

**Number and Percentage of Teachers Initially Certified in 1995  
Assigned to School Districts in 1996 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,678	82.7%	1,348	60.9%	1,474	81.2%	103	78.6%	8,603	78.0%
25.1-50.0%	1,070	15.6%	851	38.5%	291	16.0%	22	16.8%	2,234	20.3%
50.1-100%	116	1.7%	13	0.6%	51	2.8%	6	4.6%	186	1.7%
<b>Total</b>	<b>6,864</b>	<b>100%</b>	<b>2,212</b>	<b>100%</b>	<b>1,816</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>11,023</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	3,170	46.2%	539	24.4%	825	45.4%	52	39.7%	4,586	41.6%
25.1-50.0%	1,814	26.4%	681	30.8%	504	27.8%	35	26.7%	3,034	27.5%
50.1-75.0%	516	7.5%	554	25.0%	213	11.7%	14	10.7%	1,297	11.8%
75.1-100%	1,364	19.9%	438	19.8%	274	15.1%	30	22.9%	2,106	19.1%
<b>Total</b>	<b>6,864</b>	<b>100%</b>	<b>2,212</b>	<b>100%</b>	<b>1,816</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>11,023</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,796	26.2%	288	13.0%	449	24.7%	26	19.8%	2,559	23.2%
25.1-50.0%	1,754	25.6%	326	14.7%	452	24.9%	31	23.7%	2,563	23.3%
50.1-75.0%	1,523	22.2%	472	21.3%	505	27.8%	30	22.9%	2,530	23.0%
75.1-100%	1,791	26.1%	1,126	50.9%	410	22.6%	44	33.6%	3,371	30.6%
<b>Total</b>	<b>6,864</b>	<b>100%</b>	<b>2,212</b>	<b>100%</b>	<b>1,816</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>11,023</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,944	28.3%	1,166	52.7%	450	24.8%	44	33.6%	3,604	32.7%
25.1-50.0%	1,473	21.5%	463	20.9%	482	26.5%	34	26.0%	2,452	22.2%
50.1-75.0%	1,848	26.9%	330	14.9%	483	26.6%	31	23.7%	2,692	24.4%
75.1-100%	1,599	23.3%	253	11.4%	401	22.1%	22	16.8%	2,275	20.6%
<b>Total</b>	<b>6,864</b>	<b>100%</b>	<b>2,212</b>	<b>100%</b>	<b>1,816</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>11,023</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,063	15.5%	208	9.4%	259	14.3%	17	13.0%	1,547	14.0%
25.1-50.0%	2,865	41.7%	633	28.6%	769	42.3%	50	38.2%	4,317	39.2%
50.1-75.0%	2,063	30.1%	1,092	49.4%	631	34.7%	47	35.9%	3,833	34.8%
75.1-100%	873	12.7%	279	12.6%	157	8.6%	17	13.0%	1,326	12.0%
<b>Total</b>	<b>6,864</b>	<b>100%</b>	<b>2,212</b>	<b>100%</b>	<b>1,816</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>11,023</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 1996  
Assigned to School Districts in 1997 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,850	82.6%	1,597	67.2%	1,589	77.8%	137	85.1%	9,173	78.7%
25.1-50.0%	1,127	15.9%	762	32.1%	370	18.1%	19	11.8%	2,278	19.5%
50.1-100%	107	1.5%	17	0.7%	83	4.1%	5	3.1%	212	1.8%
<b>Total</b>	<b>7,084</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>2,042</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>11,663</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	3,203	45.2%	664	27.9%	891	43.6%	65	40.4%	4,823	41.4%
25.1-50.0%	1,808	25.5%	731	30.8%	519	25.4%	39	24.2%	3,097	26.6%
50.1-75.0%	741	10.5%	390	16.4%	338	16.6%	22	13.7%	1,491	12.8%
75.1-100%	1,332	18.8%	591	24.9%	294	14.4%	35	21.7%	2,252	19.3%
<b>Total</b>	<b>7,084</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>2,042</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>11,663</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,694	23.9%	356	15.0%	443	21.7%	40	24.8%	2,533	21.7%
25.1-50.0%	1,962	27.7%	416	17.5%	552	27.0%	35	21.7%	2,965	25.4%
50.1-75.0%	1,659	23.4%	448	18.9%	566	27.7%	37	23.0%	2,710	23.2%
75.1-100%	1,769	25.0%	1,156	48.7%	481	23.6%	49	30.4%	3,455	29.6%
<b>Total</b>	<b>7,084</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>2,042</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>11,663</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,907	26.9%	1,193	50.2%	553	27.1%	51	31.7%	3,704	31.8%
25.1-50.0%	1,714	24.2%	466	19.6%	540	26.4%	36	22.4%	2,756	23.6%
50.1-75.0%	1,925	27.2%	397	16.7%	554	27.1%	37	23.0%	2,913	25.0%
75.1-100%	1,538	21.7%	320	13.5%	395	19.3%	37	23.0%	2,290	19.6%
<b>Total</b>	<b>7,084</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>2,042</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>11,663</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,103	15.6%	259	10.9%	315	15.4%	27	16.8%	1,704	14.6%
25.1-50.0%	2,828	39.9%	602	25.3%	782	38.3%	53	32.9%	4,265	36.6%
50.1-75.0%	2,179	30.8%	855	36.0%	736	36.0%	57	35.4%	3,827	32.8%
75.1-100%	974	13.7%	660	27.8%	209	10.2%	24	14.9%	1,867	16.0%
<b>Total</b>	<b>7,084</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>2,042</b>	<b>100%</b>	<b>161</b>	<b>100%</b>	<b>11,663</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 1997  
Assigned to School Districts in 1998 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,750	83.7%	1,441	66.1%	1,551	78.2%	109	72.2%	8,851	79.1%
25.1-50.0%	1,026	14.9%	727	33.3%	391	19.7%	36	23.8%	2,180	19.5%
50.1-100%	92	1.3%	12	0.6%	42	2.1%	6	4.0%	152	1.4%
<b>Total</b>	<b>6,868</b>	<b>100%</b>	<b>2,180</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>11,183</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	3,166	46.1%	662	30.4%	840	42.3%	44	29.1%	4,712	42.1%
25.1-50.0%	1,794	26.1%	639	29.3%	540	27.2%	48	31.8%	3,021	27.0%
50.1-75.0%	651	9.5%	390	17.9%	341	17.2%	23	15.2%	1,405	12.6%
75.1-100%	1,257	18.3%	489	22.4%	263	13.3%	36	23.8%	2,045	18.3%
<b>Total</b>	<b>6,868</b>	<b>100%</b>	<b>2,180</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>11,183</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,629	23.7%	329	15.1%	449	22.6%	13	8.6%	2,420	21.6%
25.1-50.0%	1,904	27.7%	398	18.3%	492	24.8%	35	23.2%	2,829	25.3%
50.1-75.0%	1,659	24.2%	454	20.8%	534	26.9%	43	28.5%	2,690	24.1%
75.1-100%	1,676	24.4%	999	45.8%	509	25.7%	60	39.7%	3,244	29.0%
<b>Total</b>	<b>6,868</b>	<b>100%</b>	<b>2,180</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>11,183</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,835	26.7%	1,037	47.6%	556	28.0%	68	45.0%	3,496	31.3%
25.1-50.0%	1,652	24.1%	464	21.3%	516	26.0%	39	25.8%	2,671	23.9%
50.1-75.0%	1,954	28.5%	376	17.2%	521	26.3%	33	21.9%	2,884	25.8%
75.1-100%	1,427	20.8%	303	13.9%	391	19.7%	11	7.3%	2,132	19.1%
<b>Total</b>	<b>6,868</b>	<b>100%</b>	<b>2,180</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>11,183</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,229	17.9%	261	12.0%	328	16.5%	9	6.0%	1,827	16.3%
25.1-50.0%	2,603	37.9%	526	24.1%	704	35.5%	47	31.1%	3,880	34.7%
50.1-75.0%	2,180	31.7%	1,053	48.3%	789	39.8%	70	46.4%	4,092	36.6%
75.1-100%	856	12.5%	340	15.6%	163	8.2%	25	16.6%	1,384	12.4%
<b>Total</b>	<b>6,868</b>	<b>100%</b>	<b>2,180</b>	<b>100%</b>	<b>1,984</b>	<b>100%</b>	<b>151</b>	<b>100%</b>	<b>11,183</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 1998  
Assigned to School Districts in 1999 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,105	82.7%	1,701	70.3%	1,498	73.9%	130	73.9%	9,434	78.6%
25.1-50.0%	1,143	15.5%	701	29.0%	463	22.8%	43	24.4%	2,350	19.6%
50.1-100%	134	1.8%	16	0.7%	66	3.3%	3	1.7%	219	1.8%
<b>Total</b>	<b>7,382</b>	<b>100%</b>	<b>2,418</b>	<b>100%</b>	<b>2,027</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>12,003</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	3,326	45.1%	780	32.3%	890	43.9%	61	34.7%	5,057	42.1%
25.1-50.0%	1,955	26.5%	746	30.9%	548	27.0%	37	21.0%	3,286	27.4%
50.1-75.0%	761	10.3%	351	14.5%	361	17.8%	26	14.8%	1,499	12.5%
75.1-100%	1,340	18.2%	541	22.4%	228	11.2%	52	29.5%	2,161	18.0%
<b>Total</b>	<b>7,382</b>	<b>100%</b>	<b>2,418</b>	<b>100%</b>	<b>2,027</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>12,003</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,691	22.9%	391	16.2%	438	21.6%	31	17.6%	2,551	21.3%
25.1-50.0%	1,978	26.8%	483	20.0%	523	25.8%	32	18.2%	3,016	25.1%
50.1-75.0%	1,871	25.3%	504	20.8%	532	26.2%	33	18.8%	2,940	24.5%
75.1-100%	1,842	25.0%	1,040	43.0%	534	26.3%	80	45.5%	3,496	29.1%
<b>Total</b>	<b>7,382</b>	<b>100%</b>	<b>2,418</b>	<b>100%</b>	<b>2,027</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>12,003</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,155	29.2%	1,143	47.3%	642	31.7%	87	49.4%	4,027	33.5%
25.1-50.0%	1,922	26.0%	479	19.8%	506	25.0%	32	18.2%	2,939	24.5%
50.1-75.0%	1,914	25.9%	472	19.5%	520	25.7%	33	18.8%	2,939	24.5%
75.1-100%	1,391	18.8%	324	13.4%	359	17.7%	24	13.6%	2,098	17.5%
<b>Total</b>	<b>7,382</b>	<b>100%</b>	<b>2,418</b>	<b>100%</b>	<b>2,027</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>12,003</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,245	16.9%	316	13.1%	350	17.3%	21	11.9%	1,932	16.1%
25.1-50.0%	2,859	38.7%	675	27.9%	719	35.5%	45	25.6%	4,298	35.8%
50.1-75.0%	2,414	32.7%	1,035	42.8%	812	40.1%	84	47.7%	4,345	36.2%
75.1-100%	864	11.7%	392	16.2%	146	7.2%	26	14.8%	1,428	11.9%
<b>Total</b>	<b>7,382</b>	<b>100%</b>	<b>2,418</b>	<b>100%</b>	<b>2,027</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>12,003</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 1999  
Assigned to School Districts in 2000 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,725	81.8%	1,740	71.6%	1,503	72.7%	219	75.0%	10,187	78.3%
25.1-50.0%	1,334	16.2%	666	27.4%	473	22.9%	63	21.6%	2,536	19.5%
50.1-100%	158	1.9%	23	0.9%	92	4.4%	10	3.4%	283	2.2%
<b>Total</b>	<b>8,217</b>	<b>100%</b>	<b>2,429</b>	<b>100%</b>	<b>2,068</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>13,006</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	3,561	43.3%	806	33.2%	913	44.1%	81	27.7%	5,361	41.2%
25.1-50.0%	2,138	26.0%	575	23.7%	544	26.3%	73	25.0%	3,330	25.6%
50.1-75.0%	946	11.5%	550	22.6%	403	19.5%	67	22.9%	1,966	15.1%
75.1-100%	1,572	19.1%	498	20.5%	208	10.1%	71	24.3%	2,349	18.1%
<b>Total</b>	<b>8,217</b>	<b>100%</b>	<b>2,429</b>	<b>100%</b>	<b>2,068</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>13,006</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,836	22.3%	413	17.0%	460	22.2%	35	12.0%	2,744	21.1%
25.1-50.0%	2,098	25.5%	465	19.1%	472	22.8%	59	20.2%	3,094	23.8%
50.1-75.0%	2,026	24.7%	578	23.8%	599	29.0%	68	23.3%	3,271	25.1%
75.1-100%	2,257	27.5%	973	40.1%	537	26.0%	130	44.5%	3,897	30.0%
<b>Total</b>	<b>8,217</b>	<b>100%</b>	<b>2,429</b>	<b>100%</b>	<b>2,068</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>13,006</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,560	31.2%	1,085	44.7%	626	30.3%	140	47.9%	4,411	33.9%
25.1-50.0%	2,203	26.8%	570	23.5%	621	30.0%	74	25.3%	3,468	26.7%
50.1-75.0%	2,013	24.5%	465	19.1%	481	23.3%	52	17.8%	3,011	23.2%
75.1-100%	1,441	17.5%	309	12.7%	340	16.4%	26	8.9%	2,116	16.3%
<b>Total</b>	<b>8,217</b>	<b>100%</b>	<b>2,429</b>	<b>100%</b>	<b>2,068</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>13,006</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,332	16.2%	328	13.5%	336	16.2%	28	9.6%	2,024	15.6%
25.1-50.0%	3,048	37.1%	712	29.3%	727	35.2%	79	27.1%	4,566	35.1%
50.1-75.0%	2,644	32.2%	874	36.0%	732	35.4%	121	41.4%	4,371	33.6%
75.1-100%	1,193	14.5%	515	21.2%	273	13.2%	64	21.9%	2,045	15.7%
<b>Total</b>	<b>8,217</b>	<b>100%</b>	<b>2,429</b>	<b>100%</b>	<b>2,068</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>13,006</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 2000  
Assigned to School Districts in 2001 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	5,648	82.0%	1,640	70.8%	533	70.7%	133	81.1%	7,954	78.6%
25.1-50.0%	1,105	16.0%	655	28.3%	192	25.5%	25	15.2%	1,977	19.5%
50.1-100%	132	1.9%	20	0.9%	29	3.8%	6	3.7%	187	1.8%
<b>Total</b>	<b>6,885</b>	<b>100%</b>	<b>2,315</b>	<b>100%</b>	<b>754</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,920	42.4%	754	32.6%	312	41.4%	59	36.0%	4,045	40.0%
25.1-50.0%	1,771	25.7%	564	24.4%	188	24.9%	31	18.9%	2,554	25.2%
50.1-75.0%	1,022	14.8%	615	26.6%	182	24.1%	29	17.7%	1,848	18.3%
75.1-100%	1,172	17.0%	382	16.5%	72	9.5%	45	27.4%	1,671	16.5%
<b>Total</b>	<b>6,885</b>	<b>100%</b>	<b>2,315</b>	<b>100%</b>	<b>754</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,504	21.8%	375	16.2%	154	20.4%	24	14.6%	2,057	20.3%
25.1-50.0%	1,796	26.1%	471	20.3%	179	23.7%	34	20.7%	2,480	24.5%
50.1-75.0%	1,641	23.8%	549	23.7%	195	25.9%	35	21.3%	2,420	23.9%
75.1-100%	1,944	28.2%	920	39.7%	226	30.0%	71	43.3%	3,161	31.2%
<b>Total</b>	<b>6,885</b>	<b>100%</b>	<b>2,315</b>	<b>100%</b>	<b>754</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,048	29.7%	957	41.3%	249	33.0%	73	44.5%	3,327	32.9%
25.1-50.0%	2,086	30.3%	669	28.9%	223	29.6%	39	23.8%	3,017	29.8%
50.1-75.0%	1,607	23.3%	431	18.6%	172	22.8%	32	19.5%	2,242	22.2%
75.1-100%	1,144	16.6%	258	11.1%	110	14.6%	20	12.2%	1,532	15.1%
<b>Total</b>	<b>6,885</b>	<b>100%</b>	<b>2,315</b>	<b>100%</b>	<b>754</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,308	19.0%	376	16.2%	123	16.3%	23	14.0%	1,830	18.1%
25.1-50.0%	2,362	34.3%	670	28.9%	252	33.4%	44	26.8%	3,328	32.9%
50.1-75.0%	2,261	32.8%	802	34.6%	274	36.3%	70	42.7%	3,407	33.7%
75.1-100%	954	13.9%	467	20.2%	105	13.9%	27	16.5%	1,553	15.3%
<b>Total</b>	<b>6,885</b>	<b>100%</b>	<b>2,315</b>	<b>100%</b>	<b>754</b>	<b>100%</b>	<b>164</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.

**Number and Percentage of Teachers Initially Certified in 2001  
Assigned to School Districts in 2002 by Student Subpopulation**

% Afr Amer Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	6,235	80.6%	2,310	71.4%	858	69.0%	160	70.2%	9,563	76.9%
25.1-50.0%	1,347	17.4%	896	27.7%	341	27.4%	66	28.9%	2,650	21.3%
50.1-100%	150	1.9%	28	0.9%	44	3.5%	2	0.9%	224	1.8%
<b>Total</b>	<b>7,732</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>	<b>1,243</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>12,437</b>	<b>100%</b>

% Hispanic Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,926	37.8%	906	28.0%	422	34.0%	58	25.4%	4,312	34.7%
25.1-50.0%	2,189	28.3%	881	27.2%	371	29.8%	38	16.7%	3,479	28.0%
50.1-75.0%	1,240	16.0%	880	27.2%	346	27.8%	68	29.8%	2,534	20.4%
75.1-100%	1,377	17.8%	567	17.5%	104	8.4%	64	28.1%	2,112	17.0%
<b>Total</b>	<b>7,732</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>	<b>1,243</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>12,437</b>	<b>100%</b>

% Minority Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,573	20.3%	470	14.5%	215	17.3%	26	11.4%	2,284	18.4%
25.1-50.0%	2,045	26.4%	746	23.1%	309	24.9%	45	19.7%	3,145	25.3%
50.1-75.0%	1,833	23.7%	690	21.3%	334	26.9%	36	15.8%	2,893	23.3%
75.1-100%	2,281	29.5%	1,328	41.1%	385	31.0%	121	53.1%	4,115	33.1%
<b>Total</b>	<b>7,732</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>	<b>1,243</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>12,437</b>	<b>100%</b>

% White Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	2,387	30.9%	1,420	43.9%	415	33.4%	121	53.1%	4,343	34.9%
25.1-50.0%	2,359	30.5%	844	26.1%	407	32.7%	45	19.7%	3,655	29.4%
50.1-75.0%	1,982	25.6%	680	21.0%	270	21.7%	41	18.0%	2,973	23.9%
75.1-100%	1,004	13.0%	290	9.0%	151	12.1%	21	9.2%	1,466	11.8%
<b>Total</b>	<b>7,732</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>	<b>1,243</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>12,437</b>	<b>100%</b>

% Eco Dis Students	Traditional		Alternative		Post-Bacc		Experience		All Teachers	
	#	%	#	%	#	%	#	%	#	%
00.0-25.0%	1,519	19.6%	548	16.9%	210	16.9%	27	11.8%	2,304	18.5%
25.1-50.0%	2,266	29.3%	769	23.8%	338	27.2%	53	23.2%	3,426	27.5%
50.1-75.0%	2,449	31.7%	980	30.3%	427	34.4%	62	27.2%	3,918	31.5%
75.1-100%	1,498	19.4%	937	29.0%	268	21.6%	86	37.7%	2,789	22.4%
<b>Total</b>	<b>7,732</b>	<b>100%</b>	<b>3,234</b>	<b>100%</b>	<b>1,243</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>12,437</b>	<b>100%</b>

Numbers represent teachers employed in the year after obtaining a certificate.