Objectives

We will address the following:

• Kindergarten Identification
• District Sharing Practices
• G/T Tuesday – Spring Edition
• Question & Answer
Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.
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- **Identification Process**
- **Informational Sessions**
- **Kinder Automatically Considered**
- **Student Progress/Performance**
- **Allow for Student Exceptionalities**
- **G/T Trained Selection Committee**

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2.20 All kindergarten students are automatically considered for gifted/talented and other advanced level services.
2.21 At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who perform at or show the potential of accomplishment relative to age peers.
Best Practices From the Field

Share your practices.
TETN/ZOOM Meeting Topics

- **Stabilizing Your Foundation**
- **Identification**
- **Placement Options**
- **Meeting the G/T Needs through Curriculum**
- **Totally Equitable G/T Services**
- **Progress Monitoring/Reporting**
- **Acceleration**
- **Professional Development**
- **Talking about Gifted/Talented Education**
- **Are we serving today’s student? Program Evaluation**
- **Small & Rural School G/T Education**
- **Charter Schools & G/T Education**
- **G/T Use of Funds – Best Investment**

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Spring Dates


Links posted on the Gifted/Talented Education Resource Pages

https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources

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Next meeting 2/18/2020 @ 1:00 pm

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