

IMPLEMENTATION SERIES

Small and Rural Schools

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We will address the following:

- Wellness Check
- Small and Rural Schools
 - SPED Network Information
 - ESC G/T Coordinators
- COVID 19 G/T FAQ
- Concerns and Questions

Wellness Check

G/T Tuesdays During At-Home Learning

4/21/2020 - Supporting Small & Rural School G/T Education

- Time: Apr 21, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/376563337> Meeting ID: 376 563 337

5/5/2020 - Virtual TPSP Fairs Supporting Students at Home

- Time: May 5, 2020 09:00 AM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/978116542> Meeting ID: 978 116 542

5/19/2020 - Preparing Next School Year

- Time: May 19, 2020 01:00 PM Central Time (US and Canada)
- Join Zoom Meeting - <https://zoom.us/j/309908196> Meeting ID: 309 908 196

Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

Instructional Continuity Planning

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-special-populations>

APART  WE STAND TOGETHER



IT TAKES ALL OF US TO SAVE LIVES!

If we work together, fewer of our friends and family will be affected by the coronavirus. Hospitals won't be overloaded and lives will be saved.

Learn more at www.texas.gov/covid19

<https://tea.texas.gov/texas-schools/health-safety-discipline/public-health-resources>

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OFFICE OF SPECIAL
POPULATIONS
AND MONITORING

TEXAS EDUCATION AGENCY

District Level Codes with Examples

Code	Program Design	Description	Examples	Grade Levels
01	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
02	Push-in	occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
03	Full-time gifted only	receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
04	Full-time inclusion	receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
05	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels



Student Population

Ethnicity	Gender	#
American Indian or Alaska Nat	Female	3
American Indian or Alaska Nat	Male	4
Asian	Female	2
Asian	Male	2
Black or African American	Female	29
Black or African American	Male	39
Hispanic/Latino	Female	71
Hispanic/Latino	Male	71
Native Hawaiian/Other Pacific	Female	1
Native Hawaiian/Other Pacific	Male	1
Two or more races	Female	25
Two or more races	Male	26
White	Female	457
White	Male	524

Total Enrollment 1,255

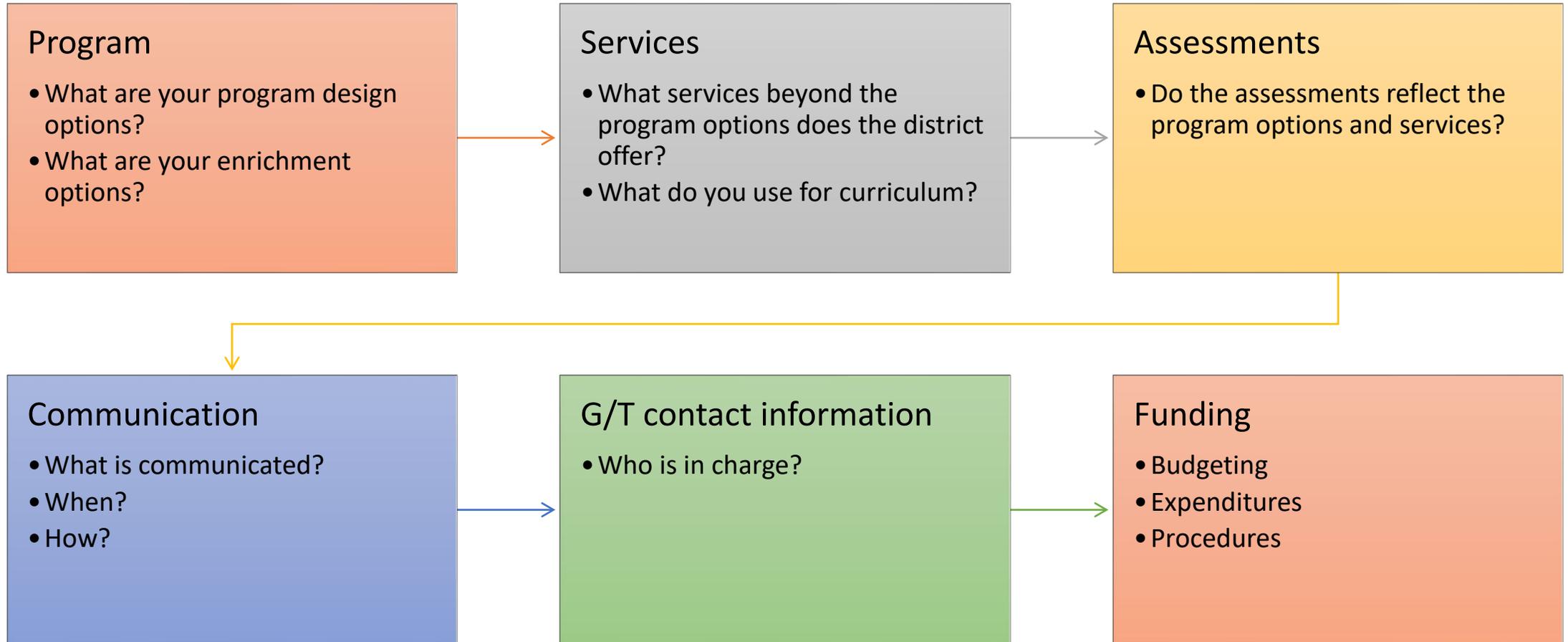
G/T Student Population

Ethnicity	Gender	#
White	M	14
White	F	24
Hispanic/Latino	F	-999
Hispanic/Latino	M	-999
Two or more races	F	-999
Two or more races	M	-999

Total Economically Disadvantaged Students **729**

Gifted Economically Disadvantaged Students **14**







Funding Amount

- Additional Local Funds
- Line Items in the Budget
- Ensuring Coding Correctly



Expenditures

- Locally Acceptable
- Parameters on Spending
- Documentation



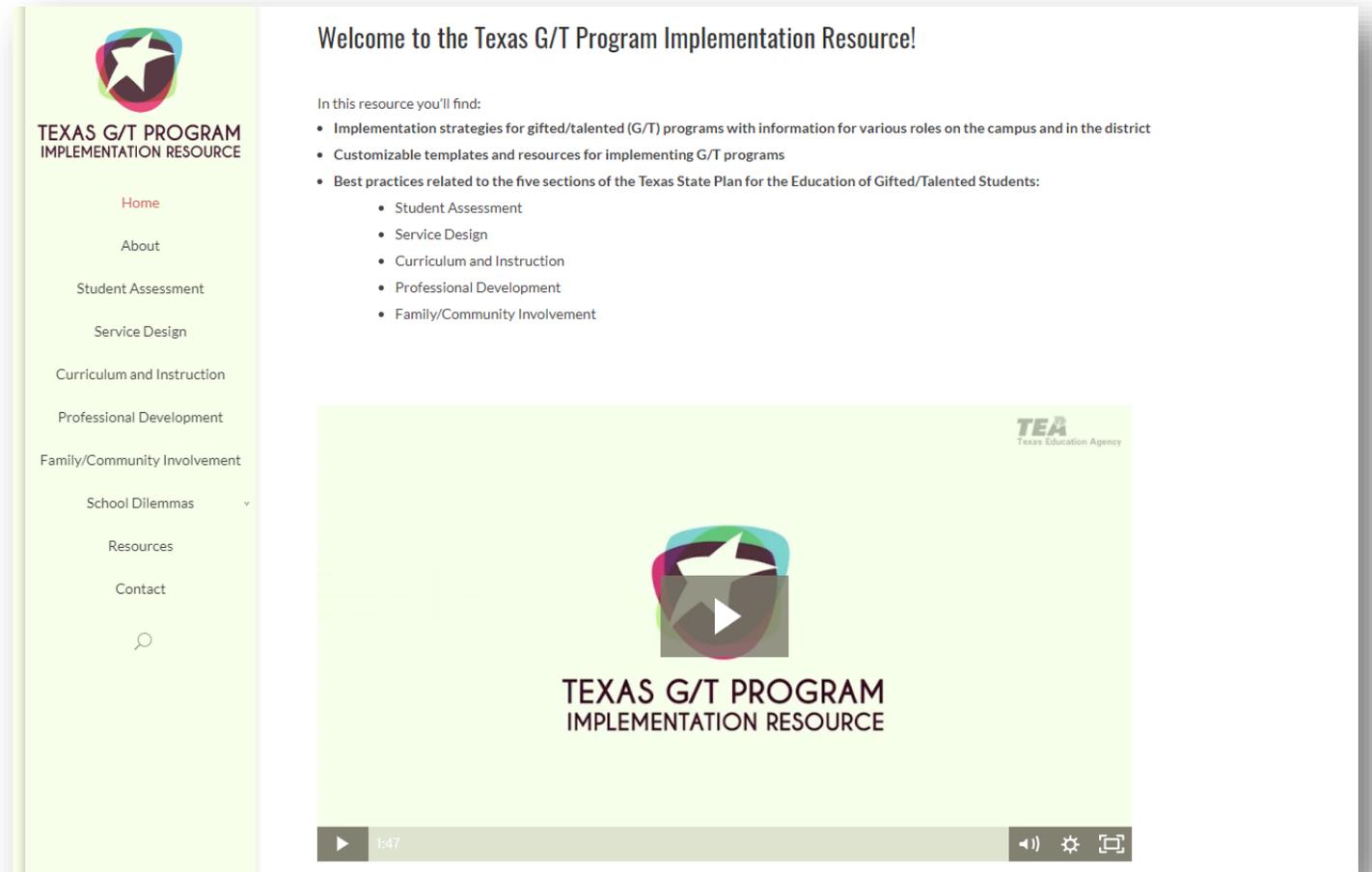
How is the district using funds for G/T services?

- ✓ Were the funds used for G/T students?
- ✓ How does the expenditure align with G/T services?
- ✓ Can the expenditure be linked to a standard in the State Plan?





<http://www.texasgtresource.org/>



The screenshot shows the homepage of the Texas G/T Program Implementation Resource. On the left is a light green sidebar with a navigation menu. The main content area has a white background with a heading, a list of resources, and a video player.

TEXAS G/T PROGRAM IMPLEMENTATION RESOURCE

- Home
- About
- Student Assessment
- Service Design
- Curriculum and Instruction
- Professional Development
- Family/Community Involvement
- School Dilemmas
- Resources
- Contact

Welcome to the Texas G/T Program Implementation Resource!

In this resource you'll find:

- Implementation strategies for gifted/talented (G/T) programs with information for various roles on the campus and in the district
- Customizable templates and resources for implementing G/T programs
- Best practices related to the five sections of the Texas State Plan for the Education of Gifted/Talented Students:
 - Student Assessment
 - Service Design
 - Curriculum and Instruction
 - Professional Development
 - Family/Community Involvement

TEXAS G/T PROGRAM IMPLEMENTATION RESOURCE

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Reflecting on My District

1. What is your program design or options? All levels?
2. What is your current method for identifying students for gifted programming?
3. Who is/was involved in establishing the criteria for identification?
4. Have you made any accommodations to the assessment process for special populations?
5. Who is involved in the selection process?

What Happens in Your ISD?



COVID-19 G/T Education Guidance



COVID-19 FAQ: Gifted/Talented Education Guidance April 14, 2020

(512) 463-9000

disasterinfo@tea.texas.gov

tea.texas.gov/coronavirus

The purpose of this Question and Answer (Q&A) resource is to provide Local Education Agencies (LEAs) with guidance on adjustments and flexibility for Gifted/Talented programming and students.

G/T Identification process

REFERRAL

Referrals can be accepted from parent(s), community members, and/or school staff. Referrals can also come from peers or self-referral if a district provides this opportunity. A district may also choose to use a common assessment test score referral.

IDENTIFICATION

The assessment of students through multiple measures.*

**Waived while schools are closed due to Coronavirus due to the inability to administer assessments.*

SELECTION

District or campus G/T trained committee composed of 3 or more members review the data to determine eligibility for best service options for assessed students.

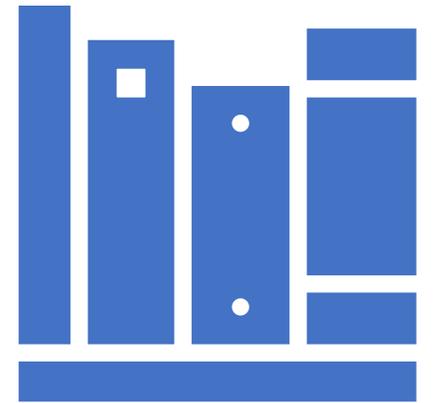
SERVICES

Selected students participate in the approved program options of the LEA.





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Next meeting 4/21/2020 @ 1:00 PM