and use it to introduce your family members to your class. (PRESENTATIONAL)

**C.** Show your family picture to your partner and ask questions about each other's pictures, such as who each person is, whether your partner has any brothers or sisters, and what each of his/her family members does. (INTERPERSONAL)

## III. Reading Comprehension (INTERPRETIVE)

**A.** Mr. Wang and Mr. Li are neighbors. Let's get to know their families. Read the following passage and answer the questions below.

王先生是学生。他爸爸是律师，妈妈是英文老师。王先生的哥哥是医生。李先生和她妹妹都是学生。李先生的爸爸和姐姐都是医生，妈妈是老师。

Questions:

1. If the two families vacation together, how many airplane tickets should they book?  
\_\_\_\_\_
2. How many doctors are there between the two families? Who are they?  
\_\_\_\_\_

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- B** Compare the tones of these characters. Indicate the tones with 1 (first tone), 2 (second tone), 3 (third tone), 4 (fourth tone), or 0 (neutral tone).

1 妹 \_\_\_\_\_ 没 \_\_\_\_\_

2 做 \_\_\_\_\_ 作 \_\_\_\_\_

## Speaking

- A** Answer these questions in Chinese based on Textbook Dialogue 2. PRESENTATIONAL

- 1 How many people are there in Bai Ying'ai's family?
- 2 How many brothers and sisters does Li You have?
- 3 What is Bai Ying'ai's father's occupation?
- 4 What are Bai Ying'ai's mother's and Li You's mother's occupations?
- 5 How many people are there in Li You's family?

- B** Using a family portrait, introduce your family members to the class. PRESENTATIONAL

- C** In pairs, share family portraits and ask questions about the identity and occupations of family members. INTERPERSONAL

## Reading Comprehension

- A** Mr. Wang and Mr. Li are neighbors. Read this passage about their families, then answer the questions. INTERPRETIVE

王先生是学生。他爸爸是律师，妈妈是英文老师。王先生的哥哥是医生。李先生和他妹妹都是学生。李先生的爸爸和姐姐都是医生，妈妈是老师。

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Lesson 7 • Studying Chinese 125

**E.** Are you a fan of someone? List the names of your idols and describe why you think they are so cool.  
(PRESENTATIONAL)

EXAMPLE: If you are a fan of Yao Ming, you might want to say

姚明真酷，他打球打得真好。

**F.** Translate the following passage into Chinese: (PRESENTATIONAL)

My younger sister did not learn Chinese well. She didn't like listening to recordings and didn't practice speaking, so she did not speak well. She didn't like studying grammar or writing characters. That was why she didn't do well on examinations. But after she met a Chinese friend, she often reviewed Chinese with her Chinese friend in the library. Now, she likes listening to the audio recordings and she also writes characters pretty well.

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- F** Is there a famous person you admire? List your idols and describe their appeal, following the example below. PRESENTATIONAL

林书豪 (*Lín Shūháo*) (Jeremy Lin) 真酷，他打球打得真好。

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- G** Translate this passage into Chinese. PRESENTATIONAL

My younger sister did not learn Chinese well. She didn't like listening to the audio and didn't practice speaking, so she did not speak well. She didn't like studying grammar or writing characters. That was why she didn't do well on the exams. But after she met a Chinese friend, they often reviewed Chinese together in the library. Now, she likes listening to the audio and she also writes characters pretty well.

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## 148 *Integrated Chinese* • Level 1 Part 1 • Workbook

- ( ) 3. What colors did the salesperson say they had?
- a. white, blue, and brown
  - b. white, red, and brown
  - c. red, blue, and white
  - d. white, red, and yellow
- ( ) 4. When did Wang Peng buy the shirt?
- a. 5 days ago.
  - b. 7 days ago.
  - c. 10 days ago.
  - d. 14 days ago.

## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

1. What did Li You want to buy?
2. What color did Li You like?
3. What did Li You like about the pants?
4. Give the price for each item, and the total cost.

**B.** With a partner, participate in a simulated conversation. Ask each other what size shirt/pants you wear, what color you prefer, and the price of the top you are wearing. (INTERPERSONAL)

## III. Reading Comprehension (INTERPRETIVE)

**A.** Read the following passage and answer the questions. (True/False)

小文上个周末去买东西。他想买一件中号的红衬衫，可是中号衬衫都是白的，红衬衫都是大号的。售货员很客气。她帮小文找了一件衬衫，不是红的，可是颜色不错。那位售货员告诉他，这件衬衫三十九块九毛九。小文觉得有一点儿贵，可是他觉得要是不买就对不起那位售货员，所以给了售货员四十块钱买了那件衬衫。

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## Speaking

**A** Answer these questions in Chinese based on Textbook Dialogue 1. PRESENTATIONAL

- 1 What does Li You want to buy?
- 2 What color does Li You like?
- 3 What does Li You like about the pants?
- 4 Give the price for each item, and the total cost.

**B** In pairs, ask each other what size clothing you wear, what color you prefer, and the price of the clothing you are wearing. INTERPERSONAL

## Reading Comprehension

**A** Read this passage, then mark the statements true or false. INTERPRETIVE

小文上个周末去买东西。他想买一件中号的红衬衫，可是中号衬衫都是白的，红衬衫都是大号的。售货员很客气，她帮小文找了一件衬衫，不是红的，可是颜色不错。那位售货员告诉他，这件衬衫三十九块九毛九。小文觉得有一点儿贵，可是他觉得要是不买就对不起那位售货员，所以给了售货员四十块钱买了那件衬衫。

- 1 \_\_\_ There were many items in the store for Little Wen to choose from.
- 2 \_\_\_ The salesperson was very courteous.
- 3 \_\_\_ Little Wen probably wears a size medium shirt.
- 4 \_\_\_ Little Wen was looking for a white shirt.
- 5 \_\_\_ The salesperson finally found a red shirt that Little Wen liked.
- 6 \_\_\_ Little Wen bought the shirt because he didn't want to disappoint the salesperson.

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## II. Speaking Exercises

**A.** Answer the questions in Chinese based on the Textbook Diary. (INTERPRETIVE AND PRESENTATIONAL)

1. What did Li You do after getting up?
2. Did Li You have breakfast?
3. How many classes did Li You have?
4. What did the teacher do in Li You's first class?
5. What did Li You do during the lunch hour?
6. What did Li You do in the library?
7. What did Li You do after dinner?

**B.** With a partner, participate in a simulated conversation. Look at the schedule given and take turns with your partner to describe what Wang Peng did yesterday morning. (INTERPERSONAL)



8:45 a.m.

## III. Reading Comprehension

**A.** Read the following schedule for Little Wang and answer the questions. (True/False) (INTERPRETIVE)

- 8:00 复习第七课生词、语法
- 9:00 上电脑课
- 10:00 去常老师的办公室练习发音
- 14:30 去图书馆看报
- 16:00 去打球
- 18:00 去宿舍餐厅吃晚饭
- 20:15 给小李打电话，跟他一起练习中文
- 22:30 给爸爸妈妈打电话
- 24:00 睡觉

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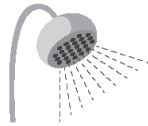
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## Speaking

**A** Answer these questions in Chinese based on the Textbook Diary Entry. PRESENTATIONAL

- 1 What did Li You do after getting up?
- 2 Did Li You have breakfast?
- 3 How many classes did Li You have?
- 4 What did the teacher do in Li You's first class?
- 5 What did Li You do during her lunch hour?
- 6 What did Li You do at the library?
- 7 What did Li You do after dinner?

**B** In pairs, review this schedule and take turns describing what Wang Peng did yesterday morning. INTERPERSONAL



## Reading Comprehension

**A** Read this schedule for Little Wang, then mark the statements true or false. INTERPRETIVE

- 8:00 a.m. 复习第七课生词、语法
- 9:00 a.m. 上电脑课
- 10:00 a.m. 去常老师的办公室练习发音
- 2:30 p.m. 去图书馆看书
- 4:00 p.m. 去打球
- 6:00 p.m. 去宿舍餐厅吃晚饭
- 8:15 p.m. 给小李打电话，跟他一起练习中文
- 10:30 p.m. 给爸爸妈妈打电话
- 12:00 a.m. 睡觉



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- C** Nowadays, people often multitask. Based on the images, describe what these people are doing. Follow the example below. **PRESENTATIONAL**



他一边儿吃早饭，一边儿看电视。



- D** Based on the images, describe what these people are doing. Follow the example below.

**PRESENTATIONAL**



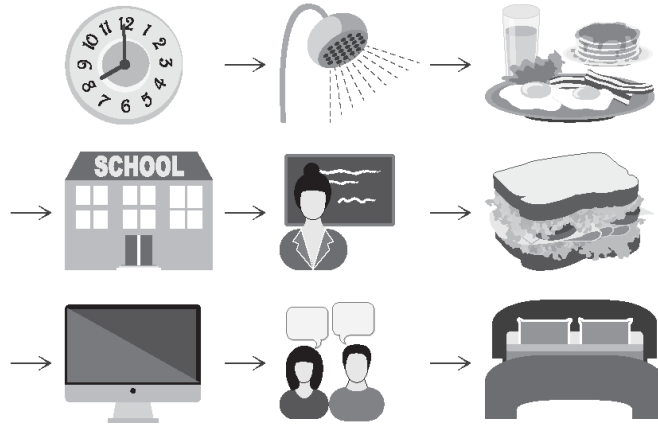
他正在上课。



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**H** Based on the images, write down what Little Wang did yesterday. PRESENTATIONAL



小王的一天

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**I** Write your friend an email in Chinese. Tell him/her about your experience learning Chinese. Include information about your study habits, in-class situation, after-class work, strengths and weaknesses, and likes and dislikes. Also comment on how your instructor teaches or how your classmates study. Don't forget to ask your friend about his/her studies, and wish him/her the best. PRESENTATIONAL

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